CONVERSATIONS UNLIMITED Feb. 10, 1986
INTRO UP AND UNDER

Hi, everybody. I have a quick quiz question for you today. Question: Can you identify the largest labor strike in the history of the United States? We'll give you the answer in a moment. But first, let me explain that the question is a way of getting into the subject of labor unions and history. An interesting development concerning labor unions has taken place recently in the academic field of history. In a nutshell, it has to do with recognizing large hunks of history that seem to have been lost, or even deliberately overlooked. Like that strike I asked you about a minute ago. Our guest today is Vera Rony, who directs the Labor/Management Studies Program at the State University of New York at Stony Brook. Professor Rony has started a national effort to see that history no longer overlooks the largest strike in the history of the United States. How many workers were involved, Professor Rony? INTERVIEW PROFESSOR RONY:

-- Background of the strike

Who? 400,000

What?

Where? 41,24, 10 Aluk

When? 1934

How?

Why?

-- Her oral history project:

Brief outline

How can public help?

14:00

We're going to take a short break now. When we return, we'll be talking with Vera Rony about her oral history project with the largest strike in U.S. history...and about

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why historians have not recorded such events until now. Stay with us, please.

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BRIDGE MUSIC UP AND UNDER

Hi. I'm Al Oickle; and I'm at the State University of New York at Stony Brook with Vera Rony. Professor Rony directs the Labor/Management Studies Program at Stony Brook, and she is heading up a national effort to provide an historic record of a strike involving 400,000 people. You've already begun the national search for people who were involved in that strike, haven't you, Professor Rony?

INTERVIEW VERA RONY:

- -- National advisory committee
- -- Describe some of the participants
- -- Describe the mechanics of gathering information
- -- Editing; documentation; transcribing; publishing
- -- Discuss "radical history" label:
 - * Organization of slave families on plantations
 - * Decline of textile industry between 1915 and 1935
 - * Did Ford's assembly line workers realize what they were helping do to society?
 - * Women's changing roles: in offices, professions
- -- Discuss differing views of labor and management roles as "real revolutionary agent in America"
- -- Review how those with information can help research

29:00

OUTRO

"New historian"
"RAdical historian"

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