Survey of Undergraduate Directors
revised 25 Feb 03

1. What is the process by which a student declares your major?

2. How do we communicate to students the anticipated learning and career outcomes of different majors? How can we IMPROVE this communication?

3. How do various majors provide major advising? (e.g. required faculty advisor for all majors; student mentoring.) What models are particularly successful? What can we do to IMPROVE student advising in the major?

4. How often do students in various years see departmental advisors?

5. Excluding the standard independent readings and research courses (number 447, 487, 499) and undergraduate teaching practica (numbered 475, 476), does your major offer the opportunity (outside of informal arrangements between students and faculty) for:
    a. mentoring with faculty?
    b. service learning?
    c. other experiential activities?
    d. senior seminar?
    Are any of these requirements for the major?

6. How do departments reach out to students with declared majors? What methods are particularly successful? What can we do to IMPROVE outreach to students in declared major?

7. We know from the research that students perform better if they learn to recognize similar problems in more than one discipline or to take problem-solving skills learned in one discipline into another. The learning communities program attempts to address this.
    a. Do other programs on campus do the same? (E.g., undergrad chem, undergrad bio?) We need to identify all programs that currently attempt to address this problem and articulate how they try to do so and identify to what degree they are successful.
    b. How can their achievements be adapted for the larger freshmen community?

8. What incentives does your department offer for faculty to take on undergraduates and to revise their courses to incorporate more inquiry-based and hands-on approaches? How will an emphasis on undergraduate teaching be perceived by their colleagues and what support do they get from their departments?

9. Does your department track placements of undergraduates for employment or graduate school? If so, how?

- FSSE Faculty Survey
  Volunteers to be involved in review of information that results from FSSE survey:
  http://www.iub.edu/~nsse/html/fsse_invitation.ht