

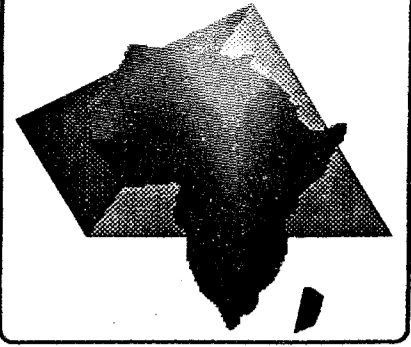
# BLACKWORLD

PUBLISHED BI-WEEKLY BY STUDENTS FROM THE STATE UNIVERSITY OF NEW YORK AT STONY BROOK

WEEK OF OCTOBER 18, 1990

ONE NATION

VOLUME 22, NUMBER 4



## BLACK AND LATINO COMMANDMENTS OF CONSCIOUSNESS

1. Love yourself first...for no one is greater than you
2. Develop knowledge of your heritage...to know your past is to define your future;
3. Develop respect for each other...Respect between individuals makes for a strong and united people;
4. Develop clear lines of communication between parents and children...there must be clear understanding so true love can exist;
5. Develop firm objectives and goals for yourself...to plan today is to be aware of where you are going tomorrow;
6. Develop a strong base of unity and keep it solid;
7. Develop your knowledge of Black and Latino History and basic educational skills...Education is the key link to economic strength;
8. Develop clear understanding of politics...Therefore ideologies and philosophies can be better defined;
9. Develop your spiritual belief to the highest plane possible;
10. Develop discipline and control for lust, desire, and sheer materialism;
11. Develop your home Land of Origin...for without a home these commandments cannot flourish to their fullest.

"REMEMBER THESE COMMANDMENTS AND KEEP THEM CONSCIOUS"  
Adapted from and reprinted courtesy of Alafia Arts 1986

SURVIVAL  
INFORMATION  
INSIDE:

AIM/EOP OFFICE  
DR. FRED PRESTON  
COMMUNITY  
ADVOCATE  
SAINTS  
C-STEP  
AND SO MUCH MORE

IN THIS WEEK'S

BLACKWORLD:



THIS IS IT!

BLACKWORLD'S BLACK AND LATINO SURVIVAL GUIDE PART I

# SURVIVAL IS PARAMOUNT

Survival for the Black and Latino student is not a concept that should be laughed at or disputed. The confines of Stony Brook are still not as friendly to our people as they are to the white students that attend this institution. This issue of Blackworld has been dedicated to the notion of helping brothers and sisters along the path of success. I urge all readers to go to the offices and meet the people that are mentioned in this issue, because help will not come to you, you have to go to the help.

There are some tips that I would like to share to insure the survival of most of our population at Stony Brook:

1. There must be Unity between the Black and Latino students this year.
2. Students must use all of the resources they can to get ahead in this competitive environment.
3. There must be an education of the history of our people's glorious past.
4. Students must participate in clubs and organizations that are vital to our stability as a community.
5. We must make an effort to reach our people off-campus that might need our help.

The Cold War that has been brewing between the Latino and Black community

must end now. It should be realized that we are all people of color and that no matter how hard you try to switch you are looked upon as a person of color. Each community has resources that the other needs, and there has not been true solidarity between them.

Through this action a stronger power base can be achieved and the voice of the combined community will be louder than the voices of the separate communities.

Stony Brook offers many mechanisms for students to get help; the unfortunate thing is that most students do not look for them. The offices listed in this issue are just the tip of the iceberg. The faculty and staff are ready, willing and able to help students that reach out for help. By opening your eyes you will realize that there are programs offered by departments in the University that could enhance your future. By any means, do not limit yourself just to staff members of color, explore the campus community and find out what it has to offer. There is more than enough money in scholarships and grants to be obtained, you just have to look for it to get it.

In a Euro-centric institution such as ours, "knowledge of self" is a para-

mount necessity. It has been said that once a group of people knows their past they can plan their future to be a lot brighter. The education process has robbed people of color of their right to know about themselves and it is important to gain this right back. The knowledge that is attained off of rap records is not enough to get by. A true knowledge of Africa, the birthplace of civilization will enable people of color to hold their heads high when being antagonized by oppressors. Without education, people of color will wallow in ignorance and self-hate. With education, people of color will begin to see the past manifest itself in the future, because slavery is definitely not the only thing that they contributed to this country.

The campus organizations and clubs that are comprised of people of color need support in the worst of ways. Students should take interest in these groups and donate at least an hour a week to them. With more than 1000 Latino and Black students on campus donating an hour these groups operations would run much more effectively.

Every student has a stake in these groups, because without them this would be a bland and colorless campus.

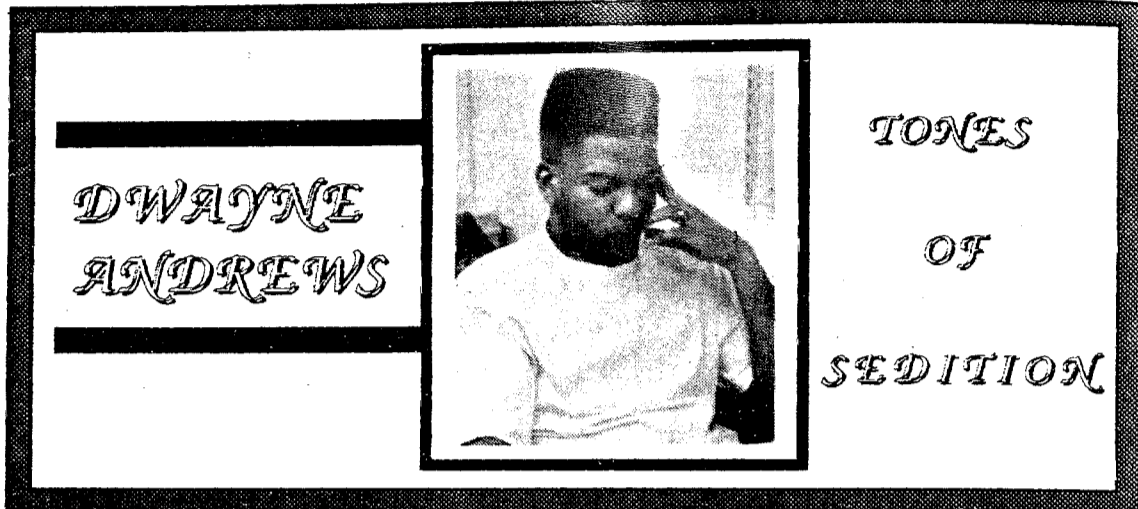
Imagine Stony Brook without the Uniti Cultural Center; No Kwanzaa. Without the Minority Planning Board; No KRS-ONE or A Tribe called Quest. Without the Latin American Student Organization; No Hispanic Heritage Month. Without Blackworld?!! No place to express views as disturbing to white America as Farrakhan's. Though none of the previous groups face immediate extinction, their members usually put together programs by themselves. This results in a small nucleus of people tiring themselves out and sometimes

no t doing the job as well as it could have been done. To remedy this problem participation from the general student populace is essential. And to those who complain about how events are done or what is put in the newspaper, relax, and use some of that wasted energy to help a group.

As college students, the Black and Latino students here represent the future stars of the people of color community. As future leaders it is essential to reach back to the community that gave guidance and purpose. Many

of our people are poor and destitute and like it or not once these four years of utopia are over in suburban Stony Brook, you will have to deal with some of them. It is our responsibility to uplift our races and destroy the forces that are trying to oppress us. This is attained only by reaching out to the masses and remembering where you came from. Programs that help homeless families to day care centers need help from the cream of the crop: YOU! Sellouts that want to live a bourgeois life and forget about the neighborhoods that gave them life will not be tolerated. The chief way for Black and Latino PEOPLE to survive is through outreach and not through adapting the capitalistic "crabs in a barrel" mentality.

These tips are not to be taken lightly, they represent the bare minimum that can be done to retain Black and Latino students. A sense of pride is also very important. Students should leave Stony Brook feeling that if they made it here they can achieve anything, anywhere. Darwin's theory of survival of the fittest does not apply here, this is all about survival of the human race, especially the oppressed.



LOOK FOR

TONES OF SEDITION IN THE  
BY DWAYNE ANDREWS

STATESMAN

EDITORIAL

Where are the skeptics now? The Boogie Down Productions concert went off without a hitch. It just goes to show the world that Black people can get together and enjoy a concert without violence occurring. Of course the mainstream media did not report the love and unity that occurred and of course they were waiting for something "newsworthy" to happen.

The staffs of M.P.B. and S.A.B. must be complemented after a long, hard and successful fight. They had the guts to put their credibility on the line and sponsor the concert. They are the real heroes while the skeptics are the real goats.



JAMES FORTEN, SR.  
(1766-1842)

James Forten, Sr. invented and perfected a sail designed to make the guiding of ships easier on water. In addition to becoming a prosperous businessman of the sail making industry; he was an abolitionist, a champion of Blacks' rights, and a leader of reform movements of his generation long before the emergence of Fredrick Douglass. Forten spent over half of his \$300,000 fortune (a large sum at that time) to finance different crusades for abolitionist activities.

James Forten, Sr. was born in Philadelphia, in 1766, as a free Black. His parents, Thomas and Sarah Forten, were also born free; but his grandparents were brought to America as slaves from Africa. Forten's formal elementary school education began in the "colored children's" free school of Anthony Benezet, a renowned abolitionist and Quaker.

At the age of eight, he began working in a Philadelphia sail loft with his father. The loft was owned by Robert Bridges. James worked in a grocery store to help support his mother after his father's death from a boating accident in 1775, his formal education ended at the age of ten.

At 14, he urged his mother to let him sign up on a ship, the "Royal Lewis," as a powder boy during the Revolutionary War. He returned home to begin an apprenticeship of sailmaking in Mr. Bridges' sail loft. Bridges, who was now getting older in age, appointed young Forten foreman of his sail loft in 1786. When Bridges retired in 1798, he loaned Forten the money to buy his loft during the summer. Forten was only 22 years old with a work force of 38 men, 19 of which were white.

Due partly to his innovation of making sails, his sail loft became one of the most prosperous in Philadelphia. Two years later, he built a luxurious three-story home for his second wife, Charlotte, on Philadelphia's Lombard Street.

James Forten's abolitionist activities are numerous. His amassed fortune enabled him to buy slaves' freedom (he once bought a whole family's freedom). Congress' overwhelming rejection of a petition presented by the Free Blacks of Philadelphia (suggesting a modification of the Fugitive Slave Act) probably sparked Forten's decision to become an abolitionist.

He, along with Black leaders Richard Allen and Abasalom Jones, enlisted the help of 2,500 Blacks to help guard Philadelphia from the British during the War of 1812. He also used his leadership to solicit many of the first 1700 Black subscribers for William Lloyd Garrison's newspaper, *The Liberator*, and donated money to help cover the paper's first 27 subscriptions. His Lombard Street home served as an Underground Railroad way station for escaping slaves. These examples are only a few of the many activities that Forten was involved in, for he maintained a strong stance against colonization and slavery.

James Forten, Sr. used his resources to improve life for his people. He was a forerunner for civil rights and a true humanitarian.

BLACKWORLD

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WE ARE ONE  
NATION

Please note that the authors of the articles printed in BLACKWORLD are solely responsible for the accuracy of their work and not the editor. Viewpoints, personals and poetry should be submitted to Central Hall Rm. 031, SUNY Stony Brook 11794. Some articles may be edited for length and/or grammar. Advertising policy does not necessarily reflect editorial policy. Editorials are the opinions of the majority of the Blackworld staff.

# BLACK WOMEN'S WORLD

## A Letter to My Dear Brothers and Sisters

Once again I find myself calling out to you. My call may not be as soft spoken anymore as it once was. I have already spoken to my bothers on a number of occasions as well as to my sisters but never have I spoken to you as a whole.

A whole! This is what we have to become. We no longer need to separate to fight a struggle that is all the same. We must band together as men and women. For we both have qualities that are quite unique that we take for granted and I think it's time we stop.

First of all to my brothers, yes I knew you knew it was coming, so just sit back and relax. For as I've always stated to you my young, strong, intelligent Black brothers (and don't you let no one else tell you any less), I am proud of the progress you are making. I see more of you here on campus and that's the best sign of all. I realize that it was not an easy journey to get here on campus but I do realize that you are here and that you are trying to make something of your self. I love and respect you for this difficult but much needed step to ensuring our future as a Black race.

However I do have one huge favor to ask you, yes and I do say huge because this favor would ensure us a speedier trip up the ladder for our people, and that favor of course is to respect your Black Women. I can't over stress this enough. Without her love and guidance you my Black brother would not have been here. The same young ladies you see upon the campus will one day become mothers, most

important one might become the mother of your child. I know that your mother is the ideal mother and that is how you want your wife to be, but if you mistreat her as well as misjudge her how is she to become that ideal mother. Mothers are respected and held in the highest esteem. This should be the case of all the young ladies you run into along campus. As your mother once told you if you do not have something nice to say than don't say anything at all.

My dear strong brothers, there are to many outsiders that put your women down why must you jump on the band wagon. Why can't you realize that they do this because they are ignorant of the amount of knowledge and strength that they possess. However how come you can't remember the Black Mother of Civilization. How come you can't remember Harriet Tubman and Sojourner Truth, the strong mothers of Malcolm X and Martin Luther King Jr. as well as their wives. Just stop and think my Black brothers of who stayed up late nights with you when you were a child to chase away the colds as well as the ghost. Just stop and think!

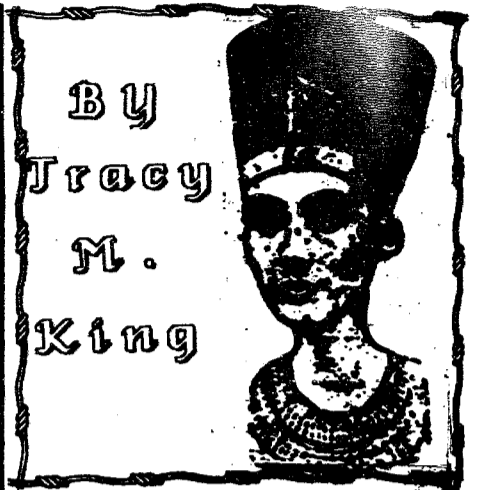
Did you think I was going to forget you my beautiful young sisters. You too will be wives as well as mothers. Will you be able to chase away the colds as well as the ghosts that enter into your young children's life. Not just the ghost that comes in the night, but the ghost that has called upon you many a days. The ghost of racism and discrimination. How can you protect the young men that will be a part of your life. Sisters we must stop thinking that we are alone in the struggle

for equality. So many of you want equal rights for women but my sisters, we must first be free in order to receive this.

Our Black men are a part of the same struggle. Why not join them, fight beside them, instead of fighting against them. We don't need to put them down, society has done enough of this. In fact we should hold them up, and my Black brothers this doesn't mean for you to just lay upon us and fall asleep. It takes both of us to build a nation of strong Black people, and my sisters if you think you can build one by yourself than you have got to be kidding.

To both of you start communicating. For so many years there have been tons of miscommunication amongst us, wether or not it was intentionally placed upon us it is time that we changed this. We have got to stand together and fight for the same cause. No one knows you better my Black man than your Black sisters. She knows your ego, your attitude, your relaxed mood, and your style. My sisters he knows our uppy moods, our outspoken language, and also our style. Why look for help anywhere else. If we are all one than lets truly be one.

Brothers and Sisters with our strength we can not only build nations but better the ones that are already present. Others know our strength, why do you think that we are so hated as well as fear. Just think about it. We are rising and moving ahead. Lets keep this up by getting to know one another. Brothers just stop one day and look upon your sister not just for her outer beauty, but for the beauty that lies deep within. The strength that seems to



flow from her language. Sisters don't just look at the car that he drives but the mind that drives that car. The kindness that he might be willing to show if he is allowed to. Wether we realize it our not we both have a great effect on the way we react to one another. Sisters you may cause our brothers to act harsh and loud by saying a man who is too quiet and kind is not a real man. Brothers you may cause her to hang around in those crowds of girls gossiping by wanting a well known girl to be with.

We have got to sit down and talk. The next time you try to "kick it to" that special someone try and really get to know them. Make that talk be a positive as well as productive one. We have got to sit down around the table and chat. Chat about this and that, but as long as we are making a step to be together, as I've stated before, a family that plays together stays together. So lets band together as a family.

## BARBARA JORDAN: AN INSPIRATION FOR ALL

By Danielle Durant

Barbara Charline Jordan was born February 21, 1936 in Houston Texas. Raised by her grandfather, who she viewed as a strong and independent man, he became the source of her inspiration and modeled herself after him to evolve into one of history's most commanding and articulate public speakers. Barbara Jordan received her secondary education at Texas Southern University studying political science, and history.

After graduating Magna Cum Laude in 1956, she went on to

attain her law degree at Boston University in 1959, as well as going against all economical and social odds at the time to be admitted to the bar in both Texas and Massachusetts. Deciding to return to her home state, she became an administrative assistant to a judge. Two years later in 1966, she won a seat in the state senate where served until 1972. She was then elected to represent Texas' 18th district in the U. S. house of representatives.

Surprisingly though, all these prior achievements did not bring her due national acclaim

until July 25, 1974, when she presented a speech that was televised during former president Nixon's hearings. Today she can be found on the lecture circuit giving speeches at Universities around the world, and teaches at the Lyndon B. Johnson school of Public Affairs.

Barbara Charline Jordan is a Black woman many would site as a role model, in times of social unrest and blatant racism, as well as sexism, she envisioned her goals and achieved them.

## ANALYZING THE CONSOLIDATION MESS

Well, another couple of weeks have passed and, like clockwork, I have something new that is aggravating me. Let us focus some attention on our good friends down at the Division of Campus Residences.

It was not too long ago when the Division of Campus Residences was simply called Res Life. I guess they had to change their name to fit their image a little better. Just listen to how the words "Res Life" sound. They are entirely too friendly, too caring. These are words that have feeling behind them. They imply spirit and vivacity, warmth and enjoyment. Of course something had to be done about this gross misrepresentation of reality. The Big Boss Dallas Bauman and company, must have realized that words like these were making the students believe that this place should be a home away from home, and that just maybe they should have some sort of say in the policies that affect them. They came up with the perfect replacement, the Division of Campus Residences. In these few words is their whole new policy towards the students of Stony Brook; Divide the campus residents.

Divide and conquer. It is a strategy that has been used time and time again with great success. We are simply the latest victims of this strategy. Do you really believe that they are doing this consolidation just to save money? I hope you are not so naive. Of course they are trying to make some more money off of the students, but there is more to it than this. It is a plot to undermine student spirit and integrity. They hope to pound us into submission, making us apathetic zombies whom they can have their way with. Their goal is to be able to implement any policy whatsoever without even the slightest whimper from the students, the lowly peasants which they rule here in the kingdom of Stony Brook. The really sad part about all of this is that it seems that their victory is near.

Let us look at the new policy of room consolidation. It has caused the end of the age old tradition of getting rid of that

new roommate in order to obtain the highly valued piece of real estate that we call a single. Instead, one is now forced to embrace this stranger who has moved into your room; for if they decide to leave, it may very well spell your doom. Just imagine being in the middle of midterm examinations and your roommate decides to move out. You are now left high and dry, forced to either find a replacement, pray that someone wants to occupy the vacancy, pay the big bucks for the single or suffer eviction from your humble abode to virtually anywhere on campus. Now remember, you must make a decision fast for time is short and judgement is swift in this land. Big Al Devries wants either the cash or the room. No flimsy excuses like you have a midterm whose outcome determines whether you pass or fail the course will do. It's either give up the dough or beat it.

Can you imagine renting an apartment with a friend of yours who decides to move out and the landlord tells you that now you must pay nearly twice as much for the same apartment? You would ask him if he was on crack or something a lot more powerful, wouldn't you? Now, I'm not going to say that Al Devries is smoking crack (besides, he doesn't look skinny enough), but you must wonder what was on this man's mind when he decided that this would be a good policy to implement. Just what makes him think he can get away with this?

Well this brings me to the next part of the discussion. Believe it or not, we do have some people who are supposed to be looking out for our best interests when it comes to issues concerning the on campus population. These are the members of the Residence Hall Association. Their mission is to serve and protect our interests, and to make sure we don't get screwed by Big Al and Co. These are the people who are supposed to be on the front lines, advocating for the students on campus. So what happened? Where was all the commotion about this ridiculous policy? I went to my buildings Legislature regularly last year and can't remember any call to arms. Maybe Al Devries

IT'S LIKE THAT  
A CYNICAL STUDENT'S  
POINT OF VIEW OF LIFE  
AT THE BROOK  
By Troy Callahan

promised everyone in the RHA a single if they kept their mouth shut. Nah, he's much to concerned with making a buck for that. Either way, the problem is still there and something must be done about it.

Unfortunately, I cannot place the blame on the currently elected RHA representatives for last years mistakes (although I am quite sure there are some returning members this year). We can, however, hold them accountable for the negotiations on cable television, or rather the lack of cable television. Originally we were promised a free semester of cable if it was not installed on time. Now that it has not, the powers that be are trying to renege on their promise. My representative has yet to tell me that cable will be free next semester. Maybe our friends down at Polity will come and rescue us from this bleak situation.

Well, I guess I'm finished for now. It certainly does feel good to vent these frustrations from time to time. (Unfortunately, my roommate is tired of hearing me complain.) Just remember that although I may seem like a nag at times, and I guess I am, it is essential that we as students voice our opinions and make sure that they are heard by the administration. If we do not, we deserve to be walked on and ignored, for it will appear as if we really don't care.

## CAMPUS COMMUNITY ADVOCATE

BY KENDRA BENJAMIN

When someone mentioned the new office of the Campus Community Advocate no one seemed to know what the office stood for, where the office was or who worked in this office. Yet, the title gives one an idea that this office could be of great importance. On that note Blackworld decided to find out about the Campus Community Advocate's office so it's readers would be aware of one more resource available to them.

The Campus Community Advocate is Florence Boroson and she was delighted to give Blackworld the information they were seeking about her office. This office has a range of activities, from helping someone find the correct office to assist them, to mediating disputes between students, faculty, staff, a department, or any combination of these. The Campus Community Advocate provides services to the whole SUNY Stony Brook commu-

nity, this includes the students, faculty, and staff of the main campus as well as that of the HSC and the University Hospital. Boroson stated that "we don't replace existing operations on campus but we try to be aware of all the services available."

The idea for the Campus Community Advocate was originally a suggestion from a campus committee which studied how the organization of the services and the environment of SUNY Stony Brook can be improved. Once President Marburger saw the proposal for the program he accepted and adopted it.

The office actually opened to the community on April 1, 1990 and has been adjusting to the needs of the campus ever since. However, please don't be mistaken. The Campus Community Advocate handles large, difficult situations but it is a community office. Boroson says "If all a person needs is someone to talk to and help them

sort out a problem, we do that too.

We are here to serve and our purpose is to help make life more livable on the campus."

Florence Boroson is the Campus Community Advocate, Linda Martin is her assistant and the office employs a student intern from the School of Social Welfare. If you are interested in visiting this office their hours are:

M, W, Th, F 9 a.m. - 5 p.m.  
Tuesday 9 a.m. - 7 p.m.  
Humanities Room 115  
Telephone # 632-9200

The office accepts walk-in visits but recommends appointments in advance.

**BlackWorld Encourages Those Who Want To Write For The Paper To Just Do It!!!**

# VIEWPOINT

THE AFRICANA STUDIES "PROGRAM" HERE AT S.U.N.Y STONY BROOK IS IN A DRASTIC STATE. THE PROBLEM IS THAT WE, THE AFRICAN AMERICANS AND OTHER ETHNIC GROUPS HERE AT STONY BROOK, ARE BEING DEPRIVED PART OF OUR EDUCATIONAL PROCESS.

THE ADMINISTRATION AT STONY BROOK FAILS TO REALIZE OR COMPREHEND THIS SERIOUS FACTOR THAT WE AS STUDENTS ARE FACED WITH. IT SEEMS LIKE THERE IS A DOUBLE STANDARD HERE WHEN IT COMES TO ENHANCING ALL PEOPLES' EDUCATION. THE AFRICANA STUDIES PROGRAM SHOULD BE A FULL FLEDGE DEPARTMENT, NOT SOME (ONE ELSE'S) PROGRAM. IT SHOULD BE OUR PROGRAM. IT IS AS SIMPLE AS THAT. OUR BEST QUALIFIED PROFESSORS ARE EITHER GONE OR THEY ARE ON THEIR WAY OUT BECAUSE OF THREE MAIN FACTORS:

1. THE PROFESSORS ARE NOT PASSIVE WHEN IT COMES TO TEACHING THE TRUTH ABOUT AFRICAN HISTORY, WHICH IS SOMETHING THE STONY BROOK ADMINISTRATION RESENTS. THEY WOULD PREFER SOME "UNCLE TOM"

BROTHER OR SISTER TO TEACH SOME WATERED DOWN VERSION OF ABRAHAM LINCOLN "HISTORY" TALKING ABOUT HE FREED THE SLAVES.

2. STUDENTS APPRECIATE THESE RIGHTEOUS PROFESSORS AND THE FACULTY THAT TRULY BROADENS THEIR INTELLECT. THEY WOULDN'T RECEIVE ANY AFRICANA HISTORY ANYWHERE ELSE IN THIS SO-CALLED HIGHER INSTITUTION OF LEARNING. THIS IS ABSURD. WHEN THERE ISN'T AN AFRICANA STUDIES DEPARTMENT, NOR A FULL TENURED STAFF.

3. THIS ADMINISTRATION HAS A "DOUBLED STANDARD". WHY IS THERE AN AMERICAN HISTORY DEPARTMENT AND NOT AN AFRICANA HISTORY DEPARTMENT. AFRICANA HISTORY IS EVERY ONE'S HISTORY, BEFORE THERE WAS A WESTERN HISTORY. FINALLY, WE HAVE SOME BROTHERS AND SISTERS IN THE "PROGRAM" WHO ARE NOT WILLING TO SELL OUT OR COMPROMISE THE TRUTH.

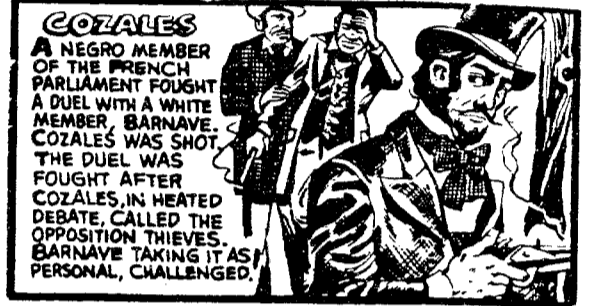
IS THIS A UNIVERSITY OR EURO-VERSITY? IF THIS IS A UNIVERSITY, THEN THERE IS SOMETHING WRONG. IF THIS IS A EURO-VERSITY THEN ME AND A WHOLE LOT OF OTHER STUDENTS WOULD AGREE TO THAT BECAUSE THERE IS NOT ENOUGH DIVERSITY IN THE CURRICU-

LUM. THE WORD UNIVERSITY MEANS THAT IT HAS SOMETHING TO DO WITH UNIFICATION. I'M INCLINED TO BELIEVE THAT SOMETIMES PEOPLE TAKE THIS WORD LIGHTLY, BECAUSE THERE IS NOTHING UNIFYING ABOUT THE WORD WHEN IT COMES TO STONY BROOK'S EDUCATION.

NO JUSTICE, NO PEACE.  
BY ANY MEANS NECESSARY, WE WILL HAVE OUR DEMANDS MET.

PEACE MY AFRICANA BROTHERS AND SISTERS  
AND ALL THOSE DEDICATED TO THE CAUSE

LUKMAN AYUBU



# LETTERS TO THE EDITOR

Dear Blackworld Readers and Staff,

Allow me to begin by expressing my appreciation for the existence of a paper such as Blackworld, especially here at Stony Brook. Here there are so few forms of media for minorities that the importance of the paper becomes exaggerated.

The reason I am writing is basically because I was stirred by last edition's editorial, "Complacency Kills." Well, I couldn't agree with what it says any more than I already do! After reading it, I thought about its message, combined it with other thoughts I've been having, and picked up the paper again. As I thumbed through, I noted

the small biographies of Andrew Jackson Beard (p. 2) and Lewis Howard Latimer (p. 11). I thought to myself of the positive that these individuals, and others like them, could potentially serve as. Also, thoughts of the books I've reading as requirements for certain classes I am taking came to me - excellent books, basically dealing with black consciousness - and they made me want to read more. I realized how little I have actually read and the pressing need to educate myself on my own people's history, as well as the events that are taking shape right here, right now. I wished that I could relate that need to all my friends, then I thought of Blackworld.

Wouldn't it be a good idea if the paper had a section on suggested books to read for its audience? There is, I'm certain, an abundance of books out there that would prove to be enlightening, if only we had some help getting to them. A suggested readings section would promote the importance for us all to keep on top of issues that concern us. It also would promote an appreciation for the literature written by individuals who have already experienced the trials and tribulations that we, as young and somewhat naive adults, are now facing - people from whom we have much to learn!

I, therefore, would like to take this opportunity to for-

mally present this proposal to Blackworld and its readers. It is my belief that there are others who, like me, are at least somewhat curious in learning about themselves and or their culture, and it's well they should! There are indeed a great many things that we have to be proud of, if only we had just a little guidance.

In the meantime, I would seriously like to hear from any readers who have comments and criticisms concerning this proposal. Also I myself, will take the initiative to actively search out titles to suggest possibly in future editions of Blackworld. Until then,..... stay positive!!

Manny Nunez

**WELCOME TO THE TERRODOME**  
**REALITY: WHAT A CONCEPT TO HOLD IN A EUROCENTRIC NATION!**

PERSONALS ARE NOW BEING ACCEPTED  
50 CENTS FOR ONE  
THREE FOR ONE DOLLAR

# S.A.I.N.T.S.

On behalf of the S.A.I.N.T.S. organization I would like to welcome you to a new semester. For those of you who are continuing students, I sincerely hope you had a successful Spring semester

## What is S.A.I.N.T.S.?

S.A.I.N.T.S. is an organization which encourages academic excellence among students who are members of Stony Brooks' "minority" community. By encouraging and rewarding scholastic achievement S.A.I.N.T.S. aids the undergraduate in his/her quest for success.

Our main resources are the main faculty, staff members, mentors, and workshop presenters who support our goals and objectives. Throughout the

year we provide useful career and academic workshops for all students. A wide assortment of useful literature and test files are always at the disposal of those in need.

For those students who have excelled academically, we offer scholarships which are presented at our annual awards dinner in the Spring semester.

I encourage all students to become S.A.I.N.T.S. members. But I strongly advise Freshman to visit our office and take advantage of our services. Our office is located in the basement of the Student Union, room 073. Our meetings are held every Tuesday at 7:30 in our office.

Keep in mind, S.A.I.N.T.S. is a student-run organization.

Therefore in order to survive we need your participation.

Our first workshop will be held on: Tuesday October 30.

*The Topic:* Learning To Use The Macintosh.

*Location:* Library Computer Room

*Time:* 8:30-9:30

To reserve a space call:

Joan, President #2-3447

Amelia, V. President #2-1192

## S.A.I.N.T.S.

*Scholastic  
Achievement  
Incentives for  
Non-Traditional  
Students*

## C-STEP

C-Step: most of us have heard of it, but do we know what it means, what it might stand for and what it might do for us?

C-Step is the Collegiate Science and Technology Entry Program. It's a program that promotes academic excellence and provides support to the students enrolled in the program.

C-Step, a New York State program, got started when, in June of 1986, the New York State Legislature passed an amendment to the Education Law. The intention was to authorize a program that would help increase enrollment of minorities and economically disadvantage students, in graduate and undergraduate programs. The hopes were, also, for the students to complete programs that would lead to scientific, technical, and health related professions and also professional licensure programs.

C-Step provides a wide array of services for their students, such as tutoring services and initiative study groups, just to name a few. They advise in academic and career opportunities, provide financial aid counselling, assist in finding summer jobs, and they

also help in finding permanent jobs for their students. For the purpose of credit and academic enrichment, summer residential programs are held. C-Step also provides students the opportunity to experience on hand training, by offering internships in nursing, physical therapy, cardiac respiratory sciences, and engineering. With the programs main fields of study being science and technology, they help the students keep a focus on those areas of study.

C-Step also takes pride in letting students know that close personal relationships are developed with faculty, from their peers. A small community exist within the program.

To be eligible for the program you must be a New York State resident and a full-time matriculated student. Also you must be a historically unrepresented minority in the science, health and technical field or economically disadvantaged. You, also, should be in good academic standing and show interest in, along with some potential for, a professional career. There is no fee for applying or being enrolled in C-Step.

Statistically speaking, the program shows positive effects on

it's students. First off, freshmen and sophomore are the majority in the program and between the 1987-88 and 1988-89 school year the enrollment in the program increased over 50%.

Also, if this is any relevance, the percentage of females in the program is 64 percent while there is approximately 34 percent of males, Black females to Black males stand at a ratio of two to one. This shows the under representation of Black males in professional scientific, health and technical fields. Between the different ethnic groups in the program, Blacks and Hispanics are the majority.

C-Step students are matriculated in programs that are mainly nursing, health professions, biological sciences, engineering and business management. Most importantly, the majority of the students, from freshmen to seniors, maintain a GPA of 2.0 or better.

The program on a whole is

very beneficial within the SUNY system, let alone the Stony Brook community. The program is for, caters, and helps minorities get through the higher educational system and "make it" in the real world. With all the services avail-

able (for those who are eligible) consisting of tutoring, minimal financial aid assistance, peer and mentor advising, job and intern possibilities and academic counselling, I would advise students to look into C-Step.

The C-Step program is administered by the Bureau of Professional Career Opportunity Programs in the State Educational Department. So take advantage of these programs that is what they are there for.

### Educational Level OF PUBLIC SCHOOL TEACHERS OF VIRGINIA

	Negroes	Whites
DEGREES	94.3%	79.7%
MASTERS DEGREES	15.1%	9.8%

THE FIGURES IN THE ABOVE DIAGRAM, TAKEN FROM A RECENT SURVEY, SHOW HOW MUCH HIGHER THE EDUCATIONAL LEVEL OF THE NEGRO TEACHER THAN THAT OF THE WHITE IN THE PUBLIC SCHOOLS OF VIRGINIA. A HIGH SCHOOL GRADUATE CAN BEGIN TEACHING IN VIRGINIA.

# OFFICE OF SPECIAL PROGRAMS OFFERS SUPPORT

By Frances Bates

The Educational Opportunity Program was mandated by the state of New York in 1969 which started at Stony Brook in 1971. The program was given the name AIM (Advancement on Individual Merit) and its purpose is designed to increase access to post secondary education for disadvantaged students who have the potential for academic success but would not normally have the opportunity to attend college due to specific academic and financial circumstances.

The AIM Program is an academic supportive program for students not a financial program. The Program offers the following supportive services to the students:

- Academic Advisement
- Tutorial Services
- Counseling-personal, career
- Financial assistance
- Workshops and conferences
- Pre-Freshman Summer Program
- Resource Center
- Peer Counseling

Upon entering college students, freshman or transfer, that have participated in the EOP Program at their former colleges are assigned a counselor who will assist them throughout their college careers. The counselor's role is to perform academic advising for students and to serve as advocates for all other offices such as Financial Aid and Student Accounts.

Counselors are there to meet the needs of the students and to listen to the students problems even beyond academics. They try to assist in whatever problem may occur because it could be the same problem that may be causing the student's bad performance. Many of the counselors in the AIM/EOP Office have participated in student organizations. Some have even become mentors where they had the opportunity to work closely with students.

The Acting Director of AIM/EOP is Alfreda James. She is responsible for academic retention under EOP. Her job is:

1. To make sure students get the appropriate guidance.
2. To make sure information is here for the students.
3. To make sure there is always a counselor for the students.
4. To make sure the students can pick up their stipends.
5. To watch the budget.
6. To make sure the staffs needs are met as well.

The program presently consists of five counselors, Norma Mahoney, James Nobles, Mercy Erike, Virginia Acevedo and Rebecca Paz.

Norma Mahoney has been with the program for 15 years. She is known to be the counselor that has remained with the program for many years. She is always available to help the needs of the students. Besides being a counselor Norma is also the original coordinator of Third World Awards Dinner for Black and Hispanic seniors. She is the advisor of the Caribbean Student Organization and Sigma Gamma Rho sorority incorporated. She works closely with students in Minorities in Medicine. She encourages and pushes students to take MCATS, GRE, LSAT and Kaplan preparation courses, where she helps students get a waiver. She is one of the members of the Minority Concern Committee (which includes AIM and non AIM students), the coordinator of the Destiny Yearbook and also coordinator of the Black and Hispanic Alumni Association. Graduates of Stony Brook form this organization to reach young Blacks and Hispanics in high school and hold town meetings on campus at Stony Brook to network with them about jobs and career wise to help with undergraduates here at Stony Brook. The alumni go out to encourage and recruit young Blacks and Hispanics and at the graduate level they network in career and development.

Mrs. Mahoney has also done community service outside of the campus. She has worked with young people in her own community where she has counseled and recruited to Stony Brook. In fact, one of the former students is now Dean of Students in a

High School on Long Island and another one is The Chairperson of Special Education. Others are in medical school and some are even lawyers.

James Nobles is presently in charge of the tutorial services. The tutorial component is designed to meet the individual needs of students in a format that is educationally and economically prudent. Tutorials are utilized when significant numbers of students request a tutor for the same course.

Mr. Nobles is also the coordinator of the Peer Counseling Program that assigns all incoming AIM and first semester transfer students to a peer with whom they can communicate on a one on one basis about campus life, either academically, socially or personally.

Virginia Acevedo is in charge of the resource center where students can find information on various scholarship programs, internships, graduate school, summer employment and student exchange programs. Ms. Acevedo is also the coordinator of the campus newsletter Target which provides various information on deadlines for financial aid forms, programs, and various information on campus.

Lucia Rusty and Felicia Brown are two of the main reasons the name of the AIM/EOP office was changed to the Office of Special Programs. Mrs. Rusty, a Stony Brook graduate of the School of Social Welfare in 1982, had worked as the Assistant to the Vice Provost in the Office of Undergraduate Studies for 15 years. She then transferred to the AIM Department in September 1988. At the time the Director, Dr. Monica F. Rascoe saw the type of services Mrs. Rusty was involved in and decided that she would like those programs extended to the AIM Department. Mrs. Rusty was doing two jobs, she was providing services for academic advising and services for underrepresented groups (people not eligible for AIM). The need for services came up due to students saying that they needed a structural place to go to for help.

In addition, for two years Mrs. Rusty has monitored student performances. She takes time out to review transcripts of AIM and non AIM students. Last year she saw about 108 students including freshman and transfers. This semester the total has increased with about thirty more students. She tries to reach students before they reach academic notice and dismissal.

Mrs. Rusty takes the effort to go beyond the university and tries to reach students of color outside of campus to go to college. She feels the enrollment of African American students has declined and it should not, because the youths of today will be our leaders of tomorrow. Lucia Rusty is involved in many community programs including Community Outreach Program and Young Mothers Network Program. She said that Suffolk County has the highest rate of young mothers, regardless of race. "Young mothers are glad to know that there are choices. Most have stopped high school and others have dropped out," she said. Mrs. Rusty has networked with some community agencies such as SNAPP (Suffolk County Network on Adolescent Pregnancy) a community organization which provides educational and health service to young people and BOCES EPPPA (Educational Program for Pregnant and Parenting Adolescents), which allows a pregnant or parenting adolescent to stay in school by accommodating the educational needs with different services. Mrs. Rusty also works with teen centers, home residents in addition to high schools. She said she networks with these different agencies, "To encourage and motivate these young mothers to continue with their education." The Community Outreach Program associates with them in guiding youths through mentor activities, and providing tutorial services. The Office of Special Programs sponsors the program through educational and cultural activities, some of which are held on campus. Mrs. Rusty tries to make these young mothers realize that life does have a lot of positive aspects. She would like for them to get an education and be role models so that they can pass it on to their children.

As for herself, Mrs. Rusty finds her role in The Office of Spe-

cial Programs challenging and rewarding. By having such a position this has given her the opportunity to go back to encourage and motivate young people. She believes that the school system should be focused on the youths. She feels the Young Mothers Program is emerging. She realizes that there is a need for more day care centers and housing on campus for young mothers. Mrs. Rusty sees herself as a link, a mainstream and feels that the system should not be separate, but that it should work for all.

On campus Mrs. Rusty is a part of the Ad Hoc Committee in Minority Concerns along with Norma Mahoney and Gerald Shepard. She is the advisor for S.A.I.N.T.S. (Scholastic Achievement Incentives for Non-Traditional Students) and was the original coordinator of the Mentor Program which is now coordinated by Felicia Brown. Lucia Rusty is a true believer in perseverance. "You have to keep the faith. I have seen it pay off. I have seen students persevere and are still going," she said. What transcends all of this? For Mrs. Rusty, the answer is "love."

Felicia Brown is the coordinator of the Mentor Program. She has been in the Office of Special Programs for a year and nine months. The Mentor Program is a support system for undergraduate students that provide opportunities for students to have contact with faculty and staff alumni members who voluntarily act as mentors.

In addition the program tries to provide activities involving academic concerns, career development and also some social activities. There are presently 175 mentees and 145 mentors. The mentors are paired with the mentees and in some cases some are paired with more than one student.

The main goal of the program is to try to engage the alumni with the students so that they can engage in the business world professionally. Right now Ms. Brown is trying to recruit more graduate students to the program to become mentors.

Look for these upcoming events:

"NETWORKING; CREATING YOUR OWN CONTACTS"

Thursday, November 15th

3:30 p.m. - 5:00 p.m.

Office of Special Programs Conference Room

Library W - 3520

Presenter: Ms. Ann Began

"MAKING INROADS"

Place, Date, Time- TBA

An introduction to INROADS, INC. a national career development organization designed to develop and place talented African-American, Hispanic, and Native American youth in business and industry and prepare them for corporate and community leadership.

"AN EVENING AT STALLER CENTER: AFRICA OYE"

Monday, November 19th

8:00 p.m.

Staller Center

Note: Twenty-five (25) complimentary tickets have been made available for Mentor Program participants. Tickets will be available on a first-come basis.

The Office of Special Programs emphasis is on academic excellence and on students who achieve and excel. One of their main concerns is to prompt and work with students who do excel and to encourage them to go on.

**BLACKWORLD IS  
YOUR WORLD  
GET INVOLVED TODAY  
2-6452**

## AFS: BLACK TO THE PAST, PRESENT AND FUTURE

By Nicole Yvette Highbaugh

(Dwayne Andrews contributed to this story)

One of the numerous academic disciplines offered at the State University of New York at Stony Brook is the Africana Studies program. Africana Studies, or AFS, is a multi-disciplinary program that emphasizes the Black experience from cultural, political and historical perspectives.

Africana Studies has been in existence for over two decades and now consists of six faculty members: Dr. Floris B. Cash, Acting Director, Leslie Owens, associate professor, William McAdoo, assistant professor and Amiri Baraka, Dr. Femi Vaughn and Louis Rivers, professors.

The AFS program has been a strong program, especially during the late seventies and the present time. Presently, it is not a department, but Dr. Cash noted that program status has not been a han-

dicap. "I want to emphasize that this program has been very active and productive. However, our goal is to become a department."

Classes offered by the African Studies program start with African backgrounds and heritage and then proceed to contemporary issues from all around the world. Professor Cash said, "We emphasize on persons of African descent, wherever they are, whether they are in Africa, in the Caribbean or in the United States." The program's curriculum pays very close attention to the cultural and political events of the world.

AFS 101, titled Themes in the Black Experience 1, and AFS 102, which is Themes in the Black Experience 2 are offered primarily to freshmen. These courses are good foundation courses because they highlight the Caribbean and Africa and what happened when Africans were shipped in from Africa. In these courses, students are taught about

key historical figures and the contributions they made to the world before and during the seventeenth century. There are also other Africana Studies courses that deal with contemporary Caribbean issues, Pan-African literature and other African-American topics.

According to Dr. Cash, it is especially important for students of African descent to learn about their heritage. She emphasized that these students should know what Africa was like three thousand years ago and know what it means to be a person of African heritage. "These students should also know what it means to be aware of this heritage, and be proud of this heritage, that in order to exist in contemporary society, we must know where we came from," Dr. Cash said.

The Africana Studies program office is located in the Social Behavioral and Sciences Building in room S247. All students interested call 632-7470.



# DR. PRESTON HANDLES OUR STUDENT AFFAIRS

By Frances Bates

Dr. Fred Preston, Vice President of Student Affairs has been with Stony Brook for more than eight years. Dr. Preston came from the University of Massachusetts, where he worked for ten years as Associate Chancellor for Student Affairs received his Doctorate Degree (PHD.) in Curriculum Development in Education. Fred Preston came here in the Fall of 1981. He was attracted to this campus because he saw it as a young campus. Because of it's youth a lot of student service programs were underdeveloped, compared to the University of Massachusetts, who had one of the best student service programs in the country. Dr. Preston was charged up and ready to make a change. The need for better services for the students was very broad and severe.

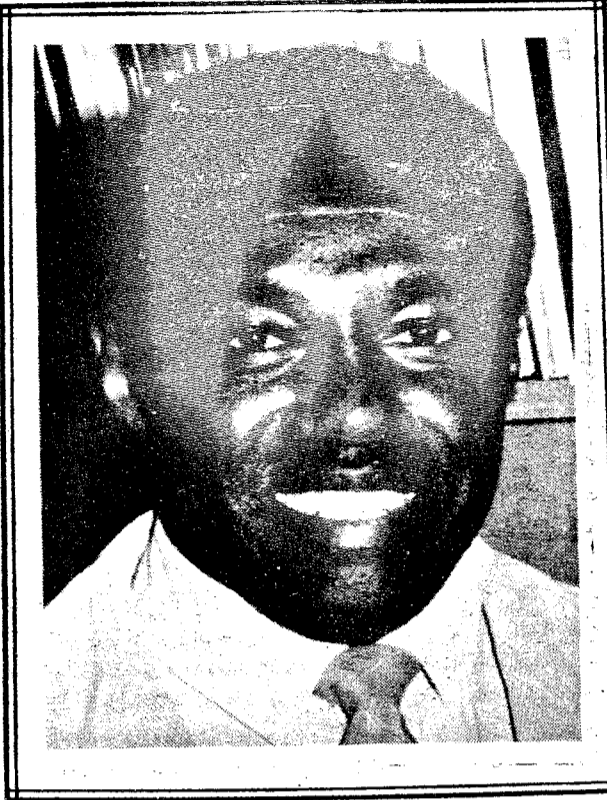
Dr. Preston was also impressed with the students here at Stony Brook. He met students through interviews and was overwhelmed by the student involvement and participation on campus. President John Marburger's goals, style and achievement, which impressed Dr. Preston, were other factors in his attraction to Stony Brook.

Dr. Preston's job as Vice President of Student Affairs consists of planning and overseeing personal supervision in a range of different departments involved with student services and activities including: Student Housing, Registrar/Records, Financial Aid Office, Career Development, Disabled Students, Student Affairs Office, Student Union and Activities, Counseling Center, Student Health Services, Health Student Center (HSC), new Student Orientation Office, Student Judiciary Program, along with the Dean's Office. It is his job to make sure each department is running efficiently and that they are addressing student concerns and needs.

Dr. Preston's overall view of the campus is positive. Although he feels that the campus is still young and growing, it's increasing maturity makes it an exciting program for him. "There is a lot here to resolve but that's what makes this campus more exciting and challenging," said Preston. He feels that Stony Brook can improve in many areas, some of which are currently being viewed.

Dr. Preston finds Stony Brook students very active. In comparison to many other universities including Massachusetts, Dr. Preston feels that students are more involved in the various clubs and organizations. He also noted the large diversity in different clubs and events such as Caribbean Day (CSO), Haitian Day and Chinese Day.

Dr. Preston believes that a lot of minority students should get involved. According to him the organizations and clubs are



getting better, including the Student Government, where leadership plays a major role on campus. "There is a great deal of sophistication in the leadership. The students are warm and engaging and they invite you to a lot of events and activities," he said. This pleases Dr. Preston, it gives him something more to do than just sit behind the desk all day.

He finds the quality here academically, socially and culturally at a high plane. He also finds that students who do graduate do very well in getting into high quality graduate schools. He feels that this is due to the education here at Stony Brook and the students potential. He feels that it is not primarily their G.P.A. but their very own potential in wanting to achieve.

Fred Preston is a mentor with the Mentor Program. He feels that the program provides students the opportunity to develop a multi-dimensional relationship with a role model. To him, the program is beneficial to both the mentor as well as

the mentee. He finds it important for students to develop a lasting and substantial relationship with not just other students but with faculty and staff as well. He thinks that faculty and staff should be exposed to the students world and that by having a good relationship on both sides enlightens and makes the relationship warmer because the student and the staff member become friends. By becoming friends, it makes the whole program more inspirational. Rather than learning about the role the staff plays in the office there is learning beyond that; it is a two-sided relationship.

Dr. Preston found that at the time when he was pushing for the Mentor Program it was critically needed particularly with minorities. At the time and even today, there is a limit of ethnic minority staff members on campus. He believes that the Mentor Program facilitates a vehicle where minority and non-minority students can network with minority staff. He wrote an article on the program in a Student Affairs newsletter where he mentioned trying to spend time to improve leadership skills among Black and Hispanic students. Last year he worked with S.A.I.N.T.S. to develop a leadership program. He finds that there is a need for more work to be done to nurture leadership skills among underclassmen. "In different organizations when seniors graduate in leadership there is a void. It takes an underclassmen awhile to fill in that void because of inexperience. Not just in clubs and organizations but when we leave campus there is a need to have more leadership skills for minorities in this world."

Two years ago he did a survey on campus among the entering Black and Hispanic freshman students at the end of their first semester to find out what their experiences had been on campus, socially and academically. A survey was also done on a small number of whites to see the impact of ethnicity. Phase two of the survey will be done in February to the same students who are now juniors to see if there has been any changes in their lives academically or socially. The survey will give Dr. Preston information on how to make the campus more effective in responding to the needs of Blacks, Hispanics and Asians. He wants them to feel that this place was made for them, too.

As Vice President for Student Affairs, Dr. Preston finds it very important to be concerned with students whether they are minorities or not. He wants to make it a worthwhile experience for the students. He would like for minority students that graduate to feel that it was a worthwhile experience and that they got something out of being at Stony Brook. Dr. Preston would like to see these students use the skills that they have acquired here and apply them outside in their community."

## Professor Cash's AFS Vision

By Michelov Rhau

As the Africana Studies Program's newest Acting Program Director, Professor Floris Barnett Cash brings professional as well as personal experiences to the position.

"I began my career in the '70's when students were protesting and demanding Africana Studies courses and programs on campuses throughout the country," said Cash who has been teaching at S.U.N.Y. Stony Brook for three years. Cash feels that being present at the very birth of the student movement and the demand for Africana Studies courses, makes her aware of how crucial such programs are to African-American and Latino students.

According to Cash, the Africana Studies Program, which began at S.U.N.Y. Stony Brook during the late sixties, is the primary unit for attracting and retaining minority students on this campus. "I think that minority students would be lost on this predominantly white campus without the Africana Studies' academic and cultural program, and the leadership from the Africana Studies faculty," said Cash.

The courses offered by the AFS program are designed to teach students about the Black experience. The program's curriculum offers a wide range of

Africana Studies courses from, "The African Revolution," to "The Black Family." As Cash puts it, "In our courses we emphasize a minority point of view, a point of view that you don't get from the news media. We try to educate others about our concerns and our issues." The amount of students enrolled in the AFS program has doubled since 1986 from 1,000 to 2,000 students. According to Cash, the increase in enrollment has been mainly due to the program's success in it's efforts to attract students from the campus at large.

"It is the AFS Program at this point, rather than the AFS Department," said Cash. Despite the increase in enrollment, and the fact that the program offers a major as well as a minor, efforts to make the program a department has not been successful. "It takes continuous pressure in order to move from a program to a department. It can't be something that we will do today and forget about it as soon as another issue arises," said Cash who plans to make this one of her main goals as Acting Program Director.

Having served as Chairperson at Dillard University in New Orleans, Cash said she feels that she is bringing knowledge and strength to her position as Acting Program Director. Her plans for the Africana Studies Program include developing a group of associate faculty mem-

bers in addition to the AFS's core of teachers. She wants to reach out to other members of the University's teaching community. "I think that this is something that we can begin this year," said Cash, "We are actively seeking persons on this campus who would be willing to teach a course in AFS or who would be willing to crosslist their course with AFS." She also plans on getting students more involved with the community beyond the University in such programs as working with children of homeless families.

Prior to teaching at Stony Brook, Dr. Cash, whose primary emphasis is history, taught at the University of Oklahoma and at Adelphi University. She said that the demand for courses with an afrocentric ideology within the general curriculum of universities has always been an issue among African-American students. "While teaching at the University of Oklahoma, students would set up their own study groups in addition to their classes to learn about their culture," says Cash, "A couple of times I wanted to give up, but the students would say how important it was to keep moving and believing that it is worth it."

A graduate of Spelman College, in Atlanta, Cash says that she first saw the need for Africana Studies Courses while

attending a predominantly white College as an exchange student during her junior year. At Illinois Wesleyan University, Cash was one of 13 black students

out of a student body of 1,000. "It was there I saw a need for black studies courses and the need for a place where students of Africana descent could unite," says Cash. She says she can relate to the students on this campus because of her own personal experiences.

Professor Cash who received her Doctorate in History at S.U.N.Y. Stony Brook, serves as one of the few role models that minority students have on this campus. "I try to instill in my students the concept of inner strength," said Cash, "With effort and perseverance we can succeed. That's what our students need to know." Her best experience as an Africana Studies Professor, she says, has been seeing students who have never been exposed to courses in the Black experience grow and become knowledgeable. "It's almost like a spiritual awakening," she says describing the reactions of the freshmen in her classes. She adds, however, that students entering college now are more knowledgeable about their heritage than they were in the late sixties and early seventies.

Cash feels that students have always

CONTINUATION ON PG. 12

**HOW HAS LIFE BEEN**

A bed of roses, we all would like to lay in.  
But life for sure, that way will not be.  
Each day comes and goes with the  
Dawning and setting of the heavenly sun.  
New every morning is a world so cold.....  
Death and sickness, every day is newly heard.  
Men and Women who don't seem to care,  
Enduring each day, as if each day was theirs.

We hear of the hardness of life,  
For the people to whom life has been unkind...  
But yet we live each day of life's pinnacle,  
Falling to realize that this pinnacle may fall,  
And then they realize, life to can be cruel too,  
Cruel to you and cruel to me, life can surely be.

This old world of ours is not and easy one,  
But persistence and kindness in our life's endeavors,  
Will make to some, a sense of satisfaction felt.  
Why not live each day as if it were our last.....  
Living in peace and joy, with respect for others,  
And indeed respect for self, will not make,  
life perfect, But life well spent.

by

Rupert G.F. Pearson.

**Philosopher Ant**

I stepped on an ant...by accident  
Yet he would not die  
Why?  
It has never studied philosophy.  
It never saw a John Wayne movie.  
Probably wasn't republican nor democrat  
Is that the problem?

It's crushed form moved with the effort of Rambo  
The determination of a running back.  
But how did it know to do all that  
Why not just give up the spirit  
Quit!

What makes the ant struggle  
'Til of life it is finally robbed

What PHILOSOPHERS has it studied?  
Maybe the ant

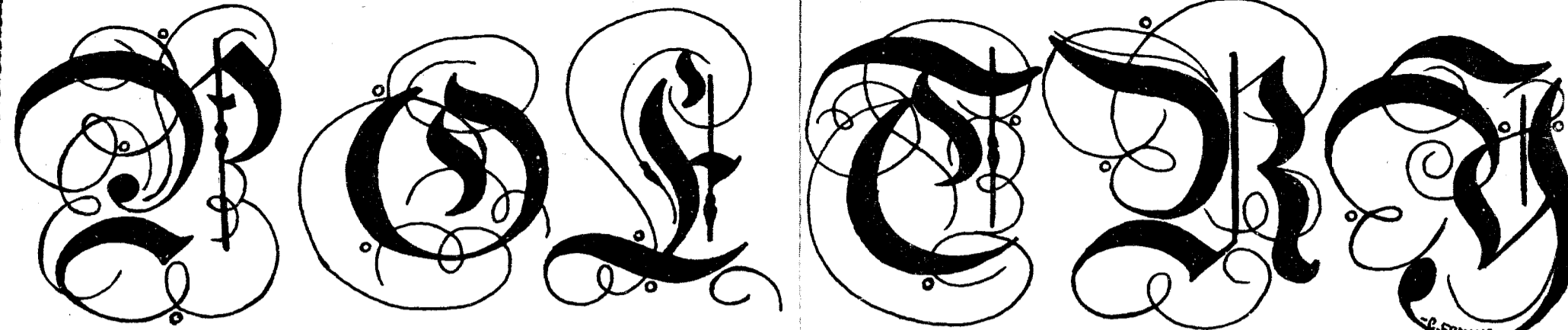
Watched my Mother struggling up the block with groceries.  
Watched as the budget was balanced so Thanksgiving and Christmas  
would come again.

Maybe that ant watched my Father come in at 12  
From overtime  
To go out at 6  
To be on time.

Maybe that ant heard  
Stories of Harriet Tubman, Benjamin Banneker  
Frederick Douglass and Malcolm X.

Then that ant would know what I know.  
No matter who steps on you...  
**LIFE, DON'T QUIT**

Kirk Dunbar

**GOODBYE**

To Live sin Mascara

Don't be ashamed to be  
Quien tu eres  
SPEAK aungue no te entiendan  
Amarga mas  
La ignorancia de others  
No te dejes presionar  
That your Latin Blood  
No te la pueden guitar  
Love y adora  
Las costrumbes y raices de tu Dona  
No seas gafo y hazlo ahora  
Que nuestra vida, segun, es corta  
Aprendelo with time  
Lo que nunca olvidaras  
porque si olviado esta  
Latino no te deberias considerar  
Amargo same, no!  
Pero te lo tienes que tragar  
Que la vida es only una  
Y no quiero que al final  
Arrepentido vayas a estar

Carlos "Guaicaipuro" Wilkie

The time has come ,...  
The change is made,  
Moving again to a place not known.  
Going to a new time a new place,  
To continue the work,  
The work which must go on.

I leave behind, indiscretion  
Of self and of others,  
To reform my being to ...  
Relinquishing this and  
To inherit another.

Leaving behind things once dear,  
Leaving behind friends who care.  
A new beginning, is now ,  
What I must do.

Beginning a new, and enduring  
Something that to me may be new.

by

Rupert G.F. Pearson.

**The Black College Student**

We brave young warriors must understand  
That our oppressors are our enemies  
Not our fellow Black woman or man.  
Our enemies chose to be so because of our African looks.  
We should not fight one another let us fight them  
With the knowledge from our rich history books.  
The war we are fighting should not encourage us to  
Oppress one another in this age.  
Instead we should support each other so that the world  
Can experience our productive African stage.  
Remember, Black student, we all must soon understand  
That the only way to overcome oppression is to love and  
Support the Black woman and man.  
The only weapons we should use on one another to make a  
stand  
Are our swords of determination and our shields of  
knowledge at hand.

Frances M. Lewis

PAGE BY DOMONISA HURLEY

**Was Alexander Hamilton Colored?**

MUCH HAS  
BEEN SAID  
PRO AND CON.  
HE WAS  
BORN IN  
THE WEST  
INDIES OF  
A NATIVE  
MOTHER AND  
HAMILTON, A  
SCOTCHMAN.  
THE USUAL  
PORTRAIT OF  
HIM SHOWS  
NO NEGRO  
STRAIN, BUT  
THIS RARE  
ONE BY  
PEALE  
SHOWS  
NEGROID  
HAIR.



IT IS ALSO  
SAID THAT  
HE WAS  
JEWISH.  
HIS MOTHER,  
RACHEL,  
MARRIED  
A JEW,  
LEVINE,  
BUT LEFT  
HIM FOR  
HAMILTON.  
SHE HER-  
SELF WAS  
NOT JEWISH.  
ALEXANDER  
WAS ILLEGITIM-  
ATE. AT LEAST  
TWO OTHER  
NOTED AMERI-  
CANS OF HIS  
TIME WERE  
KNOWN AS  
COLORED.

**BLACKNESS**

Is Blackness a state of mind,  
a thought and ideology of a few  
Or is Blackness a skin color which  
marks the oppressed and down trodden  
For years it has been just that, a  
symbol which the white man sentenced  
To a life of hate, a life of being oppressed.  
There are many among us  
Many who feel the way of Blackness is a way not to go,  
They deny their heritage, they deny their obvious color.  
Why is that? Is it ignorance in which we wallow  
Or is it the ignorance of not caring.  
How may we help our own  
Is there hope for them or is it a battle long lost?  
Our heritage is one of the richness and power  
One which we must strive to preserve  
Fight the oppressors, fight the ignorance  
Unite and fight for the cause is just  
Let's not succumb to separation and hate  
Gather strong and educate the weak,  
Together we have strength and in strength  
We can survive, but survive we shall  
not if Blackness we have not.

**Rupert G. F. Pearson**

What's in a Name?

Nigger. Call me Nigger.  
It doesn't faze me, son.  
Just like if I called ya honky  
Across your face no true damage is done.  
Why lose control for a name?  
I know who I am  
So why fall victim to the game?  
You want to call me a nigger,  
Go for it!  
But I'm a nigger that's bigger:  
In mind, Nubians created math and philosophy  
In soul, Nubians created religion  
and in stature, Nubians were my forefathers.  
Than you and your prejudice will ever be.  
So call me a nigger  
Cause while you're throwing sticks and stones  
of hate,  
I'm pulling out nines and AK's of knowledge,  
spirituality and love.

Dwayne Andrews

**Stuffed shirts Over Breakfast**

Fatigue,  
Light,  
Rhetoric,  
A meeting of the minds,  
BULLSHIT!  
Surrounded by Yuppie scum for three days.  
Ideals, yeah right.  
Ideally shoving resumes down executives throats  
Conservative, power tie, white shirt  
No morals, just praise for the dollar.  
F--k this! I am going home,  
At least there you know the thieves  
and bums are straight up.

Dwayne Andrews

## LETTERS TO THE EDITOR

FRAT ROCKS  
ARE NOT ART

To all sororities and fraternities:

In respect to the letter from Alpha Kappa Alpha on the "act of ignorance" written about in the last issue of Blackworld- we do not consider such vandalism an act of ignorance, but rather one of enlightenment.

It is incredibly disgusting for elitist organizations (All frats are elitist by nature that they exclude membership of the greater campus population) to "own" rocks that they may deface their natural beauty with obnoxious greek letters. Though these rocks may be a source of pride (read: ego-massage) for the organizations' members, for many other people they are a source of psychic assault, with as much quality as seeing billboard advertisements, posters of Lenin, American flags or swastikas displayed throughout the campus.

At an "institution of higher education" we expect some sense of aesthetic or creative value. Perhaps if the fraternities and sororities painted imaginative images representative of their ideals with a sense of artistic taste, many students would probably welcome them. It might even encourage more of the creme-de-la-creme that these incorporations strive for as new members.

A rock blandly painted over with a dull base color and smeared with the organization's initials, with perhaps a founding date and a slogan is nothing short of aesthetic violence! The point behind graffiti (what some will call "vandalism") is a protest against ugliness. It is poetic terrorism. As these rocks are now permanently defaced, why not reface them in protest to their defacement. The point is plain if you don't let your ego get away...for an example, check out the former orange Malik "Wendal" rock behind Old H Lot-now liberated as "everyone's rock" in rainbow splendor. We applaud the genius who created "Phony Brook" and encourage other inspired souls to do more of this, until the panderers of ugliness WAKE UP!

"We should take pride in our community and respect our surroundings. One's time and energy should be aimed towards a more positive form of behavior that will enhance our society."

-Radio Babel  
P.O. Box 1327  
Stony Brook, N.Y. 11790

## CONTINUATION FROM PG. 9

played a major part in the history of Africana Studies. "Students have had an input every step of the way," she says, "One of our main strength has been the activism and the support of the students." Because of this university's unique location, in Cash's opinion, the AFS program is almost like a home away from home to most minority students. "The most comforting thing that I think that minority students have here is this unit, because beyond the walls of this

university there isn't much acceptance," she says.

Many people have worked hard in the progress and maintenance of the program. Cash mentions that her predecessors have all made significant contributions to the program. Professor Baraka, for example, gave the program a new emphasis on cultural awareness, which is now a part of the curriculum. The program has also been fortunate to have some of the best professors teach their courses. Last year Professor Duma Ndlovu, an excellent playwright and the producer of the South African play, Sarafina, taught "The African Revolution". This

## AIDS IS EVERYONE'S PROBLEM

Let me start off by saying that I enjoy reading Blackworld and I think that I've read almost every issue, but the article entitled, "Aids Who Invented It and Why" in the October forth issue left me quite disillusioned. This feeling was sparked by the statement "White people want to wipe out the black, brown and yellow races of the world." I actually doubted the worth of my color because of a generalization.

When I transferred to Stony Brook in 1989, I was mystified by the amount of diversity on campus. It was quite a change from the small town I lived in, where the rebel flag still rides high and being different is not a asset, in fact, it brings property value down. Stony Brook was the haven where my life long belief had worth, it was finally true that although all of us are different, those differences are what makes us unique and wonderful. This thought had died in my hometown but somehow it flourished in Stony Brook.

This is not to say that Stony Brook is a peaceful place where all evil has been banished, or that individuals work solely for good. It took me quite a while to notice the subtle ways that articles and conversations are worded when one defends one's "own kind". It seems that suddenly one's "own kind" has never done anything wrong and has been the victim of the sneaky, underhanded evil and opposing race. Those of the evil race that are innocent of the underhanded schemes are left confused and hurt. They no longer feel unique and wonderful.

The idea that a Holocaust of this type is occurring in an age of educated and concerned people is terrifying and I pray for this article to be just a grotesque theory, but I don't like

being characterized as one of the evil white people trying to wipe out a race. This goes hand in hand with being called a racist by members of the H.S.O. boycott because I gave blood. That day caused me to realize that I could be angry at a group of people because of a name. It's odd to think that a name could cause such torment, especially when I knew it didn't apply. It makes you wonder how a name could ignite such anger. Yet, in light of all this, I still believe that we, as individuals, are becoming closer. Maybe I'm too optimistic, some may even say naive, but with the exception of the H.S.O. incident, I have felt no type of tension in my world and with those I am involved with.

Concerning the AIDS article, I can only ask one question: Can an article worded and generalized the way this one was be beneficial to the energies put forth by those who want to educate the ignorant, calm the angry, and give sanctity to those in need? I don't think so.

AIDS is now everyone's problem, putting the blame on the entire race will not stop the infected from dying. This is not to say that the culprit or culprits should not be dealt with, but we must now come together so that we can put a stop to AIDS. It is not the time to call each other names and cause anger. We must regain our dignity as the Human race, not as black or white. In the words of Jean Paul Sartre, "Since all else is subject to the vicissitudes of an absurd universe, by joining hands in a united action against evil, man can at least be assured of the love and tenderness engendered by such human involvement."

Cindy Anstey

## Nuflo de Olano

A SPANISH NOBLEMAN AND A NEGRO WAS ONE OF THE DISCOVERERS OF THE PACIFIC OCEAN IN 1513. HE WAS ONE OF THE OFFICERS OF BALBOA'S EXPEDITION TO PANAMA. 30 OTHER NEGROES WERE WITH THEM. OTHER NEGROES HAD BEEN THERE CENTURIES BEFORE, SAID TO HAVE SAILED OVER FROM ETHIOPIA, AS AFRICA WAS THEN CALLED.

semester, with them as an adjunct, is Professor Louis Reyes, a performing poet. They have also hired Professor Olufemi Vaughan, whose emphasis is on Africa and international politics. Cash hopes to expand the program's of six, to ten people. "We have a capable and responsible faculty," said Cash, "With the assistance and support from others outside the program we should be able to develop an academic and cultural curriculum that will be acceptable to us and to others."

Although the program has made progress academically, socially, culturally and financially, according to Cash, it is still in the planning and developing stages. "We are in a position to move forward; To try to instill continuity and stability in our program," said Cash. She said only with unity and solidarity can these goals be attained.

One of Cash's main interest is in the role that African-American women have played in the Black family and in the

Black experience. She believes that Black women are, and always have been the back bone of Black families. "We have to respect Black women," she said, "We have to be supportive of their efforts in terms of family ties, responsibility, community involvement and activism." Cash is an active member of the NAACP and the Association of Black Women Historians. She spends most of her free time reading and doing research on her topic of interest and tracing her family roots. "I can trace my roots back to the slave auction," said Cash who grew up in the South. She said she would one day like to write the story of her family and have it published. "In order to be strong, you have to know your background. You have to know you have heritage".

Cash offers all of her students this piece of advice, "Hold fast to your dreams. It might take long to get to a particular goal, but as Frederick Douglas has said, 'Without struggle there is no progress'."

# SIGMA'S HOST GIL NOBLE AND MAYOR GARNER

By Dwayne Andrews

The brothers of Phi Beta Sigma Fraternity hosted a discussion featuring Gil Noble and Mayor James Garner of Hempstead Long Island on Friday, October 4. The more than 25 people that were in attendance for this segment of the Sigma's Blue and White Extravaganza waited patiently for the speakers to arrive and the lecture to begin.

At 8:30 P.M., Conrad Gardner introduced Mayor James Garner as the first speaker. In 1984, he was elected as a trustee in his local village and from there he went straight to the mayor's office. Mayor Gardner shared with the audience his secret for achievement, "Hard work plus determination equals success." His message emphasized the changes in voting rules that restricted Blacks, such as the poll tax and the literacy tests that were implemented during the Jim Crow days. "Taxation without representation. That has come to an end," he said.

Mayor Gardner told the crowd that America needs to concentrate more on educating its children. "Place more emphasis on using our brains instead of our brawn...we have sports camps instead of camps where you can learn about your government," he said. He urged the listeners to support Black businesses and to stay in school so they could be as successful as him. "The same hands that plowed in the fields are the ones that sign the government paychecks," he said.

Gil Noble followed Mayor Garner's remarks with some more historical perspectives. He spoke about the college students of the Civil Rights movement and how deter-

mined and powerful they were. In comparing those students to the students in attendance he said, "I'm telling you how bad you used to be." Noble marveled at the will of the students that went into Mississippi and register voters but now "our people are suffering from a split sociological condition."

Mr. Noble's speech started to arouse the audience when he talked about the state of Black America today. "Most of our people are wallowing in hopelessness. The communities we came from are no longer safe. We step over our brothers and sisters in the Port Authority Terminals. You know what I'm talking about and if you don't shame on you." The people in attendance were then told by Noble that unless they change their agenda Black America will have a very sad future.

Noble used an analogy that compared white America's reluctance to recognize that they created the Black to the story of Frankenstein. In Frankenstein, he said as he humped his back like Igor, the monster killed and wreaked havoc before it was killed by the town people. The irony behind this, according to Noble, was that they let Dr. Frankenstein get away, they were more concerned with the monster than who created it. Mr. Noble said this is the same thing that has happened with the underclass of America. Rich America created them, through discrimination and neglect and now when this underclass tries to get their slice of the pie, they are the ones that are condemned, not their creators.

Mr. Noble asked the students to make African Studies their main agenda. He stated that by making Black History courses electives their value is diminished. "You get to know about George Washington, you get to know about

the Europeans, but you get to know nothing about us," he said. He blasted Christopher Columbus by saying, "Columbus didn't discover anything except that he was lost." He also noted that Columbus was responsible for the slaying of thousands of Indians and that he was one of the biggest lobbyists in Spain for slave trade. He told the audience to remember that Africans created math, astrology and monotheism. "The Roman arches were built by Africans years before the Romans were born," he said.

In closing he urged for unity among people of color. "That doesn't mean that you have to hate white people," Noble said, "Men stand up and protect our women. Sisters, respect yourself and stand up for your men." He also stated that the notion of people from the Caribbean being superior to American Blacks has got to go. He added, "No matter how thick the grease. No matter how hot the comb. Four days later it all goes back home." Mr. Noble stated that that was a political statement, not a cosmetic one. "Most of the people of the world look like you and me" he said to the audience, "Free your brains and put it to good use." His final statement was, "Stand up for brothers and sisters around the world and say Ouch."

**"No matter how hot the grease.  
No matter  
how hot the comb. Four days  
later it all goes  
back home", said Gil Noble.**

## STRIVE FOR CULTURAL AUTONOMY

By Ty-Quasia Earth

American white power in all of its dimensions would be nonexistent today had it not been secured at the expense of imported and exploited Black labor. The struggle of Blacks for full citizenship revolves around the potentiality for achieving a just balance between Black powerlessness and the white power. If one is white and powerless in our society, the scale still weighs more favorably for him than for a Black. It is certain that his powerlessness is not a function of his whiteness. For Black, the overwhelming barrier to his quest for power is the of his skin—all other things are added unto it.

The threat to our society is not the increasingly growing demand for Black power by our militants, but the increased resistance on the part of white

society to the Blackman's legitimate demands for power and control over decisions that directly affect his life. A dramatic change in the rhetoric and the commitment to democracy is called for if the growing alienation for Blacks from American white society is to be arrested or redirected. The concept of ethnic integration and assimilation, which has captured the Black community for generations, has now to be replaced by the concept of cultural autonomy. This does not mean that there is a contradiction between the idea of integration and the struggle for Black power. On the contrary there is a kind of unity: "Yes we want an integrated society, but we want as a necessary condition autonomy and power in determining our lives." Indeed integration without power is a shame: it is vacuous and meaningless.

White resistance to even shared

Black power must yield to the acceptance of Blacks as full members in a truly pluralistic, democratic America. This is what the civil rights struggle in the United States was about and what it will continue to mean in the future. For a while there have been some modification and shifts in our domestic racial policies over time, the changes have affected more the form of our behavior than the concept of our racial ideologies.

For example, the kind of schools Blacks attend have undergone changes, but the content of the education they receive remain the same. The quality of housing has improved for Blacks, but by large cultural insulation and isolation still mark their lives. The income of Blacks has risen, but the entry into higher level skills and professions is almost as remote as ever. The rate of Black infant mortality has declined, but a proportionately larger number of Blacks

than whites die in almost every health category to say nothing about the deaths by homicide and war. In summary, United States racial problems have been and are deeply embedded in color consciousness and color caste. Racism based upon color differences has been an incipient, if not indigenous characteristic of our country since its founding.

The civil rights struggle of Blacks in the United States documents the seeming futility of the Blackman's hope for freedom in America. As the largest number of non-immigrant people in the United States, we have sustained physical, emotional and moral hardships over longer periods of time than any other major population group in a democratic society.

**WE DEMAND JUSTICE!**

### BE A PART OF SEVEN MINUTES OF WORLD PEACE

EVERY YEAR ON OCTOBER 24(WED.), MILLIONS OF PEOPLE GATHER IN COUNTRIES AROUND THE WORLD TO OBSERVE SEVEN MINUTES OF WORLD PEACE IN SILENCE. GUNFIRE STOPS AND CLASSROOMS HUSH FROM 1:00 TO 1:07 EST. ON CAMPUS, WE ARE GATHERING AT 11:30 TO HEAR PEACE SPEAKERS, MUSIC AND ACTS. AT 1:00 WE WILL COME TOGETHER AS ONE PEOPLE. WE WILL SAY TO EACH OTHER AND TO THE WORLD THAT WE STAND TOGETHER AS FRIENDS WHO ARE READY TO REACH OUT TO HELP EACH OTHER ACROSS CAMPUS AND ACROSS BORDERS. OUR SEVEN MINUTES OF SILENCE WILL BE HEARD.

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# BLACK MAN, BOGEY MAN

## I HAVE THE POWER TO SCARE.

With a word. With a glance. With a smile. With my very appearance.

I can scare dogwalker, children, shopkeepers, and white women with purses.

I wonder what my white friends are thinking now that they've read that highly publicized New York Magazine story about crime in New York. Now that they've seen figures that imply that because I am a young Black male in New York, I am seven times more likely than they are to kill.

Black power used to be about pride. Now it seems it's really about fear and shame. Will my friends continue to invite me over for Sunday brunch?

After all, numbers don't lie. Magazines certainly don't.

The statistics and charts in the article say that Blacks are the most dangerous of all people in this city. But exactly how dangerous are we? As a group, obviously very dangerous. But as individuals? Don't the numerical "danger - index ratings" the article assigns the city's precincts lead the reader to apply a similar formula the average danger posed by members of a particular race? I mean, if it can be inferred that Blacks have a "danger rating" seven times that of whites, does that mean some of us are 10 times more dangerous, while others are only four times so?

And what if I'm in my late 20's? Does that increase or decrease my propensity for murder?

What if I'm engaged to a woman who graduated Phi Beta Kappa from Harvard? Will that lessen my inclination to rape a passerby?

Since it is assumed that young Black males have no regard for law, will I be better able to control my innate urge to shoot someone or snatch a pocketbook, now that I've passed the bar exam and work in a Midtown law firm? But wait, that probably doesn't change the numbers, nor will it reassure anyone, since

shopkeepers and women with purses don't know I'm a lawyer when I'm shopping or passing by. And why should they? New Yorker's are busy people, with no time to question statistical snap judgements.

Although I am a Black male, what if I am also a graduate of Princeton? Does my quotient for threatening behavior go up, or down, or remain the same? After all, educated people are alleged to place a high value on life.

There are a million variables to consider, but what do they matter? I'm a young Black male in New York, and I could be your next nightmare. But maybe the journalists who have been writing lately about crime in New York aren't telling the whole truth.

These self-appointed criminal scientists have a special style of scaring their readers. They do it with numbers. But the numbers of economics. Even less frequently do they note that today's crime statistics largely reflect the unfortunate economic differences between two groups - those who have (the rich and middle class) and those who don't (the poor).

No, these journalists don't look at the numbers of economics. Instead they use the numbers of race and ethnicity to give readers an easy explanation for the rising count of crimes in New York. These journalists place a special emphasis on the fact that an overwhelming percentage of New York City's criminals are Black or Hispanic, while playing down the fact that an equally overwhelming percentage of New York City criminals are poor.

In one sentence we are being told that their crimes are not racially motivated, then, in the very next sentence, we are told the racial make up of criminals.

Why?

Since these statistics on racial and ethnic background have no value of their own, the reader is left to look for some hidden relevance, and then must draw his own conclusions. The only conclusion possible here is that race will determine one's propensity for committing criminal acts. So you've got their point:

Black and Hispanic people are dangerous, period.

Maybe I should feel grateful, now that I've been stripped of every credential and personal quality that I've earned or developed, so that it will be easier for bystanders to see me as the dangerous Black man these journalist are writing about. Perhaps I should feel lucky. Because even as they have taken away everything else, they have given me this new Black power. The power to scare.

TAKEN FROM NEWSDAY

## APOLOGY

Due to an editorial oversight the title viewpoint was not put over the article "AIDS: WHO INVENTED IT AND WHY." The views expressed in that article are not the views of Blackworld. We encourage all readers, though, to read the books mentioned in that article in order to verify or disprove its claims. We are sorry if we offended anyone.

Editor-in Chief

# "Don't Bring Us Down"

By Serina Hunter

Ladies, my sisters of color, this is between you and me. Let me first establish the fact that what I am about to say is a general confession, a general observation on my part that by no means includes every single Black female on campus. Of course there are exceptions, however there are enough non-exceptions to this situation to weigh my heart down with concern. Before you continue to read on, please have an open mind and do not put up any defenses. This very same attitude may be the cause of the wave of animosity that I sense and experience.

I am sad and confused. Sisters, help me to understand why when some of us cross paths on the way to a certain destination that the eyes divert, the nose start to flare up slightly, and the mouth becomes tight. I look at each and every one of you with a potential smile on my face, hoping that I get the same in return. Instead, I get what I have just written. Is the reason why some of you ladies behave the way you do, because you've had an incident or experience in the past that has kept your defenses up ever since? Is it because we are still afraid to band together and unite instead of thinking that we can be islands?

For one thing, we definitely cannot afford to be islands on this campus. We are too small a number and too weak alone. Just for a second imagine what

we can do for each other if we just started to smile to one another. Last semester, I was only saying hello to a familiar face on the campus whenever I saw her. Just the other day for the first time we exchanged a few words and it turned out that there was a problem that she helped me solve almost immediately. The feeling, the pride that I experienced ladies cannot be fully explained except to say that I know if each and every one of us did the same, just a smile, just a hello, then we would be able to begin the progression that we've been requiring for so long. I'm not saying that we all have to be Black Pollyannas all over campus. All I'm saying is stop the animosity and attitudes. It is not necessary and it is wrong.

In all honesty, I am quite apprehensive about writing and submitting this letter to the paper. The reason being that I know that there are going to be a few of you ladies who feel that I am dead bolt wrong and I don't know what the hell I'm saying, and that I'm talking pure Bull. However for those of you who express this kind of sentiment, you are doing one of two things: denying it and ignoring it because this truth hurts and is embarrassing, or ignoring it because it hasn't happened to you as of yet. I also know that I am not the only person who feels this way. I've discussed this situation among some of my fellow sisters and have come to the conclusion that there is a

number of us aware, but silent, and as we know, silence can be very dangerous.

These feelings of animosity that some of us are expressing to each other has to stop because we cannot do ourselves any good by it. This vanity mixed with silent hostility is ugly. I don't care how attractive you might be, but my sister, if this is your attitude when you see me or any one of your fellow sisters, you are as unattractive as unattractive gets. What you carry on the inside transcends itself externally. Be beautiful, be warm. We need to experience a franker and deeper self-revelation that if we do not treat each other with respect and kindness we most definitely cannot expect others outside the race to do so. If you choose not to acknowledge me at all, so be it. But please do not acknowledge me with hostility, for I will never mean you no harm.

For anyone who wants to contact me and feel strongly about us holding some kind of forum and open discussion, I would like nothing better:

Serina Hunter  
A14B Whitman  
2-2611

# No More Hypocrisy

By Jasmine J. Grissom

Think for a moment and look at yourself. Have you as a Black brother or sister ever looked down at or talked about a fellow brother or sister? You talk about unity. The only unifying you are doing is between you and your cliques. You are looking down at the same people you claim you love and want to protect. You come together on a big occasion such as the freedom fighter Nelson Mandela coming to New York or the court trails of the Central Park rape case. You even defended the rights of Quincy Troupe here on campus.

Black females look at yourself. Wake up! Is there anything more important than

gaining knowledge about our roots and helping our Black men to see that we are beautiful and that they are worthy? Help each other out. When you are walking pass a fellow brother or sister, don't give them a look as if they have something you wish you had. Don't say hi and then turn to your friend and call them all kinds of names. Don't be a hypocrite because we all need each other. Our ancestors have come too far for this petty nonsense. If a Black brother or sister wants to join a club that you are in-welcome them graciously.

Always fight for each other and along with each other never against or among one another. A chain is as strong as it's weakest link. Wake up!

## UNIFY

*Unify for the cause*

*Never give up on your hopes  
and your dreams*

*Intensify your knowledge*

*Fight the white man's brain  
washing techniques*

*Your future is what you can  
control*

# A NEW LABEL

By Tracy M. King

Why is it that when we gather (African-Americans) one expects the worst to happen. What is even worse as well as sad is that our own people are the first to think this. Has a few bad apples spoiled the whole bunch? Are we not judged equally by which our actions represent or is it just a color thing.

I know, of course I'm going to hear it now, I know what you are going to say, "Why is it every time someone says something about Blacks they call it a racial slur?" Well let me tell you why. It's because all of the many years that we have slaved away trying to make those of non-African descent, see how civilized we could be, how educated we can become, and most of all how tame we actually are. But apparently we have not proven ourselves enough. We are still labeled as savages, if not by words, actions.

We can not even walk in groups of threes without being labeled "thugs" or "wolf packs" as we are accustomed to hearing now. Everything we do, every step we make is a step in a direction that has already been pre-planned, however with plans that we ourselves have no intentions of following. We are tired of being labeled and judged and what's bad is as soon as someone judges some one else they are quick to call us racist, evil, and mostly ignorant. You are the ignorant ones my friends. So ignorant that you must not have heard that we as African-Americans on this campus will not take it any longer, we will no longer be labeled and pre-judged. We will gather and we will continue to make our progress.

To those of you here on campus who are looking for some of us to get into something, sit around and wait for us to get into Harvard and Princeton, sit around and wait for us to make it into the Senate and

The House. Sit around and most certainly wait for us to get into that pearly pearly white, White House, for we no longer will sit back and let you sit by and let our black brothers and sisters get into any thing that you have pre-planned. If you want to plan something plan our uprising in this country if not just sit back and watch silently. Because if we are going to be labeled any thing it is going to be *progressive*.

To all of you who don't believe it we have already shown and prove that Blacks can gather with the mind and soul and that we indeed love each other and respect one another. To my Black brothers and sisters keep on movin and don't you ever stop cause were going to keep rising to the top. Teach, educate and love.

Peace

*Progression is the only  
step forward!*

## CHAQUANDA'S COLUMN

Dear Chaquanda:

I have a very embarrassing problem. I have a lot of friends, especially male, but they all think of me as just that, a friend. I am positive that I have not yet had a relationship because my body is not as shapely as most girls on campus. I have done everything from wearing push-up bras to tight biking pants, but guys don't give me the time of the day. Should I just give up on the thoughts of ever finding a guy or continue with the drastic measures of push-up bras, tight pants and low cleavage tops?

I Ain't Got Nobody

Dear I Ain't Got Nobody:

Don't feel discouraged. I am sure that someone out there is watching you and you don't even know it. You should not give up on finding someone. You may be having a hard time now because you are searching. The minute that you stop, that special guy will come along. In the meantime, want to work on improving your looks. Go out and buy a new wardrobe. Work on your body to give it those curves you can't find now. Get a new hairstyle. Maybe these things will make you feel better about yourself. Throw out the old you and come in with a new one.

Dear Chaquanda:

PLEASE HELP! This is my third year here at Stony Brook and it is my worst. I started out with many friends and a roommate I could depend on and trust. But now because I opened my mouth once too many times I now have no friends. I am afraid I am guilty of being a little gossipier. I have told everyone's business to everybody else. I just can't keep my big mouth shut. I even had to switch roommates. Would a simple sorry get me my friends back? Will they ever trust me again?

All Alone with My BIG Mouth

Dear Big Mouth:

As simple as a sorry maybe, in this case it is not. Sorry cannot change the things that you said about these people. And as far as those who were your friends, can you blame them? I would not speak to you either. I am pretty sure your friends have lost all the trust they ever had in you. Oh well, all I can tell you is to make new friends, that is if there is anyone out there left that you didn't talk about.

Dear Chaquanda:

My problem may seem petty to you, but I take it quite seriously. During my first three years at Stony Brook, I had relationships with very nice looking young ladies. They all had a unique quality- they were all very slim. Now I'm seeing another young lady. She's a bit LARGE and not very well liked on campus. I'm a little ashamed to walk around campus with her. Do you think people will laugh when we walk around together? I'm positive my ex-girlfriends will think that I've lowered my standards quite considerably. Should I even care or over look it?

From Beef to Fish

Dear Beef to Fish:

You should not let what others think worry you. If you are happy with this young lady then that's all that matters. If you really care about her, then you would not mind being seen with her. Remember, do not listen to others, listen to yourself.

Now just in case you are on the LARGE side as well as

she is, maybe you both would want to trim down a bit.

Dear Chaquanda:

I have a straightforward question to ask you! What's wrong with the guys on this campus? I try to go to every party on campus because I love to dance. A friend of mine confided in me, that because I dance with a lot of different guys, they think that I'm loose. Should I stick with one partner all night(boring), or should I continue my happy lifestyle?

Dancin' Fever

Dear Dancin' Fever:

I know exactly what you mean because I had that same problem when I first came here. Your best bet is to do what I did. Watch WHO you dance with, WHAT you dance to, and WHERE you are dancing. If you continue to be yourself, then I guarantee you will be hearing bad rumors about yourself. Cut the pace.

Dear Chaquanda:

Please help! I'm a senior and I have a very serious problem and I don't have any friends to turn to for help! I'm sexually flirty. I don't mean to be, but every guy I see, I have to have. Sometimes these guys even have girlfriends! Do I really have a problem? Should I stop? Please Help!

So Many Men

Dear So Many Men:

You've got it bad! sounds like a serious and sick problem to me. Your cure is to settle yourself down before you will be down if you know what I mean (AIDS).

You need to settle yourself down with a nice SINGLE young man but at the rate you are going I don't know if there are any left. You should really stop. It sounds like your reputation was out a long time ago.

Dear Chaquanda:

My problem may seem a bit silly to you. Right now, I wear my hair in it's natural state. In high school my mother would not allow me to get a perm. Now I am here at Stony Brook and every female has a perm and a haircut yet they walk around saying that they are proud of AFRICA!!! Should I become like them and perm my hair or should I stay proud and keep my hair as is?

Nappy & Happy

Dear Nappy & Happy:

If you like your hair as is and feel quite comfortable with it why change it. If you like it than that is all that matters. On the other hand a lot of women including myself have perms. Just because we have perms does not mean that we are less proud. Natural hair is not the only way to represent our African American heritage. There is nothing wrong with straight hair. It's just a matter of what you prefer. As for myself I prefer the straightness and I will always give praise to the Motherland.

Dear Chaquanda:

I have a very serious problem that seems to be beyond help. Since I've been here at Stony Brook, I have cut down on the amount of guys I "talk" to at one time.

About a month ago, I met a guy that I really started to like. So, I decided to leave all my other friends alone and pursue the relationship with him. Everything was going well, until this weekend-he dissed me! I could not believe it. He stood me up for two days and when he finally came around, he did not want to be bothered with me. What should I do? I am ashamed that I let someone actually hurt my feelings! Should I continue talking to the other guys, try to talk to him to see what the problem is, or just cool out on guys for a while?

Ashamed and Upset

Dear Ashamed and Upset:

I know you are upset because your feelings got in the way and he left you hurt. Don't feel ashamed. It happens to all of us, even me. But what I would do if I were you, is forget about this turkey. I would have no words for him. Since he feels he should act this way; fine let him. When he sees that you have not responded to his childish behavior, I guarantee you he will try to come back into the picture. As for now, talk to the

other guys. If you decide to try to waste your time on this particular guy, you could be letting something good go by.

Dear Chaquanda:

I have a roommate who is always inviting her boyfriend up. When it's not him, it's someone else! I know she has a problem-she just cannot get enough sex! But why does she need it so much when I'm sleeping, or even worse, when I'm studying. I'm sure all of her "friends" have rooms also! It's so rude when they are making love while I'm sitting right there.

She can't get enough

Dear Roommate of She Can't Get Enough:

You better set some serious rules for your roommate. The reason why she is carrying on like this anyway is because you have not said anything to her about it. Let her know that it is your room too and that you do not approve of her conduct. If she gets mad, then let her. She should respect you the same way that you are respecting her.

Dear Chaquanda:

I am secretly in love with this guy. He is the type that would talk to any girl he could have sex with. All my friends despise him. To tell you the truth, I would not mind sexing him for a couple of nights! Afterwards, I would not need him any more. Should I just play it safe and stay away from him, or should I confront him so that we can do what I can do best?

Ready, Willing, & Able

Dear Miss Ready, Willing, & Able:

The choice is really up to you. You know how this guy is and the game that he is trying to play. Now it is up to you to make the decision. Personally I would stay away from the guy. I hope you are being cautious and limiting your number of sex partners. If not, then maybe later you may that wish you had.

Dear Chaquanda:

What should I do? My mother told me that I had to get my own apartment by the time I reach 19. Well, that is going to be real soon. Already she has my stuff packed in bags at home. What should a person like me do? Where will I get the money to pay for an apartment? Please help me!

Can't Stand On My Own Yet

Dear Can't Stand On My Own:

There are a lot of people in a similar situation as you. This is a very scary situation. The only thing that I can suggest to you is to get a part time job during the semester and over intercession work full time and save your money. You should start saving your money as of now. Or you could try to compromise with your mother by talking her into letting you stay a little bit longer. Good Luck!

Dear Chaquanda:

Right about now, I am in a lot of debt. Recently, I went home and was speaking with some of my friends. I came to the conclusion that I should start selling drugs. My friends at home feel that it's a good idea, but here at Stony Brook, my friends don't feel the same. What should I do? Should I sell drugs and make a lot of money, or should I fall lower in debt?

Is Drugs The Answer?

Dear Is Drugs The Answer:

No it is not the answer. Your friends back home are telling you that it is because they do not have as much of an educational background as you do. Drugs is an easy way of making fast money for them. But usually they suffer the consequences. You should listen to your friends here. You may be in low debt for now but in the future it will pay off. What you should do is get a job.

WRITE TO CHAQUANDA  
CARE OF  
BLACKWORLD

THE TIME TO ACT IS NOW

DON'T DRINK AND DRIVE



To Carole  
There is no need to cover it up.  
We know what's under there!! If  
I was dissing you, you would  
know!!  
Love Chubbs

To Sexual Deviant,  
It's been a long time. I  
shouldn't have left you without  
a nice sweet ----- to step to.  
Intrigued

Nicky  
You are the only one who could  
do that to me!! Don't leave in  
haste; I need time. In the mean  
time keep everything the same, es-  
pecially the legs!!  
Capt. Video

To Kai  
Don't let inder privilege people  
get to you.  
from E.W

To D-NICE  
This is a note 2 let U know how I  
feel, I just want 2 B close to you!  
That's the truth.  
The Other D-NICE

To Ace,  
Thanks a whole lot for being  
there for me. You are a true  
friend. I read the bible that  
night and I'm on the road to-  
wards home.  
A lonely heart

To Woodski,  
Okay, NOW who's 'Starship'  
are you anyway?!

To B-Dog  
Happy Aniversary! May we be  
able to celebrate many more happy  
moments. With Faith, Trust and  
Honesty I'm sure we can do it.  
love Baby Doll

To Deana  
Change your mind, because your  
outlook on relationships has a wack  
concept.  
Boy

To my Lady Dujour,  
It has been over a month  
and everything is going good.  
Let's keep the love alive. The  
Doc Sr. needs to be tasted. How  
about a taste. Some bush will  
do good too, let me have my din-  
ner!  
Love always DOC

To ETSU, Kalif, Polo & Ed,  
Please come and get me!! These  
people are driving me crazy!  
T-lover

To Shorty,  
Aren't you glad you graduated.  
This campus has become very scan-  
dulous. And serious people like you  
who keeps in touch with Reality  
don't need these hungry squirrels  
around you.  
Someone with Morals

To Tulani  
Bring me home and I don't mean  
the motherland.  
Want U Bad

Big Man  
I'm free as a bird now! Come  
fly with me! Take me, I'm yours!  
See ya on the sneak tip!  
Signed your secret lover!  
P.S. Thanks for the experience!

To Tracy,  
Yes I know you have been very  
busy but that is no excuse, you  
could have still called. I still love  
you anyway.  
Love Your Partner

Dear S.A.  
I always thought that friendship  
was like a two-way street. In our case  
it is just like a one way communica-  
tion. For that matter, we have two  
choices: either we end it or improve it  
and make it better.  
J.A.

To my Partner,  
What's up! I know you're  
mad at me but don't be. I've  
been busy and had little time for  
myself. But I hope you under-  
stand.  
Your Partner Still

To Chow,  
I hope you'll some day under-  
stand why I did what I did.  
Love Baby Brother

To my dear Lydia,  
Cheer up! You only live once,  
so please don't give up, besides you  
are a great person to me. I think  
that you should have more faith in  
God and yourself. He won't give  
you more than you can bear. Be-  
lieve me, he's your best friend when  
all else fails.  
Love Denise

To my friends  
Thanks for coming to visit me and  
for waiting on me and getting every-  
thing I need. I needed that.  
Mike D.

To Odalis,  
I miss you a whole lot.  
Maybe we can hang together  
sometimes. Give me a call. We  
are still homies.  
Pitter Patter

To the Ladies in tosc 411,  
Don't let Luther get to yah!  
from K.H.

Newburg #3,  
It's been a long time but well  
worth the wait. Always friends forev-  
er-- Heart, mind and soul. See ya on  
the sneak tip. Don't forget the \_\_\_!!  
Cupie Doll 90

To Illusions,  
Please bear with me and try to un-  
derstand. I realize that you care and  
don't ever stop. We have a true blue  
sisterhood because that's what we've  
gained and achieved.  
Love Forever  
V.F.

To the ladies of Zeta Phi Beta  
I don't think so. Homie  
don't play that.  
V.F.

To Ms. Ford,  
Go get that perm, you'll need  
it this weekend.  
from a concerned individual

Mike D  
Poor baby! I hope your leg gets  
better soon.  
a friend

To F.K.  
Best wishes always.  
M.J.K.

To: Jean  
Good luck. We know you can do it  
Keep it up.  
Z-boy Max

To Jonelle,  
You are beautiful. Your  
help is very valuable to me and  
thanks for being my friend.  
Love Always Partner #2

Hey Aunt Africa,  
What a semester! What? Us  
bad girls? I beg to differ. It's just  
time for the same fun. What do you  
think? What' that you say. You & I  
should double date with \_\_\_  
and \_\_\_? I agree. Let's set a date.  
your buddy  
E.H. #23

To Brown and Blue  
The phone conversation the other  
night was very interesting, deep and  
long. I enjoyed it  
Hot & Cold

To all Latinos out there  
Felicidades en este mes.  
From Carlos and the Brothers  
of Phi Iota Alpha

To Julie,  
I still love you. Let's talk  
about it.  
love Rupert

Hi Oliver,  
What's up! How's your leg? I'm  
always thinking about you. Hope you  
are thinking about me too.  
SEX RM

To Francis, Georgia, Chris-Babe, Car-  
lene, Larry, Manny, Rupert.....  
My friends since freshman year,  
you're the best of SUSB and always  
will be!  
love Mark

Red Bull  
Get rid of dat kid and get wit a  
premium malt liquor.  
St. Ides

To The Boyz in Sanger 314  
Don't beat the meat and  
don't eat under the sheet  
from THE 'DON' in 313B

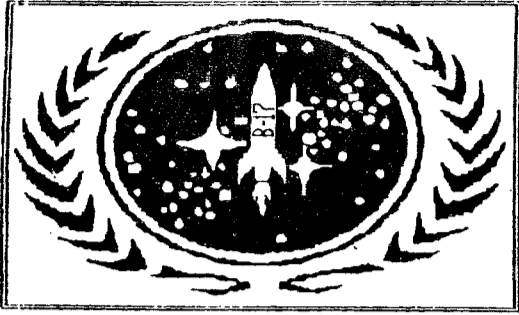
To Allison Jullien,  
What is the secret to your beauty?  
your secret admirer  
It's only the beginning.

To Karen  
I want my lips to caress you  
while my body possess you  
and your every move  
keep me in accord.

To Christina,  
I'll love thee until the stars fall  
from the sky, until the seas run dry  
In other words until the day I die.  
you know who



# The Science Fiction Forum



The Science Fiction Forum has over 10,000 volumes of Science Fiction, Fantasy, and Horror available for lending. Everyone is welcome to come in and relax in our lounge. The Science Fiction Forum is located in the basement of Central Hall, room #037, 632-6598.

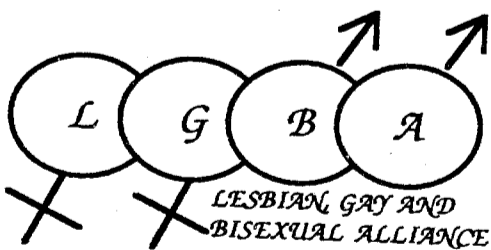
- Every Tuesday we have meetings in our lounge around 8:00pm.
- Every Wednesday we show Japanese Animation videos.
- Every Thursday is Video Night which starts around 7:00pm.

## ARE YOU WAITING FOR THE P.S.C. MEETINGS?

SIGN UP ON **WEDNESDAYS** FROM **9A.M.-12P.M.** IN THE **POLITY SUITE**

**"THE MESSAGE" WUSB**  
FIRST PROGRAM  
ALTON MADDOX  
FRI. OCT. 19 6:30-7:00

**CASB** CHINESE ASSOCIATION AT  
STONY BROOK  
**ART EXHIBIT DAY**  
MON, OCT 22  
FIRESIDE LOUNGE  
10 A.M. - 4 P.M.  
FOOD, DRINK, AND T-SHIRTS ON SALE



COME  
OUT  
AGAIN



GENERAL MEETINGS EVERY  
THURS. 9 P.M. UNION 223

## S.A.B. Activities

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**WUSB 601PK**

members (w/SUSB I.D.)  
\$2 in advance  
\$3 at door  
non-member (public)  
\$5

**1/2 OFF Door**  
at  
**thebridge**  
w/Basement Stamp  
+ 2 I.D.'s

**REGGAE, ROCKERS, CLASSICS**

**HIP-HOP, HOUSE**

Tickets on Sale **NOW**  
at the  
Polity Box Office

**Talks Oct. 18**

## S.A.B. LECTURE SERIES

PRESENTS:

**CANDIDATES FORUM**

MONDAY OCT. 29 1990

12PM

UNION FIRESIDE LOUNGE

\*\*\*\*

**SENATOR EUGENE McARTHY**

NOV. 27 1990

8PM

UNION AUDITORIUM

But after the sexual desire is fulfilled,  
then what happens?



ZETA PHI BETA SIGMA  
 ΘK CHAP. MA CHAP.

AND  
 UNITED NEGRO COLLEGE FUND  
 PRESENTS

**WALKATHON "90" PHASE II**

SAT. OCT. 20 1990; 10 A.M.  
 STONY BROOK ADMINISTRATION LOOP  
 FOR INFO. CONTACT:

JOHN/ALI 2-1215

LUCIEN 2-4571

CONRAD 2-2558

TRACY/JULIAN 2-2828

LIDY/JENNIFER 2-3119

\* LAST DAY FOR REGISTRATION:  
 OCT. 20, 8:30 A.M.

**MEN OF ACHIEVEMENT**

PRESENTS

A PANEL DISCUSSION ON  
 THE GULF CRISIS:

"HOW DOES IT AFFECT YOU?"

SPEAKING:

PROF. MARIA LOUISA NUNEZ -  
 HISPANIC LANG. AND LIT. DEPT.

PROF. CHARLES TABER - POLITICAL SCIENCE

PROF. OLUSEMI VAUGHAN - AFRICANA STUDIES

OCT. 19 7 P.M.

UNITI CULTURAL CENTER

**Δ ELTA Σ IGMMA Θ ETA**

**MASQUERADE JAM**

FRIDAY, OCT. 26 1990

UNION BI-LEVEL **WEAR A COSTUME !!!**

DAMAGE: \$3 ON CAMPUS  
 \$5 OFF CAMPUS  
 \$1 OFF W/COSTUME

**UNITI CULTURAL CENTER**

TOWN MEETING  
 STARTING OCT 17

CULTURAL NIGHT  
 EVERY FRIDAY  
 AT 8 P.M.

TUESDAY FILM SERIES  
 AT 7 P.M.

**MARTIAL ARTS CLASSES**  
 MON. & FRI. 1-3 P.M.

DANCE CLASSES  
 MON. & FRI. 7-9 P.M.

**MINORITIES IN MEDICINE**

HEALTH FORUM

NOV. 3, 1990

10 A.M. - 5 P.M.

HSC LEVEL 2

FOR FURTHER INFO CALL AVERY AT

4-2341 OR 2-3310

The Proud and Noble Brothers of

**Malik Sigma Psi Fraternity Inc.**

Bring to you our annual

**STONY BROOK CONCERTS**

**AND C.S.O.**

PRESENTS

**PETER TOSH DAY**

FEATURING

**ANDREW TOSH**

**AND**

**THE TOSH BAND**

MON OCT. 19 1990  
 U.S.B. UNION BALLROOM

\$8 STUDENTS  
 \$10 PUBLIC



**MALIK WEEK**

*A Week of cultural enrichment for you, whether you be Black, White, or Blue!*

Monday Oct. 22, 1990 Dr. Betty Shabazz  
 Dr. Betty Shabazz (Widow of Malcolm X) will be speaking on the pertinence of  
 Africana Studies.  
 8:00 p.m. Union Auditorium

Tuesday Oct. 23, 1990 Black Cinema  
 The Maliks will be presenting a View of Racist South Africa through the  
 controversial film "A dry white season"  
 6:00 p.m. in the Bleacher club (Union Cafe)

Wednesday Oct. 24, 1990 Professor Osuna  
 A Cuban Professor from Hofstra University will be speaking on the "Connection  
 Between Latin America & Africa". A truly Enlightening experience unifying the  
 Latino and the African.  
 8:00 p.m. Union Auditorium

Thursday Oct. 25 and Friday Oct. 26, African Merchants Day  
 For two days enter the King's Marketplace, and trade with the merchants that  
 come from afar and bring goods from the Motherland. Various Afrocentric books,  
 clothes, jewelry, posters etc. will be on sale.  
 Union Fireside Lounge from 11:00 A.M. TO 4:00 P.M.

*This week is dedicated to those of African Descent...Namely the  
 entire Human race!*

THE BEGINNING OF AN END!

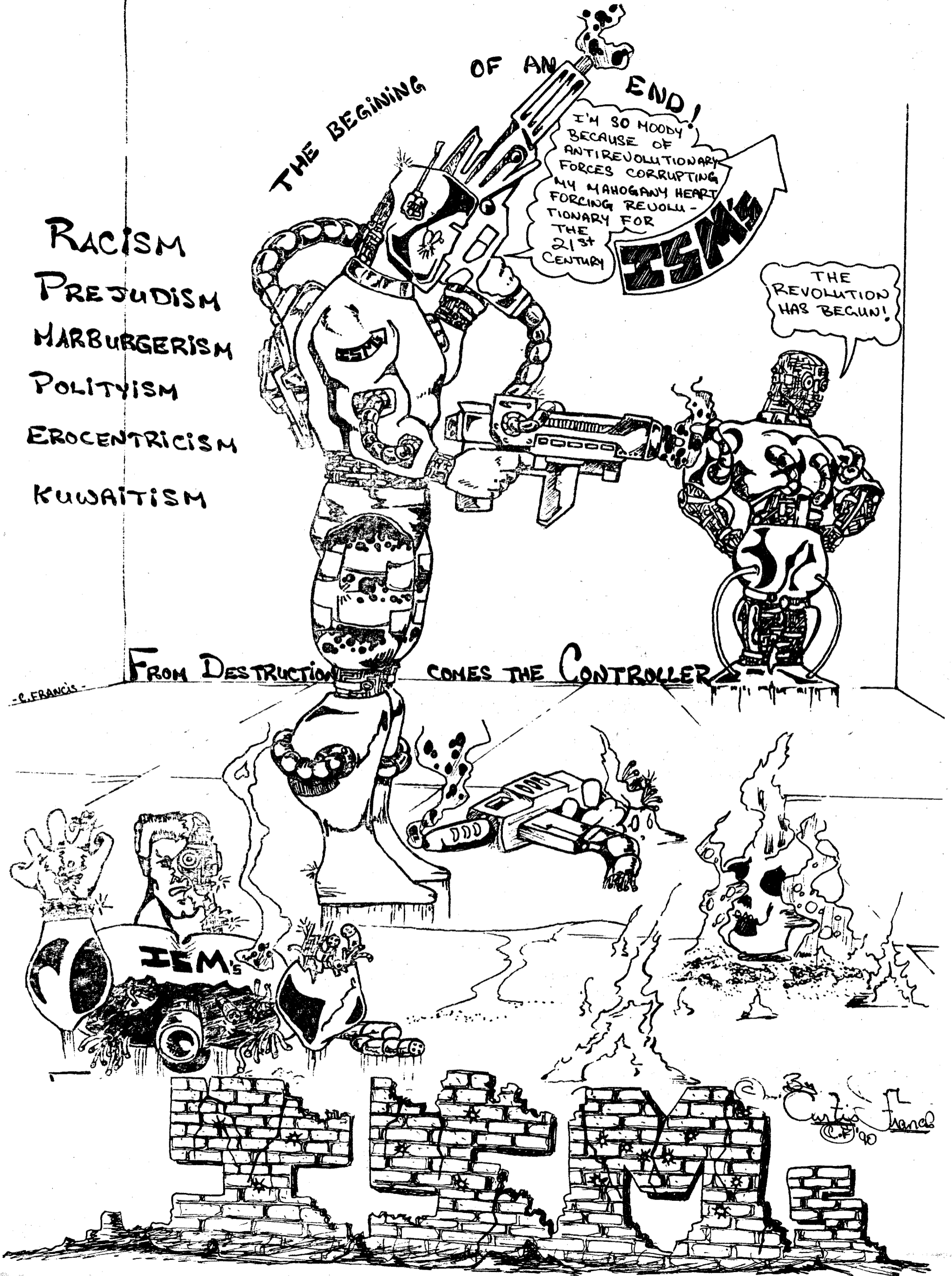
I'M SO MOODY BECAUSE OF ANTIREVOLUTIONARY FORCES CORRUPTING MY MAHOGANY HEART FORCING REVOLUTIONARY FOR THE 21ST CENTURY

THE REVOLUTION HAS BEGUN!

RACISM  
PREJUDISM  
MARBURGERISM  
POLITYISM  
EROCENTRICISM  
KUWAITISM

FROM DESTRUCTION COMES THE CONTROLLER

-C. FRANCIS-



Curtis Francis  
C.F. 90