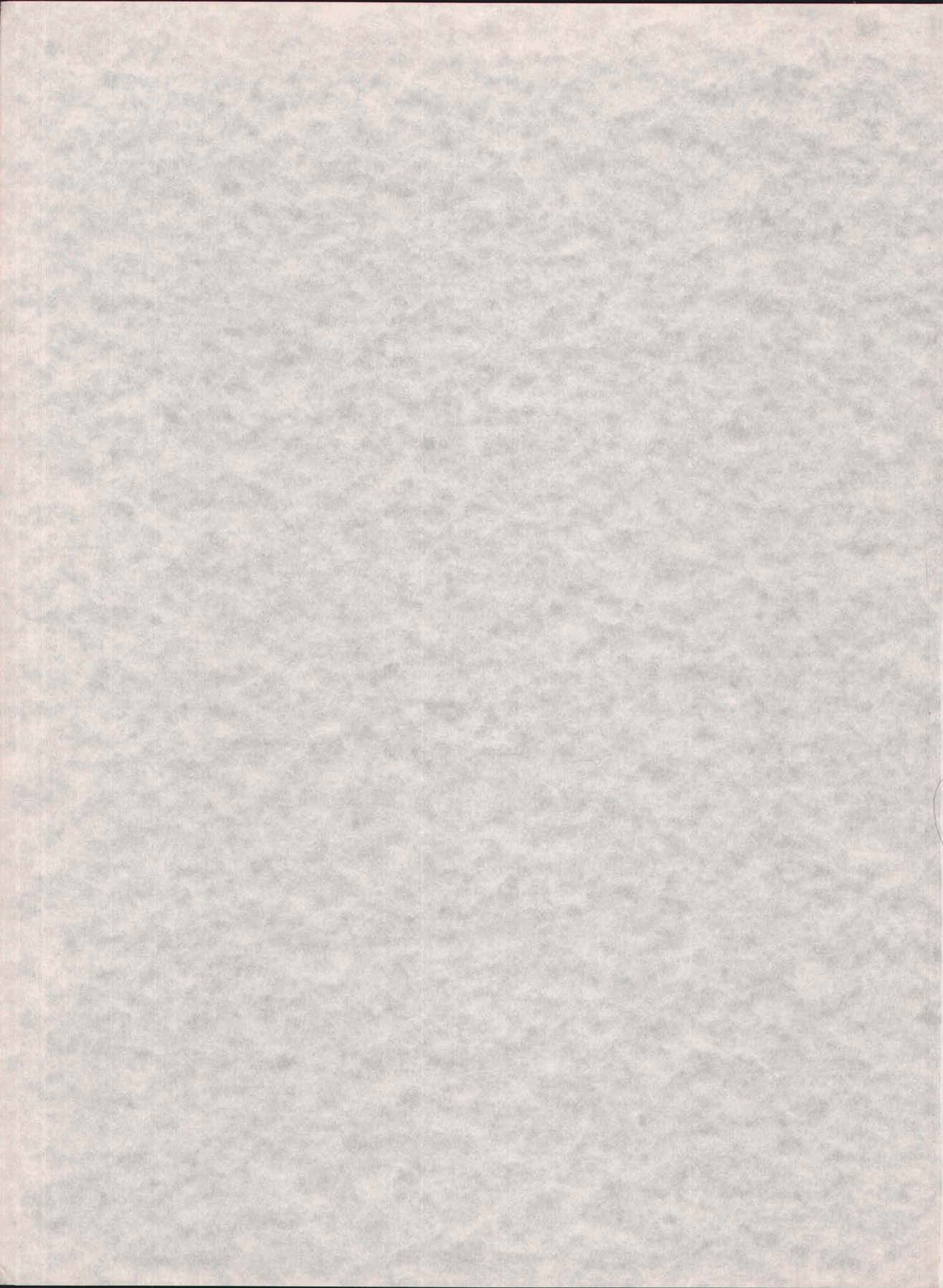




*Specula 1983*  
*Silver Anniversary*









*Celebrating 25 Years*

*1957-58 through 1982-83*



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**Stony Brook, New York 11794**

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4—Specula





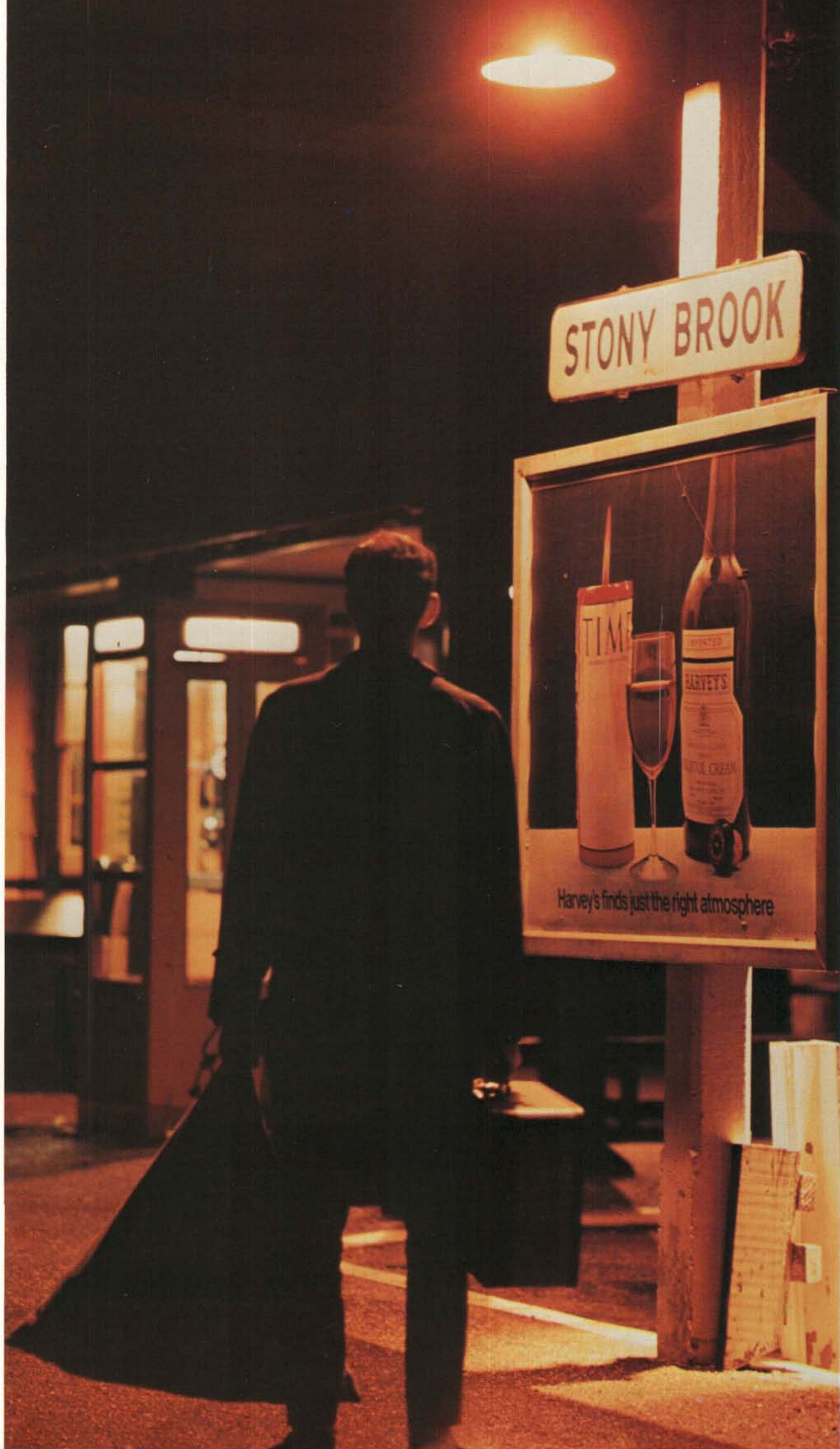
# Then . . .

## The Original Campus at Oyster Bay



# Beginnings . . .

The New Stony Brook Campus



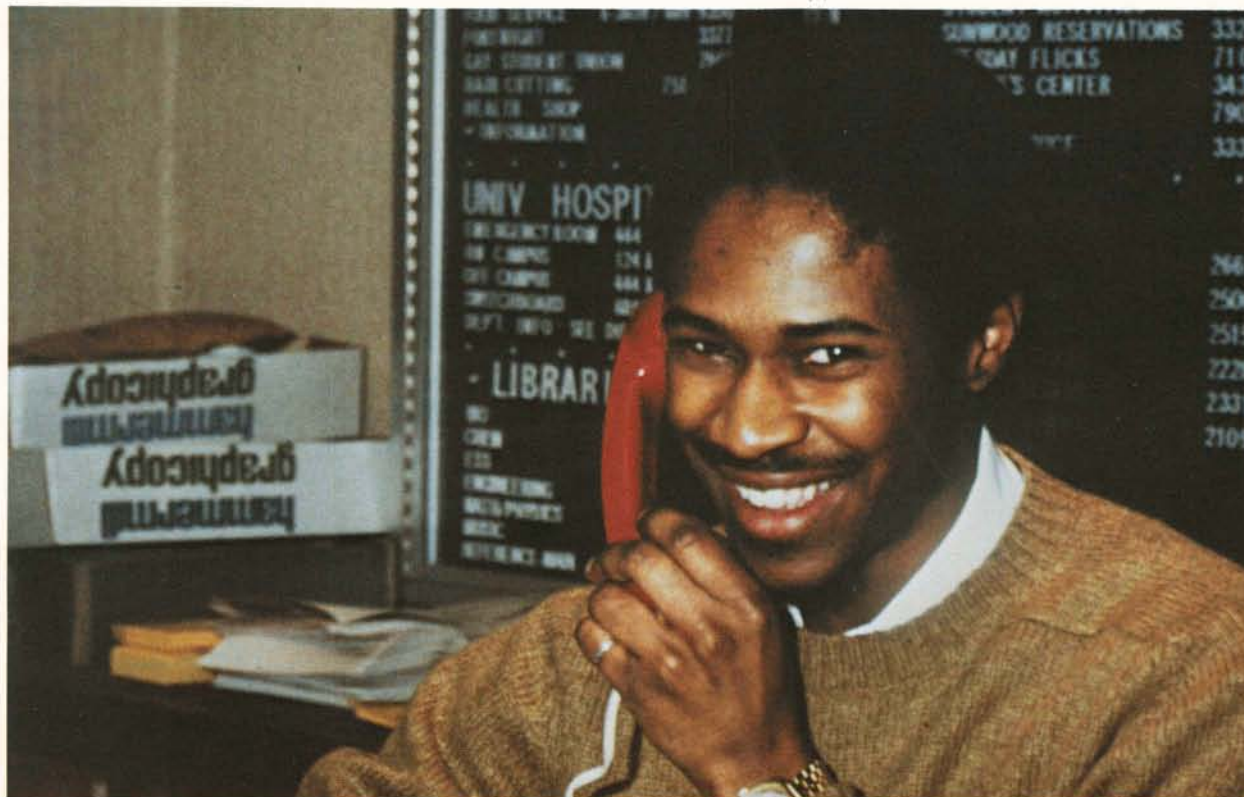
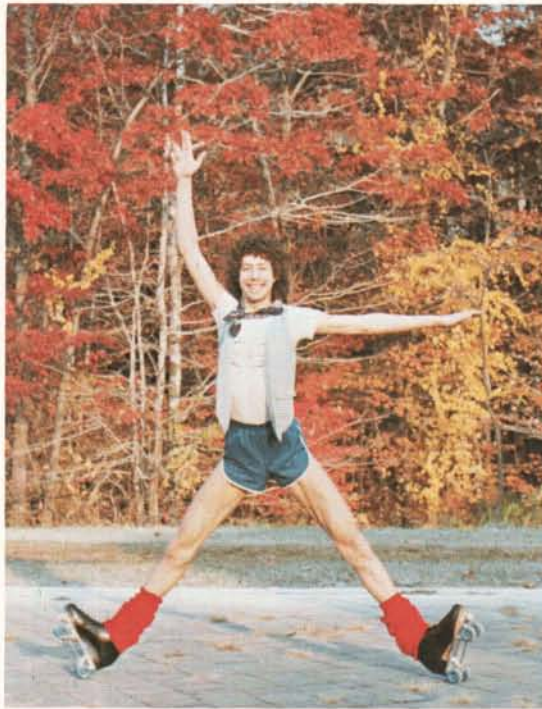




**Now . . .**

**Stony Brook 25 Years Later**

**Greetings  
from  
the  
Brook**



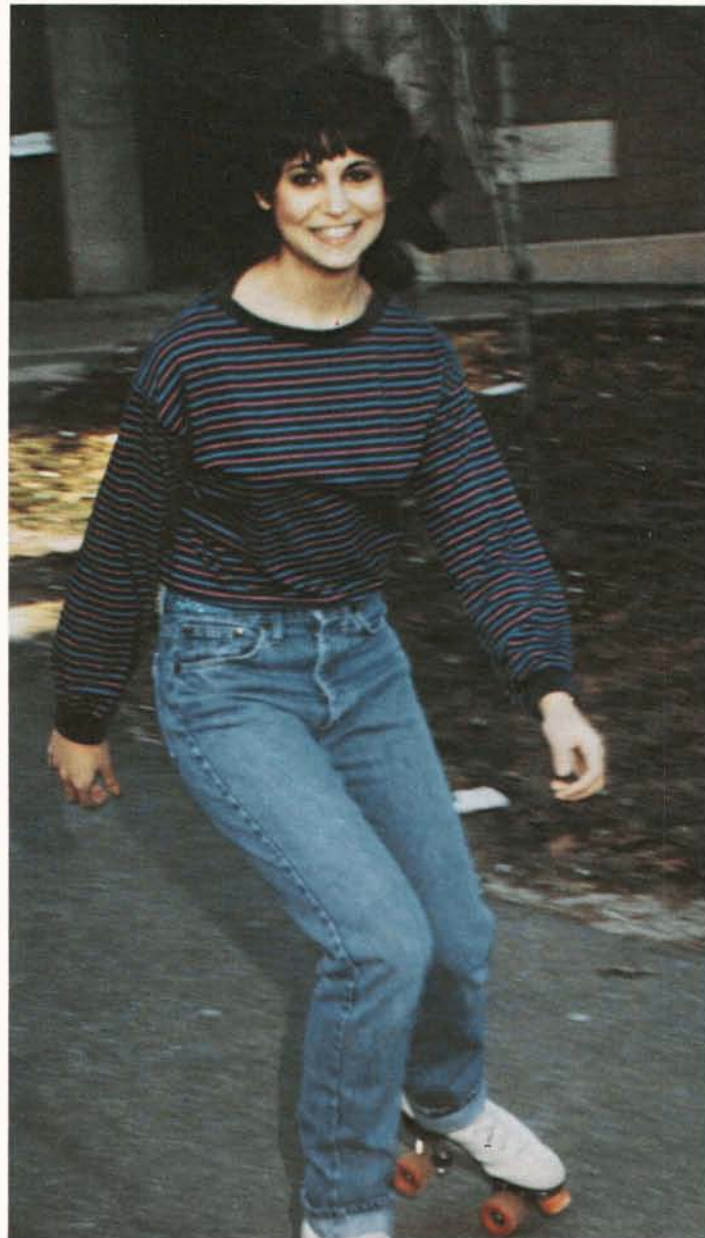




# HALLOWEEN







**The warm hues of Stony Brook**





## STONY BROOK AFTER 25 YEARS:

# An Historical Perspective

In the 25 years since its inception, the State University of New York at Stony Brook has erected 96 buildings on 1,100 acres of choice, historic terra firma. Though still relatively young, it has earned a reputation as one of the finest educational institutions in the country, and this commitment to excellence has attracted some of the world's most eminent scholars to its faculty.

Yet, something's missing from this picture. Certainly there's more to a university campus than asphalt and brick, right? Where are the students? Probably enduring a registration line somewhere. Or suffering through a grueling Graduate Record Exam. Perhaps they're protesting budget cuts or demanding better living conditions or living it up at Octoberfest or doing any number of things

that they do on and off this sprawling, spectacular campus. This year alone they number 16,000, yet all too often it is forgotten that they are the reason for this university's existence; they are its purpose. Much has been said and written this year about Stony Brook's grand silver anniversary, but not enough credit has been given to the thousands of students who have come through this university, each leaving a bit of themselves behind.

We at *Specula* dedicate the next 26 pages to those people who have truly made this place great: The Students.

They've come a long way since Oyster Bay, and it's time we acknowledged their continuing progress toward personal and academic excellence.

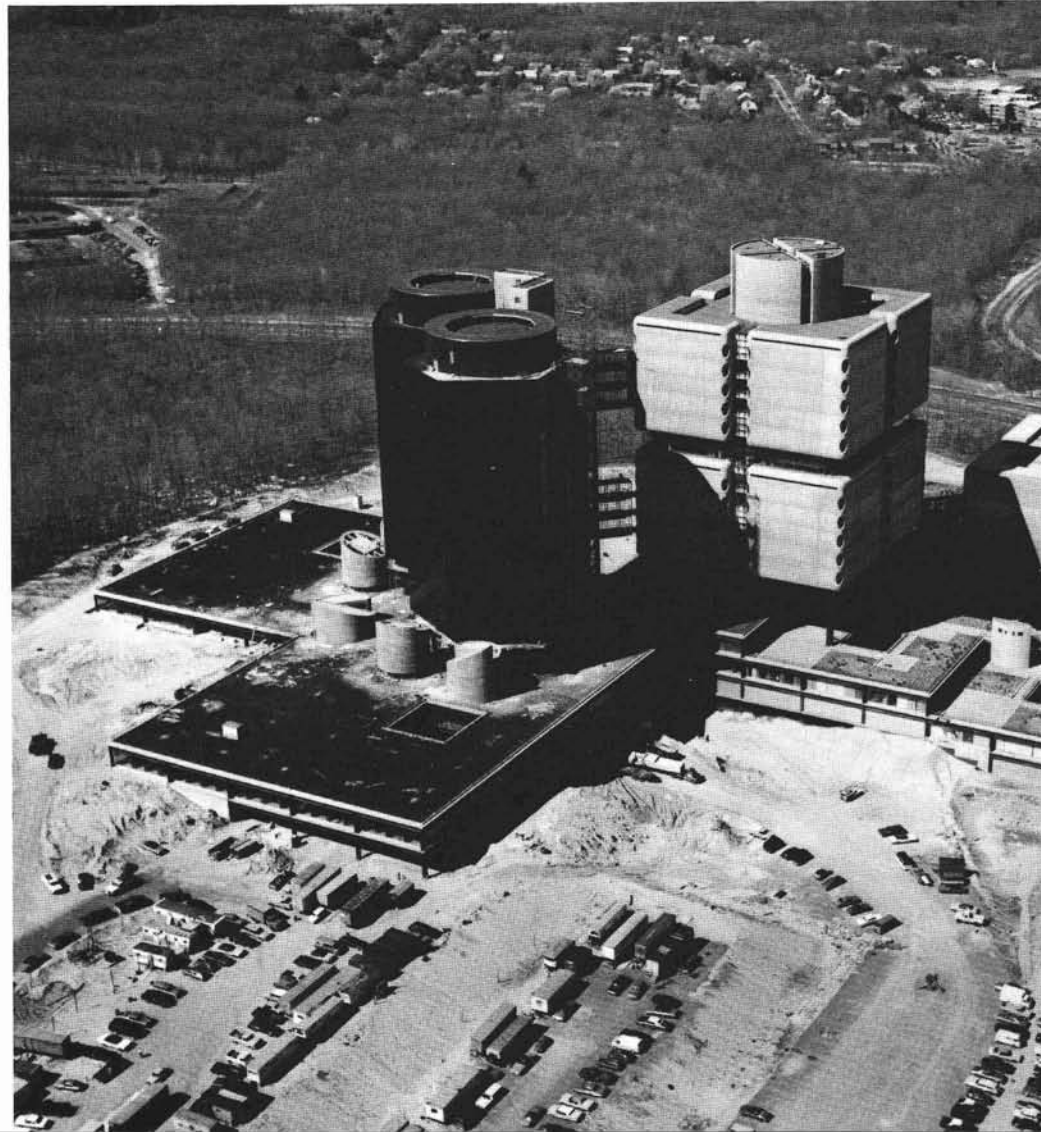
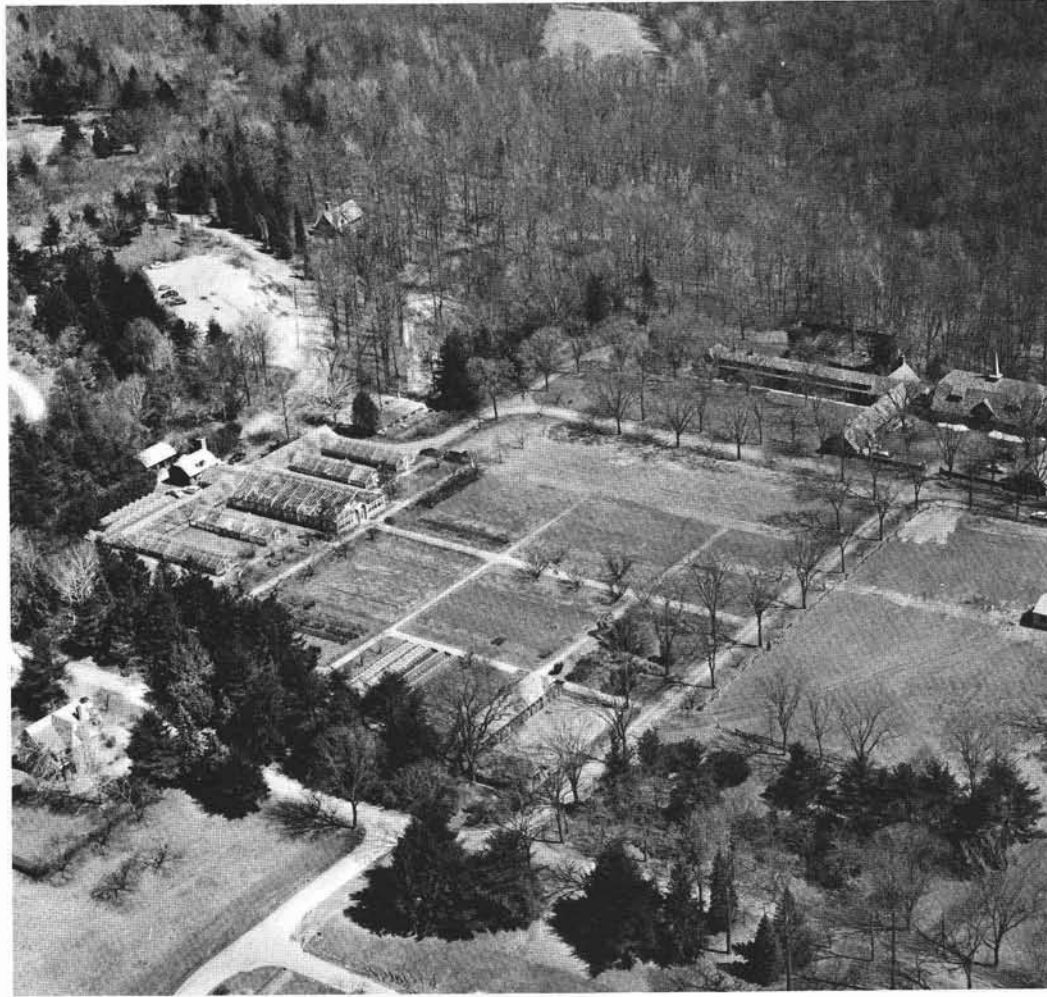
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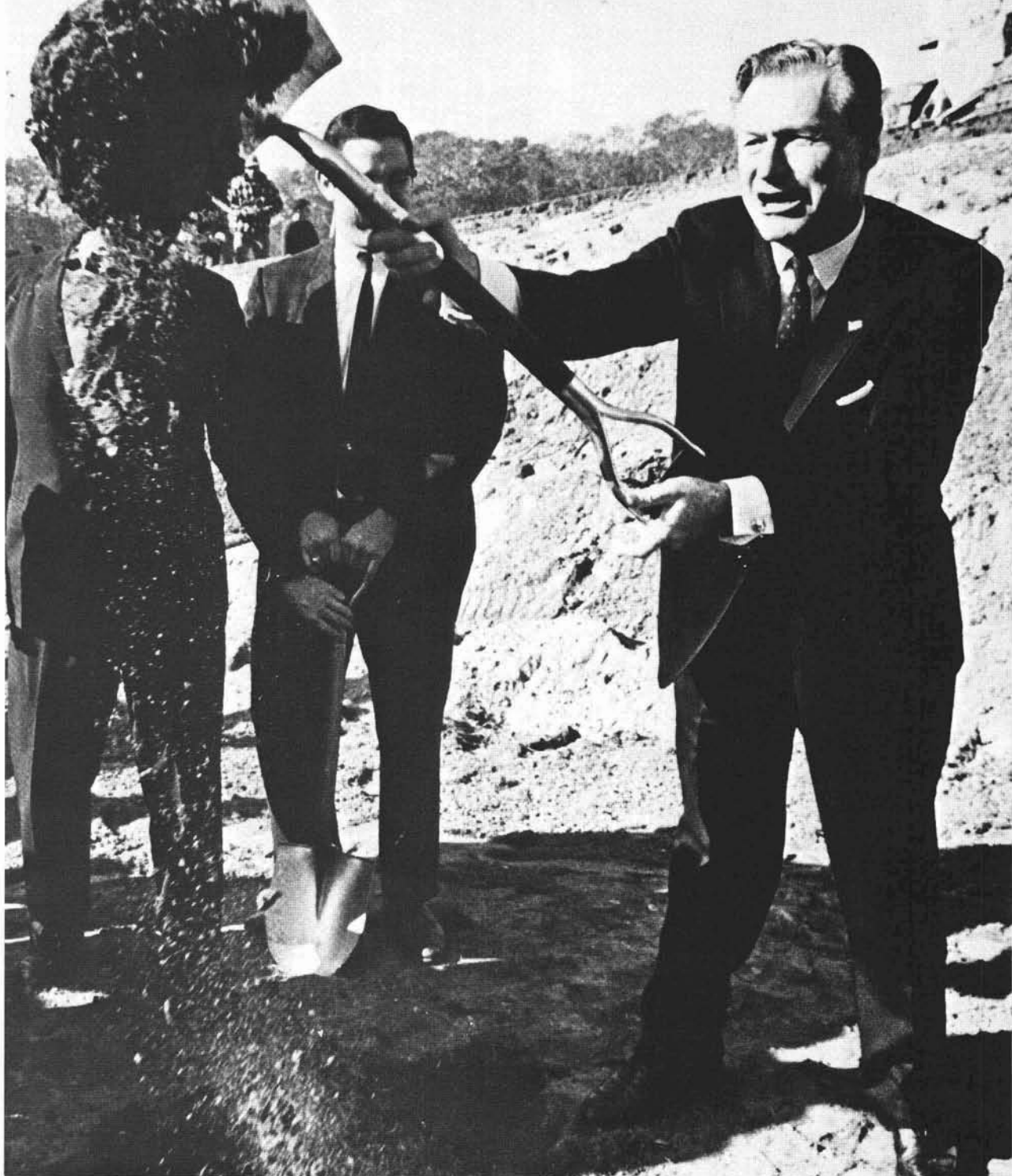


The campus area was once "850 acres of rolling densely wooded terrain," says one 1967 S.U.S.B. bulletin. It is a piece of land steeped in American history: In 1655 six white settlers purchased 35 square miles from Belle Terre to what is now Stony Brook from Algonquin-speaking Native American Setalcotts for "10 coats, 12 hoes, 12 hatchets, 50 mules, 100 needles, 6 kettles, 10 fadom of wampum, 7 chests of powder, 1 pair of child stockings, 10 pounds of lead, 1 dozen of knives." In 1790, while Benedict Arnold and the Setauket Spy Ring were plotting against him, President George Washington passed through the Northeast tip of the campus on his way to Smithtown. An 1837 topographical map calls the eastern boundary of the area "Nassakeeg", a Chippewa word meaning "middle of the swamp"; the Health Sciences Center is built here. The Stony Brook train station was established along the Port Jefferson line in 1873, at the same time that North P-Lot was a flourishing lumber yard.

In 100 years, this part of American history will lie beneath 96 brick and cement buildings, and across Nicolls Road from what will be the tallest structure in Suffolk County and the largest resource for medical and health-related information on Long Island.

The 1967 *Specula* editors said it best: They called Stony Brook "mud with a purpose".





The State University of New York system was adopted in 1948. It consisted of 31 state-funded campuses, most of them teacher training schools, serving 28,300 students. In 25 years, that figure will reach 350,000 and the number of campuses will more than double. It's not until 1956, however, that a SUNY campus is mandated for Long Island at Stony Brook and, even then, students do not begin there.

While workers clear the way for SUNY at Stony Brook on land donated by philanthropist Ward Melville, 144 students begin classes on the 400-acre William H. Coe estate called, appropriately, Planting Fields. It is a campus of pre-fab offices, with stables and mansions converted to dorms and classrooms. "That estate, with its almost-medieval Great Hall, just reeked of the essence of learning," recalls Professor Frank C. Erk of the Biology Department.

"What a place to teach!" With enthusiasm, these first students, these groundbreakers, prepare to become secondary school teachers of mathematics and science. Tuition is free.

But things don't stay free forever. In 1958, just one year later, the cost of teacher-preparation remains free, while NYS residents preparing for careers in science, mathematics and engineering (a new authorization) pay \$375.00 a year for their education. Out-of-staters pay \$455.00 annual tuition.

The SUNY system is now full-steam ahead. In 1960 the Heald Report pushes for intensified efforts to establish the Long Island Center at Stony Brook. The State Board of Regents urges Gov. Nelson Rockefeller to establish, as Al Oickl at University News Services puts it Stony Brook's "mission as a comprehensive university center."

Back at Oyster Bay, the ad hoc campus resembles the science-fiction of its time. Fifteen "geodesic domes", the new classrooms, seem to invade the campus, the modern age intruding upon tradition. The student body now numbers 600, and these first 600 will begin a long tradition of student involvement and protest.

Professor Richard Levin recalls: "It was a near disaster. Student and faculty expectations couldn't have been more mismatched. The students had a rough time at first and those who stayed on deserve a lot of credit." Professor Edward Fiess, another 25-year veteran of

Stony Brook, recalls the early days when the campus was nicknamed "Strife-Torn U.", but the pioneer students do not buckle under that bad press. On October 20, 1961, they boycott classes for the first time in S.B. history. They are angered at the proposed transfer of key administrators to the Stony Brook campus. One *Specula* staff called it a "spectacular first" in a long line of instances when students fight for what they believe is right. They do so in the Campus Disruption of Dec. 7, 1967, protesting the Selective Service system (Vietnam, remember?); in the Students' Rights sit-

in at the Melville Library on March 13, 1969; at the Attica Rally Sept. 15, 1971; at the Red Balloon demonstration against the U.S. Department of Defense Sept. 7, 1972; and in the present ongoing protests against Reaganomics and Residence Life regulations.

Since 1961, protest has been a part of Stony Brook students' way of life.

Not all those early students feel this hostility toward the new campus, however. In the 1963 edition of *Specula*, editor Penny Vallely publicly reconciles the controversy of Stony Brook vs. Oyster Bay and tries to ease an otherwise awk-

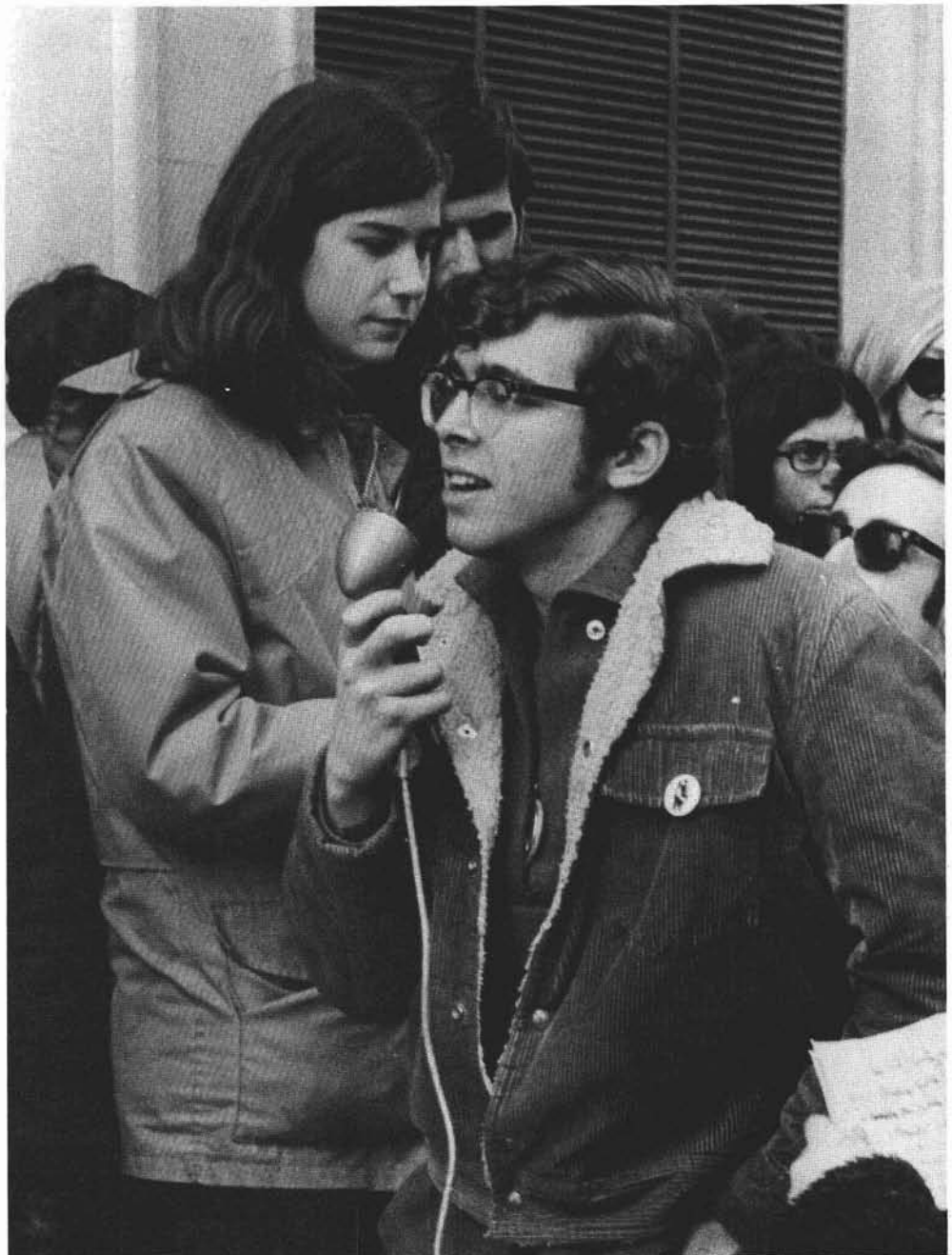


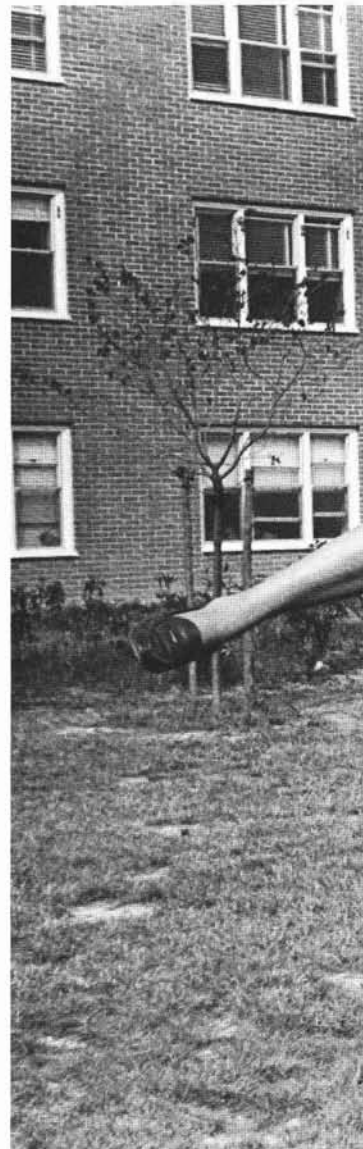
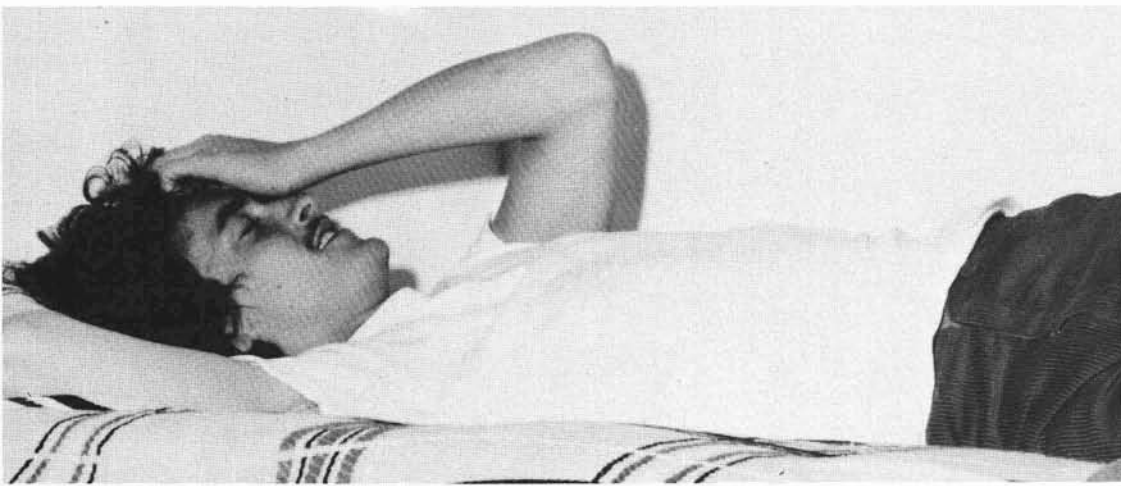
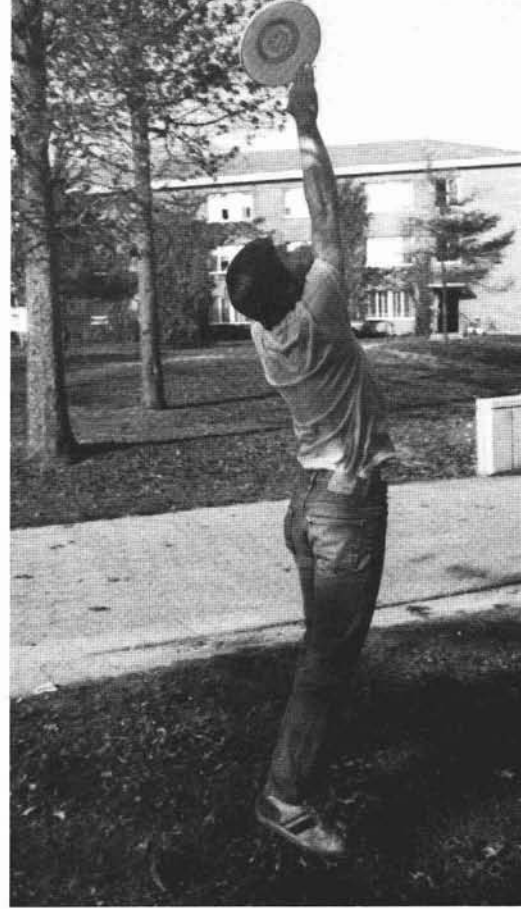


ward transition:

"I wonder whether in the future years our class will be remembered as the last class to hold graduation exercises at Oyster Bay, or as the first class graduating from Stony Brook. Upon reflection, I think the class of '63 would like to be remembered as both, for we are the only link between the two campuses."

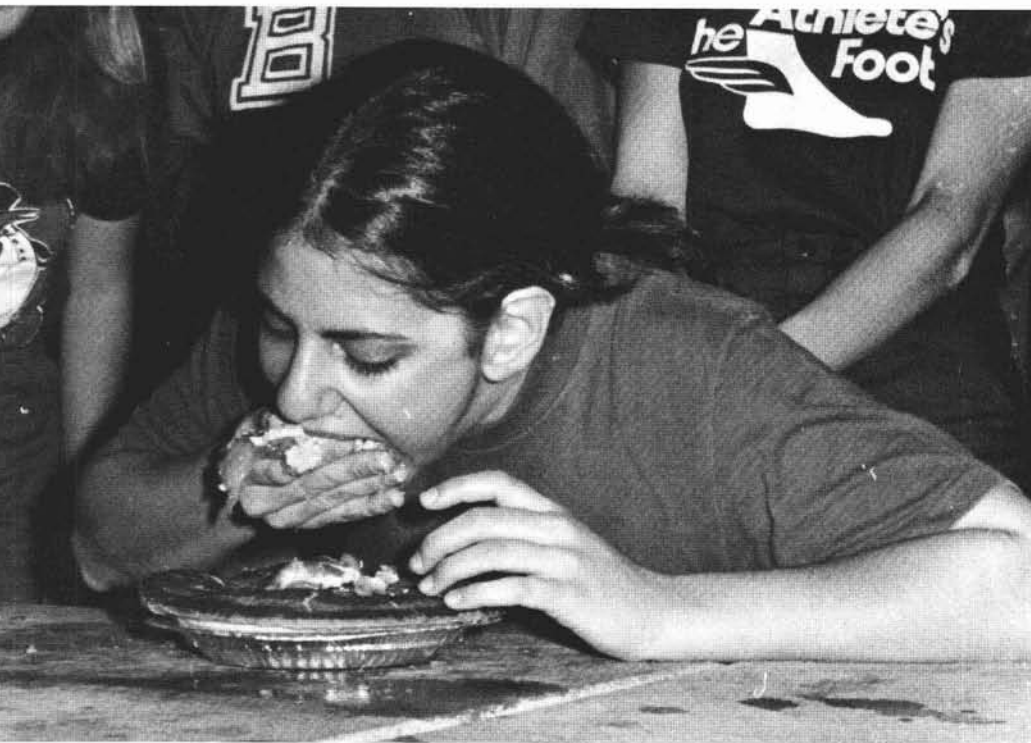
Professor Leonard Gardiner says of that time: "Many of those first Oyster Bay students had—and those I know still have—a sense of being part of something special."





**baby  
joey's**





The State University Center on Long Island at Oyster Bay closes its doors, except for certain classes and laboratories, in 1962, its fifth and final year. The new Stony Brook campus opens with a mere 2 buildings: a single dormitory and the Humanities Building. Almost all the classes are held in Humanities, except for one class, with a student enrollment of 2, which is conducted in the professor's office.

"G-Dorm", as it was called then, houses 616 residents, as well as the administration offices, athletic offices, infirmary, student newspaper and student government offices. Renamed in 1967 for Washington Irving and Eugene O'Neill, "G-Dorm" is a significant piece of Stony Brook history not to be taken lightly: It conducted the first party raid, the first pie-eating contest and, in 1981, sponsored the first campus-safety walking patrol.

*Specula '83 salutes G-Quad.*



"The move from Oyster Bay to the Stony Brook campus, in its incomplete stage of construction, has lent itself naturally to the composition of the 1963 yearbook. As Coe Hall was to Oyster Bay, so are the cranes and bulldozers and mud to Stony Brook." So the third edition of *Specula* chronicles that often-uneasy transition from the established comfort of Planting Fields to the muddled uncertainty of Stony Brook.

And yet these first S.B. seniors manage to see beyond the skeletal beginnings of buildings-yet-to-be, to the heart of campus life: themselves. Crew-cuts and thin ties, bouffant hairdos and cat's-eye glasses are the rave, and these students relax at "State U" with such activities as The Biggest Frosh Project, The Sadie Hawkins Dance, and The Donkey Serenade. On a more serious side, the Student Committee for Free Education

joins other SUNY schools in Albany to protest proposed tuition hikes with the slogan: Final not Financial Exams.

There's some interesting graffiti from *Specula* '63, like "Sin Will Win" and "A-Wing and B-Wing declare WAR on C-Wing", but that's nothing new. A sign on a door indicates the "Hangout of Mad Dog Meltz" and another claims that State U is the "Neurosis Division of the Pavlov Institute." One bathroom mural, soon to be painted over forever, depicts "The Pack", an unsavory group of Brando/Dean tough guys (greasers then, new wavers now) with names (and faces to match) like "Spitz", "Bloodhound", "Italian Bulldog", and of course their beloved "Poodle".

Then and now, Stony Brook students see their way through adversity with candor and humor. Beneath the heading REGISTRATION INDIGESTION, a





picture of all-too-familiar registration lines is captioned:

"'61-'62 (NO IBM) took 8 hours . . .

'62-'63 (with IBM) took 7 hours, 59 minutes."

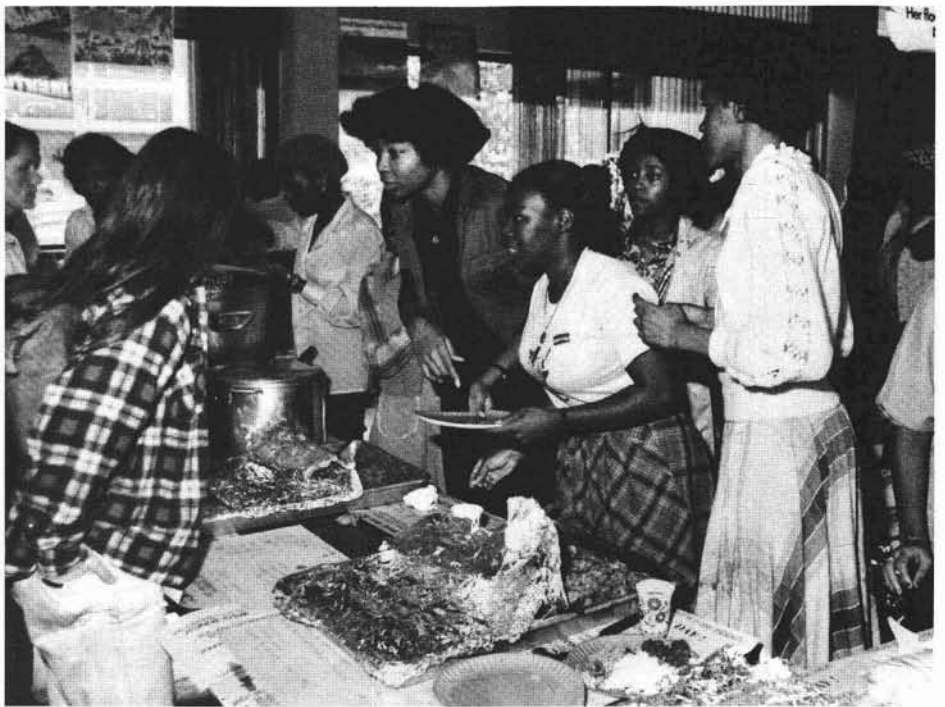
Some things never change.

By May 1964, the Health and Physical Education building (otherwise known as The Gym) is already in use, as is the Physical Laboratory (housing the Physics and Math Depts.), the Engineering and the Biology buildings. Also open for student use is the Library, started back in 1957 at Oyster Bay by Donald Cook, who still heads the library staff today.

"What changes!" he says. "I feel like I've worked for a half-dozen different universities in these 25 years. What started with literally nothing—no books, no students, no teachers—is now a nationally known university supporting research in many areas." Today, the Frank Melville, Jr. Memorial Library, named for Ward's son, is comparable in size to Harvard's Widener Library, and has a current circulation of 1.3 million volumes, 1.7 million microforms, and many valuable "special collections", like the William Butler Yeats Archives and the Jacob Javits papers, donated by the former senator in 1981.

Even though the campus seems to be coming into its own in terms of physical



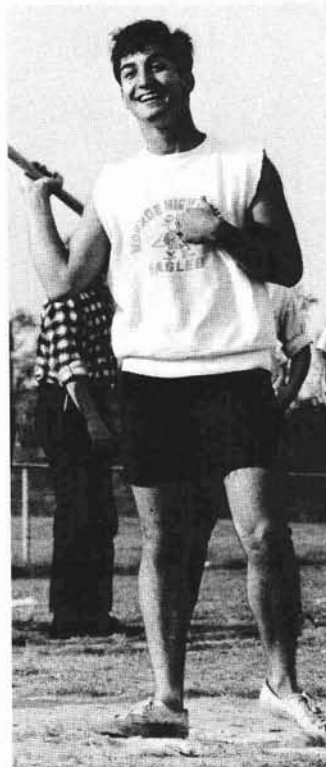
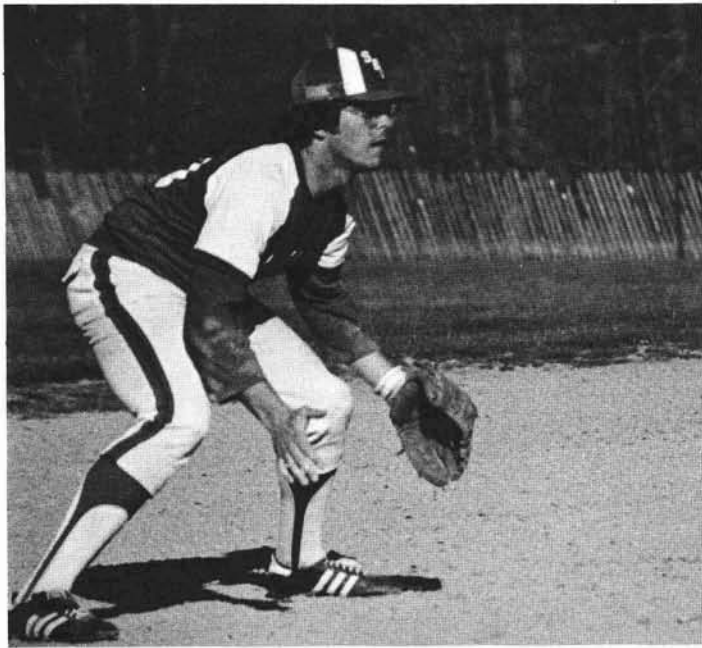


space, still the students are caught in the flux and must often explain and defend their school to the "general ignorance" of the public, as the '64 *Specula* puts it: "SUNY college on Long Island? Is that Post? Oh, you mean Farmingdale. Adelphi?" The gripes about mud and construction are replaced by desires to set a pace, to initiate traditions, and "despite the fact that most of the students are commuters, there *is* evidence of social life on campus."

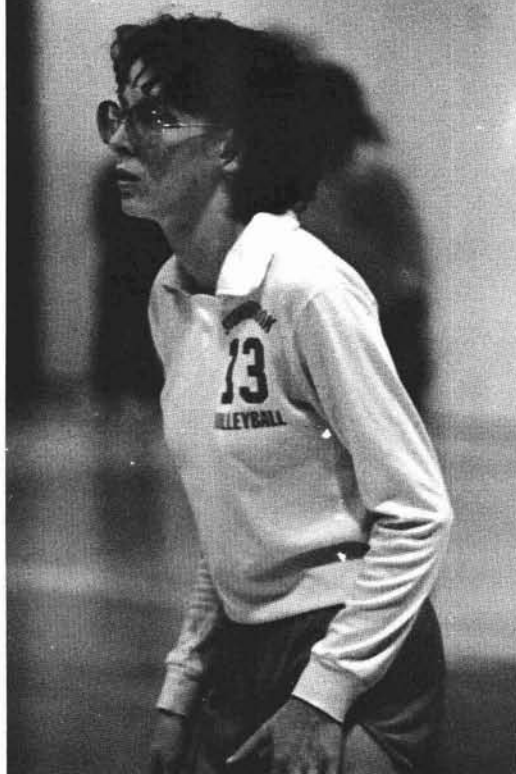
Student publications and organizations are set up and strengthened. *SOUNDINGS*, the "nonrestrictive magazine", publishes its first issue; *STATESMAN* publishes 13 twelve-page issues and a new constitutional revision creates a democratic, structural basis for the paper: "In the past, the functioning of the *STATESMAN* was dependent upon . . . the Editor. The paper can now function upon its organizational structure." Eleven years later, in the spring of

1975, a new multi-media publication, *FORTNIGHT*, appears in a preliminary newsprint issue, and fifteen years later in 1979, six former *STATESMAN* staffers found the *STONY BROOK PRESS*, "to give people in the university community an alternative to *STATESMAN*, and other media on campus."

Also in 1964, the Student Non-Violent Action Committee campaigns loudly in support of the Civil Rights Bill and can perhaps be seen as a forerunner to the S.B. chapter of NYPIRG (New York Public Interest Research Group), an extremely active student-citizen advocacy group begun in 1972 by consumer advocate Ralph Nader. And, obviously not anticipating the so-called Moral Majority Movement of the early eighties (or did they?), the class of '64 boldly declares: "Be it known to all — Hereafter, Nov. 4th shall be designated Moral Censure Day. Did you exercise your moral censure today?"







Before 1965, the Stony Brook athletic teams floundered under such unimaginative nicknames as "LI", "State U", and simply "Stony Brook". For awhile they were known as "The Warriors". But in '65, the students choose "Patriots" as the official name of their teams and, two years later, the now-familiar starry-eyed, pony-tailed profile is designed and adopted as their official emblem.

Since then, the Stony Brook Patriots have founded a tradition of outstanding achievement and contribution to the excellence of this university. Highlights include:

- 1970 Patriots win the Knickerbocker Conference basketball championship with a 19-4 record. Win Division II Metropolitan Soccer and Swimming Conference championships.
- 1971 Patriots unbeaten in Cross-Country with 8-0 record and send two runners to the NCAA championship.
- 1972 Leah Holland, class of '76 and the first woman on a Stony Brook Swim Team (she swam on the men's team), becomes the first woman to win a medal in the Metropolitan Intercollegiate Swimming Association championships.
- 1973 Stu Goldstein, class of '73, becomes Stony Brook's first All-American, earning honors in squash.
- 1978 Patriots Men's Basketball Team, with 22 wins and 2 losses in regular season, is rated No. 1 in NYS Division III, No. 9 in U.S. Division III, wins National Collegiate Athletic Association Eastern Regional Championship (the first ever played at Stony Brook), wins Eastern title, and advances to national championships where it completes its season fourth in the nation with a 27-4 record.
- 1981 Patriots Women's Volleyball Team, coached by Ms. Terry Tiso, wins the NYS Division III championship, the first women's State title for Stony Brook.
- 1980 Susan Liers Westerfield, class of '81 and the 1982 U.S. Women's National Race Walking Champion, is chosen to carry the Olympic torch to Lake Placid.
- 1982 Four Stony Brook athletes earn All-American honors: Neil Vohr, class of '82, in squash; Jan Bender, '83, in Women's Swimming for the second year; and Tom Aird, '85, and Bjorn Hansen, '85, both in Men's Swimming.
- 1983 Agnes Ferro, #25, class of '83, scores her 1,000th career point with the Patriot Women's Varsity Basketball team. She joins Cordella Hill, #21, class of '82, who had a career high of 1,349 points, and Janet Travis, #24 class of '80, with 1,144.

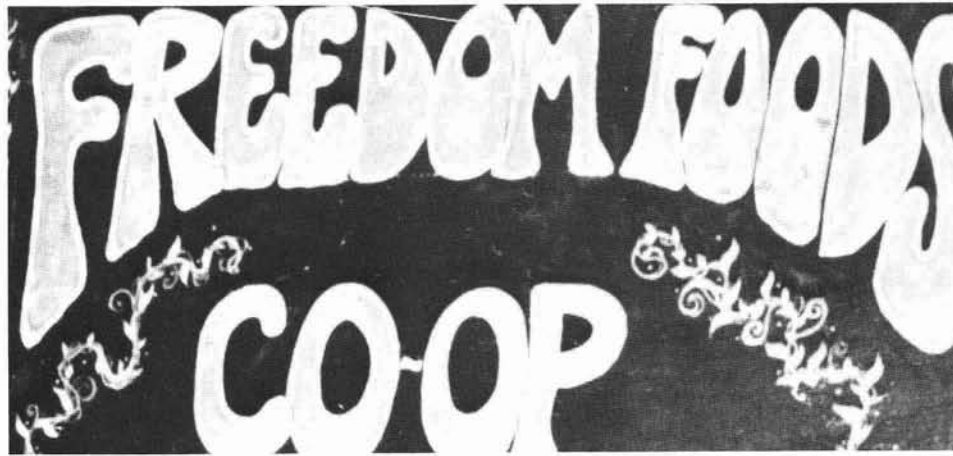
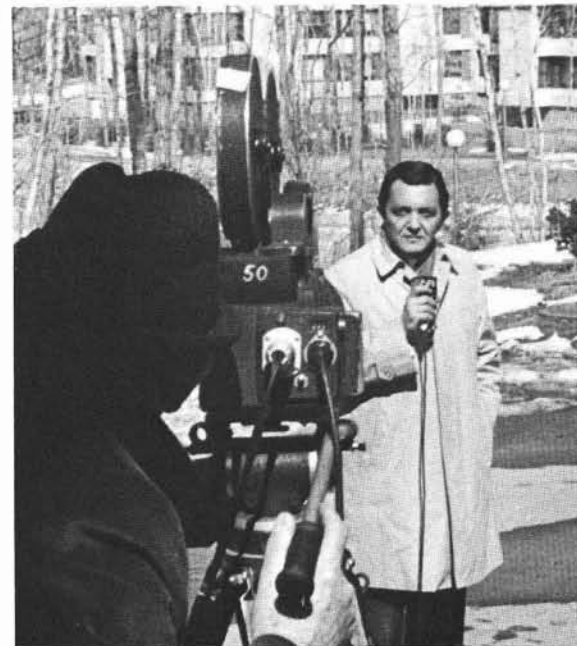
President John Marburger announces that Patriot football will be elevated to Division III of the National Collegiate Athletic Association.

Professor Thomas Rodgers, reflecting upon his 25 years in the English Dept. says: "Students during the middle period after the move to Stony Brook, from the late sixties to mid-seventies, brought their own ideas to the classroom. They were looking for a good time, including an intellectual good time, and were inclined to take over a classroom, in more ways than one." The 1967 *Specula* calls this time "the fifth dimension. It's a kaleidoscope, and a merry-go-round, and a noisy record playing at the wrong speed."

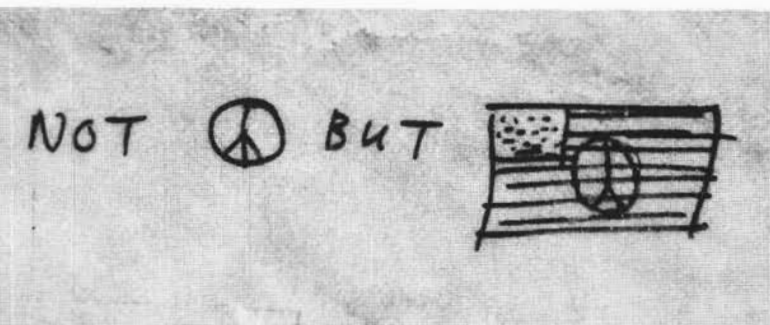
Whatever one chooses to call it, the late 1960's is a time of intellectual, emotional and political upheaval and Stony Brook, like campuses across the country, becomes an arena for radical change movements spearheaded by its young

people. Just as the earlier classes were caught in the transition from one campus to another, now these students of the Woodstock generation are caught in a moral transition, in a dilemma of conscience vs. politics, of peace vs. war, and of right vs. wrong. The voices of naive children from the early '60's are replaced by the demanding voices of fledgling adults who are keenly hip to the hypocrisy of their government and of their world leaders. Their concern is no longer confined to the campus.

But, sadly, as history would have it, these radical students attempt to disseminate the "games people play" — like the "Doc Tim Leary Game of If Life's Too Placid, Try Some Acid", the "Rockerfeller Game of Let'em Eat Cake", and the stalemate game of Viet-



**STOP  
THE BOMBING  
OF  
VIETNAM**



nam — only to find that they are deceived and defeated even in the game naming: “In Ring #3 see all the children sorrowfully back in the world of reality, their balloons flat in the morning when they wake up.”

The “Over-30 Establishment” is by no means idle during the campus unrest. In 1967 construction workers, some of them Vietnam and Korean War veterans, disrupt a campus anti-war demonstration and beat up four Stony Brook students, accusing them of taking down the American flag with the intention of burning it. (Actually, the flag was taken down by a university worker because it had begun to rain.) In 1968, having compiled a 107-page book called “Operation Stony Brook”, the Suffolk County Police Department sends 198 officers in 68 ve-

hicles to the campus for a 5 a.m. “drug bust” that results in the arrest of 35 young people (24 of them Stony Brook students), and the confiscation of much material identified as “drugs”. Newsday columnist Mike McGrady and others later debated the possible ramifications of what McGrady called a “highly theatrical raid”.

Perhaps this disillusionment, this failure to effect sufficient radical change at a time when their world desperately needed it, soured the good intentions of America’s university students. Doubtful, frustrated, and beaten by the hypocrisy-in-power, they settle down and wait — perhaps for the more controlled self-centeredness of the next generation.

The 1969 *Specula* is not published due to a lack of student interest.





Stony Brook professor of English Paul J. Dolan, in the preface to his book *The Sense of the Seventies*, writes:

“The seventies may well be christened the Paradoxical Decade, a time when America — and the rest of the world along with it — seemed to be going in two directions at once. On the one hand it was a time of retreat to a past that was safer, more secure . . . It is as though we had become conscious of time and were engaged in some desperate effort to hold it back. On the other hand we were propelled into the future by the discovery of a new frontier — the frontier within . . . The very personal question ‘How far do you go?’ was applied in this decade to the limits of life itself.”

The passage into the 1970's is an awkward one. The war in Vietnam is escalating, not ending. Watergate is shattering the naive faith of politically aware young people on America's university campuses. They seek a new focus, new priorities for their restless energies. They are on the threshold of a new decade, and change is a vague something to strive for.

Change at Stony Brook in the 1970's manifests itself, not in or from the student body, but in the tremendous physical growth of the campus. SUNY at Stony Brook undergoes a decade of face-lifts and is, for the most part, completed by 1979.

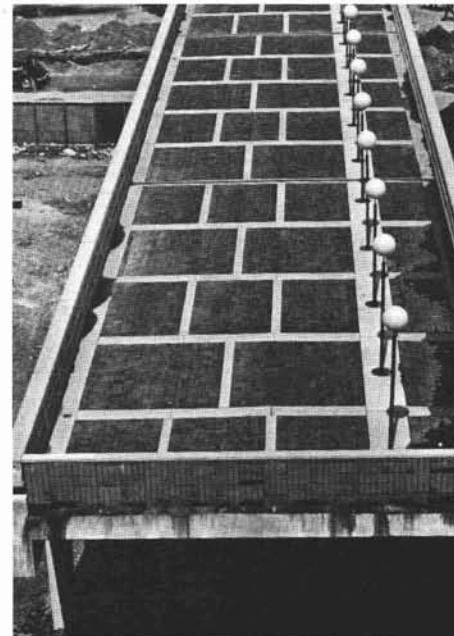
The Union "finally opens," says STATESMAN, after numerous delays, in 1970. Opened, too, this year are the Health Sciences Center schools of Allied Health Professions, Social Welfare, Nursing, and Basic Health Sciences. (The School of Medicine opens the following year.) In 1971, the Library opens in an expanded building which is simply built around the old one. (The old building is now The Core.) In sharp contrast to the spacial expansion of the campus, Empire State College, "the college without a campus", is founded to offer alternative instruction directed toward . . . individual and independent study." If this can be seen as catering to early feelings of alienation, Professor Patrick Hill founds the Federated Learning Community (FLC) in 1976 to counter just such feelings. The Community's first unit of interdisciplinary study is World Hunger; it has 24 students.

The same number of students, 24, are chosen from among 1,600 applicants to

attend the School of Dental Medicine when it opens in 1972 in the as-yet incomplete HSC. In the fall of '73, classes begin in the Grad. Chem. and Math Tower buildings, and the Middle States Association of Colleges and Secondary Schools recognizes Stony Brook's "spectacular achievement in so quickly becoming an institution of national stature." We are not even midway through the 70's.

In 1974, the Museum Computer Network relocates to Stony Brook from the Museum of Modern Art in New York. In this year, too, students organize S.A.I.N.T.S. (Scientific Achievements for Non-Traditional Students); in 1978 the organization expands its goal to recognize all academic achievements. The following year the Women's Studies Program is founded on campus, but it will take the university eight years to designate a "Celebration of Women's Scholarship Week" (March 7-12, 1983). In 1976, 16,000 visitors attend the opening of the now completed Health Sciences Center. The Social and Behavioral Sciences building opens in 1977, and the Bridge to Nowhere (which up till now went literally nowhere) now connects the Union with The Fine Arts Center and the Melville Library.

Before 1977, WUSB's AM signal was heard only on campus. In June, WUSB (90.1 FM) begins public FM broadcasting to the off-campus world. A student-financed and operated non-commercial alternative FM station with 4,000 watts of power, WUSB is the largest such station on Long Island.



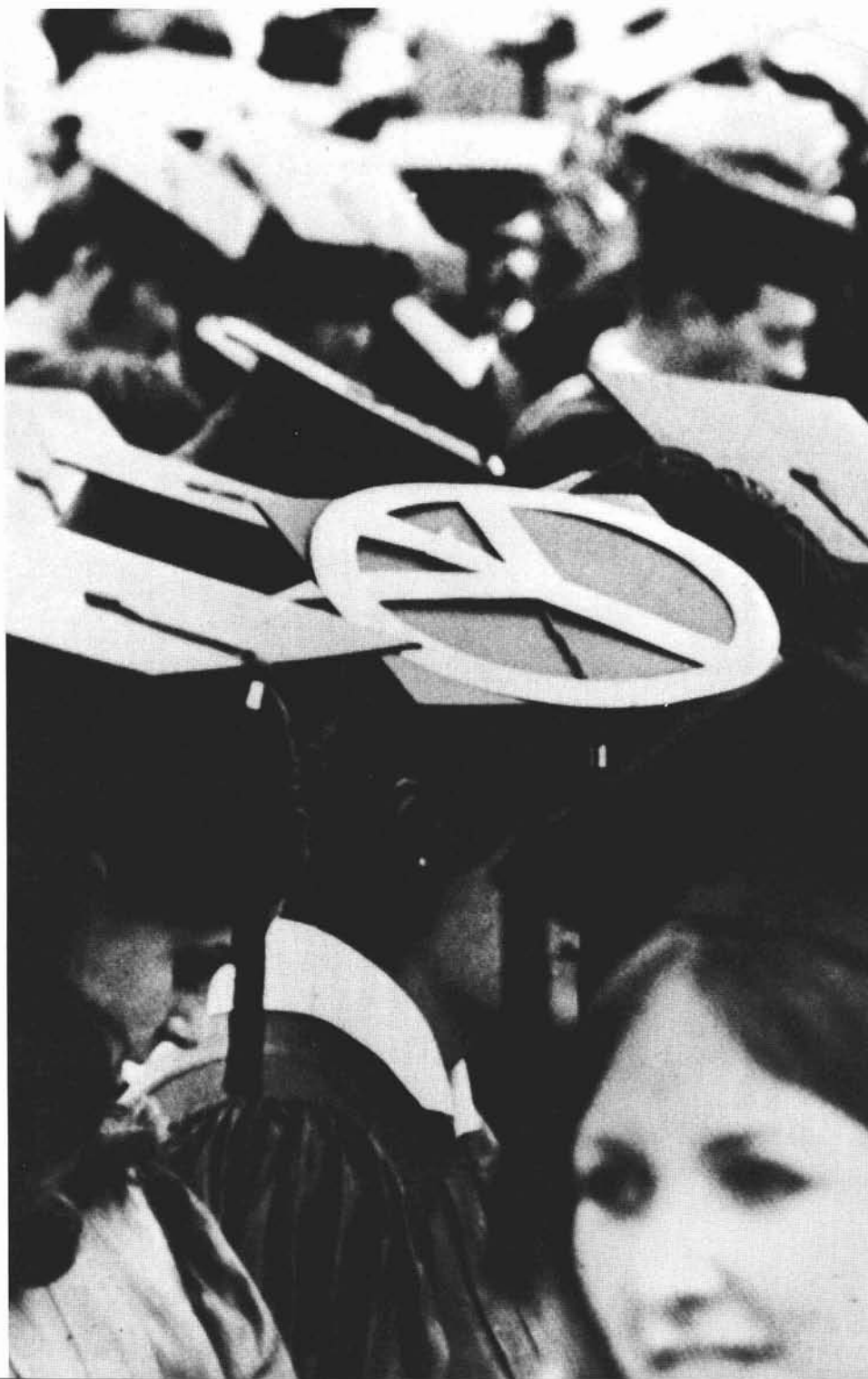




In 1978, the State University of New York system and, hence, SUNY Stony Brook as well, adopts the motto "To Learn, To Search, To Serve." Governor Hugh Carey attends the formal opening of the Museum of Long Island Natural Sciences at the Earth and Space Sciences building, and Stony Brook wins final State approval for new doctoral programs in Music. The Gay Students Union conducts the first Gay Festival on campus in 1979, and sets up an historical mirror, as it were, to somewhat less illustrious moments in the campus' heritage; moments, say, such as the Ku Klux Klan rally in 1925 in which 30,000 people lis-

tened and stood in the mud that was once the Melville estate, that "mud with a purpose."

Along with HSC, the Fine Arts Center is the architectural wonder of the 1970's. Fine Arts is a Stony Brook dream that is 15 years in the making and is completed at a cost of \$21 million. Phase I (Music and Art) is built in three years, from 1972-1975. Phase II opens in 1978 and houses the Theatre Arts and Art Gallery, an experimental theatre with a seating capacity of 100, two "black box" theatres seating 350 each, a recital hall which seats 400, and a 1200-seat concert hall. The goal of creating a cultural cen-







ter for all of Long Island on the Stony Brook campus has finally been realized.

And how are the university's students faring? Well, Stony Brook's Master Plan for 1972 says: "Today's college students are more skeptical of their education. They see its potential material advantages, but they are critical about the process itself." Perhaps the focus, the priority they sought as they emerged from the disillusionment of the late '60's becomes, in the '70's, the "potential material advantages" of a Stony Brook education.

Along with a university's rise to national status comes increased pressure and competitiveness among its student body, and these tend to alienate students from campus activities and from each other. In the ten years from 1963 to 1973, student enrollment skyrockets from 750 to 12,000, while the number of faculty grows from 122 to 670. All this

expansion seems to have left the students in the lurch so that it is not surprising that they lose a sense of community, of shared experience. The "Me Generation" settles in.

*Specula* chronicles the push-and-pull of the early '70's. Louis J. Farbstein, editor 1970, joyously uncovers the secret of campus living: "Yes, that's it! One sweaty night in June while we were sitting around in Kelly, devouring some B & M baked beans, it finally came to me. The university is, in fact, a large can of baked beans!" Others find less to laugh about. Amid pictures of anti-war rallies and actual photos from Vietnam (in 1970, conflict is still an alternative to complacency), *Specula* prints a reproduction of the latest draft lottery. As those born on Christmas Day are chosen to fight, one student wonders and writes: "Will Jesus Go?"



In 1973 construction is still the name of the game on the Stony Brook campus and, unfortunately, certain safety precautions are overlooked and individuals run the risk of being overlooked as well. Sherman Raftenberg is just such an individual. *Specula* dedicates its '73 edition to his memory and suggests a smouldering, though not flaming discontent with an unsympathetic campus bureaucracy:

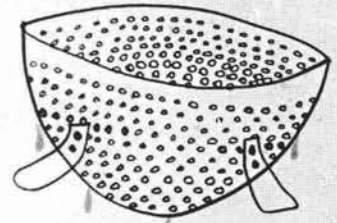
"We ought to be against a society and system which attempts to attract gifted intellectuals, the cream of America's budding society, to a college campus where illuminating the mind is of paramount importance, and the simple lighting of the campus environment is debated by academicians and politicians and where open manholes are conspicuously overlooked."

Students are enraged at this event. A Safety Demonstration and Debate is staged and *Specula* photos indicate that it is half-heartedly attended. Construction continues while editor Michael Vinson reflects upon his education here, "critical of the process itself":

"So that is it, Stony Brook? Four years of living together and this is how it ends . . . Someone I've never seen reads my name from an index card. Someone I've never met shakes my hand like an old friend and wishes me luck. Then you dump me into the real world, with no more than an empty diploma case with which to protect myself, and speed away . . . Is a pat on the back sufficient ending for our relationship? Am I still only a number to you?"



TOLL'S  
CALENDAR



IS FULL OF  
HOLES



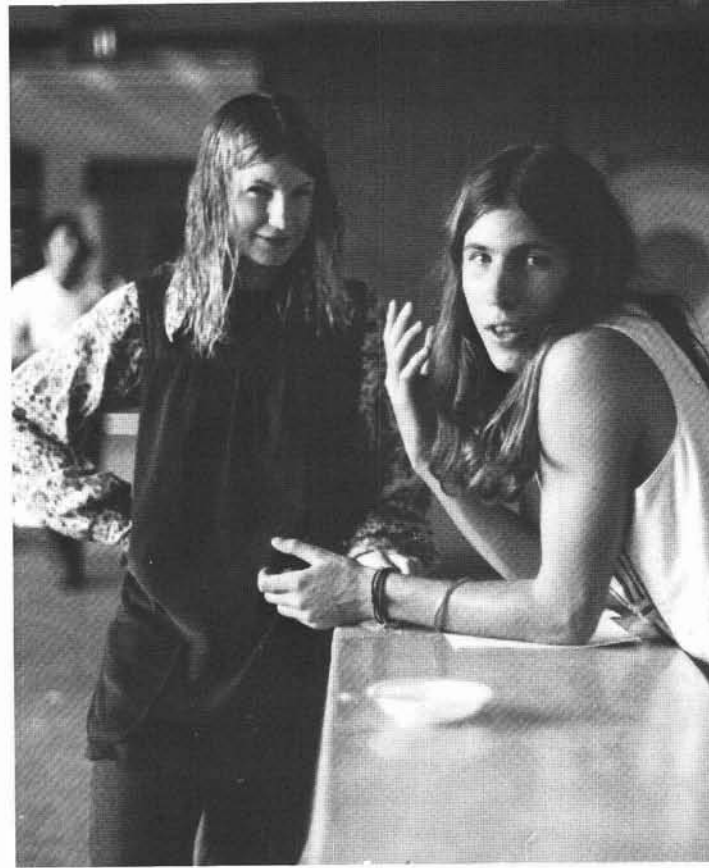
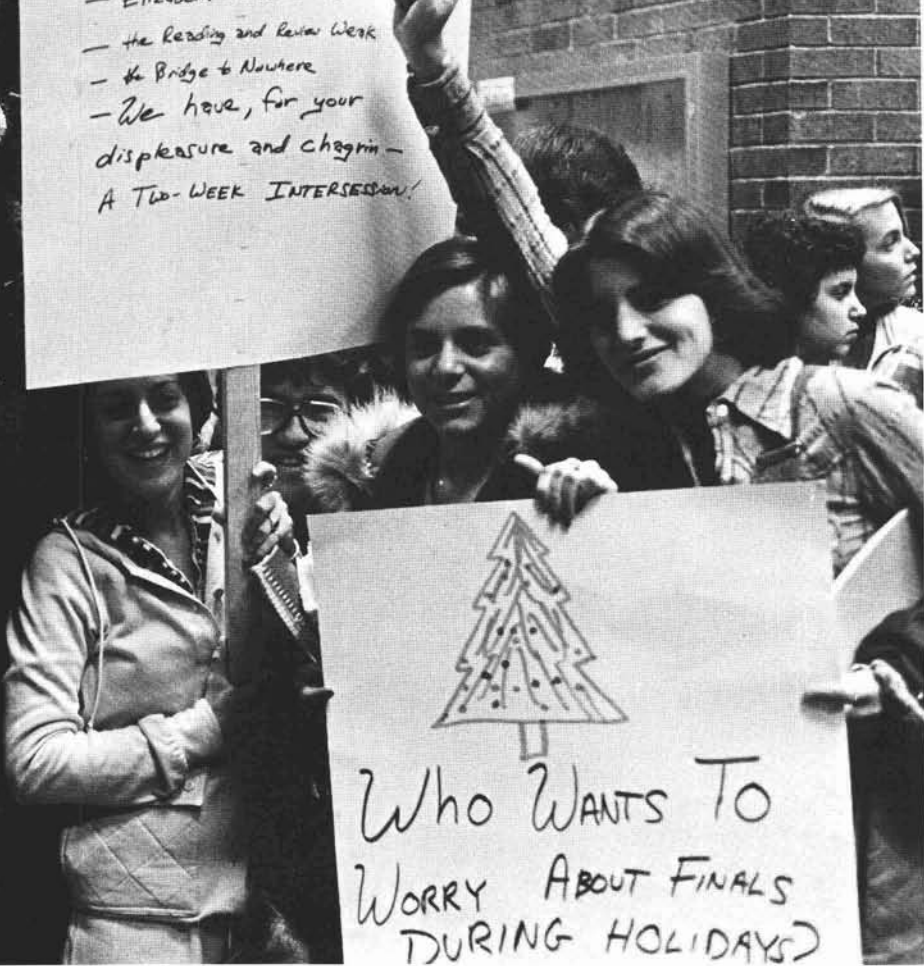
DUMP



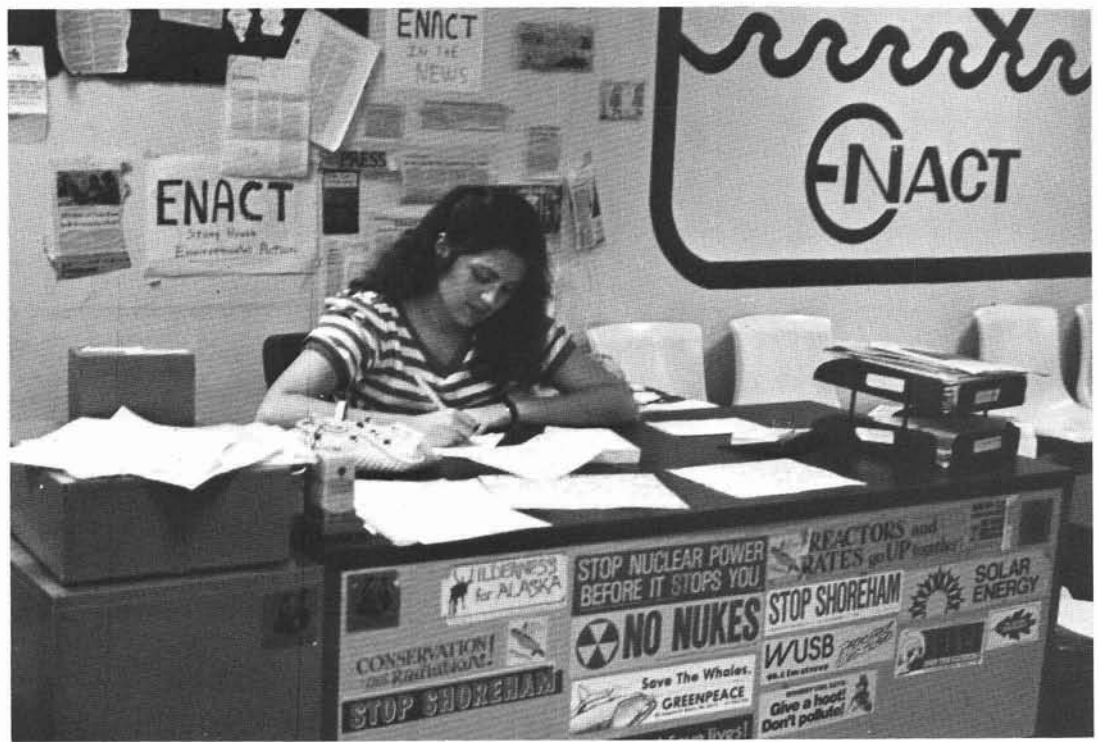
However, the 1970's is by no means a decade of despair on the Stony Brook campus. There are still those students for whom confrontation is an alternative to complacency. On September 15, 1971, students stage a rally in support of human rights for Attica prisoners. On September 7, 1972, the Red Balloon organization demonstrates against the Department of Defense. Forty-five mem-

bers of this organization take over the library's reference room on April 8, 1976 in a similar demonstration.

The most impressive student protest happens on February 23, 1977, when, according to a university memo, "One thousand students staged a 14-hour sit-in in the lobby of the Administration building to protest a move by University President John Toll to cut the interces-



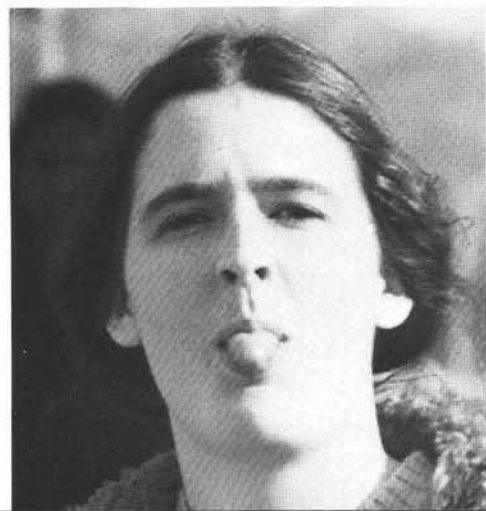
**TOLL**  
(DUMP TOLL)



sion break from over a month to two weeks. Protesters sought an academic calendar which provided for final exams toward the end of December, followed by a holiday recess void of studying pressures."

But the president has the final word, and the 1977-1978 academic calendar has a two-week holiday, followed by finals. One administrator at the time says

that "while a substantial portion of the faculty supported Toll's approach to running the university, a significant fraction did not believe he was credible in consulting with them. He collected information but used it in ways they hadn't intended." The long winter break following December finals is restored to the academic calendar in 1978.



Students also organize in other ways in the 1970's. **Fortnight** appears in 1975, followed by the **Stony Brook Press** four years later. In 1974, students organize S.A.I.N.T.S. (Scientific Achievements

for Non-Traditional Students); in 1979, the group expands its goals to recognize all academic achievements. And in the spring of 1979, the Gay Students Union conducts the first Gay Festival on campus.



is, setting up an historical mirror, as it  
ere, to the spring of 1924, when a re-  
orted 30,000 people attended a Ku  
lux Klan rally on the campus site, the  
nud with a purpose."

In June of 1977, WUSB (90.1 FM)  
begins public FM broadcasting to the  
off-campus world. Prior to this, WUSB's  
AM signal was heard only on campus.  
WSUB is a student-financed and operat-

ed non-commercial alternative FM sta-  
tion with 4,000 watts of power, making it  
the largest such station on Long Island.



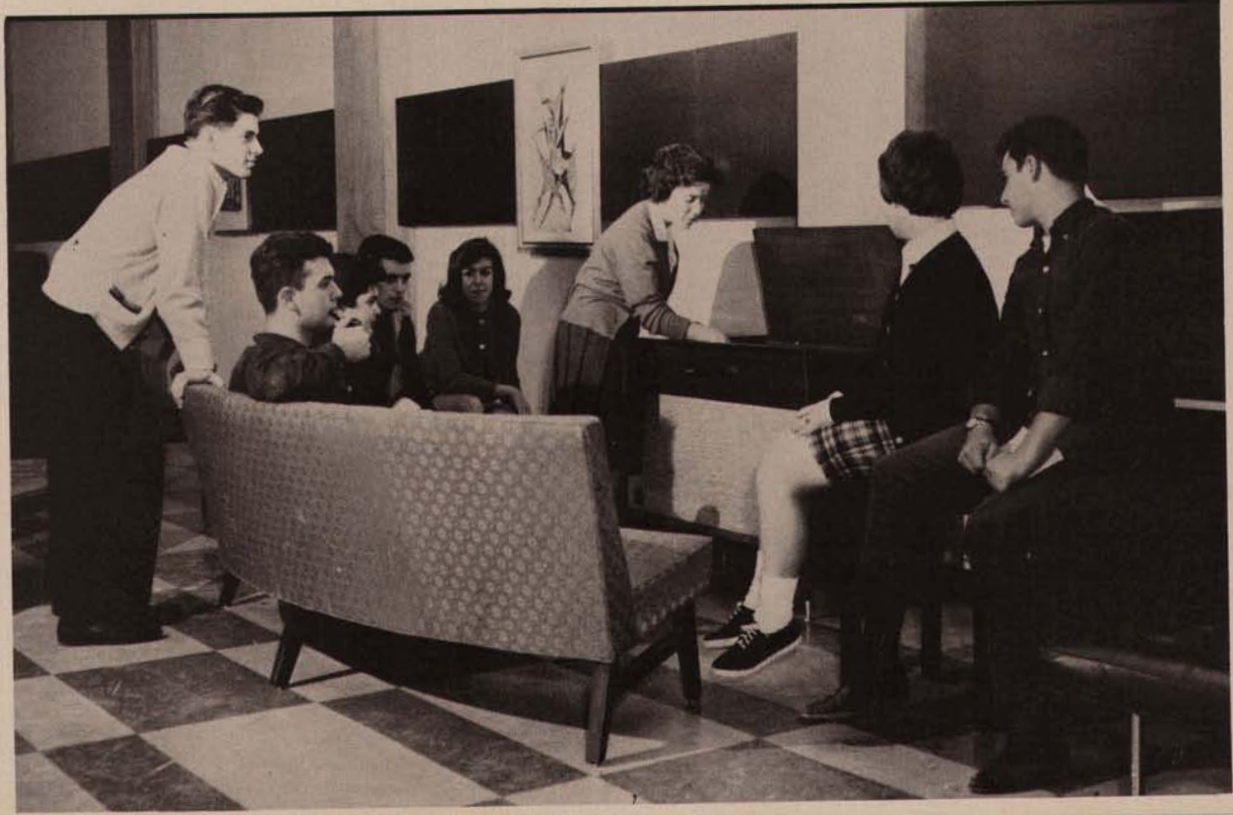


EXIT

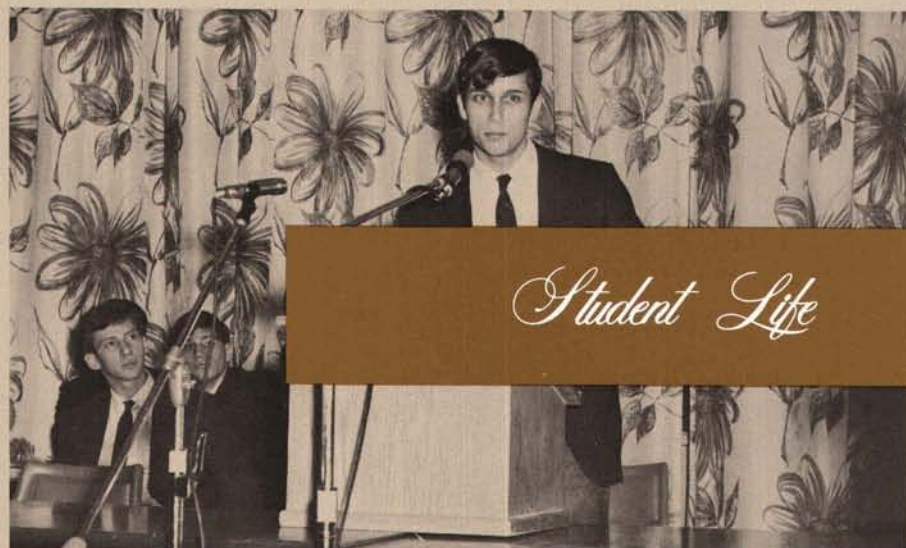


Alternative educational opportunities are also created at Stony Brook during the 1970's. In sharp contrast to the spatial expansion of the campus, Empire State College, "the college without a campus", is started to offer "alternative instruction directed toward . . . individual and independent study." Empire State is the only non-traditional accredited college in the State University of New York system and is geared toward highly motivated students whose lifestyles cannot accommodate a traditional college schedule.

In 1976, Stony Brook Professor Patrick Hill founds the Federated Learning Community (FLC) as an alternative to the alienation and competition of a college education. The Community's first unit of interdisciplinary study is "World Hunger"; its enrollment is 24 students. Since then the FLC has offered programs in "Hunger, Health and Poverty in International Perspective", "Technology, Values and Society", "Social and Ethical Issues in the Life Sciences", and the 1983 program on "Human Nature." An average of 150 students participate in FLC each semester, and one reports: "I'm busy, I'm tired, but I'm less isolated, less lonely, and less dissatisfied with the quality of my education."





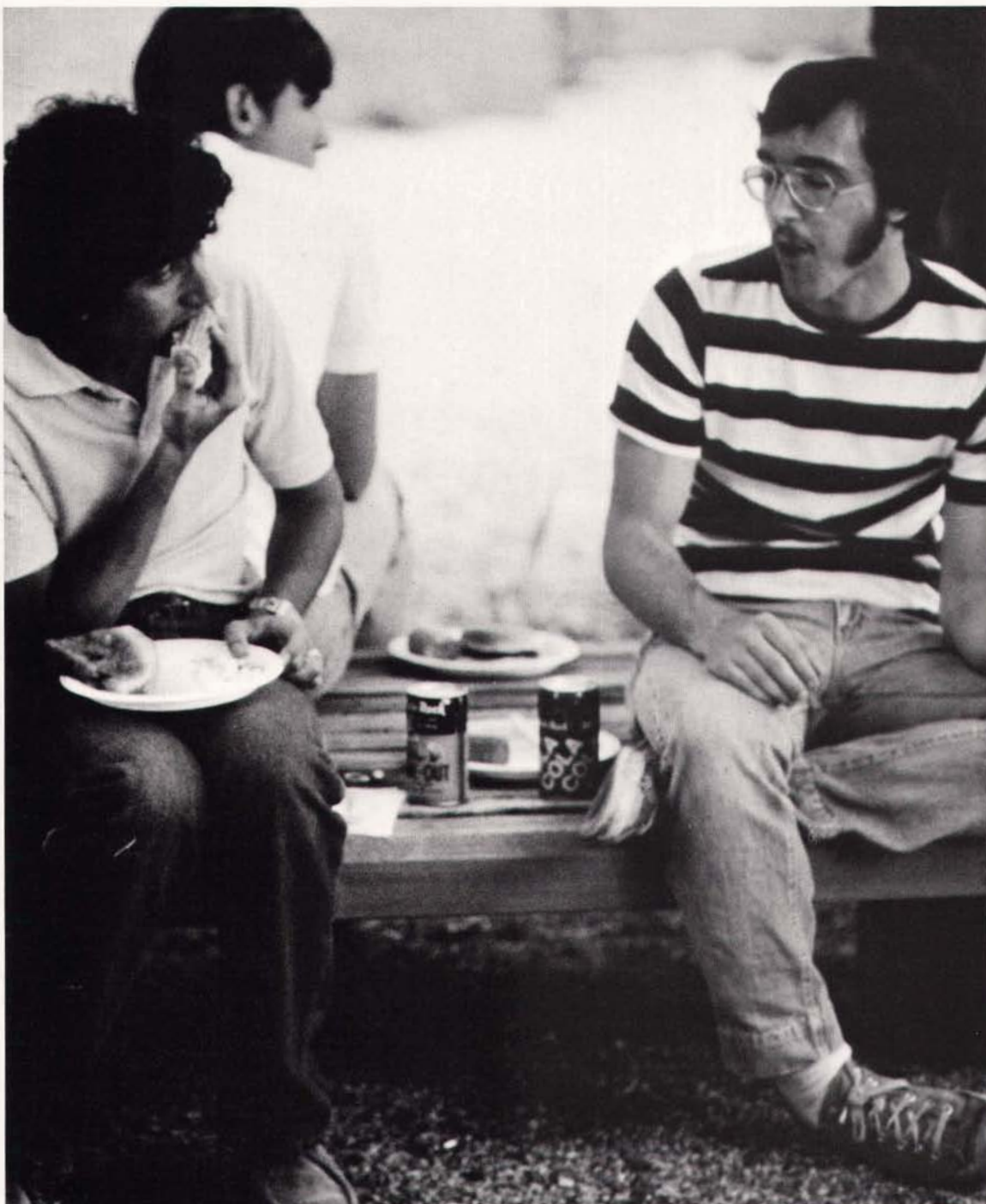


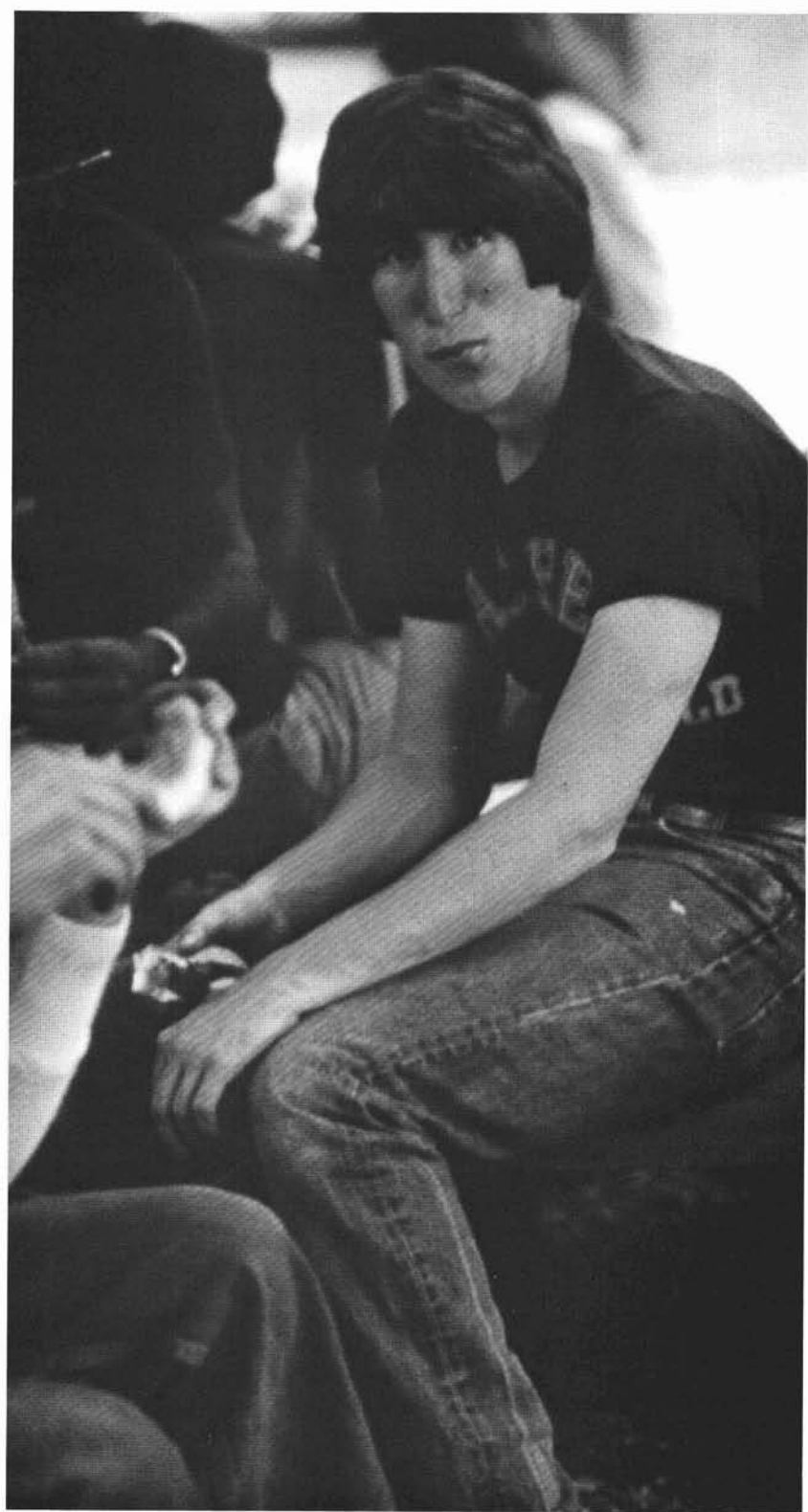
*Student Life*

## Do You Recall Any of These Faces From the Summer of '79?

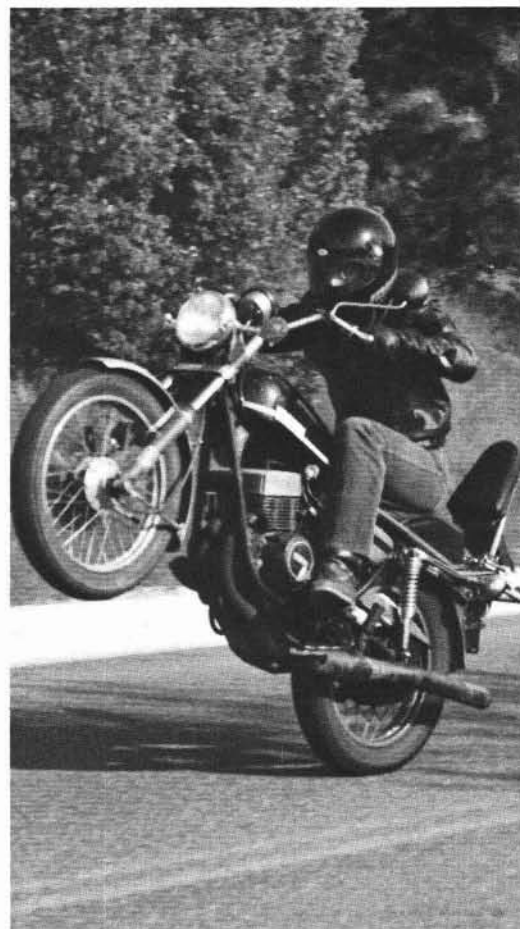
Prior to the start of classes, new students are expected to attend a one-, two-, or three-day orientation session during which they have the opportunity to meet faculty members who advise them about academic programs and potential careers, learn about campus life from student leaders, and register for classes.

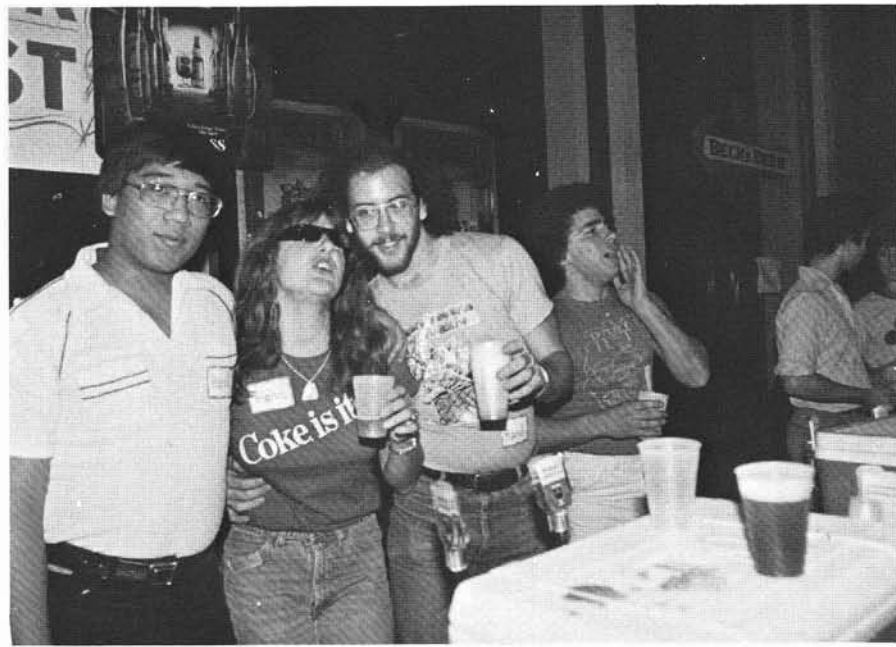
Here are some members of the Class of '83 from an orientation session back in 1979.

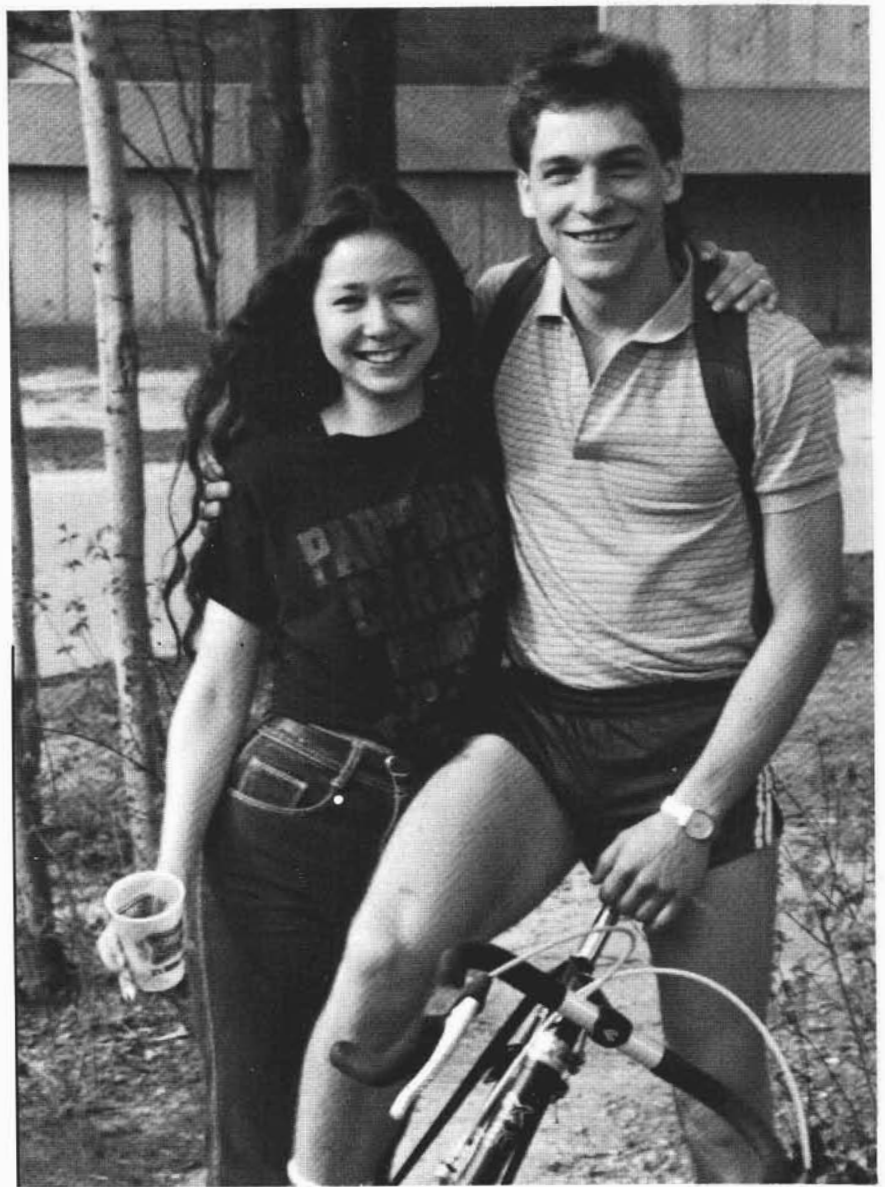


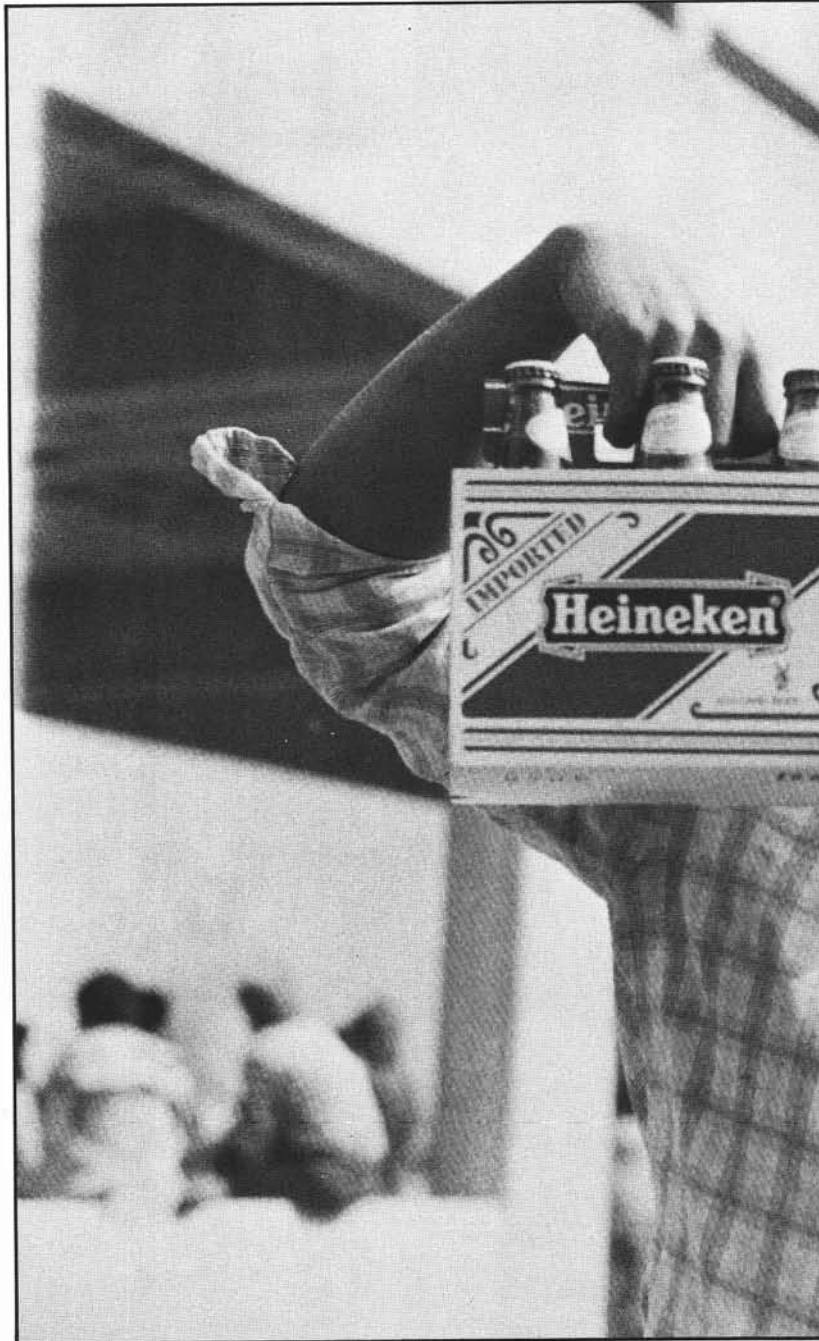
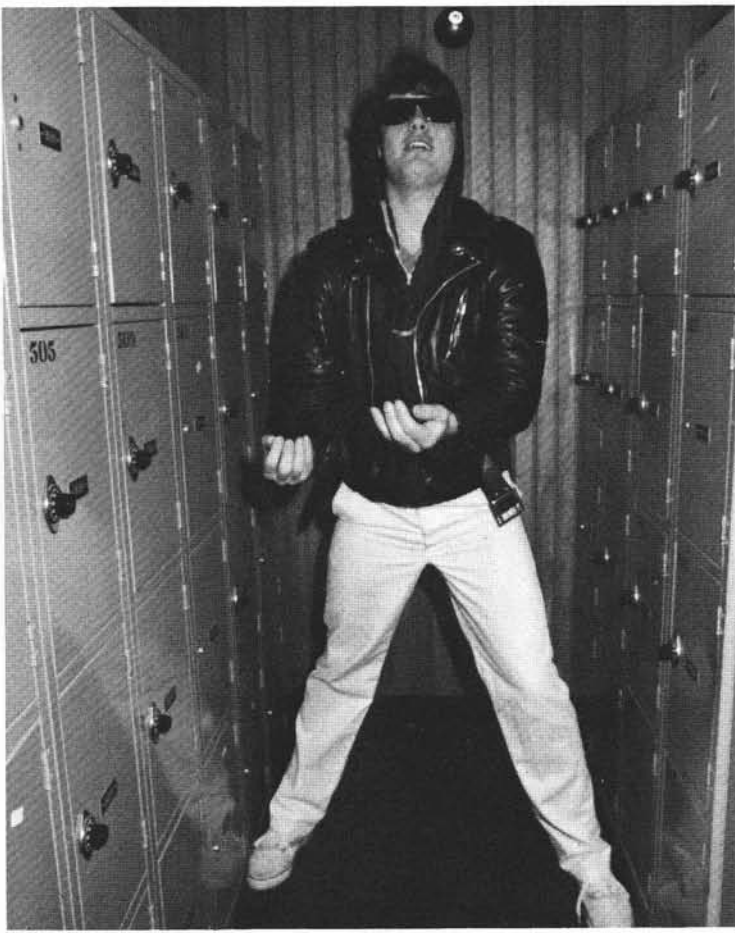




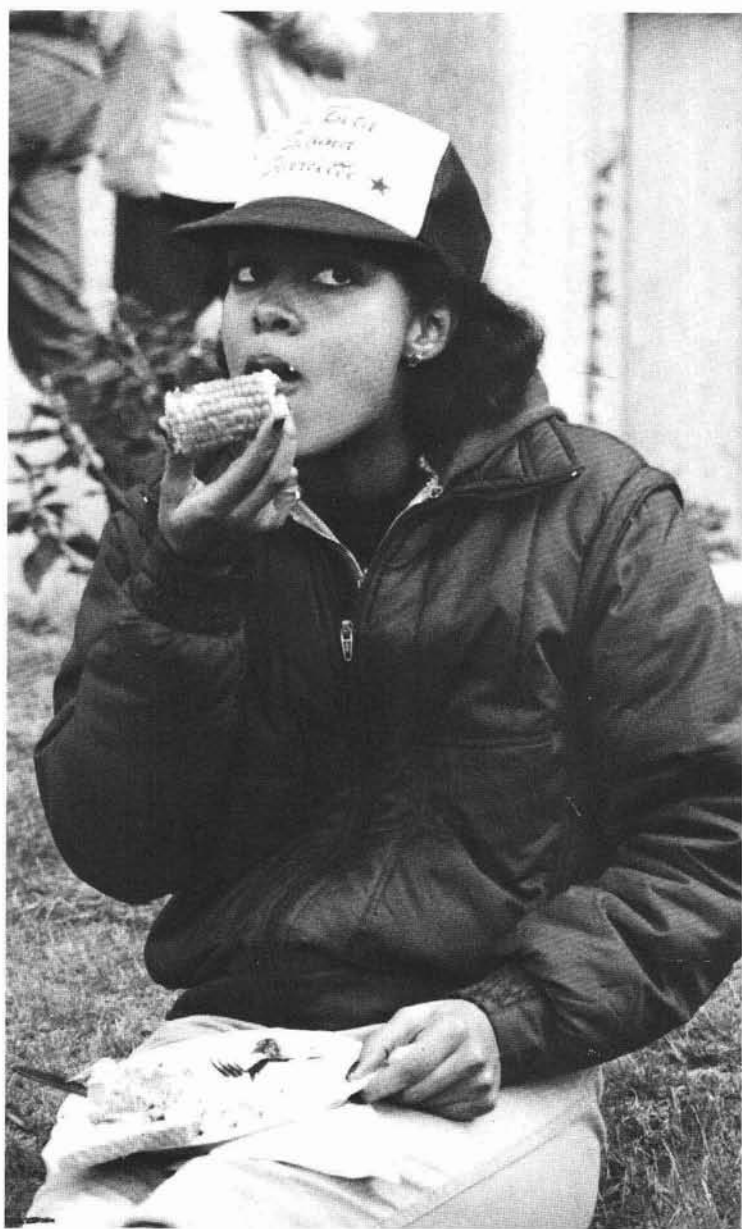




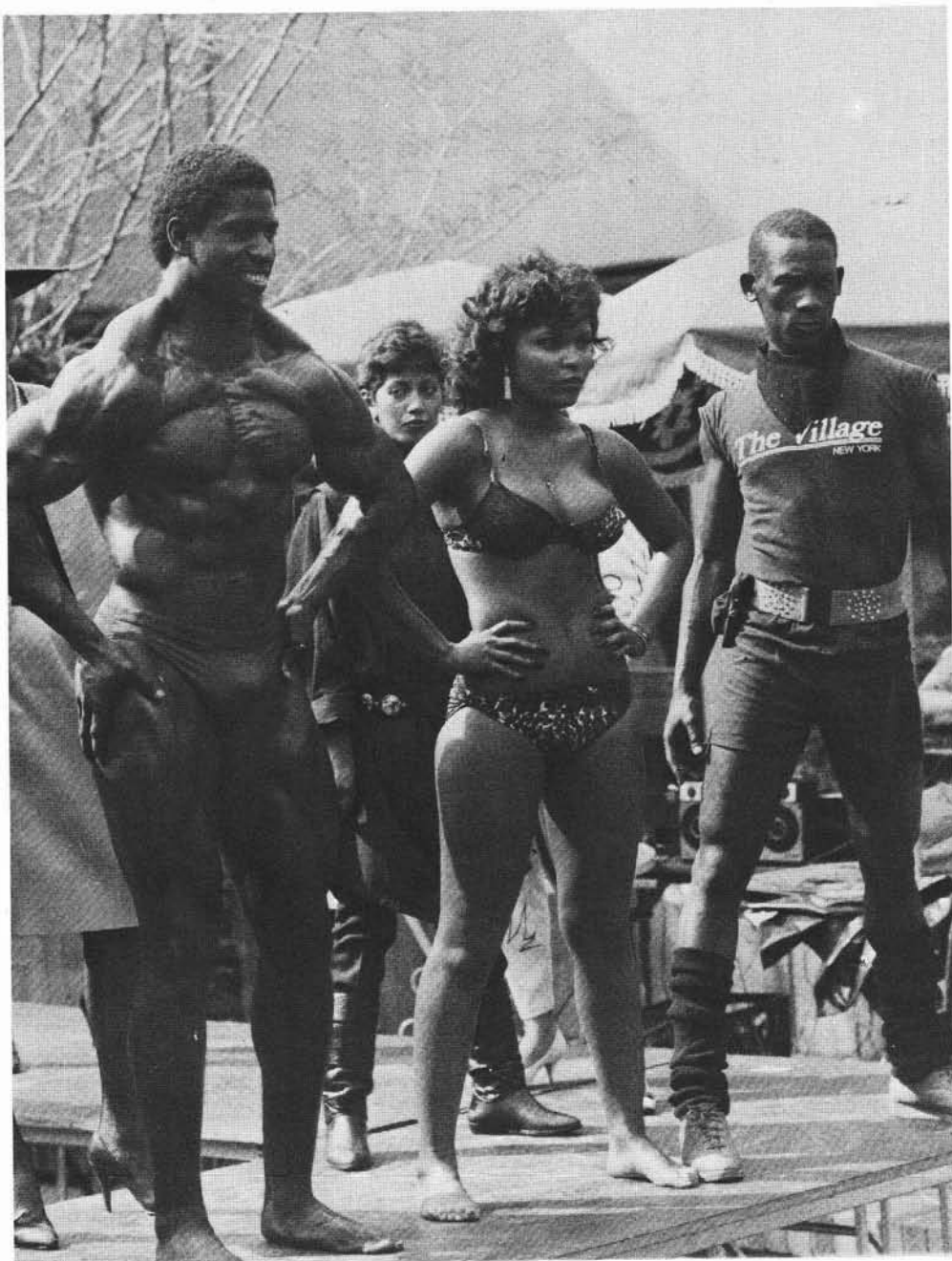
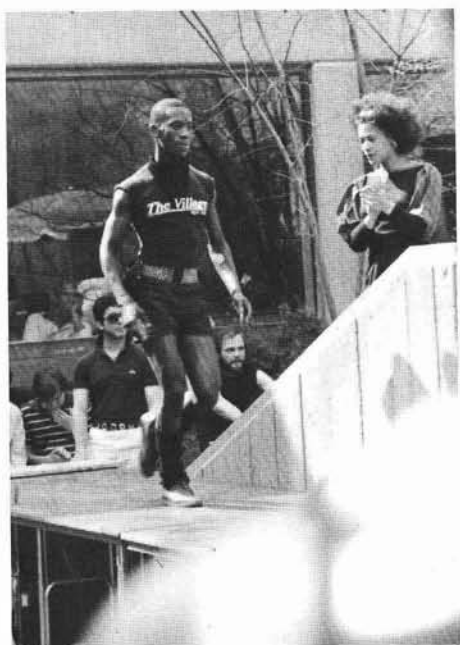


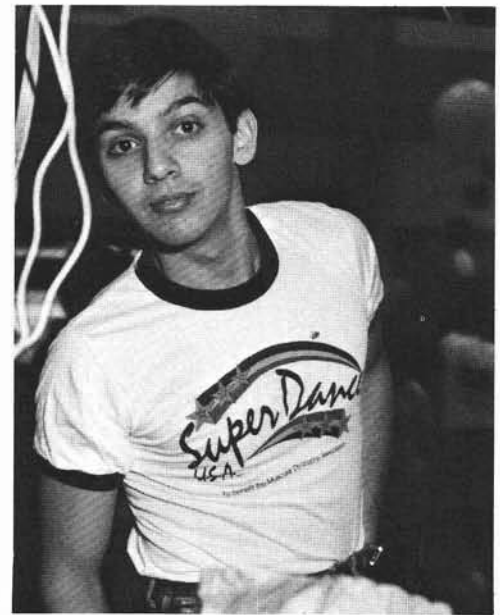
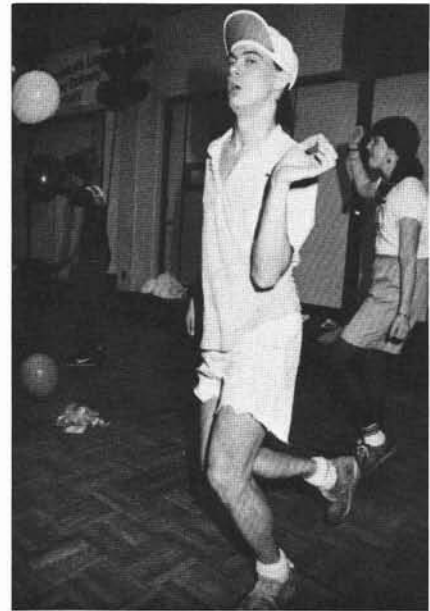




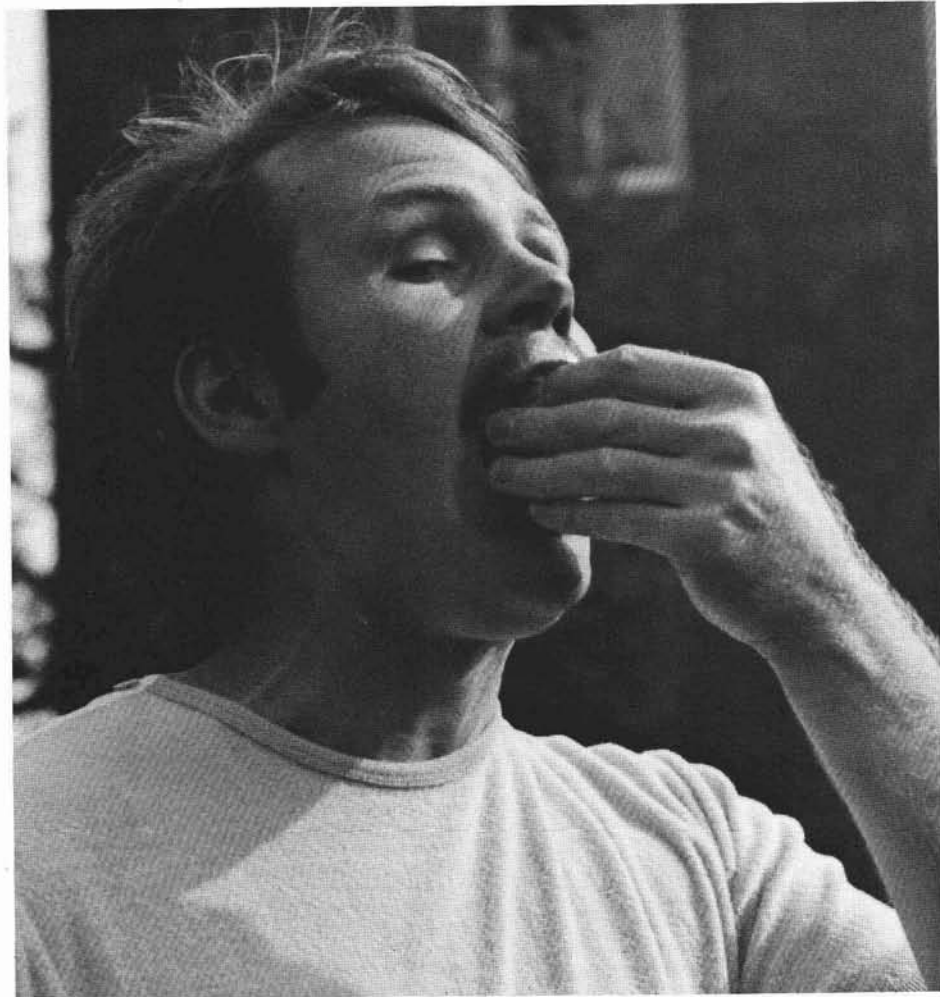


# FASHION SHOW

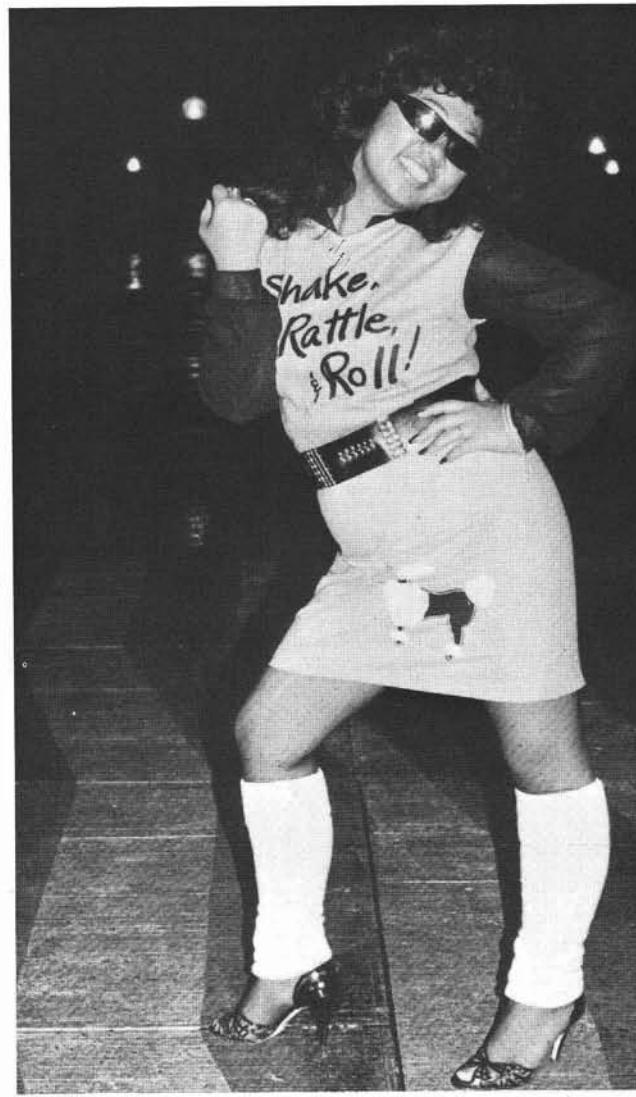
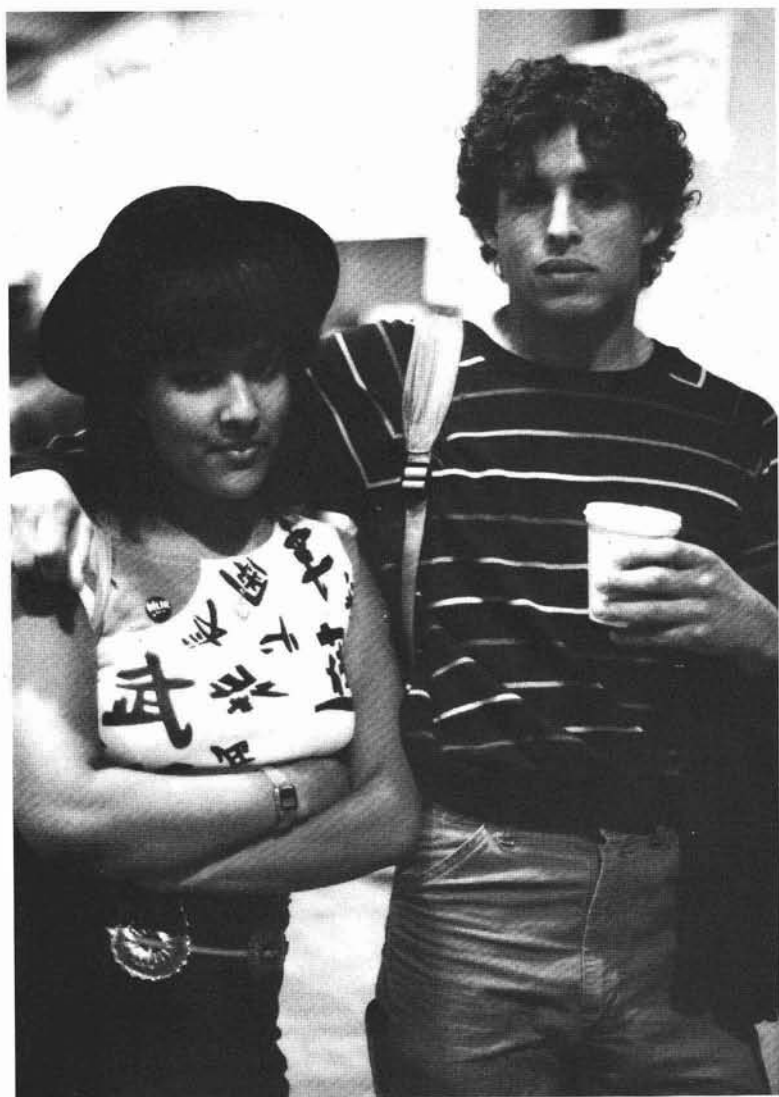


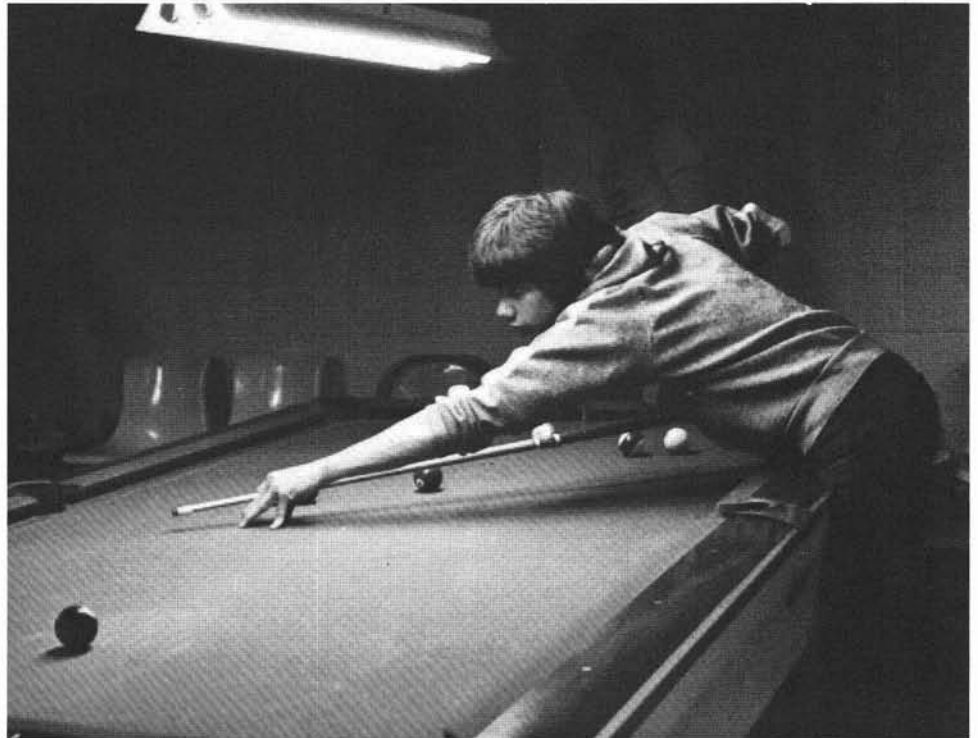


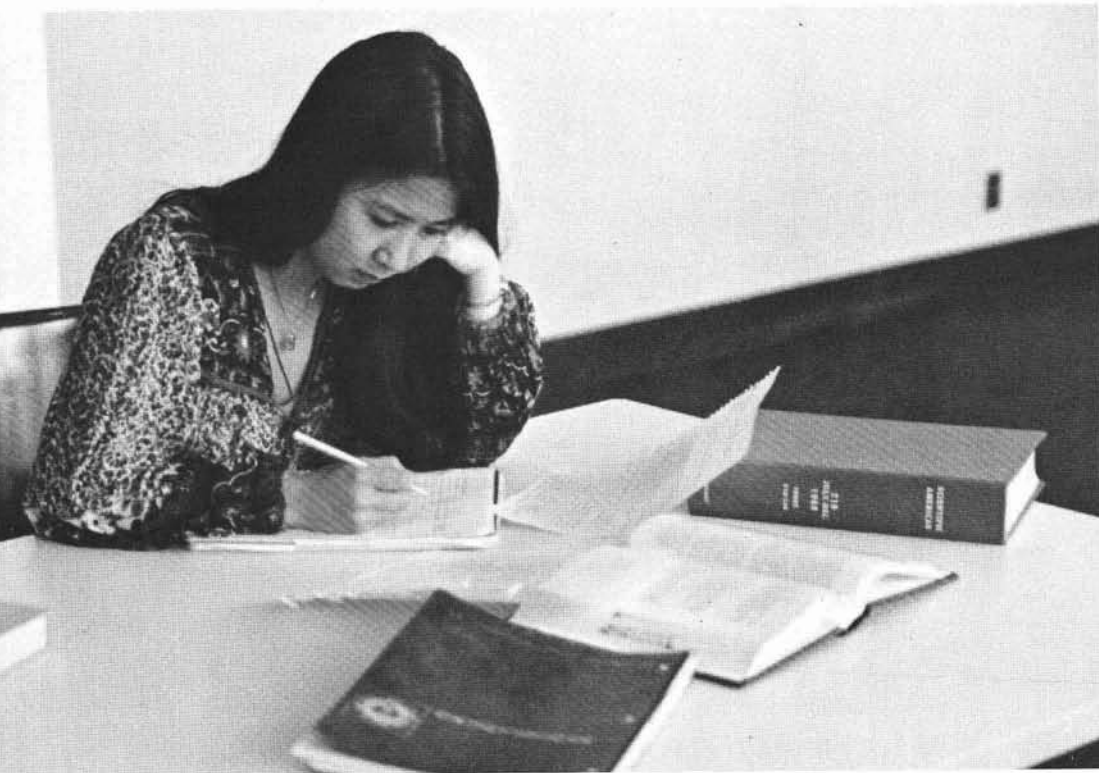
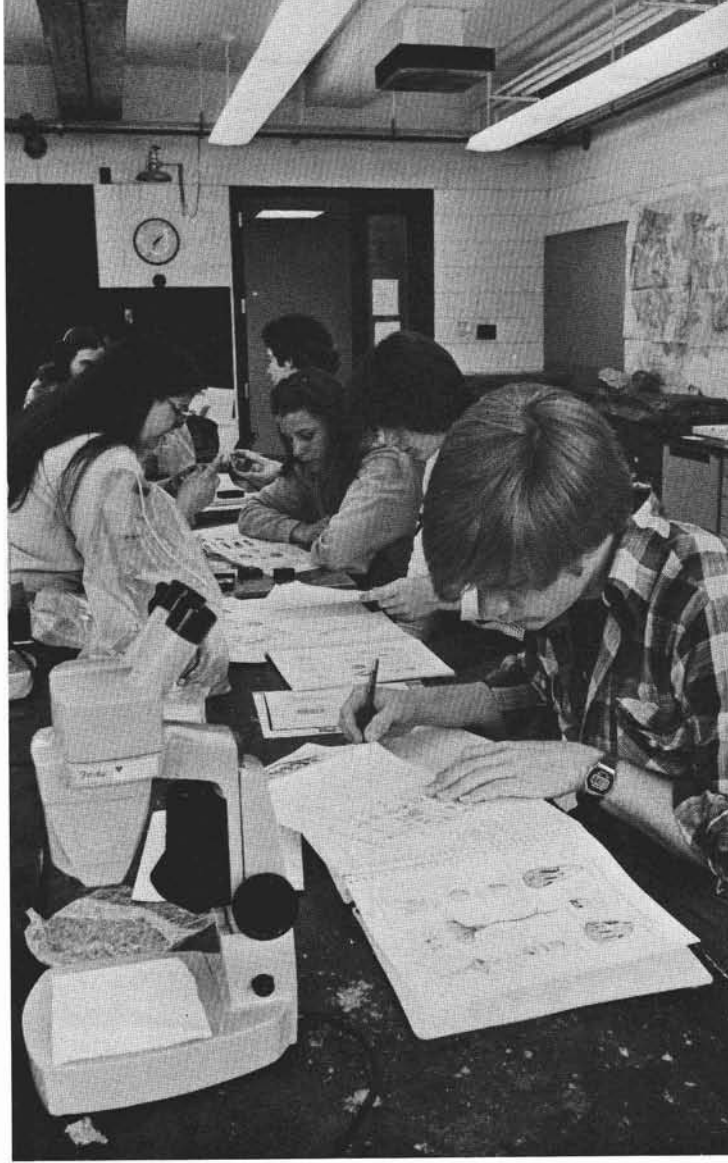
# SUPERDANCE



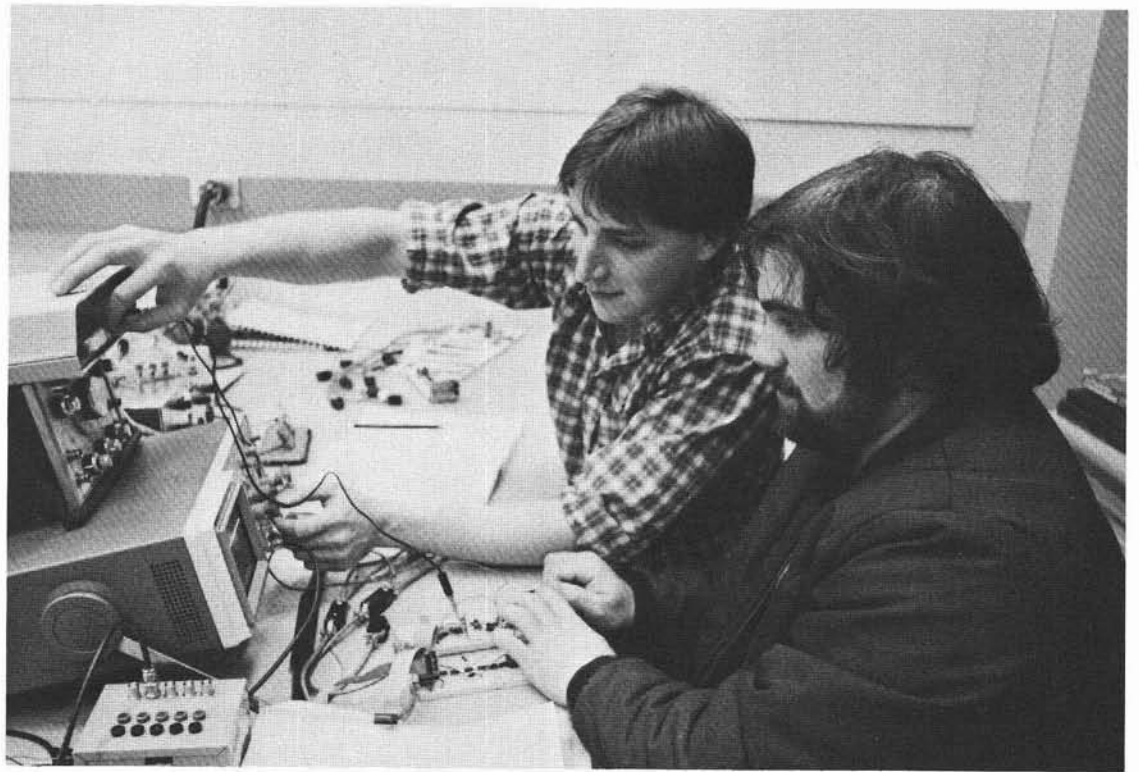
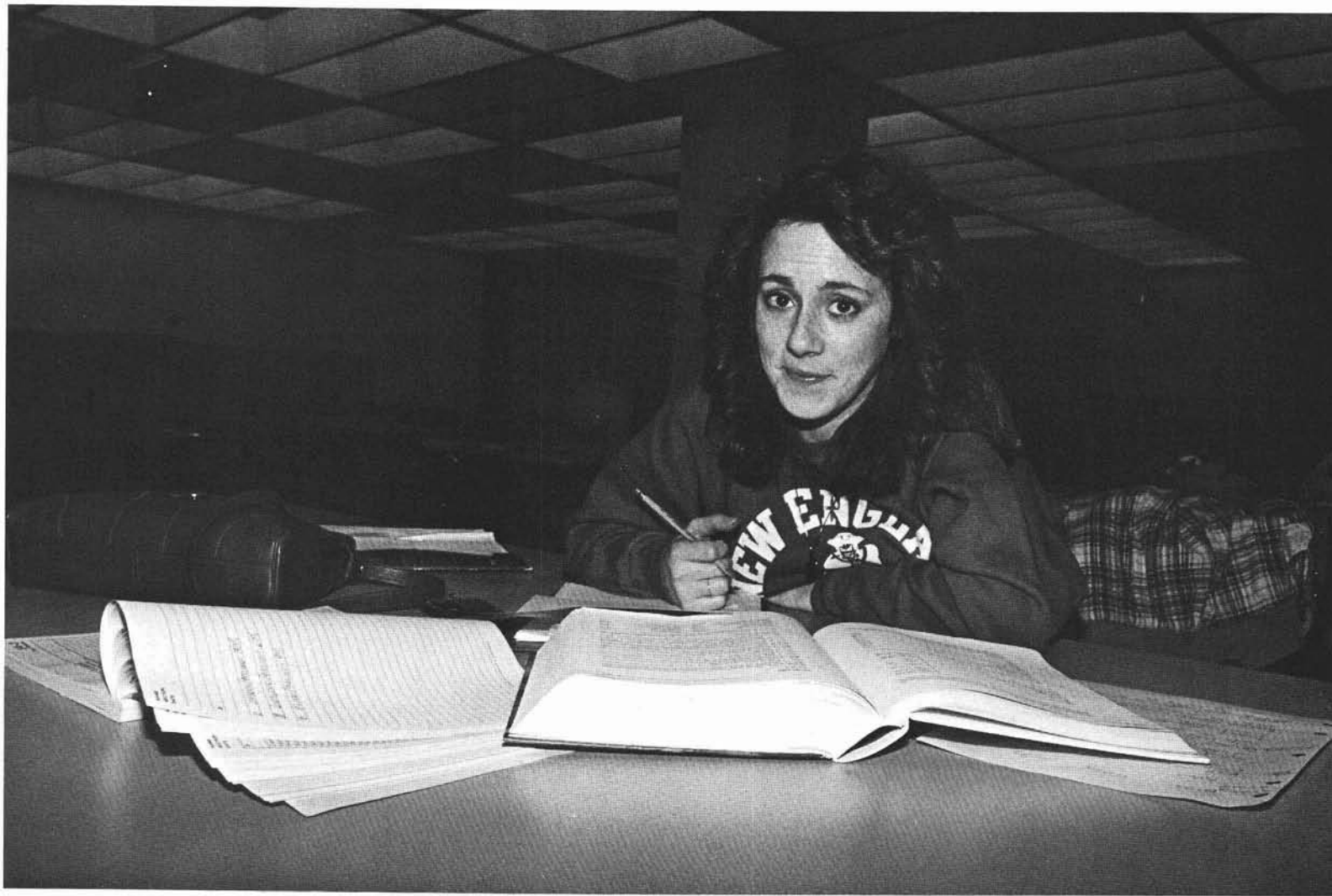


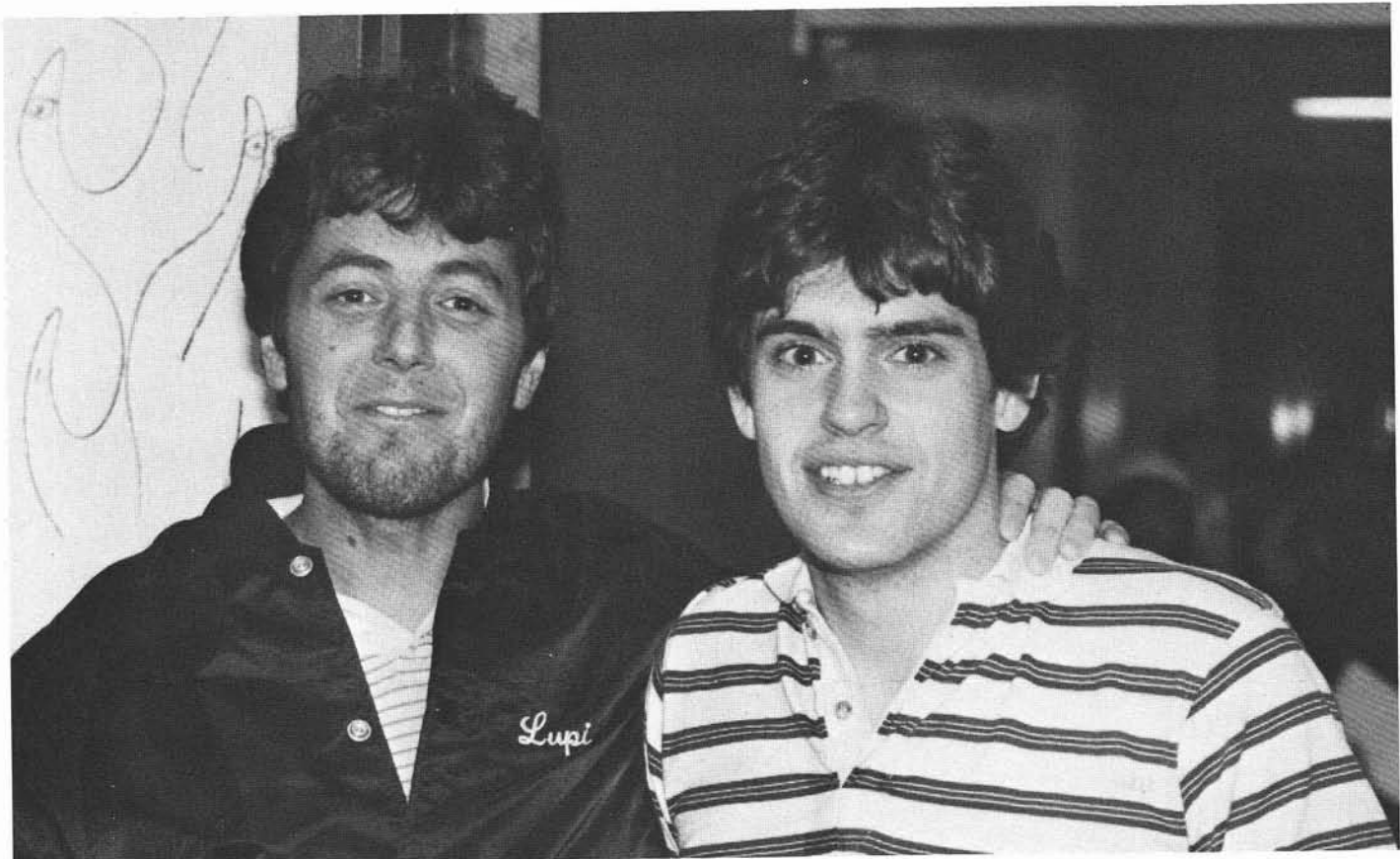
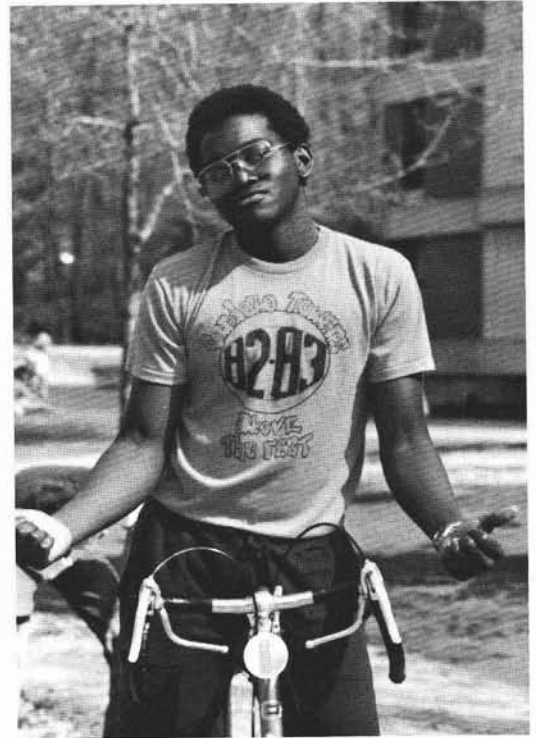
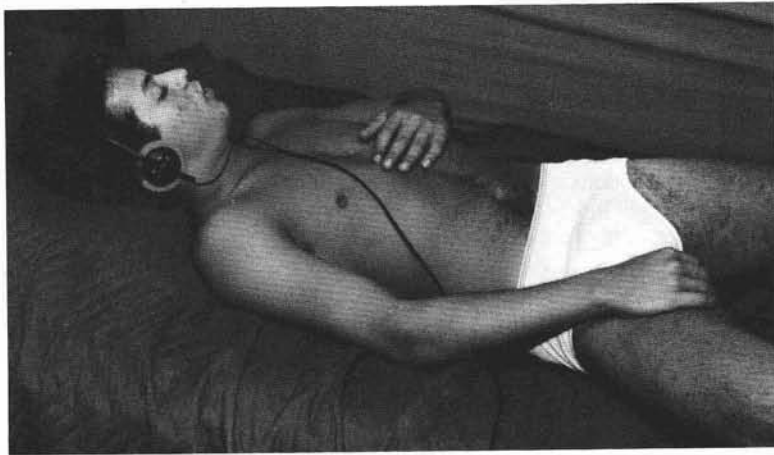


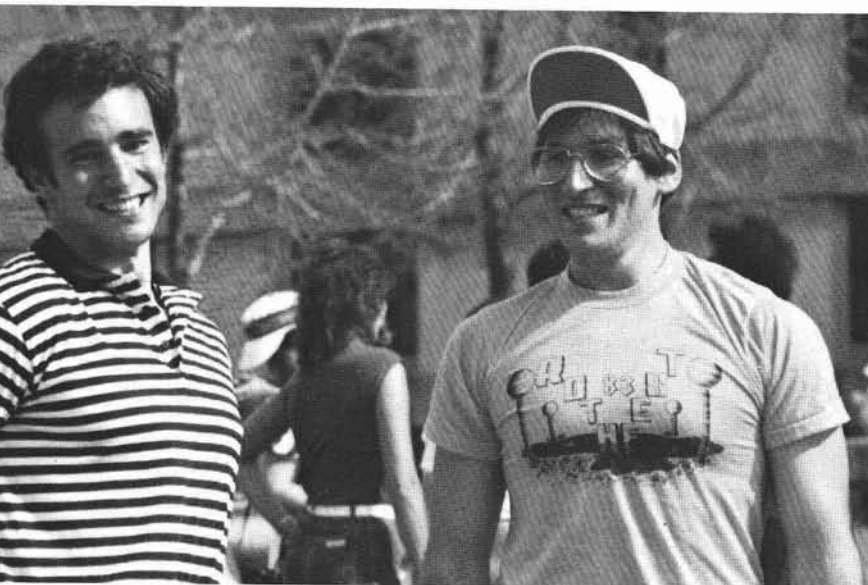
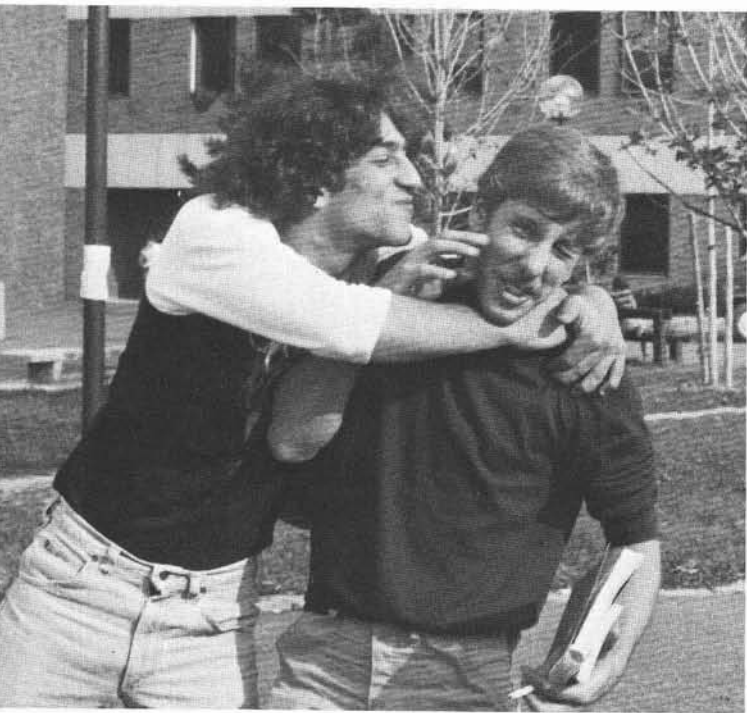


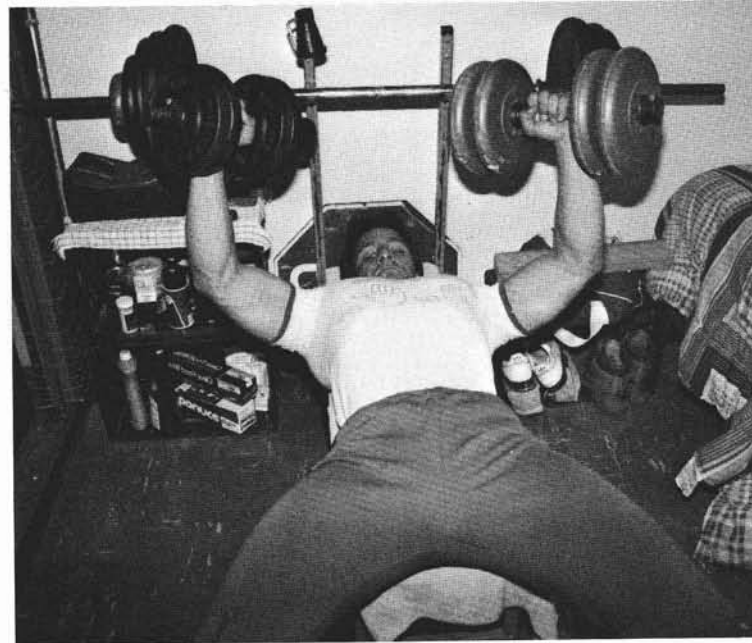
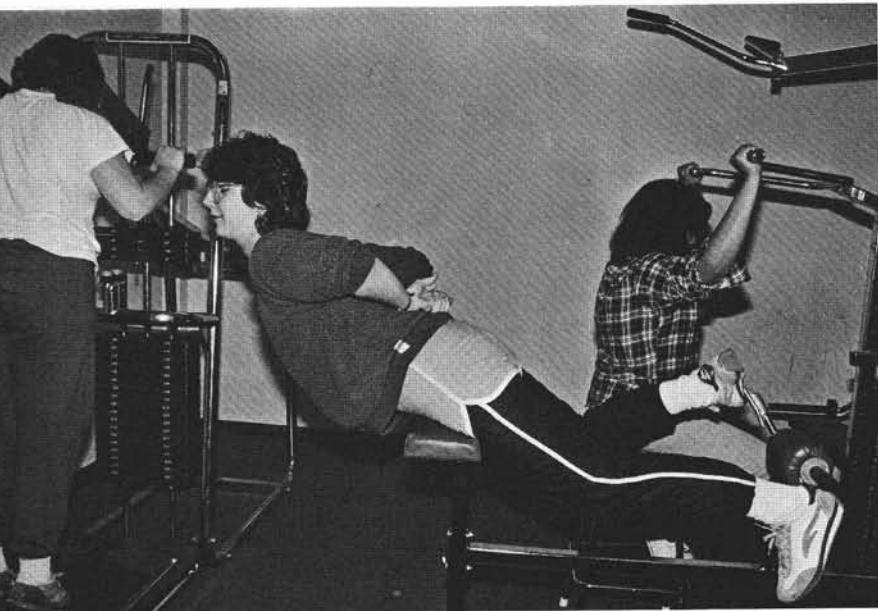
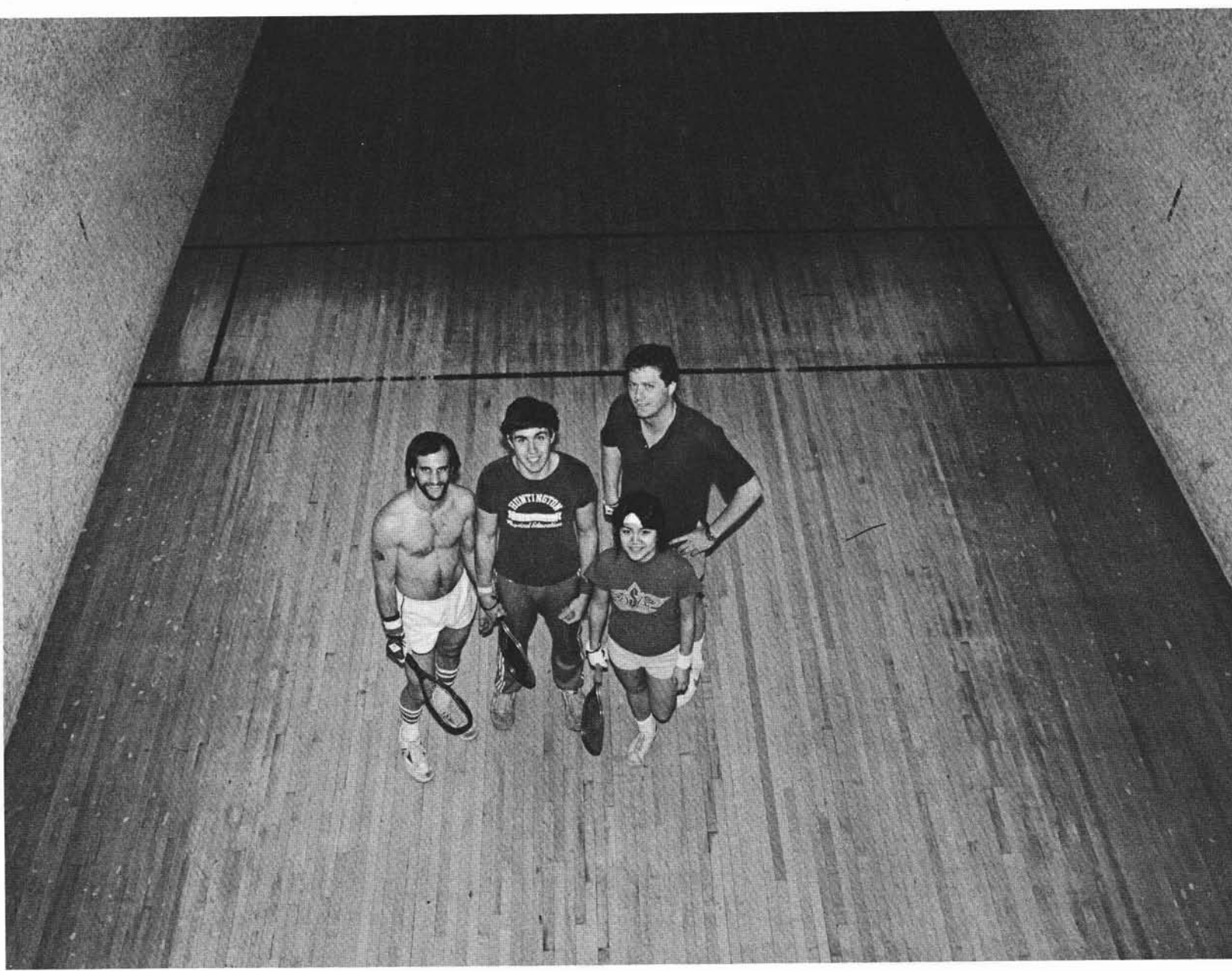


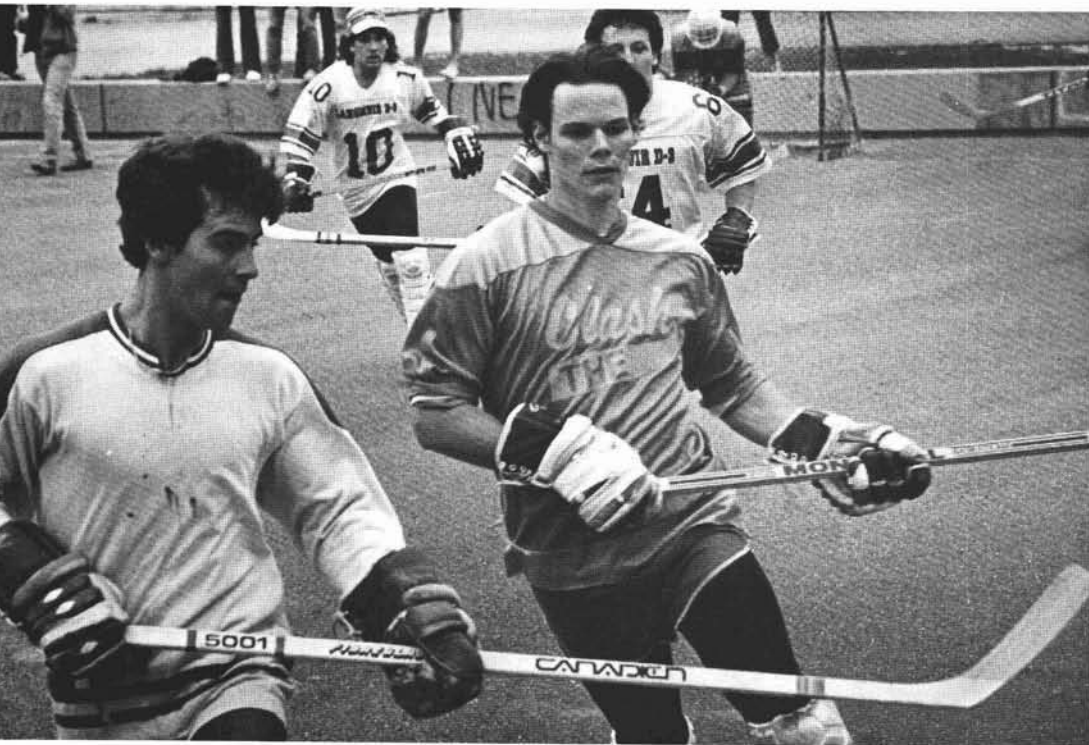
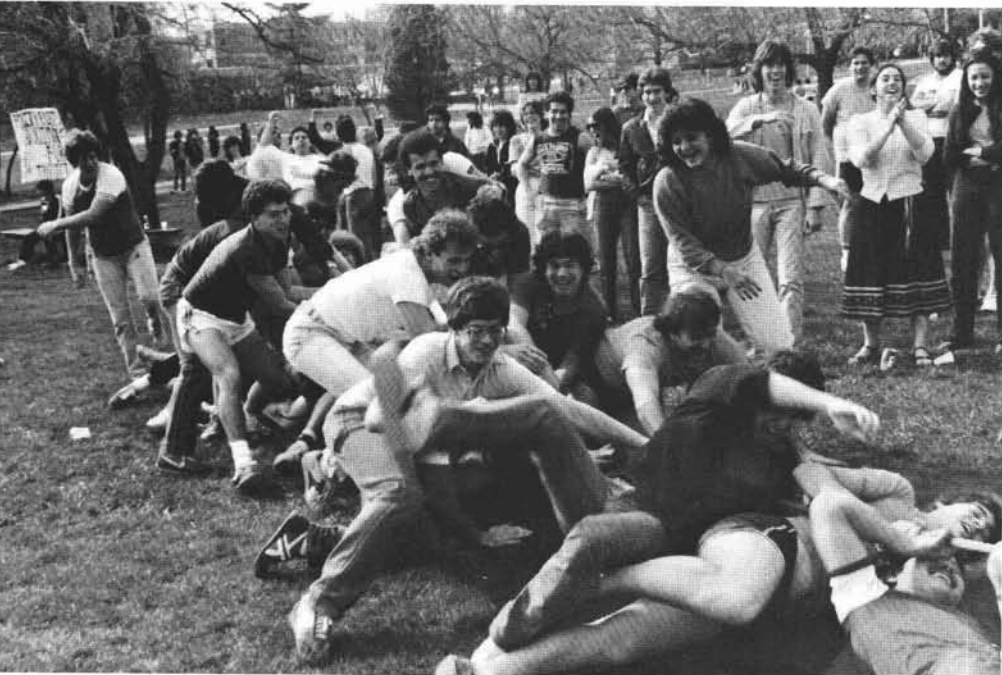


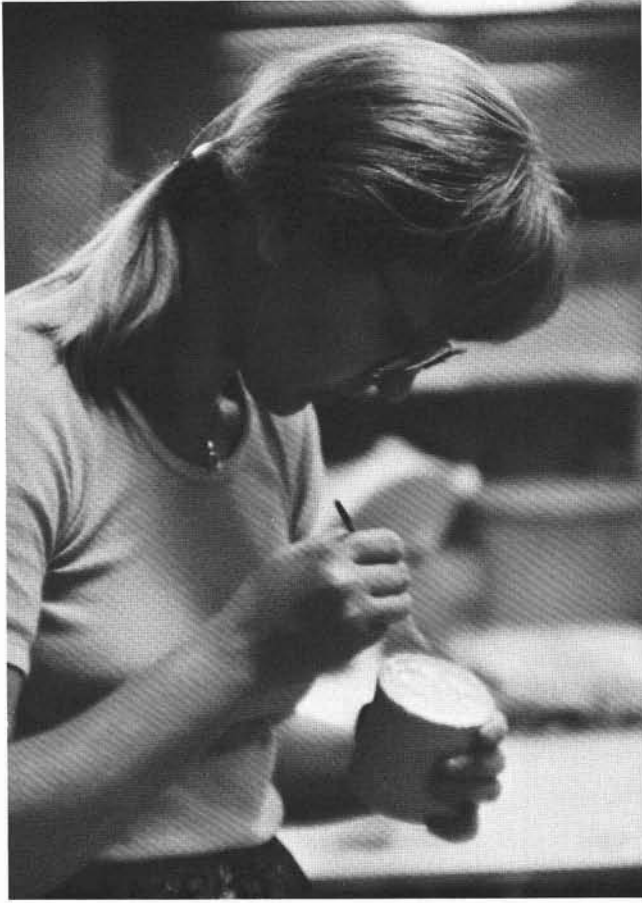


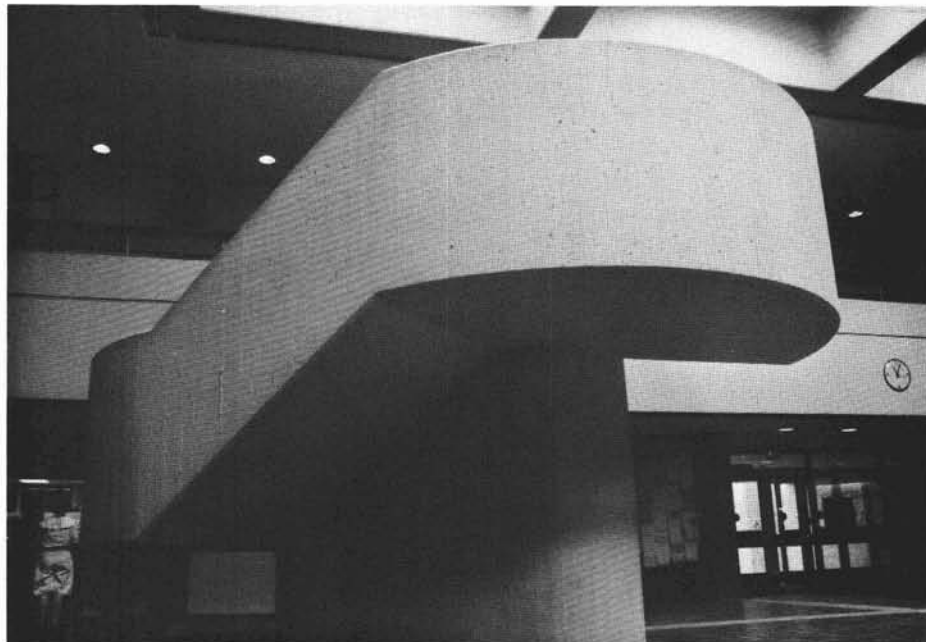


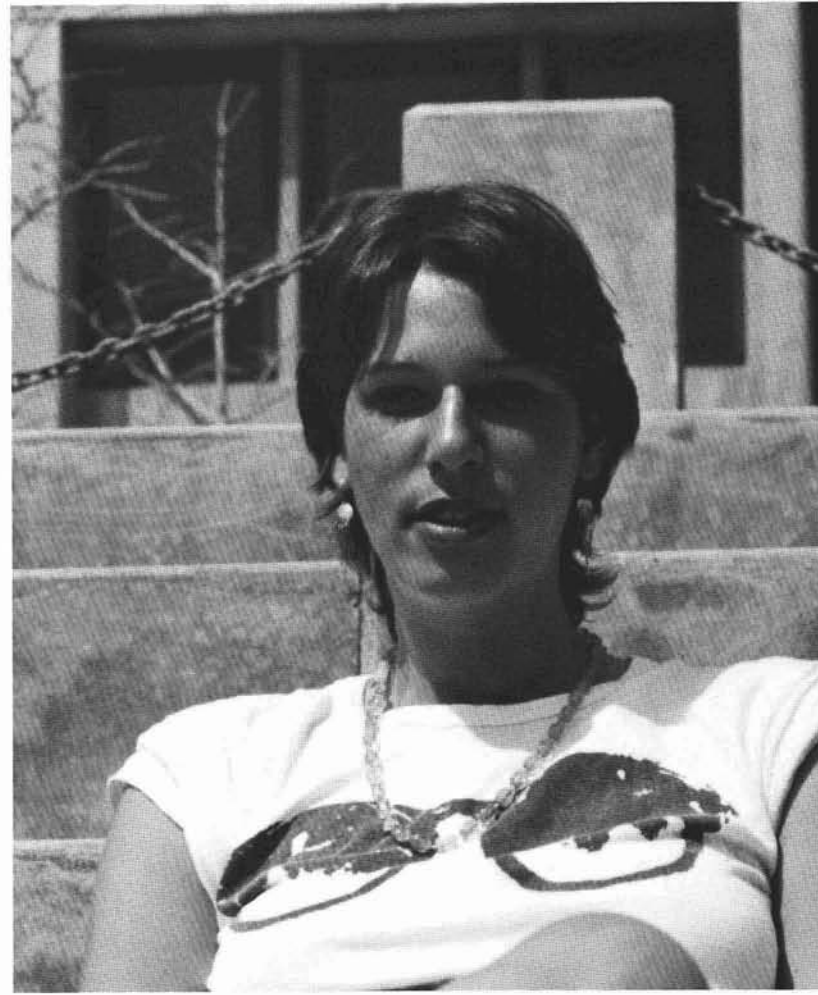




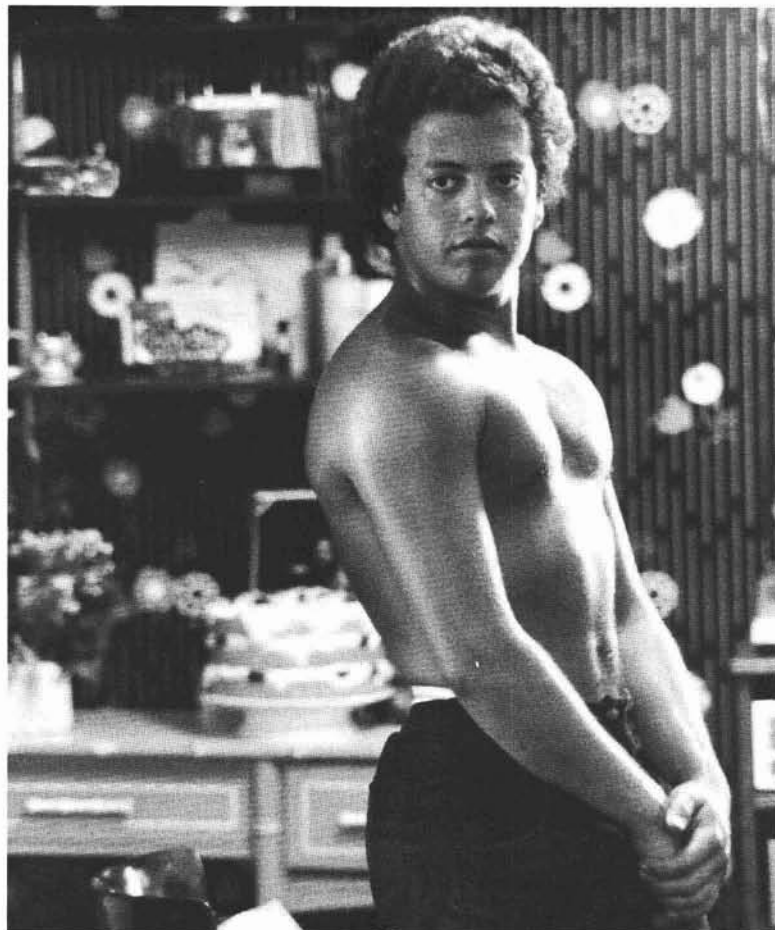
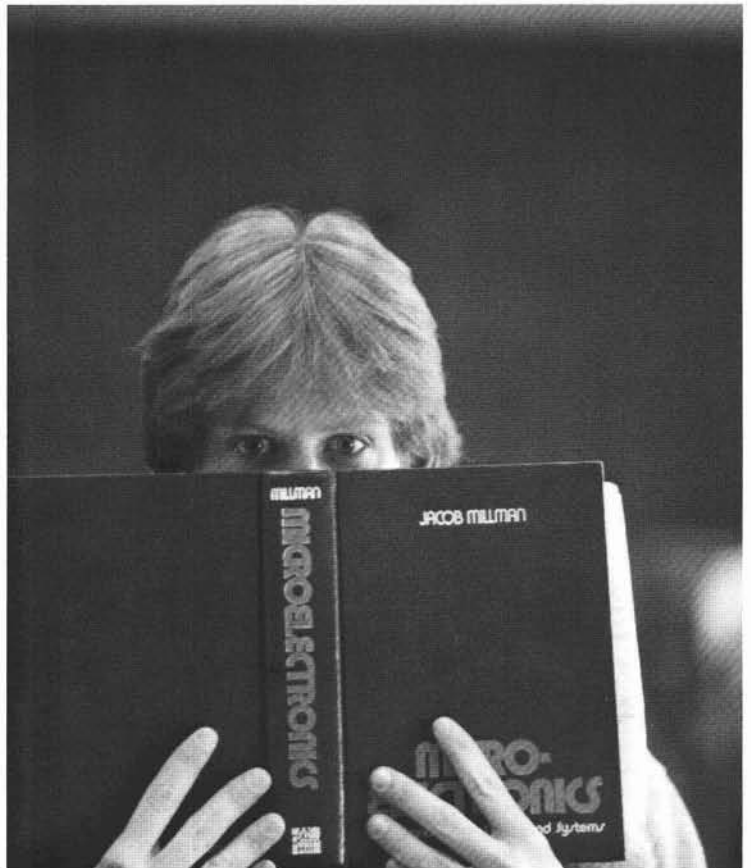
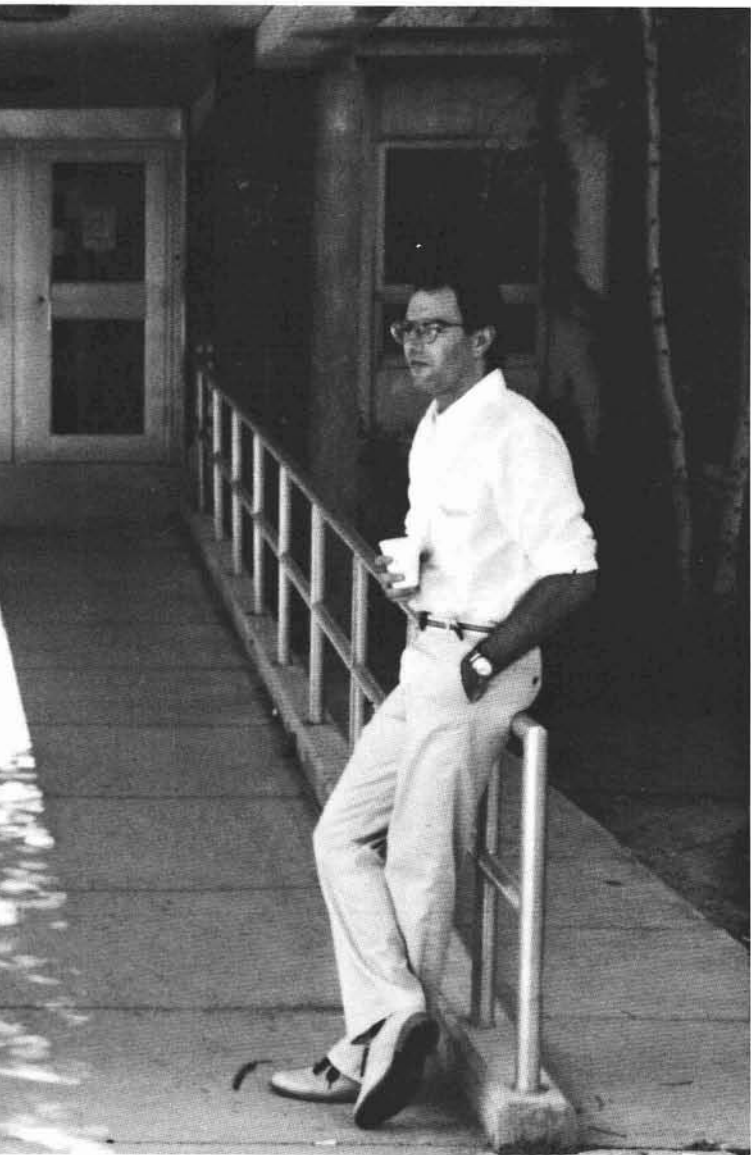




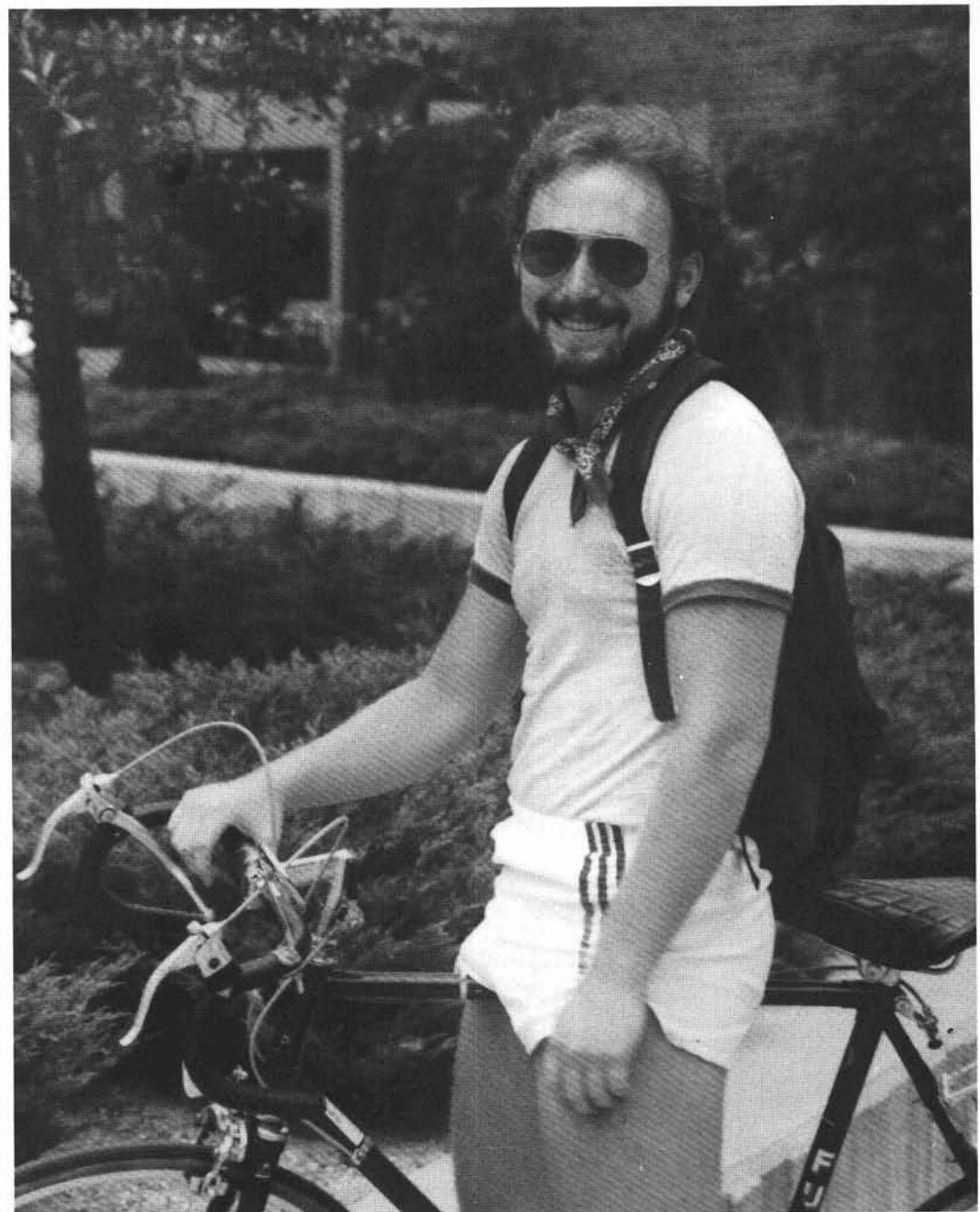


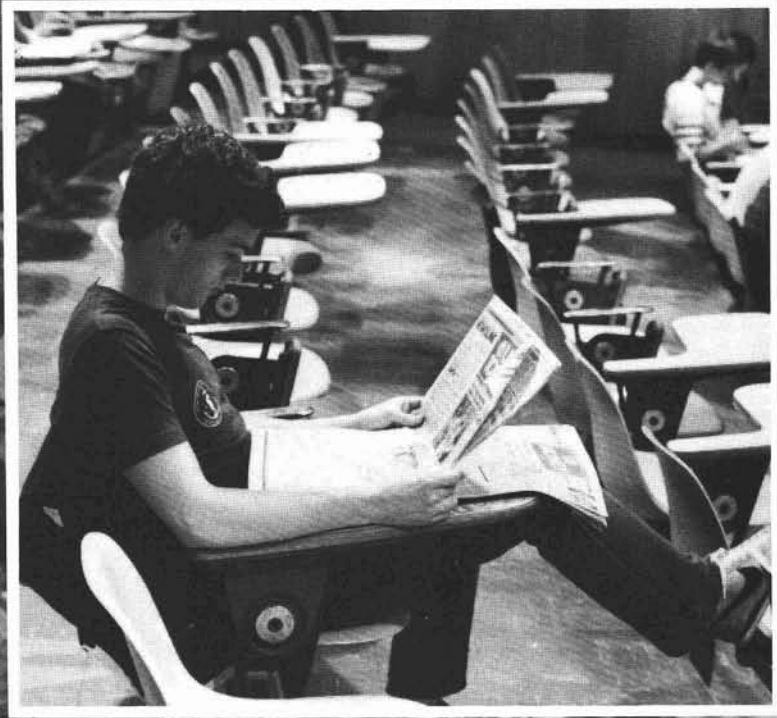
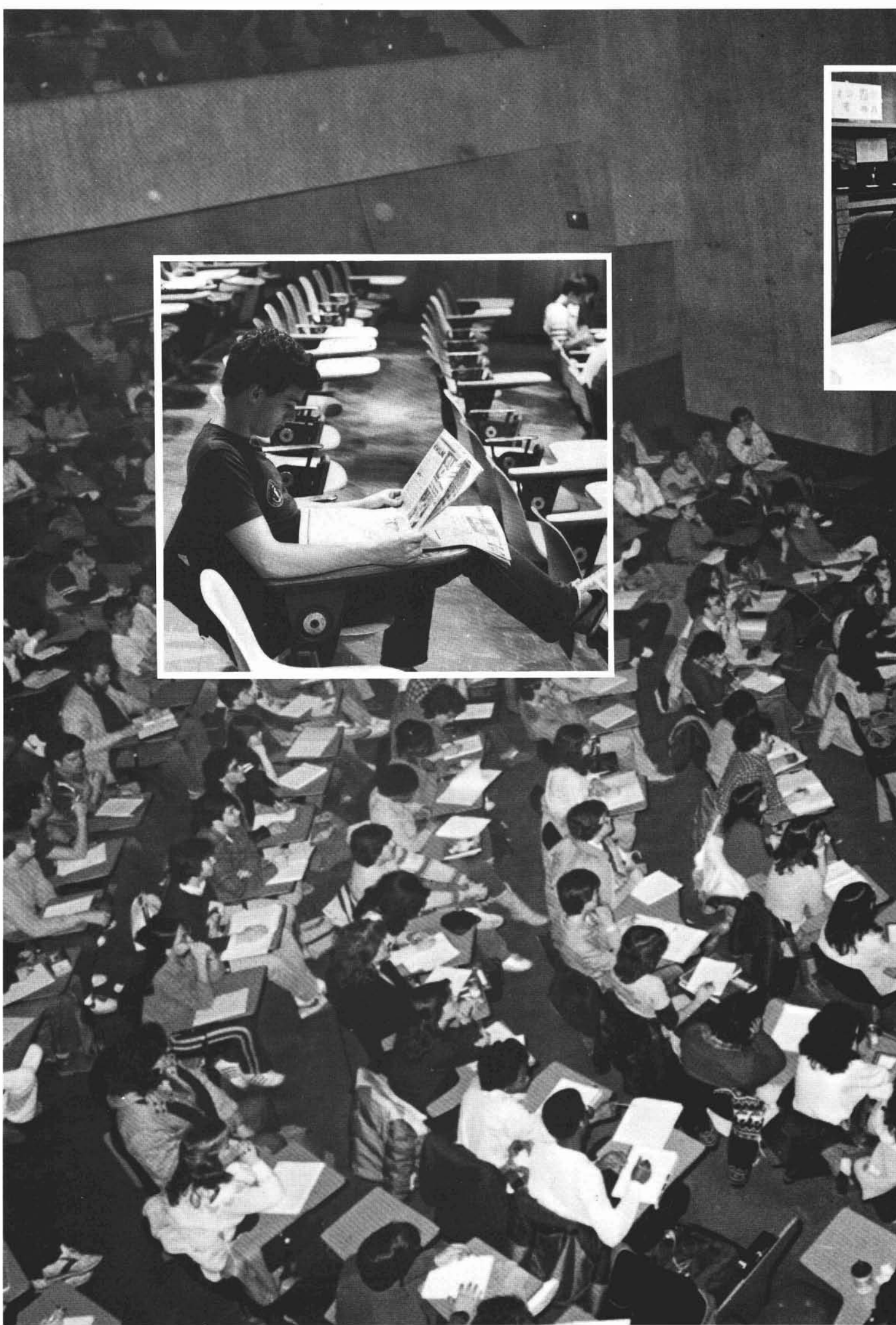


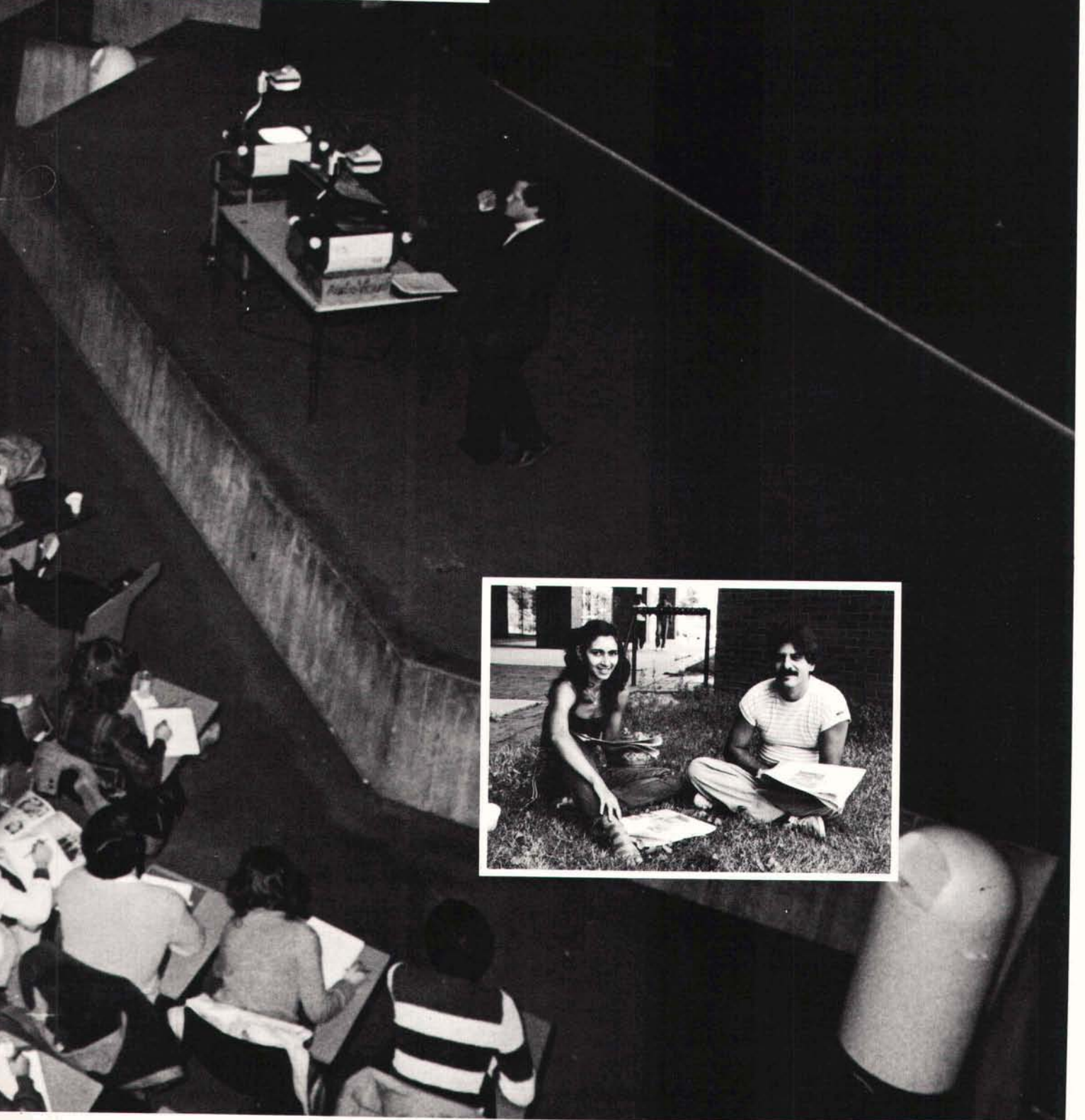
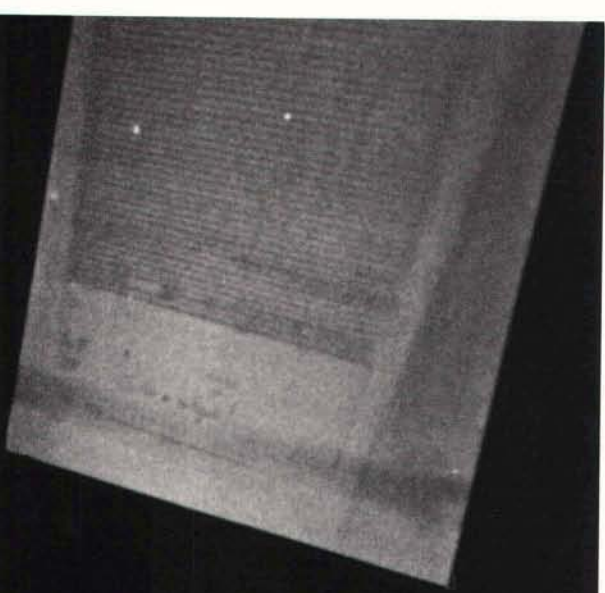














*Clockwise from above: Ski Club, Student Activity Board, Track Team, Young Republicans, Polity Hotline, Computer Science Club, Engineering Society, WUSB, University Chorus, Polity Judiciary, Cycling Club, Specula, Student Activity Board; Center left: Foreign Relations Club; Middle top: Science Fiction Forum; Middle bottom: Lifeguards; Center right: Cheerleaders.*



*Organizations*



1. Roya Tamaddon  
 2. Tondar Nadib  
 3. Shervin Gandomi

4. Farahnaz Foroushani  
 5. Moujan Toloubadei  
 6. Riaz Rouhani

## THE BAHA'I CLUB

Baha'i conducts a series of discussions, lectures, and visual presentations on subjects such as Baha'i, Progressive Revelation, common foundations of religions, science and religion. The aim of this association is to promote and further the ideals of the Baha'i Faith as proclaimed by the prophet-founder, Baha'u'llah.





# EROS

EROS is a peer counseling organization that provides information on the different aspects of sexuality. EROS covers many topics such as contraception, pregnancy testing, sexually transmitted diseases, pregnancy and abortion referral and sexual health care. EROS is located in the Infirmary Rm 119, or call 246-LOVE. EROS stands for Education and Research on Sexuality.

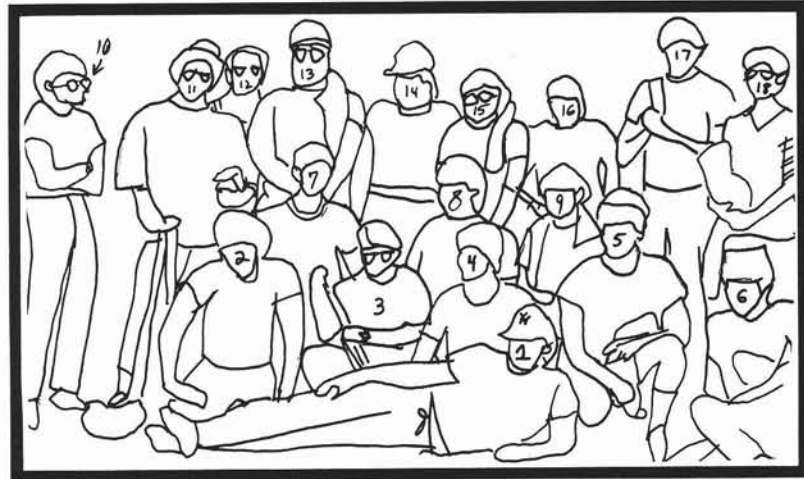


1. Theresa Pitsiokos
2. Claudia Schwartz
3. Patricia Ruocco
4. Tracy Rivera
5. Christine McInerney
6. Ely Segura
7. LaShawn Wilson
8. Lynn Triglio
9. Mara Levine
10. Shawn Howell
11. Dorothy Mueller
12. Melissa Apel
13. Maureen Wills
14. Cathy Grillo

# STATESMAN



Statesman, the student newspaper at Stony Brook gives students who are interested in journalism an opportunity to gain experience in all aspects of newspaper production. It is published on Mondays, Wednesdays, and Fridays, throughout the academic year. Statesman's goal is to provide the campus with current news which is relevant to the campus population.



- |                                  |  |
|----------------------------------|--|
| 1. Ray Fazzi                     | 12. Paul Miotto<br>(Arts Editor)           |
| 2. Howard Bruer                  | 13. James Mackin<br>(Advertising Director) |
| 3. Nancy DiFranco                | 14. Glenn Taverna<br>(Editor-In-Chief)     |
| 4. John Burkhardt                | 15. Teresa Hoyla<br>(Sports Editor)        |
| 5. Barry Mione                   | 16. Jeanine Redo<br>(Sports Editor)        |
| 6. Geoffrey Reiss                | 17. Howard Levine                          |
| 7. Kurt Summer                   | 18. Lawrence Eng                           |
| 8. Nancy Damsky                  |  |
| 9. Marilyn Gorfien               |  |
| 10. Saleem Shereef               |  |
| 11. Mike Borg<br>(Sports Editor) |  |



- |                     |                    |
|---------------------|--------------------|
| 1. Jane Eisen       | 13. Ann Miller     |
| 2. Judy Giovannello | 14. Mireya Matiz   |
| 3. Janet Woo        | 15. Randee Glass   |
| 4. Stacey Liberty   | 16. Sharon Stern   |
| 5. Susan Friedman   | 17. Lynn Clausen   |
| 6. Jeneane Gonzalez | 18. Mark Schall    |
| 7. Lisa Norelli     | 19. Virginia Fay   |
| 8. Tom Padilla      | 20. Barbara Spear  |
| 9. Mara Karpel      | 21. Jayne Sipinick |
| 10. Anita Hill      | 22. Jay Jerger     |
| 11. Karen Weiner    | 23. Dot Gettler    |
| 12. Tammy Carlin    |                    |

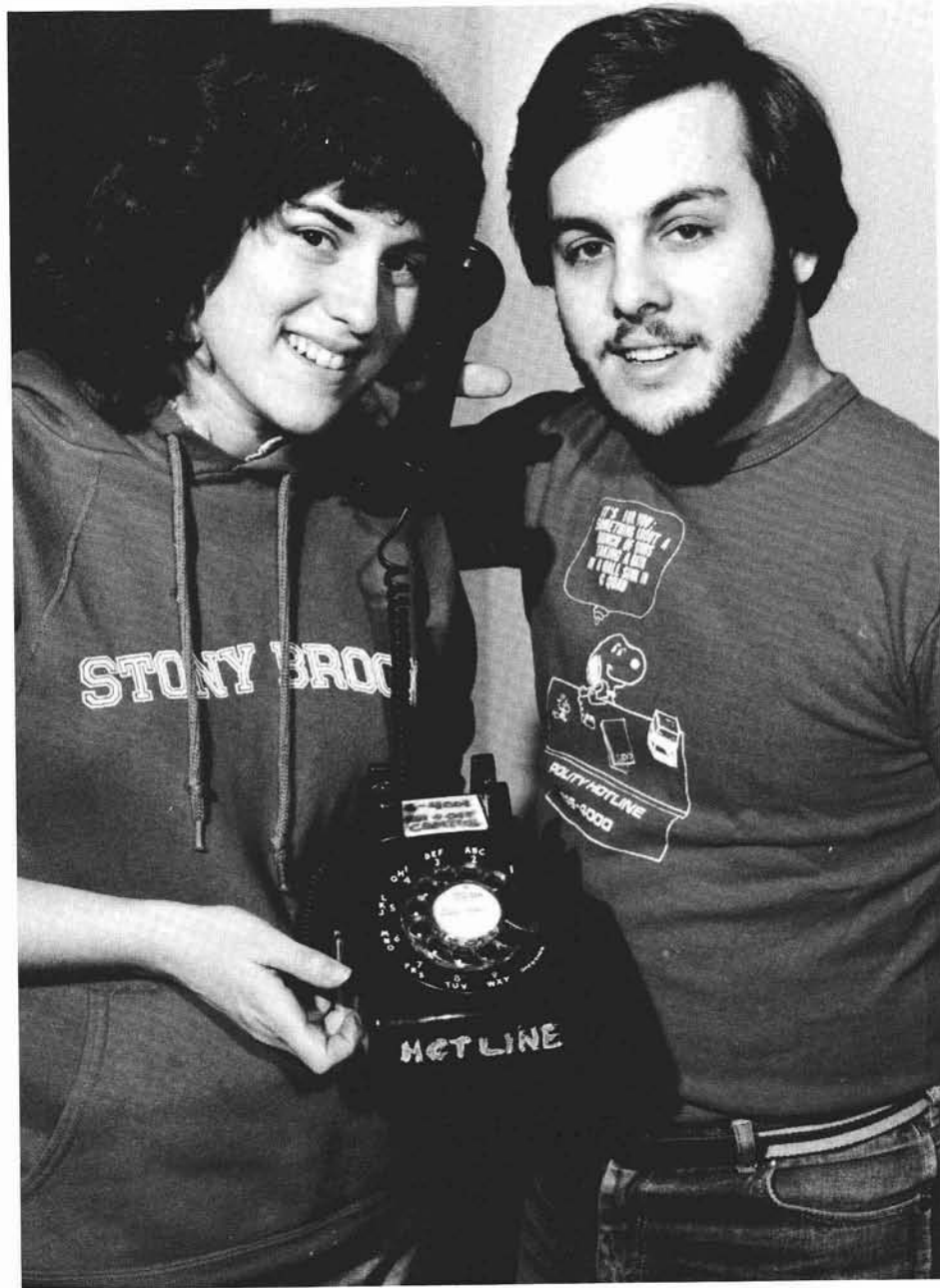


# BRIDGE TO SOMEWHERE

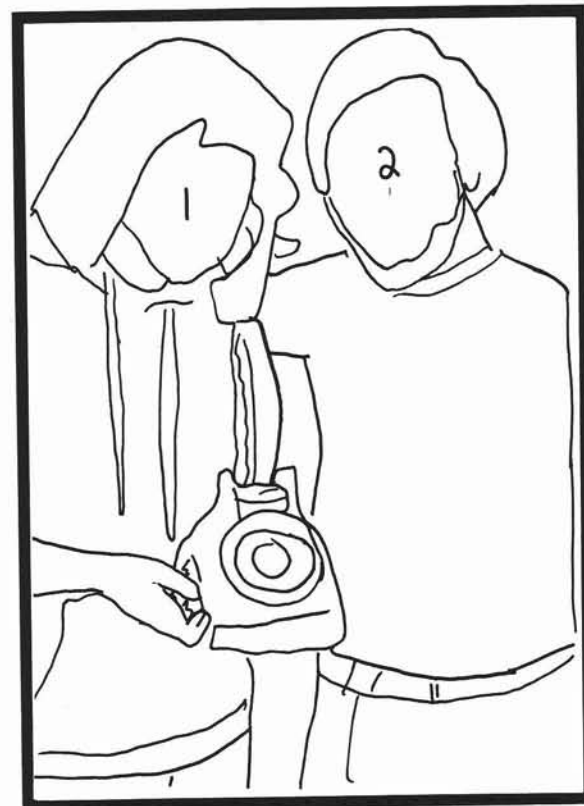
The Bridge to Somewhere is a student walk-in center that provides referral services, confidential short-term peer counseling, and crisis intervention. A wide range of areas are dealt with including personal, social, emotional and educational problems.

# POLITY HOTLINE

Polity Hotline exists to aid all students in determining how to fend for themselves in a large university setting. The agency engages in campus-related research, compiling and submitting up-to-date and detailed information on pressing campus issues to both the Polity Council and Senate.



1. Steve Kohn
2. Jane Liberman



# KARATE CLUB

The Karate Club provides the student with a means for acquiring or enhancing his or her skills at Japanese Sholokon Karate.



1. Mel Murakami
2. Sensei Michael DiRaimondo
3. Paul Kayser
4. Denise Pilgram
5. Linda Avena
6. Luis Vega
7. Howard Shaw
8. Michelle Schnieder
9. Ellen Katz
10. Gerry Hammarth
11. Ellen Patanjo
12. Sue Sekreta
13. K.R. Subramanian
14. Ravi Shankar
15. Jimmy Wang
16. Steven Kaplan
17. Kenny Behar
18. Steve Lacker
19. Stephen Ramondino
20. Jerry Avena
21. Jon Siegelman





- |                             |                                    |
|-----------------------------|------------------------------------|
| 1. Chris Grunn (Cool)       | 9. Nereida Carrasquillo (Chiquita) |
| 2. Sandi Johnson (Bashful)  | 10. Lisa Miglio (Jock)             |
| 3. Ingrid Maio (Teddy)      | 11. Ellen Herris (Fangs)           |
| 4. Nancy Kaleda (Footsie)   | 12. Bonnie Layden (Whopper)        |
| 5. Cecilia Sullivan (Kicks) | 13. Cathy Cook (St. Patrick)       |
| 6. Kathy Fogel (Specs)      | 14. Suzanne Voss (Barney)          |
| 7. Jean Molina (Unlucky)    | 15. Denise Dorrian (Poindexter)    |
| 8. Ellen Gillen (Smiley)    | 16. Lonnie Browne (Groucho)        |



## OMEGA SIGMA PSI

# THE SAILING CLUB



The Sailing Club provides an opportunity for all members of the campus community, even those without prior experience, to sail on 12' O'DAY Interclub Dinghies owned by the University. Undergraduate students also compete in Intercollegiate races through the Middle-Atlantic Collegiate Association. Club acts include recreational sailing, racing practice with coaching by an experienced faculty member, lectures and films at meetings, field trips to places of interest to sailors and social events.

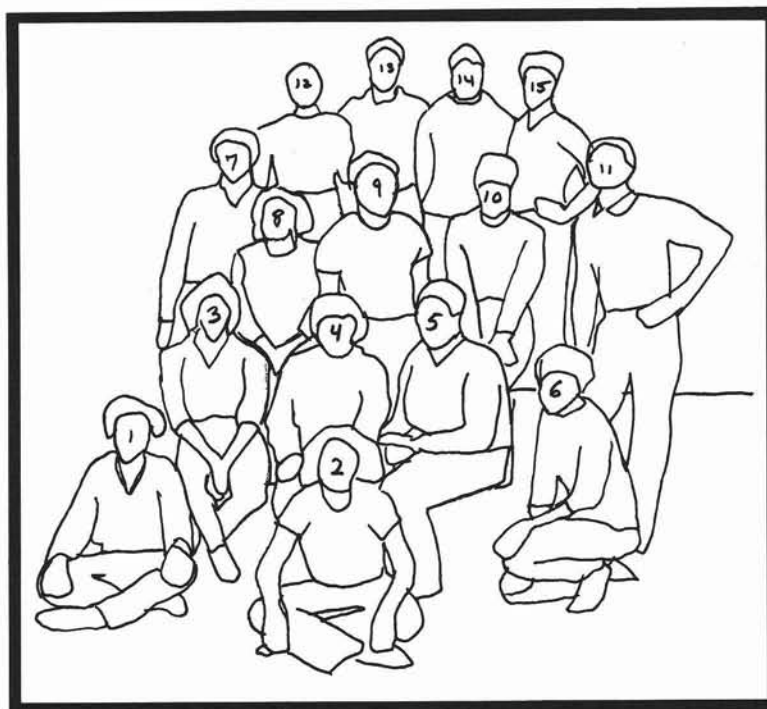
1. Chris Tuerpe
2. Craig MacMillan
3. Dan Busher
4. Anne Schwarz
5. John Carey
6. Dwight Penny
7. Carl Singler

8. Rich Hutter
9. John Breuer
10. Bill Adamsen
11. Bill Wainscott
12. Doug Prechtal
13. Doug Hersh
14. Dave Zahler

# AFRICAN AMERICAN STUDENT ORGANIZATION

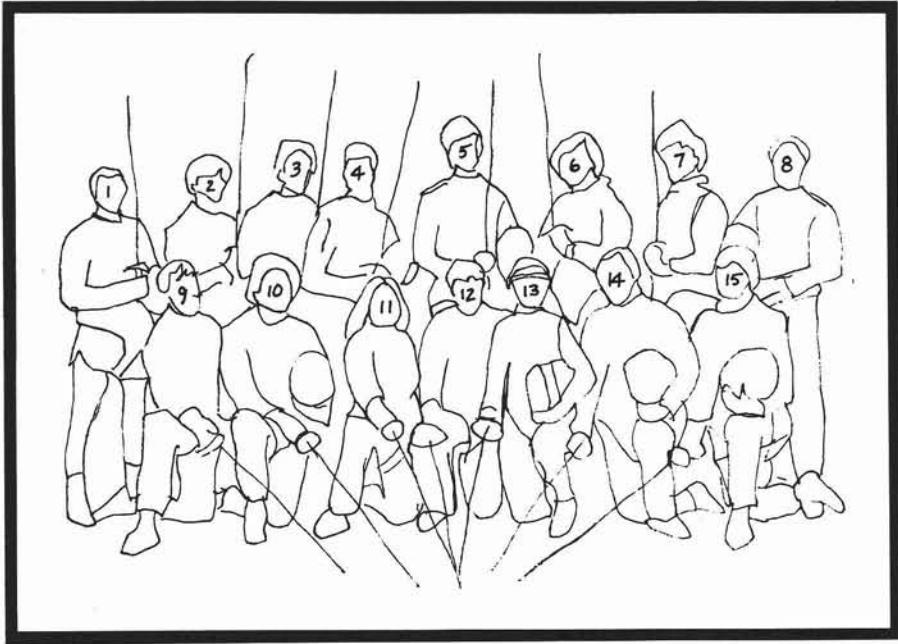


The African Students Organization's aim is the promotion of African culture, the welfare of African students and the fostering of an international understanding among all members of the Stony Brook community.



- |                    |                     |
|--------------------|---------------------|
| 1. Ina Babb        | 9. Wayne Beckles    |
| 2. Renee Lipscomb  | 10. Annette Porter  |
| 3. Fay Medley      | 11. A. Howard Moore |
| 4. Golda Clarke    | 12. Alicia Stovell  |
| 5. Jacqueline Bush | 13. Howard Fraser   |
| 6. Eleise Smith    | 14. Gregory Smith   |
| 7. Glendon Henry   | 15. Jannet Wright   |
| 8. Terrie Smith    |                     |





1. Laszlo Lipovics (coach)
2. Xiao Ping Qian
3. Liam Byrne
4. Neil Butterklee
5. Ronnie Svenonius
6. Keith Kubarek
7. John Foley
8. John Ricci

9. Brennan McTernan
10. James Bianco
11. Lisa Rosen
12. Robert Eberle
13. Sue Troll
14. Bryn Mader
15. Dave Williams



The Fencing Club promotes the art of fencing on the Stony Brook campus by providing free lessons and holding tournaments. Training sessions allow the individual to increase his or her skills for swashbuckling combat.

## FENCING CLUB



The Students Toward an Accessible Campus (STAC) is a club dedicated to increasing the campus awareness of the architectural and attitudinal barriers affecting the handicapped. This organization stresses the capabilities rather than the disabilities of the handicapped.

- 1. Joseph Kacoyannakis
- 2. Dathryn Pupello
- 3. Cordella Hill
- 5. George Lingner
- 6. Valerie Sayde
- 7. Bob Walsh
- 8. Edith Dickinson

- 9. Carlin Meertins
- 10. Craig Dyrach
- 11. Richard Simon
- 11. Misty Schreffler
- 12. Doug Delmar
- 13. Lisa Jones
- 14. Patty Kelly



# PROGRESSIVE ALLIANCE FORUM



The intent of the Progressive Alliance Forum is to broaden awareness and encourage dialogue on contemporary issues within the student community. This association fully endorses the principle of equal opportunity and believes that every member of the organization shall have the same equal protection of the laws as guaranteed by the United States Constitution.

1. Loida Rodriguez
2. Melanie Witherspoon
3. Ruben Sanchez
4. Minerva Carrero
5. Paula Brown

6. Richard Vega
7. Garry Jacques
8. Francois Nievwendam
9. Phillip Harrison
10. Lisa Forcht

1. Yvette Hernandez
2. Luis Cruz
3. Maria Molina
4. Iberkys Dalmasi
5. Richard Vega
6. Migdalia Rodriguez
7. Jeannette Fariduz
8. Elizabeth Valle
9. David Acevedo
10. Cristino Rodriguez
11. Julio Sanchez
12. Oscar Paniagua
13. Luis Jimenez
14. Wilson Hernandez
15. Anthony Gonzalez



## LATIN AMERICAN STUDENT ORGANIZATION

The Latin American Student Organization (LASO) was formed in order to communicate and inform the Latin population of Stony Brook on a variety of subjects and events concerning their position within the University through meetings and other recreational activities.



# CERCLE FRANÇAIS

Le Cercle Francais (The French Club) has a two-fold purpose. One is to sponsor programs, field trips and other activities which provide meaningful learning experiences related to French culture, language and customs. A sense of fellowship among students is also promoted through this association.



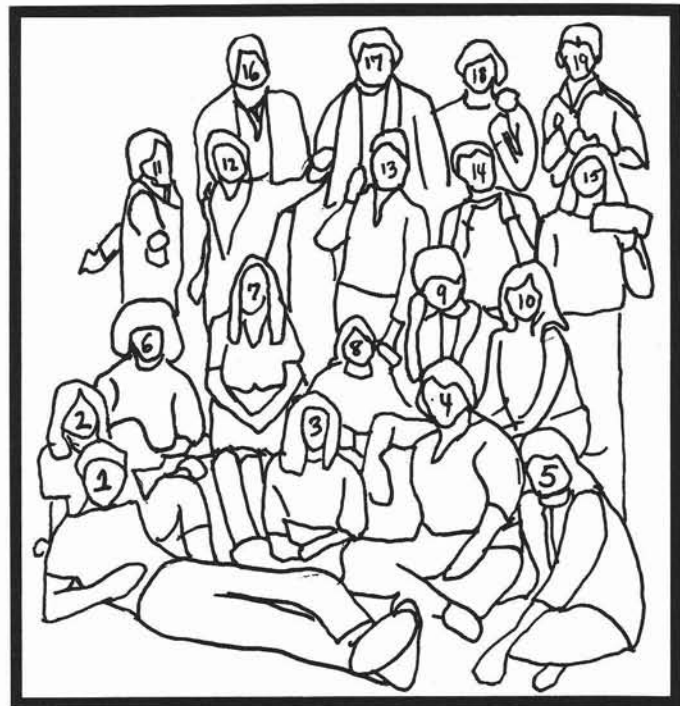
1. Wendi Heffner
2. Renee Fernandez
3. Marie-Christine Hakim
4. Professional Kapuscinski  
(Faculty Advisor)
5. Nanci Conway
6. Merlin Joseph
7. Doddy Norindr
8. Lynne Vandewater
9. Jonathan Curtin
10. Fritz G. Fidele

# SCOOP

SCOOP (Student Co-operative) is a non-profit social and educational corporation run completely by students — for students. Its goals are to provide needed services on the Stony Brook campus at the lowest prices possible; to provide social and recreational areas and services for students; to provide employment opportunities for students, and to train student managers in business techniques. SCOOP presently runs the following services: Audio/Visual, B&B Distributors, Hard Rock Cafe, Harpo's Ice Cream, Health Shop, Rainy Night House and the Record Shop.



1. Tim Ribuffo
2. Chris Molar
3. Felice Tackill
4. Karen Varro
5. Taryn Miller
6. Ro Chrzan
7. JoAnne Young
8. Pam Leventer
9. Marcy Gordon
10. Jeanne DeLange
11. Doug Johnston
12. Peter Chin
13. Mike Hutt
14. Mark Alhadeff
15. Ellen Winters
16. Mark Schwarz
17. Dan Addiss
18. Dan McDermott
19. Bob Chtonrod





- 1. Larry Svenstrup
- 2. Phillip Harnson
- 3. Joe Caggiano
- 4. Sallie Norris

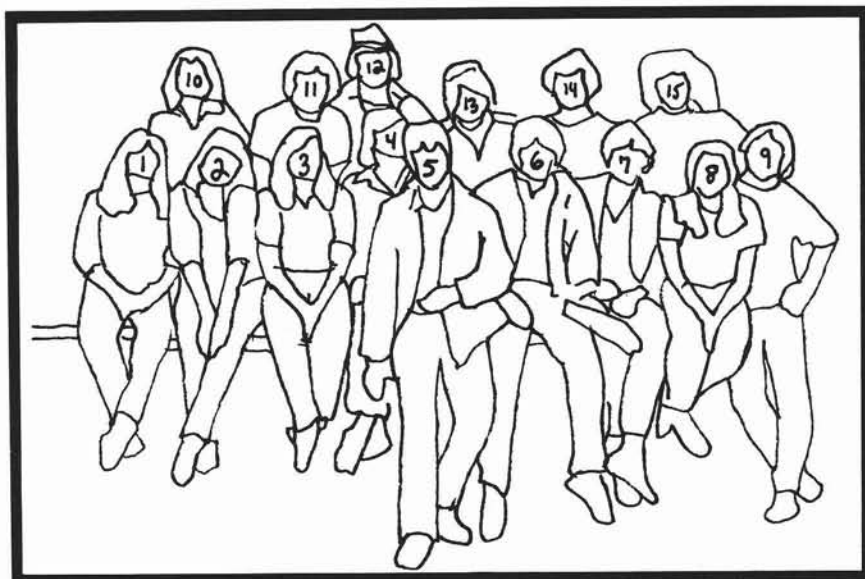
- 5. Mary Gordon
- 6. Dane Penny
- 7. Taryn Miller
- 8. Neal Rosenberg

SCOOP Records is a student-run facility located in the Stony Brook Union. Records, tapes and contraceptives may be purchased at discount prices.



# SCOOP RECORDS

The Student Activities Board (SAB) is a student run organization consisting of three sub-divisions: Stony Brook Concerts, Stony Brook Speakers and COCA (Committee on Cinematic Arts). Stony Brook Concerts produces and promotes all concerts on campus dealing with top national recording artists, and coordinates Tokyo Joe's, a campus dance club with today's newest in videos and dance music. Stony Brook Speakers presents numerous debates and speakers to discuss topics of today's political importance. COCA provides today's most up-to-date first run movies on a weekly basis. They are the originators of the American Cinema, a series of American Classic films, and Tuesday Flix classic foreign films that are internationally acclaimed and coordinators of I-CON, Long Island's biggest convention of science fiction, fact and fantasy.



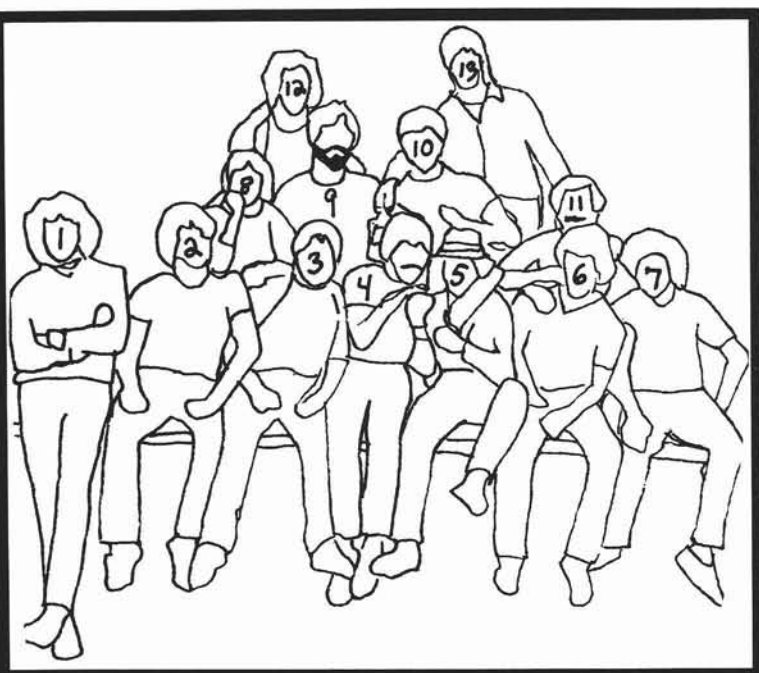
- |                       |                      |
|-----------------------|----------------------|
| 1. Laurie Friedberg   | 9. Dermott Faulds    |
| 2. Lee Schindler      | 10. Donna Kelly      |
| 3. Sue Greenzang      | 11. Steve Hughes     |
| 4. Daniel Hank        | 12. Harry Javer      |
| 5. Daniel Lupi        | 13. Ken McKenna      |
| 6. Thomas Kasulka     | 14. Michael D'Andrea |
| 7. Ira Levy           | 15. Helen Lewellyn   |
| 8. Debbie Piancentini |                      |



## STONY BROOK CONCERTS



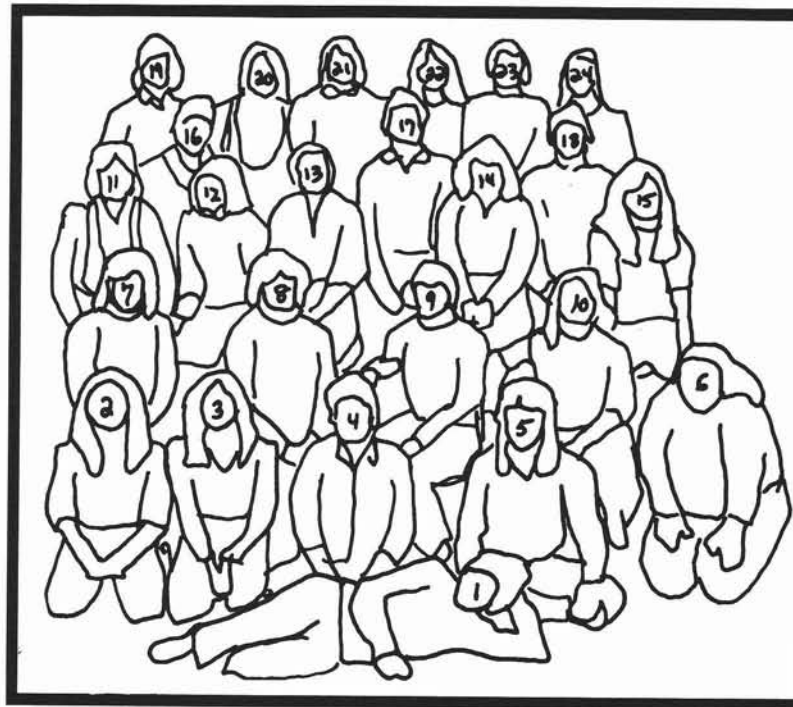
# SAB WORK/STAGE CREWS



The Stony Brook Work Crew/Stage Crew is an indispensable segment of the Student Activity Board. They are responsible for the smooth running and "breakdown" of all SAB happenings; Concerts, Fests, Speakers, Tokyo Joes, etc.

1. Roger Christman
2. Neil Fern
3. Howard Plofker
4. Stephen Hughes
5. Harry Javer
6. James Bianco
7. Gary Davis

8. Dermot Faulds
9. John Stavrakas
10. Kevin Koch
11. Steven Scavuzzo
12. Michael Carey
13. Larry Kohn



- |                     |                          |
|---------------------|--------------------------|
| 1. Donna Russo      | 13. Mary Leister         |
| 2. Joanne Lewis     | 14. Lisa Felg            |
| 3. Sue Burian       | 15. Beverly Brooks       |
| 4. Robin Wood       | 16. Leonare Grecni       |
| 5. Terry Siegenthal | 17. Emilio Sosa          |
| 6. Theresa Matteo   | 18. Matt Gibbons         |
| 7. Lisa Hochrain    | 19. Kim Martin           |
| 8. Lisa Lin         | 20. Nancy Slanover       |
| 9. Brenda Vogtli    | 21. Karen Heilker        |
| 10. Randi Moore     | 22. Gail Peckenschneider |
| 11. Devi Small      | 23. Regina Kassner       |
| 12. Laura Superina  | 24. Nannette Nordenholt  |

## RIDING CLUB

The goals of the Riding Club are to provide the opportunity and facilities for undergraduates and alumni to study all aspects of horse care, stable management and show riding. It also allows the undergraduates and alumni to engage in equestrian competition on the intercollegiate level.



# STONY BROOK PRESS



The Stony Brook Press is a student weekly feature newspaper. The Press publishes every Thursday, and offers the campus an alternative news source. The newspaper specializes in investigations, features, news, music and arts articles. "The Press is Long Island's Hottest Weekly."

1. Chris Von Ancken
2. Dan Magnus
3. Haluk Soykan
4. Paul DiLorenzo
5. Ken Kopel
6. Eric Wessman
8. Bob Goldsmith
9. John Wicks
10. Ralph Sevush
11. Patrice Jacobson
12. Dan Hank
13. Jared Silbersher
14. Joe Caponi
15. Kathy Hont
16. Blair Tuckman
17. Kathy Esseks
18. Ned Goldreyer
19. David Goodman
20. Gregory Scandaglia
21. Eric Corley
22. John Tom
23. R. Gambol
24. Samir Makhlov

# PLAYERS' IMPROVISATIONAL THEATRE

The Players' Improvisational Theater's objectives are to improve the improvisational skills and general acting abilities of performing members. This in turn yields entertainment for the audience members.



1. Matt Pearo
2. Mike Barrett
3. Carmine Terracciano
4. Richard Simon
5. John Perry
6. Joe Masset
7. Susan Bachner





1. Jan Bender  
 2. Ken Welke  
 3. Kevin Twomey  
 4. Karlin Meyers  
 5. Bob Kujawski  
 6. Stephen Fuj Weiler  
 7. Eric Zaltas  
 8. Michael Klisch  
 9. Hewitt Thayer  
 Missing: Jim Merkel,  
 Andy Fellenz, Kristin Fellenz,  
 Tom "The Bomber" Ervolina,  
 Chris Joinides



## CYCLING CLUB

The Cycling Club established an intercollegiate bicycle racing team here at Stony Brook. This club also enhances racing skills by sponsoring several races on campus.

# S.A.I.N.T.S.

S.A.I.N.T.S. (Scholastic Achievement Incentives for Non-Traditional Students) is an organization that motivates its members both academically and socially into the Stony Brook campus community.



1. Lawrence Johnson
2. Donna Simone Rey
3. Margarett Deshommes
4. Rosemary Forson

5. Gladys E. Wharton
6. Terence McLaughlin
7. Angela Joseph
8. Stacey McIntosh





## “Tu’ath na hEireann”

“Tu’ath na hEireann” (The Irish Club) has the intent to spread the Irish culture while providing social and recreational activities for its members. At the same time this club informs its members and the campus community of the struggle for Irish freedom in Northern Ireland.

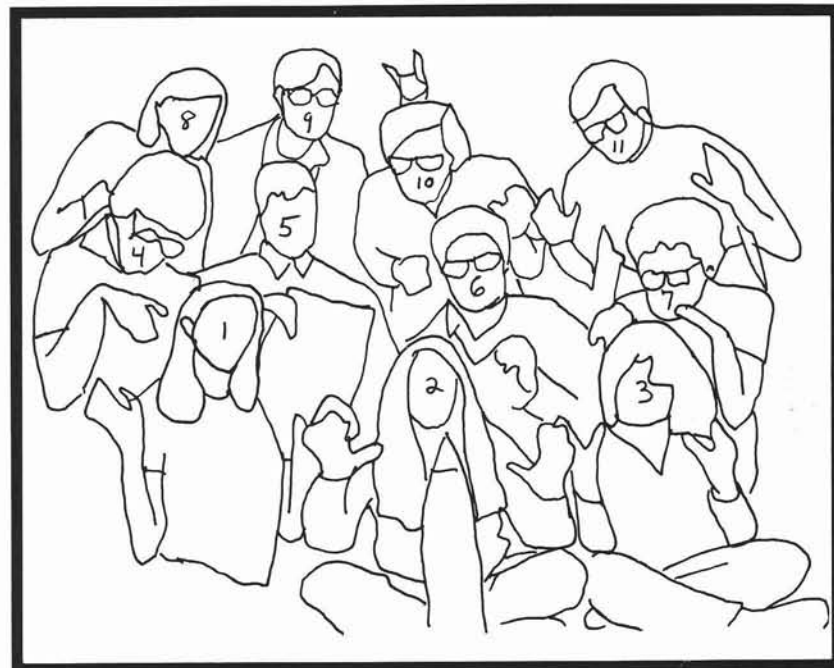


1. MaryAnne Devine
2. Denise Brandeau
3. Mary Ellen Hayhurst
4. Kathleen Curtin
5. Tom Simone
6. Linda Bergman
7. Matt Campbell
8. Sheron Porter
9. Dick Manico
10. Cathy Cook
11. Kevin Cadden

# SCIENCE FICTION FORUM



The Science Fiction Forum renders science fiction available to all campus members interested by running a science fiction library, showing films and organizing related activities.



1. Linda Dritt
2. Heidi Heyman
3. Ellen Harris
4. Kevin Sterner
5. Jack Devine
6. John Cornetto

7. Dave Weingart
8. Karl Engle
9. Clifford Hong
10. Gary Halada
11. Mike Botwin





1. Delcasse Joseph Jr.  
 2. RoseNadine Fontaine  
 3. Merlin Joseph  
 4. Margaret Vixamar  
 5. Elsie Valcin  
 6. Cary Bien-Aime  
 7. Patricke Hilton  
 8. Lyonel Coriolan  
 9. Serge Dor  
 10. Robert Gill  
 11. Claudie Remy  
 12. Marise Berthaud

13. M. Jeanty  
 14. Margarete Deshommes  
 15. Nicole Gerard Florestal  
 16. Jean M. Millien  
 17. Rick George  
 18. Pierre Blot  
 19. Jean K. Joachim  
 20. Lucien Monteau  
 21. Mario Piguant  
 22. James Eustache  
 23. Lionel Dievdonne  
 24. Renald Surpris



The Haitian Club is a special-interest and cultural organization whose objective is to educate the campus-community on Haitian culture. By means of lectures and films, the group accomplishes this end. In addition, the Haitian Club also sponsors activities such as Haitian Weekend which showcase music, artifacts and dances characteristic of this Caribbean island. While the organization is a means for gathering Stony Brook students who are natives of Haiti, membership and participation by students of other backgrounds are encouraged.

## HAITIAN CLUB



1. Sal Sheriff
2. Glenn Fricano
3. Joseph Kacoyannakis
4. Tim Castellono
5. Phil Carman
6. Scott Polikoff
7. David Siegel
8. Mary Anne Avgart
9. Christine Closen
10. Diane Meyers

11. Dee Singh
12. Allen Komins
13. Dave Kratz
14. Marian Chuang
15. Jeffrey Slotnick
16. Jack Devine
17. Larry Haman
18. Ira Leifer
19. Kevin Sterner

The Astronomy Club is an amateur organization dedicated to the serious aspects of astronomy. Activities include the sponsoring of two to four speakers per semester. The club also helps the Earth Space Science Department during its open houses and also tutors any student having problems in astronomy-related academic pursuits. This group explores and observes the heavens on and off campus.

# ASTRONOMY CLUB



# WUSB



“WUSB-FM is a lot of people; students and community, working together to present music and information that you just can’t hear on commercial radio. That’s why we’re Long Island’s Non-Commercial Alternative, offering everything from classical music to reggae. Our Public Affairs programs cover campus and community issues. We like to think we have something for everyone — at 90.1 FM, WUSB.”

- |                             |                     |
|-----------------------------|---------------------|
| 1. Merlin Joseph            | 16. Arnie Pritchett |
| 2. Nancy Spector            | 17. Marc Keller     |
| 3. Mary Anne Devine         | 18. Gary Percorino  |
| 4. Dina Gabriel             | 19. Daniel Hank     |
| 5. Jimmy Dexter             | 20. Buddy Angelillo |
| 6. Gary Bouchard            | 21. Abbie Kears     |
| 7. Jill Buckley             | 22. John L. Cort    |
| 8. Dana Penny               | 23. Brian Dinger    |
| 9. Rose Imperato            | 24. Richard Navaez  |
| 10. Jim Caligiuri           | 25. John W. Perry   |
| 11. Jose Fernandez          | 26. Eric Corley     |
| 12. Diane Sophia Kallimanis | 27. David Goodmen   |
| 13. Jeanine Mercer          | 28. Frank Burgert   |
| 14. Jamie Prusslin          | 29. Rich Koch       |
| 15. Norman Prusslin         |                     |



1. Dave Timmann
2. Nancy Heine
3. Vicki Nolan
4. Holly Fierce
5. Beth Zimmerman
6. Sharon Weinstein
7. Jeff Gorelick

8. Gerald Dorvil
9. Rich Kwaak
10. John Bylancik
11. Danny Zogott
12. Peter Innis
13. Stacy McIntosh
14. Eugene Hobdy

The Union Managers' responsibilities involve the overall operations of the Stony Brook Union on weekday evenings and weekends. This includes security, maintenance, crisis intervention, counseling, information and more.

# STONY BROOK UNION MANAGERS



# HOSPITAL VOLUNTEERS ORGANIZATION

The Hospital Volunteers Organization consists of a group of volunteers that work at V.A. Hospital. This involves direct experience and training with doctors, nurses, dentists, veterinarians and physical therapists depending on the volunteer's choice.

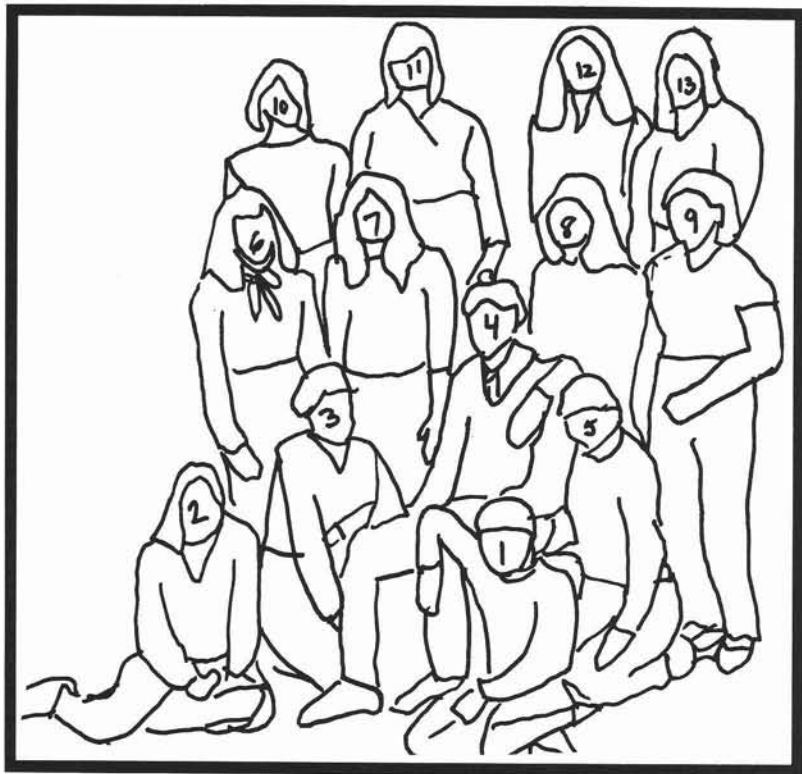


1. Ellen Schwartz
2. Phyllis Snyder
3. Bernadette McCormick
4. Rob Rizzi
5. Stacy Goldberg
6. Dena Surks
7. Barbara Stricker
8. Steven Pollack
9. Joe Tripodi
10. Neil Coscio
11. Ed Stofa
12. Alex Guardi
13. Wayne Olan
14. Dave Dikman
15. Paul Salner
16. Richard Grieco

# WOMEN'S INTRAMURAL STAFF



1. Leslie Hickcox
2. Alison Lott
3. Phyllis Mehalakes
4. Lori Leftoff
5. Leslie Wollam
6. Lisa Laudadio
7. Jessie Sharrin



1. Elaine Resch
2. Terri Kneitel
3. Susan Engelbosch
4. John Peebles
5. Deborah DeMaio
6. Diana Isaza
7. Robin Strauss

8. Julie Mezzullo
9. Shalbha Chandra
10. Rhonda Oster
11. Sharon Sendrovitz
12. Angela Tirabassi
13. Karen Reimels



# SOCIETY OF WOMEN ENGINEERS

# INTERNATIONAL STUDENT ORGANIZATION



The International Student Organization has the purpose of furthering international understanding by providing culture and educational exchange both on and off campus. Also, the International Student Organization is useful in the orientation of foreign students into the Stony Brook Campus Community.

1. Michael Michaelides

2. Emanuel Mpotzakis





(Not in order  
of appearance)

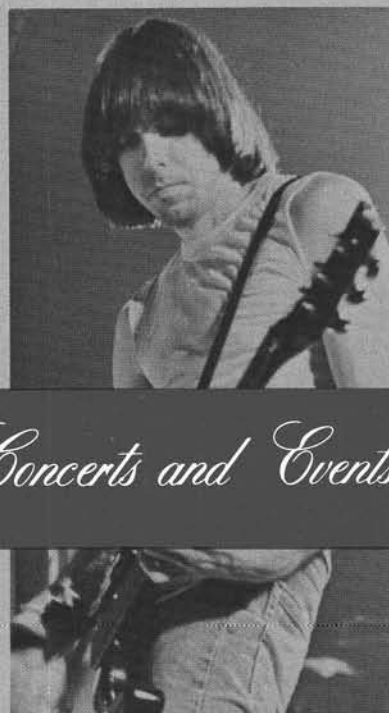
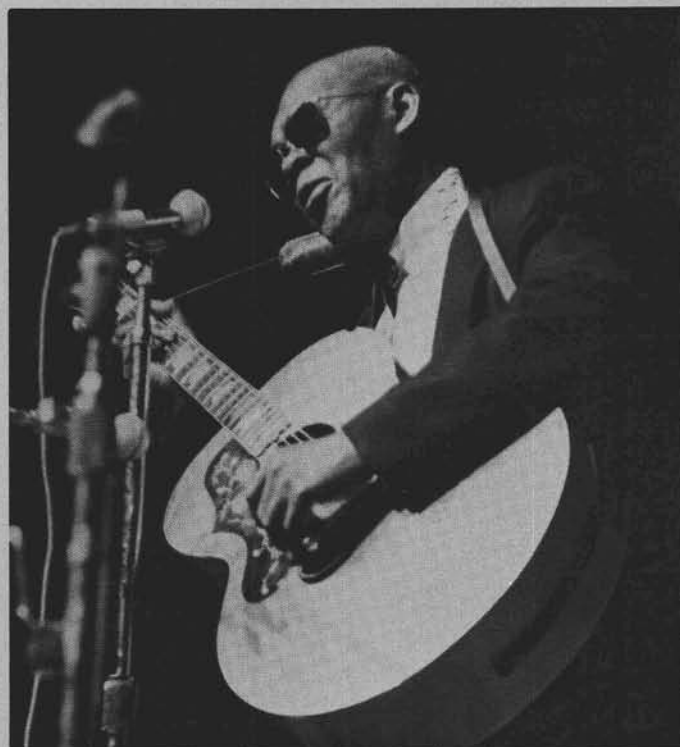
Margaret Hobson  
Roland Noel  
Joann Davis  
Sandra Hanchard  
Bradley Phillips  
Ruel T. Stoessel  
Cyrus McCalla  
Mark Jawahir  
Robelto Osborne  
Phoebe Gumbs  
Sandra Clare  
Velma Higgins  
Mark Ashman  
Althia Barrow  
Donna Mair  
Faron Lawrence  
Teddy Sandiford  
Jefferson Miller  
Brian Hardy  
Dwayne Briggs  
Felicia Best  
Rosemarie Morgan  
Corlis David  
Caesar Campbell



# CARIBBEAN STUDENT ORGANIZATION



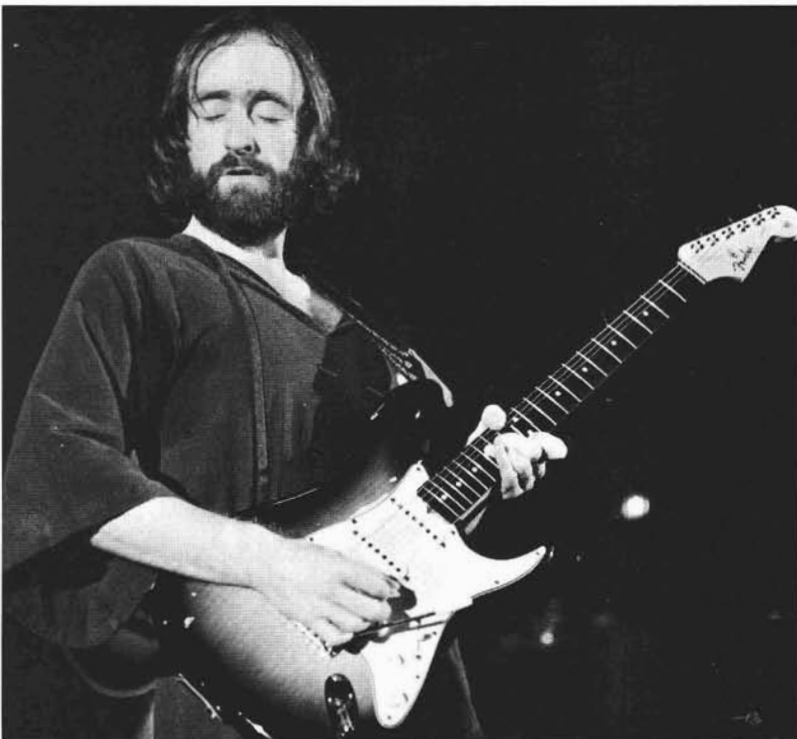
*Clockwise from above: Bobby Weir, The Chambers Brothers, Pat Metheny, Jefferson Airplane, Ravi Shankar, Foreigner, James Taylor, The Ramones, Jimmy Cliff, The Doobie Brothers; Center left: The B-52's; Middle: Janis Joplin; Center right: Reverend Gary Davis.*

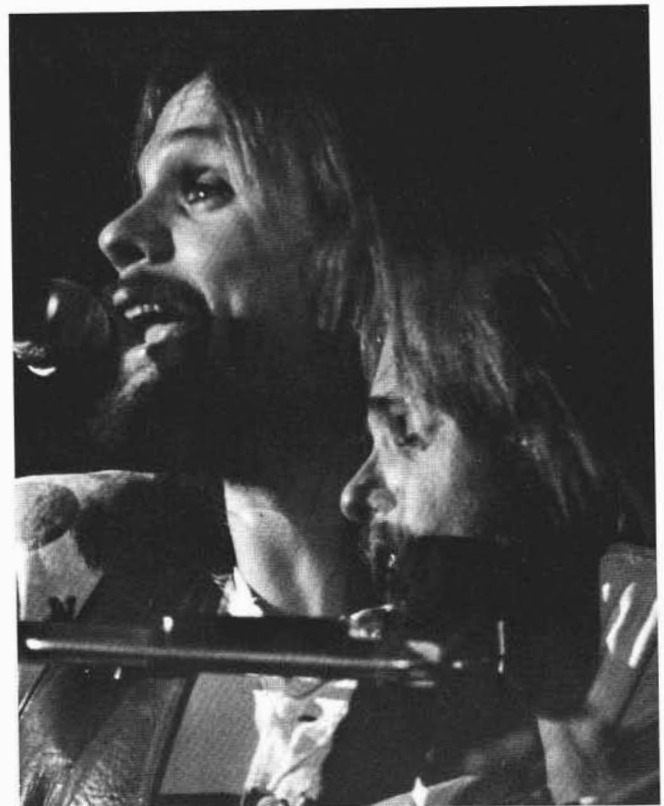


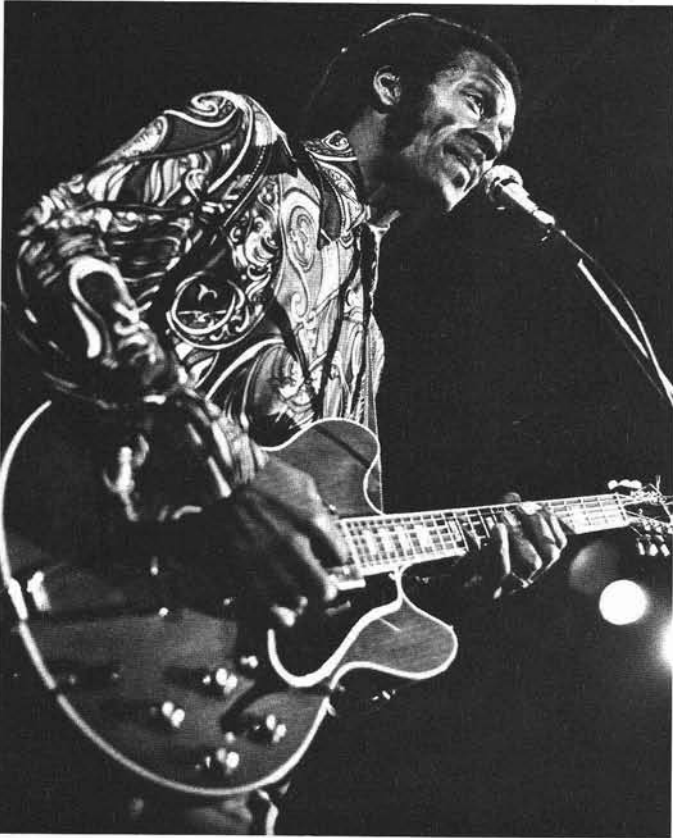
*Concerts and Events*



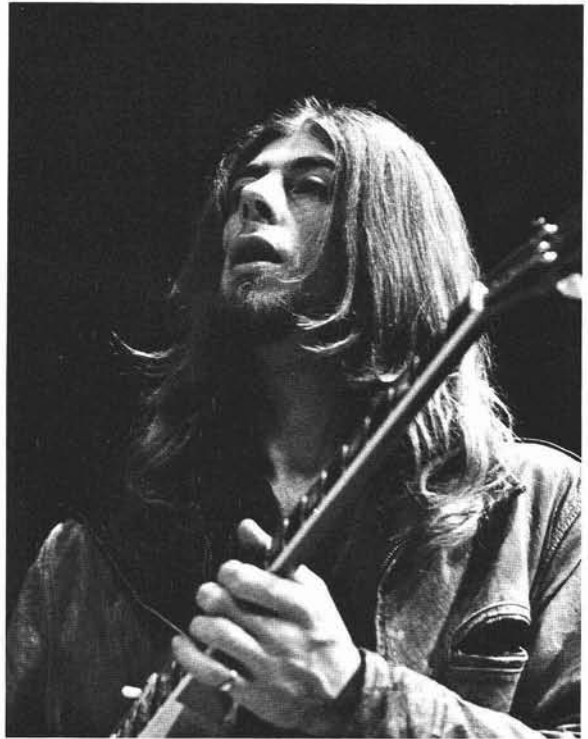
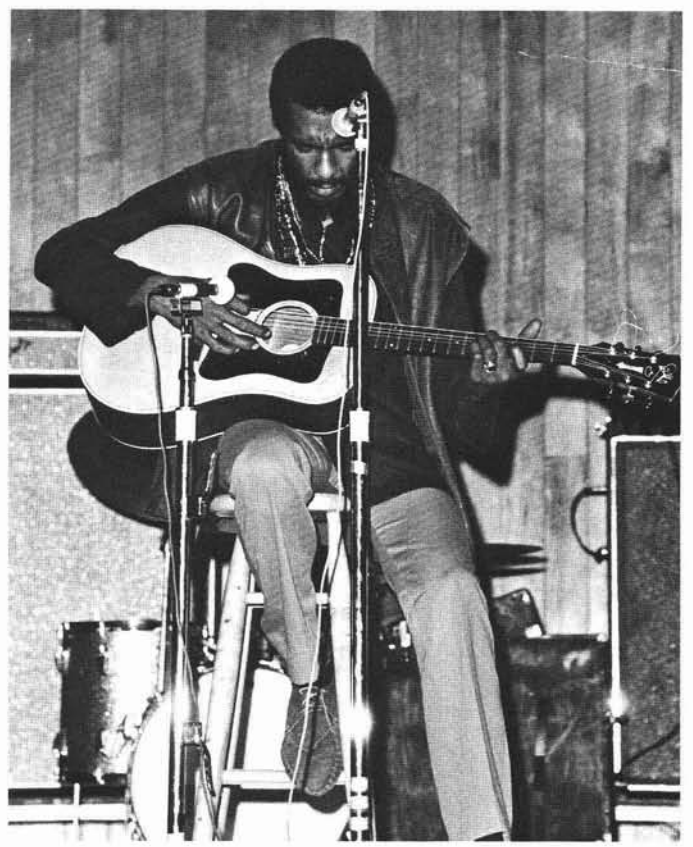
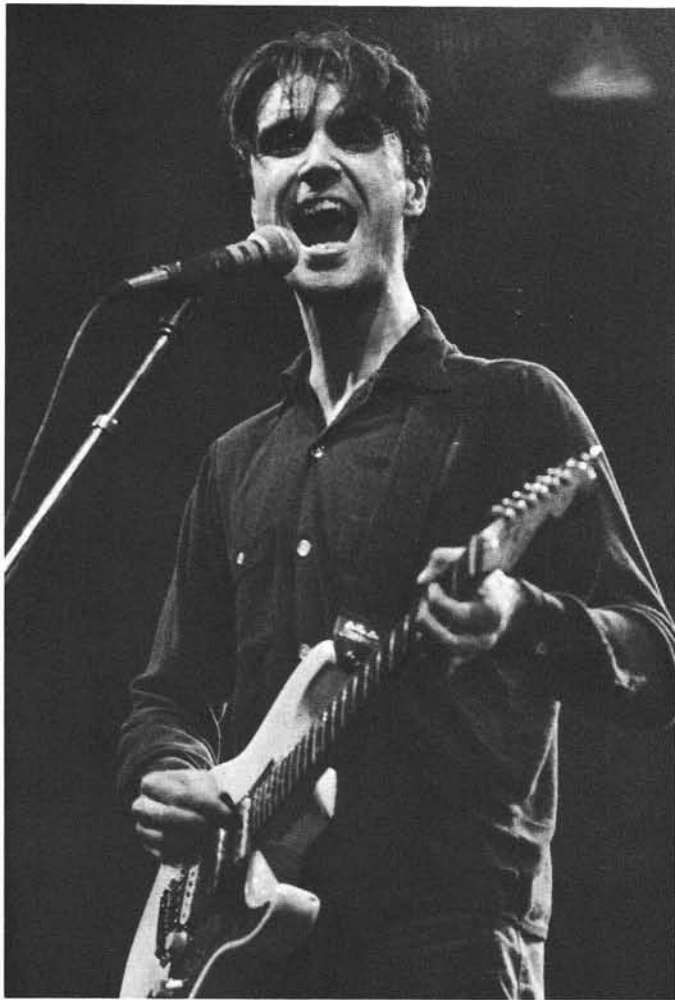
*Clockwise: Dave Mason, Phil Ochs, Jerry Garcia, Clancy Brothers, Peter Gabriel, Arlo Guthrie, Jonathan Edwards, Van Morrison, Taj Mahal, Flat and Scruggs, Blood, Sweat and Tears. Right center: 10 CC.*



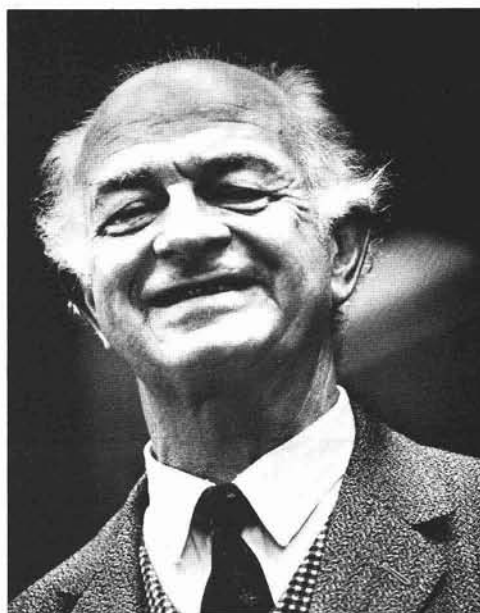
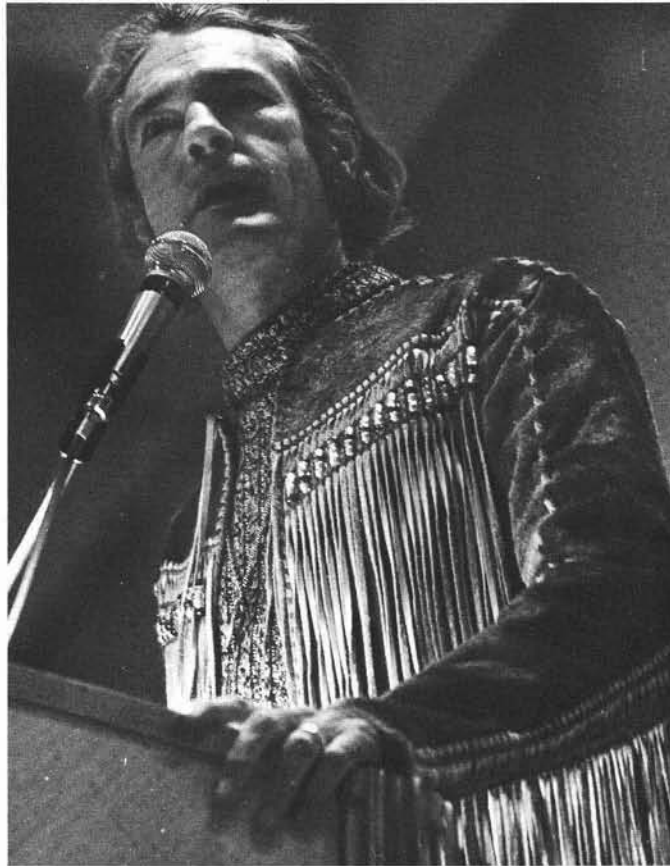
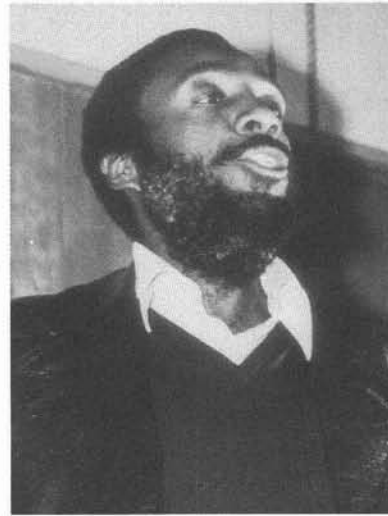




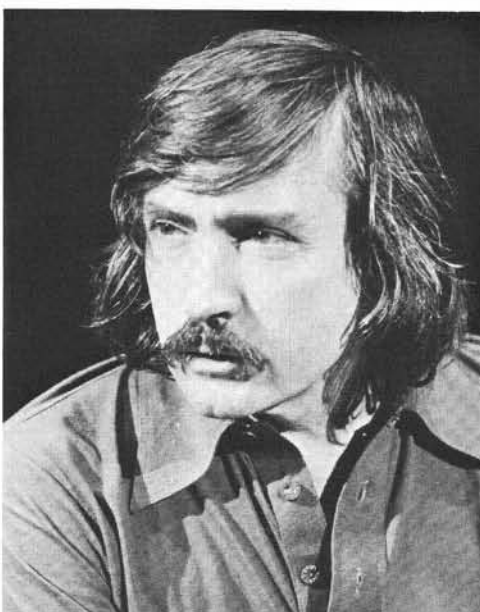
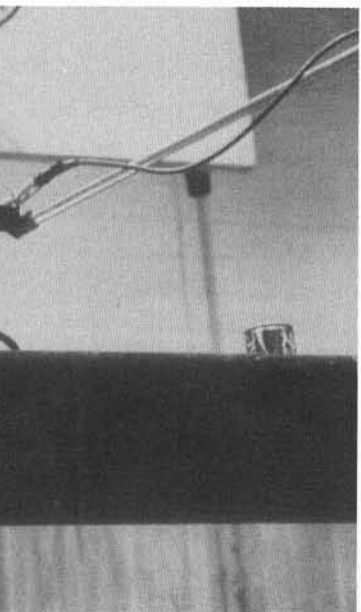
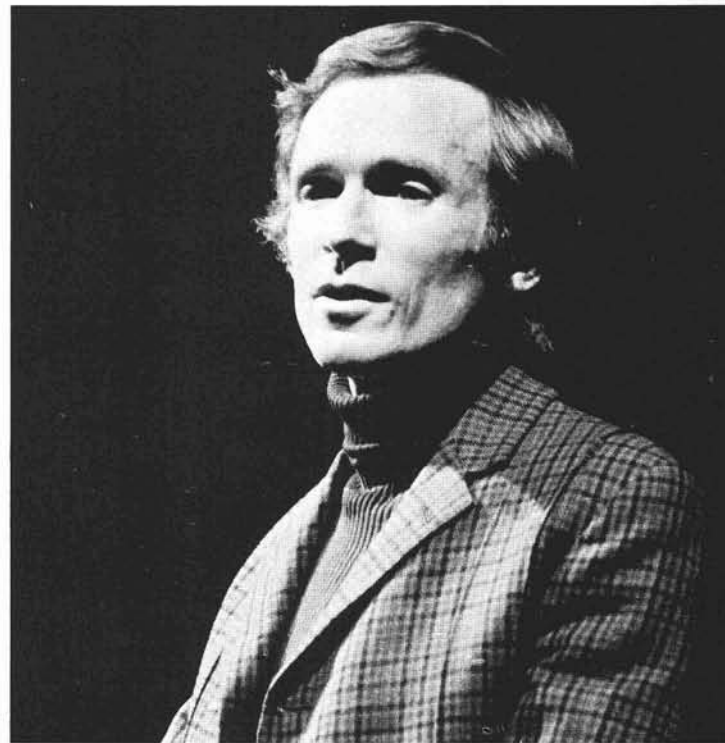
*Clockwise from immediate left: Larry Coryell, Chuck Berry, Santana, Smokey Robinson, Talking Heads, Richie Havens, John Mayall, The Four Tops, Patti Smith, The Allman Brothers; Above: The Who; Center: Joni Mitchell; Opposite page, center: Pink Floyd.*

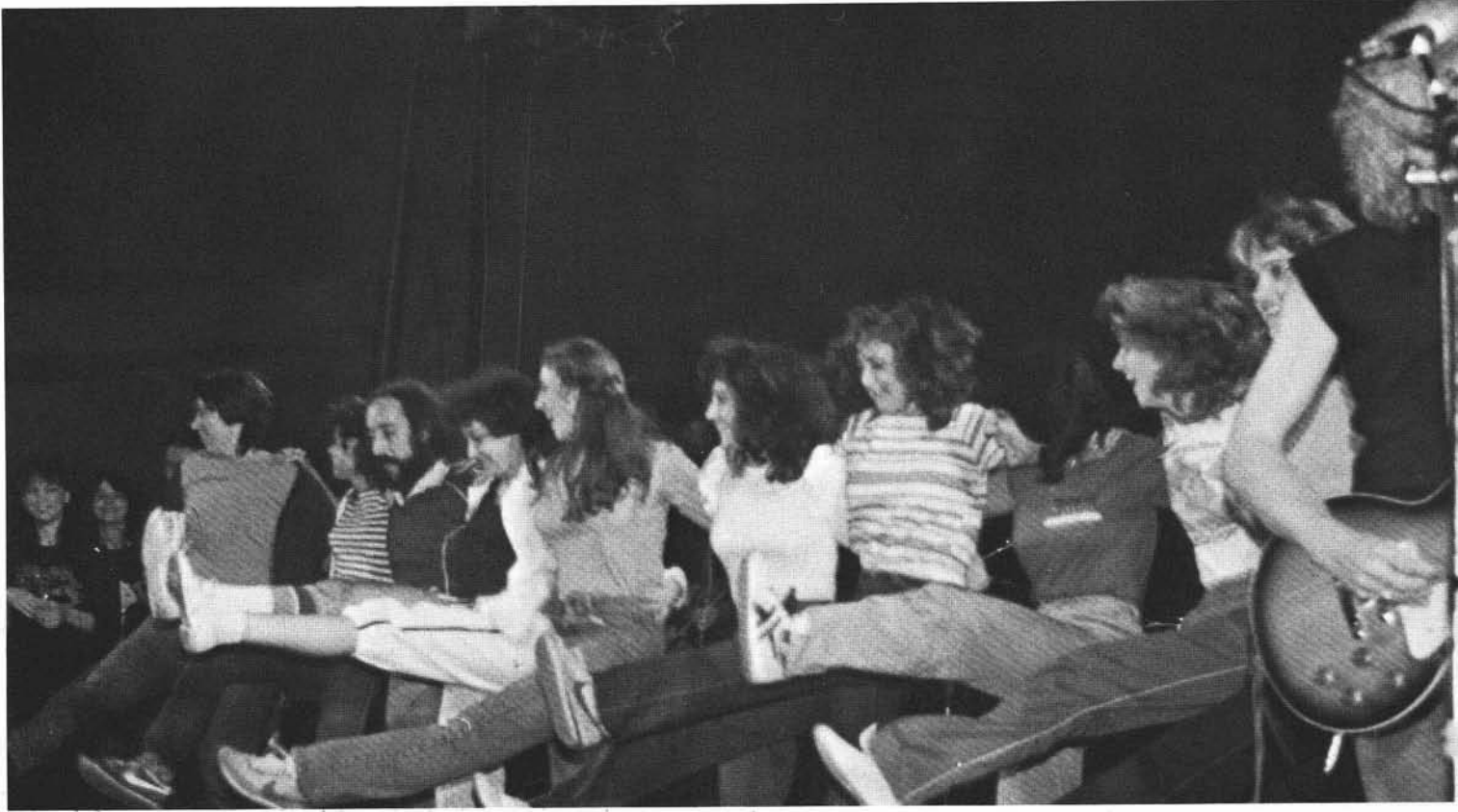


*Clockwise from immediate right: Jim Jensen, Dick Gregory, Nelson Rockefeller, Benjamin Spock, Stokely Carmichael, Dick Cavett, Julian Bond, Edward Albee, Jim Bouton, Linus Pauling, Jacob Javits, Rodney Dangerfield; Center left: Timothy Leary; Middle: Shirley Chisolm; Center right: Ralph Nader.*









**Fall Fest,  
featuring  
The Good Rats**





**David  
Johansen**



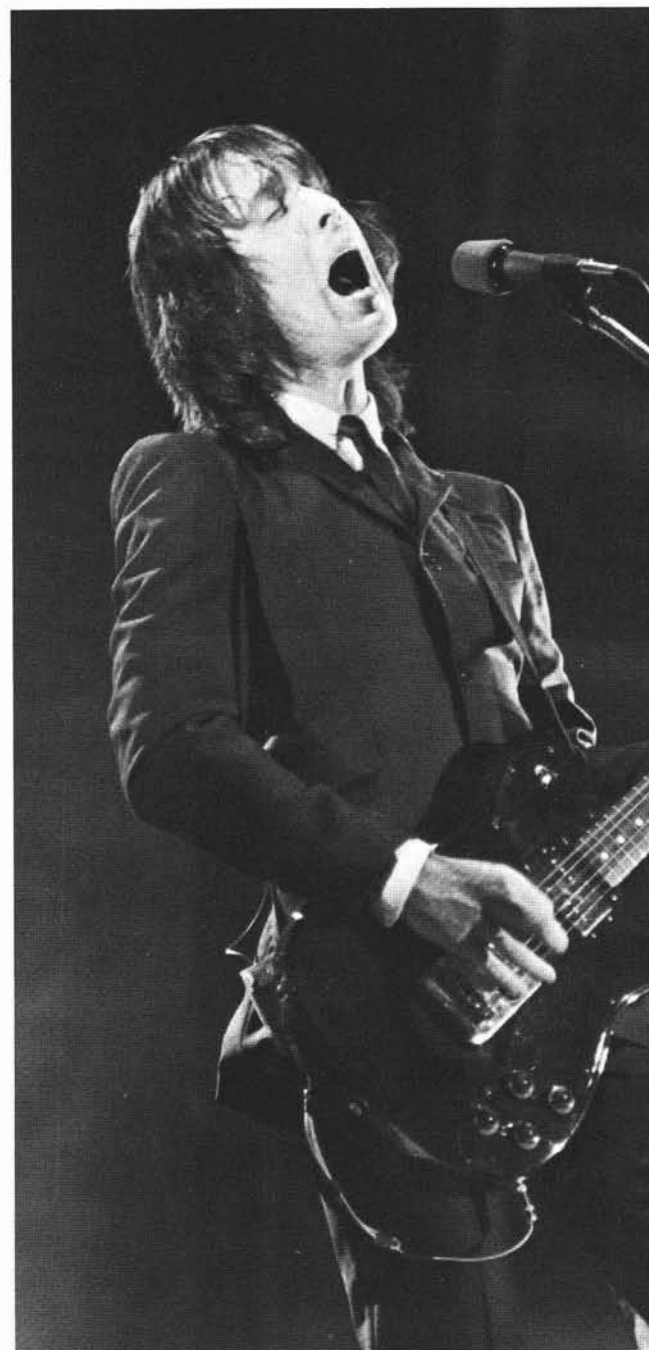
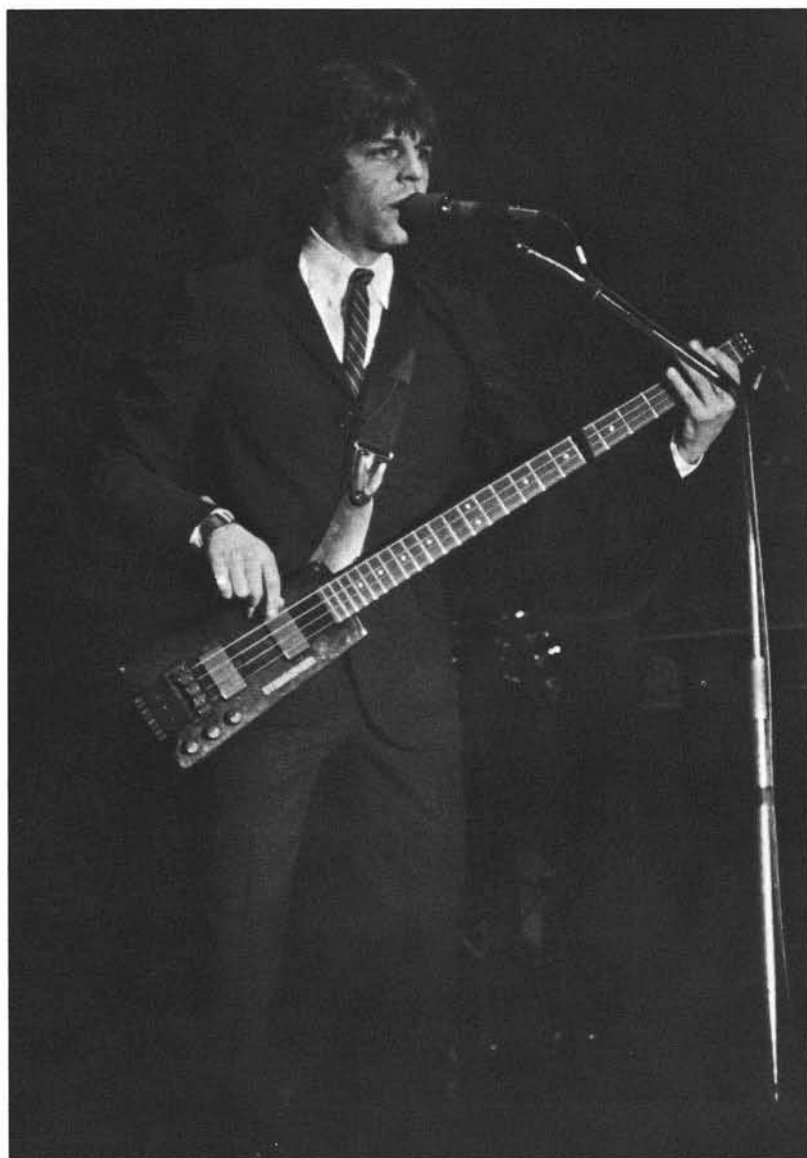


**Marshall Crenshaw**

# Billy Idol



## Todd Rundgren and Utopia





**Peter Gabriel**



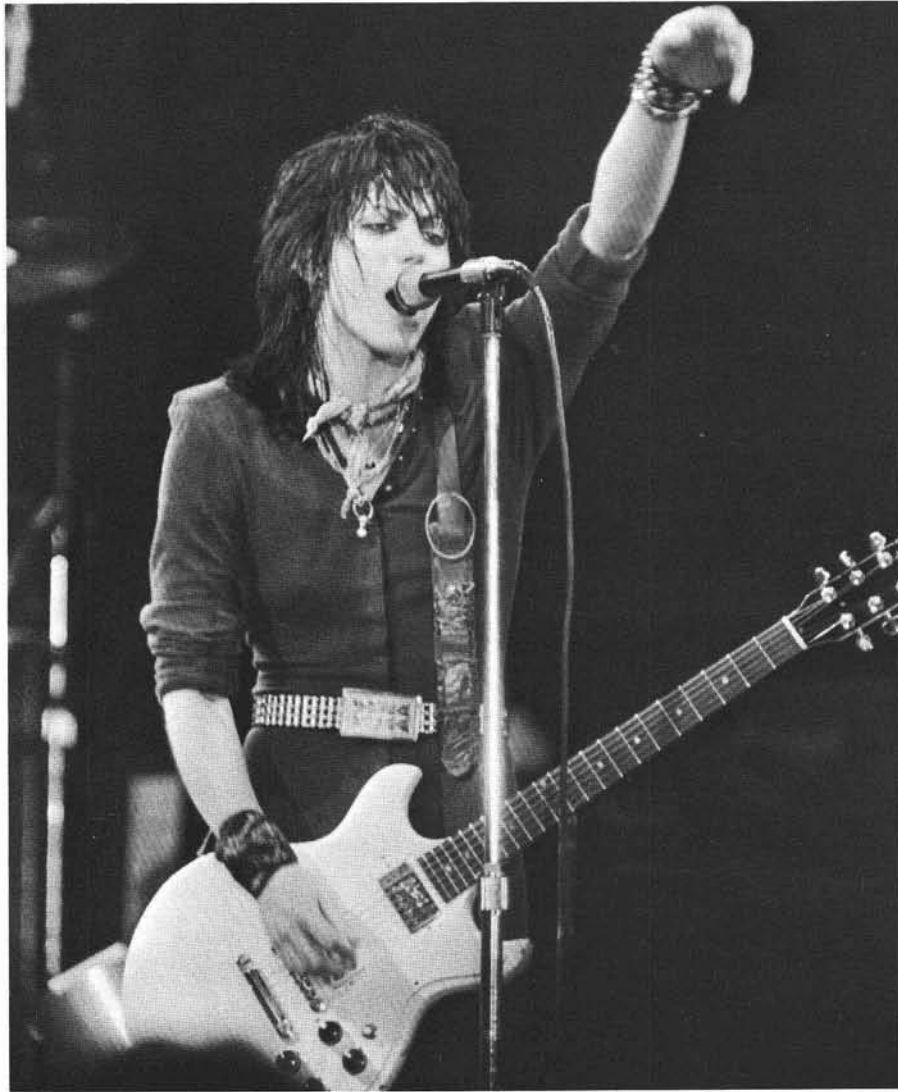
## D-Train





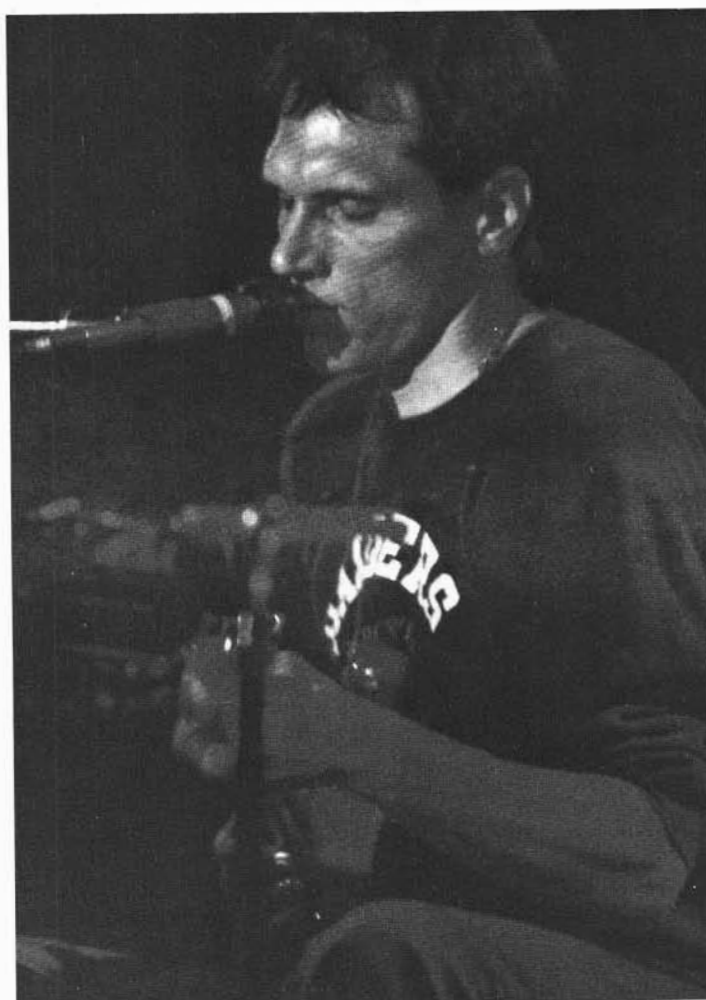
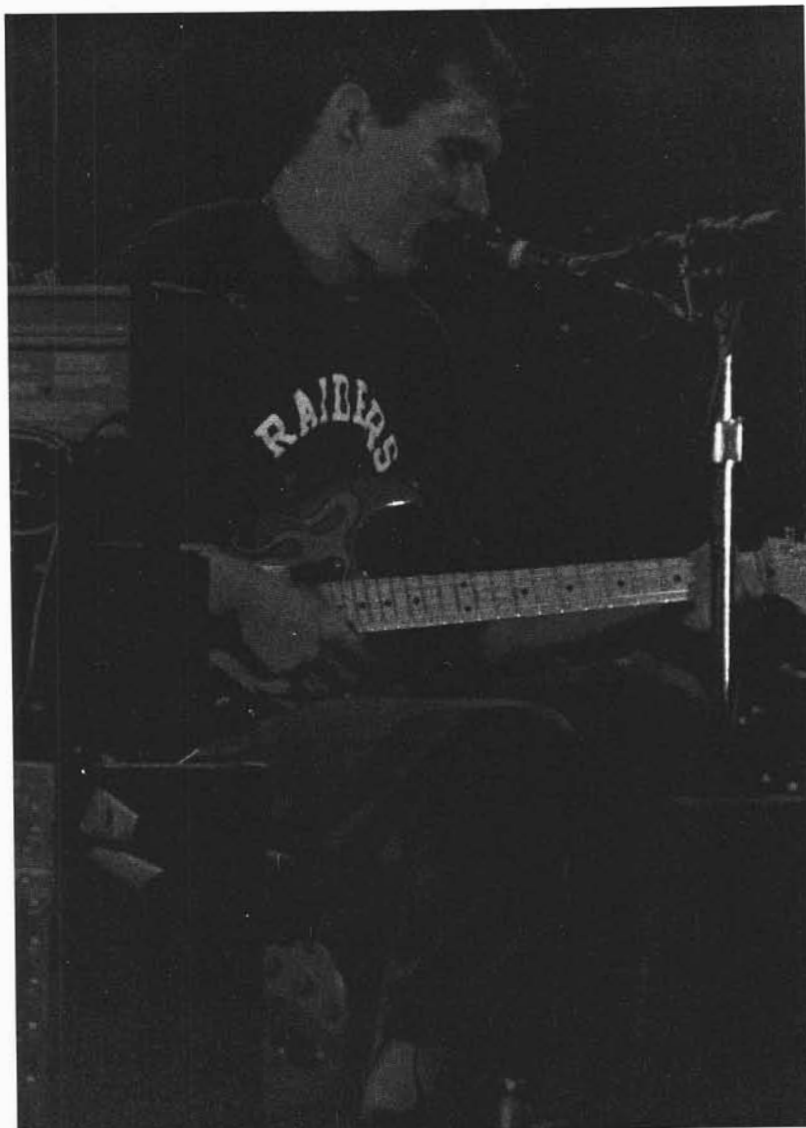


## Stray Cats

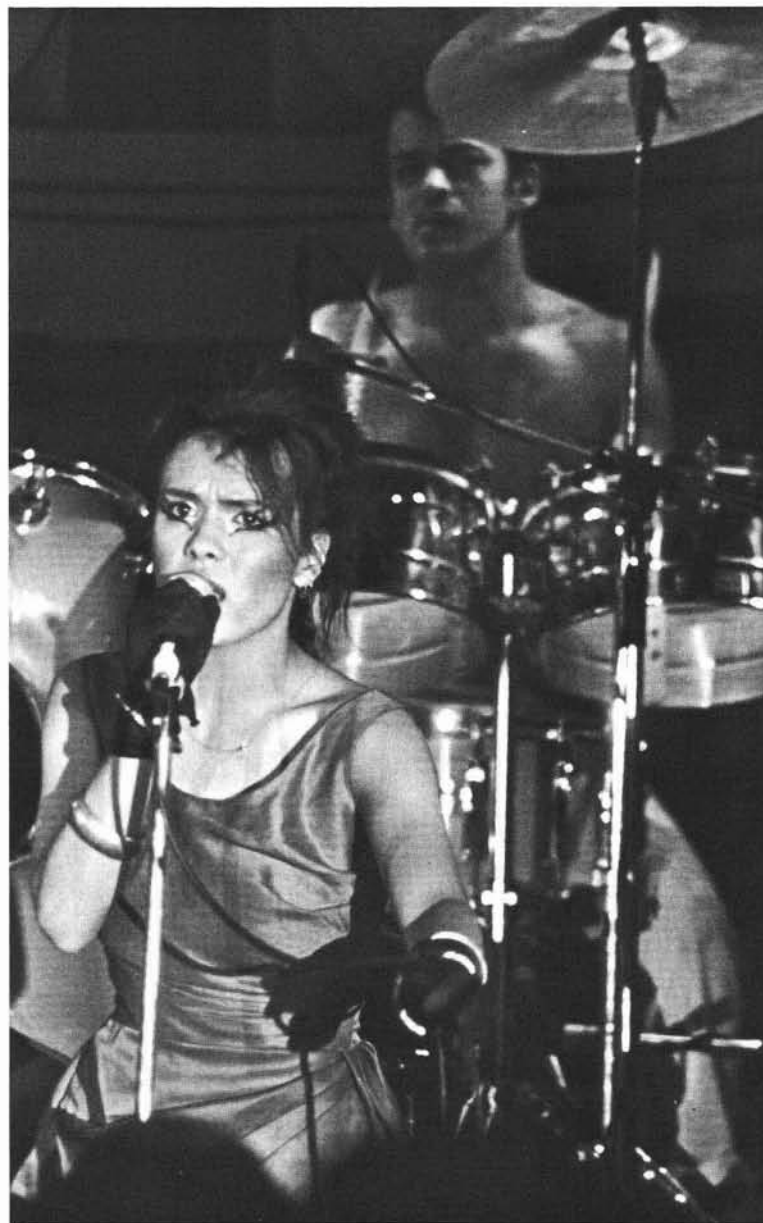
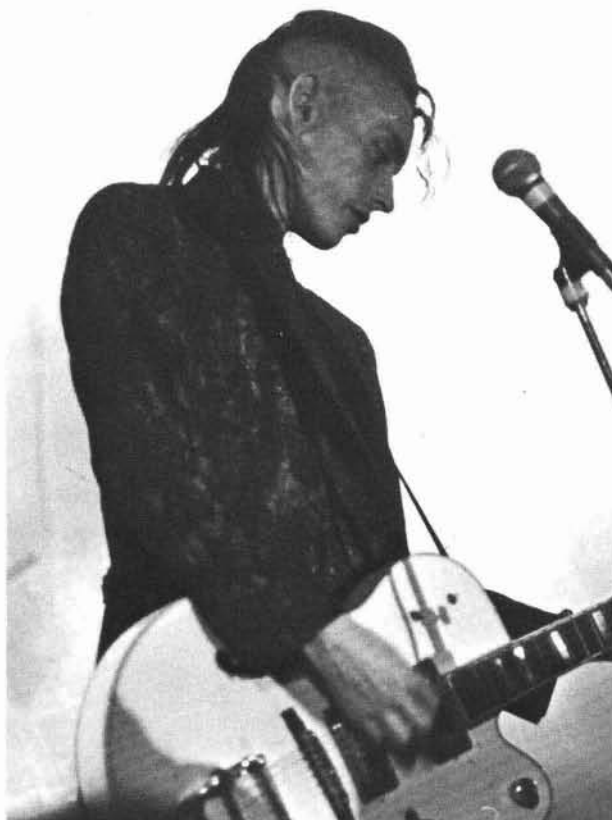


**Joan Jett  
and the  
Blackhearts**





**Jorma  
Kaukonen**



## **Bow Wow Wow**



## Gary Burton Quartet



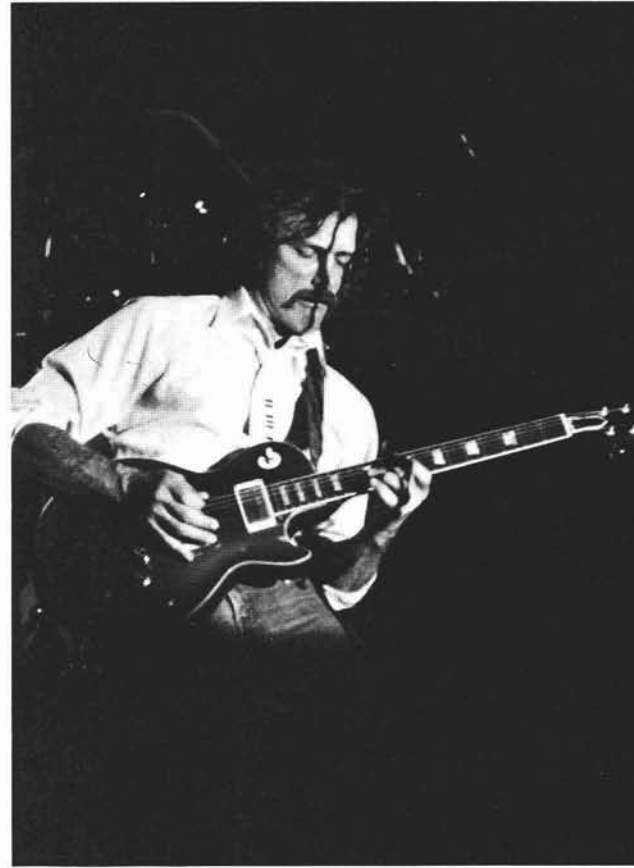


**Gil-Scott  
Heron**





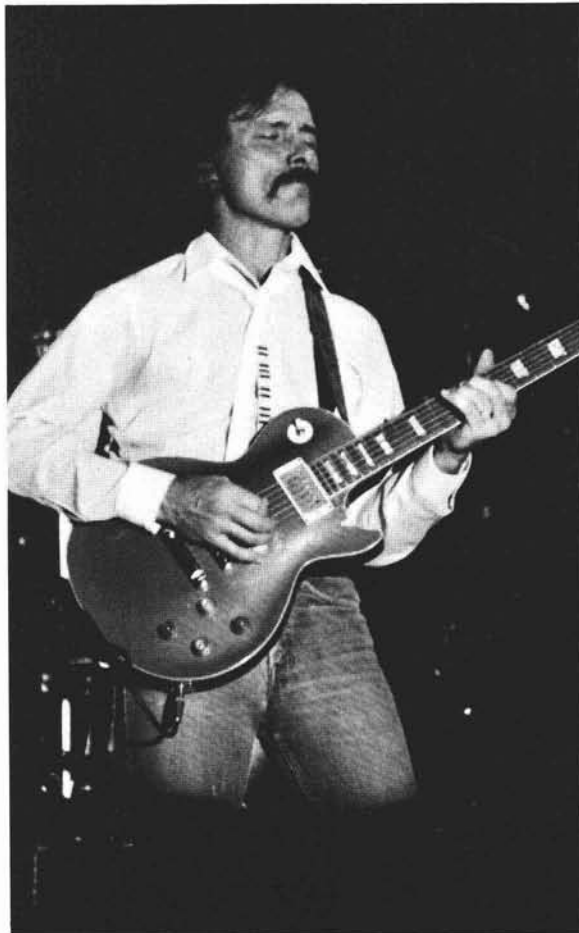
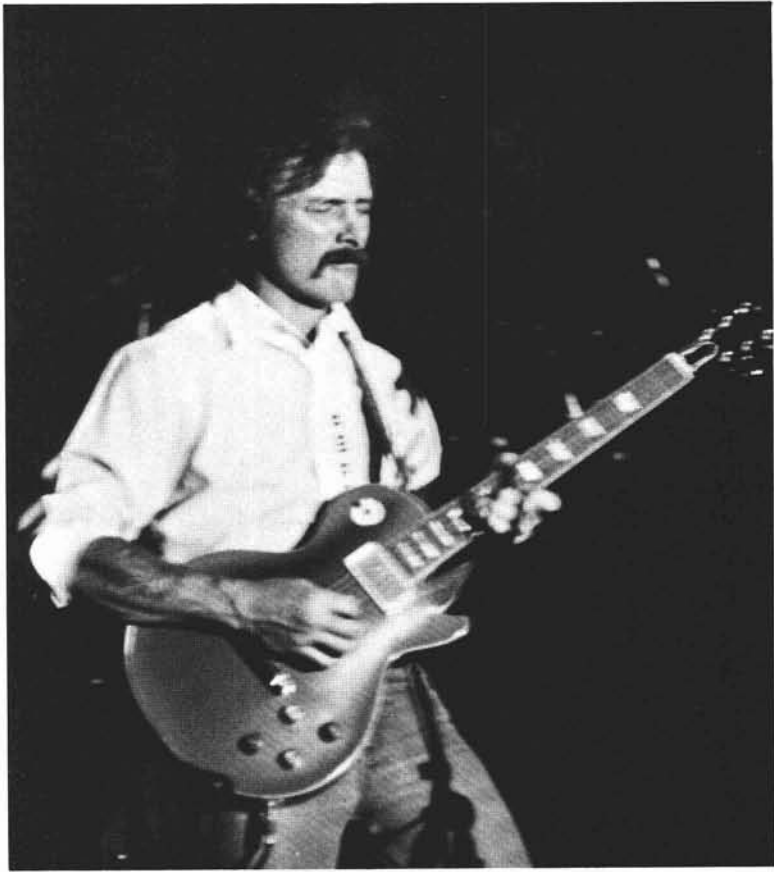
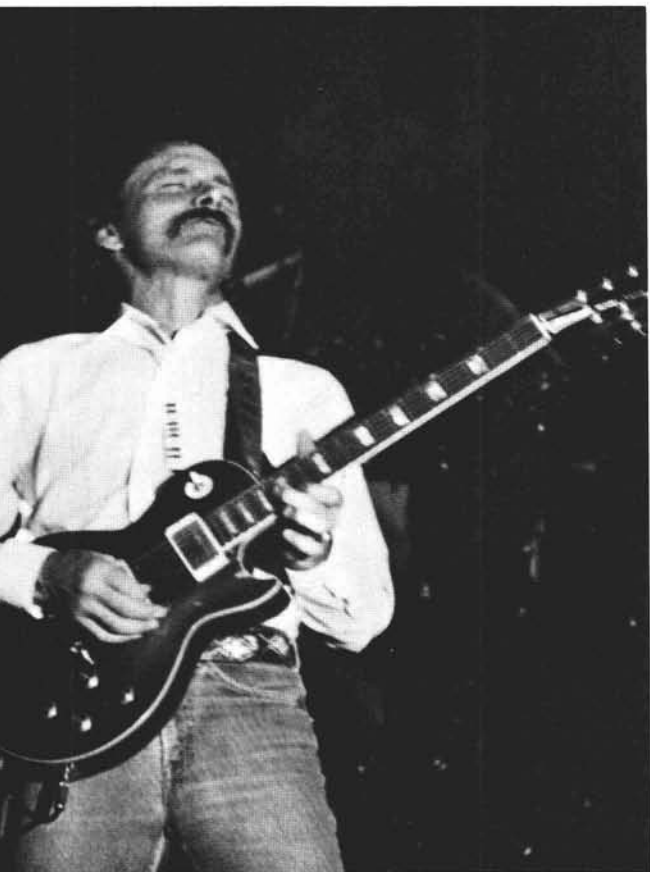
**Dizzy  
Gillespie**



## Berlin





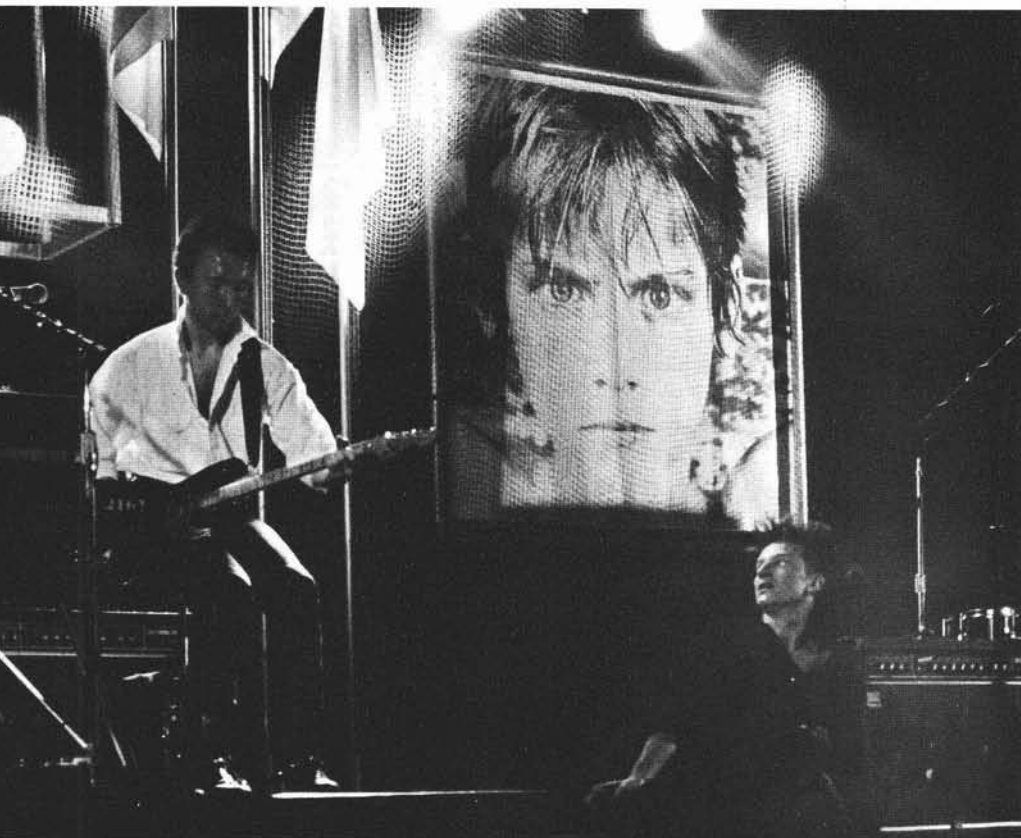


**Dickie Betts**



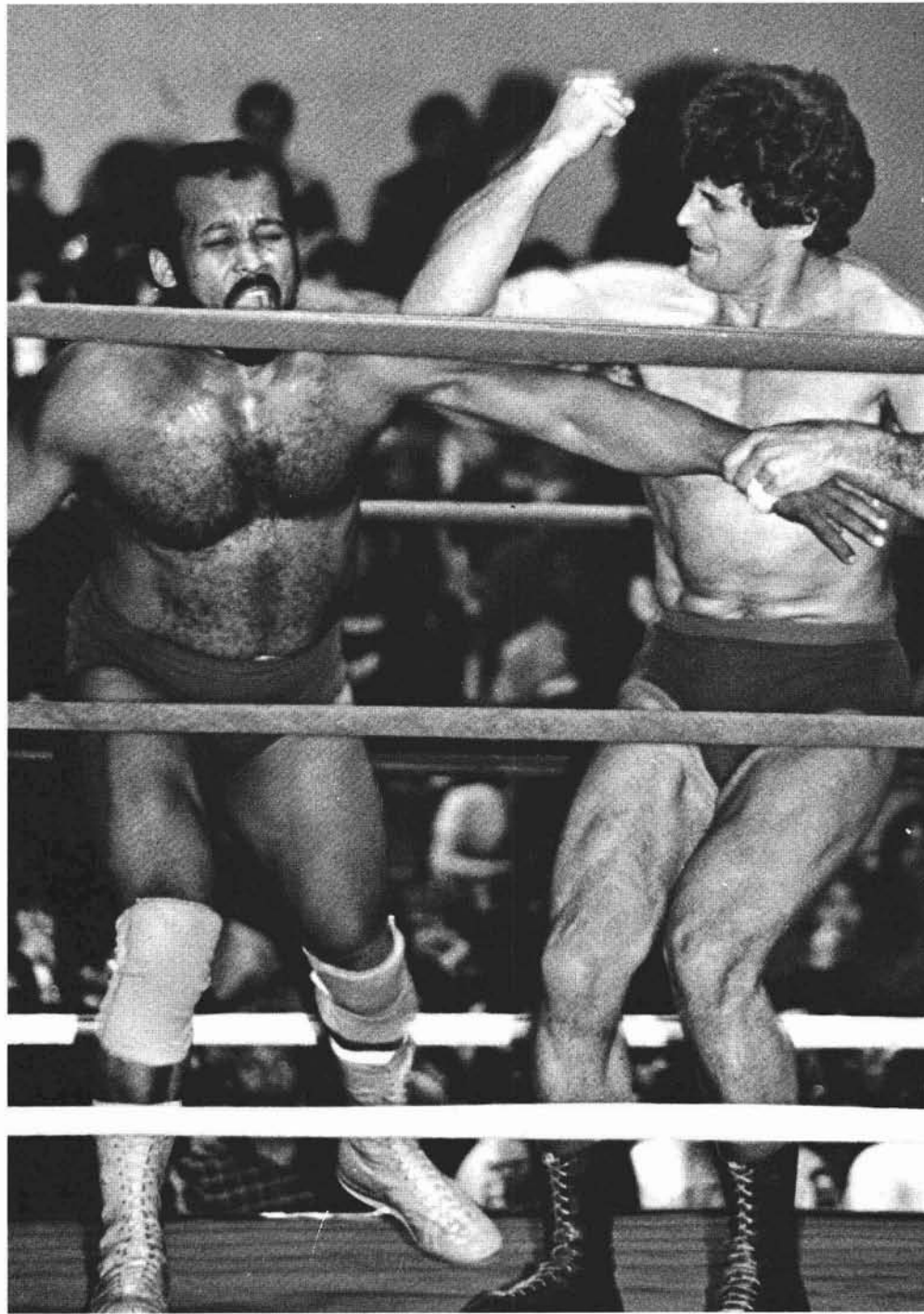
**Southside Johnny  
and the  
Asbury Dukes**





U-2





## Professional Wrestling



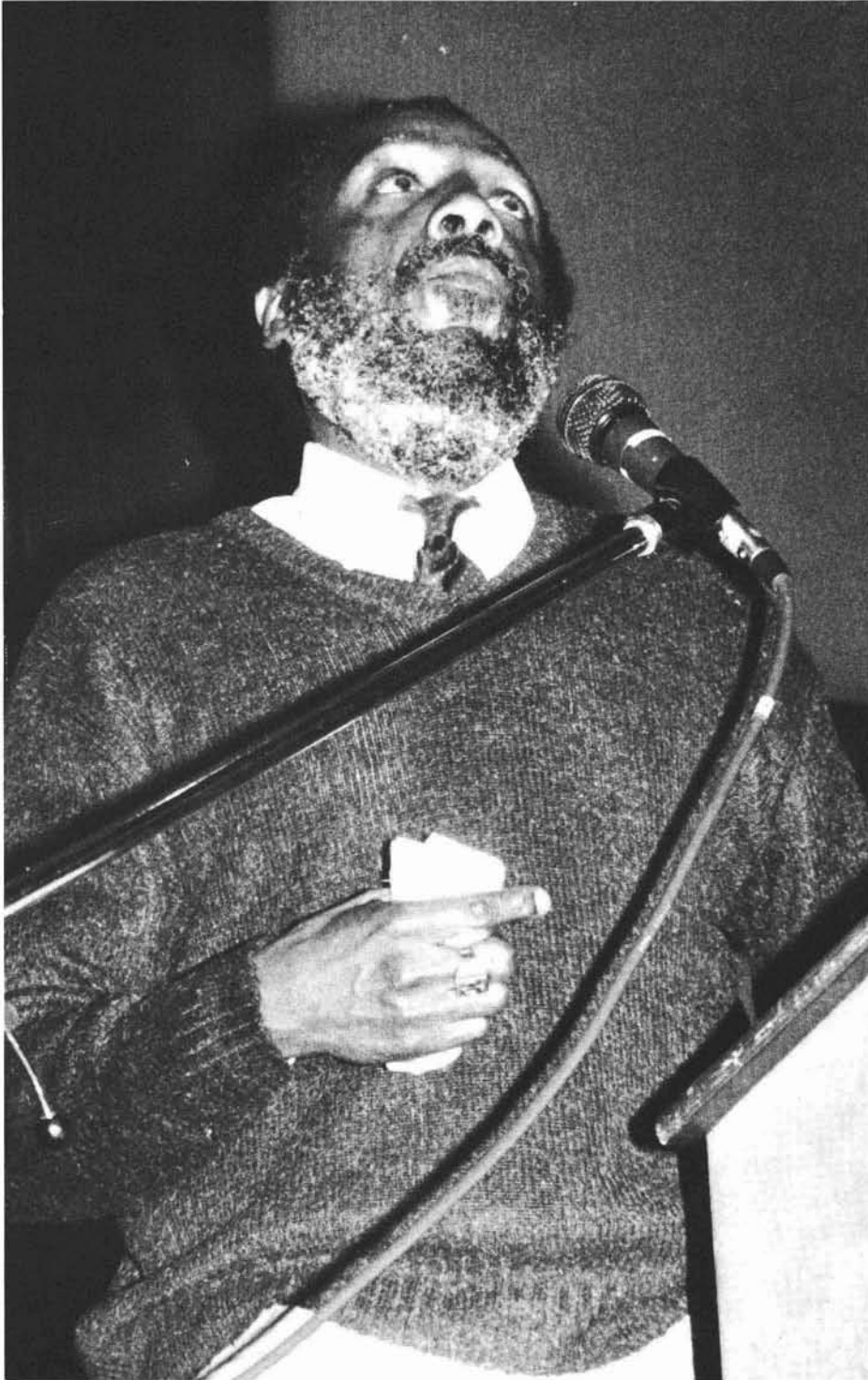


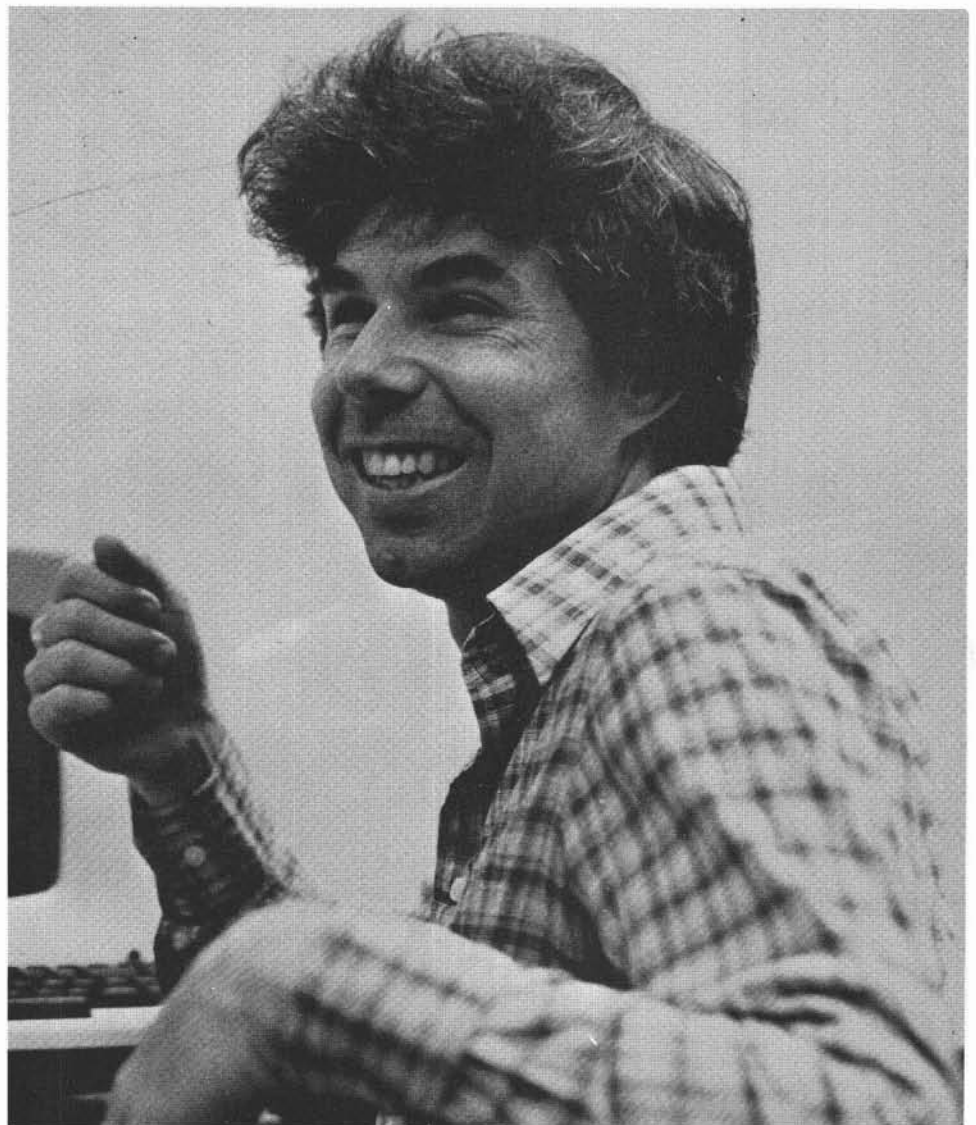
## Aphrodisiac

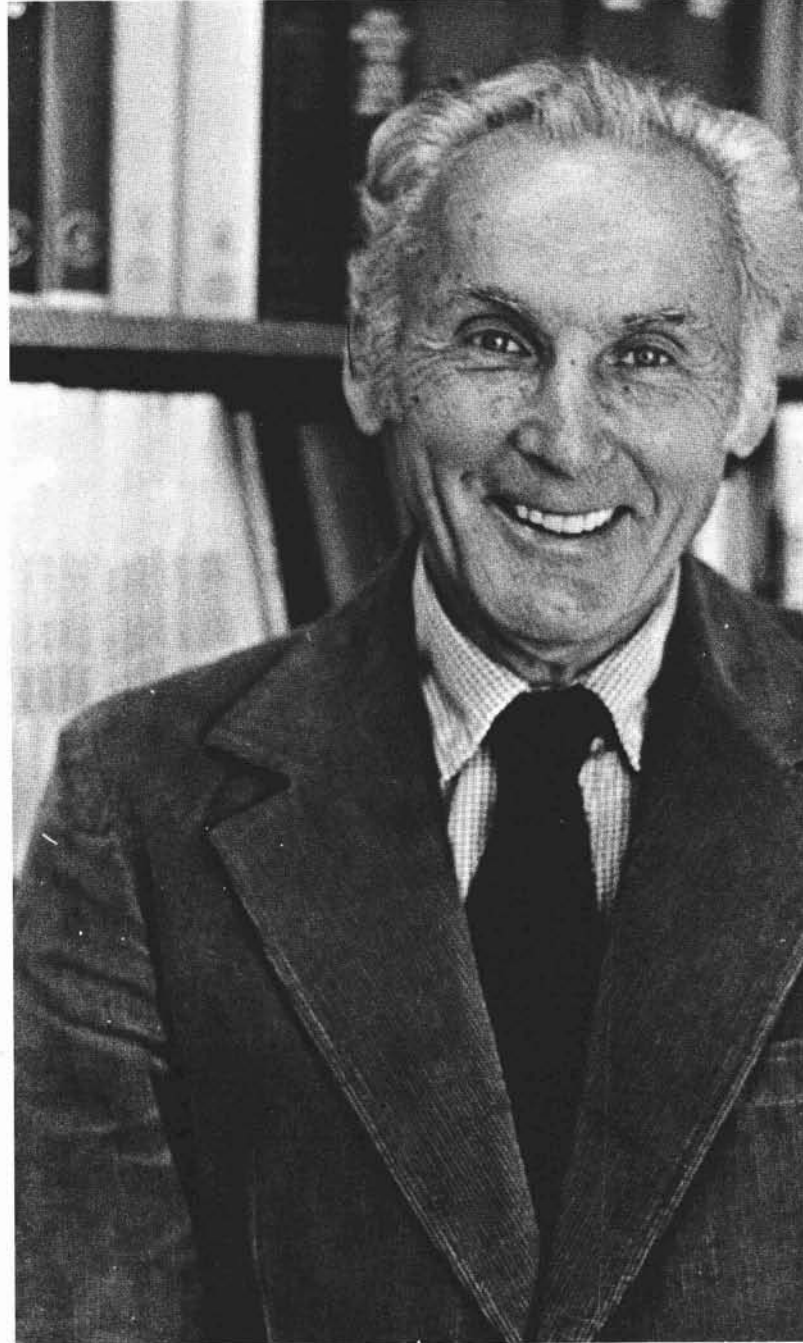


# SAB SPEAKERS

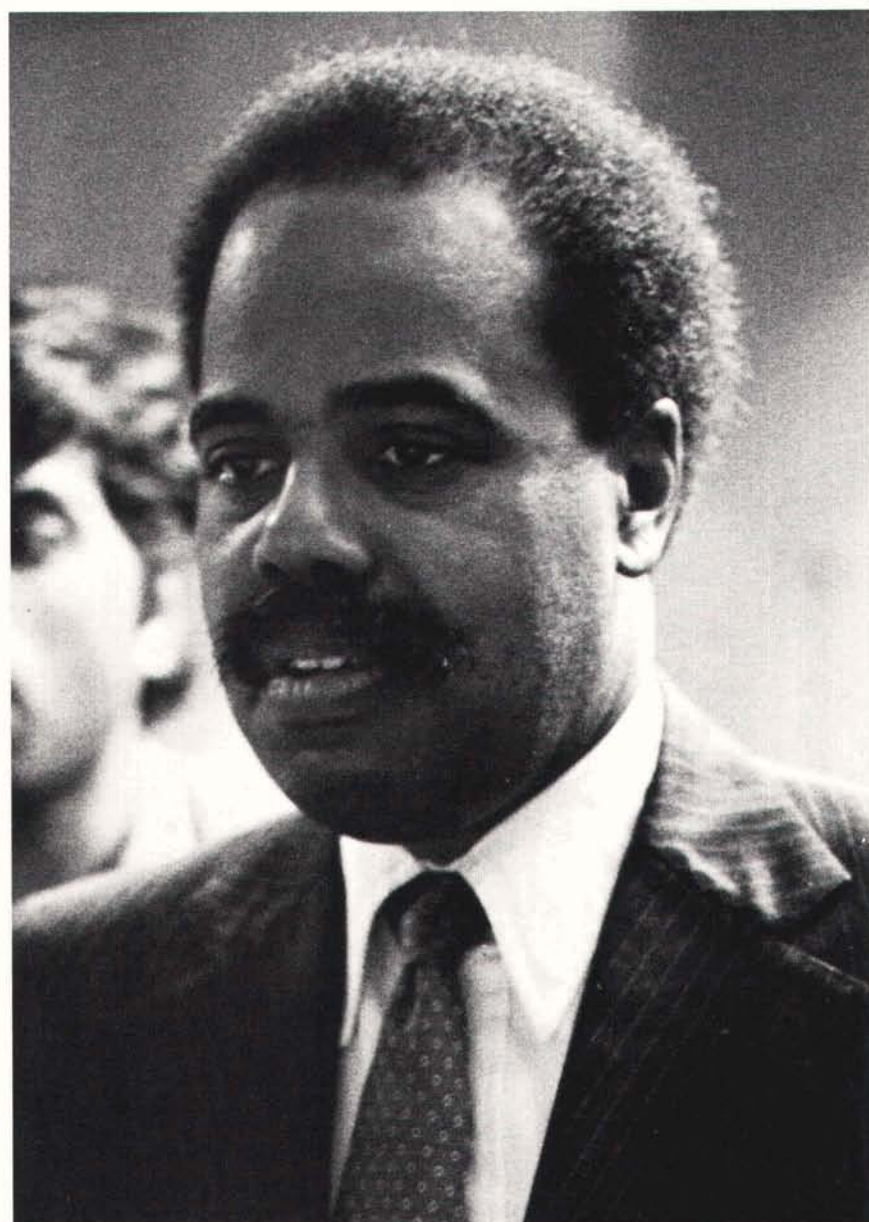
*Clockwise from right:* Isaac Asimov and Hofstadter, John Slaughter, Dr. Ruth J.O. Jeppson, Alex Haley, Douglas R. Westheimer and Dick Gregory.



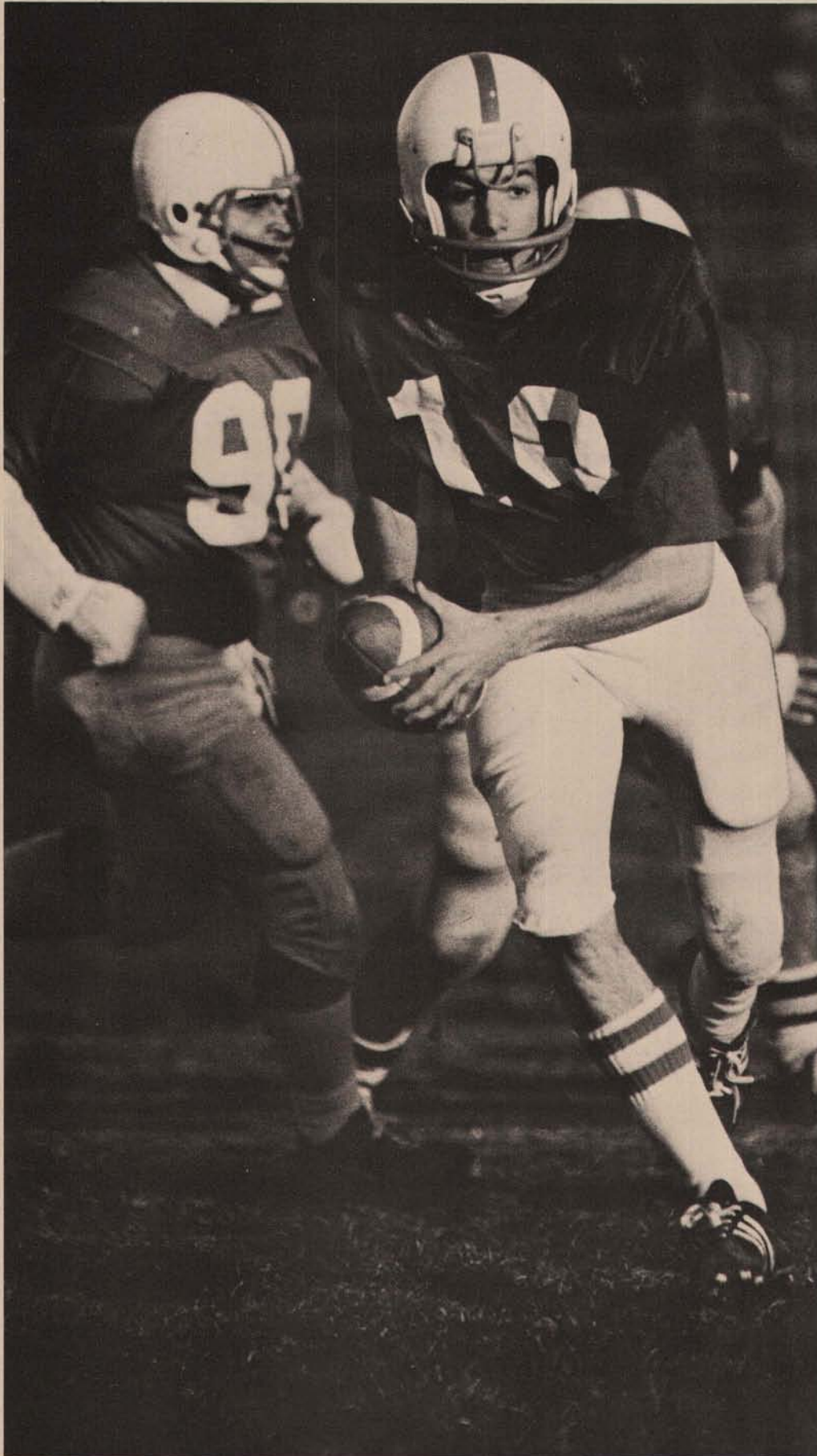








*Clockwise from immediate left:* Donald McHenry, Kingsley Davis, Bella Abzug, debate between Harry Reems (left) and Doris Alexander (right), Mary L. Good, George Takei, aka Mr. Sulu, and Mario Cuomo.





*Sports*

## STATESMAN, July 13, 1983

"THE STONY BROOK ATHLETIC DEPARTMENT WILL SOON HAVE AN ADDITION TO ITS STAFF. THIS MEMBER ... CAN HANDLE THE DEPARTMENT'S BUDGET, BOOKKEEPING, TEAM TRANSPORTATION, AS WELL AS KNOW TEAM ROSTERS, SCHEDULES, AND STATISTICS. THE NAME OF THIS AMAZING MASTER-MIND? IT'S THE DIGITAL EQUIPMENT CORPORATION'S RAINBOW 100."





The emergence of Stony Brook athletics into the computer age represents a new spirit on this campus towards varsity sports. "Spirit" is the name of the new game. Never before in SB history has there been such interest in the Athletic department, which is puzzling, given its tradition of turning out fine, outstanding athletes. With this interest comes a new recognition of the valuable contribution varsity sports make to this university.

But of course spirit alone does not an athletic program make. It takes \$\$, and, at a time when economic growth is at a virtual standstill, it is all the more impressive that SUNY at Stony Brook is managing to make a rational, budget-conscious investment in a long-neglected department that, despite the neglect, has greatly contributed to this university's prestige and international importance.

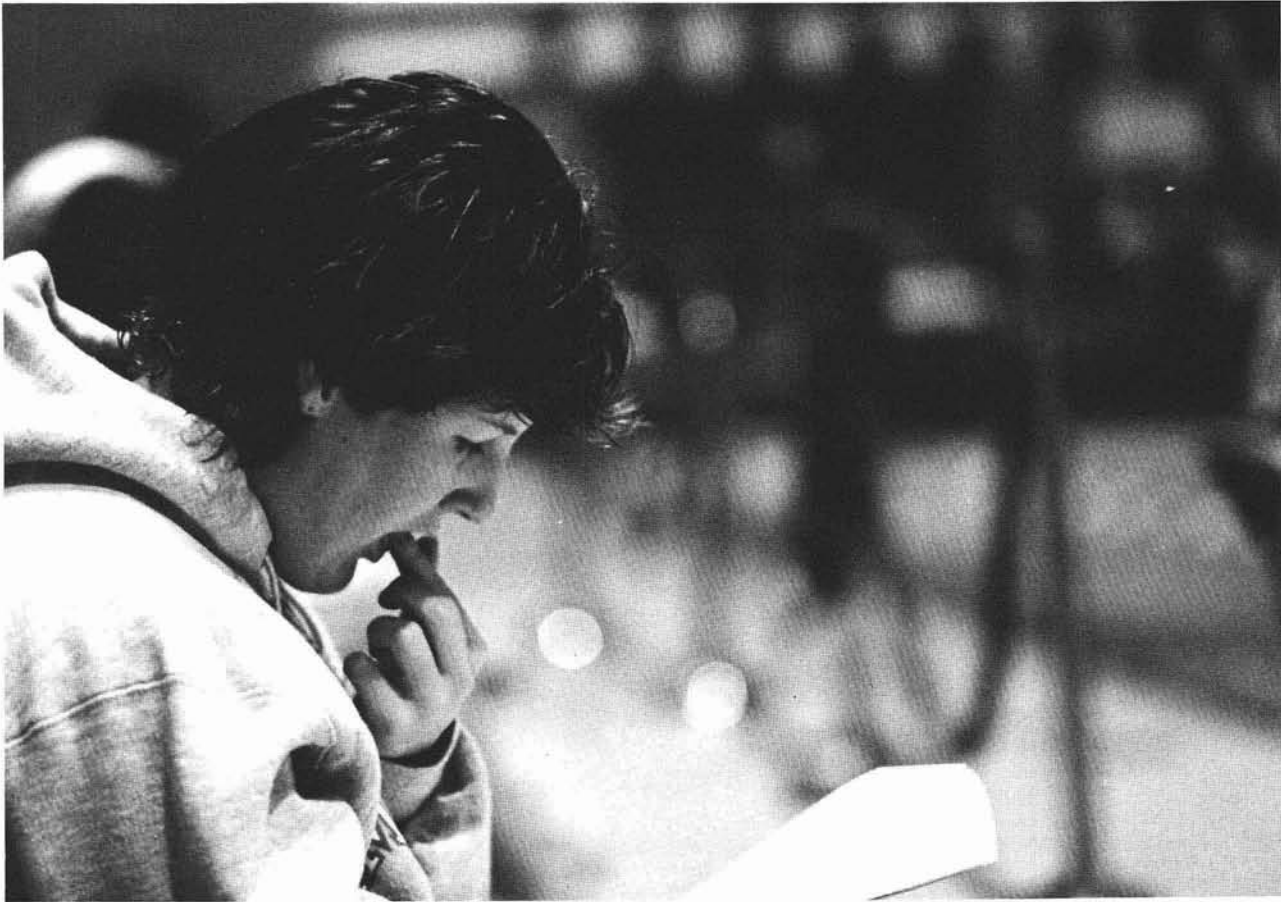
Funding sources from the bottom to the top are being tapped, from the POLITY treasury to a major alumni squeeze. FSA, the Faculty Student Association, has allocated \$9,000.00 it collected from its vending machines toward the purchase of the Rainbow 100 and other contemporary technical equipment. Stony Brook's athletic records have certainly merited allocations from the State University of New York system. It seems that, if the commitment is there, so is the money.

People want a solid, reputable athletic program at The Brook. Its time has come. Varsity sports can make a major positive difference in a student's educational experience, as well as to one's own personal growth. "It adds balance to your life", says Cordella Hill, all-time high scorer in Patriot Women's Basketball and second year graduate student at the School of Social Welfare. President John Marburger also recognizes the importance of balance in a learning environment. Addressing prospective SB students in 1982, he writes:

"SUNY-Stony Brook values excellence in all its undertakings. Our reputation in research and scholarship is international, and our students gain entrance into the most prestigious graduate and professional schools. We would like to develop programs in athletics that complement this vigorous pursuit of academic excellence."

Then, there are others who appreciate the finer points of a high-quality varsity program. "Athletics is important", says Stony Brook Council member Don Jaffin, "because with athletics comes a band, and with a band comes noise, and with noise comes SPIRIT!"





Historically the SB athletic department was never really taken seriously. One of the first buildings to be built here, the Physical Education Building is still one of the smallest department houses. Its insufficient, deteriorating facilities were always a joke, both to Stony Brook students and to others in the SUNY system. In an environment where scholastic performance was paramount,

athletes were not generally considered to be serious students, and female athletes were not considered to be serious *athletes*. So, in the wake of rampant physical expansion and snowballing academic achievements, the lowly Gym has sat in the far corner of the campus, virtually unnoticed, content to quietly break school, state and division records, and to turn out All Americans.

The department received some new attention three years ago when, in the Fall of 1981, Newsday writer John Jeanson published an article entitled: "Stony Brook/Playing in the Shadows: After Building the Buildings, A Time for Building Athletics". It included a picture of HSC (a.k.a. "Kronos") and of Coach John Ramsey who is stepping down this year as head of SB Men's Athletics. The lengthy title tells the story of a department that was lost in a sea of seemingly uncontrolled growth, and one

that has had to compete with such scholastic gigantors as the Health Sciences Center and Professor C. N. Yang. Jeanson's tone is humorous, sarcastic, his comments often tongue-in-cheek. This is typical, even now, of the general attitude taken when one mentions the SB athletic program, that is to say when one knows there *is* such a program:

"Astronomers recently set up their telescopes on the roof of the Earth and Space Sciences Building, hoping their delicate instruments would pick up sub-

tle variations in electromagnetic radiation . . . But Stony Brook is down to earth: those instruments picked up the campus radio station.

"So try to pick up signal on whether the club lacrosse and club football programs will at last move up to the intercollegiate level, and one is just as likely to get on the wavelength of the planned dental school."

Well, Mr. Jeanson, you may be pleased to know that the dental school has been operational since 1972, and the





crosse and football clubs have been elevated to Division III Intercollegiate play. The football club, as a matter of fact, will open its first varsity season with an electronic scoreboard, a public address system (plus a portable one for the new press box), a local high school marching band to perform at half-time, possibly a kickline or pep squad, and teachers enough to seat 600 cheering fans.



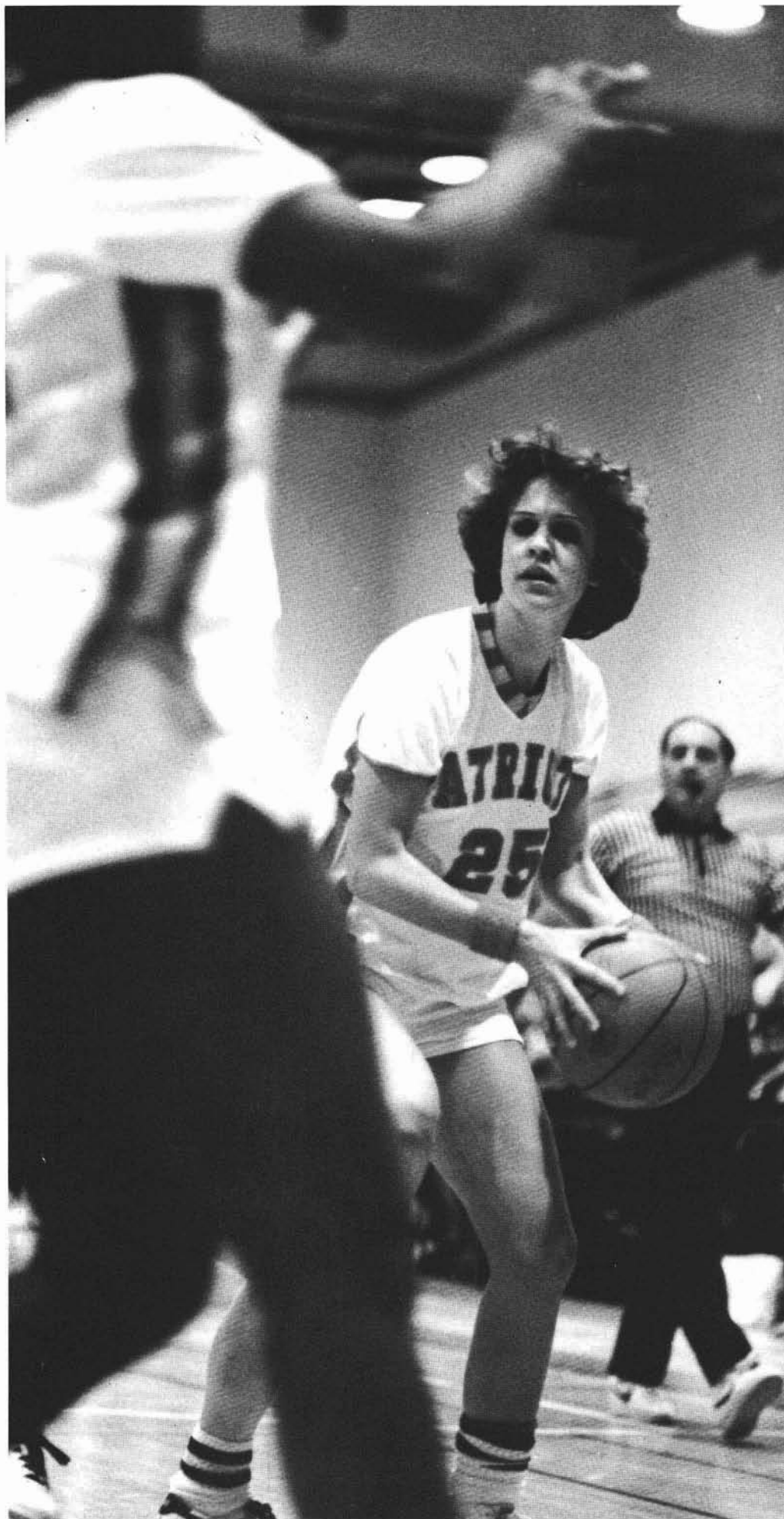
So why the spotlight now? Probably because John Marburger has committed himself to the varsity cause. Not that he has delusions of grandeur; he does not aspire to elevating SB play to the level of, say, the University of Southern California. "One of the first things he said", recalls SB Women's Athletic Director Sandra Weeden, "was 'this is *not* USC!'" Hank von Mechow, Men's athletic Director, clarifies the statement: "But one of the first things he also said was 'You need facilities!'" Not more facilities, not better facilities; just facilities *period*.

One of the first moves was to set up the President's Intercollegiate Advisory Committee. The Committee then formed the VIP club with the help of Vice President for University Affairs Jim Black and Jack Guarneri, SB class of '68. Black then moved to upgrade the sports information network in both the campus and alumni communities and put University Newsperson Al Oickle in charge. Al "ably directed" publication of the VIP (Very Important Patriots) quarterly newsletter and assisted newly-appointed Director of Men's Athletics Paul Dudzik in doing research on the new Rainbow 100 which is, itself, a symbol of sports-marketing at Stony Brook. There is also SPORTLINE, a 24-hour a day service provided to the public by the University Sports Information Desk:

John Ramsey says Marburger "has been an advocate of a rational intercollegiate program and has done everything possible to stimulate growth and advancement" in Stony Brook varsity athletics. John Jeansonne calls it "the conversion of the school's energy from unrestricted growth to well-planned unification and direction." In other words, Marburger has developed a logical intervention strategy for investing in the athletic department so that it will "complement" the school's scholastic fame.

246-7020. VIP says: "In addition to running SPORTSLINE, the student assistants provide information for a dozen campus, Long Island and New York City newspapers, wire services and radio stations." SPORTSLINE has up-to-date game results and schedules, and averages eighty calls daily. STATESMAN, of course, provides the campus with regular sports reporting and commentary.

And upstairs in the Administration Building, inspired by the silver anniversary of this university, Al Oickle toils happily on the project of creating the first authoritative S.B. Sports Archives. The descriptions of the varsity teams which follow in this section are based on those written by Al for the 1982-83 SPORTSBOOK.



"When I came here in the Fall of '65 to coach basketball", recalls Sandra Weeden, "the women had a five-game schedule. And still played the old six-a-side game." Today, after twelve years of coaching at SB, and now as Women's Athletic Director, Ms. Weeden testifies to the opportunities offered to women on this campus.

"The Women's Athletic program at SB is more than representative of the national trend in women's sports, in which the number of playing opportunities, contests, level of funding, quality of coaching and commitment to excellence are on parity with the men's program."

There is good reason to be proud of the female athletes at SB: three have entered the 1,000 Point Club for Patriot



Women's basketball (Janet Travis, class of '81, Cordella Hill, '82, and Agnes Ferro, '83). Champion Racewalker Susan Liers Westerfield carried the symbolic torch at the 1982 Olympics, and Jan Bender, '84, was named All American in '81-'82. Also in that year, says Ms. Weeden, "all of the women's team sports were selected to participate in the NY-SAIWA (New York State Association for Intercollegiate Athletics for Women) Division III championships, identifying SB as one of the top Division III schools in New York State. During Ms. Terry Tiso's first year coaching at Stony Brook, her women's volleyball team became the state champs.

The 1982-83 season was equally impressive. This was the year of the first

U.S. Girls' Select Soccer Games scheduled at Stony Brook. "It is especially appropriate that the State University should welcome this activity to our campus," reports Weeden, "as we prepare to introduce our first varsity women's soccer program this Fall." SB also hosted the 1982 NYS Division III Women's Swimming Championships. An official logo was designed for the event, and the SB women placed sixth among twenty-four competing teams. Five of the women qualified for national competition and the team set eighteen new school records. "This was the greatest team I ever coached", boasts John De Marie. Women's track coach Kim Hovey echoes that exuberance; after her team finished eighth in NYS Division III, she said:

"This was the best winter record ever!"

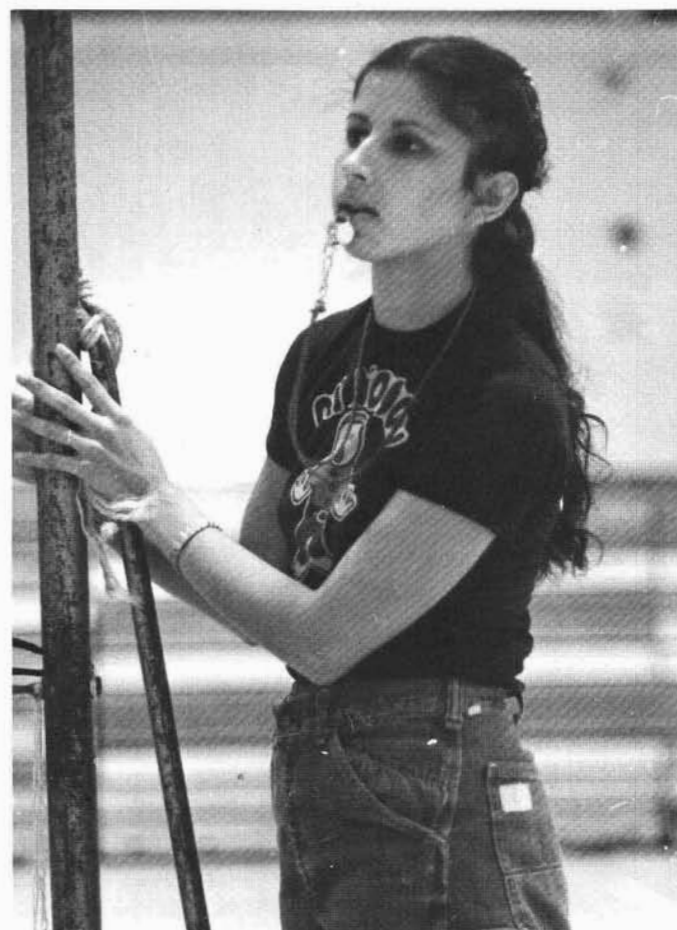
The female student-athletes at Stony Brook have proven their dedication to excellence. Their achievements have now gained the attention and interest of this university's administration, along with the respect of other teams throughout the state and the nation. And still the women reach new heights, achieve new standards of excellence. "We are proud of our athletes and of the accomplishments of our teams", says Sandra Weeden. "Our program commitment is to the needs and interests of our female students and we will continue to expand our program until those goals are realized."



Stony Brook students don't have to join a varsity team to participate in sports on this campus. The Women's and Co-Ed Intramural Office allows an average of 75-80 students a year to enjoy team volleyball, basketball, softball, tennis, badminton, touch football, racquetball and soccer in an informal, though structured and competitive atmosphere. Intramural teams play under such "awesome" names as the "Gym Rats", the "Kamakazes" and the "Medical Menaces". Games and matches are rotated, with the winners advancing to Intramural Tournament play.

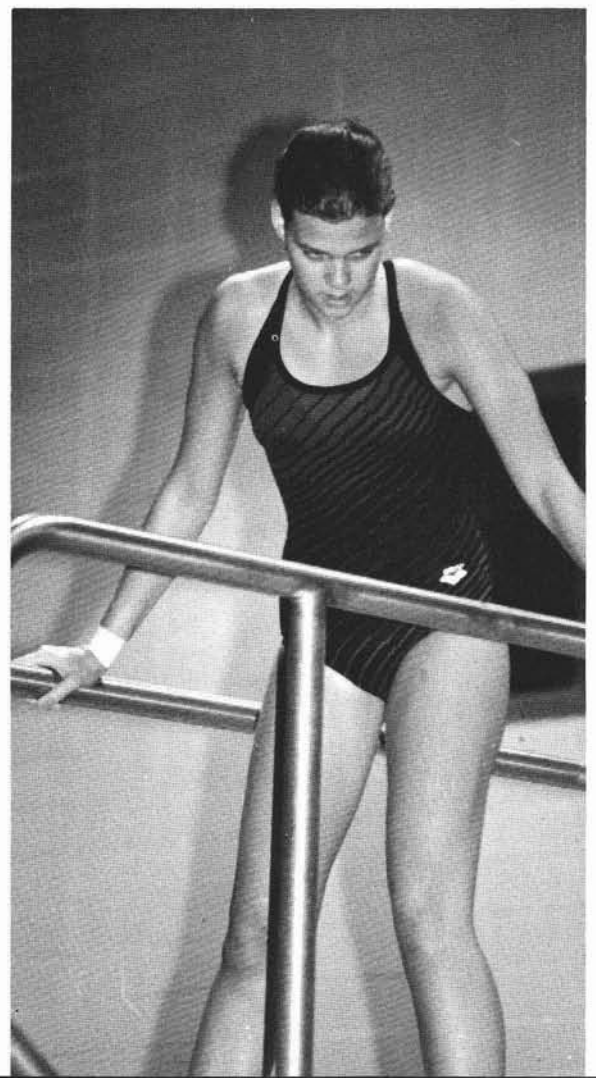
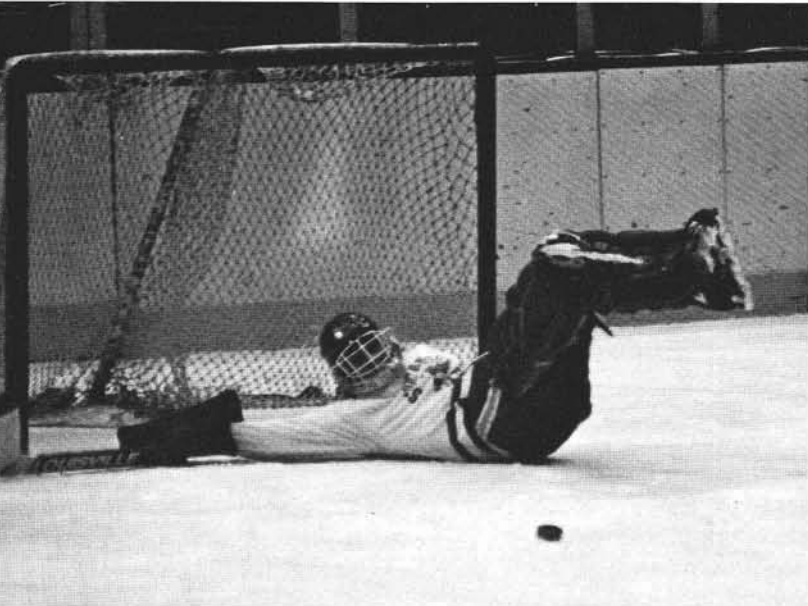
Intramural sports became so popular, and the competition became so stiff, that in 1979 the University created the Founder's Cup, an impressive trophy bestowed each year to the best intramural team.

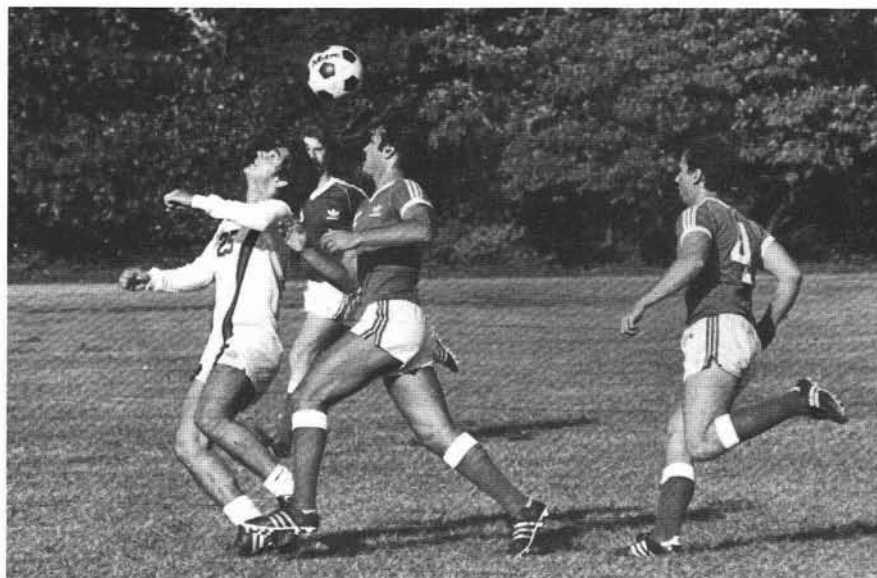




Of course, the Gym facilities are available for individual student use as well. In their leisure time students are known to unwind from academic pressures with a swim, a pick-up game of b-ball, or a vigorous round of racquetball. There seem to be runners everywhere on the campus and, perhaps because of the national "Flashdance" craze, the dance studio now accommodates more dancers than ever before. The weightroom, too, has become more popular, so much so that there is now a men's *and* women's weight-training facility.

Graduate students have their own softball league where doctoral candidates in English, Bio-Chem, Marine Biology and Engineering (among others) play serious softball against each other and against teams that are sponsored by community patrons like The Total Tee, The Park Bench, Stony Books and SUNY Pizza.





## MEN'S FOOTBALL

The 1983 season is Stony Brook's first in the Division III level of the National Collegiate Athletic Association. In this transition year, the Patriots are playing six Division III teams and, to complete earlier commitments, three club teams. Stony Brook was a national power in collegiate club football in 1982, winning eight of its nine regular season games and earning a No. 2 ranking from the NCAA. Three Patriots earned All-American honors.

Improved facilities at the Athletic Field are being prepared for the '83 season, which will include six home games. Coach Fred Kemp, who has headed the five-member coaching staff for nine years, is confident the team will successfully advance to Division III football leadership over the next few years.







## MEN'S CROSS COUNTRY RUNNING



Coach Gary Westerfield begins his fourth season at Stony Brook optimistic that this squad will improve on last year's very good team. In dual meets, the Patriots had a 5-2 won-lost record, with four runners qualifying for the NCAA Regional Championships.

"The 1982 team was the fastest in recent years", Coach Westerfield reports. "Two Patriots broke the 28-minute barrier at Van Cortlandt Park. Two barriers broke 27:00 at the easier New York Tech course and two others broke 28:00."



## WOMEN'S CROSS COUNTRY RUNNING



Coach Paul Dudzik's team have a tradition: each season's runners are faster than the previous year's group. And 1982 was no exception. The fourth year of the sport at Stony Brook produced first place in the Public Athletic Conference Championship, second in the Fall Fields Festival at Manhattanville, third in the Stony Brook and New York Tech Invitationals and sixth in both the New York State and Eastern Division III Championships — the best season ever.

## MEN'S SOCCER

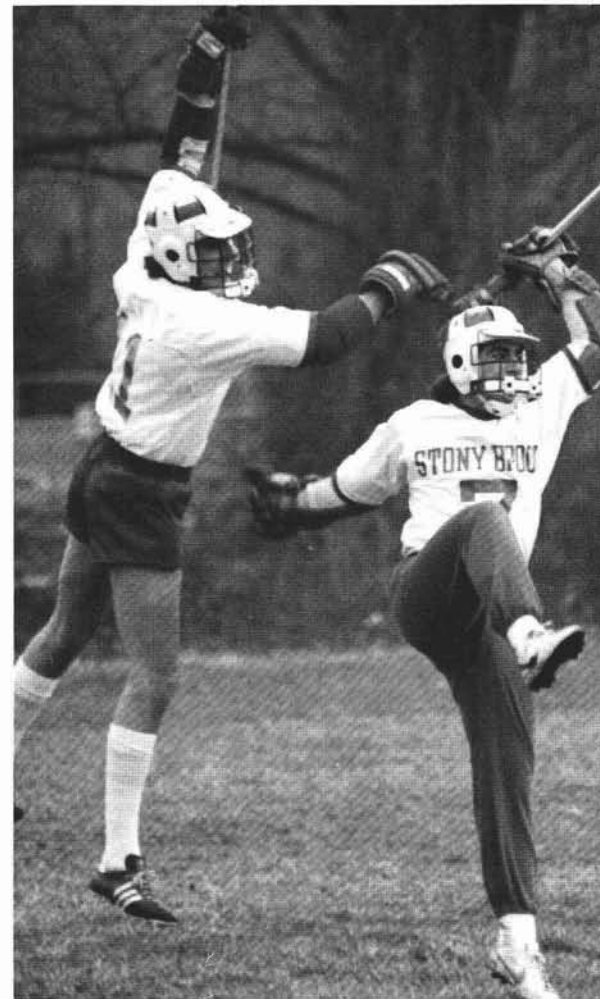
Soccer in Fall 1983 becomes one of the few sports in which Stony Brook fields varsity teams for both men and women. A search committee was formed in late spring as the excitement of the news spread around campus. The 1983 season is expected to get the popular sport underway for Stony Brook women, laying the foundation for a full schedule in the years to come.



# MEN'S LACROSSE



The 1983 season was Stony Brook's first in the NCAA's Division III and the Patriots proved they were ready. Stepping up to Division III, the team compiled a 9-3 won-lost record, outscoring their opponents by nearly 100 goals.



# WOMEN'S BASKETBALL



Most of the 1982-83 "Comeback Kids" are returning for the new season. Coach Declan McMullen says the past season's memories are highlighted by the displays of student-athletes who would not quit:

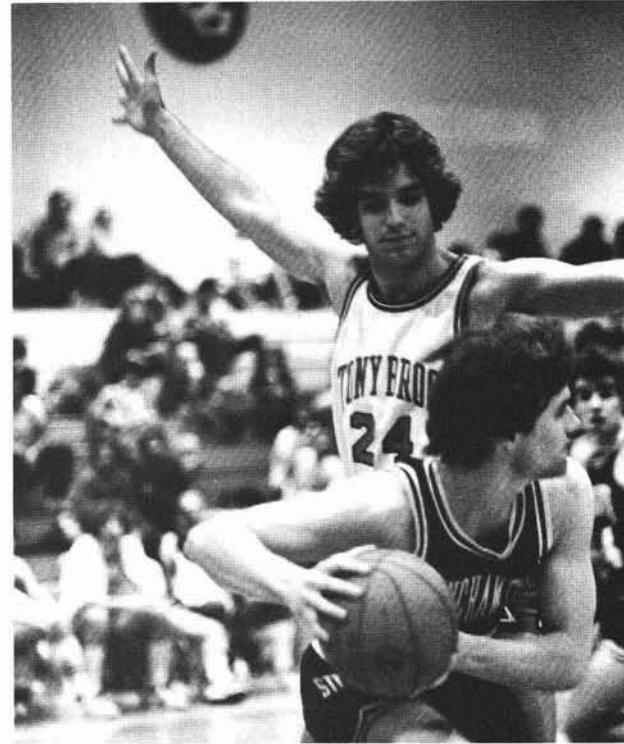
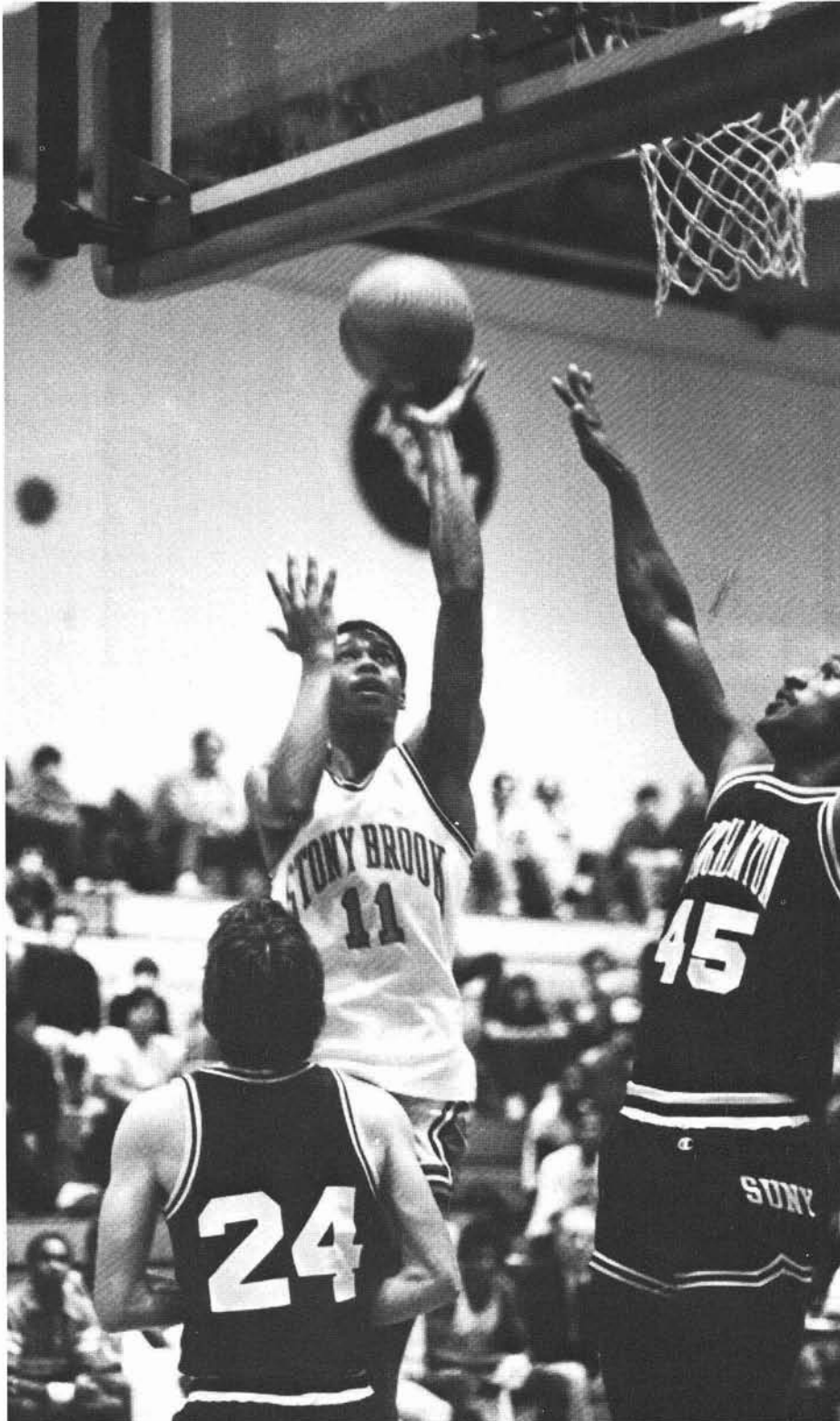
"Trailing by 17 points at halftime, Stony Brook came back to beat the University of Rochester and win the finals of our own annual Thanksgiving Tournament. After being beaten by Brockport, the Stony Brook women came back the next day to defeat Oswego and capture third place in the Brockport Tournament. And, the big one! With 7 minutes

20 seconds remaining to play, Oneonta held what they thought was an insurmountable lead of 20 points. Agnes Ferro sank both ends of a 1-and-1 situation with nine seconds showing on the clock to tie the game in regulation time. While we lost in double overtime later, this was a fantastic comeback."

The 1982-83 Patriots are proud of winning a special award, the first annual Ron Anderson Sportsmanship Award, presented by the Metropolitan Collegiate Basketball Officials Association to the team among 25 campuses that best represents the ideals of sportsmanship.



## MEN'S BASKETBALL



The 1982-83 Patriots ended their season with unusual strength, and Coach Dick Kendall is looking to keep the momentum going in his seventh season at Stony Brook. The team ended the year with four straight victories. The highlight of that drive was a thrilling last-second 59-58 win over Adelphi University, a Division II team that had a 17-8 record going into the game.

The Patriots also won their only other Division II game, defeating Dowling College of New Jersey in one of three Patriots contests carried live and on delayed tape during the season by Cablevision to 200,000 Long Island subscribers. Another season's highlight was the appearance of Hofstra University at Stony Brook, the first Division I basketball team to compete here.





## WOMEN'S SWIMMING



Having won the Metropolitan Conference championships the past two years, the Patriots have become the team to beat. Coach Dave Alexander, in his fourth year at Stony Brook, led his team to sixth place in the New York State Division III championships which, incidentally, were held at Stony Brook last winter.

The team's 10-1 won-lost record in dual meets was the best in Stony Brook's history. In all, the swimmers set 19 new university records and qualified five members for the NCAA championships. And co-captain Jan Bender earned All American ranking twice for the third successive year, making her a rare six-time All American swimmer.

## WOMEN'S INDOOR TRACK AND FIELD



In her fourth year at Stony Brook, Coach Kim Hovey led the winter team to a No. 8 ranking among 38 campuses in Division III in the New York State Championships and to No. 8 also in the Eastern Division III Championships.

The Patriots broke three relay records and 11 individual records.

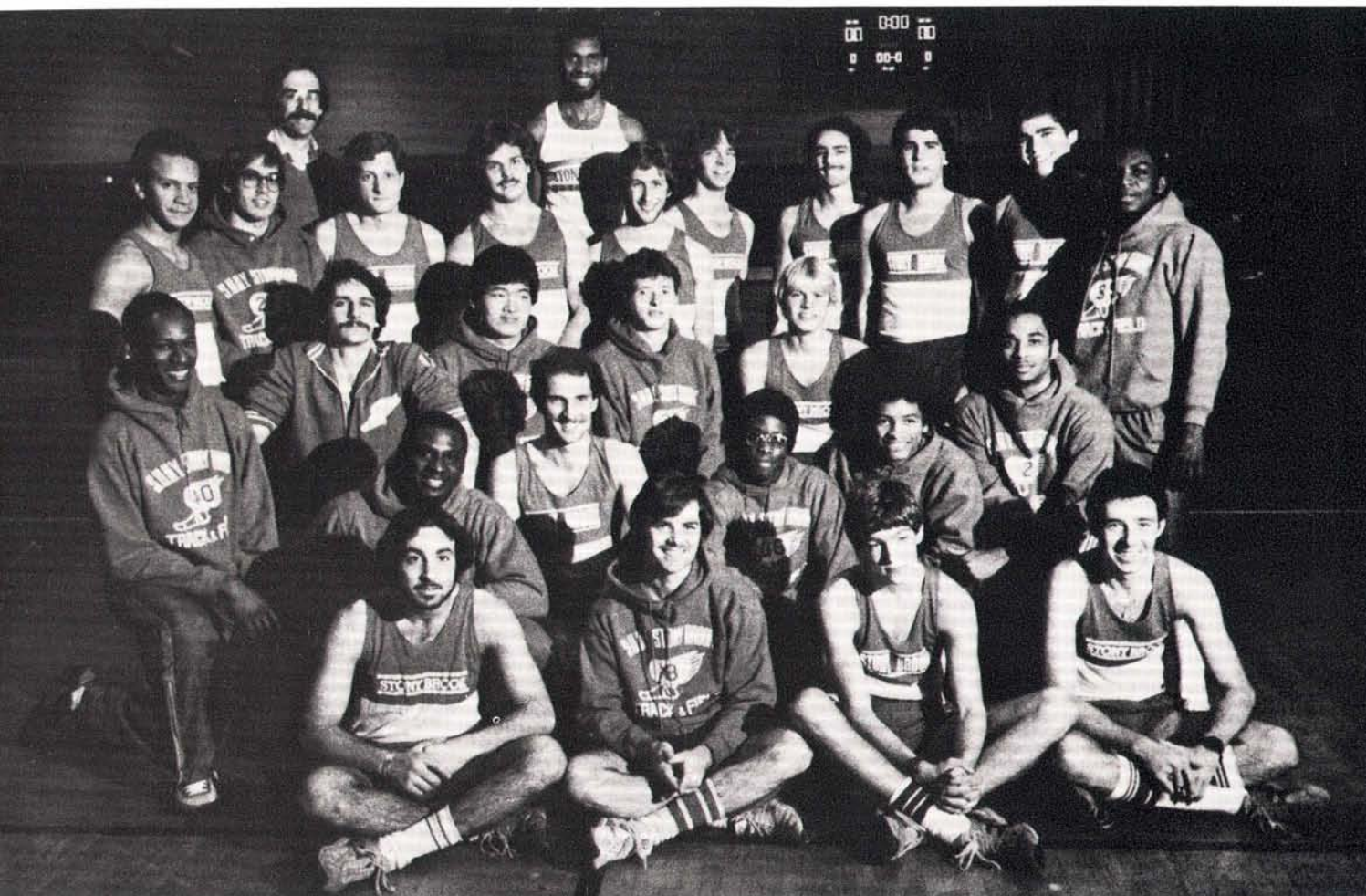


## MEN'S INDOOR TRACK AND FIELD

Stony Brook has no indoor track facilities, and the team has no dual meet schedule, yet in 1982-83 the Patriots competed in 16 meets and set 25 university records in 16 different events. Overall, the team was ranked No. 9 among 32 campuses in Divisions I, II, and III competing in the Collegiate Track Conference Championships.



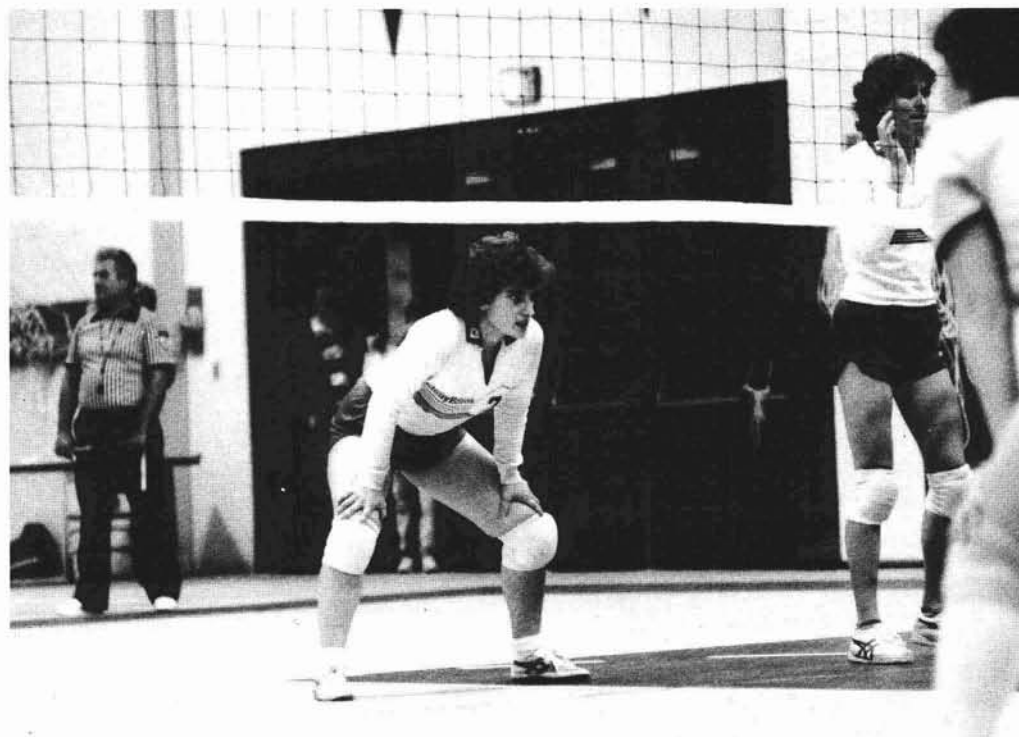
# MEN'S OUTDOOR TRACK AND FIELD



The 1983 season was so good that the Patriots started out with an excellent performance at the 21-team Westfield Invitational, placing ahead of 19 schools, and kept improving. At their own inaugural Stony Brook Invitational the Patriots placed second in a 15-team meet. And the year ended with an explosive showing at the Public Athletic Conference Championships, at which Stony Brook piled up 163 points, far ahead of the other eight teams.

## WOMEN'S VOLLEYBALL

Coach Teri Tiso's two seasons at Stony Brook have brought powerhouse volleyball to Long Island.



## MEN'S ICE HOCKEY



Ice hockey is a club sport at Stony Brook, and what a club! The 1982-83 team had a 17-4 won-lost record and went all the way to the finals of the Metropolitan Collegiate Hockey Conference playoffs. This was the Patriots best season since joining the conference seven years ago, when Co-Coaches Rick Levchuck and George Lasher were still players for Stony Brook.

With all of their players returning for the 1983-84 season, Coaches Lasher and Levchuck can hardly wait for their home ice at the Nassau Coliseum to freeze over.



There is recognition of a special kind of Stony Brook student: the scholar-athlete. The stereotype of the "dump Jock" has been replaced by *highly competent individuals* who compete in the classroom as well as in the field and on the court. For them, Stony Brook has provided a balanced educational forum. Neal Vohr, 1982 All American squash player, calls it "the total college experience": "My four years at Stony Brook were important for my academic and athletic achievements, and also for the social, cultural and personal activities." A balanced educational environment such as this allows for integration without conflict of interest. Says Bjorn Hansen, 1982 All American swimmer: "Stony Brook's sports program offers fantastic possibility to fulfill athletic

ambitions on a national level . . . without interfering with my academic ambitions." Jan Bender, Women's Swim team captain and All American butterfly racer (1981-82) talks of "the inspiration and encouragement found in a team setting", and All American swimmer Tom Aird says: "Everybody should take advantage of what Stony Brook has to offer."

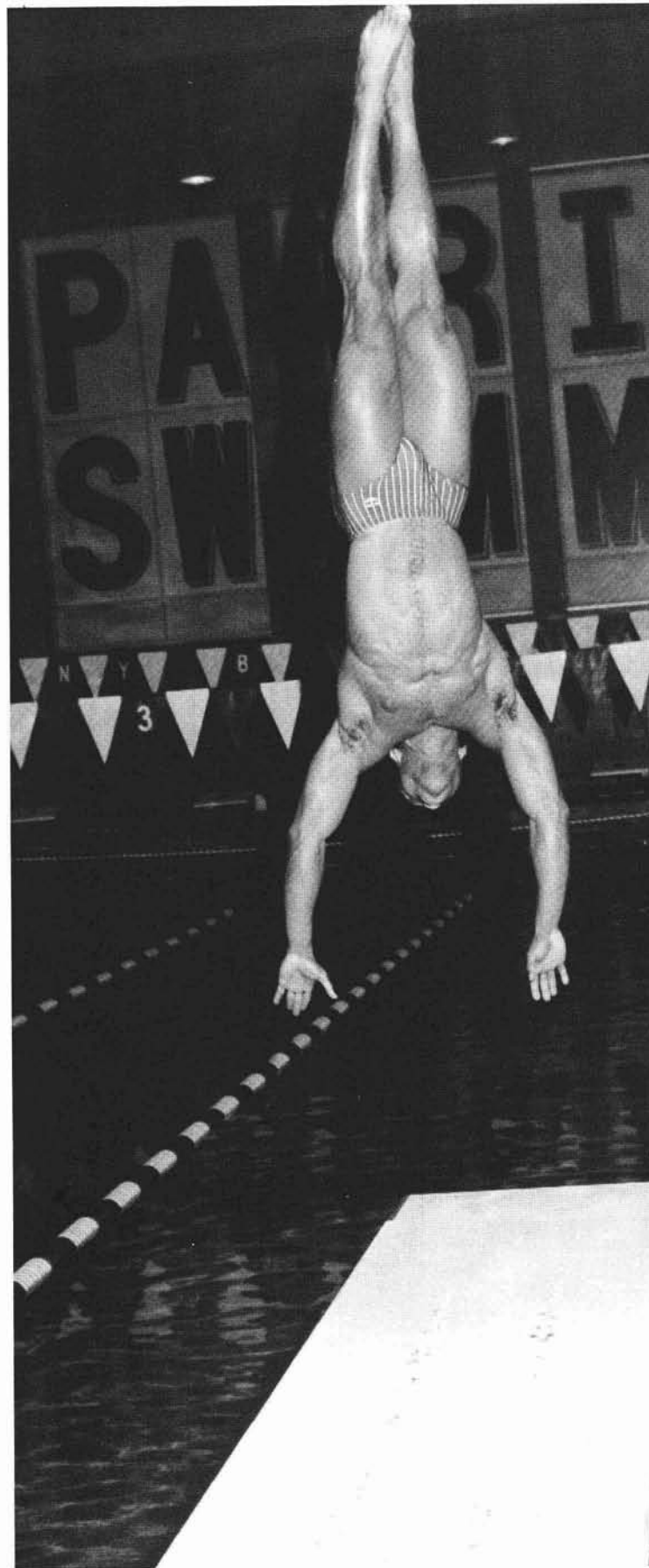
Scholar-athletes at Stony Brook have always had a commitment to excellence. What's happening now is that the university is beginning to feel some of that enthusiasm, and is redefining its commitment to offering all of its population a well-rounded, high-quality educational experience. After all, says Council member Jaffin, "You can't give a kid *just* academics!"

By any measurement, 1982-83 was a vintage year for Stony Brook. Eight students earned All-American honors. That was double the number so honored in 1981-82, the previous best record at Stony Brook.

## STONY BROOK'S HONOR ROLL OF ALL AMERICANS

<i>Year</i>	<i>Name</i>	<i>Sport</i>
1973	Stu Goldstein	Squash
1979	Earl Keith	Basketball
1981	Jan Bender	Swimming
1982	Tom Aird	Swimming
	Jan Bender	Swimming
	Bjorn Hansen	Swimming
	Neal Vohr	Squash
	Dino Delany	Football
	Mike Infranca	Football
1983	Jorge Taylor	Football
	Jan Bender	Swimming
	John Dannelly	Swimming
	Jim Donlevy	Swimming
	Bjorn Hansen	Swimming
	Howie Levine	Swimming

## MEN'S SWIMMING





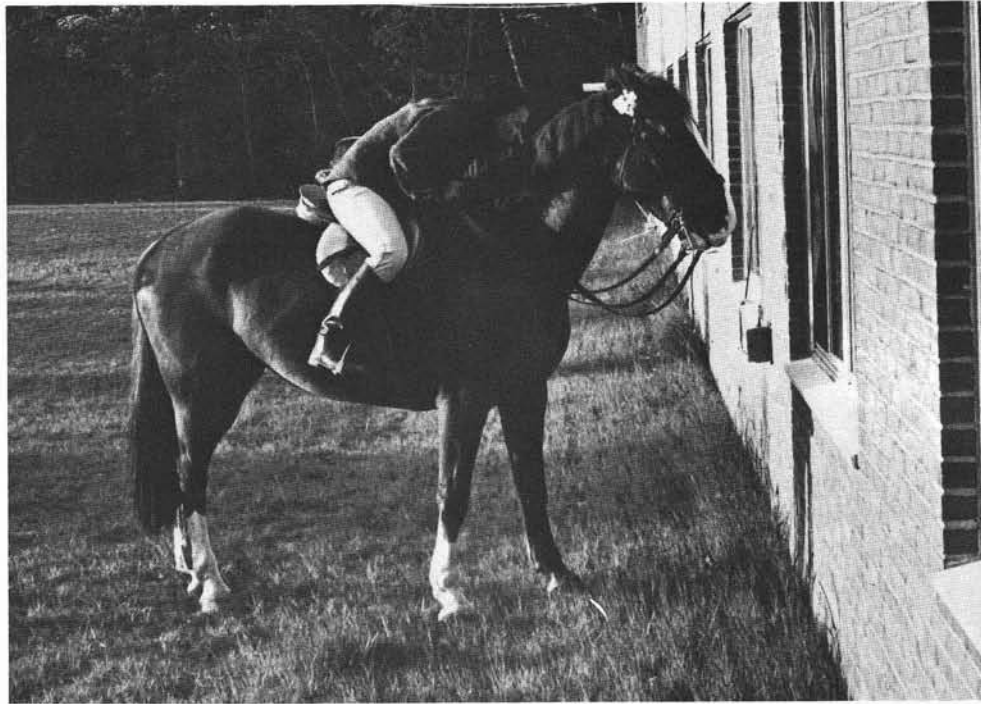
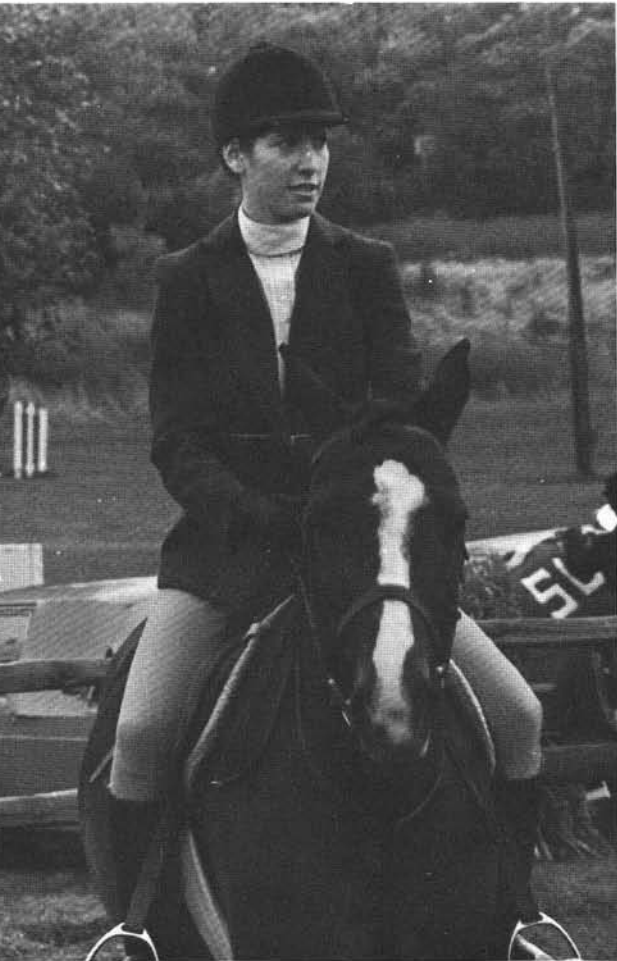


Four All American, eight qualifiers for the NCAA championships, 15 All-Metropolitan Conference swimmers.

The list of honors won in 1982-83 by Coach John DeMarie's Patriots is as long as an Olympic-size pool. It includes: a 7-1 dual meet record, losing only to Division I Fordham University; undefeated (5-0) division champions in the Metropolitan Conference; SUNY Centers champions for the second successive year; setting five meet records and scoring the most team points in the meet's history; two new conference records, and 10 new university records.

"The team showed incredible depth all year long," the coach remarks. "All statistics considered, this is the best swimming team in Stony Brook's history."

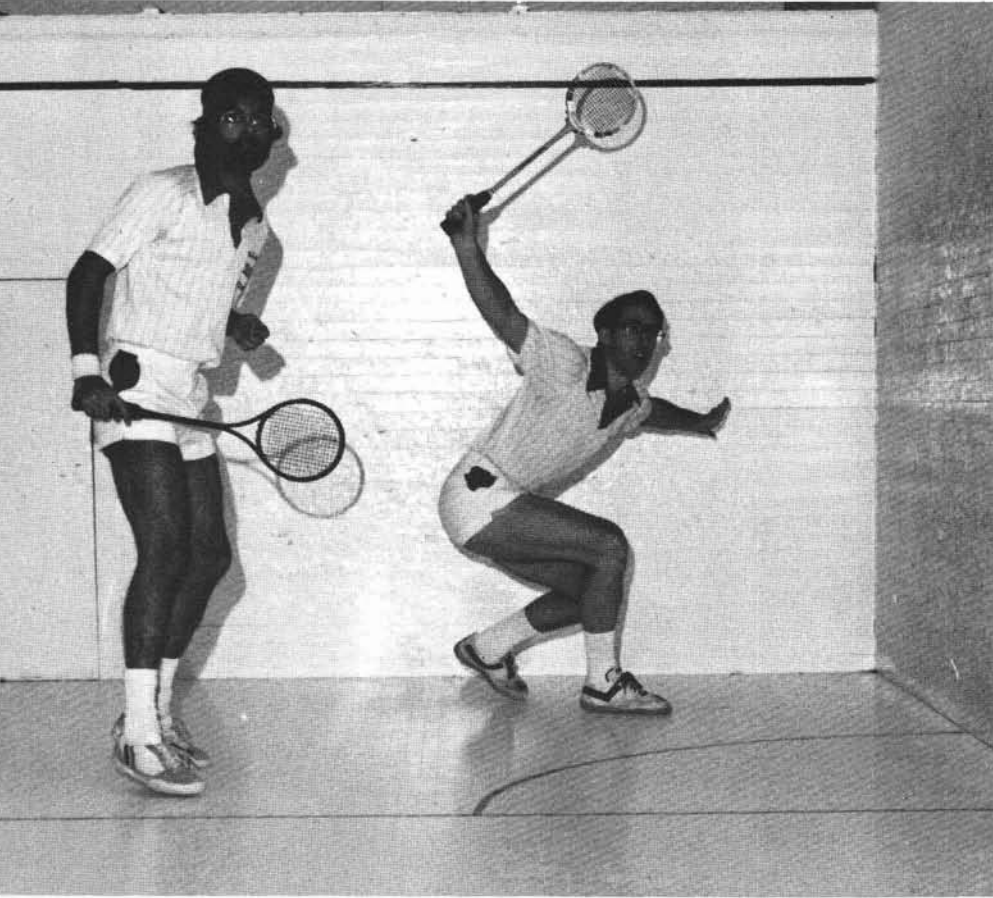
## HORSEBACK RIDING



The 1982-83 season was just as successful for the Stony Brook team as the 15 that preceded it, all of them under Co-Coaches Joan Johnson and George Lukemire. Of 138 colleges competing nationally, the Stony Brook team was ranked No. 5 in 1983.



## MEN'S SQUASH



Coach Bob Snider's squash team plays the best teams in the nation every winter and traditionally earns a high national ranking. Among last season's top accomplishments, the coach lists placing three of the top four players in the Metropolitan New York championships and ranking 16th among 33 teams in the National Intercollegiate championships.



## WOMEN'S OUTDOOR TRACK AND

Coach Kim Hovey's team had its best season in history in 1983. With a core of 11 hard-working student-athletes, the team won four dual meets and lost only to Division II New York Tech, won the 15-team Stony Brook Invitational and placed second in the Southern Connecticut Invitational at New Haven.

Individually, it was a banner year. Nine athletes qualified for the New York State Division III championships, nine for the regionals and five for the nationals at Naperville, IL. Lilla Sexton, a junior from Brooklyn placed ninth nationally in the shot put.



# FIELD

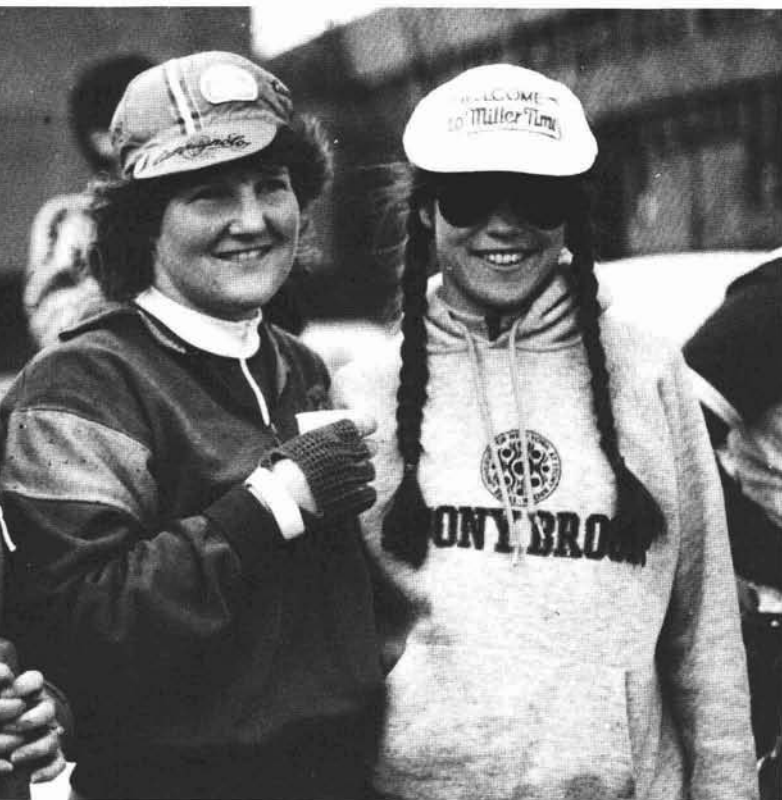




Call it cycling, bicycle racing or bike racing. It's a sport so new in intercollegiate athletics that it has not been recognized yet by national groups that govern other sports. At Stony Brook, the racers compete as a club, have no coach or adviser, get leadership from a captain and financial support only from the undergraduate student government activities fee. And yet the team, in only two years, has become recognized as one of the best in the nation. Competing in the Eastern Collegiate Cycling Federation's circuit, the Patriots finished second both years. In the spring of '83, the team won the Yale, West Point and Stony Brook Invationals, and placed second at the Rutgers-Princeton Invitational. Because the team had done so well in its inaugural season, the Eastern Federation granted its request to conduct an invitational meet in 1983. Sixteen teams competed on a grand-prix type course laid out over Stony Brook's large, tree-lined inner Academic Mall on a bright Saturday in April.



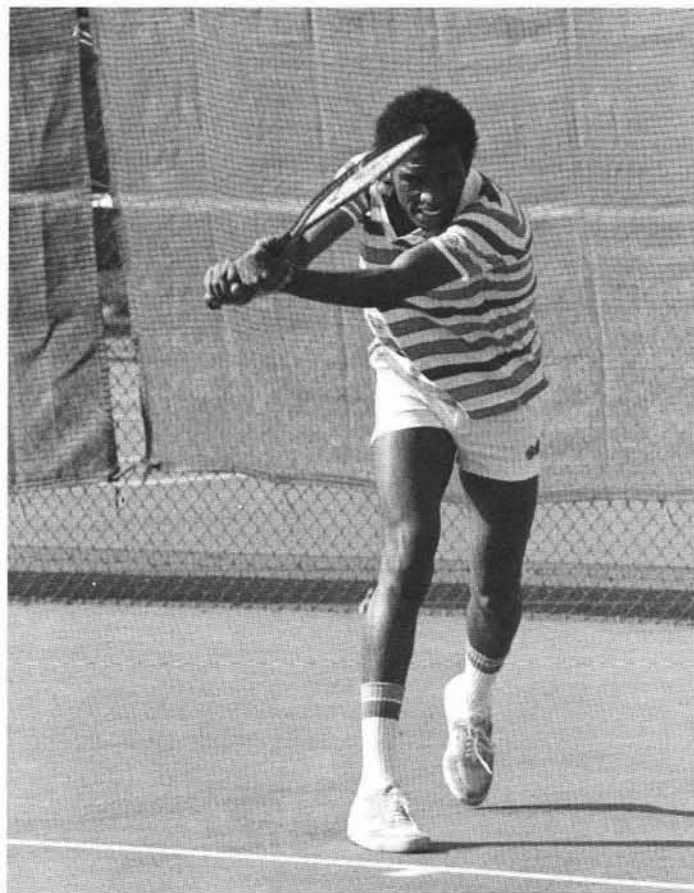
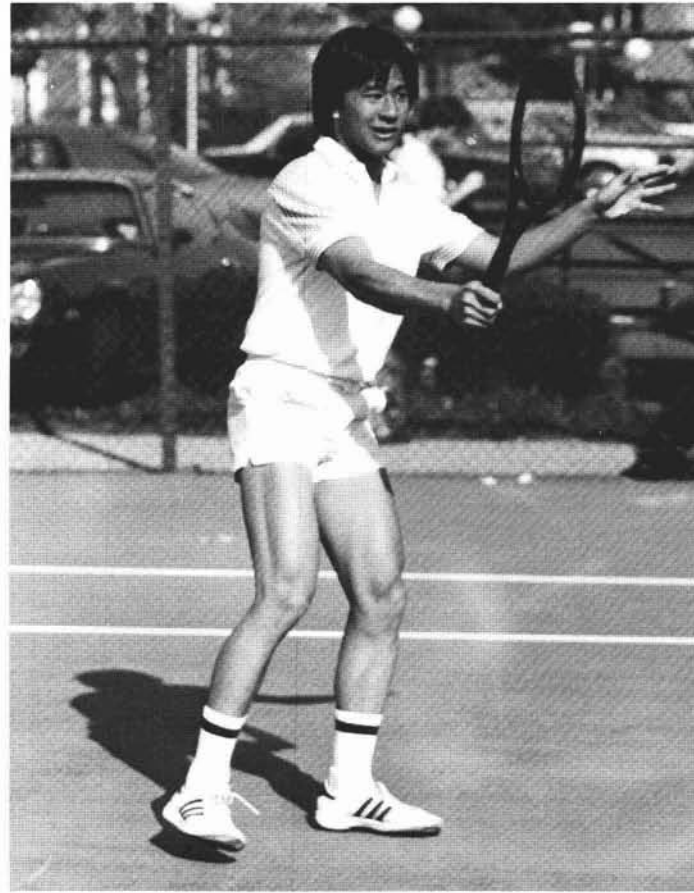
## BICYCLE RACING



## MEN'S TENNIS

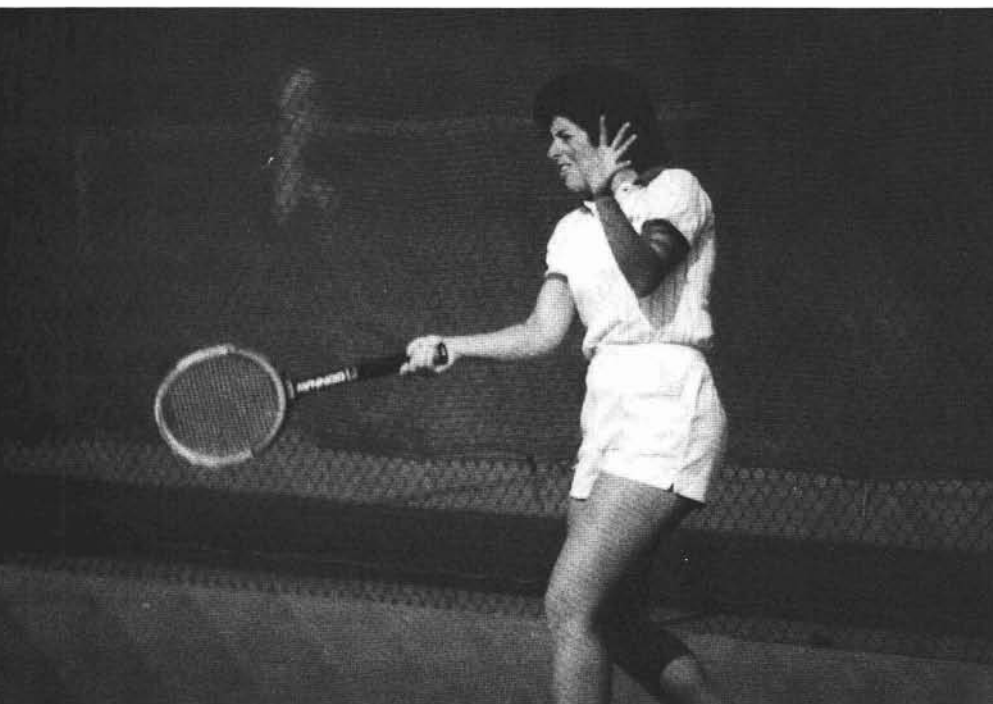
Being ranked No. 1 on the Stony Brook tennis team has nothing to do with being a veteran and everything to do with being an excellent player. Case in point: Michael Lee. As a first year player in 1983, he became the first freshmen in more than 10 years to be seeded No. 1 in singles on the men's tennis team. Lee, whose hometown is Uniondale, won four of his first six matches and ended the season with a 7-8 won-lost record.

With a new coach and a new emphasis on excellence, the Patriots are aiming to move higher in the next few seasons.





## WOMEN'S TENNIS



A strong nucleus of five players is back for the 1983 season at The Brook. Lisa Pisano, last year's most valuable player, and Sharon Marcus had 7-4 won-lost records in singles. Robin Benick and Teri McNulty qualified for the New York State Division III tennis championships as a doubles team. Playing with several partners, Benick had the team's best doubles record, 5 wins, 2 losses, and 1 tie.

Of the five losses last season, four were to colleges that give athletic scholarships.

## BASEBALL

Mike Garofola took over as head coach in 1983, leading a team that had a 1982 won-loss record of 3-19. It was clearly a time for rebuilding, and a good start was made. The Patriots tied for eighth in the 13-team Knickerbocker Conference with a 5-7 record. Best of all, Coach Garofola was encouraged by a four-game winning streak in which the Patriots scored, progressively, three runs, 11, 19, and 27 while holding the opponents to a total of 23 runs.

The Patriots and Coach Garofola, himself an all-Knick Conference infielder in 1978, are looking forward to keeping that winning streak going in 1984.



## SOFTBALL



The 1984 Stony Brook softball team will have a new look: three of the four infielders, the catcher and the center-fielder from the 1983 team have graduated. But Coach Judy Christ, STATES-MAN's Female Coach of the Year, is ready to shape a new team with some promising prospects and the returning veterans.

Perhaps the most important factor for the team will be the return of the entire pitching staff which lowered the '82 team's earned run average by one full run per seven innings to a respectable 4.16.



Stony Brook's student-athletes are recognized each spring at an Athletics Awards Banquet. In May 1983, more than 350 letters were awarded students who participated in varsity athletics during the 1982-83 year. The evening's highlight is the announcement of special award winners — trophies and plaques given the players judged most valuable and improved on their teams. The list of 44 honors is as varied as Stony Brook's student body. They come from all parts of New York and from states around the country. All four undergraduate classes are represented, as well as many academic majors.

Statesman, the campus newspaper published three times a week by undergraduate students, annually presents awards to the female and male Athletes and Coaches of the Year. The 1982-83 winners were: Jan Bender — Women's Swimming; Tom Edwards — Men's Track; Fred Kemp — Football coach and Judy Christ — Softball coach.

Scholarship is a matter of continuing pride with Stony Brook's student-athletes. Five awards were given at the 1983 Athletics Awards Banquet in honor of scholar-athletes. ECAC Medals, presented by the Eastern College Athletic Conference, were given Keith Martin, who holds several career scoring records at Stony Brook, and Howie Levine, an All-American swimmer. The Stony Brook Alumni Associations's Senior Athlete Awards, given graduating seniors who have excelled in athletics while maintaining a cumulative grade point average of 3.0 (on a 4.0 scale), went to Detra Sarris, a softball and basketball star who maintained a 3.2 average with a computer science major; and Dennis Marcus, tennis captain, and Thomas Melgar, who holds two University swimming records, both of whom earned Phi Beta Kappa membership while majoring in biochemistry.

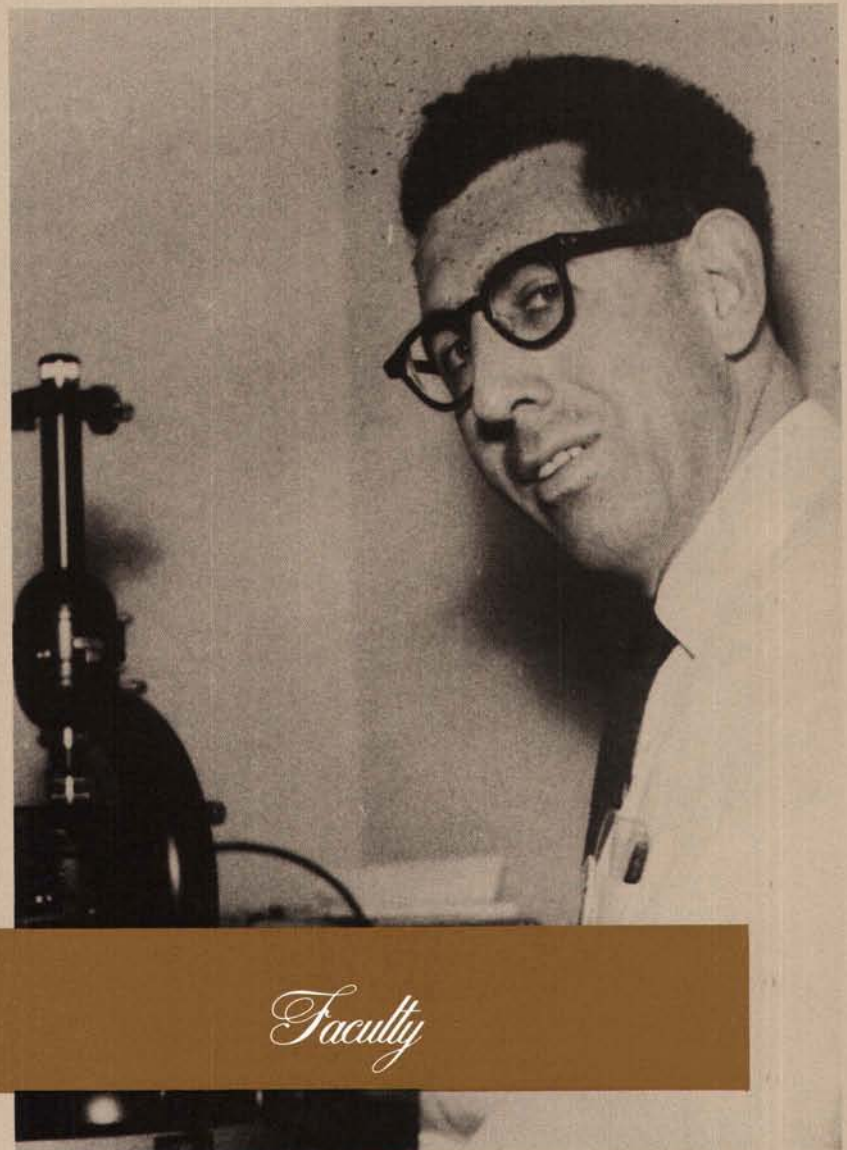
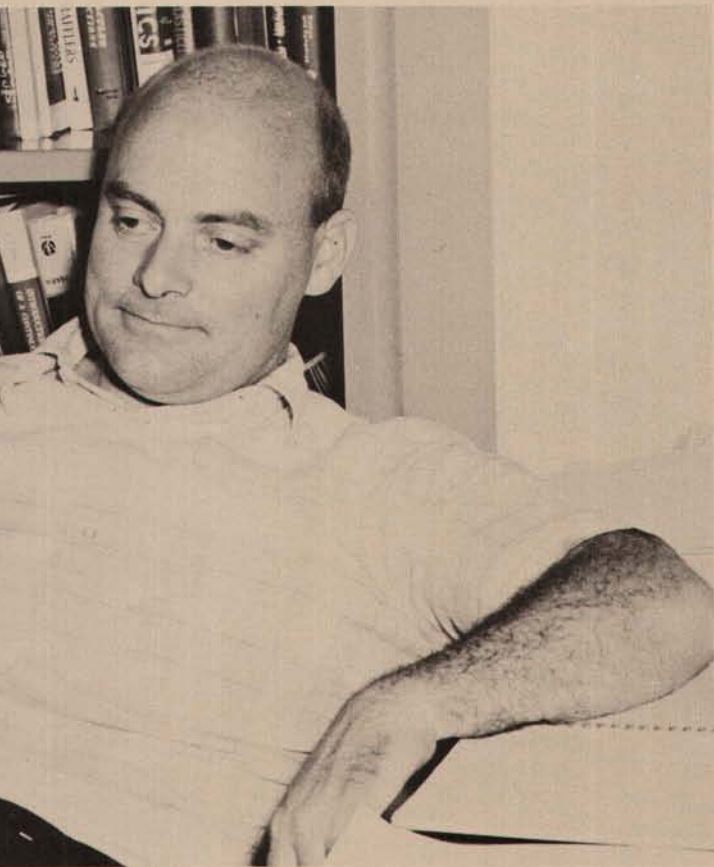


# MOST VALUABLE PLAYERS

Team	Student Athlete	Hometown	Year	Academic Major
<i>Fall 1982</i>				
Men's Football	Ray McKenna	Commack	Jr.	General
Women's Volleyball	Ursula Ferro	Central Islip	Fr.	General
Women's Cross Country	Megan Brown	Newburgh		General
Men's Cross Country	Charles Ropes	Wappinger Falls	Fr.	Engineering
Women's Tennis	Lisa Pisano	Mastic Beach	Jr.	Liberal Arts
Men's Soccer	Steve O'Neill	Northport	Fr.	General
<i>Winter 1982-83</i>				
Men's Basketball	Keith Martin	Brooklyn	Sr.	Anthropology
Women's Basketball	Detra Sarris	Forest Hills	Sr.	Computer Sci.
Men's Ice Hockey	Marty Schmitt	Centereach	Soph.	General
Men's Squash	Ron Kellerman	Centereach	Sr.	Biology
Women's Swimming	Jan Bender	Fairport	Sr.	Earth/Space
Men's Swimming	John Dannelly	Mt. Sinai	Fr.	General
Women's Track	Jennifer Hendrickson	Baldwin	Jr.	General
Men's Track	Terry Hazell	Brooklyn	Jr.	Psychology
<i>Spring 1983</i>				
Men's Baseball	Tabare Borbon	New York City	Soph.	General
Men's Lacrosse	Steve Pollack	Great Neck	Sr.	Psychology
Women's Softball	Michele Scott	East Meadow	Sr.	Special
Men's Track	Michael Gildersleeve	Centereach	Jr.	Biochemistry
Women's Track	Beth O'Hara	Centereach	Sr.	Applied Math
Men's Tennis	Steven Sacks	Bayside	Sr.	Biology
Horseback Riding	Matt Gibbons	Centereach	Soph.	General
Bike Racing	Jim Merkel	Jamesport	Sr.	Elec. Engr.



*Left, above:* Werner T. Angress (History); *clockwise from top left:* C.N. Yang (Physics), Professors Goodman, Hu Selvin and Weinstein (Sociology), Henry Von Me (Physical Education), Edward O'Brien (Engineering), Bernard Tunik (Neurobiology and Behavior), I. Erk (Biochemistry); *right center:* H. Bentley Glas (Biology).

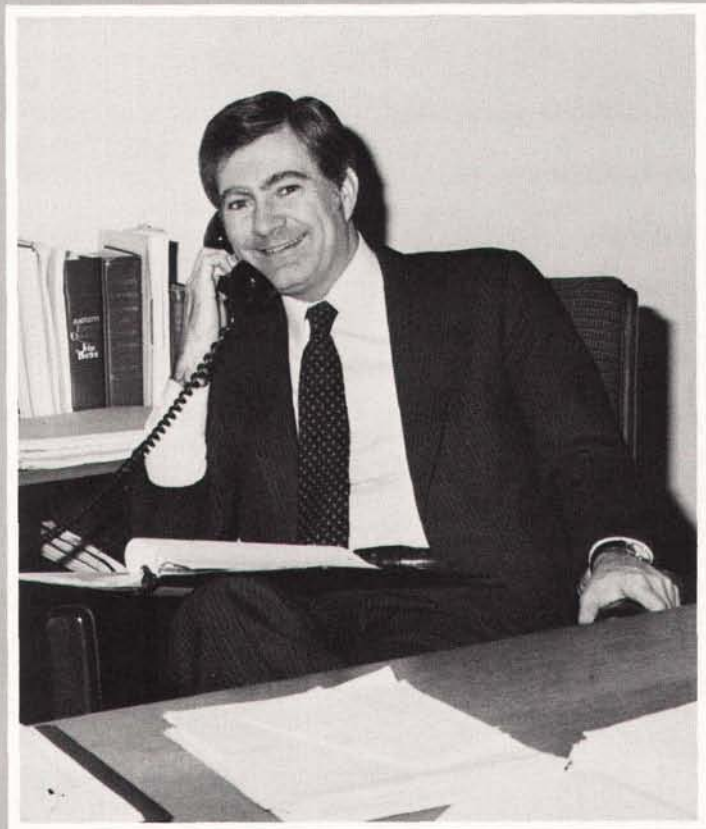


*Faculty*

**John H. Marburger III,  
University President**

*Do you think Stony Brook has achieved the goals set forth 25 years ago?*

*"Twenty five years ago, the primary mission of the State College of Long Island (later SUNY, Stony Brook) was to "prepare teachers of science and mathematics for secondary schools and community colleges." I have no doubt that those who articulated that and similar goals would be utterly astonished at Stony Brook today."*



## COMPUTER SCIENCE

The undergraduate major in Computer Science is designed to combine a liberal arts program with sufficient pre-professional education in computer science and to prepare the student for graduate study or for a career in the computing fields. Students learn concepts and skills needed for designing, programming, and applying computer systems while learning the theoretical foun-

dation of computer science.

*Professors:* Arthur J. Bernstein (Ph.D. Columbia University); Herbert L. Gelernter (Ph.D. University of Rochester); Jack Heller — Chairperson (Ph.D. Polytechnic Institute of Brooklyn); David R. Smith (Ph.D. University of Wisconsin); *Associate Professors:* Peter B. Henderson (Ph.D. Princeton University); Zvi M. Kedem (D.Sc. Technion, Israel Institute of Technology); Larry D. Wittie (Ph.D. Uni-

versity of Wisconsin); *Assistant Professors:* Hussein G. Badr (Ph.D. Pennsylvania State University); Jieh Hsiang (Ph.D. University of Illinois); Mark A. Jones (Ph.D. University of Kansas); Edward Sciore (Ph.D. Princeton University); Scott C. Smolka (Ph.D. BroMas University Institute of Technology); Anadayam K. Srivas (Ph.D.); David S. Warren (Ph.D. University of Michigan); Alessandro Zorat (Ph.D. University of Southern California).

## PHYSICS

The objective of the Physics Department is to do research which will lead to a better understanding of physical laws and to communicate this knowledge to the students and the scientific community. Some of the outstanding professors include Harold J. Metcalf, Janos Kirz, and Herbert R. Muether who were recipients of the State University Chancellor's Award for Excellence in Teaching for the years 1973-1974, 1975-1976, and 1977-1978, respectively.

*Professors:* Philip B. Allen (Ph.D. University of California at Berkeley); Akito Arima (Ph.D. University of Tokyo); Nandor L. Balazs (Ph.D. University of Amsterdam); Martin Blume (Ph.D. Harvard University); Peter Braun-Munzinger (Ph.D. University of Heidelberg); Gerald E. Brown (Ph.D. Yale University, D.Sc. University of Birmingham); Ernest D. Courant (Ph.D. University of Rochester); Max Dresden — Ex-

ecutive Officer of the Institute for Theoretical Physics (Ph.D. University of Michigan); Leonard Eisenbud, Emeritus (Ph.D. Princeton University); Roderich Engelmann (Ph.D. University of Heidelberg); Arnold M. Feingold (Ph.D. Princeton University); Guido Finocchiaro (Ph.D. Catania University); David B. Fossan (Ph.D. University of Wisconsin); David Fox (Ph.D. University of California at Berkeley); Alfred S. Goldhaber (Ph.D. Princeton University); Maurice Goldhaber (Ph.D. Cambridge University); Myron L. Good (Ph.D. Duke University); Paul D. Grannis (Ph.D. University of California at Berkeley); Andrew D. Jackson (Ph.D. Princeton University); Peter B. Kahn — Chairperson (Ph.D. Northwestern University); Yi-Han Kao (Ph.D. Columbia University); Janos Kirz (Ph.D. University of California at Berkeley); T.T.S. Kuo (Ph.D. University of Pittsburgh); Edward D. Lambe (Ph.D. Princeton University); Linwood L. Lee, Jr. (Ph.D. Yale University); Juliet Lee-Franzini

(Ph.D. Columbia University); John H. Marburger, III (Ph.D. Stanford University); Barry M. McCoy (Ph.D. Harvard University); Herbert R. Muether — Director of the Undergraduate Program in Physics (Ph.D. Princeton University); Robert Nathans (Ph.D. University of Pennsylvania); Homer A. Neal (Ph.D. University of Michigan); Hwa-Tung Nieh (Ph.D. Harvard University); Peter Paul (Ph.D. University of Freiburg); T. Alexander Pond Emeritus (Ph.D. Princeton University); Henry B. Silsbee (Ph.D. Harvard University); John Smith (Ph.D. University of Edinburgh); Gene D. Sprouse (Ph.D. Stanford University); Arnold A. Strassenburg (Ph.D. California Institute of Technology); Clifford E. Swartz (Ph.D. University of Rochester); John S. Toll, Emeritus (Ph.D. Princeton University); Peter Van Nieuwenhuizen (Ph.D. Utrecht University); William I. Weisberger (Ph.D. Massachusetts Institute of Technology); Lee R. Wilcox (Ph.D. Stanford University); Chen Ning





## NURSING

### *Ora James Bouey*

A Stony Brook alumna in nursing, Prof. Ora James Bouey went on to earn her Master's degree in nursing education from New York University. She joined the faculty in the School of Nursing here in 1972, and last fall Dean Leonora McClean asked that she be named to chair the newly formed department of Adult Health Nursing, to which President Marburger agreed. She has earned the reputation of an outstanding leader and teacher, and she won the Chancellor's award for excellence in teaching in 1979-1980. She has been a major contributor to curriculum and faculty development in the School of Nursing. She is currently working on the dissertation for her doctorate. She is particularly interested in the areas of acute cardiac care.

ang, Einstein Professor of Physics and Director of the Institute for Theoretical Physics (D.Sc. Princeton University, Ph.D. University of Chicago); *Associate Professors:* Robert L. de Zafra (Ph.D. University of Maryland); Erlend H. Graf (Ph.D. Cornell University); James Lukens (Ph.D. University of California at San Diego); Robert L. McCarthy (Ph.D. University of California Berkeley); Harold J. McGraif (Ph.D. Brown University); Richard A. Mould (Ph.D. Yale University); *Assistant Professors:* Charles Archie (Ph.D. Cornell University); Sudip Chakravarty (Ph.D. Northeastern University); Steven A. Kivelson (Ph.D. Harvard University); Peter M. Koch (Ph.D. Yale University); Michael Marx (Ph.D. Massachusetts Institute of Technology); Martin Rocek (Ph.D. Harvard University); Robert Shrock (Ph.D. Princeton University); Peter W. Stephens (Ph.D. Massachusetts Institute of Technology); George Sterman (Ph.D. University of Maryland).

## APPLIED MATHEMATICS AND STATISTICS

The program in Applied Mathematics and Statistics is oriented to a liberal education in quantitative problem solving. The courses encompass a wide variety of mathematical theories and techniques currently used by analysts and researchers in government, industry, and science. The Department houses a very distinguished staff, notably Alan C. Tucker and James C. Frauenthal, both of whom received the State University Chancellor's Award for Excellence in Teaching for the years of

1973-1974 and 1977-1978 respectively. *Professors:* Michel L. Balinski (Ph.D. Princeton University); Edward J. Beltrami (Ph.D. Adelphi University); Yung Ming Chen (Ph.D. New York University); Daniel Dicker (Sc.D. Columbia University); Vaclav Dolezal (Sc.D. Czechoslovak Academy of Science); Irving Gerst, Emeritus (Ph.D. Columbia University); Herbert Robbins (Ph.D. Harvard University, D.Sc. (honorary) Purdue University); Ram P. Srivastav (D.Sc. University of Glasgow, Ph.D. University of Lucknow); Reginald P. Tewarson (Ph.D. Boston University); Alan C. Tucker — Chairperson (Ph.D. Stanford

University); *Associate Professors:* Stephen Finch (Ph.D. Princeton University); James C. Frauenthal (Ph.D. Harvard University); Woo Jong Kim (Ph.D. Carnegie Institute of Technology, Ph.D. Carnegie-Mellon University); *Assistant Professors:* Laurence Baxter (Ph.D. University of London); Nancy Heckman (Ph.D. University of Michigan); Michael Katehakis (Ph.D. Columbia University); Lynn Kuo (Ph.D. University of California at Los Angeles); Nancy Mendell (Ph.D. University of North Carolina at Chapel Hill); Horst Simon (Ph.D. University of California at Berkeley).

## BIOLOGY

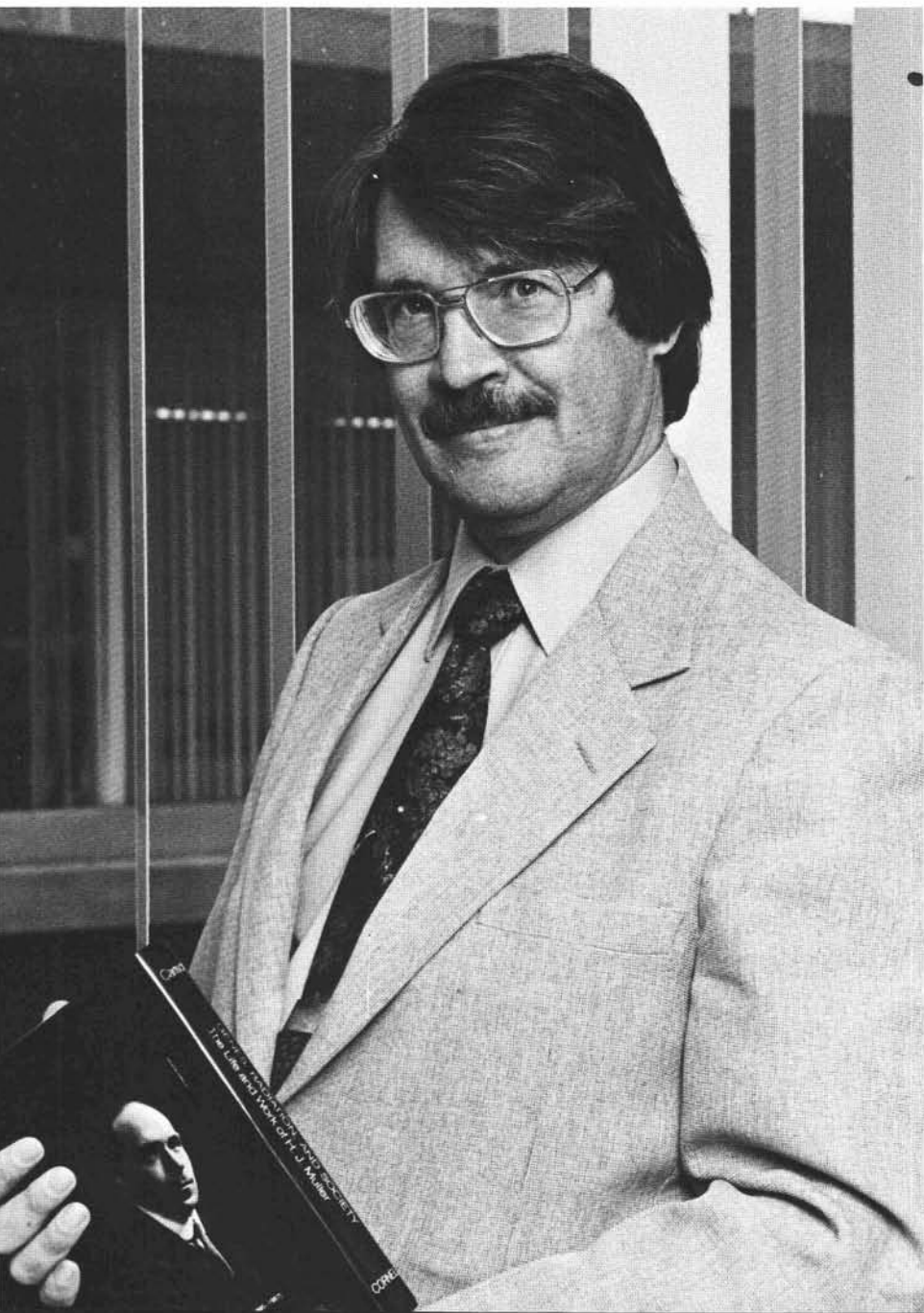
### *Elof Carlson*

Students consistently rank him among the best teachers at Stony Brook. They have called him "the perfect teacher" and "an educator in the finest sense of the word." Prof. Elof Carlson has dedicated himself to improvement of undergraduate science education and to the integration of research and teaching for the benefit of undergraduate students. He arrived on campus in 1968 and became Distinguished Teaching Professor in 1974, a recognition of the respect in which he is held by both students and colleagues. This reputation extends far beyond the boundaries of Stony Brook, as his winning of the E. Harrison Harbison Award for Gifted Teaching in 1972 demonstrates. He was one of only twelve faculty members in the nation to be so honored that year. He lectures regularly on innovative teaching methods around the country, stressing the humanistic approach to biology that he favors. He believes that it is essential to discuss the relationship of philosophical values to scientific matters. His interest in the human aspects of science extend to an interest in those who pioneer in the creation of scientific knowledge. His recent biography of a biologist *Genes, Radiation, and Society: the Life and Work of H.J. Muller*, won honorable mention in the 1982 book awards competition of the American Medical Writers Association. He has extended his commitment to undergraduates beyond the classroom and laboratory, having served as Chair of the University Senate's Committee on Student Life for several years.

## NEUROBIOLOGY

Neurobiology is a broad discipline that involves the study of the anatomy, biochemistry, pharmacology and physiology of the nervous system and its relationship to behaviour. This department was created to bring together investigators studying the nervous system using a wide range of approaches. All major disciplines of the neurosciences are represented, and students are thus exposed, through both formal and informal instruction, to a broad range of approaches to studying the nervous system. *Professors:* Albert D. Carlson (Ph.D. University of Iowa); David H. Cohen — Chairperson (Ph.D. University of California at Berkeley); Harvey J. Karten — Joint with Psychiatry, M.D. Albert Einstein College of Medicine); Jeffrey F. McKelvy (Ph.D. Johns Hopkins University); Lorne M.

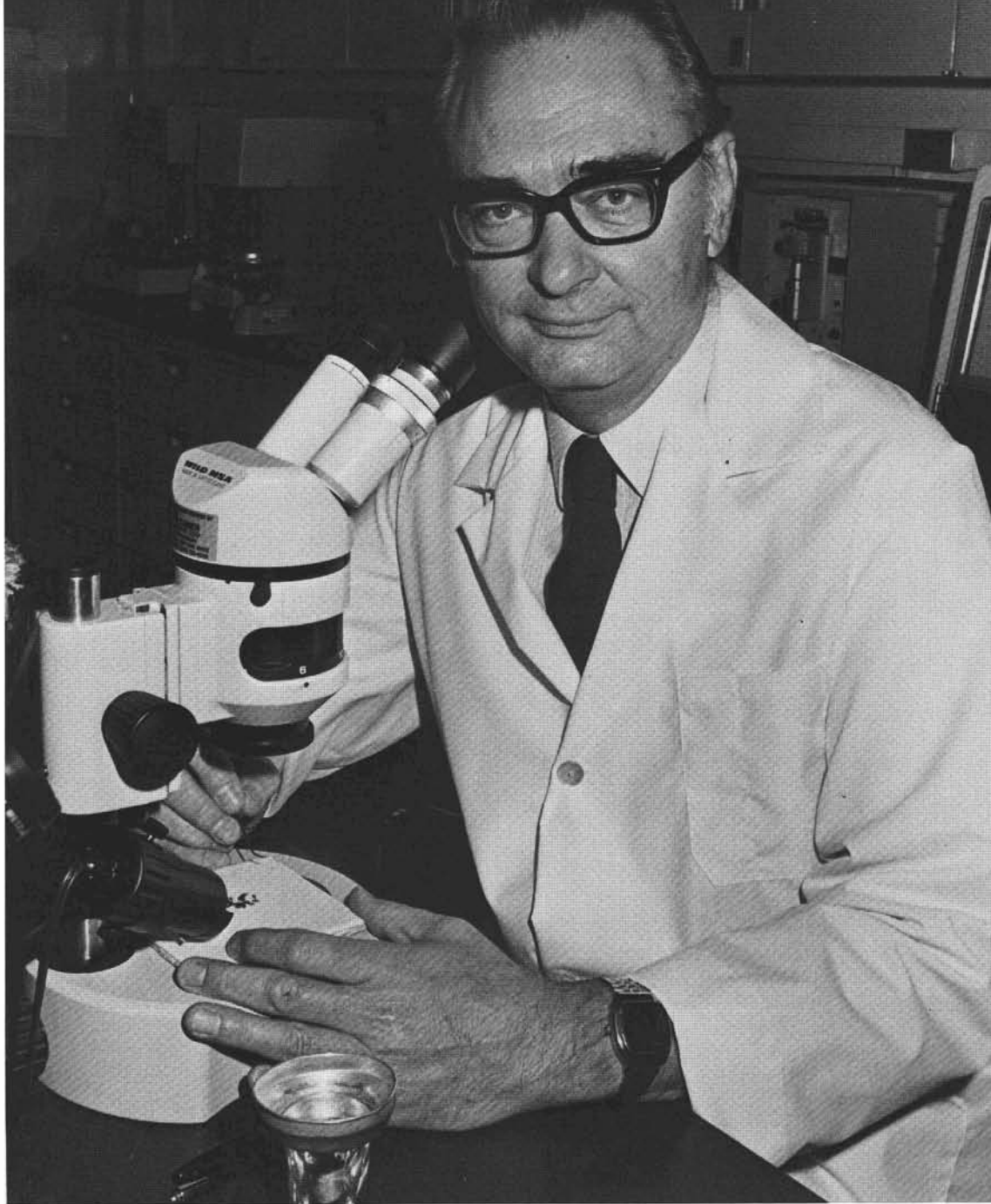
Mendell (Ph.D. Massachusetts Institute of Technology); Robert Y. Moore (Joint with Neurology, M.D., Ph.D. University of Chicago); S.M. Sherman (Ph.D. University of Pennsylvania); *Associate Professors:* Paul R. Adams (Ph.D. London University); Robert W. Merriam (Ph.D. University of Wisconsin); Bernard D. Tunik (Ph.D. Columbia University); Stephen Yazulla (Ph.D. University of Delaware); Birgit Zipser (Ph.D. Albert Einstein College of Medicine); *Assistant Professors:* John B. Cabot (Ph.D. University of Virginia); N.T. Carnevale (Joint with Neurology, M.D., Ph.D. Duke University); Angel L. de Blas (Ph.D. Indiana University); L. Craig Evinger (Ph.D. University of Washington); Simon Halegoua (Ph.D. State University of New York at Stony Brook); Gary G. Matthews (Ph.D. University of Pennsylvania); Sheryl A. Scott (Ph.D. Yale University).



## FRENCH AND ITALIAN

The main objective of the French and Italian department is to make students aware of the culture of France and Italy through the study of the language and literature. It is also hoped that majors and minors can become proficient enough to use the language in their careers. Joseph A. Tursi and Elizabeth P. Riggs were both recipients of the State University Chancellor's Award for Excellence in Teaching in 1974-1975.

*Professors:* Harriet Allentuch (Ph.D. Columbia University); Konrad Bieber (Ph.D. Yale University); Frederick Brown (Ph.D. Yale University); Linette Brugmans, Emeritus (Ph.D. New York University); Oscar A. Haac (Ph.D. Yale University); G. Norman Laidlaw, Emeritus (Ph.D. Columbia University); D. Sandy Petrey (Ph.D. Yale University); Joseph A. Tursi — Chairperson (Ph.D. New York University); Mark S. Whitney (Ph.D. University of Pennsylvania); Eleonore M. Zimmerman — Director of Graduate Studies (Ph.D. Yale University); *Associate Professors:* Carol Blum (Ph.D. Columbia University); Leonard R. Mills, Emeritus (Ph.D. Columbia University); Mario Mignone — Director of Undergraduate Studies (Ph.D. Rutgers University); Anthony Rizzuto (Ph.D. Columbia University); *Assistant Professors:* George Carpetto (Ph.D. Rutgers University); Luigi Fontanella (Ph.D. Harvard University); Charles Franco (Ph.D. Rutgers University); Jeanine M. Goldman (Ph.D. Fordham University); Gisele Kapuscinski (Ph.D. Columbia University); Elizabeth P. Riggs (Ph.D. Columbia University).



## BIOCHEMISTRY

### *Frank Erk*

“I do truly enjoy interacting with students.” This testimony from Prof. Frank Erk has been demonstrated in action throughout his career in teaching. The Chancellor’s Award for Excellence in Teaching that he received in 1982 was overdue recognition of what his students have known since he was one of that small set of faculty members who taught at Stony Brook’s first avatar, the Long Island Center at Oyster Bay. Now a professor of Biochemistry in a biology division with offices in a massive, modern laboratory facility and a reputation for excellence in research and teaching, Prof. Erk still remains enthusiastic about his intensive involvement with students in the classroom. A mark of his students’ reciprocation is the number of his former students who have gone on to teach biology as a result of his example. He has maintained his scientific interests at the same time, however, serving as co-editor of the prestigious *Quarterly Review of Biology*, which is published at Stony Brook. He has also done dutifully, periodically as department chair and in other administrative capacities. His greatest joy, it is clear, is to be in the classroom.

## MATHEMATICS

The aim of the Mathematics Department is to provide high quality programs in research in mathematics and Ph.D. training. Students are offered the opportunity to increase their mathematical skills that may be applied to a wide variety of career choices. John Thorpe, a member of a very distinguished faculty, was honored with the State University Chancellor's Award for Excellence in Teaching in 1972-1973.

*Professors:* Alfred Adler (Ph.D. University of California at Los Angeles); William Barcus (Ph.D. Oxford University); Leonard S. Charlap (Ph.D. Columbia University); Jeff Cheeger (Ph.D. Princeton University); Raouf Doss (Ph.D. University of Cairo); Ronald Douglas — Chairperson (Ph.D. Louisiana State University); David Ebin (Ph.D. Massachusetts Institute of Technology); Detlef Gromoll (Ph.D. University of Bonn); C. Denson Hill (Ph.D. New York University); Irwin Kra (Ph.D. Columbia University); Michio Kuga (Ph.D. University of Tokyo); Henry Laufer (Ph.D. Princeton University); H. Blaine Lawson (Ph.D. Stanford University); William Lister — Director of Undergraduate Program (Ph.D. Yale University); Bernard Maskit (Ph.D.

New York University); Anthony Phillips (Ph.D. Princeton University); Joel Pincus (Ph.D. New York University); Chih-Han Sah (Ph.D. Princeton University); Joel Spencer (Ph.D. Harvard University); E. Rapaport Strasser — Emeritus (Ph.D. New York University); Peter Szusz (Ph.D. University of Budapest); Michael Taylor (Ph.D. University of California at Berkeley); John Thorpe — Director of Graduate Program (Ph.D. Columbia University); *Associate Professors:* William Fox (Ph.D. University of Michigan); Lowell Jones (Ph.D. Yale University); Paul G. Kumpel (Ph.D. Brown University); M. Dusa McDuff (Ph.D. University of Cambridge); Marie-Louise Michelsohn (Ph.D. University of Chicago); Eugene Zaustinsky (Ph.D. University of Southern California); *Assistant Professors:* Daryl Geller (Ph.D. Princeton University); Jane Hawkins (Ph.D. University of Warwick); Yevsey A. Nisnevich (Ph.D. Harvard University); Walter Parry (Ph.D. University of California at Berkeley); Nicolae Teleman (Ph.D. Massachusetts Institute of Technology); *Lecturers:* Barry Fox — Director of Mathematics Learning Center (M.A. State University of New York at Stony Brook); Eugene Vinegrad (M.A. New York University).

## ART

The Art Department provides the student with a comprehensive background in the history and criticism of art as well as training in studio techniques and theory.

*Professors:* Lawrence Alloway — Gallery Director; Leopoldo Castedo (M.A. University of Barcelona); Jacques Guilmain (Ph.D. Columbia University); Irma Jaffe (Ph.D. Columbia University); George Koras (Diploma — Athens Academy of Fine Arts); Donald B. Kuspit — Chairperson (Ph.D. University of Michigan, D. Phil. University of Frankfurt); *Associate Professors:* Edward Countey; James H. Kleege

(M.F.A. Syracuse University); Nina A. Mallory (Ph.D. Columbia University); Melvin H. Pekarsky (M.A. Northwestern University); Robert W. White (Rhode Island School of Design); *Assistant Professors:* Toby Buonagurio (M.A. The City College of New York); Michael Edelson; Aldona Jonaitis — Director (Ph.D. Columbia University); Cynthia Lawrence (Ph.D. University of Chicago); Claire Lindgren (Ph.D. Columbia University); Daniel Welden (M.A. Adelphi University); *Lecturers:* Gabor B. Inke (Affiliate M.D. Pazmany Peter University/D.D.S. Halle/Saale); Toni Ross (M.A. New York University); Louisa Shen Ting (M.Phil. Columbia University).

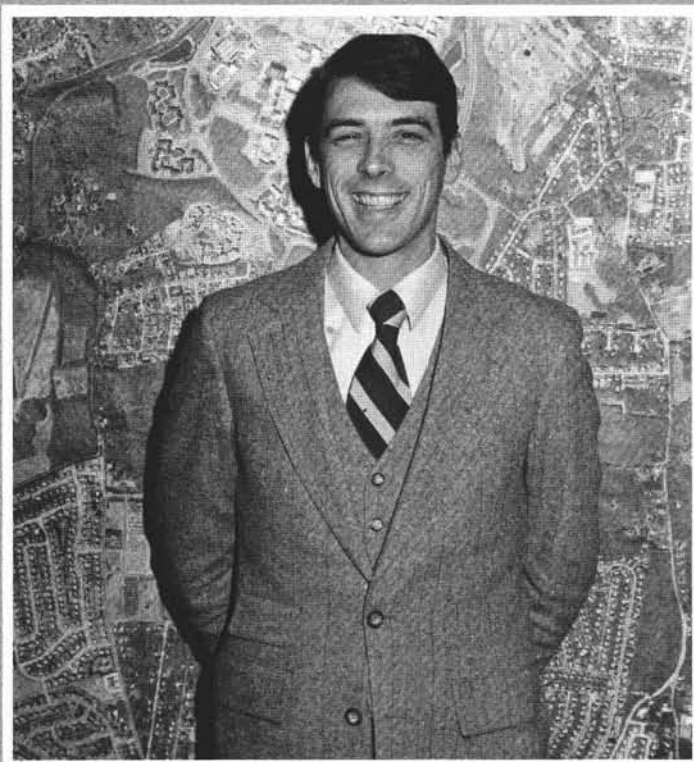
## BIOCHEMISTRY

Various members of the faculty of the Biochemistry Department have received awards for their prominent teaching. Elof Axel Carlson was granted the Distinguished Teaching Award, Bernard S. Dudock was the recipient of the State University Chancellor's Award for Excellence in Teaching in 1973-1974 and Frank C. Erk received the same award for 1981-1982.

*Professors:* Vincent P. Cirillo (Ph.D. University of California at Los Angeles); Bernard S. Dudock (Ph.D. Pennsylvania State University); Frank C. Erk (Ph.D. The Johns Hopkins University); Masayori Inouye — Chairperson (Ph.D. Osaka University); Monica Riley (Ph.D. University of California at Berkeley); Joseph F. Sambrook (Ph.D. Australian National University); Richard B. Setlow (Ph.D. Yale University); Elliot N. Shaw (Ph.D. Massachusetts Institute of Technology); Melvin V. Simpson (Ph.D. University of California at Berkeley); F. William Studier (Ph.D. California Institute of Technology); *Associate Professors:* Norman Arnheim Jr. (Ph.D. University of California at Berkeley); Martin Freundlich (Ph.D. University of Minnesota); Abraham D. Krikorian (Ph.D. Cornell University); Carl Moos (Ph.D. Columbia University); Raghupathy Sarma (Ph.D. Madras University); Jakob Schmidt (Ph.D. University of California at Riverside; M.D. University of Munich); Sanford R. Simon (Ph.D. Rockefeller University); Rolf Sternglanz (Ph.D. Harvard University); *Assistant Professors:* Paul M. Bingham (Ph.D. Harvard University); Erwin London (Ph.D. Cornell University); Kenneth B. Marcu (Ph.D. State University of New York at Stony Brook); Manuel Perucho (Ph.D. University of Madrid).

**Robert A. Francis,  
Vice President for Campus Operations**

*"I believe Stony Brook has achieved its intended status as a major research institution with faculty, staff, and students equal in quality to the finest schools in the land, public or private. My colleagues and I are working to make the physical environment equal in quality to the educational resources here. I believe all of us have great vision for Stony Brook which we will pursue with all our hearts, minds, and consciences."*



## HISPANIC LANGUAGES

The study of Hispanic Languages involves language, literature, cultural history and linguistics as applied to Hispanic communities in the United States. The goal is to combine the humanities and the social sciences to give the student a thorough understanding of another worldwide culture. One prominent member of the faculty, Louise Vasvari Fainberg, received the State University Chancellor's Award for Excellence in Teaching in 1975-1976.

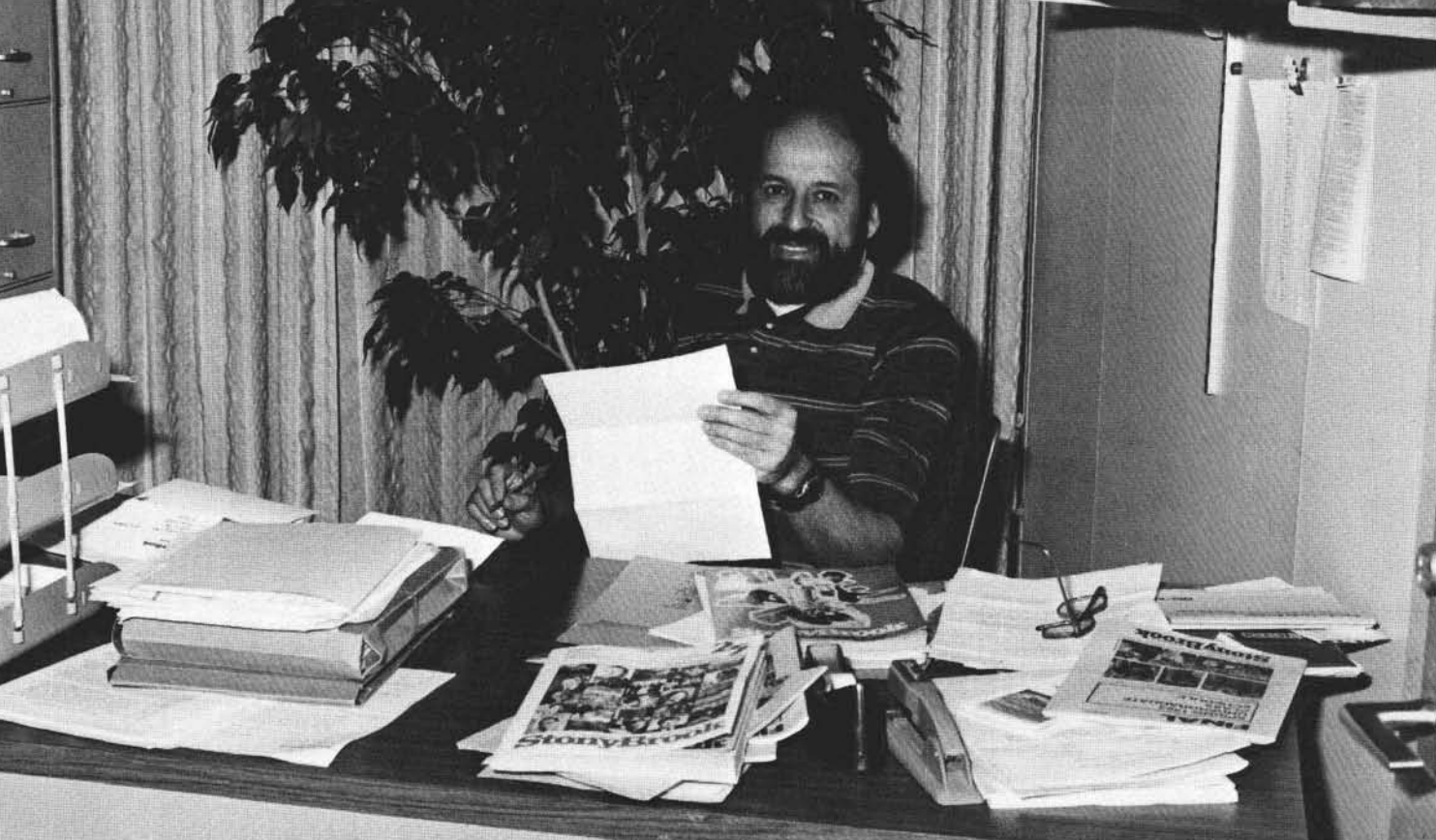
*Professors:* Pedro Lastra (University of Chile); Elias L. Rivers (Ph.D. Yale University); Iris M. Zavala (Ph.D. University of Salamanca); *Associate Professors:* Louise Vasvari Fainberg (Ph.D. University of California at Berkeley); Roman De La Campa (Ph.D. University of Minnesota); Jaime A. Giordano (University Professor, University of Concepcion); Clara E. Lida (Joint with History, Ph.D. Princeton University); James B. McKenna (Ph.D. Harvard University); Adrian G. Montoro (Ph.D. Universities of Havana and Madrid); Georgia Sabat-Rivers — Chairperson (Ph.D. The Johns Hopkins University); *Assistant Professors:* Lou Charnon-Deutsch — Director of Undergraduate Studies (Ph.D. University of Chicago); Gonzalo Novajas (Ph.D. University of California at Los Angeles).

## CHEMISTRY

As Bachelor of Science candidates, chemistry students can develop skills for industrial use or other employment. A Bachelor of Arts degree provides for the needs of pre-medical students and others that will follow a career path along the lines of chemistry. Dr. Theodore D. Goldfarb was the 1978-1979 recipient of the State University Chancellor's Award for Excellence in Teaching. Another recipient of the same award was Dr. Albert Haim for the year 1980-1981.

*Professors:* John M. Alexander (Ph.D. Massachusetts Institute of Technology); Jacob Bigeleisen (Ph.D. University of California at Berkeley); Francis T. Bonner (Ph.D. Yale University); Benjamin Chu — Chairperson (Ph.D. Cornell University); Harold L. Friedman (Ph.D. University of Chicago); Albert Haim (Ph.D. University of Southern California); David M. Hanson (Ph.D. California Institute of Technology); Patrick J. Herley (Ph.D. Imperial College, London; Rhodes College, South Africa); Takanobu Ishida (Ph.D. Massachusetts Institute of Technology); Francis Johnson (Joint with Pharmacological Sciences, Ph.D. Glasgow University); Philip M. Johnson (Ph.D. Cornell University); Paul C. Lauterbur (Ph.D. University of Pittsburgh); William J. le Noble (Ph.D. Univer-

sity of Chicago); Yoshi Okaya (Ph.D. Osaka University); Richard N. Porter (Ph.D. University of Illinois); Fausto Ramirez (Ph.D. University of Michigan); Stanley Seltzer (Ph.D. Harvard University); George Stell (Joint with Mechanical Engineering, Ph.D. New York University); Seiji Sujishi (Ph.D. Purdue University); Jerry L. Whitten (Ph.D. Georgia Institute of Technology); *Associate Professors:* Frank Fowler (Ph.D. University of Colorado); Theodore D. Goldfarb (Ph.D. University of California at Berkeley); Paul M. Helquist (Ph.D. Cornell University); Robert C. Kerber (Ph.D. Purdue University); Joseph W. Lauher (Ph.D. Northwestern University); Glenn D. Prestwich (Ph.D. Stanford University); Robert F. Schneider (Ph.D. Columbia University); Richard Soler (Ph.D. University of California at Berkeley); Charles S. Springer (Ph.D. Ohio State University); David Weiser (Ph.D. University of Chicago); Arnold Wishnia (Ph.D. New York University); *Assistant Professors:* H. Aaron Bates (Ph.D. University of California at Berkeley); Thomas Beal (Ph.D. University College, London); Stephen A. Koch (Ph.D. Massachusetts Institute of Technology); *Lecturers:* Carolyn E. Allen (Ph.D. Rensselaer Polytechnic Institute); Marjorie Kandel (M.S. Indiana University).



## PHYSICAL EDUCATION

Physical education courses are devised to develop knowledge, understanding and skills of a sport or dance activity selected by the student from a wide range of offerings.

*Professor:* A. Henry von Mechow — Chairperson (M.S. State University College at Cortland); *Associate Professors:* Colin A. Martindale (Ph.D. City University of New York); John W. Ramsey — Director of Men's Athletics (M.S. Hofstra University); Leslie F. Thompson (Ed.D. Columbia University); Sandra Weeden — Director of Women's Athletics (M.Ed. University of North Carolina at Greensboro); *Assistant Professors:* John DeMarie (Adelphi University); Paul H. Dudzick (M.A. State University of New York at Stony Brook); Masataka Mori (B.A. Takushoku University); Nobuyoshi Higashi (M.A. New York University); David S. Rothenberg (M.S. Ithaca College); Robert B. Snider (B.S. College of William and Mary); *Instructors:* David B. Alexander (M.S. Adelphi University); Claire Dorgan (M.S. C.W. Post College); Michael C. Garafola (B.A. State University of New York at Stony Brook); Kim Hovey (M.S. Springfield College); Richard Kendall (M.S. University of Florida); George Lukemire (B.S. Cornell University); Theresa Tiso (B.S. State University College at Cortland); *Lecturers:* Peter G. Angelo (Ph.D. State University of New York at Stony Brook); John J. Barroncini (M.A. New York University); Joseph J. Kolb (B.S. Adelphi University); Shawn E. McDonald (M.S. Florida International University); Gary A. Westerfield (M.A. State University of New York at Stony Brook).

## CHEMISTRY

### *Ted Goldfarb*

A specialist in molecular spectroscopy, chemical kinetics, science policy, and energy demand and supply options, Prof. Ted Goldfarb has been a member of the Stony Brook faculty since the Oyster Bay days of the Long Island Center. He joined the Chemistry Department just two years after the college opened, and he has come to enjoy the reputation of a popular and effective lecturer; he won the 1978-1979 Chancellor's Award for Excellence in Teaching. He will have the opportunity to put his long experience to work in 1983-1984 and he takes a year to serve as the implementor of the curriculum reform for the Office of Undergraduate Studies. He will be charged with bringing to fruition many of the recommendations proposed this year by the curriculum reform committee.

Prof. Goldfarb has been very active in community organizing, especially concerning energy issues, and is a leading presence in the Stony Brook Chapter of Science for the People. He speaks and debates frequently on the question of safe energy options and has been a prominent opponent of opening of the Shoreham nuclear plant.

## SOCIOLOGY

Stony Brook's Sociology Department earned great distinction early this year when it was ranked second among all university and college sociology departments in New York State. This honor was bestowed by the Committee from the Conference Board of Associated Research Councils. The Committee considered four academic categories: faculty, quality, effectiveness, improvement and familiarity, and it found Stony Brook superior in each of these. Professor Norman Goodman explained his department's success thusly: "We stress the importance of research centers in assuring outstanding faculty, quality and effectiveness in graduate students."

*Professors:* Director of Undergraduate Studies (Ph.D. Columbia University); Lewis A. Coser (Ph. D. Columbia University) Rose Laub Coser (Joint with Community and Preventive Medicine, Ph.D. Columbia University); H. Warren G. Dunham (Ph.D. University of Chicago); Kenneth A. Feldman (Ph.D. University of Michigan); John H. Gagnon — Graduate Director (Ph.D. University of Chicago); Erica Goode (Ph.D. Columbia University); Norman Goodman — Chairperson (Ph.D. New York University); Richard C. Howard (Ph.D. University of Texas, Austin); Howard R. Kelman (Ph.D. New York University); Gladys E. Lang (Ph.D. University of Chicago); Kurt Lang (Ph.D. University of Chicago); James B. Rule (Ph.D. Harvard University); Hanan C. Selvin — Coordinator, Minor in Methods of Social Research (Ph.D. Columbia University); Graham B. Spanier (Ph.D. Northwestern University); Eugene A. Weinstein (Ph.D. Northwestern University); *Associate Professors:* O. Andrew Collver (Ph.D. University at California at Berkeley); Mark Granovetter (Ph.D. Harvard University); Ned Polsky (B.A. University of Wisconsin); Michael Schwartz (Ph.D. Harvard University); Judith Tanur (Ph.D. State University of New York at Stony Brook); Andrea Tyree (Ph.D. University of Chicago); *Assistant Professors:* Said Amir Arjomand (Ph.D. University of Chicago); Diane Lee Barthel (Ph.D. Harvard University); Ivan D. Chase (Ph.D. Harvard University); James H. Dwyer (Ph.D. University of California at Santa Cruz); Scott L. Feld (Ph.D. The Johns Hopkins University); Lyle Hallowell (Ph.D. University of Minnesota); Bruce R. Hare (Ph.D. University of Chicago); Paget Henry (Ph.D. Cornell University); Patricia A. Roos (Ph.D. University of California at Los Angeles); Richard Williams (Ph.D. State University of New York at Binghamton); Glenn Z. Yago (Ph.D. University of Wisconsin).

## PHILOSOPHY

In undergraduate education the Philosophy Department emphasizes the development of skills in writing, reading, and critical reasoning. It offers a full range of courses in the history of philosophy, such as logic, metaphysics, epistemology, and the value theory. The department is distinguished by its interdisciplinary character and offers many courses which set philosophy in relation to other fields, such as psychology, the natural and social sciences,

medicine, law, and art. Several of the faculty have been noted for their outstanding efforts. Robert Neville was the recipient of the State University Chancellor's Award for Excellence in Teaching in 1974-1975. Hugh J. Silverman received the same honor in 1976-1977. Clyde Lee Miller and Peter Williams also were recognized for their achievements and granted the same award in 1979-1980 and 1977-1978, respectively.

*Professors:* Justus Buchler, Emeritus (Ph.D. Columbia University); Edward





— Chairperson (Ph.D. Northwest University); Antonio de Nicholas (Ph.D. Fordham University); Sidney (Ph.D. Columbia University); Pat- Aidan Hoelan (Ph.D. University of vain, Ph.D. St. Louis University); Dick (Ph.D. University of Texas); Don (Ph.D. Boston University); Donald B. (Ph.D. University of Michigan, il. University of Frankfurt); Robert (Joint with Religious Studies, D. Yale University); Marshall Spector (D. The Johns Hopkins University);

Robert Sternfield (Ph.D. University of Chicago); Victorino Jejera (Ph.D. Columbia University); Harold Zyskind (Ph.D. University of Chicago); *Associate Professors:* David B. Allison (Ph.D. Pennsylvania State University); David A. Dilworth (Ph.D. Fordham University); Patrick J. Hill (Ph.D. Boston University); Clyde Lee Miller (Ph.D. Yale University); Rita D. Nolan (Ph.D. University of Pennsylvania); Hugh J. Silverman (Ph.D. Stanford University); Michael Simon (Ph.D. Harvard University); Walter Watson (Ph.D. Univer-

sity of Chicago); Donn Welfon (Ph.D. Southern Illinois University); *Assistant Professors:* Patrick Grim (Ph.D. Boston University); Eva Feder Kittay (Ph.D. City University of New York); David Pomerantz (Ph.D. Vanderbilt University); Mary Rawlinson — Director of Undergraduate Studies (Ph.D. Northwestern University); Peter Williams (J.D., Ph.D. Harvard University); *Lecturers:* Patricia Atney (B.A. Reed College); Christopher Martin (M.A. University of Sussex).



## SOCIOLOGY

### *Norman Goodman*

A recipient of the 1975-76 Chancellor's Award for Excellence in Teaching, Prof. Norman Goodman is a familiar figure to students and faculty at Stony Brook. Long active in the University Senate and one of its former presidents, he has taken the lead on a wide variety of campus issues. In 1964, he was a prime mover in organizing and running the College Masters Program and was himself College Master of O'Neill College. He has been Chair of the Long Range Planning Commission of the University Senate since its inception. A prominent sociologist specializing in the sociology of marriage and the family and social psychology, he is the author of books that include *Personality and Decision Processed: Studies in the Social Psychology of Thinking*, *Society Today*, and *Marriage, Family and Intimate Relationships*. Prof. Goodman came to Stony Brook in 1964 after teaching at Columbia Teachers College and Queens College. He has been Chair of the Department of Sociology since 1976.



## COLLEGE OF ENGINEERING AND APPLIED SCIENCES

### *Dean Stewart Harris*

In the Spring Semester of 1983, Professor Stewart Harris assumed the position of Dean of the College of Engineering and Applied Sciences. A member of the faculty since 1966, just after his graduation with the Ph.D. from Northwestern University, he has served as Chair of the Department of Mechanical Engineering and as Acting Dean before assuming his current responsibilities. His research interests are in the field of microscopic fluid dynamics. Dean Harris will preside over the College in a time of opportunity for great growth, but it is also a time fraught with difficulty for engineering education in America. He will require all the tact and management skills for which he is known to muster the resources that will be necessary to sustain the College, which must face the challenge of an explosion in knowledge and in demand for access to that knowledge.

## ELECTRICAL ENGINEERING

Stony Brook's Department of Electrical Engineering is a forerunner in education and research in electrical engineering. The student is provided with the opportunity to develop a background and skills suited to his or her own interests and career direction.

*Professors:* H.R. Carleton (Ph.D. Cornell University); Sheldon S.L. Chang (Ph.D. Purdue University); Chi-Tsong Chen (Ph.D. University of California at Berkeley); John H. Marburger III (Ph.D. Stanford University); Velio A. Marsocci — Graduate Program Director (Eng.Sc.D. New York University); Jayantkumar P. Parikh (Ph.D. Polytechnic Institute of Brooklyn); Stephen S. Rappaport (Ph.D. New York University); Paul Richman (M.S. Columbia University); Stephen D. Shapiro — Chairperson (Ph.D. Columbia University); David R. Smith (Ph.D. University of Wisconsin); John G. Truxal (Sc.D. Massachusetts Institute of Technology); Hang-Sheng



## MATERIALS SCIENCE AND ENGINEERING

The Department of Materials Science and Engineering offers a wide range of interdisciplinary programs in conjunction with other science and engineering departments on campus. These programs are designed to provide a basic training for prospective graduates who can enter a wide range of industries or proceed to further graduate studies in materials science. These joint programs are aimed at the materials aspect of mechanical engineering, ocean engineering, electrical engineering, and chemistry.

*Professors:* John C. Bilello (Ph.D. University of Illinois); Herbert R. Carleton — Chairperson (Ph.D. Cornell University); Allen N. Goland (Ph.D. Northwestern University); Patrick J. Herley (Ph.D. Rhodes University, South Africa, Ph.D. Imperial College, London); Herbert Herman (Ph.D. Northwestern University); Franco P. Jona (Ph.D. Eidgenössische Technische Hochschule); Sumner N. Levine (Ph.D. University of Wisconsin); Charles T. Prewitt (Ph.D. Massachusetts Institute of Technology); Leslie L. Seigle (D.Sc. Massachusetts Institute of Technology); Masaki Suenga (Ph.D. University of California at Berkeley); Franklin F.Y. Wang (Ph.D. University of Illinois); David O. Welch (Ph.D. University of Pennsylvania); *Associate Professors:* Clive R. Clayton (Ph.D. University of Surrey); Joseph Jach (D.Phil. Oxford University); *Assistant Professors:* Alexander H. King (D.Phil. Oxford University); John M. Liu (Ph.D. The Johns Hopkins University); John A. Strozier, Jr. (Ph.D. University of Utah); John B. Warren (Ph.D. University of Florida.).

Tuan (Ph.D. Harvard University); Armen H. Zemanian (Eng.Sc.D. New York University); *Associate Professors:* Timothy J. Driscoll (M.S. Polytechnic Institute of Brooklyn); Maurice Halioua (Ph.D. University of Paris); Kenneth L. Short (Ph.D. State University of New York at Stony Brook); *Assistant Professors:* Patrick E. Barry (Ph.D. State University of New York at Stony Brook); Tsu-Shuan Chang (Ph.D. Harvard University); Mansour Eslami (Ph.D. University of Wisconsin); Jeffrey C. Hantgan — Undergraduate Program Director (Ph.D. Cornell University); John H. Lilly (Ph.D. Rensselaer Polytechnic Institute); Nazir A. Pashtoon (Ph.D. Stevens Institute of Technology); Heinz Schreiber (Ph.D. Polytechnic Institute of New York); Stephen Sussman-Fort (Ph.D. University of California at Los Angeles); Donald R. Ucci (Ph.D. City College of the City of New York); Charles R. Waters (Ph.D. State University of New York at Stony Brook).

## MECHANICAL ENGINEERING

The Department of Mechanical Engineering is designed for those students that wish to pursue in-depth studies in the area of mechanical engineering as preparation for either a professional career or graduate study. The program encompasses planning, design, development, manufacture, and evaluation of energy conversion, power generation, environmental control systems, land and marine transport vehicles, and production machines. Individuals are able to learn skills that may be applied to today's modern high technological society.

*Professors:* Abraham L. Berlad (Ph.D. Ohio State University); W.S. Bradfield (Ph.D. University of Minnesota); R.D. Cess (Ph.D. University of Pittsburgh); Fu-Pen Chiang (Ph.D. University of Florida); Stewart Harris — Chairperson (Ph.D. Northwestern University); T. F. Irvine Jr. (Ph.D. University of Minnesota); R.S.L. Lee (Ph.D. Harvard University); E.E. O'Brien (Ph.D. The Johns Hopkins University); George Stell (Ph.D. New York University); James Tasi (Ph.D. Columbia University); Prasad Varanasi (Ph.D. University of California at San Diego); Ching H. Yang (Ph.D. Lehigh University); *Associate Professors:* John Caldwell (Ph.D. University of Wisconsin); Sultan Hameed (Ph.D. University of Manchester, England); Joseph Hogan (Ph.D. New York University); Lin-Shu Wang (Ph.D. University of California at Berkeley); *Assistant Professor:* Asher Rubinstein (Ph.D. Brown University).



## ENGLISH

### *June Jordan*

Having taught at Yale and Sarah Lawrence, Prof. June Jordan joined the English Department in 1978. Her literary career began in 1967 when a publisher asked her to take on a project Langston Hughes was working on when he died. In her hands, this turned into the book *Who Look at Me*, a “long poem tracing in a way the Afro-American experience from Africa to here.” She was born in Harlem, raised in Bedford-Stuyvesant, and most of her work has the “black experience” as its central theme. Her recent book of essays, *Civil Wars*, is the first collection of political essays written by an American black woman. Its subject is the “dramatic upheavals of the 60’s and the still pressing problems of racism, sexism, and political violence.” She has read her poetry publically across the country and on television, and in 1979 she presented readings at the New York Shakespeare Festival’s Public Theatre. Joseph Papp has produced a stage reading of her play *For the Arrow that Flies by Day*. Among her 13 published books are *The Voice of the Children*, *New Plays: Poems of Exile and Return*, *New Life: New Room*, *Passion*, and *Things that I Do in the Dark*.

## ENGLISH

Stony Brook’s Department of English opens up a world of beauty and style to its students. It allows individuals to extend their knowledge in a broad range of literary genres and allows one to take a critical look at different periods of writing. A very notable faculty includes two recipients of the State University Chancellor’s Award for Excellence in Teaching. Homer B. Goldberg and Rose Zimbardo were granted this honor in 1972-1973 and 1980-1981, respectively.

*Professors:* Thomas J.J. Altizer (Ph.D. University of Chicago); David V. Erdman, Emeritus (Ph.D. Princeton University); Thomas B. Flanagan (Ph.D. Columbia University); Donald K. Fry (Ph.D. University of California at Berkeley); Homer B. Goldberg (Ph.D. University of Chicago); Harvey S. Gross (Ph.D. University of Michigan); June Jordan; Jan Kott, Emeritus (Ph.D. Lodz University); Thomas Kranidas (Ph.D. University of Washington); Richard L. Levin (Ph.D. University of Chicago); Richard A. Levine — Chairperson (Ph.D. Indiana University); Jack Ludwig (Ph.D. University of California at Los Angeles); Thomas E. Maresca (Ph.D. The Johns Hopkins University); Ruth Miller (Ph.D. New York University); Louis Simpson (Ph.D. Columbia University); Judah L. Stampfer (Ph.D. Harvard University); John A. Thompson, Emeritus (Ph.D. Columbia University); Herbert Weisinger, Emeritus (Ph.D. University of Michigan); Rose Zimbardo (Ph.D. Yale University); *Associate*

## LINGUISTICS

The Department of Linguistics is concerned with the study of language as a central human attribute. Modern linguistic theory focuses on three areas. The core area examines the units of human language and their structural relations. The peripheral area is concerned with physiological and psychological problems of language use. The applied area extends language education and includes the application of scientific linguistics in communication technology and language policy.

**Professor:** Aaron S. Carton — Director of Undergraduate Studies (Ph.D. Harvard University); **Associate Professors:** Frank Ashen — Director of Graduate Studies (Ph.D. New York University); Mark Aronoff — Director (Ph.D. Massachusetts Institute of Technology); **Assistant Professor:** N. Sridhar (Ph.D. University of Illinois); **Lecturer:** Susan Chanover (M.A. New York University).

**Professors:** Paul J. Dolan (Ph.D. New York University); Peter Elbow — Director of Writing Programs (Ph.D. Brandeis University); Edward Fiess (Ph.D. Yale University); Clifford C. Huffman (Ph.D. Columbia University); Aaron Lipton (Ed.D. New York University); Gerald B. Nelson (Ph.D. Columbia University); Paul A. Newlin — Director of M.A. Programs in English (Ph.D. University of California at Los Angeles); Joseph Pequigney (Ph.D. Harvard University); Thomas Rogers — Director of Undergraduate Studies in English (Ph.D. Harvard University); Walter Scheps (Ph.D. University of Oregon); Sallie Sears (Ph.D. Brandeis University); Peter Shaw (Ph.D. Columbia University); David Sheehan — Director of Graduate Studies in English (Ph.D. University of Wisconsin); Stephen Spector (Ph.D. Yale University); Alice S. Wilson (Ph.D. Cornell University); **Assistant Professors:** Bruce W. Bashford (Ph.D. Northwestern University); Helen Cooper (Ph.D. Rutgers University); Diane Fortuna (Ph.D. The Johns Hopkins University); William J. Harris (Ph.D. Stanford University); James Harvey (A.M. University of Michigan); David E. Laurence (Ph.D. Yale University); Adrienne Munich (Ph.D. City University of New York); Stacey Olster (Ph.D. University of Michigan); Patricia Ober — Director of the Developmental English Program (Ph.D. State University of New York at Stony Brook); Susan Squier (Ph.D. Stanford University); **Lecturers:** Leonard Gardner (Ph.D. University of Chicago); Jane Harada (M.A. Columbia University).

## INTERDISCIPLINARY PROGRAM IN COMPARATIVE LITERATURE

The Interdisciplinary Program in Comparative Literature offers two options to undergraduate majors. The first is a broadly based program for the student interested in comparative studies and general literature; the second is intended for the student planning to undertake graduate studies in comparative literature or foreign languages. Both options stress the comparative study of national literatures and the relationship between literature and other disciplines. Louise Vasvari Fainberg and Hugh J. Silverman have both been recognized for Excellence in Teaching and granted the State University Chancellor's Award in 1975-1976 and 1976-1977, respectively.

**Professors:** Harvey Gross (Ph.D. Universi-

ty of Michigan); Jan Kott, Emeritus (Ph.D. Lodz University); Richmond Hathorn (Ph.D. Columbia University) **Assistant Professor:** Krin Gabbard (Ph.D. Indiana University); **Lecturers:** Joan B. Fry (M.A. University of California at Berkeley); Aaron W. Godfrey (M.A. Hunter College); **Affiliated Faculty:** Konrad Bieber (Ph.D. Yale University); Louise Vasvari Fainberg — Director (Ph.D. University of California at Berkeley); Roman Karst, Emeritus (Ph.D. Joglellonian University, Cracow); Ruth Miller (Ph.D. New York University); D. Sandy Petrey (Ph.D. Yale University); Elias Rivers (Ph.D. Yale University); Charles Rosen (Ph.D. Princeton University); Hugh J. Silverman (Stanford University); Louis Simpson (Ph.D. Columbia University); Leif Sjoberg (Ph.D. Uppsala University); Iris Zavala (Ph.D. University of Salamanca); Eleonore Zimmermann (Ph.D. Yale University).



### Frederick R. Preston Vice President for Student Affairs

*Do you think Stony Brook has achieved the goals set forth 25 years ago?*

*"The institution's initial goals should provide the springboard for achievements far beyond the vision of its founding academic architects. Stony Brook has been well served in this regard."*

## DRAMA

### *Richard Levin*

Author of critically acclaimed books on Elizabethan drama, Prof. Richard Levin has been a member of the Stony Brook faculty since before there was a campus at Stony Brook. He is one of nine current members of the faculty who were present when the Long Island Center first opened its doors to students at Oyster Bay in 1957, and he was the first Chair of the Department of English following its creation in 1960. He is a recognized authority on Renaissance drama and Shakespeare. His book *The Multiple Plot in English Renaissance Drama* won the 1971 Explicator Award for the best book of literary analysis published in the field of English and American literature.

## RELIGIOUS STUDIES

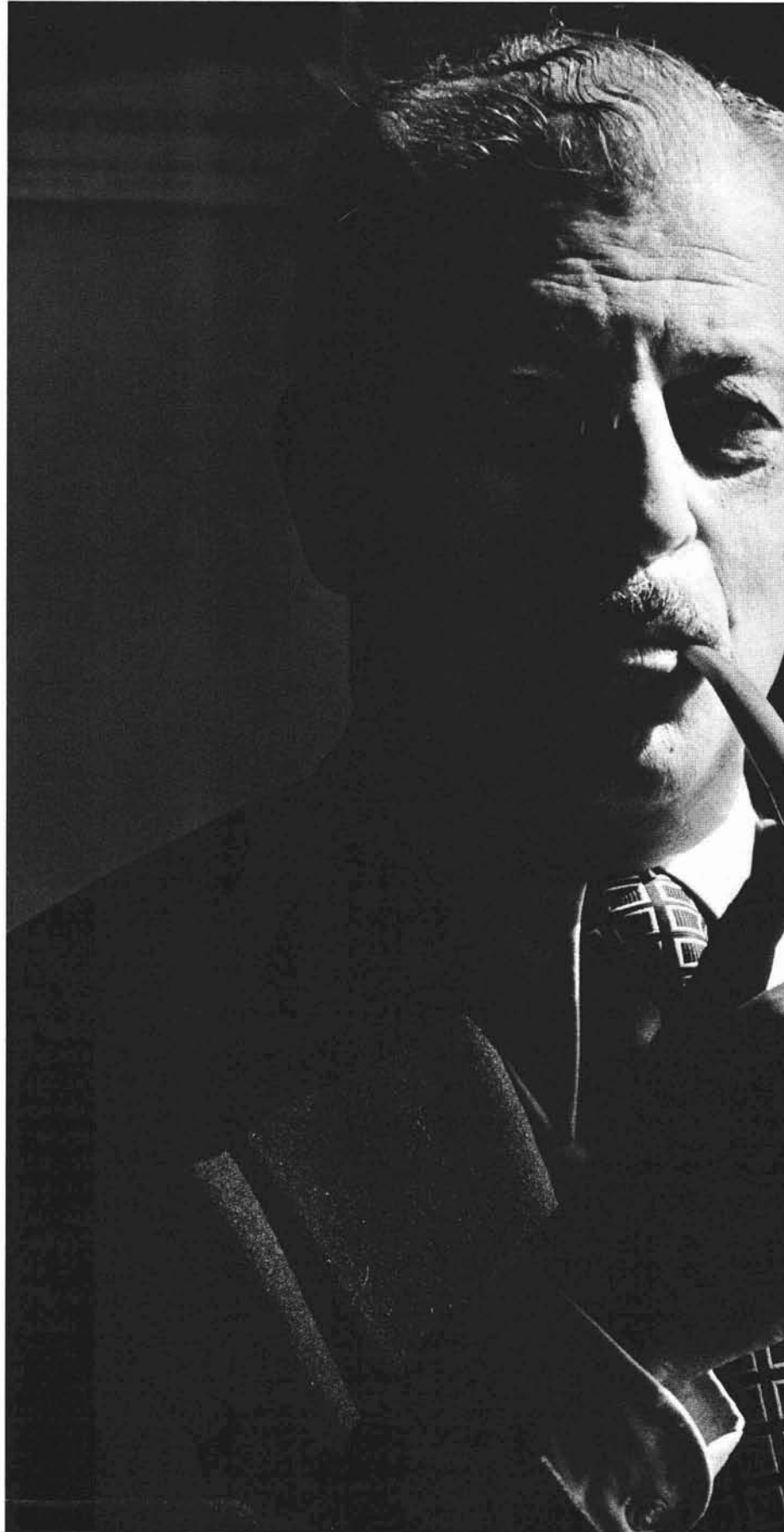
The Religious Studies Department offers an introduction to the main religious traditions of the world, and to explore ways in which these traditions might enter into lifestyle and communication. Robert C. Neville is a member of the faculty that has been honored with the State University Chancellor's Award for Excellence for the 1974-1975 year.

*Professors:* Thomas J.J. Altizer (Ph.D. University of Chicago); Patrick A. Heelan (Ph.D. University of Louvain, Ph.D. St. Louis University); Robert C. Neville (Joint with Philosophy, Ph.D. Yale University); *Associate Professors:* Christopher S. George (Ph.D. University of Pennsylvania); Robert Goldenberg — Director (Ph.D. Brown University); *Assistant Professors:* Sung-bae Park (Ph.D. University of California at Berkeley); Peter B. Manchester — Director of Undergraduate Studies (Ph.D. Graduate Theological Union); *Lecturer:* Christopher Chapple (Ph.D. Fordham University).

## INTERDISCIPLINARY PROGRAM IN THE HUMANITIES

The Interdisciplinary Program in the Humanities is designed for undergraduates attracted to humanistic study — art, history, languages, literature, music, philosophy, religious studies, theatre — who prefer not to specialize in any single field. One affiliated professor, Louise Vasvari Fainberg, was the recipient of the State University Chancellor's Award for Excellence in Teaching in 1975-1976.

*Associate Professor:* Louise Vasvari Fainberg — Program Director (Ph.D. University of California at Berkeley); *Lecturer:* Aaron W. Godfrey — Director of Undergraduate Studies (M.A. Hunter College).



an literature. Among his books are the well-known *New Reading versus Old Plays: An Investigation of English Renaissance Drama* and the source book *Tragedy: Plays, Theory, and Criticism, the Question of Socrates*. Prof. Levin recalls the early days at Oyster Bay, to which he had ventured after an already distinguished teaching career at the University of Chicago. Of the institution's first years, he says: "Nobody heard of us then. We taught everything in one building. Today there are nearly a hundred and everyone's heard of us."



## MUSIC

The undergraduate major in Music is designed as a balanced educational program which serves as preparation for professional careers and advanced training in performance, composition, scholarship, and teaching. Students may take this opportunity to enhance their skills and understanding of the world's universal language. Peter Winkler was noted for his prominence in 1976-1977 when he was granted the State University Chancellor's Award for Excellence in Teaching.

*Professors:* Bulent Arel — Director of Electronic Music Studio (Diploma, State Conservatory of Ankara); Samuel Baron (B.S. Julliard School of Music); Lazar Goshman (Diploma, Moscow State Conservatory); Bernard Greenhouse (Diploma, Julliard Graduate School); Gilbert Kalish (B.A. Columbia University); Billy Jim Layton — Chairperson (Ph.D. Harvard University); John Lessard (Diploma, Ecole Normale, Diploma, Longy School of Music); Charles Rosen (Ph.D. Princeton University); Leo Treitler (Ph.D. Princeton University); *Associate Professors:* E. Antony Bonvalot (Ph.D. Harvard University); Sarah Fuller (Ph.D. University of California at Berkeley); Richard Kramer (Ph.D. Princeton University); David Lawton — Director of the University Orchestra (Ph.D. University of California at Berkeley); Daria Semegen (M.Mus. Yale University); Peter Winkler — Director of Undergraduate Studies (M.F.A. Princeton Uni-

versity); *Assistant Professors:* Marguerite Brooks — Director of Choral Organizations (M.Mus. Temple University); Michael Cherlin (Ph.D. Yale University); Eva Linfield (Ph.D. Brandeis University); James McCalla (Ph.D. University of California at Berkeley); Sheila Silver (Ph.D. Brandeis University); *Instructor:* Anne Marie de Zeeuw (M.Mus. University of Texas at Austin); *Performing Artists in Residence:* Adele Addison (B.Mus. Westminster Choir College, New England Conservatory of Music); Ronald Anderson (M.S. Julliard School of Music, Ed.D. Columbia University); Ronald Boror (D.M.A. Yale University); Martin Canin (M.S. Julliard School of Music); Raymond Des Roches (M.Mus. Manhattan School of Music); Timothy Eddy (M.Mus. Manhattan School of Music); Gary Glaze (M.Mus. University of Michigan at Ann Arbor); David Glazer (B.Ed. University of Wisconsin at Milwaukee); John Graham (B.A. University of California at Berkeley); Simon Karasick, Emeritus (B.Mus. Eastman School of Music); Jack Kreiselman — Director of the University Wind Ensemble (Manhattan School of Music); Julius Levine — Coordinator of Chamber Music (B.S. Julliard School of Music); William Purvis (M.Mus. Hunter College); Ronald Roseman (B.S. Queens College); Arthur Weisberg — Conductor of the University Chamber Orchestra (Julliard School of Music); Jerry Willard (Cleveland Institute of Music).

## THEATRE ARTS

The Theatre Arts Department offers a wide range of related courses to stimulate the skills of students with acting and performance interests. Students have the opportunity to enhance their cultural aptitude and mechanics of the world of stage.

*Professors:* John Russell Brown (Ph.D. University of Birmingham, England); John Newfield, Emeritus (Ph.D. University of Vienna); Thomas Neumiller (M.F.A. Yale University); *Associate Professors:* Leonard Auerbach; William Bruehl — Chairperson

(Ph.D. University of Pennsylvania); Richard Dyer-Bennet; Richard Hartzell — Director of Undergraduate Studies (M.Ed. Pennsylvania State University); Sigrid Insull (M.A. Indiana University); Jonathan Levy (Ph.D. Columbia University); Louis Peterson (M.F.A. Yale University); Carol Rosen (Ph.D. Columbia University); *Assistant Professors:* Campbell Baird (M.F.A. New York University); Robert Heller (M.F.A. Yale University); Lewis Lusardi (B.A. University of London); *Lecturer:* John McKernon (B.F.A. North Carolina School of the Arts).

## AFRICAN STUDIES

The African Studies Program reflects the experiences of persons of African descent throughout the world. Students explore African civilizations and their influences through historical and contemporary perspectives.

*Associate Professor:* Leslie H. Owens — Director (Ph.D. University of California at Riverside); *Associate Professor:* Ernest F. Dube (Ph.D. Cornell University); *Lecturer:* William McAdoo (M.A. University of Michigan).

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## ECONOMICS

The Economics Department offers the student a variety of studies in economics, business and law. The field of study encompasses microeconomics, macroeconomics and econometrics and this can prepare the student for research and policy-making careers in the government, banks or private firms. William Dawes, a most distinguished member of the faculty, received the State University Chancellor's Award for Excellence in Teaching in 1973-1974.

*Professors:* Edward Ames (Ph.D. Harvard University); Richard Dusansky (Ph.D. Brown University); John House (Ph.D. University of Chicago); Charles Hoffmann, Emeritus (Ph.D. Columbia University); Estelle James — Chairperson (Ph.D. Massachusetts Institute of Technology); Thomas Muench (Ph.D. Purdue University); Egon Neuberger (Ph.D. Harvard University); Robert Willis (Ph.D. University of Washington); *Associate Professors:* Bryce Hool (Ph.D. University of California at Berkeley); Michael Hurd (Ph.D. University of California at Berkeley); Marvin Kristein (Ph.D. New School for Social Research); Warren Sanderson (Ph.D. Stanford University); Charles Staley (Ph.D. Massachusetts Institute of Technology); Mark Walker (Ph.D. Purdue University); Dieter Zshcock (Ph.D. Tufts University); Michael Zweig (Ph.D. University of Michigan); *Assistant Professors:* Ken Ariga (Ph.D. Yale University); William Dawes — Director (Ph.D. Purdue University); Paul Gertler (Ph.D. University of Wisconsin); Kenneth Hendricks (Ph.D. University of Wisconsin); Young-Goo Lee (Ph.D. University of Minnesota); Luis Locay (Ph.D. University of Chicago); Alain Nairay (Ph.D. Yale University); John Winn (Ph.D. University of Texas at Austin).

## HISTORY

The offerings in the Department of History concentrate on the fields of United States, Europe, and Latin America. Studies are also offered in other areas such as the Far East and the history of science. Students are introduced to the methods and problems of history. Hugh G. Cleland was given the State University Chancellor's Award for Excellence in Teaching in 1979-1980 for his outstanding achievements, as was Werner T. Angress in 1974-1975.

*Professors:* Werner T. Angress (Ph.D. University of California at Berkeley); David B. Burner (Ph.D. Columbia University); Ernesto Chinchilla-Aguilar (Ph.D. Escuela Nacional de Antropología de Mexico); Daniel Fox (Ph.D. Harvard University); Richard F. Kuisel (Ph.D. Harvard University); Richard F. Kuisel (Ph.D. University of California at Berkeley); Eric E. Lampard (Ph.D. University of Wisconsin); Jackson T. Main, Emeritus (Ph.D. University of Wisconsin); Joel T. Rosenthal (Ph.D. University of Chicago); Eli Seifman (Ph.D. New York University); Bernard Semmel (Ph.D. Columbia University); William R. Taylor (Ph.D. Harvard University); Fred Weinstein (Ph.D. University of California at Berkeley); *Associate Professors:* Per A. Alin (Ph.D. University of Vienna); Karl S. Bottigheimer (Ph.D. University of California at Berkeley); Hugh G. Cleland (Ph.D. Case-Western Reserve University); Ruth Schwartz Cowan (Ph.D. The Johns Hopkins University); Elizabeth Garber (Ph.D. Case-Western Reserve University); Herman E. Lebovics — Chairperson (Ph.D. Yale University); Robert H.G. Lee (Ph.D. Columbia University); Helen Rodnite Lemay (Ph.D. Columbia University); Calra E. Lida (Joint with Hispanic Languages and Literature, Ph.D. Princeton University); Wilbur R. Miller (Ph.D. Columbia University); Leslie Owens (Ph.D. University of California at Riverside); John W. Pratt (Ph.D. Harvard University); Stephen Stein (Ph.D. Stanford University); Ruben E. Weltsch (Ph.D. University of Colorado); John A. Williams (Ph.D. University of Wisconsin); *Assistant Professors:* Michael Barnhart (Ph.D. Harvard University); Ned Landsman (Ph.D. University of Pennsylvania); Gary Marker (Ph.D. University of California at Berkeley); Nancy Tomes — Director of Undergraduate Studies (Ph.D. University of Pennsylvania); W. Burghardt Turner, Emeritus (M.A. Columbia University); Barbara S. Weinstein (Ph.D. Yale University); *Lecturer:* Karl W. Demuth (M.A. Harvard University).



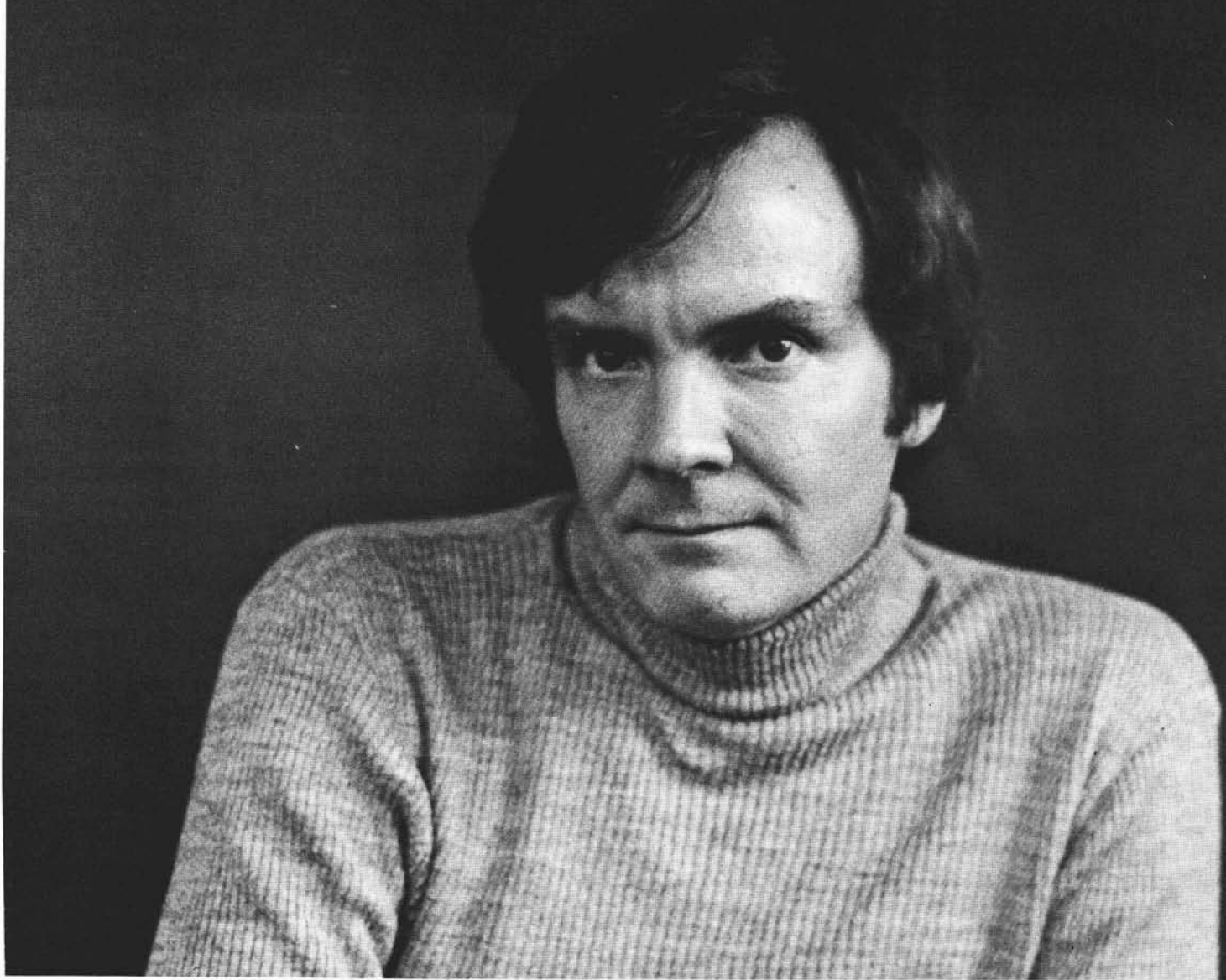




## ECONOMICS

### *Egon Neuberger*

Dean Egon Neuberger came to Stony Brook in 1967 as Professor of Economics after having become nationally known in his field while teaching at UCLA, Amherst College, and the University of Michigan. A native of Yugoslavia, he is an expert in the area of comparative economic systems and especially of eastern Europe. He has served as economic officer and analyst for the Department of State and the American embassy in Moscow. In 1975, he won the Ford Foundation's International Competition on Research in the Soviet Union and Eastern Europe, and his book, *Comparative Economic Systems*, is a well-known text in its field. He has edited five other books and has written numerous articles, including "Comparative Economic Systems, An Overview," for the *Encyclopedia of Economics*. In 1980-1981, he was the President of Omicron Delta Epsilon, the national economics society. During his tenure, he founded the Frank W. Tausig and Irving Fisher Competitions for the best undergraduate paper and the best doctoral dissertation in economics. He is currently doing research with three grants, but perhaps his best direct experience in comparative economic systems will be his tenure as Dean of the Division of Social and Behavioral Sciences at Stony Brook, a post he assumed in September of 1982.



## ASTRONOMY

### *Tobias Owen*

Prof. Toby Owen of the Department of Earth and Space Sciences has been deeply involved in America's space exploration efforts for over a decade. He has participated in creating experiments for the Apollo 15 and 16 Lunar Orbit Experiments Team, the International Ultraviolet Explorer, the 1975 Viking landing on Mars, and the 1977 Voyager flyby of Jupiter, Saturn, Uranus and Neptune. He is currently working on analyzing the results of these expeditions and on preparing for the 1986 launch of Galileo, the Jupiter Orbiter Probe. This work with the National Aeronautics and Space Administration has established him as one of the nation's leading interplanetary scientists. NASA awarded him its Medal for Exceptional Scientific Achievement in 1977 and its Group Achievement Award for the Voyager Imaging Science Investigation in 1981, and this only begins to cover the long list of his honors.

Prof. Owen came to Stony Brook in 1970 to teach and pursue his research interests in planetary atmospheres, the physics and chemistry of the solar system, and the investigation of planetary environments from spacecraft.

## EARTH AND SCIENCES

The Department of Earth and Space Sciences offers undergraduate programs leading either to a Bachelor of Arts or to a Bachelor of Science degree. The B.A. program is designed to meet the needs of students who desire a more diverse liberal arts and sciences background. The B.S. programs in geology, astronomy, planetary sciences and atmospheric sciences and meteorology aim at giving the student maximum preparation to carry out graduate work in each of these fields. Students may choose careers in teaching, law or research in private industry and government.

*Professors:* Peter W. Bretsky — Director (Ph.D. Yale University); Robert T. Dodge Jr. (Ph.D. Princeton University); Gilbert N. Hanson (Ph.D. University of Minnesota); Roger F. Knacke (Ph.D. University of California at Berkeley); Robert C. Lieberman (Ph.D. Columbia University); Donald F. Lindsley (Ph.D. The Johns Hopkins University); Tobias Owen (Ph.D. University of Arizona); Charles T. Prewitt (Ph.D. Massachusetts Institute of Technology); Miche

## COLOGY AND EVOLUTION

The Department of Ecology and Evolution is made up of many highly distinguished members. Douglas J. Futuyma and George Hechtel both received the State University Chancellor's Award for Excellence in Teaching for the years 1973-1974 and 1981-1982 respectively.

**Professors:** Richard K. Koehn (Ph.D. Arizona State University); R. James Rohlf (Ph.D. University of Kansas); Lawrence B. Slobodkin (Ph.D. Yale University); Robert Sokal — Chairperson (Ph.D. University of Chicago); George C. Williams (Ph.D. University of California at Los Angeles); **Associate Professors:** Edwin H. Battley (Ph.D. Stanford University); Barbara L. Bentley (Ph.D. University of Kansas); James S. Farris (Ph.D. University of Michigan); Douglas J. Futuyma (Ph.D. University of Michigan); Lev R. Ginzburg (Ph.D. Biophysical Institute, Leningrad); George J. Hechtel (Ph.D. Yale University); Kenneth D. Laser (Ph.D. Iowa State University); Jeffrey S. Levinton (Ph.D. Yale University); Robert E. Smolker (Ph.D. University of Chicago); John J. Walsh (Ph.D. University of Miami); **Assistant Professors:** Robert A. Armstrong (Ph.D. University of Minnesota); Michael A. Bell (Ph.D. California State University); Walter Eanes (Ph.D. State University of New York at Stony Brook); James A. Fowler (Ph.D. University of Wisconsin); **Lecturer:** Elizabeth J. Mallon (Ph.D. University of Michigan).

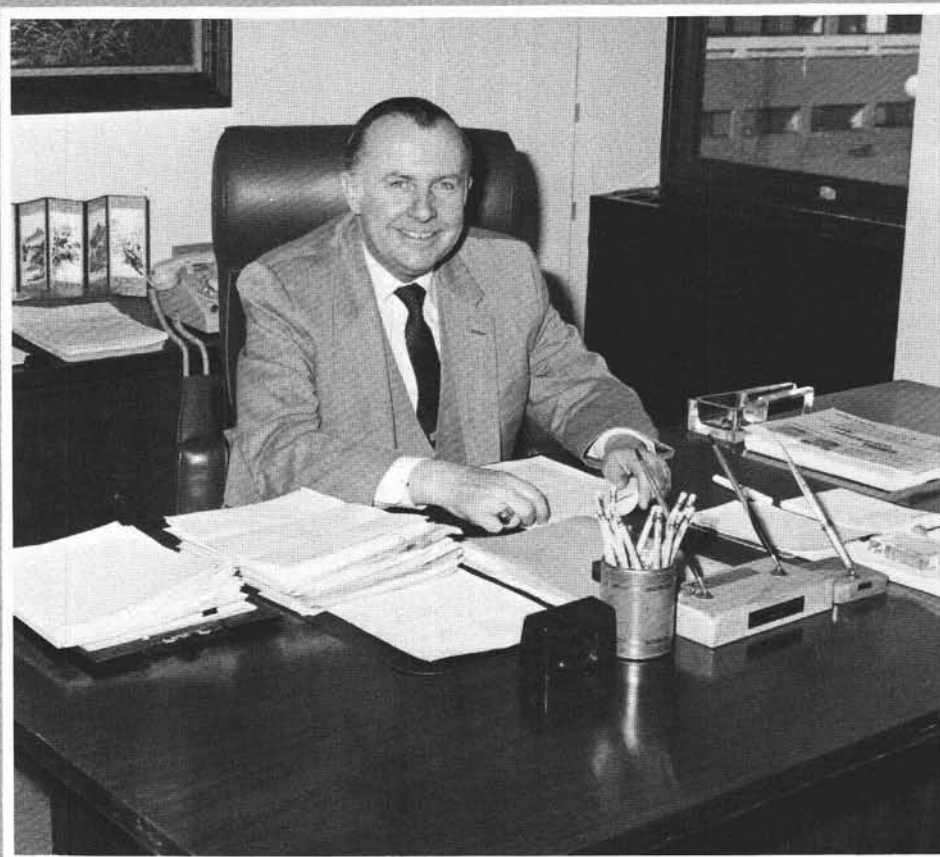
**Chairperson:** Philip M. Solomon (Ph.D. Cornell University); Philip M. Solomon (Ph.D. University of Wisconsin); Donald J. Weidner (Ph.D. Massachusetts Institute of Technology); **Associate Professors:** John J. Caldwell (Ph.D. University of Wisconsin); Miriam A. Forman (Ph.D. State University of New York at Stony Brook); Johannes Harp (Ph.D. University of Hamburg); William J. Meyers (Ph.D. Rice University); Leane M. Peterson (Ph.D. Harvard University); Amos Yahil (Ph.D. California Institute of Technology); **Assistant Professors:** Steven R. Bohlen (Ph.D. University of Michigan); Henry J. Bokuniewicz (Joint Ph.D. Marine Sciences Ph.D. Yale University); James M. Lattimer (Ph.D. University of Texas at Austin); Richard J. Reeder (Ph.D. University of California at Berkeley); Warren Sharp (Ph.D. University of California at Berkeley); Joseph P. Smoot (Ph.D. The Johns Hopkins University); Dimitri A. Sverjensky (Ph.D. Yale University); Clifford H. Thurber (Ph.D. Massachusetts Institute of Technology); Teng-fong Wong (Ph.D. Massachusetts Institute of Technology); **Curator:** Steven C. Engleight (M.S. State University of New York at Stony Brook).

## ANTHROPOLOGY

The Anthropology Department introduces the student to the general field of anthropology, its branches, theories and methods and its relation to the other social sciences and the humanities.

**Professors:** Pedro Carrasco — Chairperson (Ph.D. Columbia University); Louis C. Faron (Ph.D. Columbia University); Paula Brown Glick (Ph.D. University of London); David Hicks (Ph.D. University of London, D.Phil. University of Oxford); Kent Lightfoot (Ph.D. Arizona State University); Gretchen Gwynne (Ph.D. State University of New York at Stony Brook); Eleanore Stokes (Ph.D. State University of New

York at Stony Brook); Mariko Tamanoi (Ph.D. Northwestern University); **Associate Professors:** W. Arens (Ph.D. University of Virginia); Nancy Bonvillain (Ph.D. Columbia University); June Starr (Ph.D. University of California at Berkeley); Robert F. Stevenson — Director (Ph.D. Columbia University); Phil C. Weigand (Ph.D. University of Southern University); Margaret C. Wheeler (Ph.D. Yale University); **Assistant Professors:** David Gilmore (Ph.D. University of Pennsylvania); Theodore R. Kennedy (Ph.D. Princeton University); Dolores Newton (Ph.D. Harvard University); Elizabeth C. Stone (Ph.D. University of Chicago).



**James B. Black,**  
Vice President for University Affairs

*"Incredibly so! Stony Brook is the only institution in the history of higher education to become, in such a short period, a major research university with excellence in teaching, research, and public service. The dedication of the faculty, students, and staff, and the willingness of New York citizens have made the remarkable goals of 25 years ago a reality."*

## GERMANIC AND SLAVIC LANGUAGES

The Department of Germanic and Slavic Languages and Literatures prepares students for careers in various areas such as teaching and translating and serves as a supplement to careers in the fields of economics, government, industry and international professions. There is an increasing emphasis on area studies to meet the needs of personnel intending to go into governments services and other areas dealing with the Soviet Union. Samuel Berr and Barbara Elling were honored with the State University Chancellor's Award for Excellence in Teaching in 1973-1974 and 1972-1973, respectively.

*Professors:* Edward J. Czerwinski (Ph.D. University of Wisconsin); Roman Karst, Emeritus (LL.M. Jagiellonian University, Cracow); Nicholas Rzhovsky (Ph.D. University of Michigan); Leif Sjoberg (Ph.D. Uppsala University); *Associate Professors:* Samuel Berr (Ph.D. New York University); Russell E. Brown (Ph.D. Harvard University); Barbara Elling — Chairperson (Ph.D. New York University); Ferdinand A. Ruplin (Ph.D. University of Minnesota); John R. Russell (Ph.D. Princeton University); Lucy E. Bogel (Ph.D. New York University); *Assistant Professors:* Christina Y. Bethin (Ph.D. University of Illinois at Urbana); Thomas A. Kerth (Ph.D. Yale University); Andreas Mielke (Ph.D. Yale University); Daniel C. O'Neill, Emeritus (Ph.D. Cornell University); *Lecturer:* Ursula Meyer (Staatsexamen, University of Hamburg).



## PSYCHOLOGY

The Department of Psychology offers undergraduates a Bachelor of Arts or a Bachelor of Science degree. Both programs provide a similar broad overview of psychology, and both require extensive exposure to areas other than psychology as context for study in the major. Both programs provide equally good preparation for graduate school, given that students do well in their coursework both within and outside the major.

*Professors:* Beverly Birns (Ph.D. Columbia University); Dana Bramel (Ph.D. Stanford University); David Cohen (Ph.D. University of California); John H. Gagnon (Ph.D. University of Chicago); James H. Geer (Ph.D. University of Pittsburgh); David C. Glass (Ph.D. New York University); Marvin R. Goldfried (Ph.D. State University of New York at Buffalo); Richard Green (M.D. The Johns Hopkins University); Marcia K. Johnson (Ph.D. University of California at Berkeley); Harry I. Kalish — Chairperson (Ph.D. University of Iowa);

Leonard Krasner (Ph.D. Columbia University); Marvin Levine (Ph.D. University of Wisconsin); Robert Liebert (Ph.D. Stanford University); Joseph LoPiccolo (Ph.D. Yale University); Emil Menzel (Ph.D. Vanderbilt University); John Neale (Ph.D. Vanderbilt University); K. Daniel O'Leary (Ph.D. University of Illinois); Howard Rachlin (Ph.D. Harvard University); Al O. Ross (Ph.D. Yale University); Jo Stamm (Ph.D. University of Southern California); Bernard Tursky (Diploma, Lowell Institute, Massachusetts Institute of Tech

## PSYCHOLOGY

### *Sally Springer*

Prof. Sally Springer is an Associate Professor of Psychology who has spent the past two years as Associate Provost in the office of Provost Homer A. Neal. While she continues her administrative work, she attempts to maintain an active research schedule. She is currently working on an investigation of the performance of fraternal and identical twins to determine whether genetic factors are influential in the execution of tasks performed. This study, on-going since 1975, is funded by a grant from the National Institute of Health. Prof. Springer received her doctorate from Stanford in 1971 and continued there as post-doctoral fellow. Her research specialty has been auditory perception, but she has gone further afield in recent years. *Left Brain, Right Brain*, which she wrote with another scholar, examines the differences between the two hemispheres of the brain and their implications for such human characteristics as left-handedness, learning disabilities, sex differences in higher mental functions, and psychiatric illness. The book combats recent tendencies to exaggerate hemispheric differences that "ignore other forms of brain organization such as the orderly differences within a hemisphere." With two other Stony Brook psychology professors, Sally Sternglanz and Marcia Johnson, she recently published *How to Succeed in College*, a book based on their total of thirty years of advising students. With chapters on "Faculty as People," "The Grade Gremlin," and "Away or at Home, Where Should you Live?" the book maintains that students can have more control over what happens to them at college than they think.

ogy); Stuart Valins (Ph.D. Columbia University); Grover J. Whitehurst (Ph.D. University of Illinois); Everett J. Wyers (Ph.D. University of California at Berkeley); *Associate Professors:* Edward G. Carr (Ph.D. University of California at San Diego); David Cross (Ph.D. University of Michigan); Thomas J. D'Zurilla (Ph.D. University of Illinois); David Emmerich (Ph.D. Indiana University); Ronald J. End (Ph.D. University of Toronto); Dale (Ph.D. University of North Carolina); Herbert Kaye (Ph.D. Brown University)

Fredric Levine (Ph.D. Northwestern University); Theodore Lidsky (Ph.D. University of Rochester); H. William Morrison — Director of Graduate Studies (Ph.D. University of Michigan); David M. Pomeranz (Ph.D. University of Rochester); Sally Springer (Ph.D. Stanford University); Everett Waters (Ph.D. University of Minnesota); Harriet Waters (Ph.D. University of Minnesota); Sheldon Weintraub (Ph.D. University of Minnesota); *Assistant Professors:* Bernard J. Baars (Ph.D. University of California at Los Angeles); R. Lorraine

Collins (Ph.D. Rutgers University, New Brunswick); Ernest F. Dube (Ph.D. Cornell University); James H. Dwyer (Ph.D. University of California at Santa Cruz); Randall Lockwood (Ph.D. Washington University); Alexandra Logue (Ph.D. Harvard University); Richard S. Newman (Ph.D. University of Michigan); Susan O'Leary (State University of New York at Stony Brook); Brett Silverstein (Ph.D. Columbia University); Nancy Squires (Ph.D. University of California at San Diego).

## W. AVERELL HARRIMAN COLLEGE FOR URBAN AND POLICY SCIENCES

The W. Averell Harriman College for Urban and Policy Sciences offers professional training for positions in government agencies at the federal, state, and local levels and for positions in the private sector that relate to public policy. Although the College's main program is at the graduate level, its Accelerated Program is open to students who have, during their freshman and sophomore years, demonstrated both an interest in public service careers and an aptitude for quantitative analysis. T. Owen Carroll, a prominent member of the faculty was a recipient of the State University Chancellor's Award for Excellence in Teaching in 1973-1974.

*Professors:* Robert Nathans (Ph.D. University of Pennsylvania); Dennis R. Young

(Ph.D. Stanford University); *Associate Professors:* Stanley M. Altman (Ph.D. Polytechnic Institute); T. Owen Carroll (Ph.D. Cornell University); Yupo Chang (Ph.D. Massachusetts Institute of Technology); Peter Meier (Ph.D. University of Massachusetts); Harry Weiner — Dean (S.M. Massachusetts Institute of Technology); *Assistant Professors:* Andrew J. Hogan (Ph.D. University of Wisconsin at Madison); Thomas Sexton (Ph.D. State University of New York at Stony Brook); Richard Silkman (Ph.D. Yale University); *Instructor:* Ruth Cohen (M.A. Brooklyn College, M.S. State University of New York at Stony Brook); *Lecturers:* Barbara Cohn (B.A. New York University); Robert A. Francis (Ph.D. Ball State University); Pearl Kamer (Ph.D. New York University); Joan Weinstein (M.A. University of California at Berkeley).

### HARRIMAN COLLEGE

## *Dean Harry Weiner*

Dean Harry Weiner has been Dean of the W. Averell Harriman College for Urban and Policy Sciences since coming to Stony Brook from Harvard University, where he was Assistant Dean and Lecturer at the John F. Kennedy School of Government from 1970 to 1974. He was recently elected Vice President of the Association for Public Policy Analysis and Management. His considerable experience in government and policy management have led various national administrations to tap his expertise. Beginning as a Foreign Service Officer, he has been involved with the State Department in various capacities, including a one-year appointment as a consultant to the Commission on the Organization of the Government for the conduct of Foreign Policy. He later went on to serve as a member of the Carter-Mondale transition team that deliberated the reorganization of the Department of Health, Education and Welfare, which became the Department of Health and Human Services under Carter.



## POLITICAL SCIENCE

Political Science is the study of how societies make collective decisions through politics and government. It is usually subdivided into the following areas: American Politics, Comparative Politics, International Relations, Political Theory, Political Behavior and Public Policy.

*Professors:* Andrew Cowart — Chairperson (Ph.D. University of Michigan); Lee E. Oppelman (D.P.A. New York University); Ladys E. Lang (Ph.D. University of Chicago); Kurt Lang (Ph.D. University of Chicago); Milton Lodge (Ph.D. University of Michigan); Frank E. Myers (Ph.D. Columbia University); Merton Reichler (M.A. Columbia University); Howard A. Scarrow (Ph.D. Duke University); Martin B. Travis (Ph.D. University of Chicago); Bernard Arsky — Director of Undergraduate Stud-

ies (Diploma Lowell Institute, Massachusetts Institute of Technology); Stuart Valins (Ph.D. Columbia University); Jay C. Williams (Ph.D. University of Chicago); *Associate Professors:* Alan I. Abramowitz (Ph.D. Stanford University); James Enelow (Ph.D. University of Rochester); Helmut Norpoth — Director of Graduate Studies (Ph.D. University of Michigan); Mark Schneider (Ph.D. University of North Carolina at Chapel Hill); *Assistant Professors:* Philip R. Baumann (Ph.D. Michigan State University); Albert D. Cover (Ph.D. Yale University); Gregory P. Falkin (Ph.D. Cornell University); Ruth C. Hamill (Ph.D. University of Michigan); John A. Herstein (Ph.D. Carnegie-Mellon University); John Scholz (Ph.D. University of California at Berkeley); Keffreu A. Sega (Ph.D. Michigan State University); *Lecturer:* Richard Petric (B.A. Oberlin College).



## TECHNOLOGY AND SOCIETY

The Department of Technology and Society is concerned with environmental and societal impacts of technological innovation from an engineering perspective. Students learn to consider alternative futures in relation to social control of technological development, and come to understand the underlying engineering concepts of technological change. John G. Truxal, a member of the faculty, has been recognized for his distinguished teaching accomplishments.

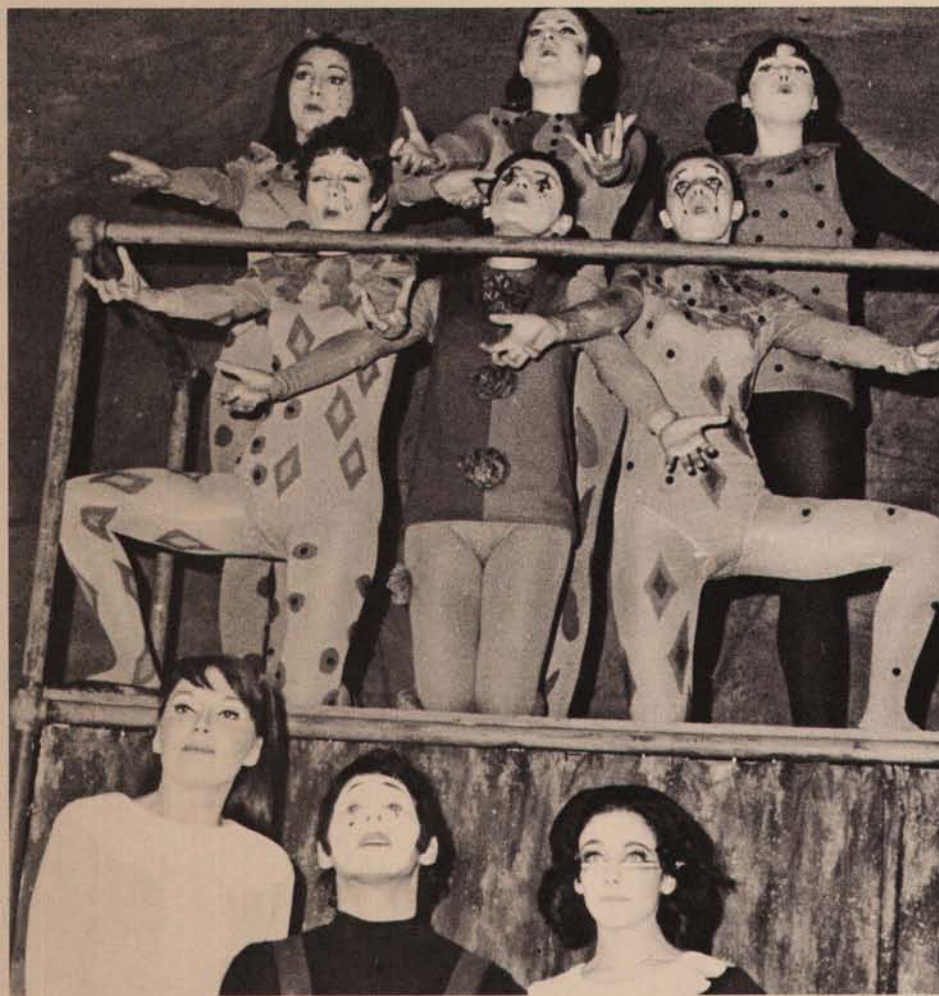
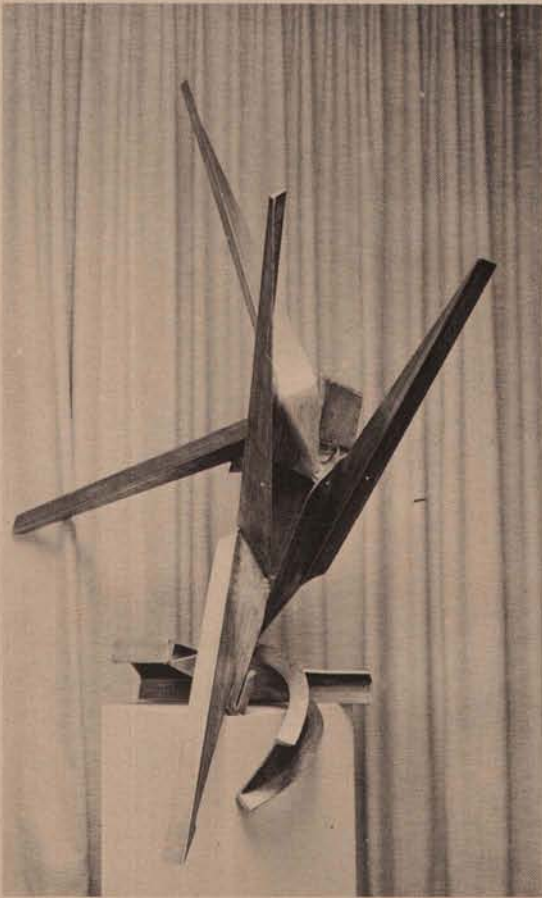
*Professors:* Ludwag Braun (Ph.D. Polytechnic Institute of Brooklyn); Emil J. Piel — Chairperson (Ed. D. Rutgers University); John G. Truxal (Sc.D. Massachusetts Institute of Technology); *Associate Professors:* Yupo Chan (Ph.D. Massachusetts Institute of Technology); Thomas T. Liao (Ed.D. Columbia University); Lester Paldy (M.S. Hofstra University); *Assistant Professor:* David L. Ferguson (Ph.D. University of California at Berkeley); *Lecturer:* Arthur Gilmore — Executive Director, Center for Industrial Cooperation (M.S. University of Colorado).

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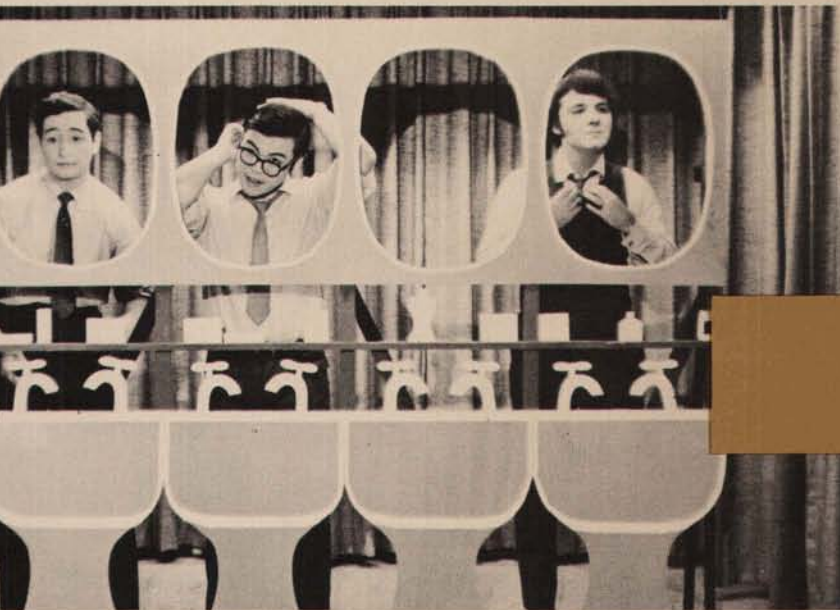
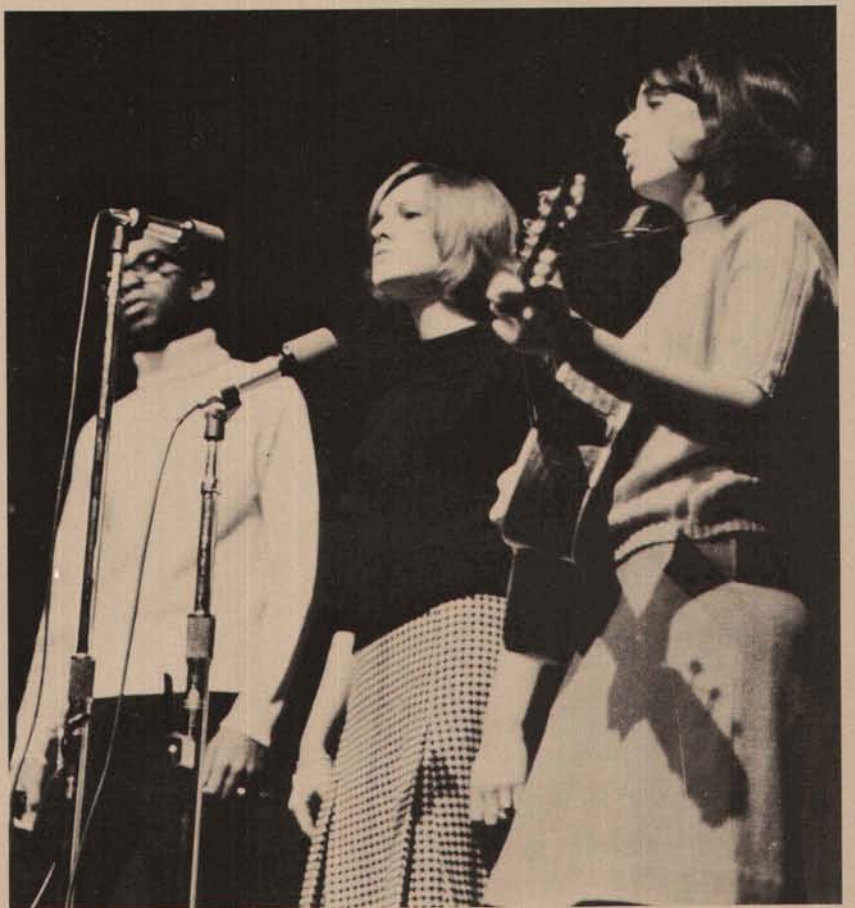
## SOCIAL SCIENCES

The Social Sciences program is designed for students with broad interests in the findings, questions and methods of the social and behavioral sciences. Individual plans of study are created by combining courses from among the various social and behavioral sciences departments and programs.

*Professors:* Beverly Birns — Coordinator of Women's Studies (Ph.D. Columbia University); Joel T. Rosenthal (Ph.D. University of Chicago); Eli Seifman — Director (Ph.D. New York University); *Associate Professor:* Shi Ming Hu — Coordinator of Asian Studies (Ed.D. Columbia University); *Assistant Professor:* Judith Wishnia (Ph.D. State University of New York at Stony Brook); *Lecturers:* Robert D. Bagnall (Ph.D. Temple University); David Lichtenstein — Coordinator of Child Care and Family Studies (Ph.D. State University of New York at Stony Brook).

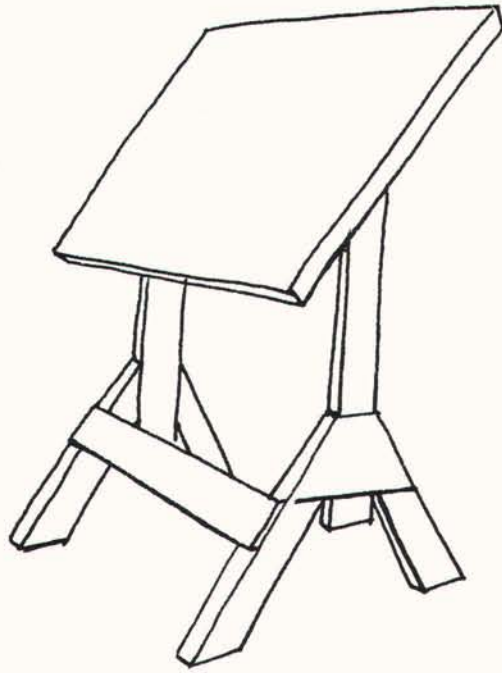




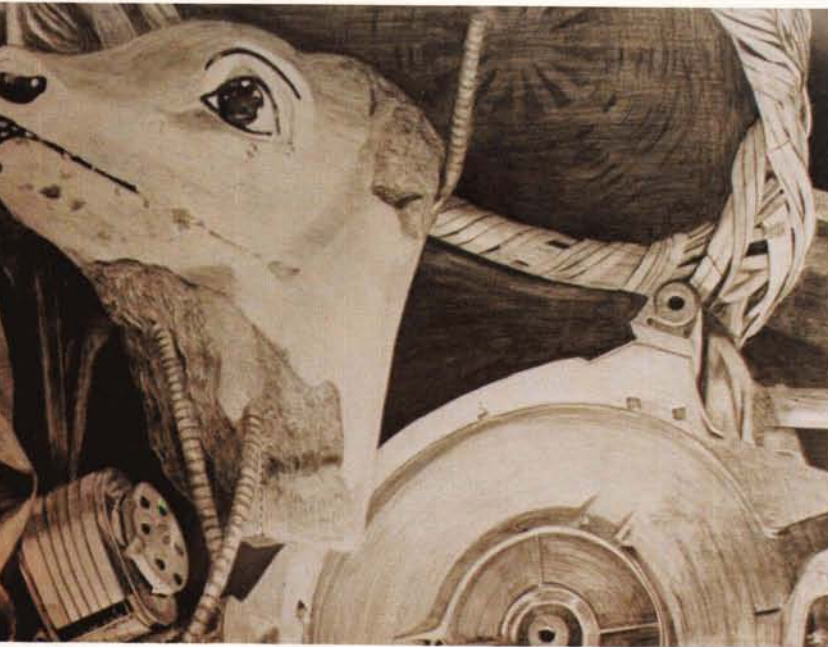


*Fine Arts*

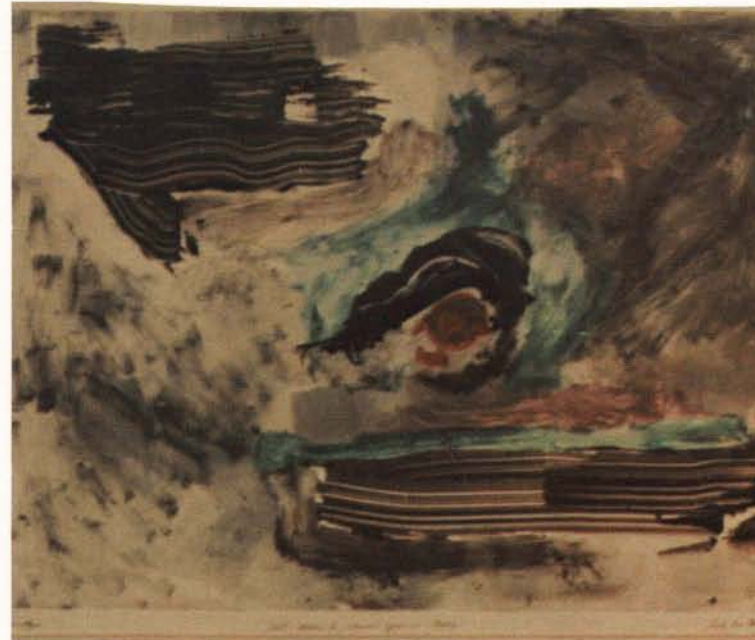
# STUDENT ARTWORK



Sharon Jonas, *New Red Shoes*, 1983.



Grace Waters, *Untitled*, 1983.



Sook Lee Chin, *Don't Mean To Harm You, Honey*, 1983.



Louise Cirisano, *Maternity*, 1982-1983.



Ralf Shuize, *That It*, 1982.



Mario Fukuda, *Igor's Hideaway*, 1982.



Tad Ornstein, *Tad As An E.T.*, 1983.

Works by art majors were shown in the University's Annual Senior Art Exhibition May 12-22. These juried senior shows typically have paintings, sculpture, photographs and works on paper. Some of the artwork from this exhibition are featured here.



Bivenne Harvey, *Ruby Throat*, 1982.



Clare Dee, *Untitled*, 1982.



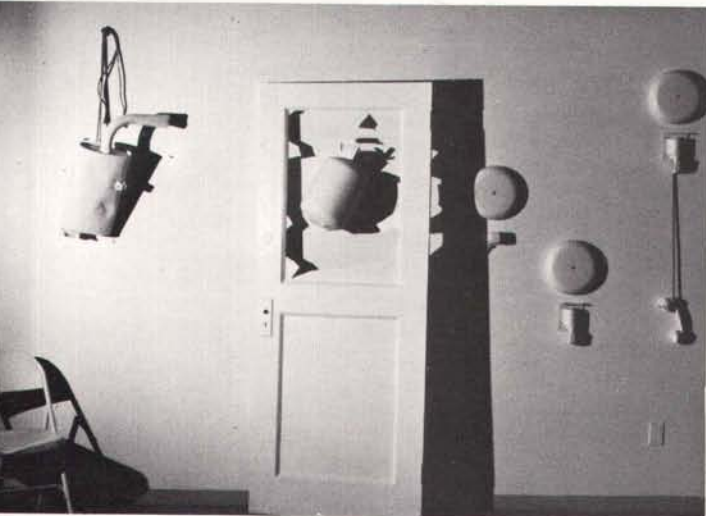
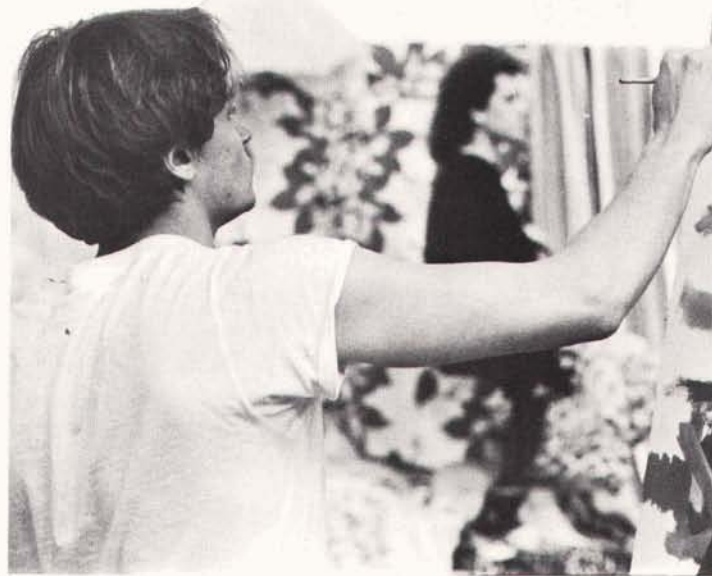
Michael Rezanka, *In My Room*, 1982-1983.



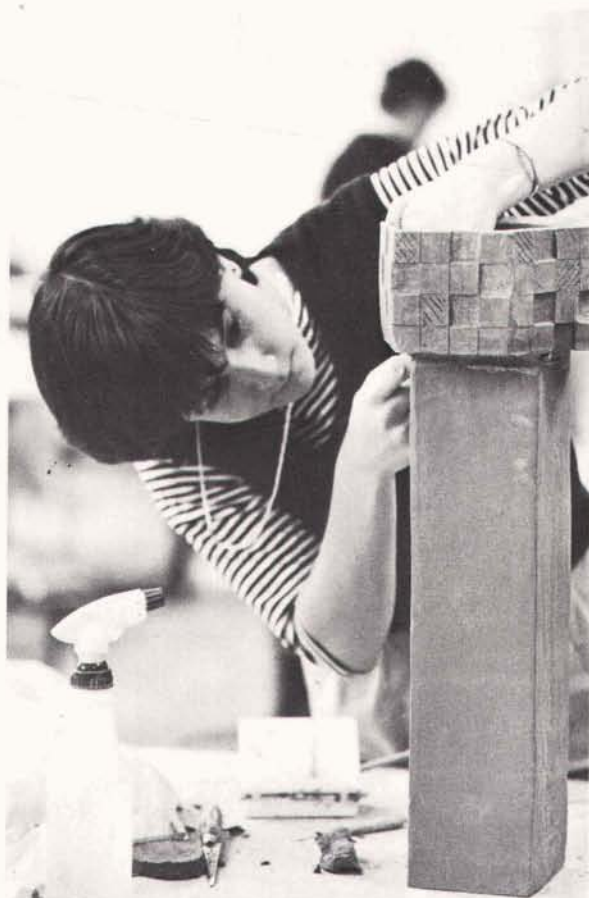
Meri Franco, *I Work For Aleger*, 1983.

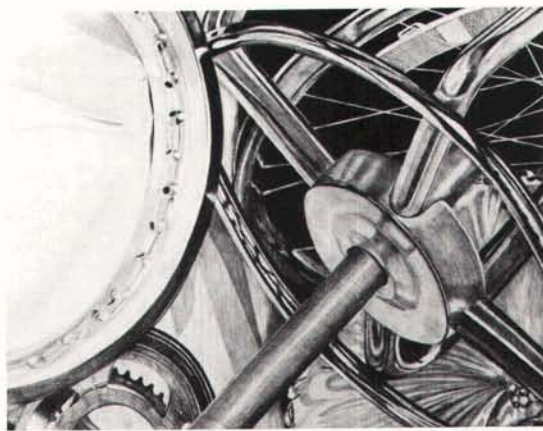


Bivenne Harvey, *Still Life With Gutter Pipe*, 1982.

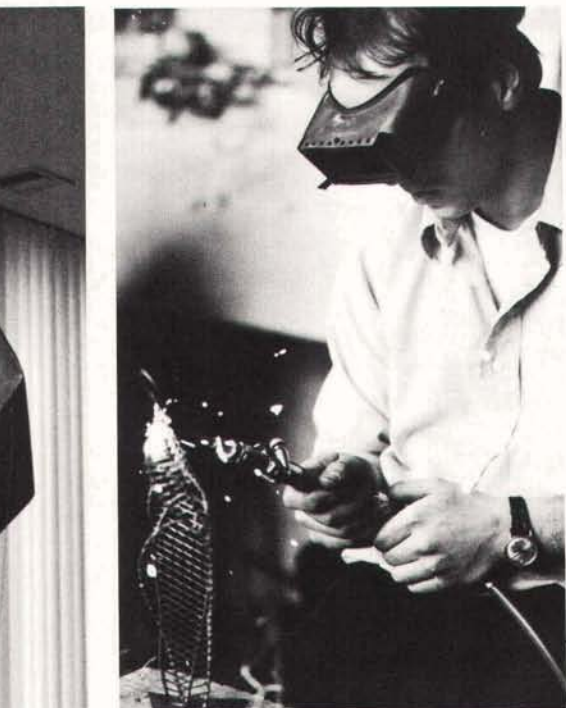
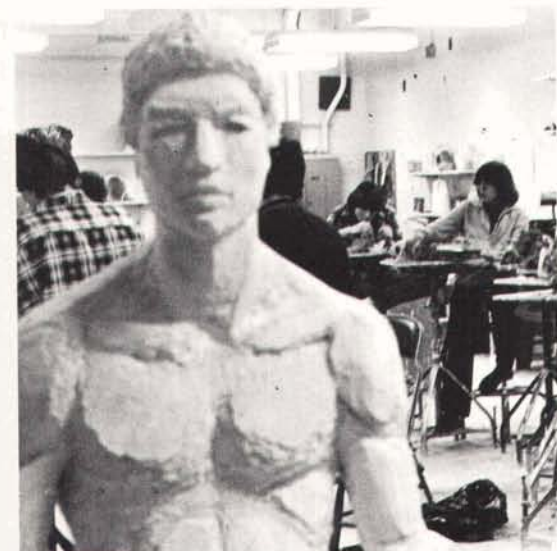


Joseph Milligan, *Twenty-third Street (An Installation)*, 1982.



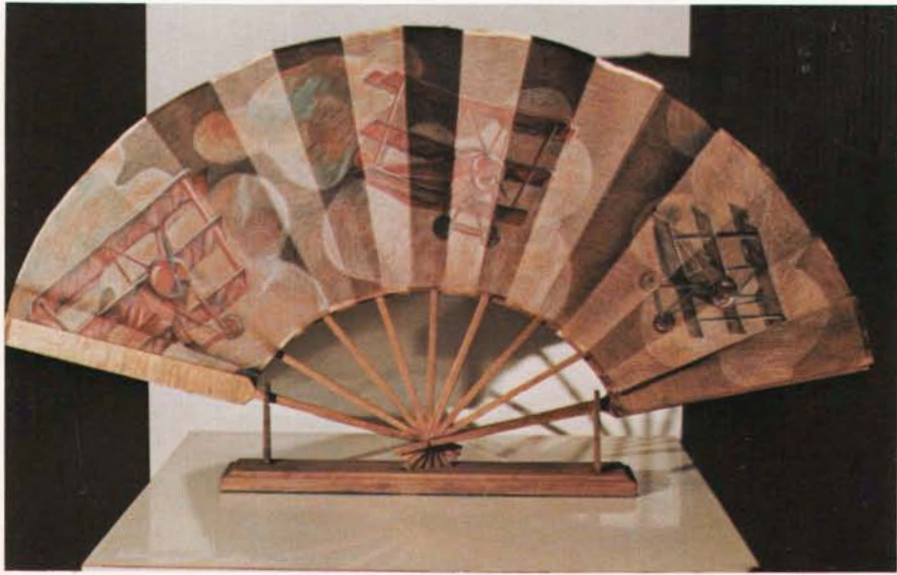


Grace Waters, *Untitled*, 1983.



## WORK IN PROGRESS

# PICTURES AT AN EXHIBITION



Mary Cahill, *Flying Aces*, 1982.



Linda Cassidy, *Shinnecock #5*, 1983.



Meri Franco, *If I were Zola*, 1983.



Ted Ornstein, *Avi As An Archer*, 1982.



Ying-He Liu, *Self Portrait With Dragon*, 1983.



Meri Franco, *Tea Time*, 1983.



Grace Waters, *Untitled*, 1983.



Paul Cozzolino, *Bird Haven*, 1983.



Bivenne Harvey, *Snowy Egret*, 1983.



Grace Waters, *Heckscher Marina*, 1982.



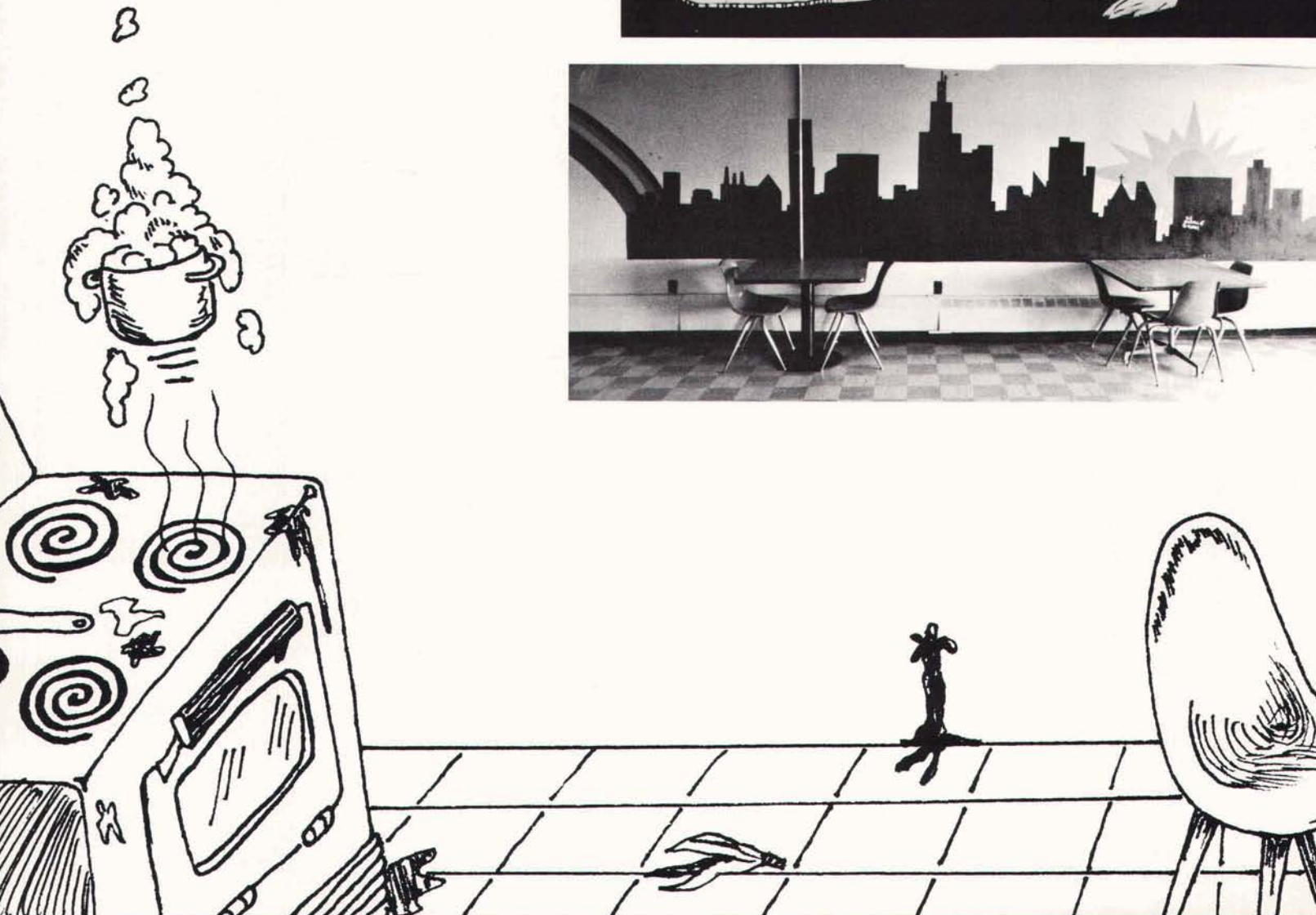
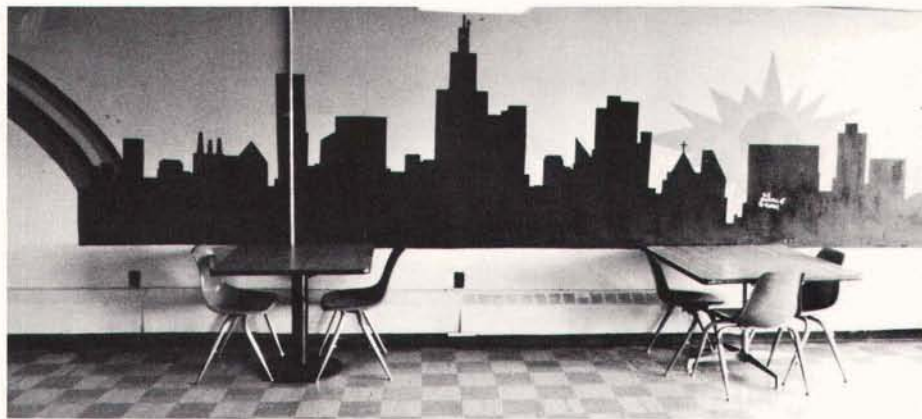
ogelio Batilo, *Pablo (~ Four Inches)*, 1982.



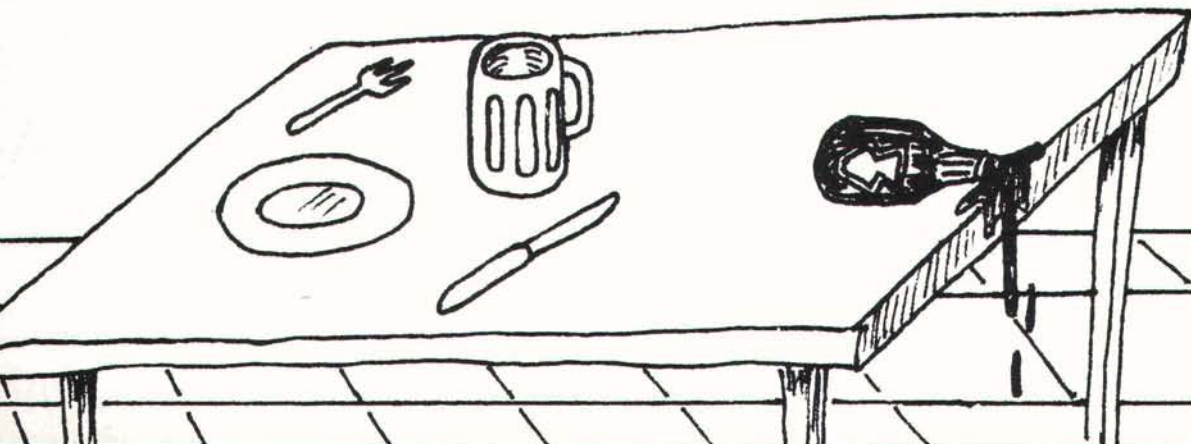
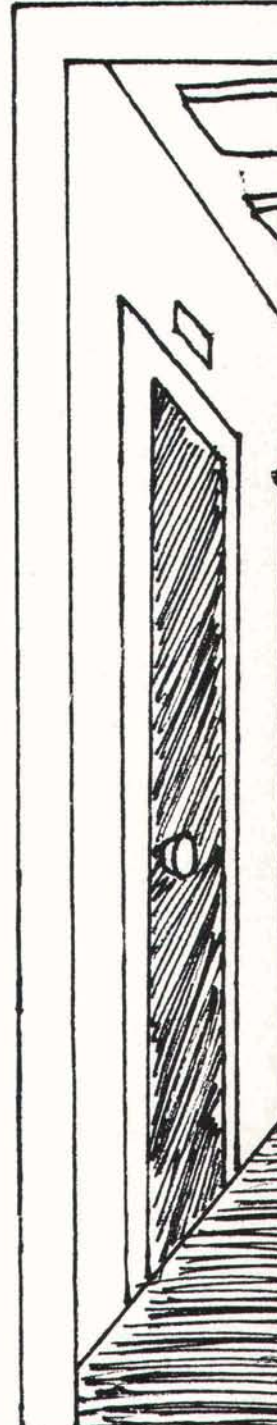
Susan Collins, *Seascape II*, 1983.

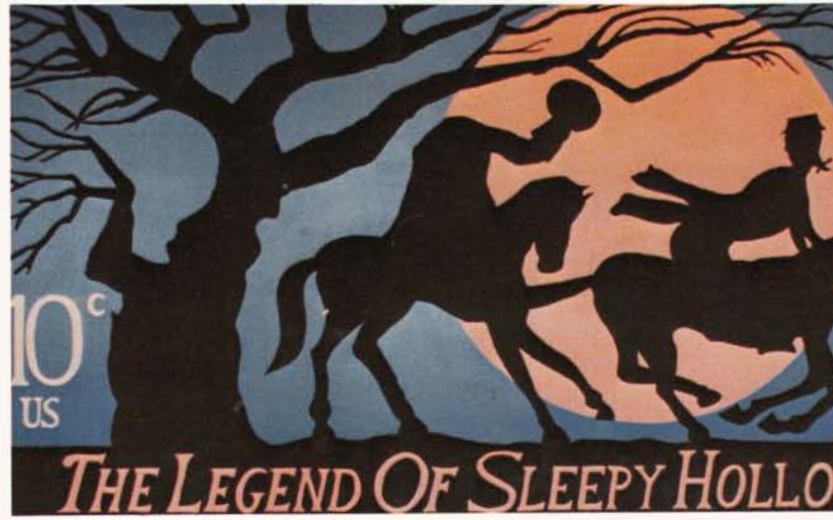
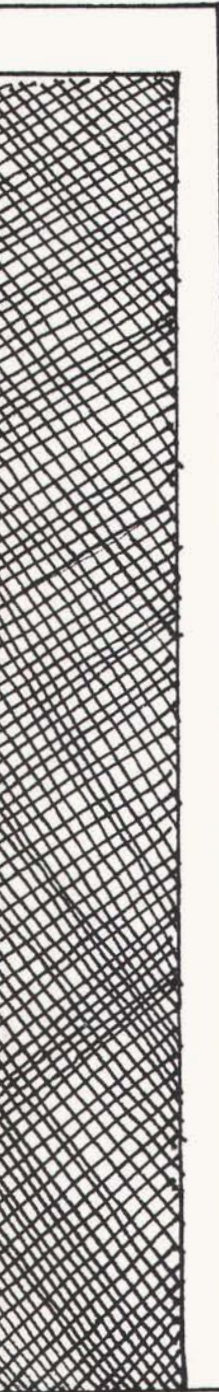
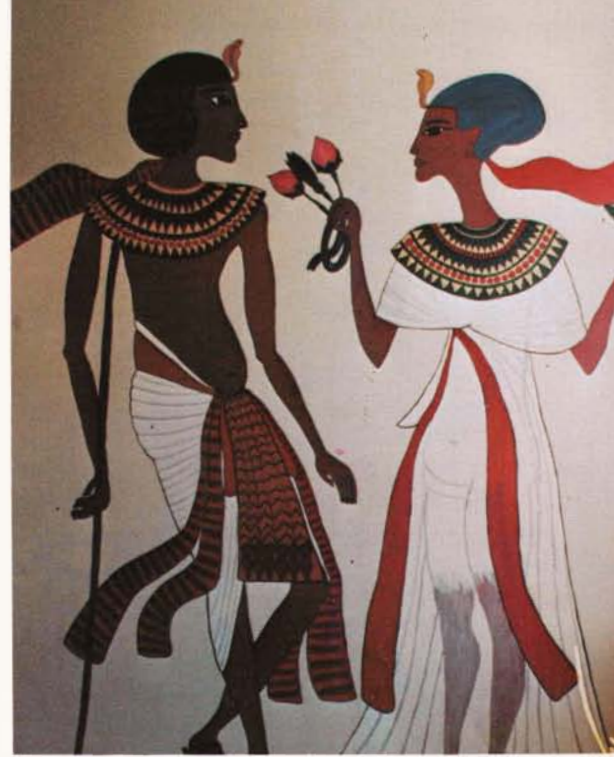
# MURALS

Artwork by students may be found all over campus. Captured here are some examples which show that, regardless of major, all the artists who really want to leave their marks on Stony Brook may do so in the form of murals with varied themes . . .



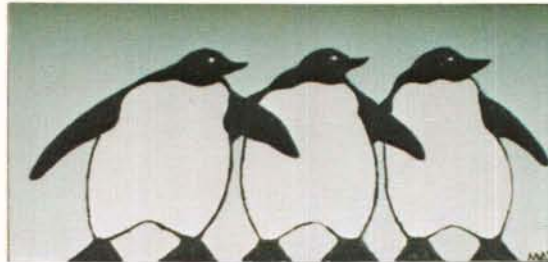






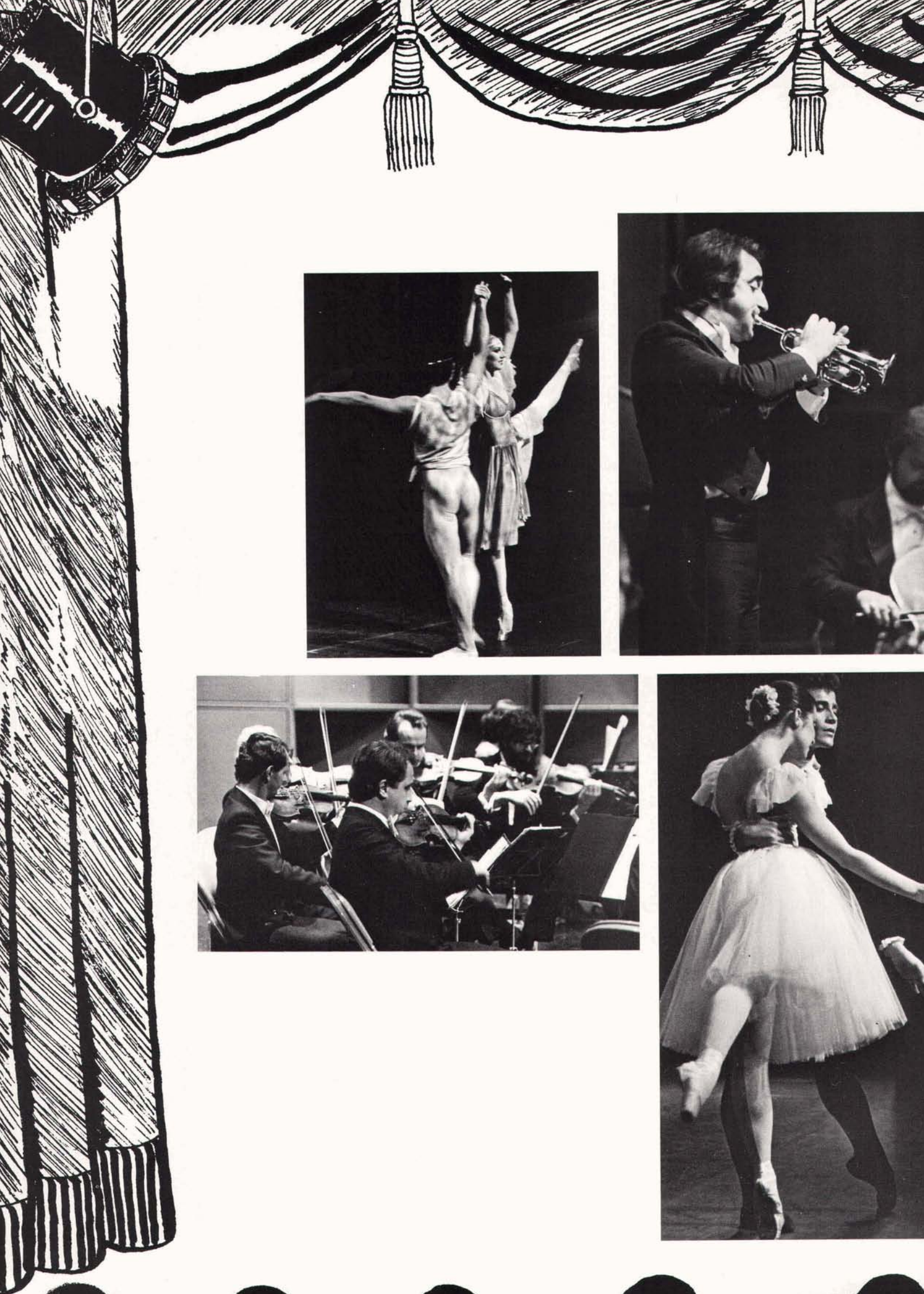


... Reflected in these murals are the imaginations of the students who drew them. Through their creativity, the halls develop the personalities of those people who live within them. Murals are yet another opportunity for self-expression at Stony Brook.



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# IVE FROM THE INE ARTS CENTER



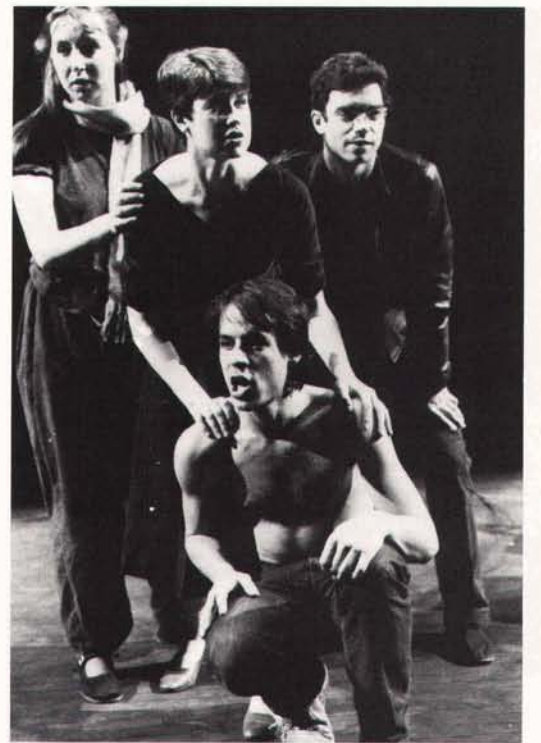
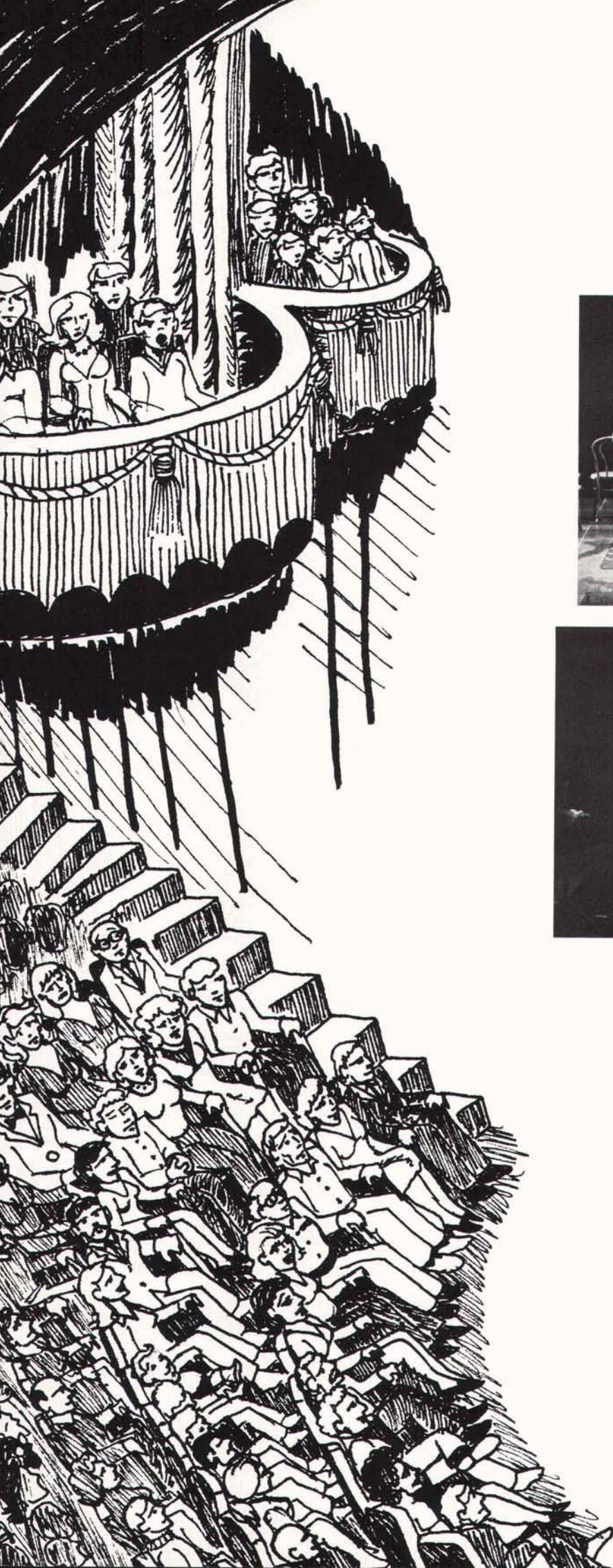
David Lawton conducts the University Orchestra; *middle*: Jack Kriesleman conducts the University Band.

# DANCE AT STONY BROOK





# THEATRICAL PRODUCTIONS







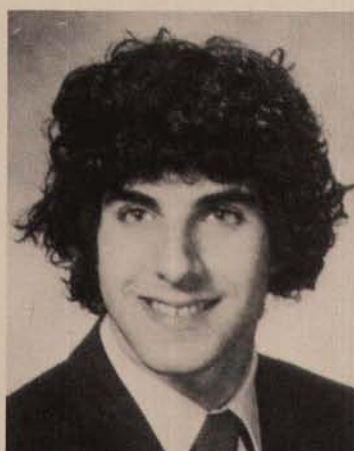
*Clockwise from directly above:*  
 cast of "Tangled Web;" "Dracula"  
 and victims; scene from  
 "Amerikunst;" Summer Playhouse  
 production of "The Crucible;"  
 Summer Playhouse production of  
 "Spoon River Anthology;" cast  
 and director of "Another Show;"  
 cast and director of "Birdbath."

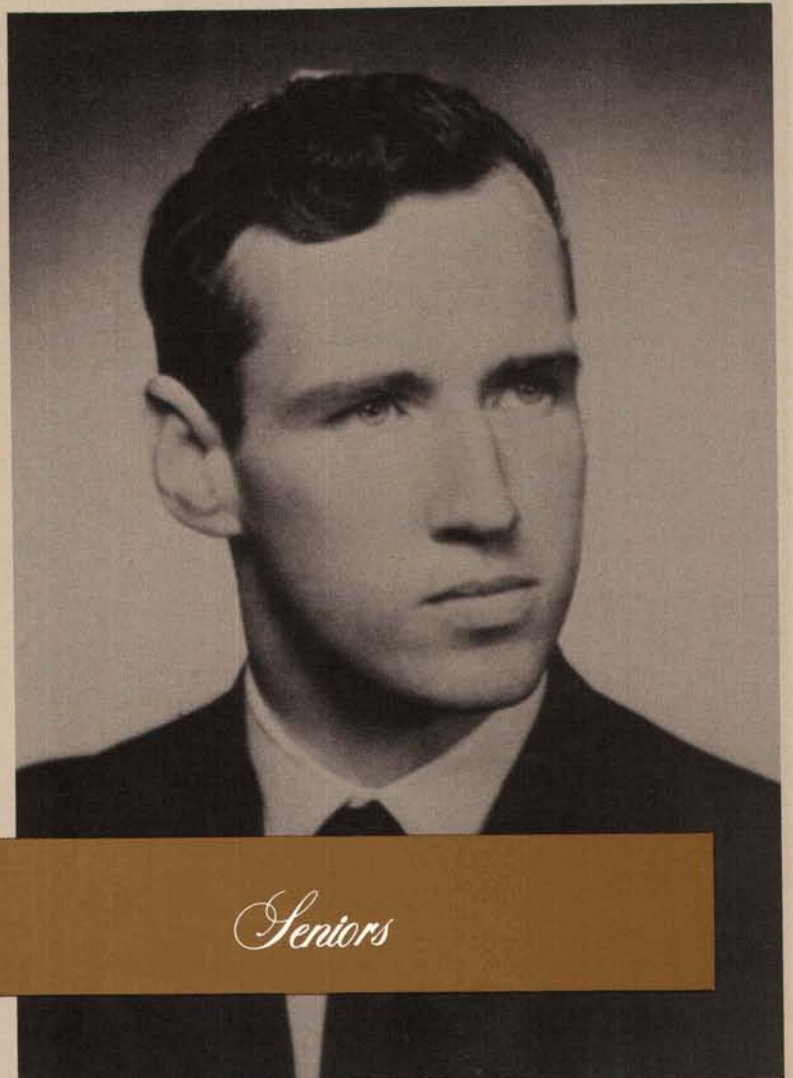
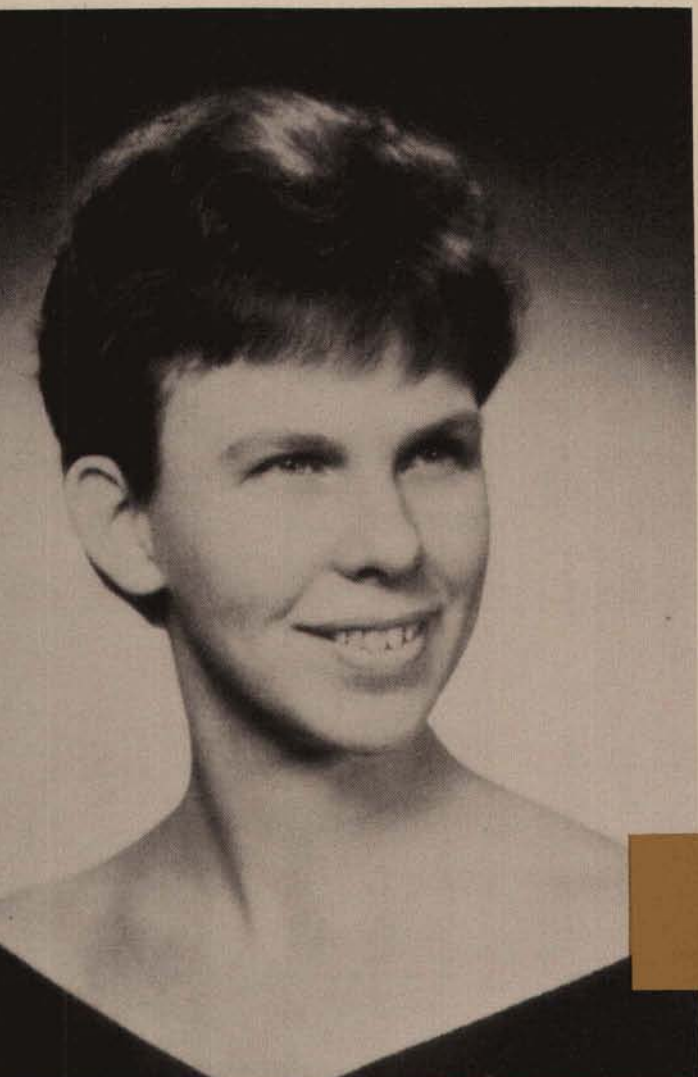
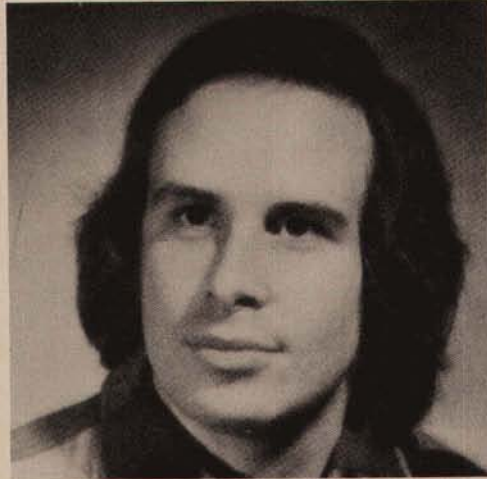
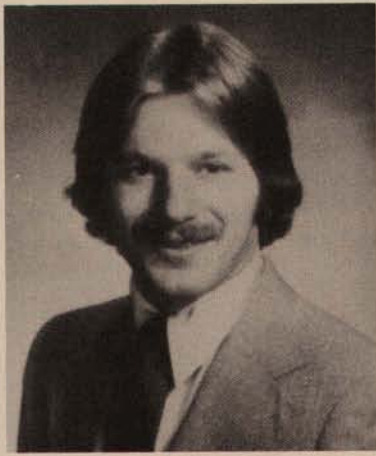


*Below and right: scenes from "Bus Stop;" bottom left and right: two scenes from "Little Women;" opposite page, top: cast of "Bus Stop;" bottom left and right: two scenes from "She Stoops to Conquer."*

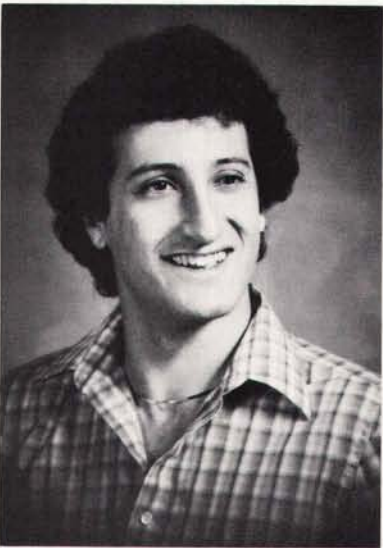








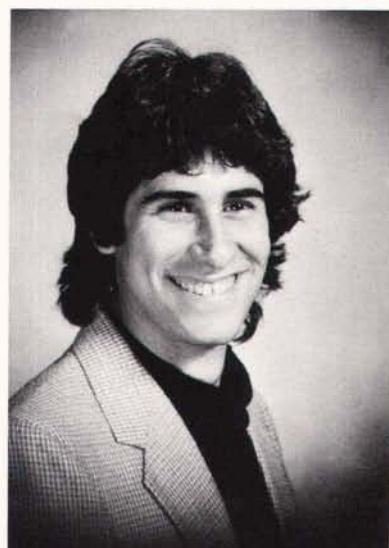
*Seniors*



**Dean J. Abbott**  
B.S. Biology



**Judi L. Abbott**  
B.A. Psychology



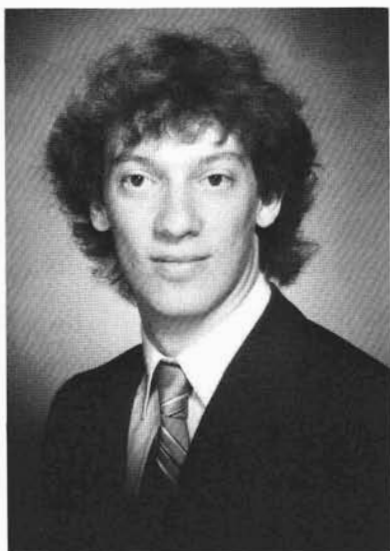
**Matthew S. Aboulafia**  
B.A. Liberal Arts



**Ellen Beth Abrams**  
B.S. Social Science



**Ilene P. Abrams**  
B.S. Biology



**Jay A. Abrams**  
B.E. Mechanical Engineering



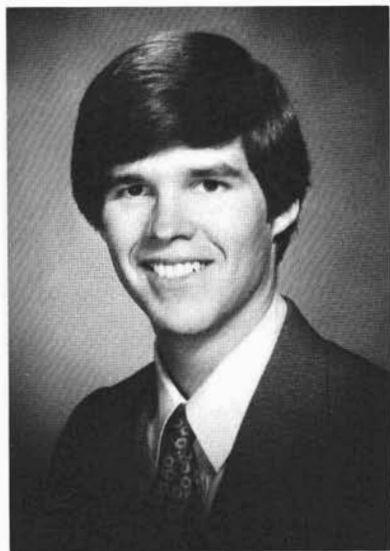
**Jay L. Abramson**  
B.S. Computer Science



**Donna M. Adair**  
B.A. Psychology



**Daniel P. Addiss**  
B.S. Computer Science



**Brian J. Aho**  
B.S. Biochemistry



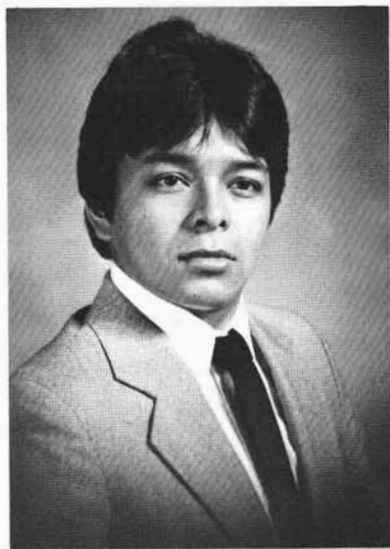
**Maria Rosario Alandy**  
B.A. Psychology



**Joann M. Albanese**  
B.S. Computer Science



**Virginia E. Albrecht**  
B.S. Social Science



**Juan N. Aleman**  
B.S. Biology



**Joanne Marie Alexandrovich**  
B.S. Earth and Space Sciences



**Gena M. Altman**  
B.A. Economics



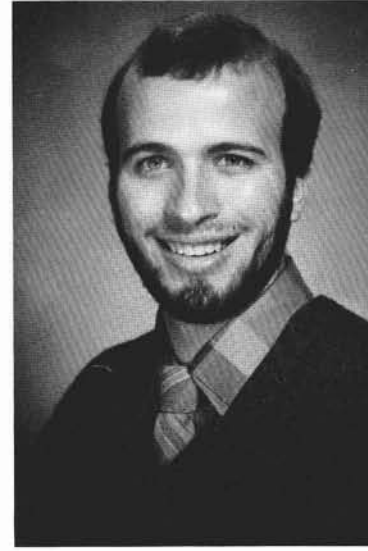
**Amy Lisa Amato**  
B.A. Economics  
B.S. Engineering Chemistry



**Rachel E. Ambat**  
B.S. Biochemistry



**Carin L. Andersen**  
B.A. Sociology



**Peter M. Anderson**  
B.A. English



**Lisa M. Andolena**  
B.S. Psychology



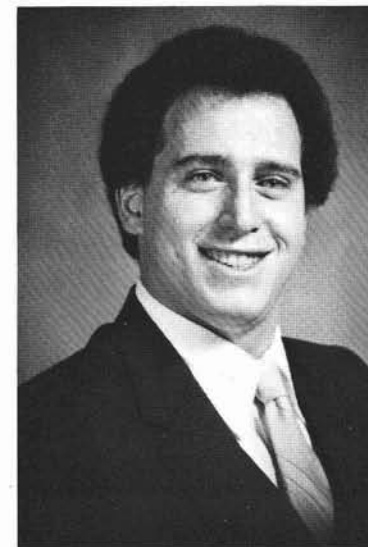
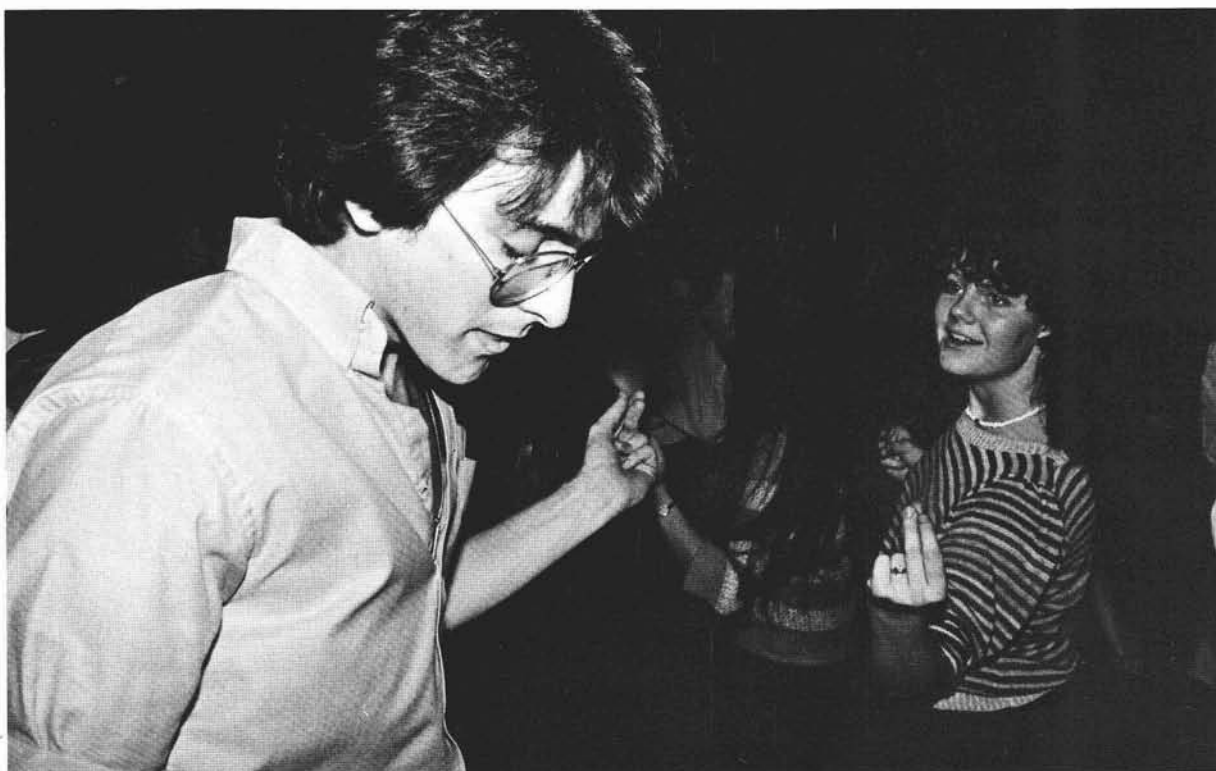
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**RoseMarie Anduze**  
B.A. Social Science



**Judy M. Andry**  
B.A. English

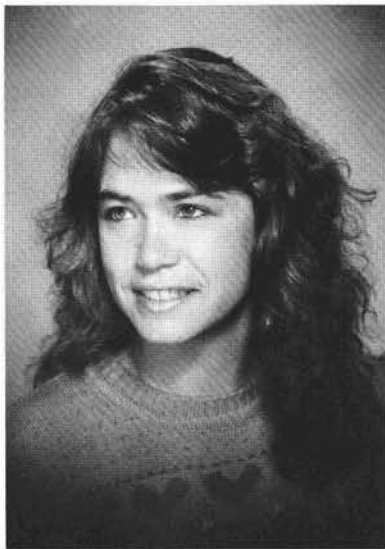


**Mark Howard Anhouse**  
B.E. Mechanical Engineering

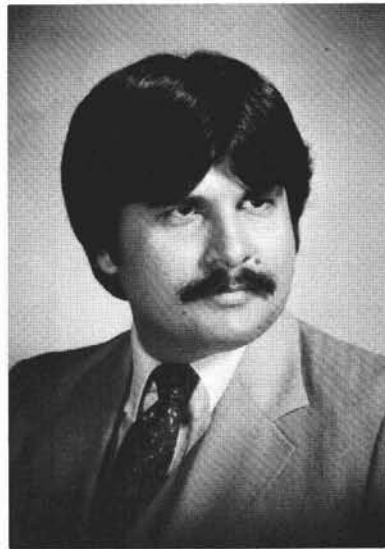




**Nancy J. Annenberg**  
B.A. Theatre



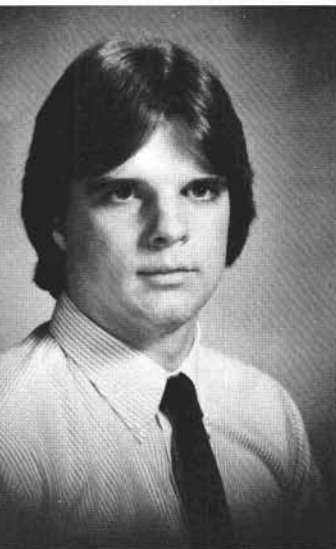
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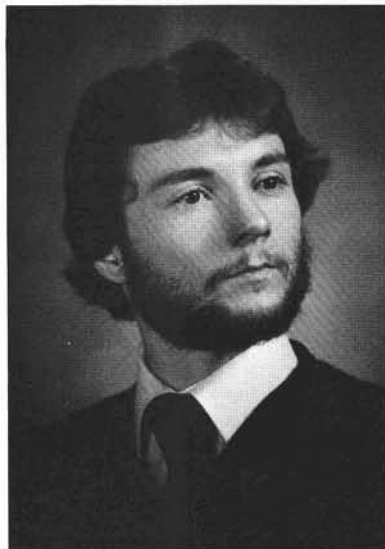
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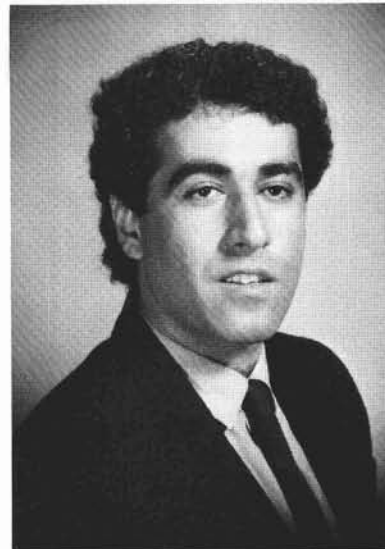
**Sitalikwah A. Atallah**  
B.E. Electrical Engineering



**William A. Atzl**  
B.E. Mechanical Engineering



**Paul N. Avery**  
B.S. Physician's Assistant



**Mauris Azizi**  
B.S. Engineering Chemistry



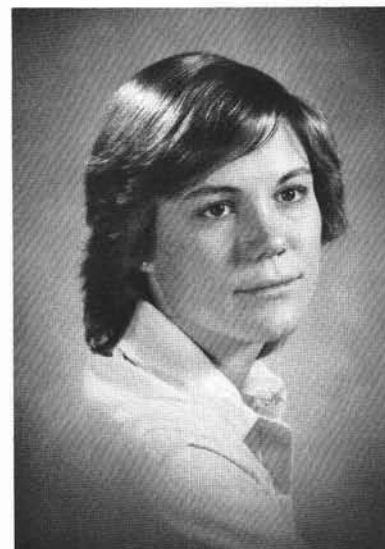
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B.A. English



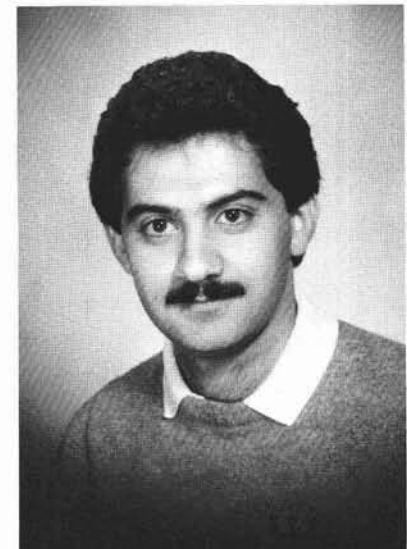
**Susan Bachner**  
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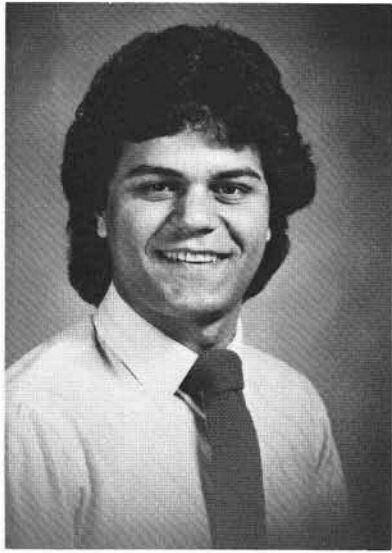
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B.A. Psychology



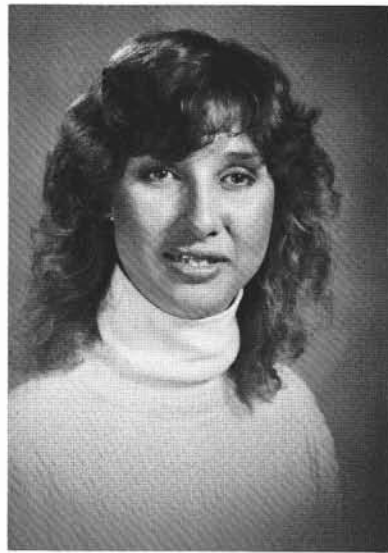
**Jeannine Marie Baer**  
B.A. Political Science



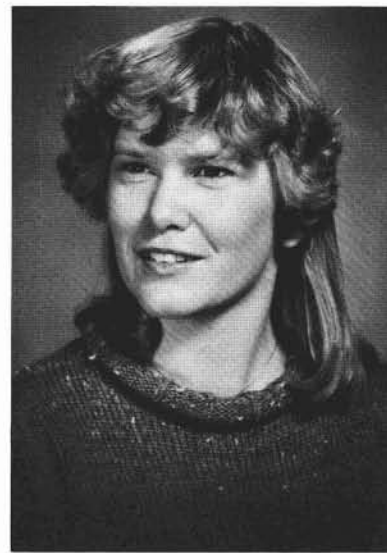
**Farshad Bahadori**  
B.E. Mechanical Engineering



**Elie M. Bahou**  
B.S. Biology



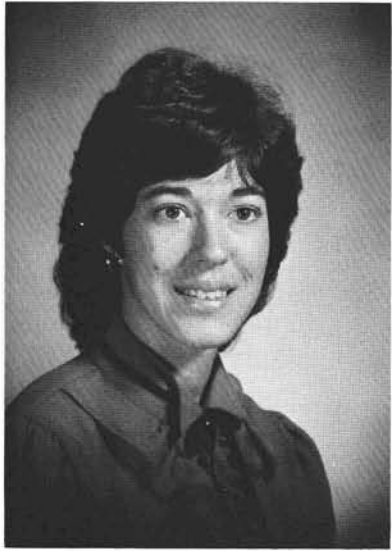
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B.A. Economics



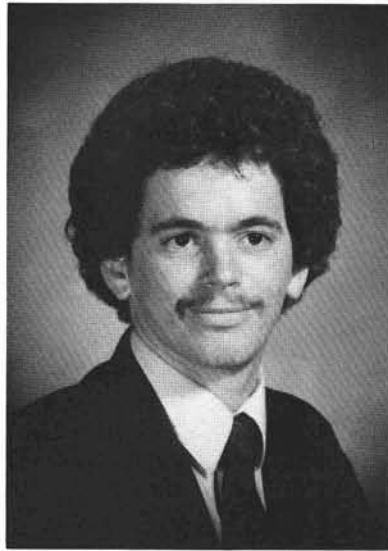
**Dana Leslie Baldwin**  
B.S. Mathematics



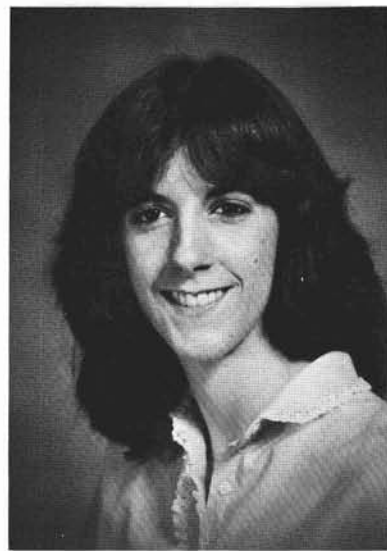
**Judith Barbier**  
B.A. Anthropology



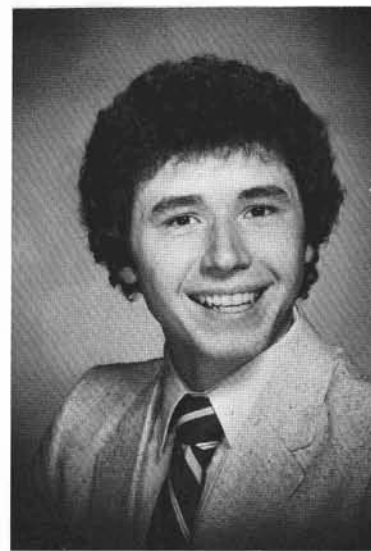
**Susan Barbieri**  
B.S. Medical Technology



**Ronald Jay Barkin**  
B.S. Biochemistry



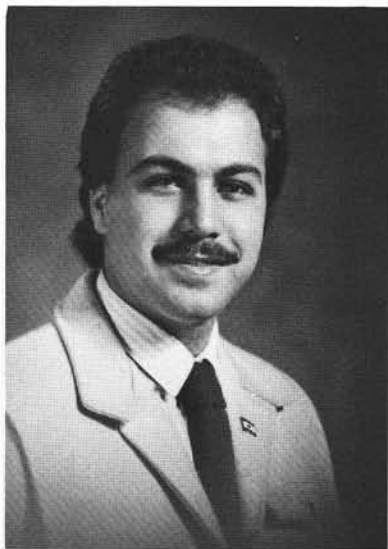
**Dove L. Barrows**  
B.A. Political Science



**Can Basat**  
B.A. Psychology



**Denise M. Battista**  
B.A. English  
B.A. Italian



**Asad T. Bechara**  
B.E. Mechanical Engineering



**Holly Becher**  
B.S. Biology



**Diane S. Becker**  
B.A. Economics



**Patricia F. Becker**  
B.S. Biochemistry  
B.S. Chemistry



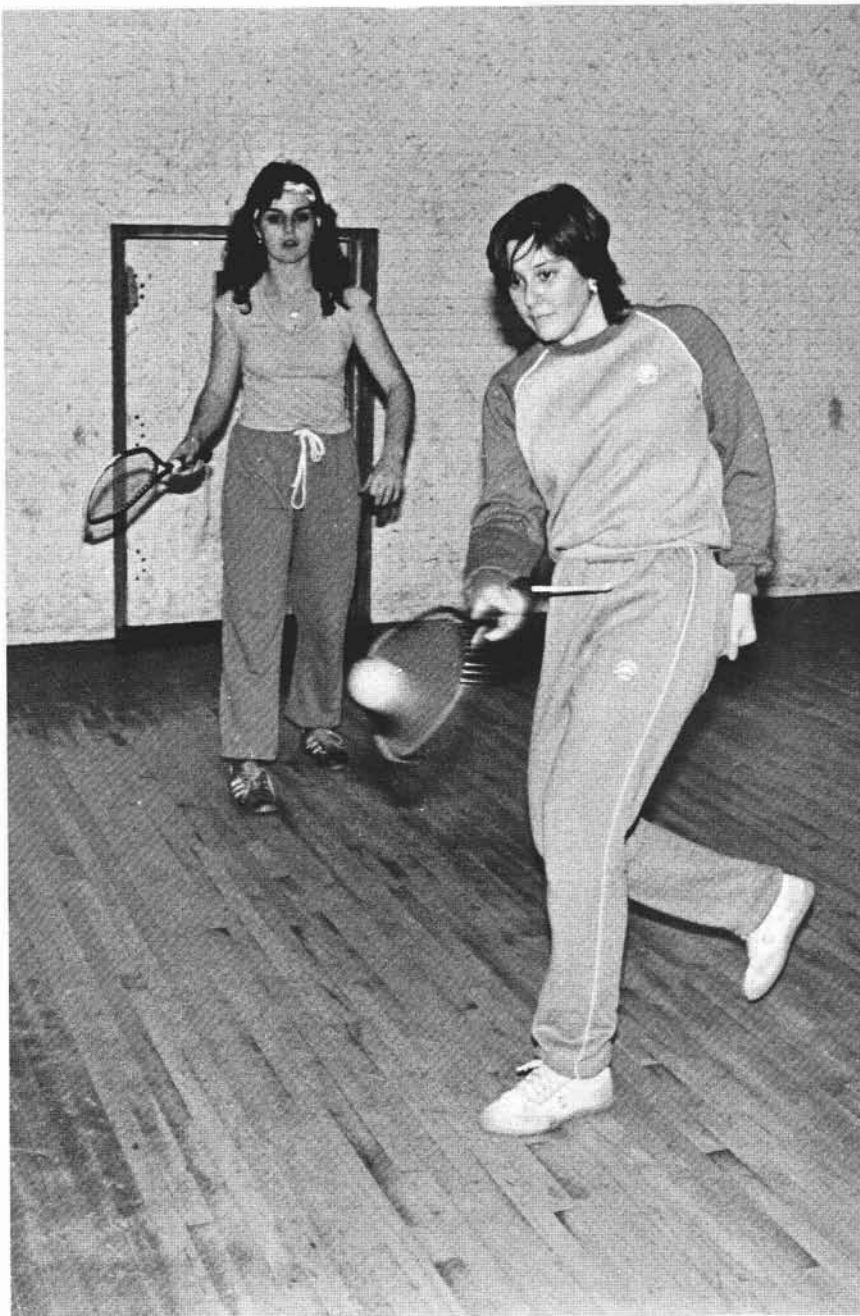
**Lauren I. Beja**  
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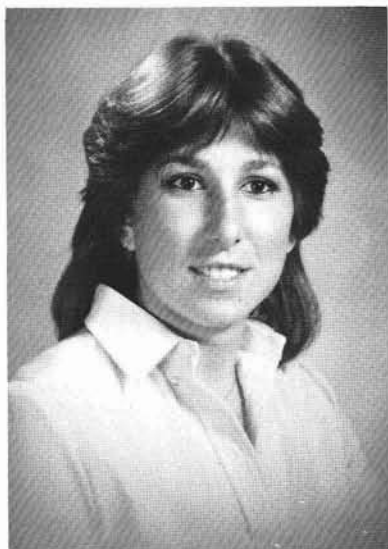
**Frank Anthony Beltrani**  
B.E. Electrical Engineering  
B.S. Biology



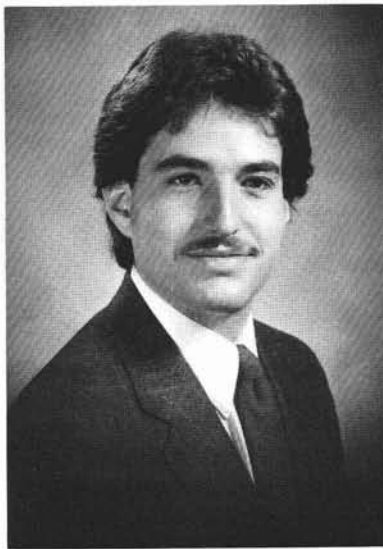
**Amy Sarah Bennick**  
B.A. Art



**Jason Berger**  
B.S. Biology



**Linda Bergin**  
B.A. Psychology



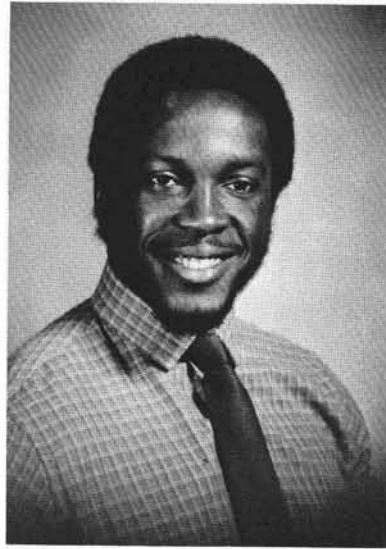
**Michael A. Berkowitz**  
B.E. Electrical Engineering



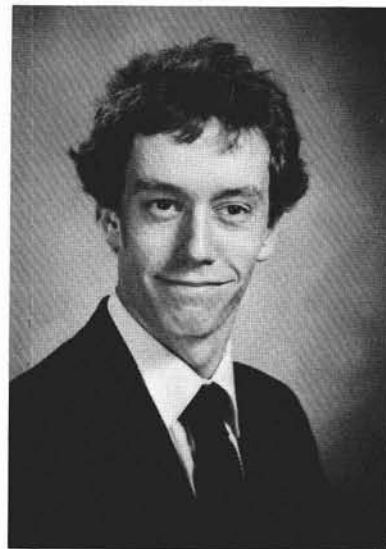
**Cynthia S. Berlin**  
B.A. Psychology



**Jacqueline Berman**  
B.A. English



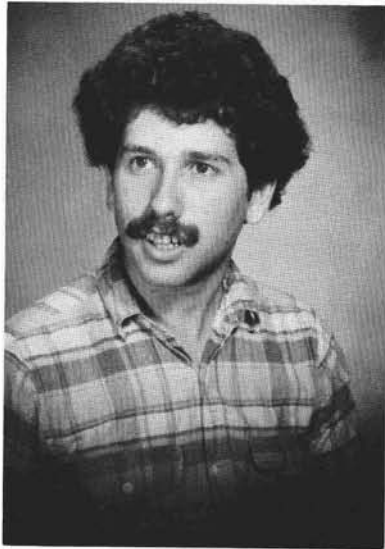
**Lloyd Bernard**  
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**Eric Joel Fleming Bernholz**  
B.A. Economics



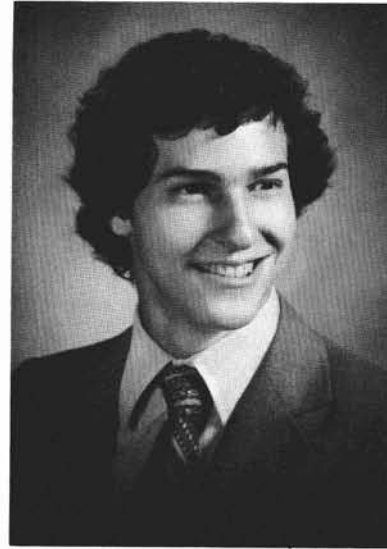
**Rachel Anne Bernstein**  
B.A. Social Science



**Joseph Irwin Bettelheim**  
B.E. Mechanical Engineering



**Joanne Bialo**  
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**Daryl Joseph Bianco**  
B.S. Mathematics



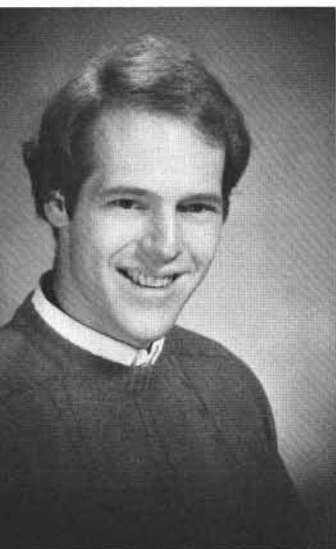
**Donna L. Birtley**  
B.A. Psychology



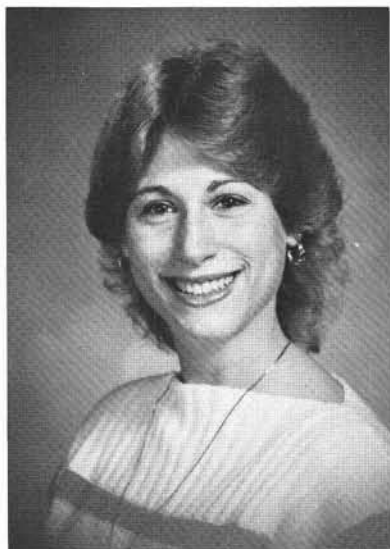
**Marcia Bitterman**  
B.S. Mathematics



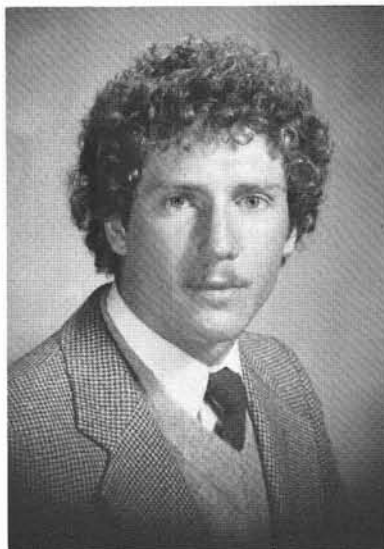
**Ishai Bloch**  
B.S. Biology



**Jon Blumbergs**  
B.S. Biology



**Sharon Lynn Blumenfeld**  
B.A. Liberal Arts



**James Russell Blumenthal**  
B.A. Economics



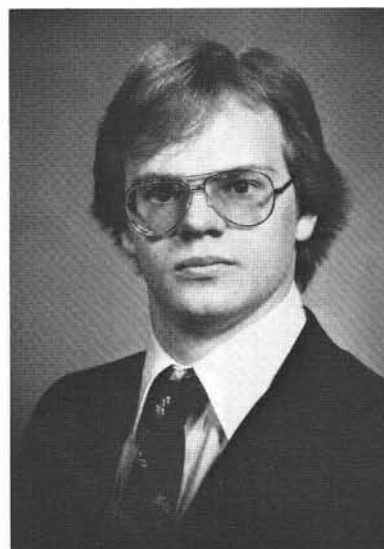
**Wendy Boisvert**  
B.E. Electrical Engineering



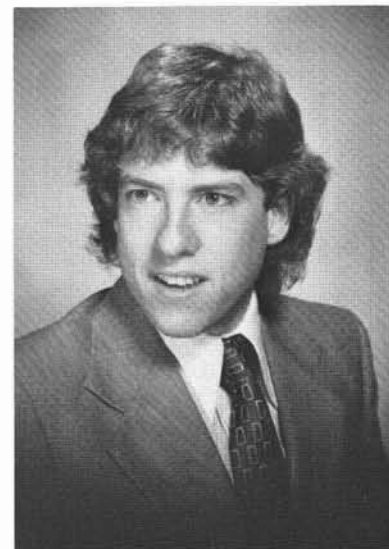
**Suzanne M. Bollon**  
B.A. English



**Carmen M. Bouilla**  
B.A. Hispanic Lang. and Lit.



**John Edward Booth**  
B.E. Mechanical Engineering



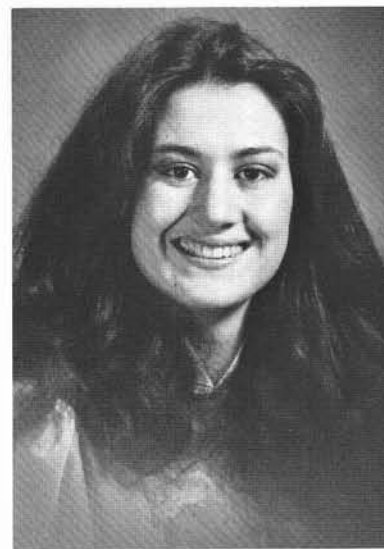
**Stanley S. Borenstein**  
B.S. Computer Science  
B.S. Applied Mathematics



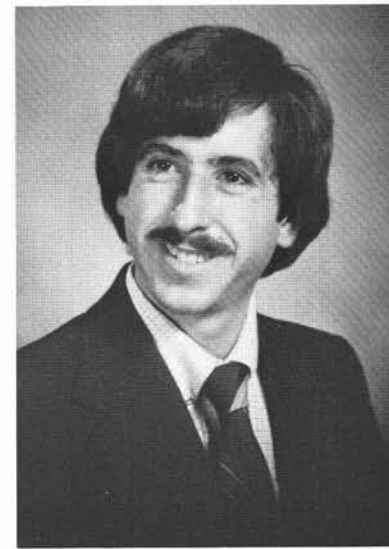
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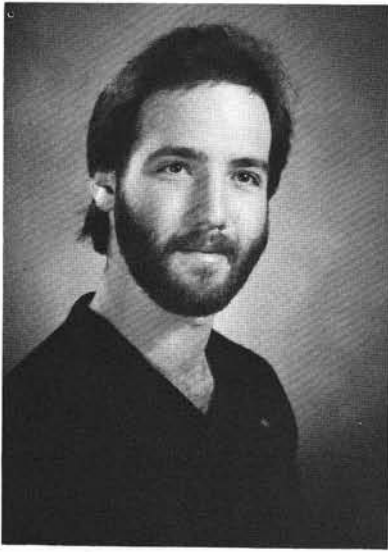
**Barbara Ann Bowen**  
B.S. Mathematics



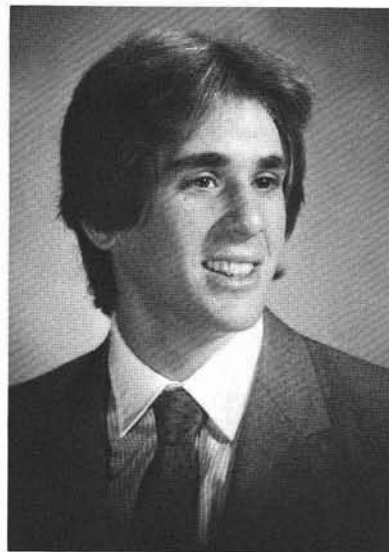
**Jacqueline Ann Brackett**  
B.A. Spanish



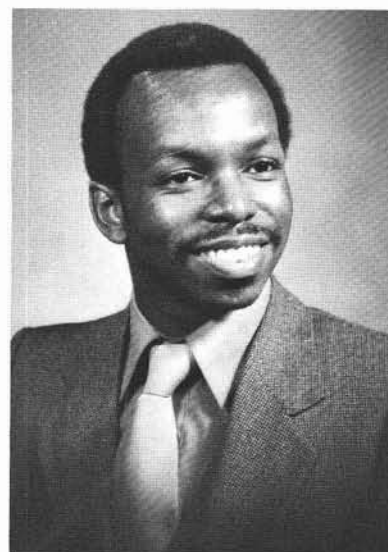
**Joel K. Brand**  
B.E. Electrical Engineering



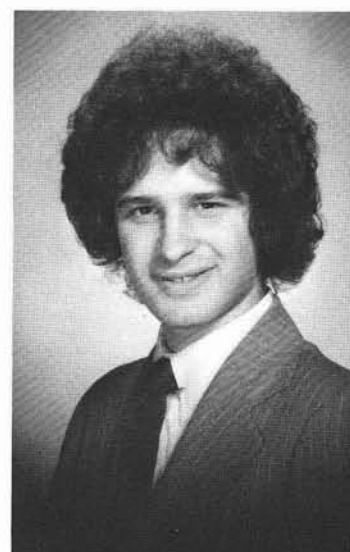
**Craig Lee Brandoff**  
B.S. Biochemistry



**Jay Brandon**  
B.S. Earth and Space Sciences



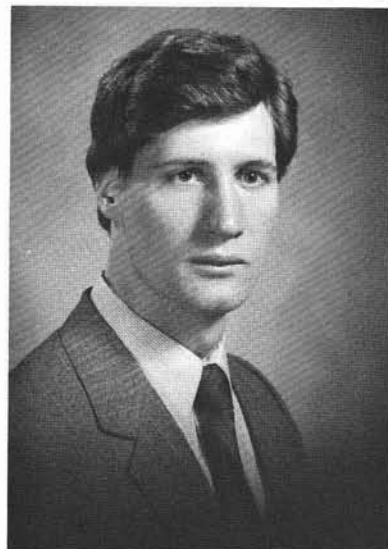
**Emanuel Charles Branham**  
B.A. Sociology



**Brahmy Nathan Bressler**  
B.S. Biochemistry



**Lori A. Bressler**  
B.A. Sociology



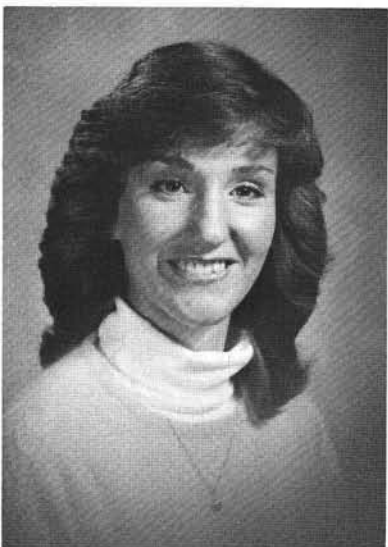
**Richard J. Bringmann**  
B.E. Mechanical Engineering



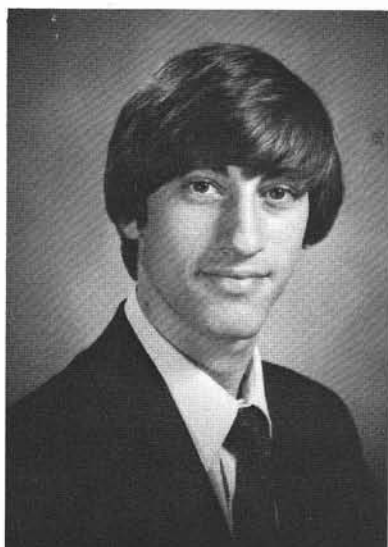
**Melanie Nicole Brinson**  
B.A. Social Science



**Erin E. Brock**  
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**Gair Ellen Bromley**  
B.A. English



**Eric H. Bronstein**  
B.S. Chemistry



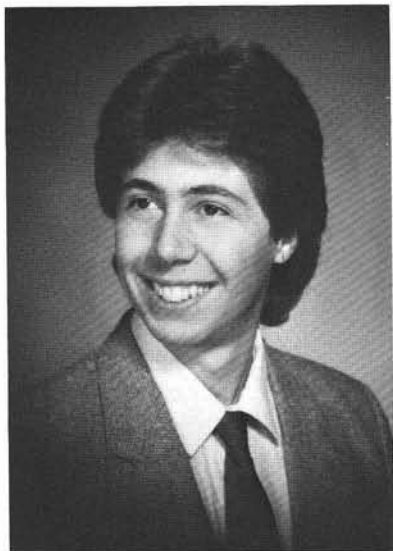
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B.A. Psychology



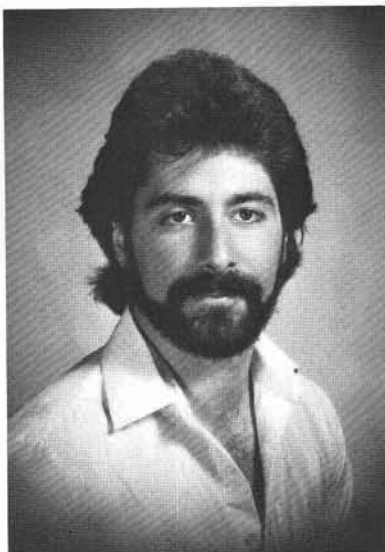
**Ellen M. Brounstein**  
B.A. Economics



**Paula D. Brown**  
B.S. Psychology



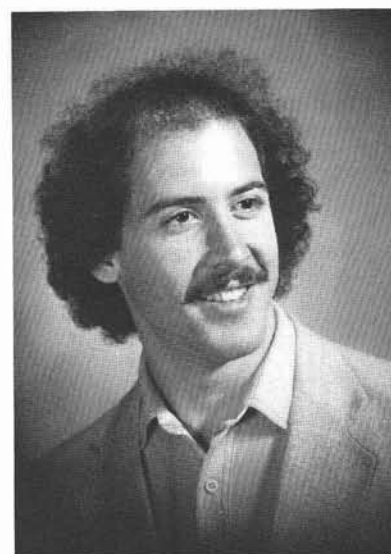
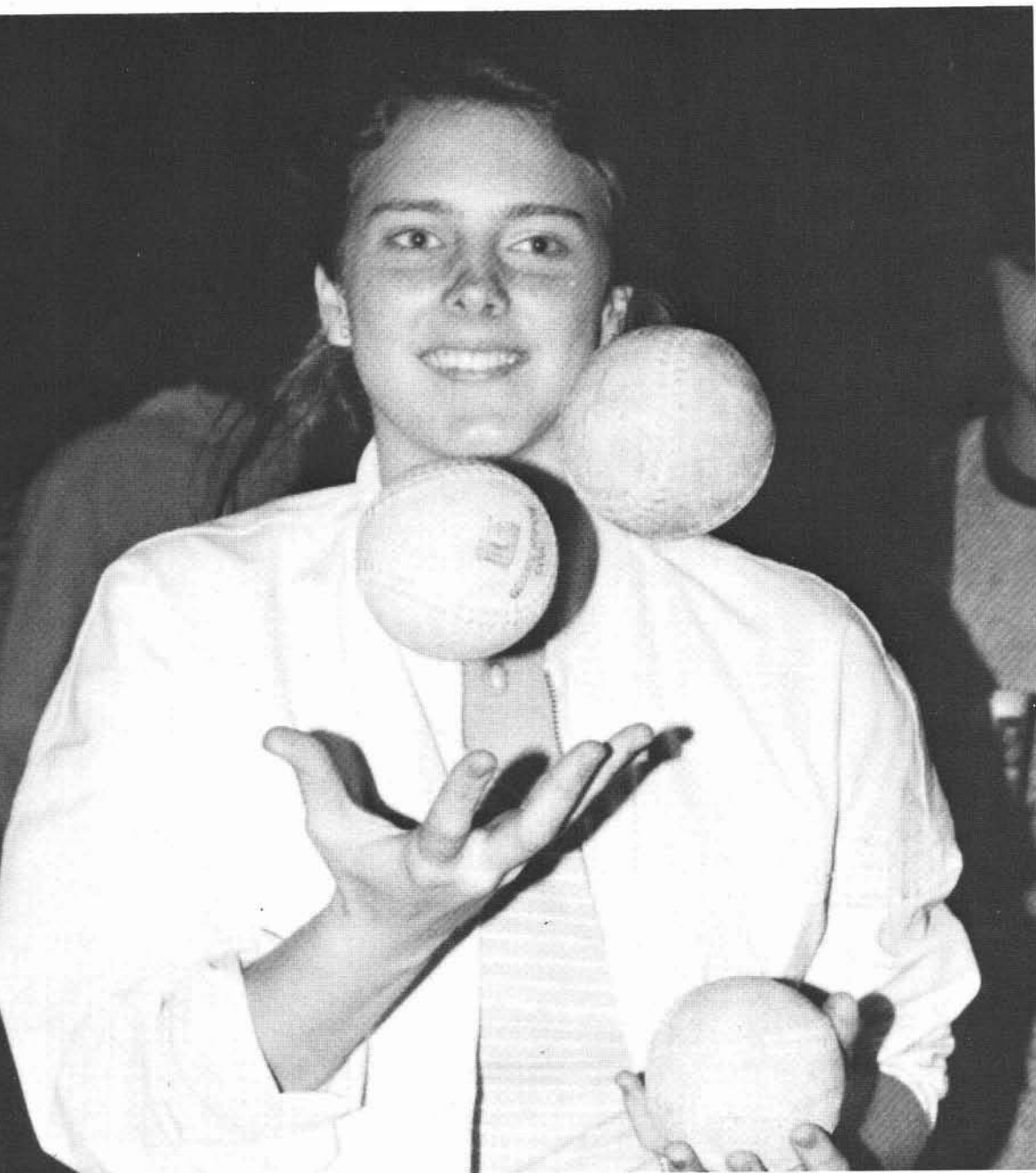
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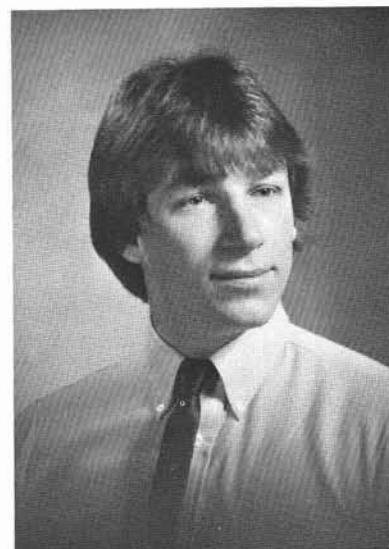
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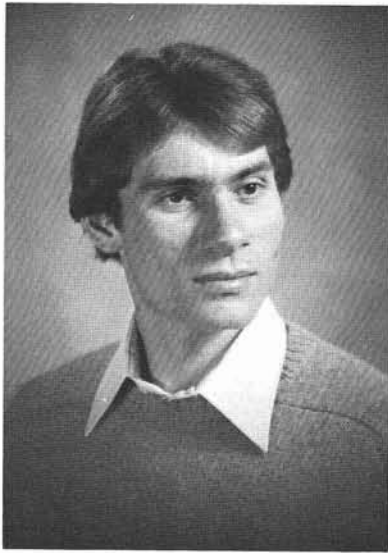
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**Robert K. Bryien**  
B.S. Biology  
B.S. Psychology



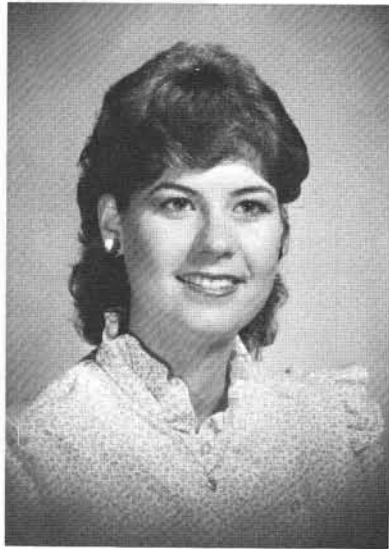
**Mitchel Buchalter**  
B.A. History



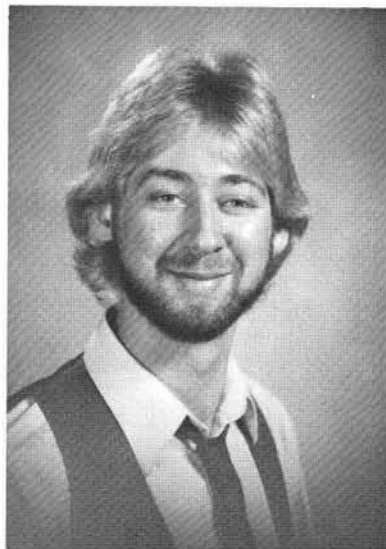
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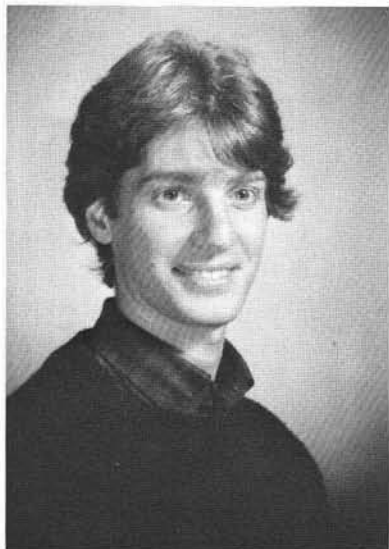
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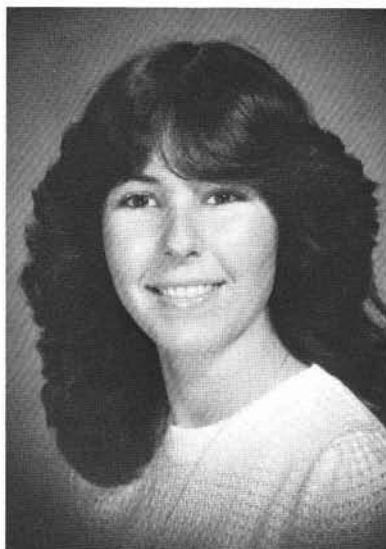
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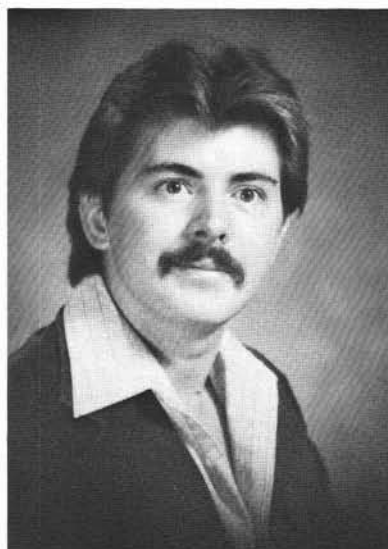
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B.A. History  
B.A. Social Science



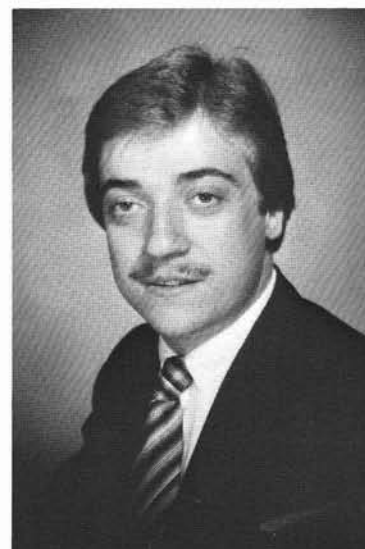
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**Mary P. Cahill**  
B.A. Studio Art

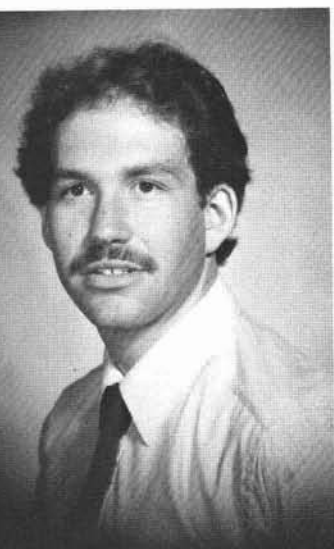


**Ricardo J. Calabrese**  
B.S. Earth and Space Sciences

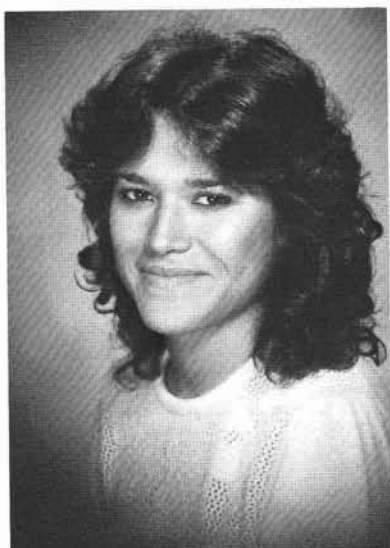


**Joaquin Calatayud**  
B.A. Spanish  
B.A. Political Science

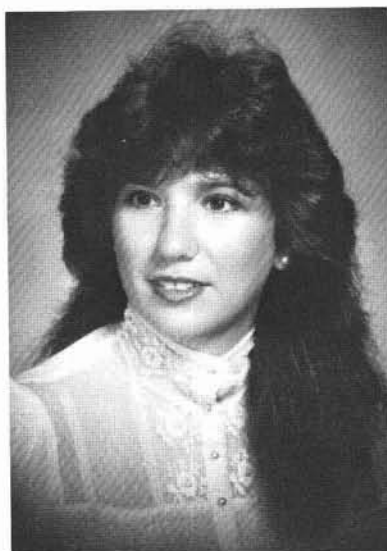




**Steve Craig Caloras**  
B.S. Biology



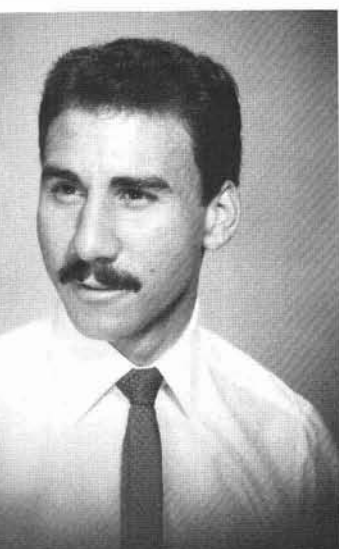
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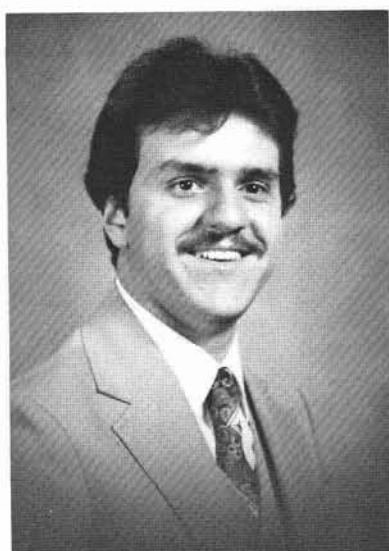
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B.A. Sociology



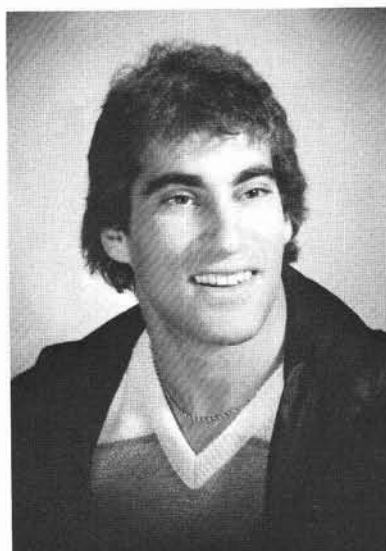
**Janet Campbell**  
B.A. Liberal Arts



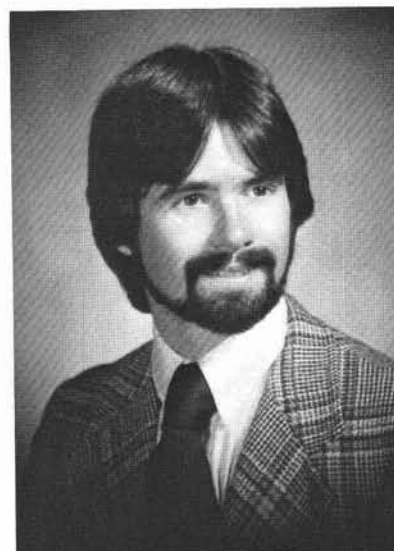
**Joseph Campo**  
BSW Social Welfare



**Charles Frank Cangemi**  
B.S. Biology



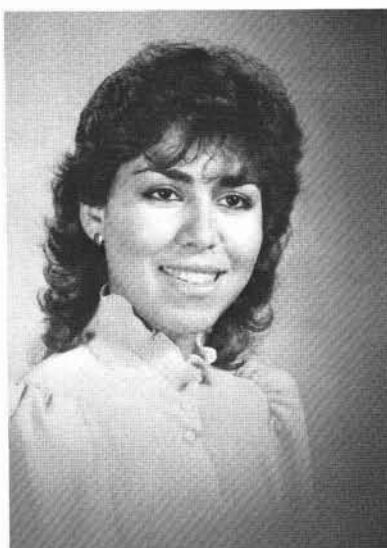
**Alan Jay Cantor**  
B.A. History



**John D. Carey**  
B.E. Mechanical Engineering



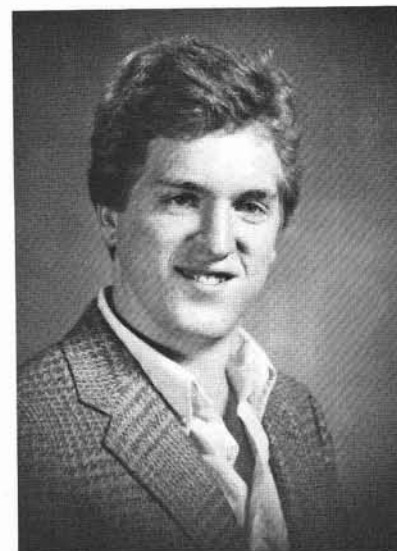
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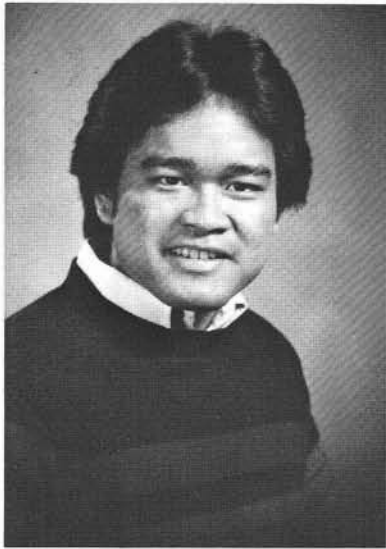
**Nereida Carrasquillo**  
B.A. Sociology



**Andrea Carte**  
B.A. Psychology



**Michael Emmett Casey**  
B.E. Engineering Chemistry



**Edwin Casteneda**  
B.A. Biology



**Angel Castellano**  
B.A. Psychology



**Rose A. Castellon**  
B.S. Computer Science



**Patricia Anne Castiglia**  
B.A. Psychology



**Linda Carol Chaikin**  
B.A. Psychology



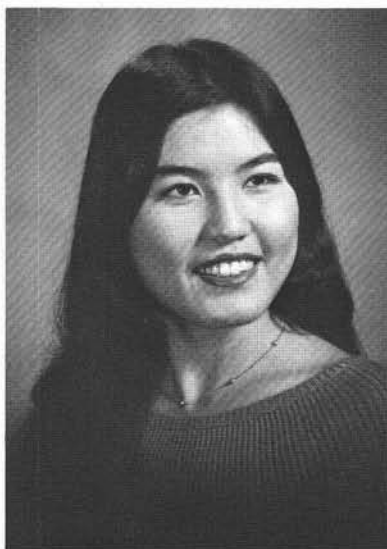
**Dora Chan**  
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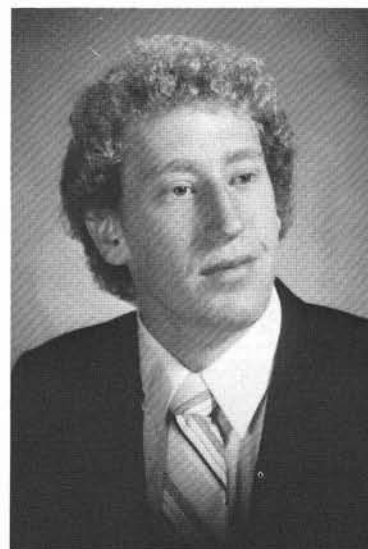
**Sue Chan**  
B.S. Computer Science  
B.S. Applied Math. and Statistics



**Shalbha Chandra**  
B.E. Electrical Engineering



**Chiang Chang**  
Liberal Arts



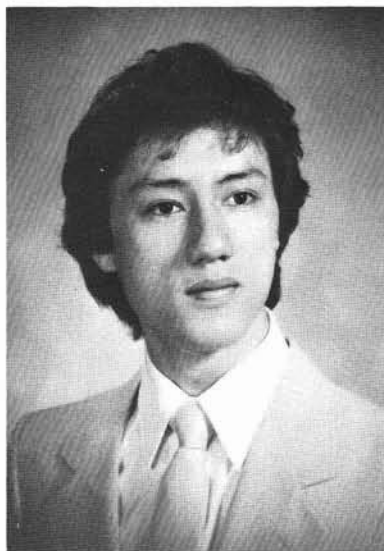
**Stuart A. Chavis**  
B.S. Engineering Chemistry



**Johnny Chen**  
B.S. Psychology



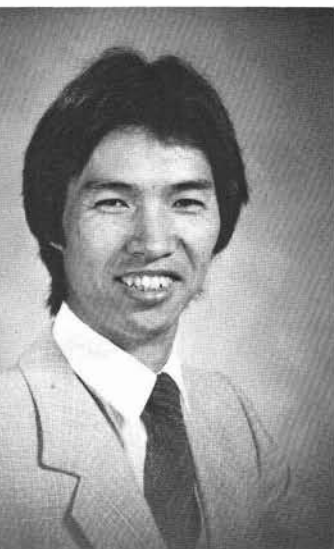
**Debra Jeanne Cherry**  
B.A. Psychology



**Kam L. Cheung**  
B.S. Electrical Engineering



**Victoria Chevalier**  
B.S. Biology



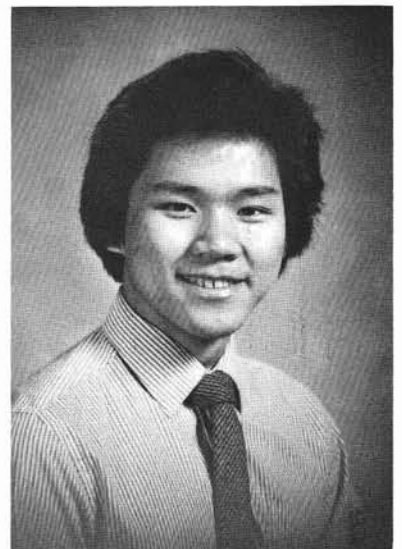
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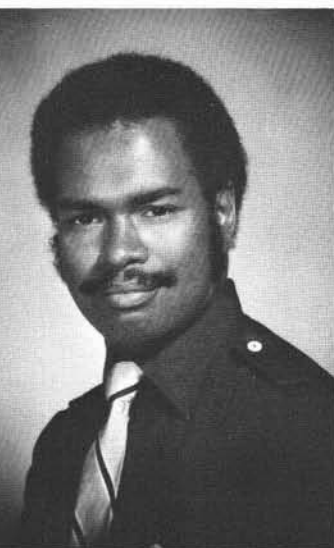
**Rosa Helena Chinchilla**  
B.A. English



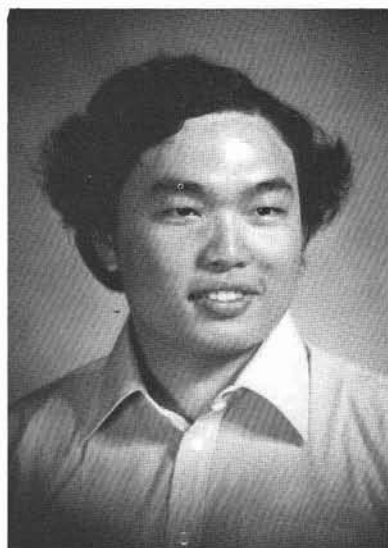
**Jyoti Chokshi**  
B.A. Psychology



**Chiwei Chou**  
B.E. Electrical Engineering



**Robert P. Christian**  
B.S. Electrical Engineering



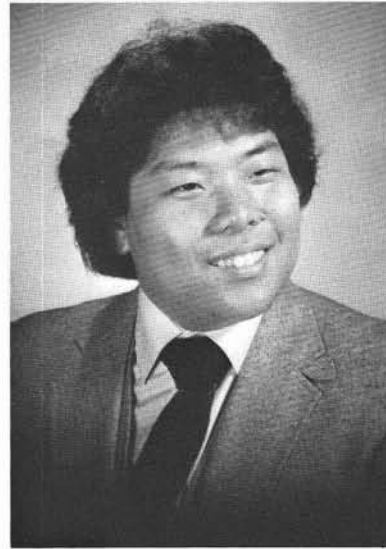
**Joseph Chikeung Chu**  
B.S. Computer Science  
B.E. Electrical Engineering



**Paul Chu**  
B.S. Biochemistry



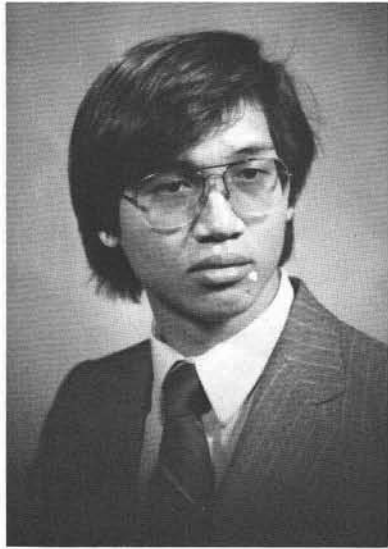
**Marian Nai-chen Chuang**  
B.E. Electrical Engineering



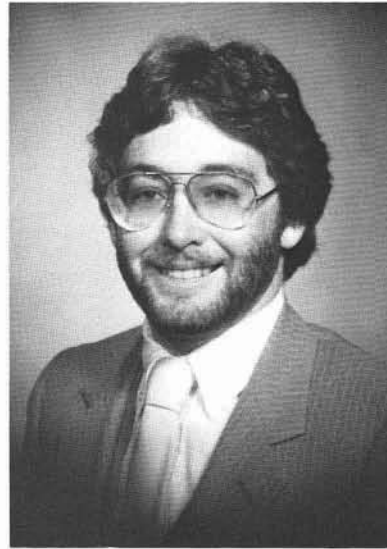
**Edward L. Chun**  
B.A. Psychology



**Rosary Chung**  
B.A. Psychology



**Steven Chung**  
B.E. Electrical Engineering



**Steven Chussid**  
B.S. Biology



**Sandra J. Clare**  
B.S. Biology



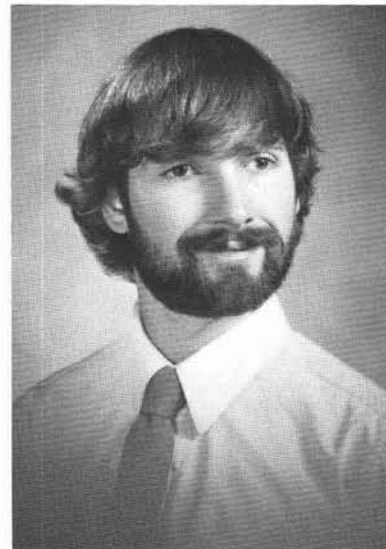
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B.A. Social Sciences



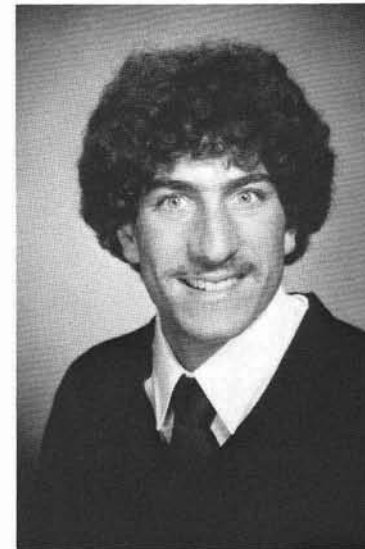
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B.A. Social Sciences



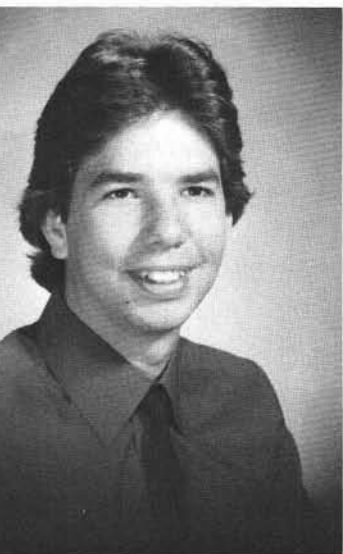
**Angela G. Cobb-Woodley**  
B.A. Social Sciences



**Thomas Lawrence Coffey**  
M.S. Urban and Policy Sciences  
B.A. Economics



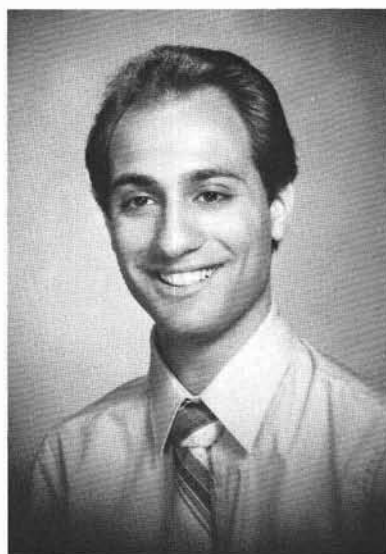
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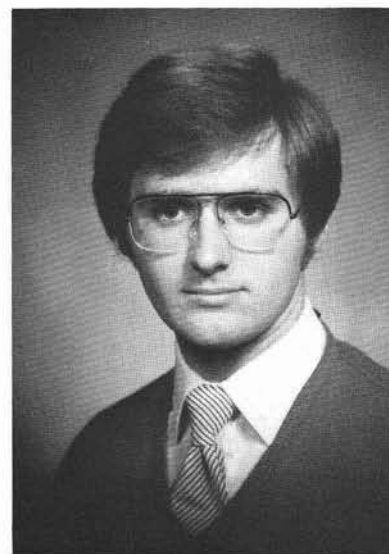
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B.A. Economics



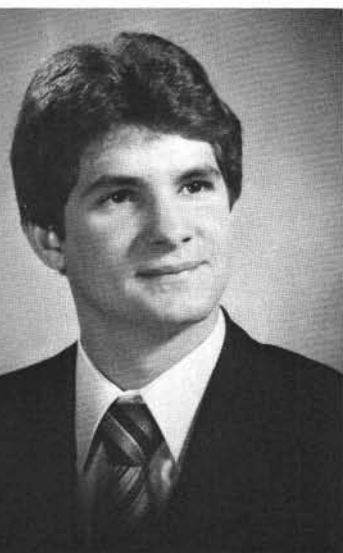
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**Robert B. Colonna**  
B.A. Economics



**Steven W. Connelly**  
B.S. Computer Science



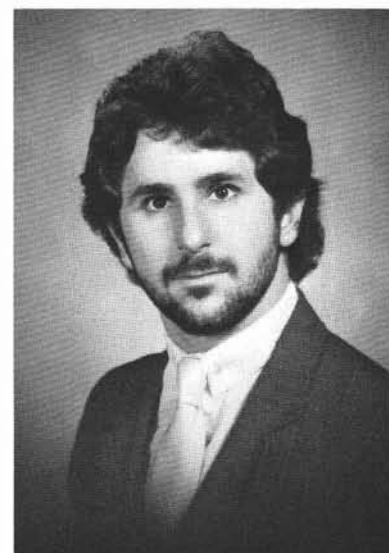
**Glenn E. Conner**  
B.S. Engineering



**Catherine Cook**  
B.A. Economics  
B.S. Applied Mathematics



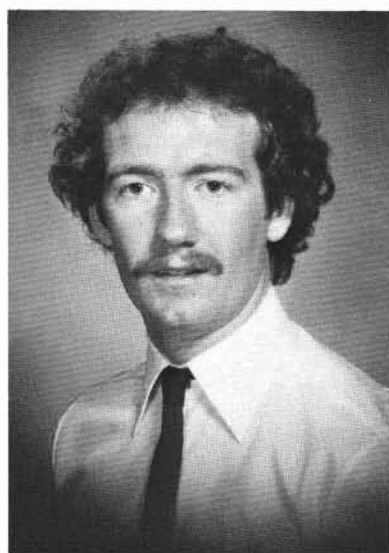
**Diego E. Coppola di Canzano**  
B.E. Electrical Engineering



**Christopher J. Cornell**  
B.E. Engineering



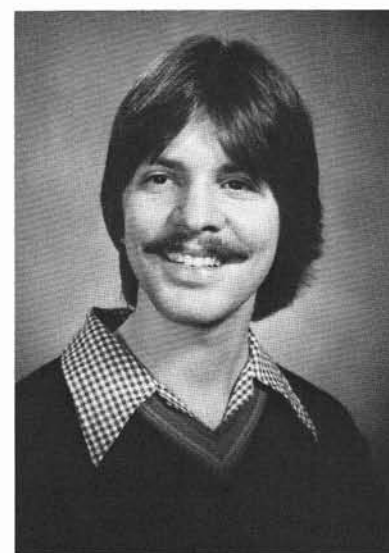
**Mary C. Cortese**  
B.S. Biology



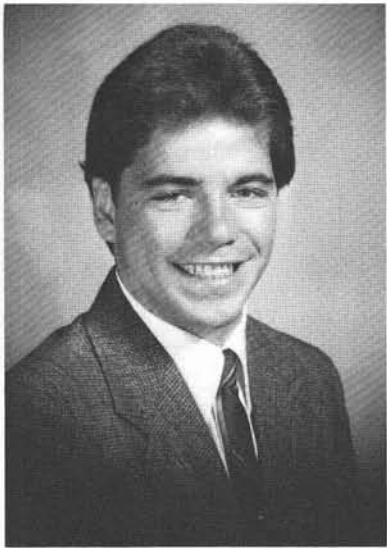
**Martin E. Coughlan**  
B.E. Electrical Engineering



**Jacqueline Cox**  
B.A. Psychology



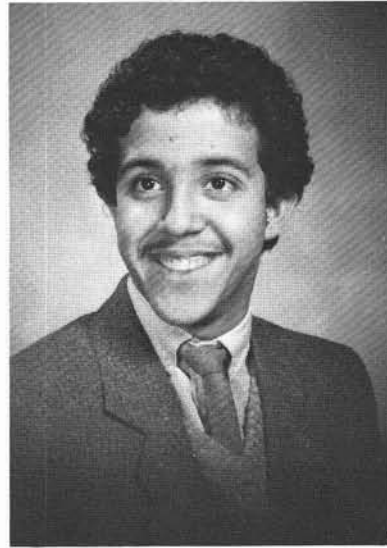
**Paul Vincent Cozzolino**  
B.A. Studio



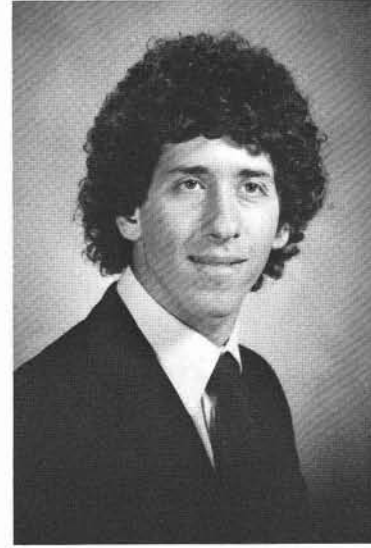
**John Francis Creighton**  
B.A. Psychology



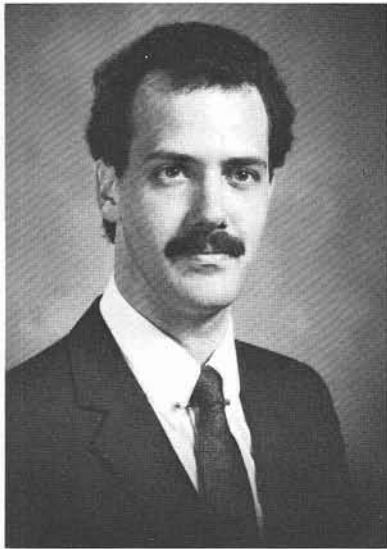
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B.A. Psychology



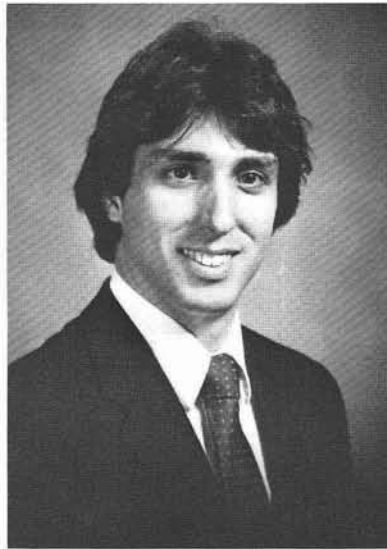
**Luis Cruz**  
B.S. Computer Science



**Eric David Cwass**  
B.A. Psychology



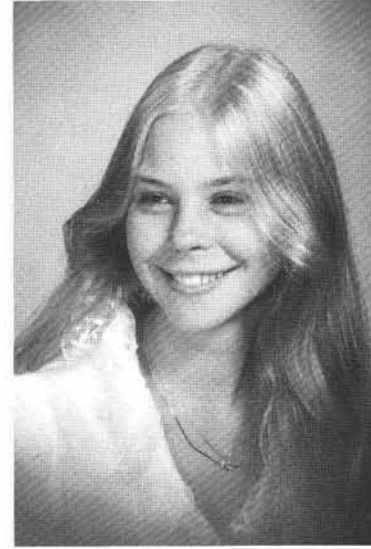
**Bruce Gregory D'Adamo**  
B.E. Electrical Engineering



**Louis D'Amaro**  
B.A. Political Science



**Nancy I. Damsky**  
B.A. Economics



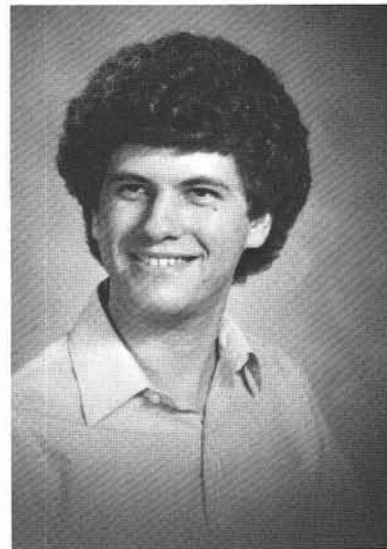
**Lisa A. Daniel**  
B.S. Biology



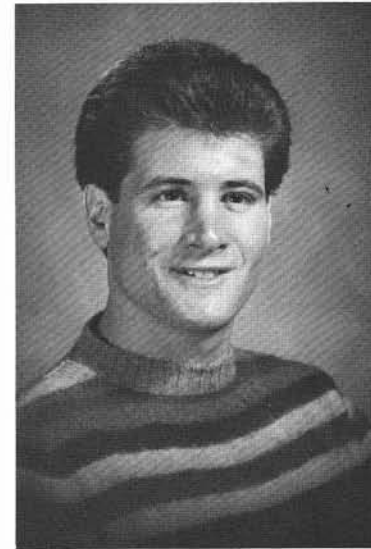
**Carol Anne Daugherty**  
B.S. Nursing



**Melissa Davidson**  
B.S. Biology



**Gary Davis**  
B.S. Computer Science



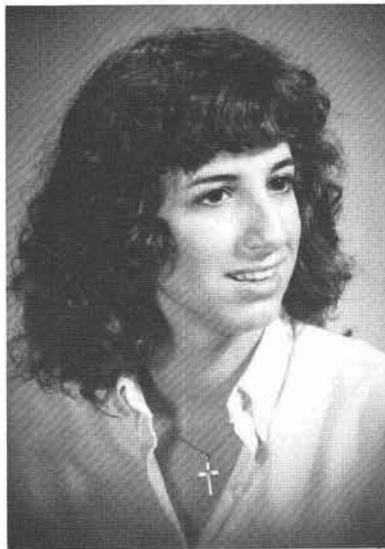
**Jeffrey R. Davis**  
B.A. Political Science



**Marc A. DeBlasio**  
B.E. Electrical Engineering



**Joan DeLuca**  
B.A. Social Sciences



**Deborah M. DeMaio**  
B.S. Computer Science



**Katherine C. Dembrosky**  
B.A. Sociology



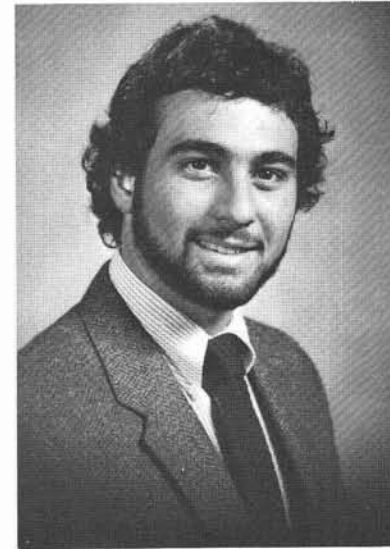
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B.A. Psychology



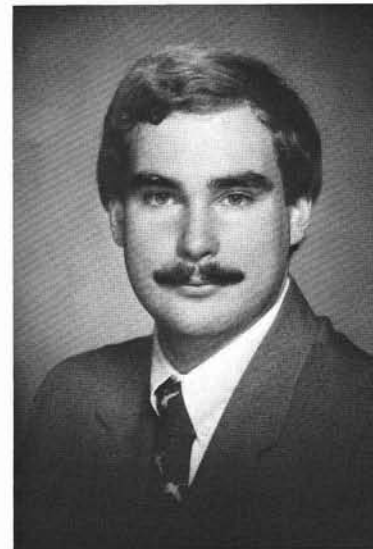
**Rose Der**  
B.E. Electrical Engineering



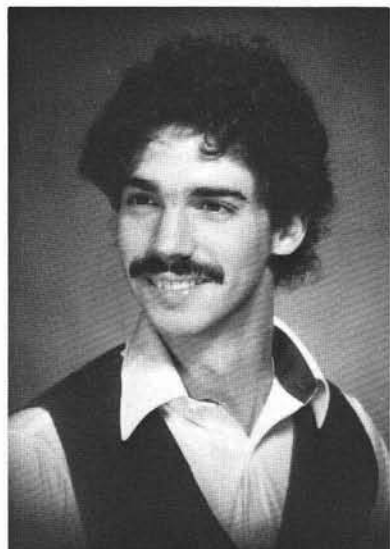
**Margarete Deshommes**  
B.S. Psychology



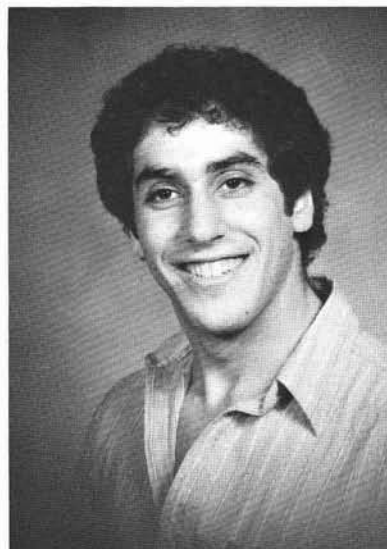
**Robert David DeSimone**  
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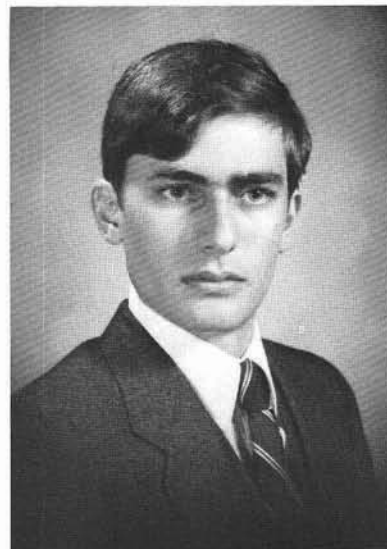
**Raymond J. DeVault**  
B.A. Political Science



**Mitchell B. Diccianni**  
B.S. Biochemistry



**David S. Dikman**  
B.A. Sociology



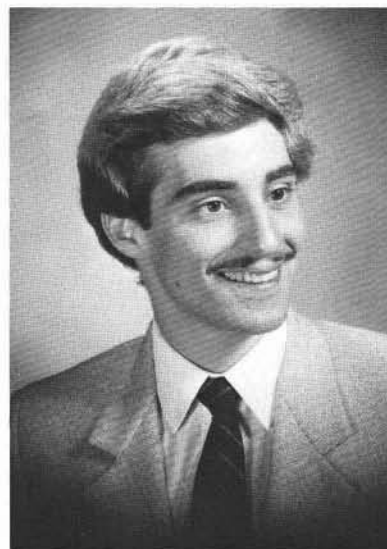
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B.A. Political Science



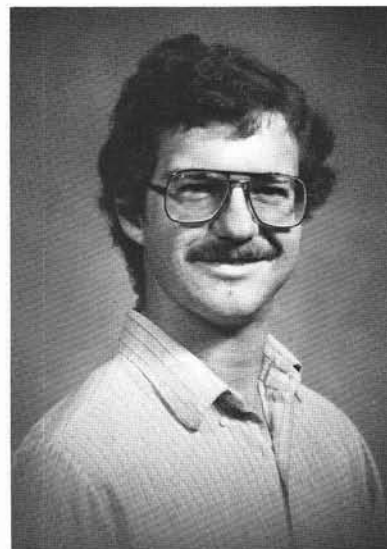
**Sue Dinerstein**  
B.A. Social Science



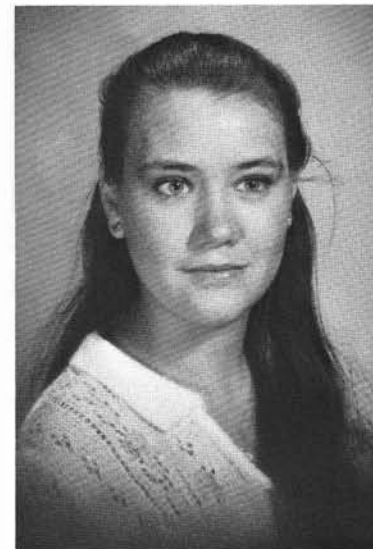
**Domenica DiSalvo**  
B.A. Psychology



**Christopher T. Di Turi**  
B.S. Biology



**Alexander P. d'Oelsnitz**  
B.E. Mechanical Engineering

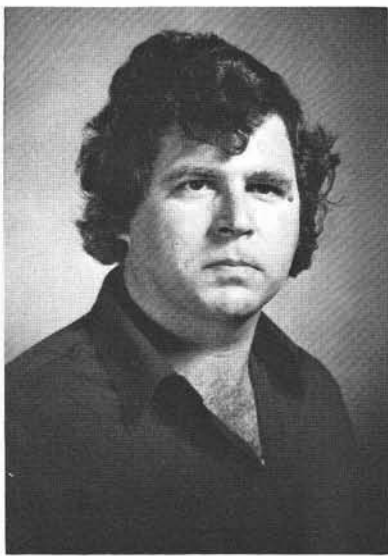


**Alana Dolan**  
B.A. Psychology

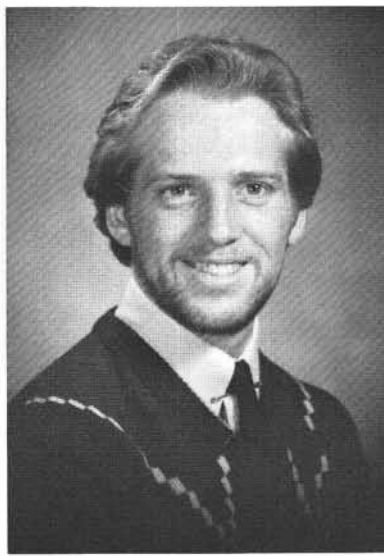




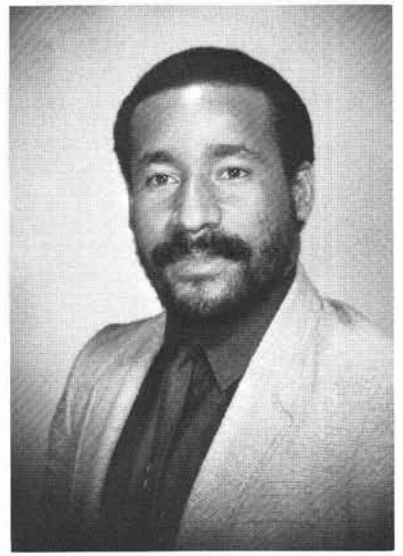
**Anthony Domino**  
B.E. Electrical Engineering



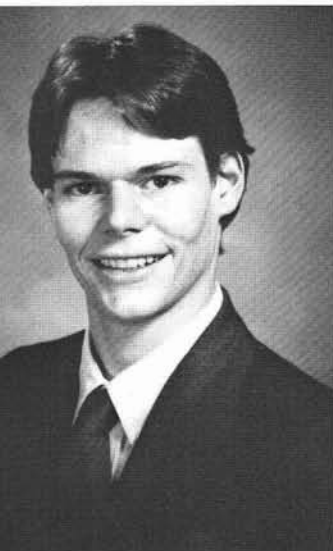
**Gerard Luciano Donato**  
B.A. Liberal Arts



**Steven P. Donnelly**  
B.S. Biology



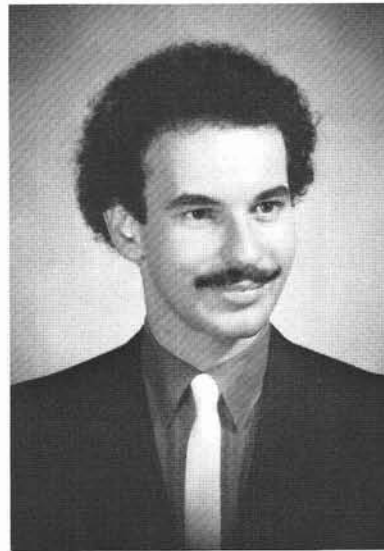
**Serge Dor**  
B.S. Engineering Chemistry



**Daniel F. Dougherty**  
B.A. Economics



**Felicia Dozier**  
B.A. Theater  
B.A. Psychology



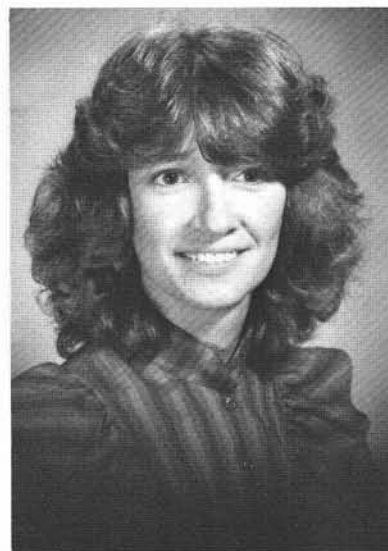
**Peter E. Drakoulias**  
B.A. Art Studio



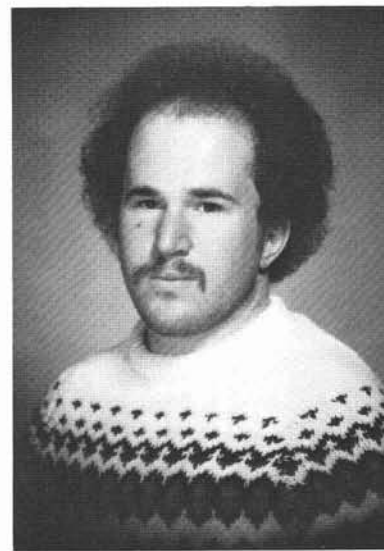
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B.A. Psychology



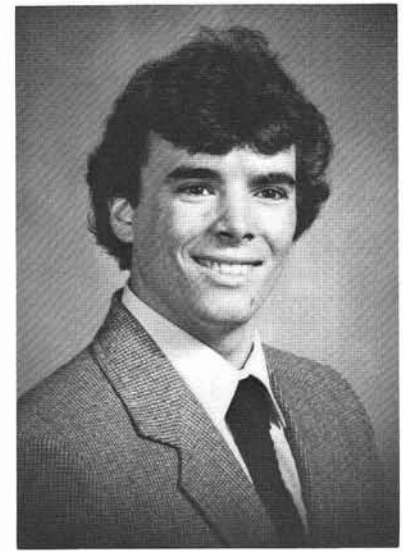
**Eric F. Dratch**  
B.A. Anthropology  
B.S. Biology



**Diana D. Dreger**  
B.S. Biology



**Barry M. Driesman**  
B.A. Political Science



**Patrick A. Drollinger**  
B.A. Economics



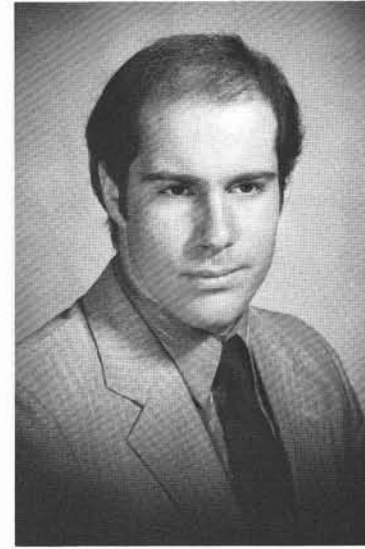
**Denise Kelly Duchene**  
B.A. Social Sciences



**Kimberly J. Ducote**  
B.S. Biology  
B.A. Studio Art



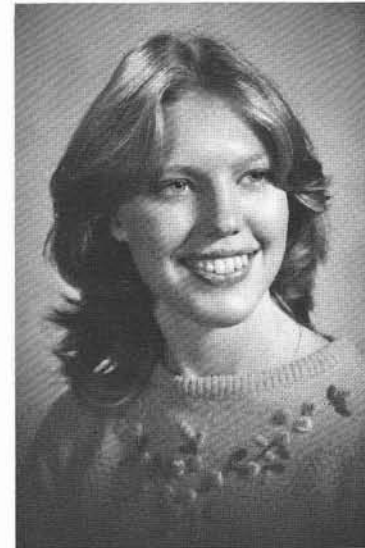
**Jeannette Dumas**  
B.A. Biology



**James F. Dunn**  
B.A. Economics



**Monique D. Dussault**  
B.A. Psychology



**Elizabeth J. Duthie**  
B.A. Economics, B.S. Applied  
Mathematics and Statistics



**Lisa A. Dybus**  
B.A. Psychology



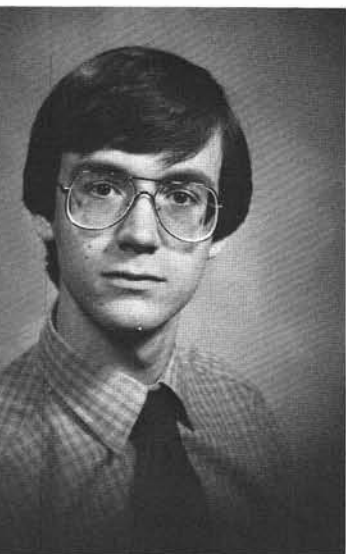
**Pamela A. Eason**  
B.A. Sociology



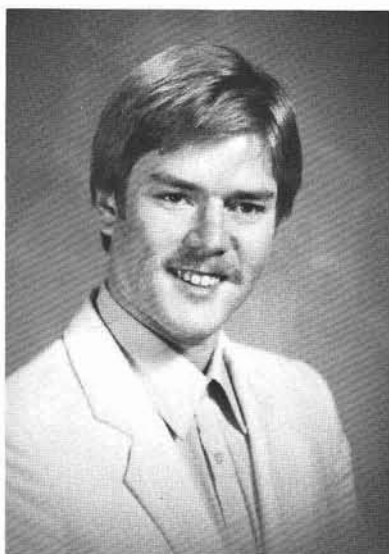
**Lori Anne Eggers**  
B.A. Social Sciences



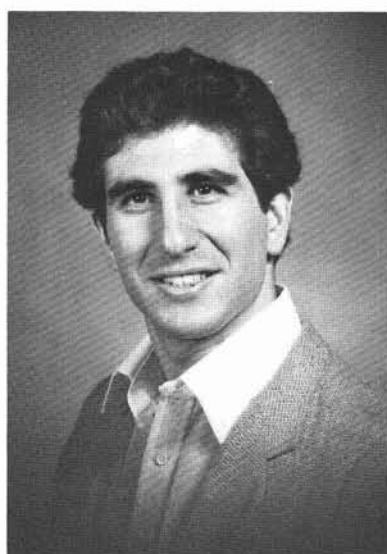
**Rebecca T. Ehrlich**  
B.A. Psychology



**William Eisner**  
B.S. Biology



**David Scott Ekstrand**  
B.E. Mechanical Engineering



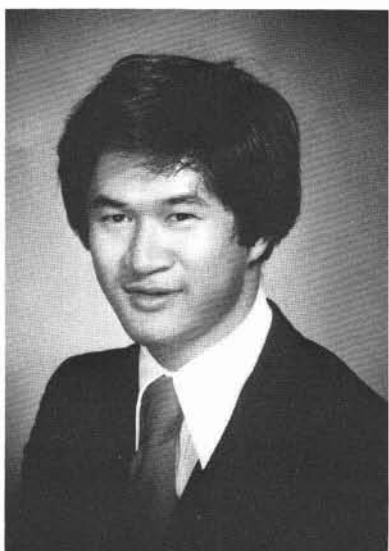
**Alan Elie**  
B.S. Computer Science



**Lisa Elkind**  
B.A. Applied Mathematics  
and Statistics



**Lisa D. Elnicki**  
B.S.W. Social Welfare



**Lawrence Eng**  
B.S. Biology



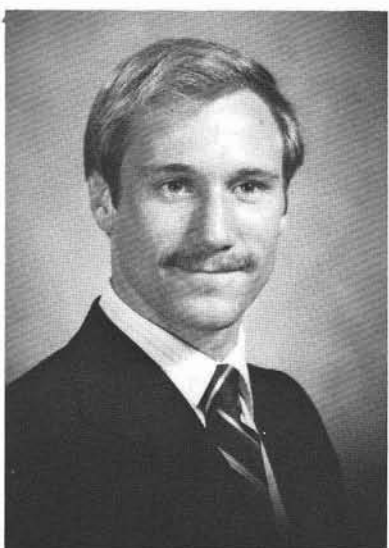
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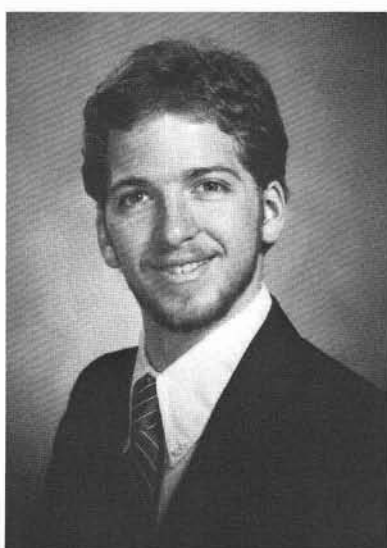
**Roni F. Epstein**  
B.A. Sociology  
B.A. Social Science



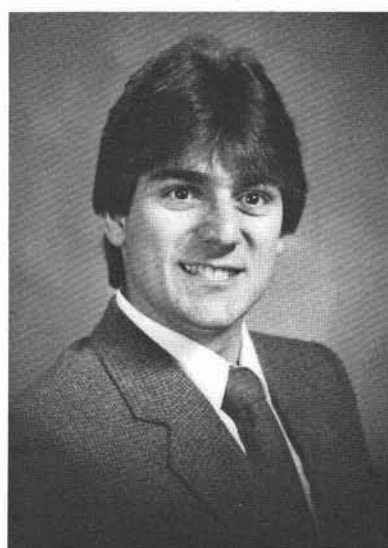
**Chijioke Ob Erike**  
B.S. Engineering Chemistry



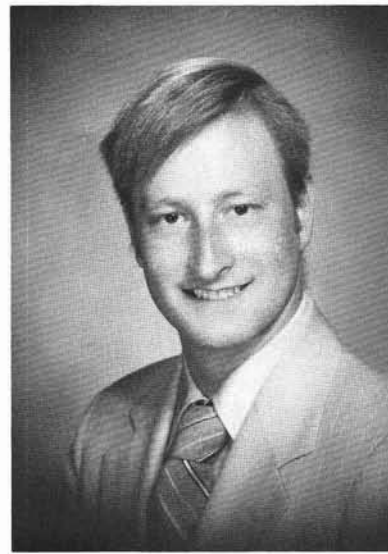
**Gregory J. Ernandes**  
B.S. Geology



**John P. Evans**  
B.S. Computer Science, Applied  
Mathematics and Statistics



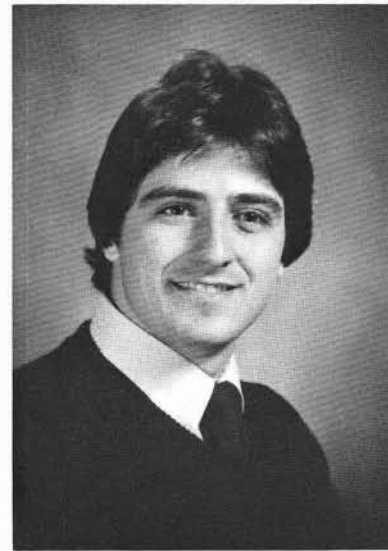
**Michael Fabiano**  
B.S. Applied Mathematics  
and Statistics



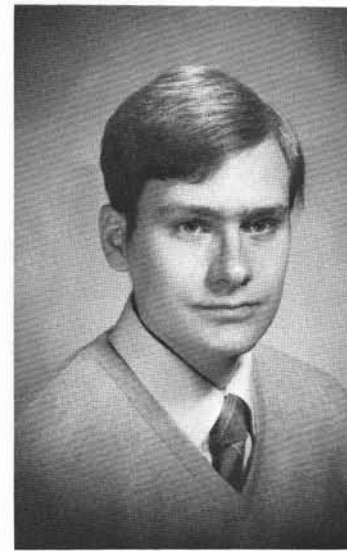
**Jay Russ Fader**  
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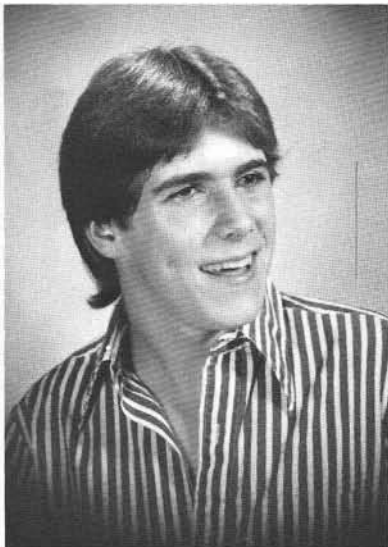
**Marty Falk**  
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and Statistics



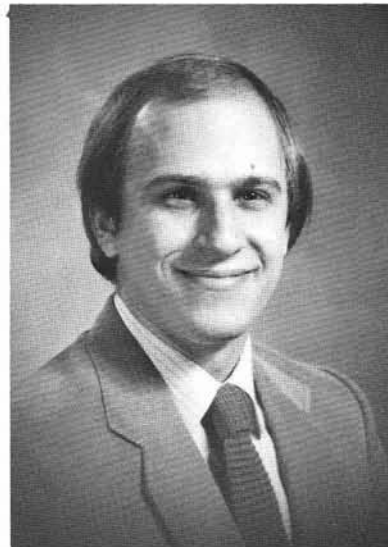
**David B. Farber**  
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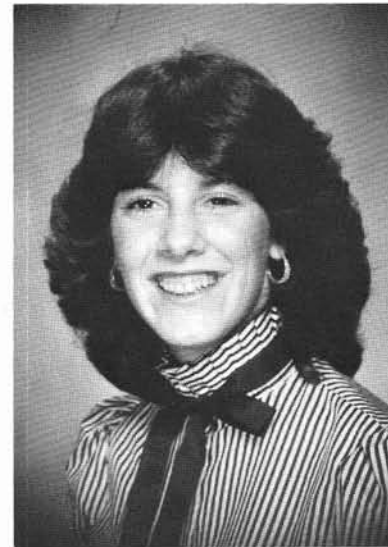
**David Fashena**  
B.S. Physics



**Dermot X. Faulds**  
B.A. Liberal Arts



**Brian Joseph Fazio**  
B.A. History



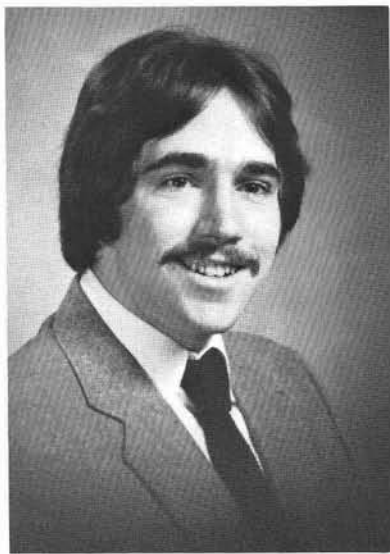
**Robin Paige Feinman**  
B.A. Economics



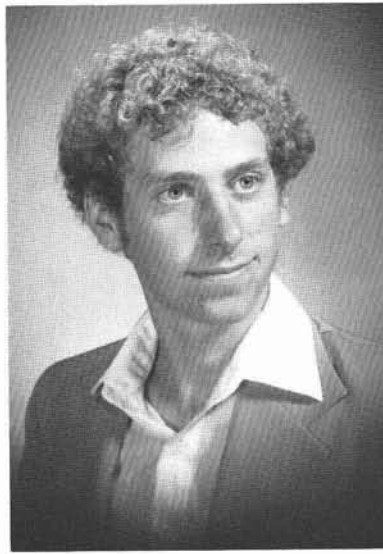
**Kathryn Marie Fenner**  
B.S. Biology



**Teresa L. Ferguson**  
B.A. English



**Robert Curtis Ferris**  
B.S. Biochemistry



**Rolf Ficken**  
B.E. Mechanical Engineering



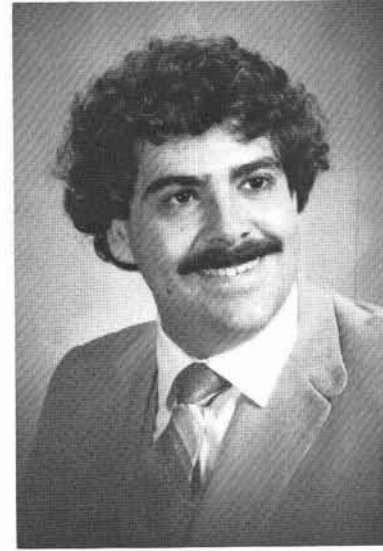
**Lois D. Fielman**  
B.A. Social Sciences



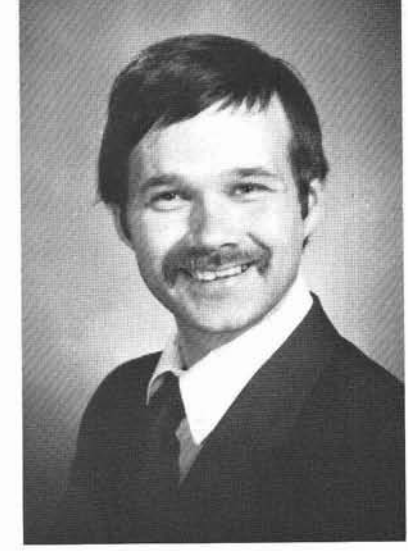
**Maria L. Fierro**  
B.A. Spanish



**Mitchell C. Firestone**  
B.A. Economics



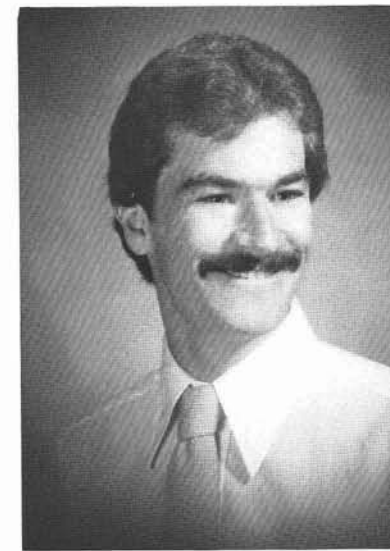
**Kenneth Gregory Fisher**  
B.A. Political Science



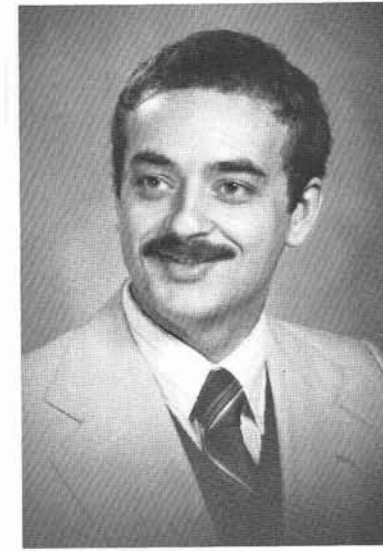
**Kevin J. Fitzpatrick**  
B.A. History



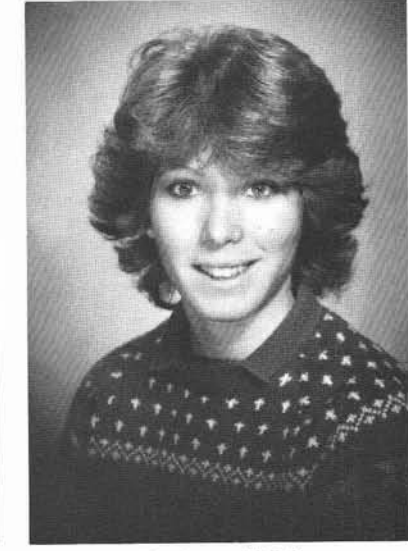
**Ray Fitzpatrick**  
B.S. Geology



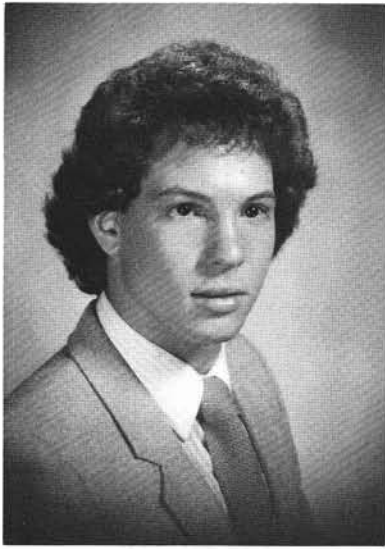
**Kevin Patrick Flanagan**  
B.A. Philosophy



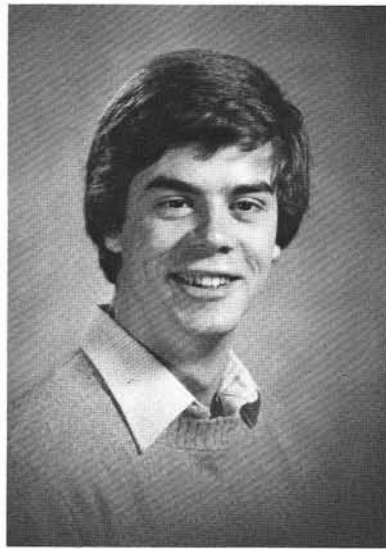
**Bruce Flareau**  
B.S. Biology



**Julie Anne Fleisher**  
B.A. Social Sciences



**Robert M. Flint**  
B.S. Biology



**Thomas Richard Flory**  
B.S. Biochemistry



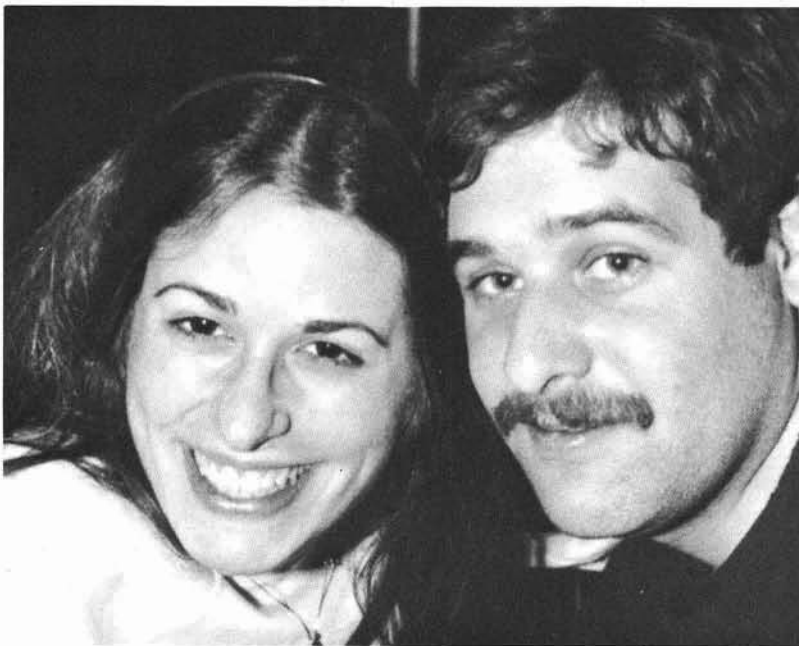
**Farahnaz Foroushani**  
B.S. Applied Mathematics  
and Statistics



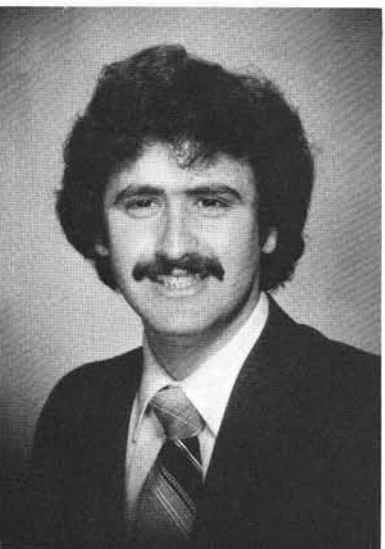
**James E. Fowler**  
B.E. Electrical Engineering



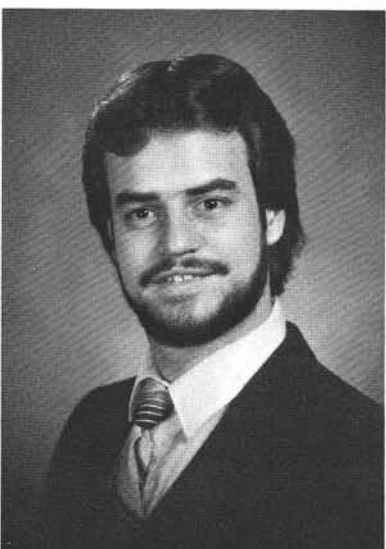
**Randy H. Fox**  
B.A. Political Science



**Gillian A. Franklin**  
B.S. Psychology



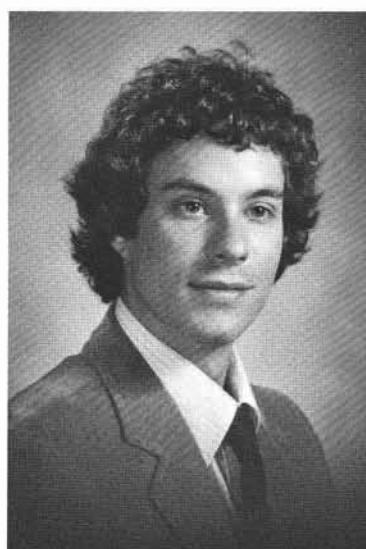
**Clifford B. Freling**  
B.S. Biology



**Edward J. Fricker**  
B.S. Biology



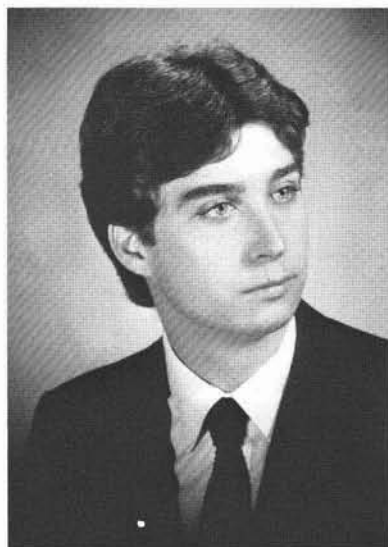
**Susan M. Friedman**  
B.A. Psychology



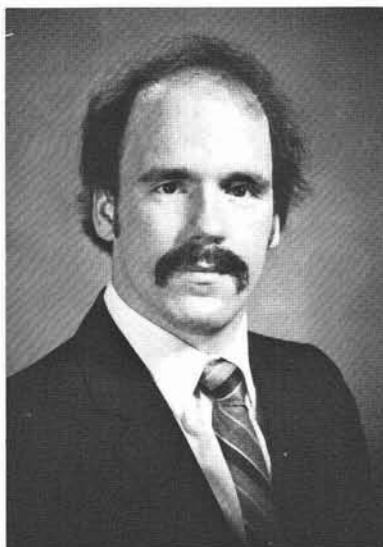
**Steven Larry Friefeld**  
B.E. Electrical Engineering



**Marisa Friscia**  
B.A. Psychology



**Shawn B. Frost**  
M.S. Biology



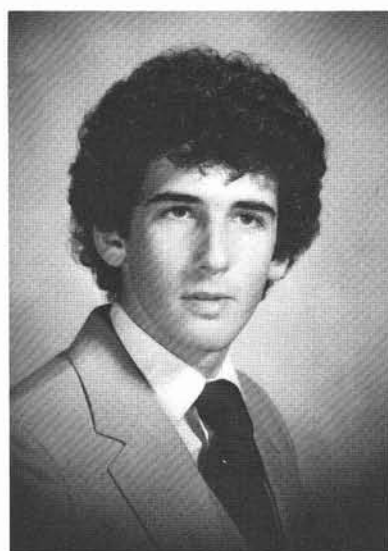
**James B. Fuccio**  
B.A. Political Science



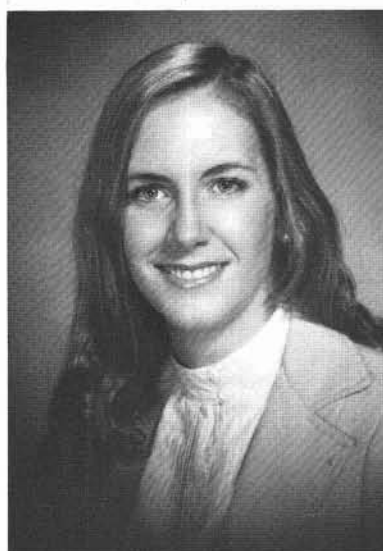
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B.S. Computer Science  
B.S. Applied Math. and Statistics



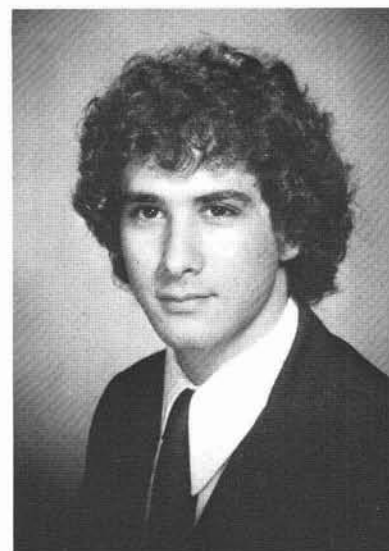
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**Michael B. Gallub**  
B.A. Political Science



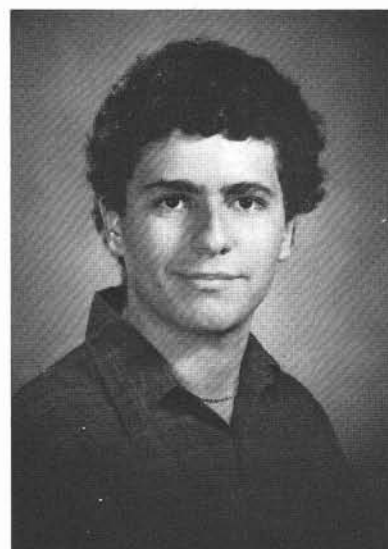
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**Jeffrey Scott Garelick**  
B.S. Biology



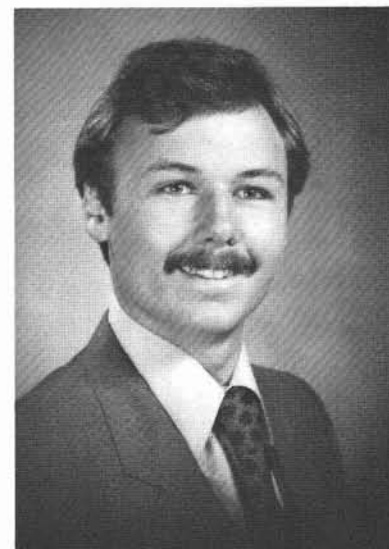
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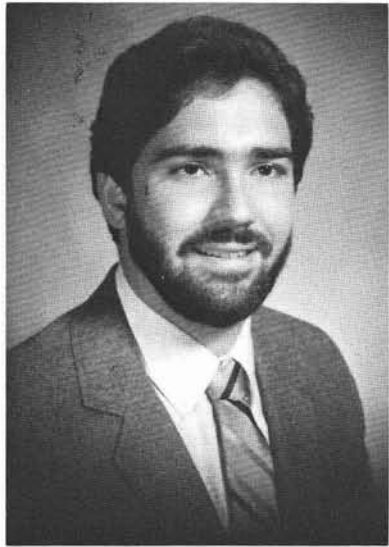
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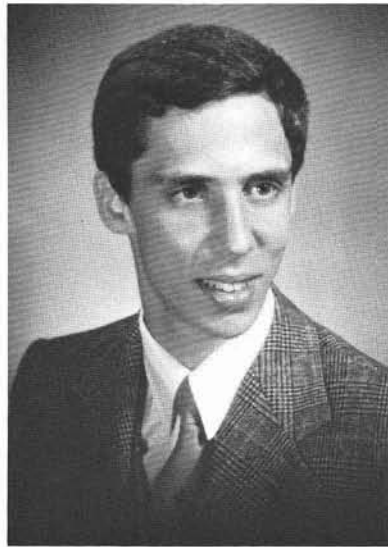
**Susan Gee**  
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**David F. Geer**  
B.A. Psychology



**Michael A. Goldstein**  
B.A. Economics



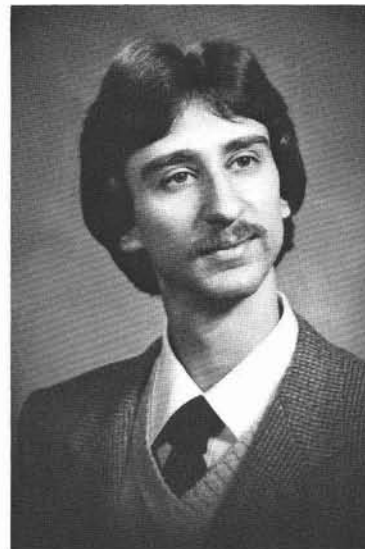
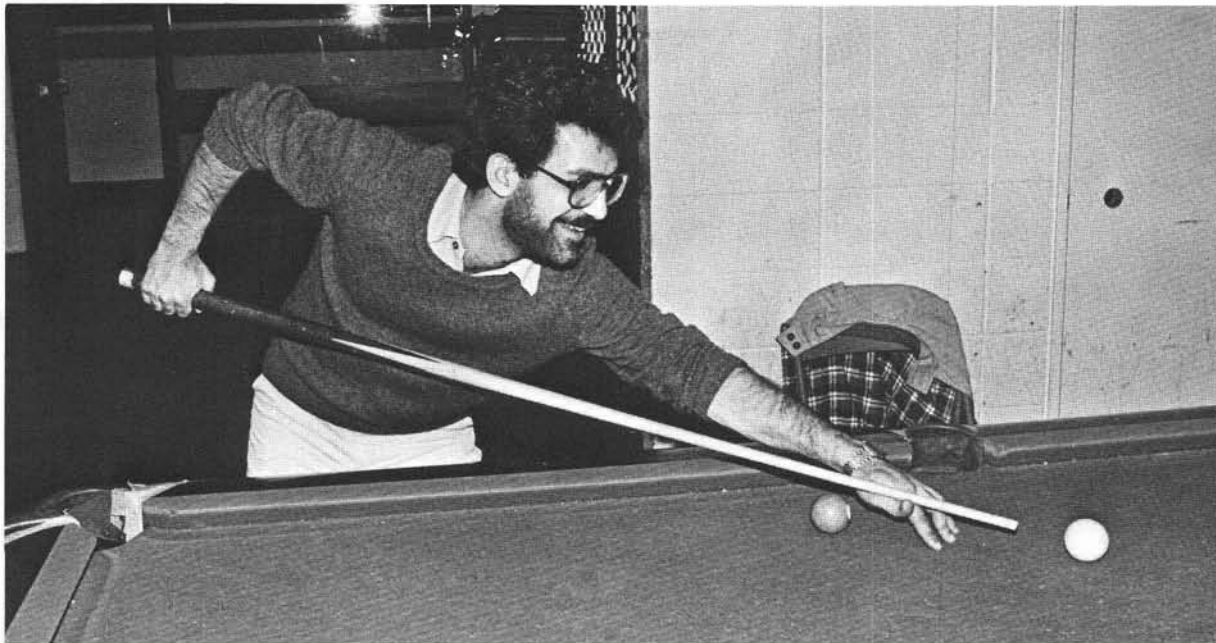
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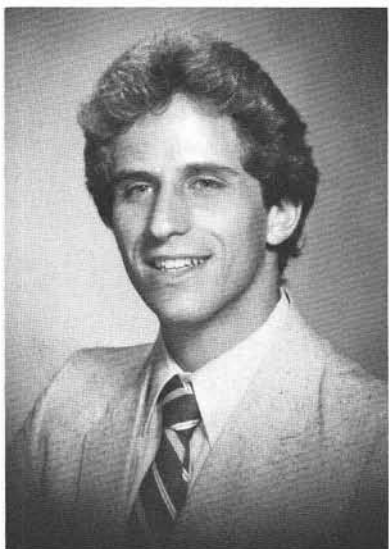
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**Angela Lizette Gonzalez**  
B.A. Psychology



**Lyle J. Goodheart**  
B.A. History



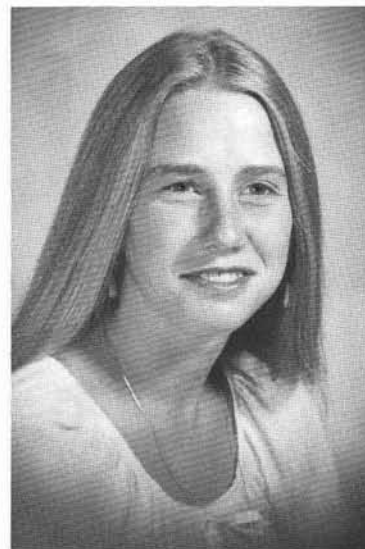
**Jay Drew Goodman**  
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**Marcy Gordon**  
B.A. English



**Marilyn M. Gorfien**  
B.S. Biology



**Gretchen R. Gorrie**  
B.S. Geology

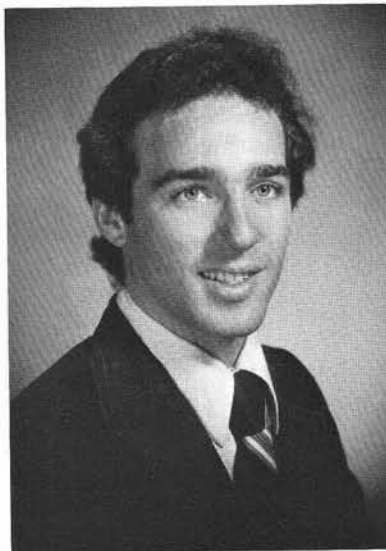




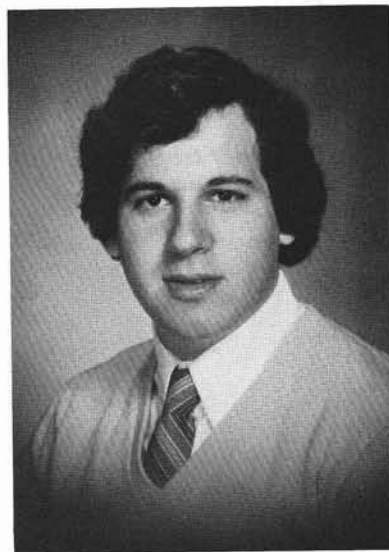
**Amy A. Gould**  
B.A. History  
B.A. Humanities



**Lee Greco**  
B.A. Psychology



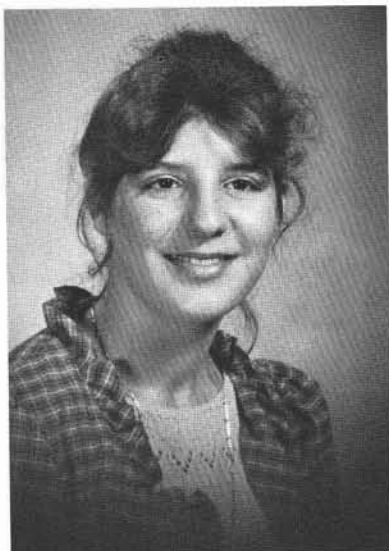
**Gary Bruce Green**  
B.S. Biochemistry



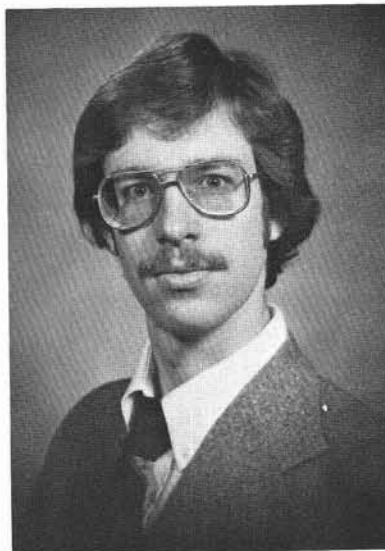
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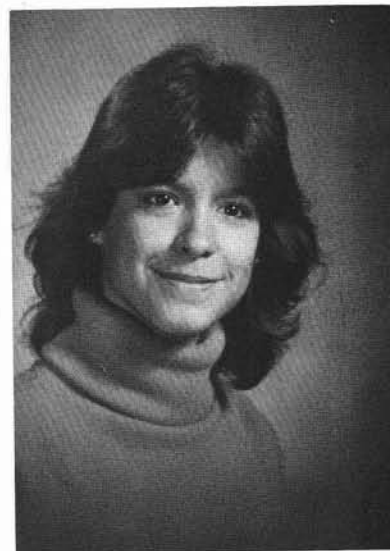
**Sherry Lynn Greenwald**  
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**Maria Grissino**  
B.A. English



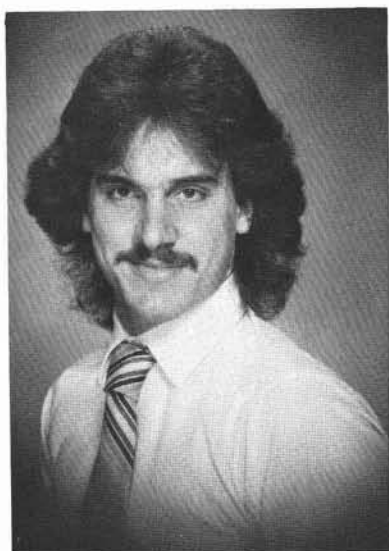
**Jonothan Robb Grover**  
B.E. Electrical Engineering



**Carol Maria Gruppi**  
B.S. Biochemistry



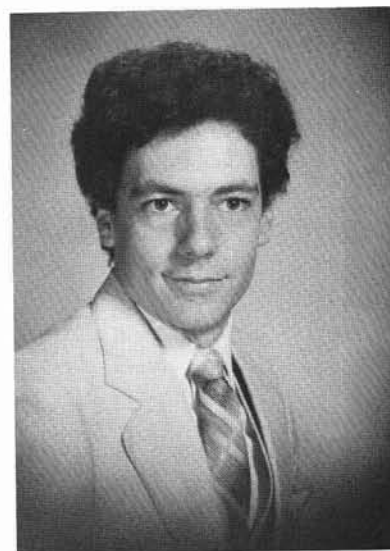
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B.S. Engineering Chemistry



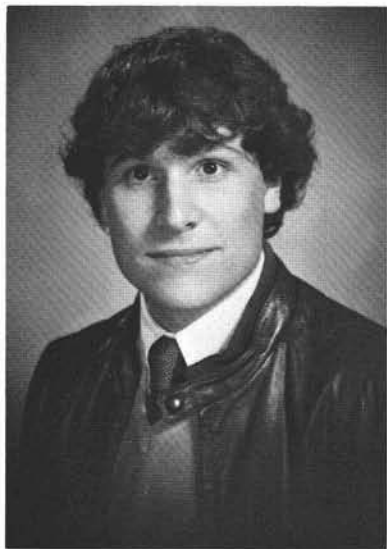
**Peter A. Guagliano**  
B.E. Electrical Engineering  
B.S. Computer Science



**Ann Marie Guerra**  
B.S. Biology



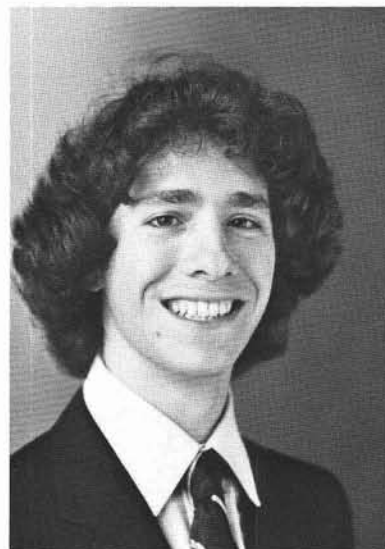
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**Anthony J. Gulotta**  
B.A. Political Science



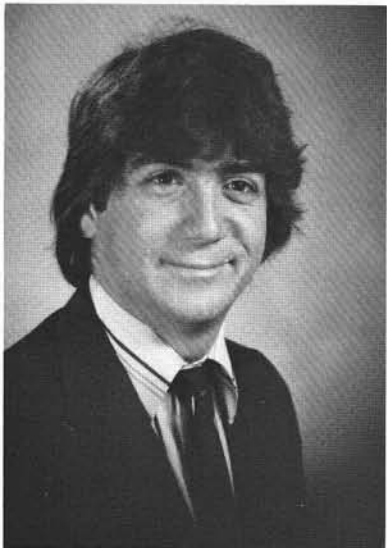
**Judy K. Ha**  
B.E. Computer Science  
B.E. Electrical Engineering



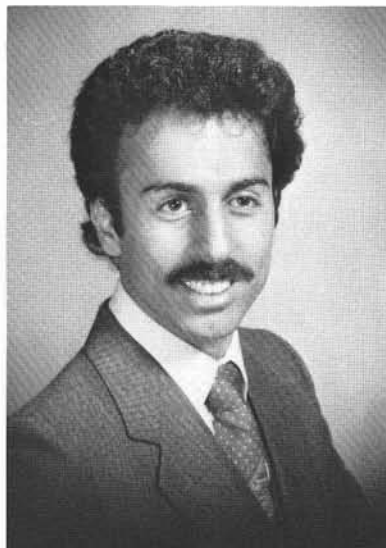
**Scott Alan Haber**  
B.S. Biology



**Elvira H. Hagenberger**  
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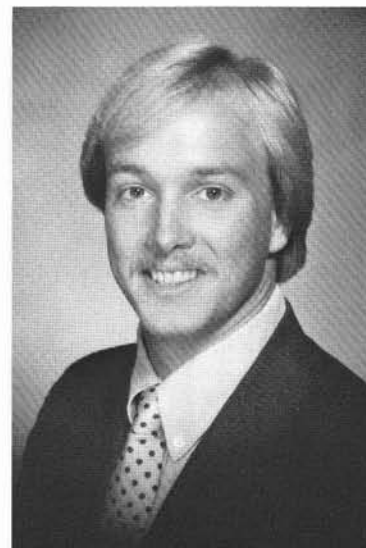
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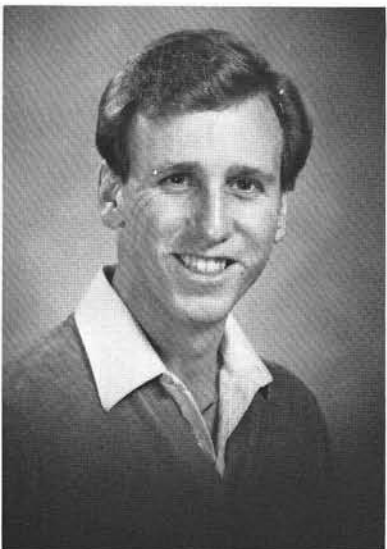
**Nooreddin Hamidi**  
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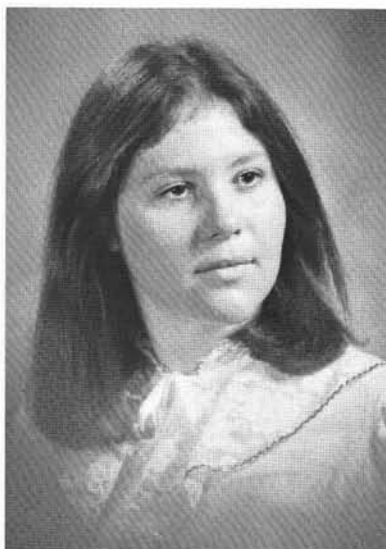
**Insook Han**  
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**Robert A. Hansen**  
B.S. Biology



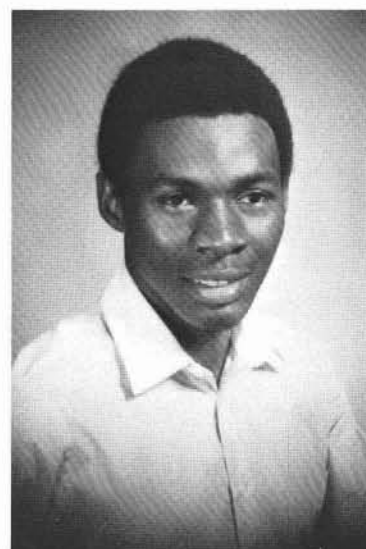
**Ronald Ralph Hansen**  
B.S. Biology



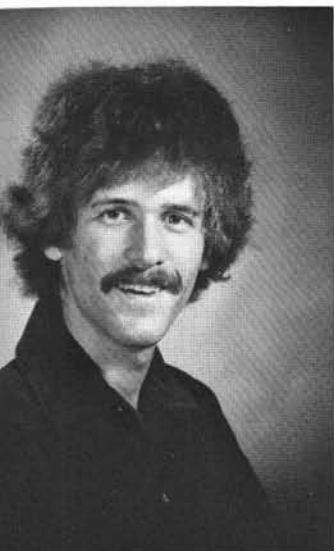
**Marguerite M. Harder**  
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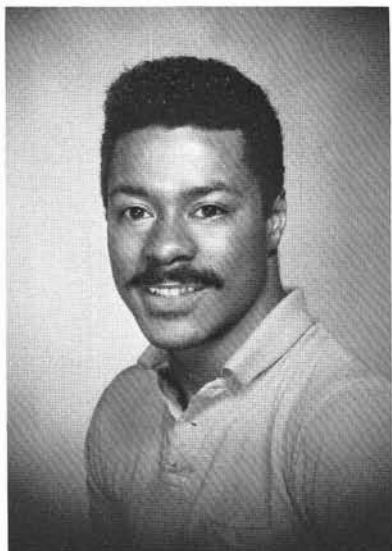
**Michele Erika Harding**  
B.S. Psychology,  
B.A. Political Science



**Brian R. Hardy**  
B.S. Biology



**Charles M. Harris**  
B.A. History



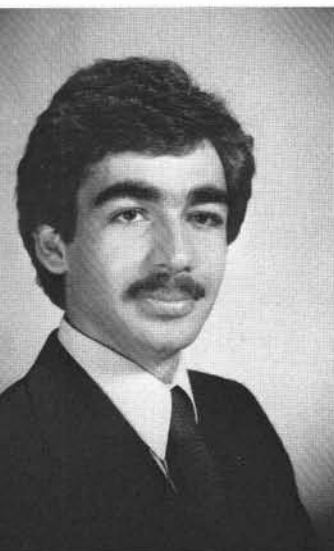
**Phillip Duane Harrison**  
B.A. Social Sciences



**Bivenne Harvey**  
B.A. Studio Art



**Karen A. Hazlett**  
B.S. Computer Science



**Marzban Hayzen**  
B.S. Biochemistry



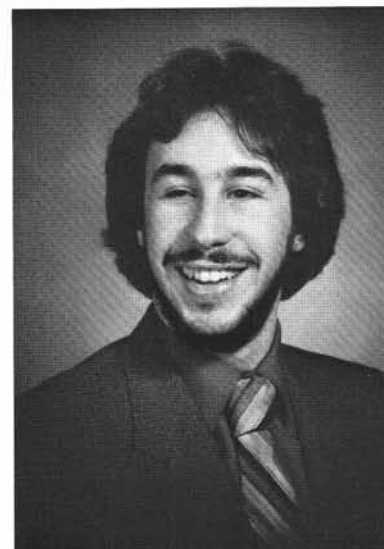
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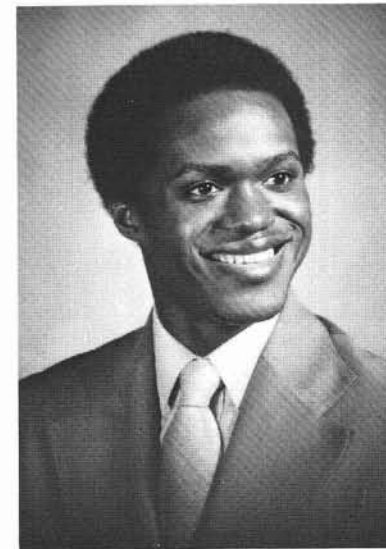
**Alison M. Hefferin**  
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**Wendi A. Heffner**  
B.A. French



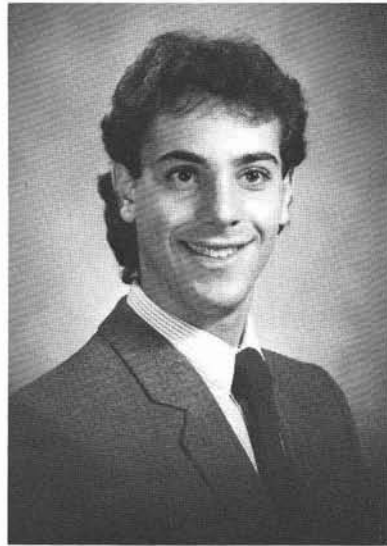
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B.S. Computer Science  
B.E. Electrical Engineering



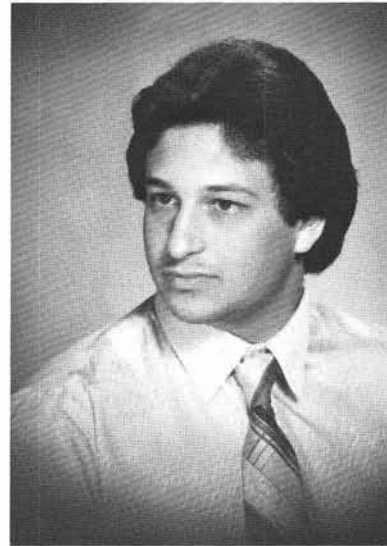
**Glendon Henry**  
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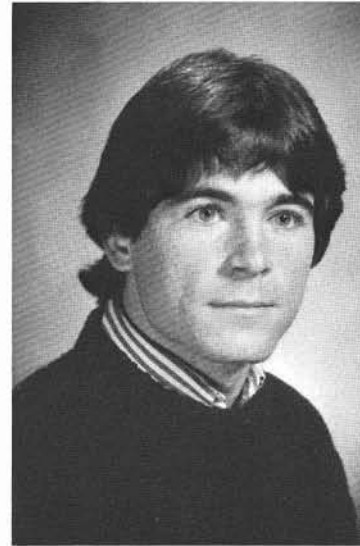
**Mary B. Hennelly**  
B.A. Psychology



**Stuart Hermans**  
B.A. Economics



**Mitchell S. Hershman**  
B.S. Biology



**Gary P. Higgins**  
B.A. Liberal Arts



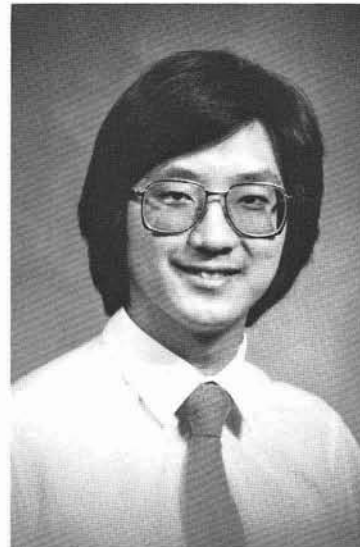
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**Laura E. Hill**  
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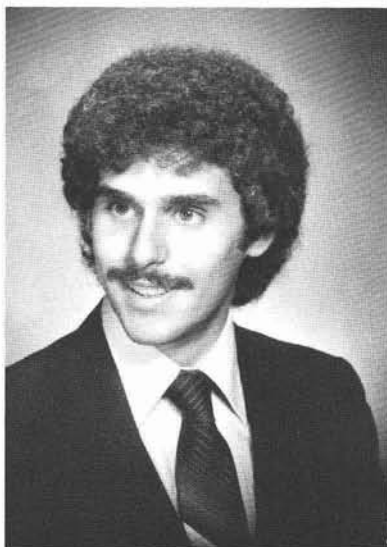
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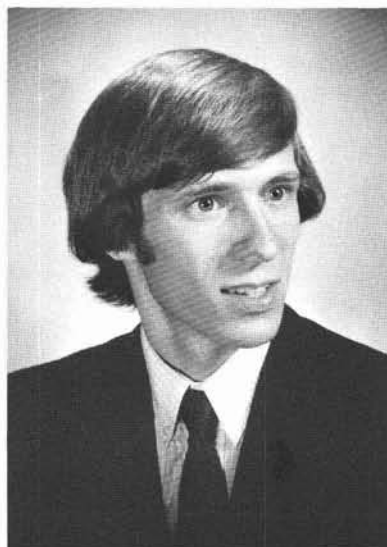
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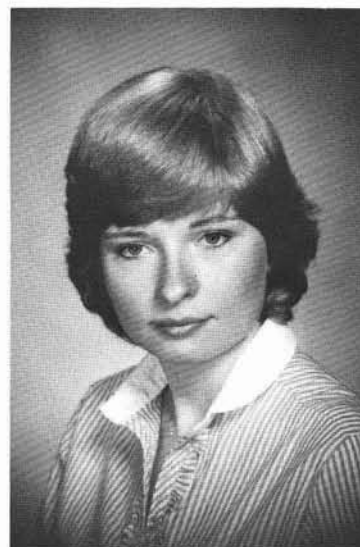
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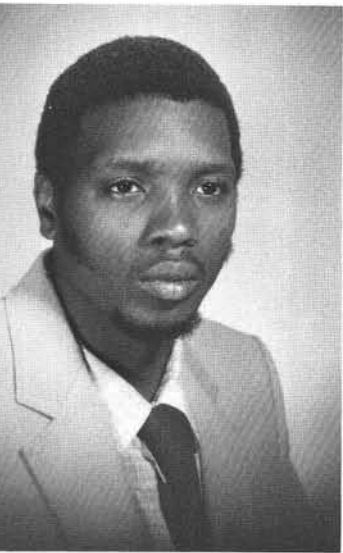
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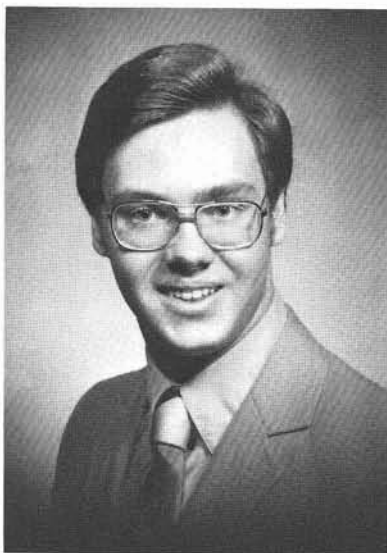
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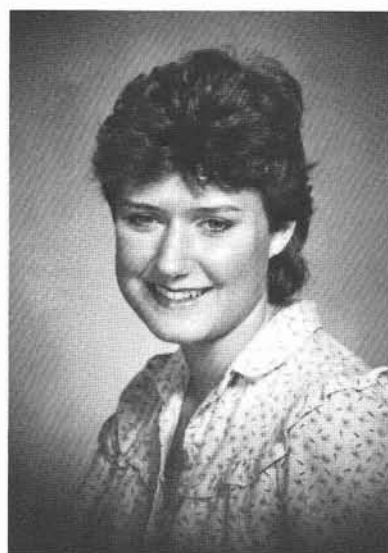
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B.A. German



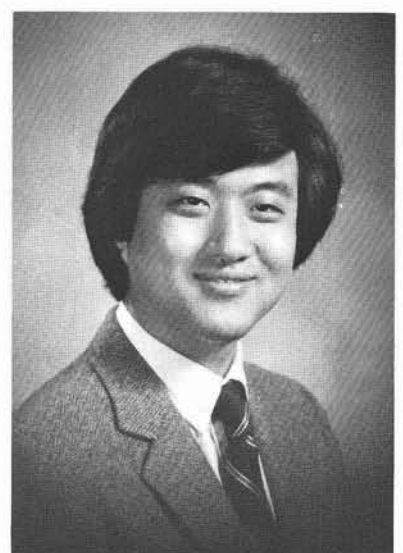
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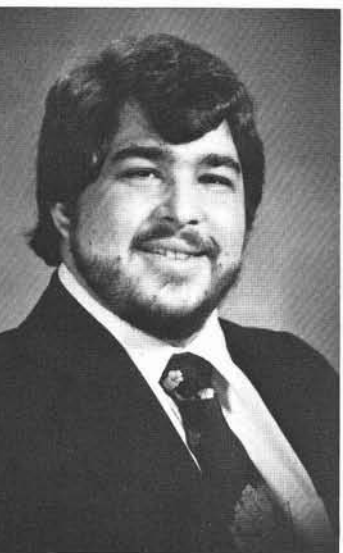
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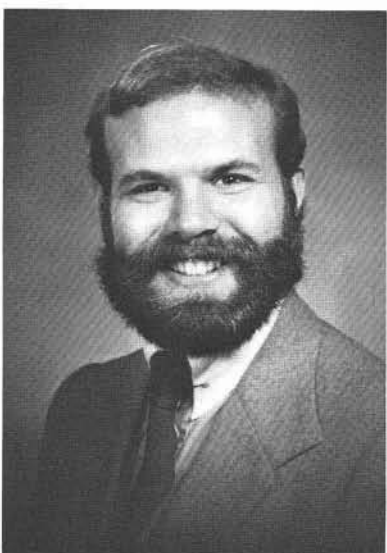
**Laura A. Homiak**  
B.A. Liberal Arts



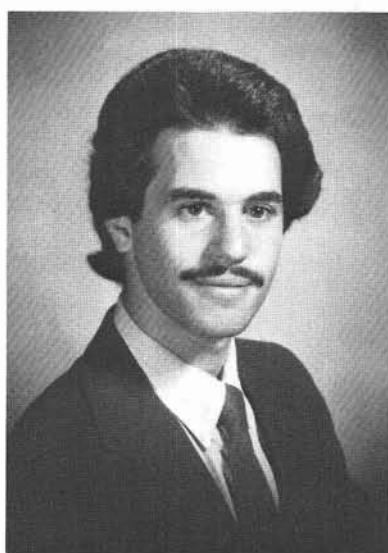
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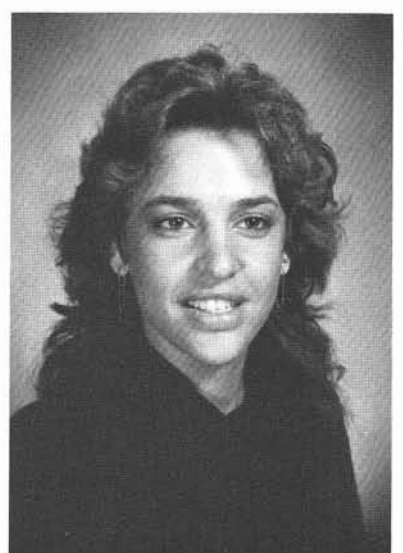
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B.A. Anthropology



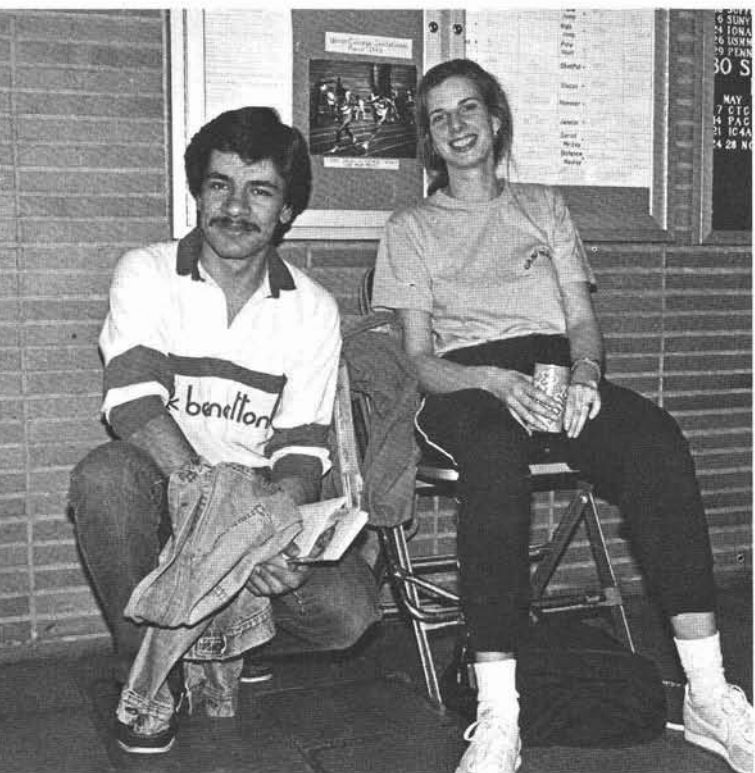
**Jeffrey V. Horton**  
B.A. Religious Studies



**Todd Eric Houslanger**  
B.S. Biochemistry



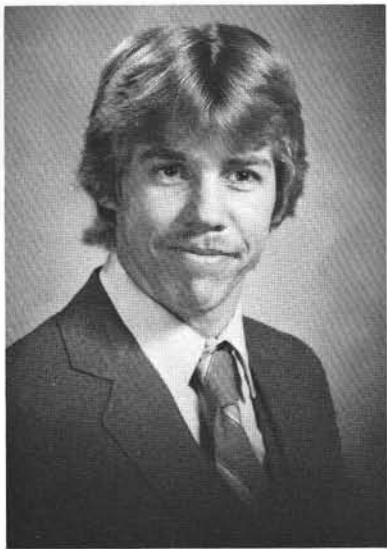
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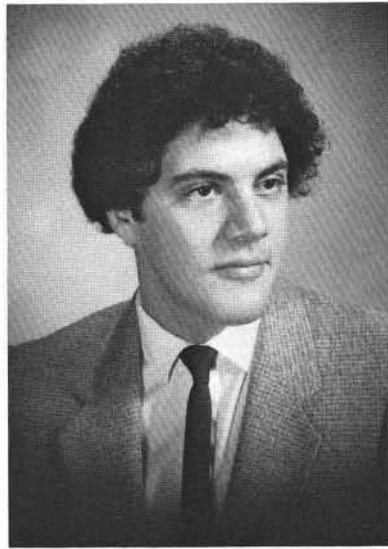
**Karl Huang**  
B.E. Electrical Engineering



**Monica D. Huarneck**  
B.A. Psychology



**Eric C. Huenger**  
B.S. Engineering Chemistry



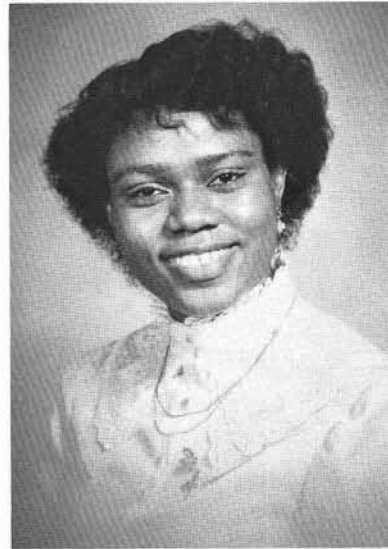
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**Judy S. Hwee**  
B.S. Nursing



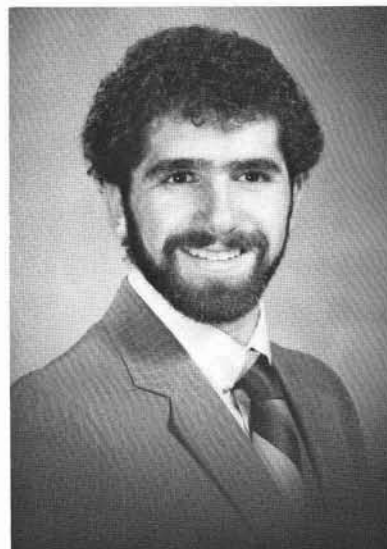
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B.A. Liberal Arts



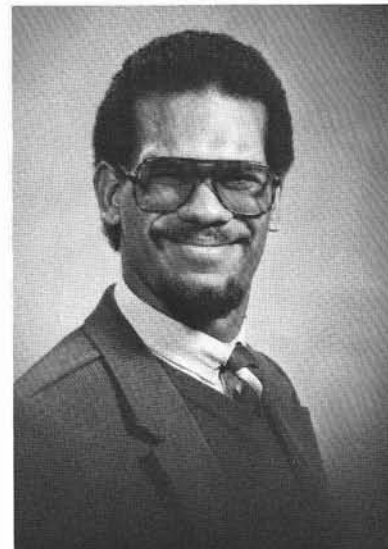
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**Myung Sook Im**  
B.S. Physics



**Joseph S. Imbo**  
B.A. Economics



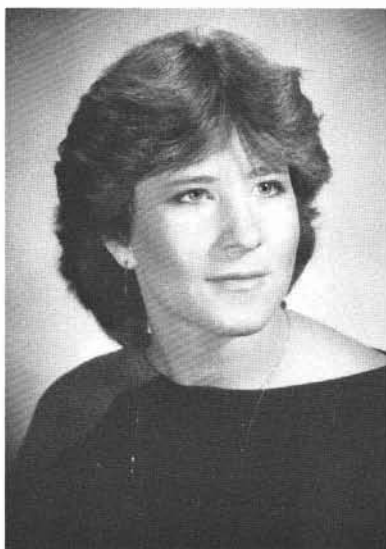
**Peter M. Inniss**  
B.A. Applied Mathematics  
and Statistics



**Emily Lynne Jackson**  
B.S. Chemistry



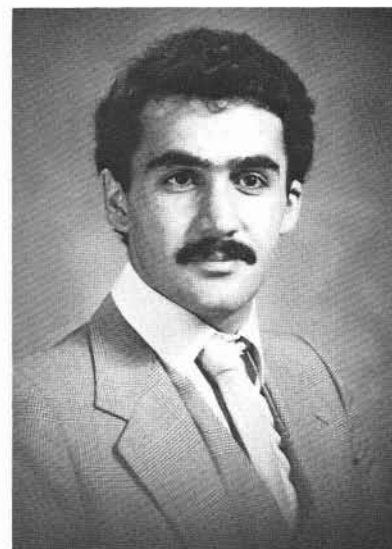
**Patricia A. Jackson**  
B.S. Applied Mathematics  
and Statistics



**Jacqueline R. Jacobs**  
B.S. Applied Mathematics  
and Statistics



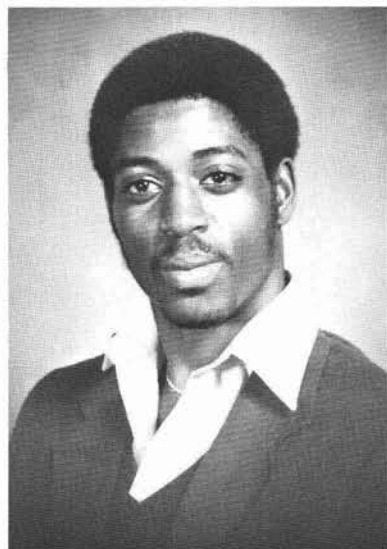
**Beth J. Jacobwitz**  
B.A. Economics



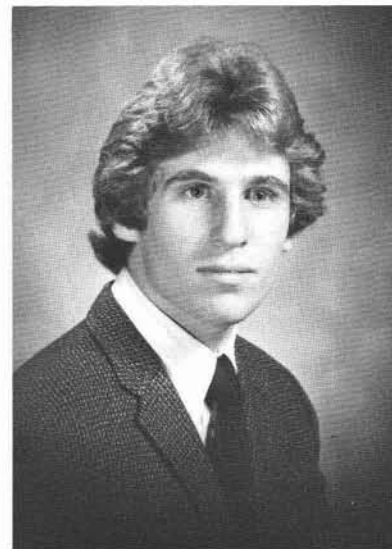
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B.E. Electrical Engineering



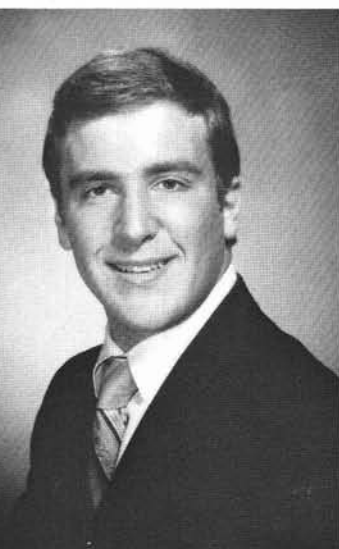
**Christine E. Jaklitsch**  
B.A. English



**Ed Lawrence James**  
B.A. Political Science



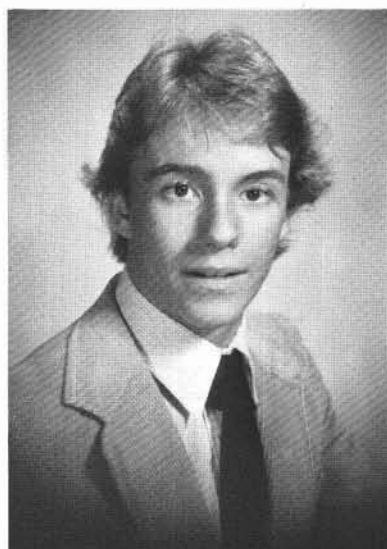
**Mark Jankowitz**  
B.A. Liberal Arts



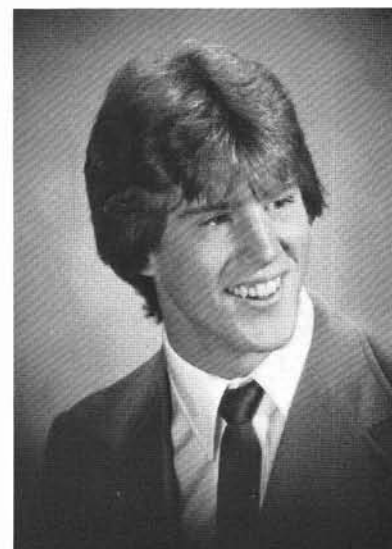
**Matt Jay**  
B.S. Biology



**Terri L. Jelen**  
B.S. Applied Mathematics  
and Statistics



**Richard E. Jenkins**  
B.E. Electrical Engineering



**James Johnson**  
B.S. Computer Science



**Sharon C. Jonas**  
B.A. Studio Art



**Theresa M. Jones**  
B.A. English

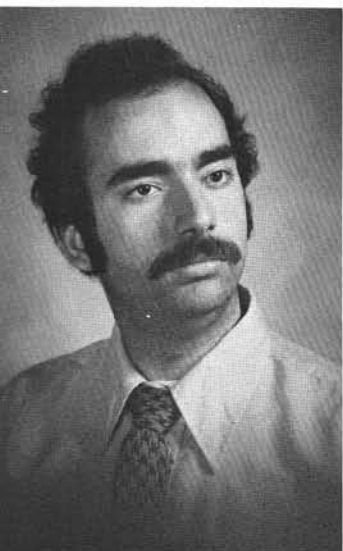


**Karen M. Joseph**  
B.A. Psychology

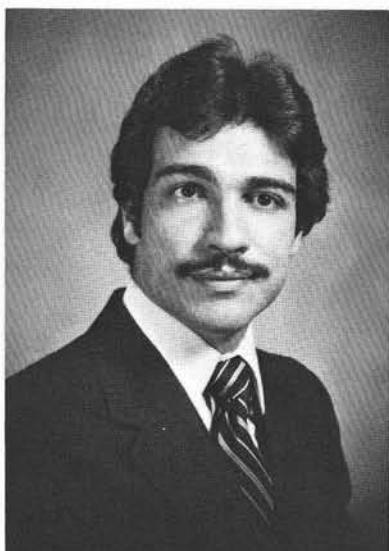


**Rona Just**  
B.A. Political Science





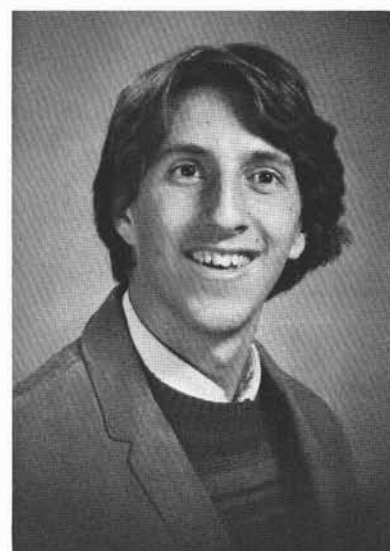
**Steven M. Kahn**  
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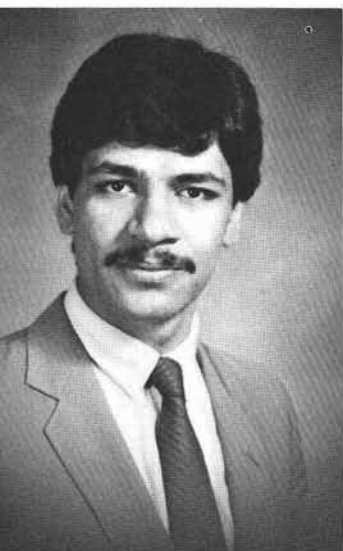
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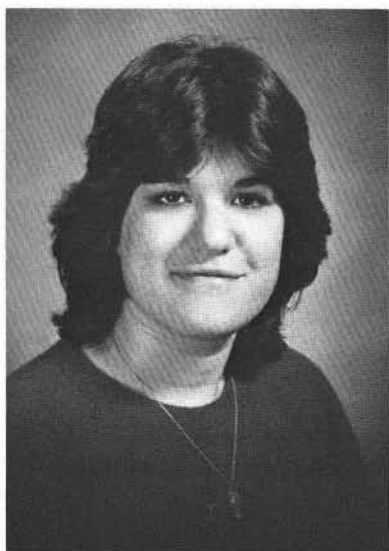
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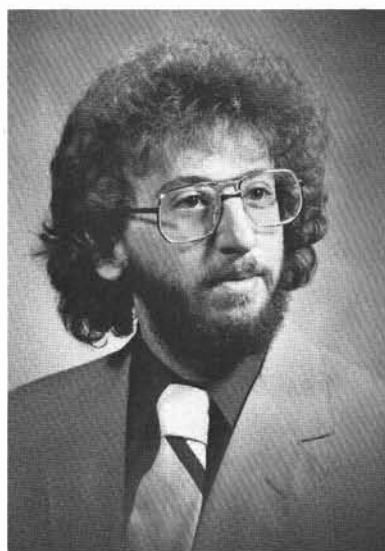
**Thomas A. Kammerer**  
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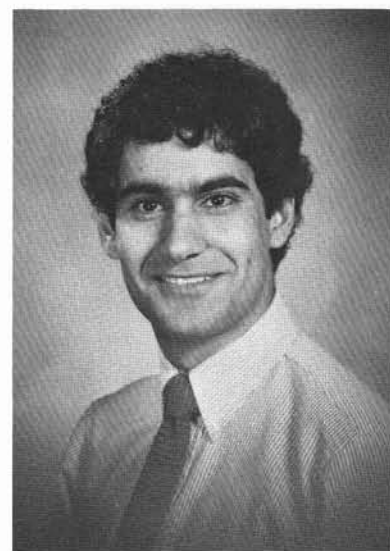
**Ali Kamyab**  
B.E. Electrical Engineering



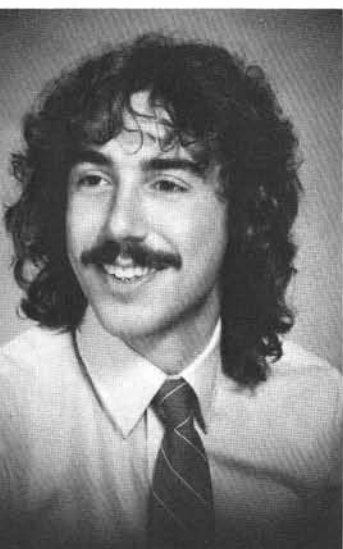
**Paula I. Kane**  
B.A. Sociology



**Matthew Kaplan**  
B.A. Comparative Literature



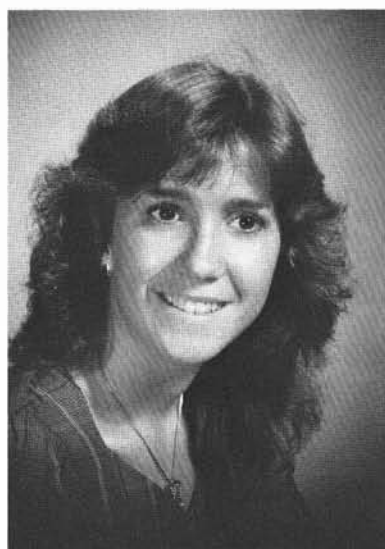
**Masood Karimipour**  
B.A. Psychology



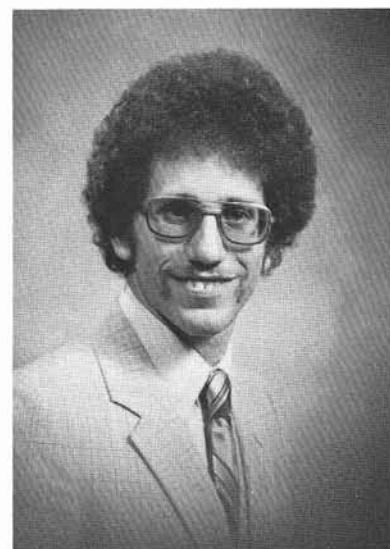
**Timothy Karpin**  
B.S. Geology



**Regina R. Kassner**  
B.E. Electrical Engineering



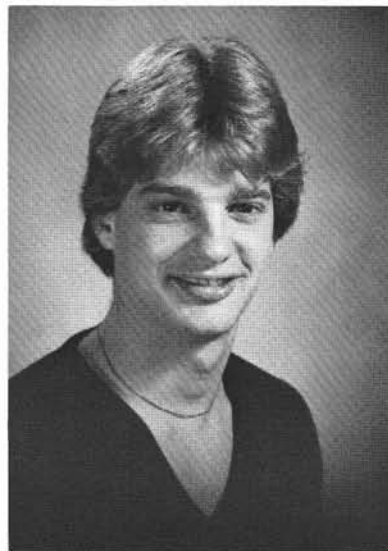
**Ellen Joy Katz**  
B.A. Sociology  
B.A. Political Science



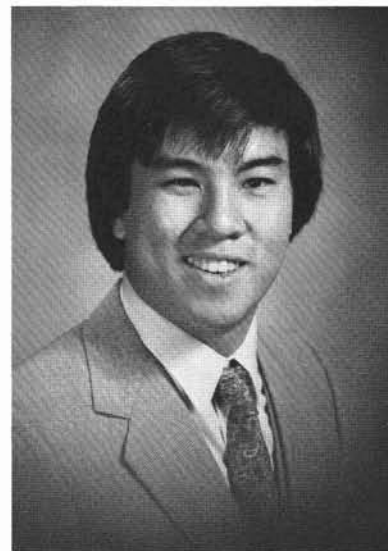
**Rich B. Katz**  
B.S. Computer Science



**Stacy Hailey Katz**  
B.S. Biology  
B.S. Psychology



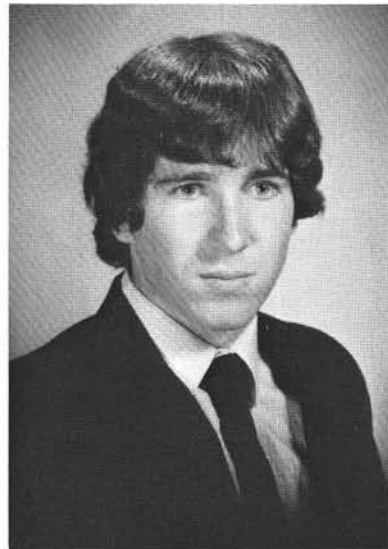
**Gary Kaufman**  
B.A. Applied Mathematics  
and Statistics



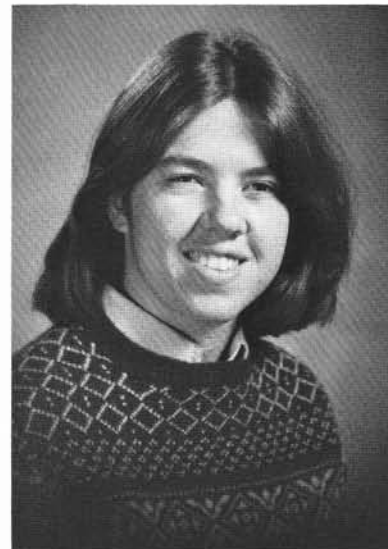
**Ronald Y. Kee**  
B.S. Biology



**Pamela Ann Kelly**  
B.A. Political Science



**Thomas D. Kelley**  
B.A. Economics



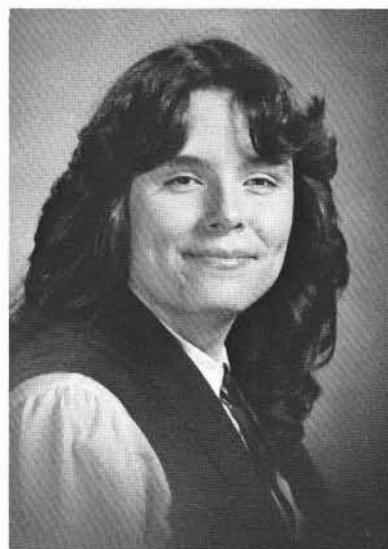
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B.A. Social Sciences



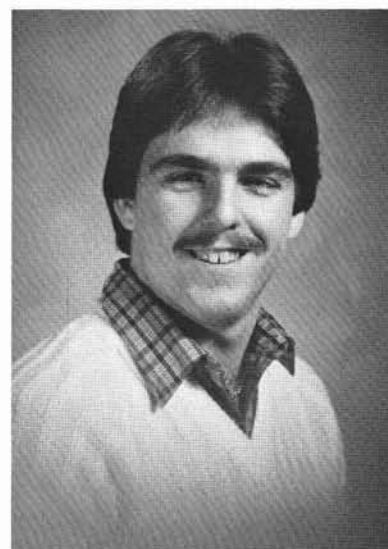
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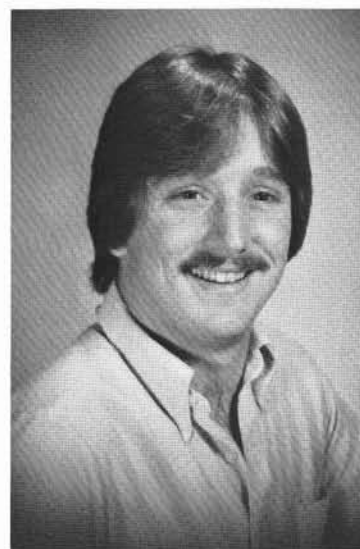
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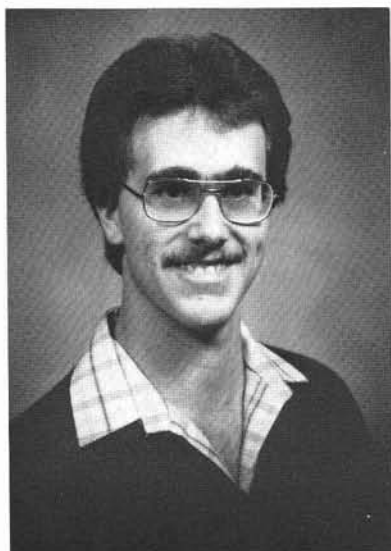
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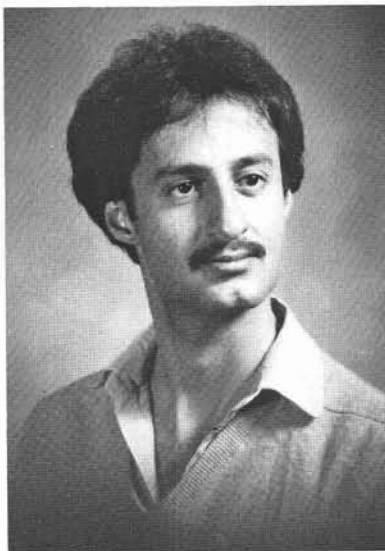
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B.S. Biology



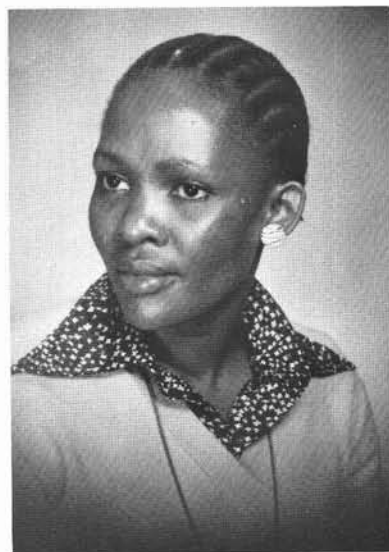
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B.A. Psychology



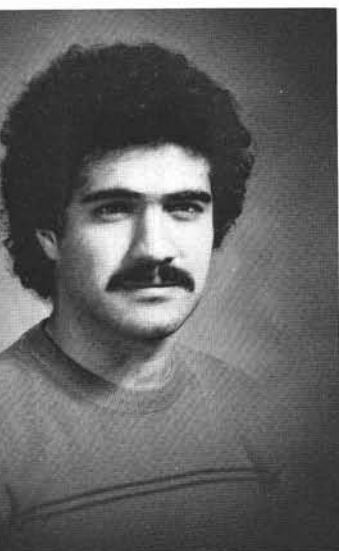
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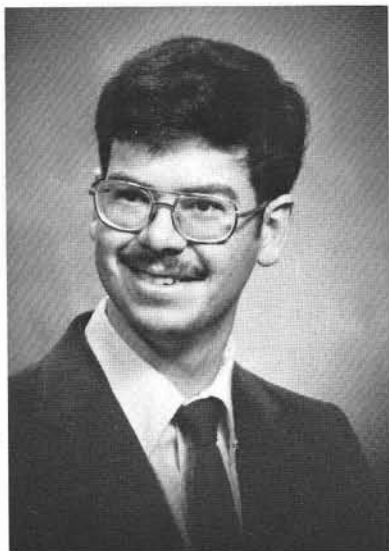
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B.S. Biochemistry



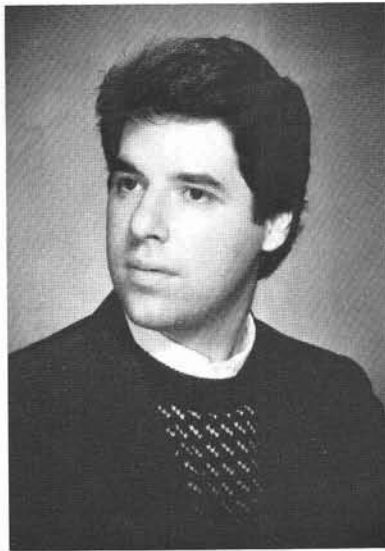
**Lindiwe G. Khanyile**  
B.S.W. Social Welfare



**Faramarz Kharabi**  
B.E. Electrical Engineering



**Joseph Mark Kiernan**  
B.A. Psychology



**Aaron E. Kilberg**  
B.A. Economics



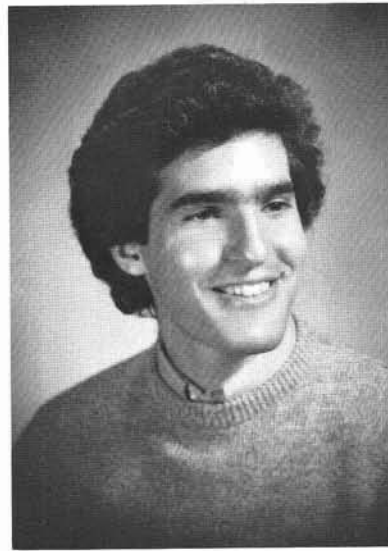
**Bohwa Kim**  
B.S. Computer Science  
B.S. Applied Math. and Statistics



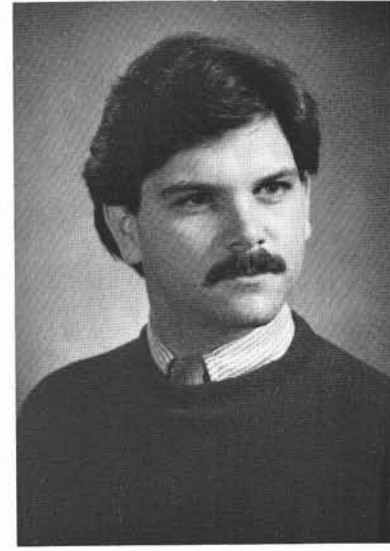
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B.A. Economics



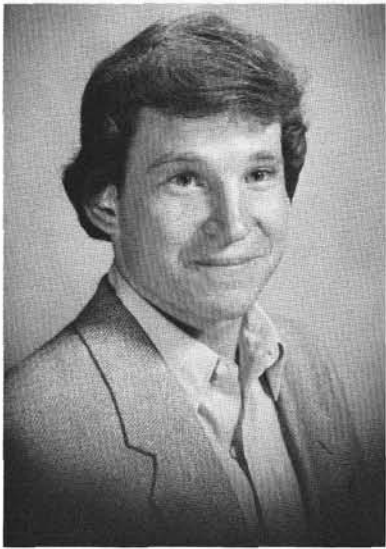
**Tomi S. Kim**  
B.S. Biology



**Dana W. King**  
B.A. Sociology



**Patrick W. King**  
B.A. Psychology



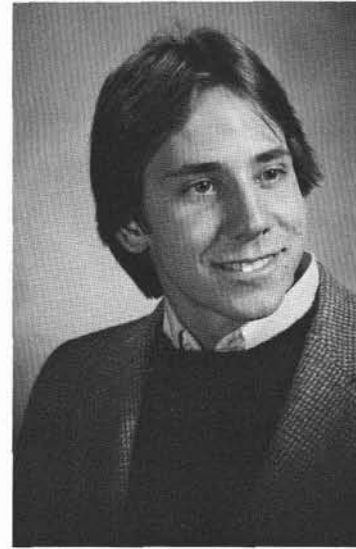
**William Kinnally**  
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**Donna L. Kirk**  
B.S. Biology



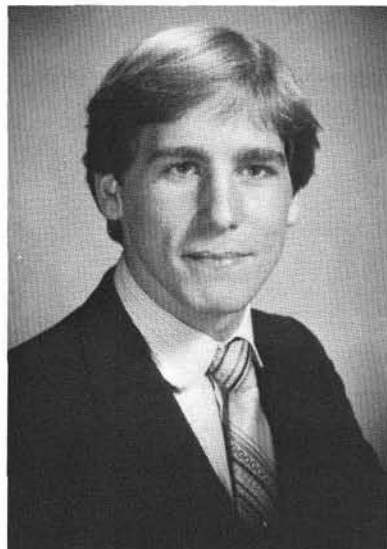
**Stacie Gay Kirsch**  
B.A. Social Science



**Joseph F. Kirsimagi**  
B.S. Engineering Chemistry



**Susan Kitchener**  
B.A. Psychology



**David William Klecher**  
B.S. Biochemistry



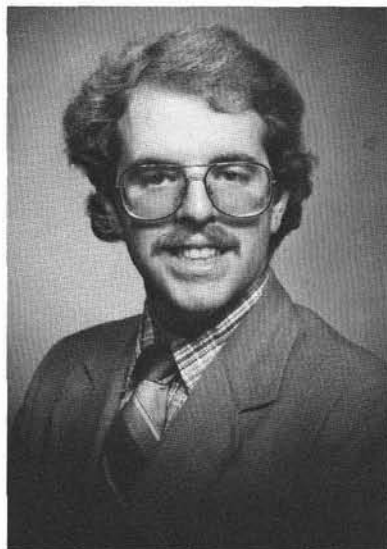
**Beth E. Klein**  
B.A. Political Science



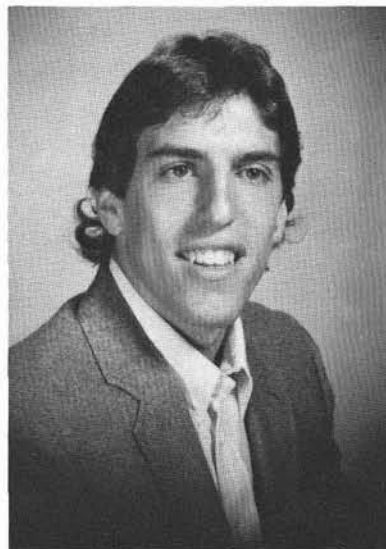
**Kristin L. Klein**  
B.E. Electrical Engineering



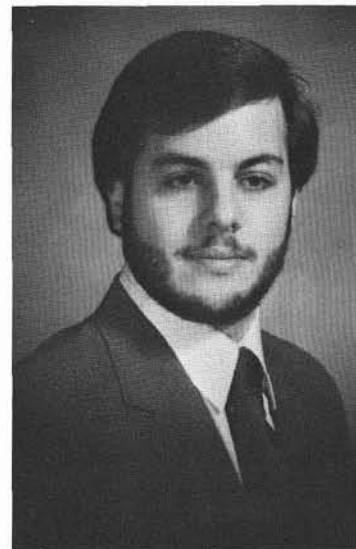
**Melanie S. Klein**  
B.A. Psychology



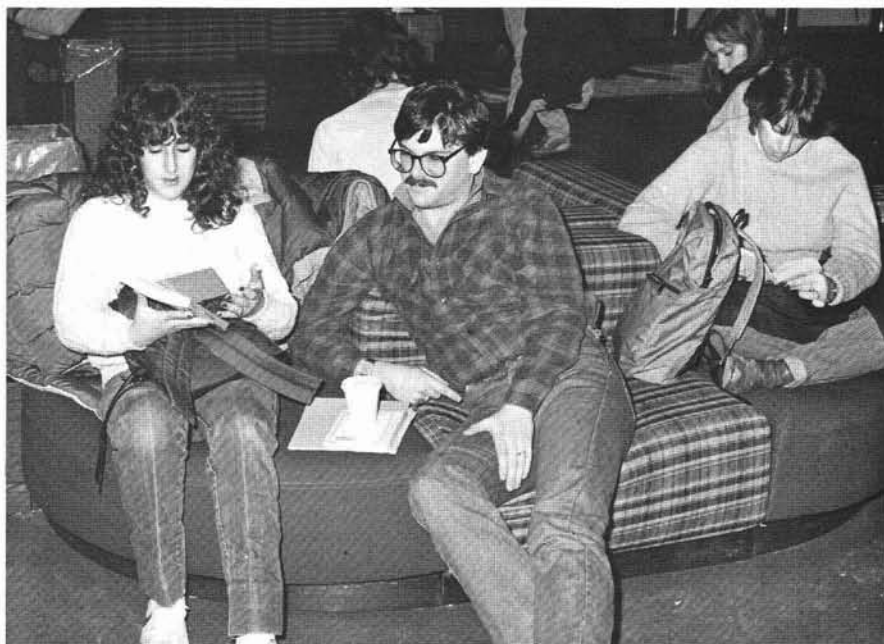
**Lincoln W. Kliman**  
B.E. Electrical Engineering



**Jeffrey S. Klirfeld**  
B.S. Biology

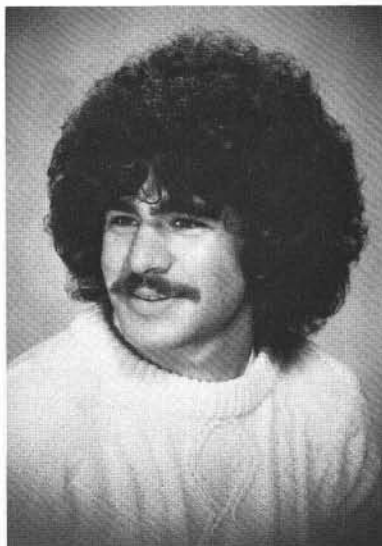
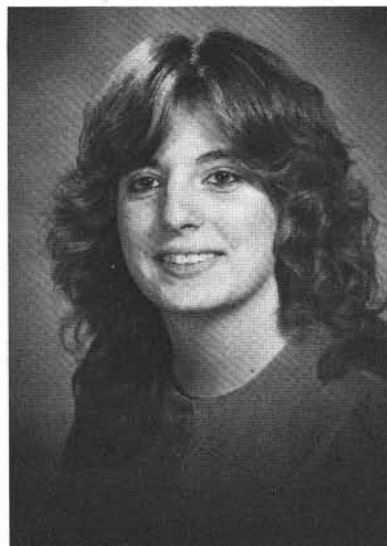


**Steven J. Kohn**  
B.A. Social Science



**Mary P. Kopf**  
B.S. Engineering Chemistry

**Beth Kramer**  
B.A. Psychology  
B.A. Political Science

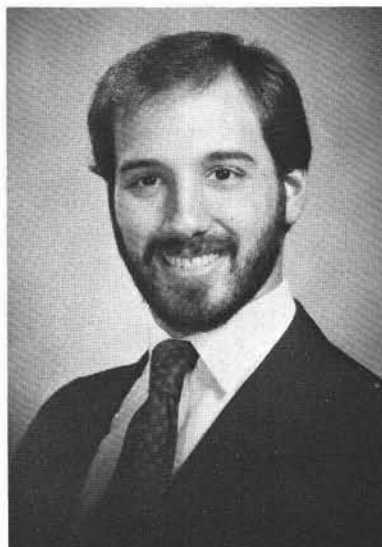
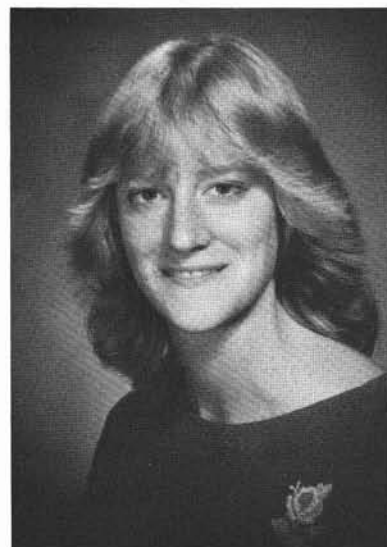


**Deby Helene Kramer**  
B.A. Psychology

**Laura Kramer**  
B.A. Psychology

**Michael H. Kramer**  
B.A. Economics  
M.S. Urban Policy Science

**Claudia E. Krasner**  
B.A. Sociology  
B.A. Psychology

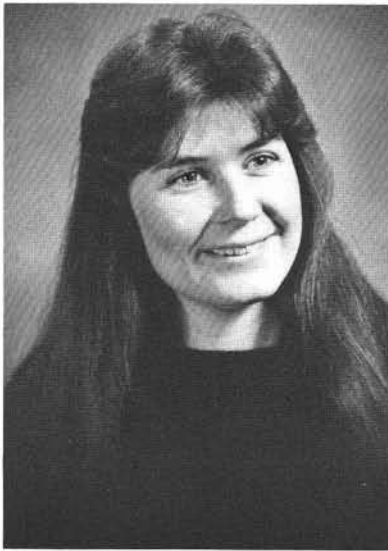


**Martin Krasnoff**  
B.S. Computer Science

**Kathleen Kratzer**  
B.S. Biology

**Alan H. Kreit**  
B.A. Psychology

**Lorin Jean Kretzer**  
B.S. Biology



**Lulinda B. Kretzschmar**  
B.A. Psychology



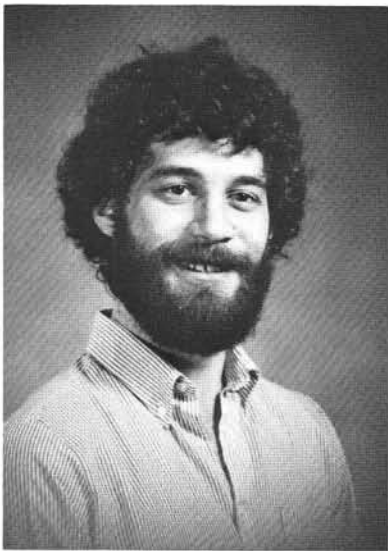
**Helene Rona Krinsky**  
B.A. Psychology



**Margery Lynn Krumsiek**  
B.A. Economics



**Cathy S. Krust**  
B.A. Economics



**John Kuta**  
B.S. Biochemistry



**Kee Kiong K. Kwah**  
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**Benedict Kwong**  
B.S. Electrical Engineering

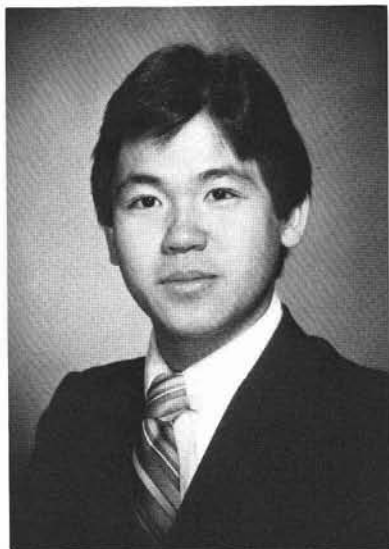


**Linda Michelle Lalla**  
B.S. Biology

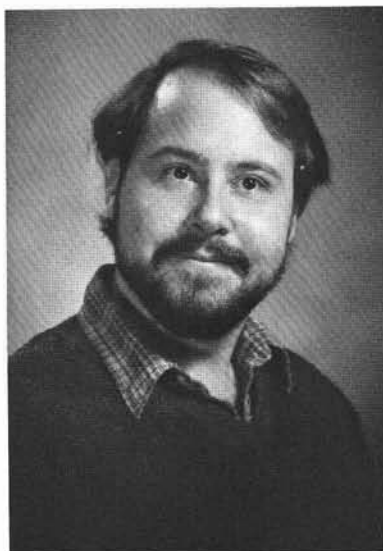




**Sharon A. Lally**  
B.A. Sociology



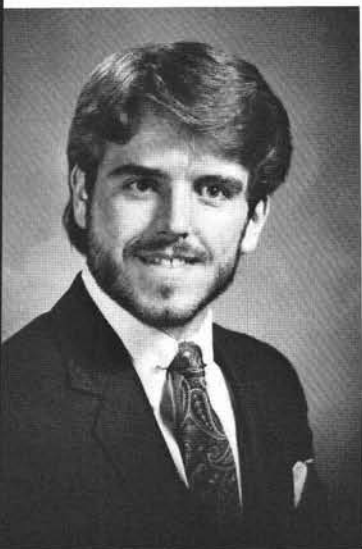
**Fung Lam**  
B.S. Computer Science



**Michael Lamberti**  
B.A. Economics



**Susan Theresa Lambiase**  
B.A. Political Science



**Igor A. Lamser**  
B.A. Economics



**Karen E. Lanci**  
B.S. Computer Science



**Lisa M. Landolfi**  
B.A. Political Science



**Lena K. Larrier**  
B.A. Psychology



**Robin H. Lass**  
B.S. Biology



**Grace Lao**  
B.A. Psychology



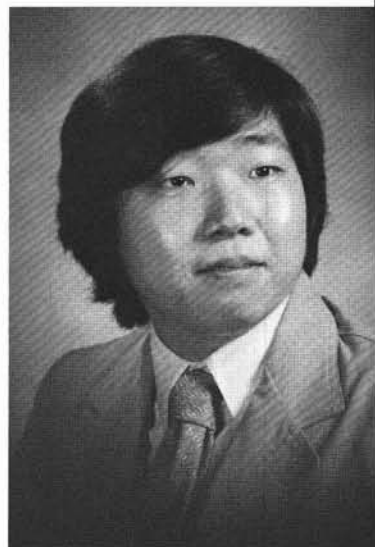
**May Lau**  
B.S. Computer Science



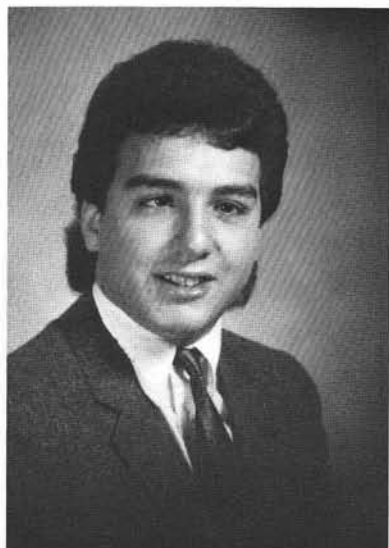
**Lisa Laudadio**  
B.A. Social Science



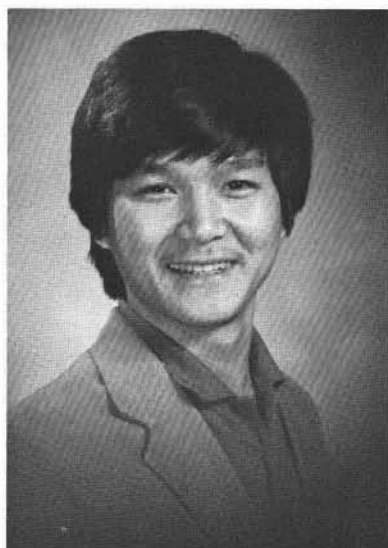
**Emily A. Lauto**  
B.A. Italian



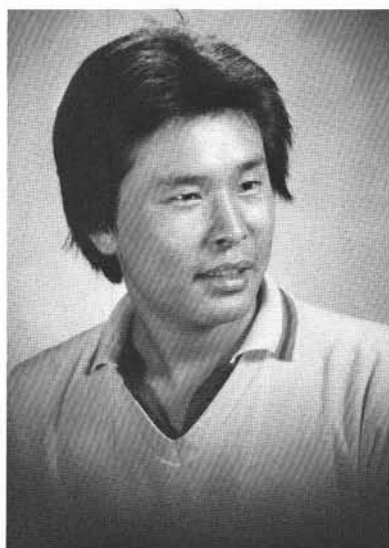
**James B. Kim**  
B.S. Engineering Chemistry  
B.S. Biochemistry



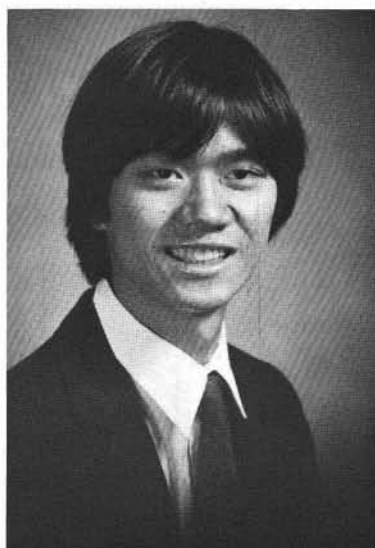
**David J. Lawrence**  
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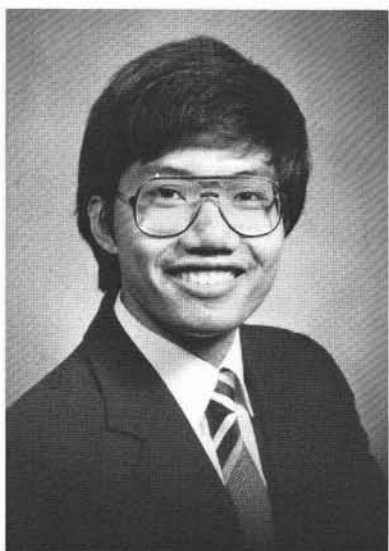
**Hung Tien Le**  
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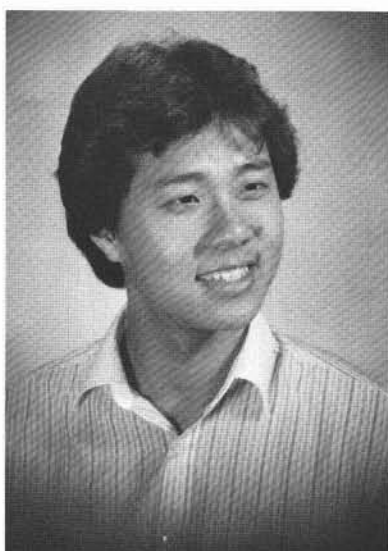
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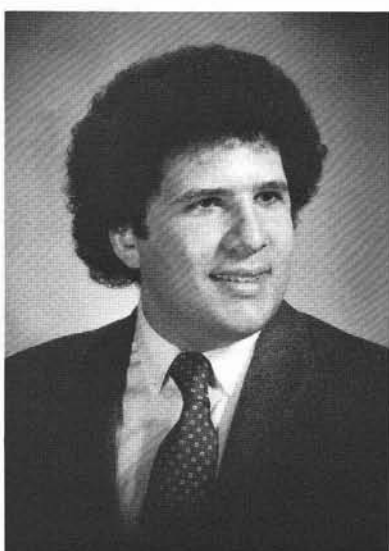
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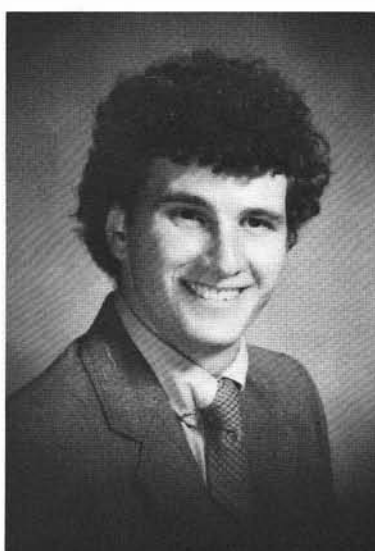
**Shu W. Lee**  
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**Wayne Lee**  
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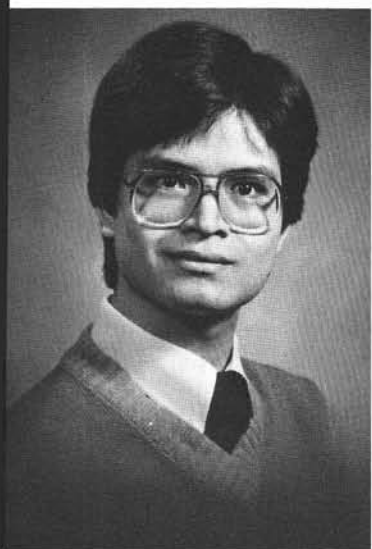


**Mitchell Scott Lefland**  
B.S. Biochemistry

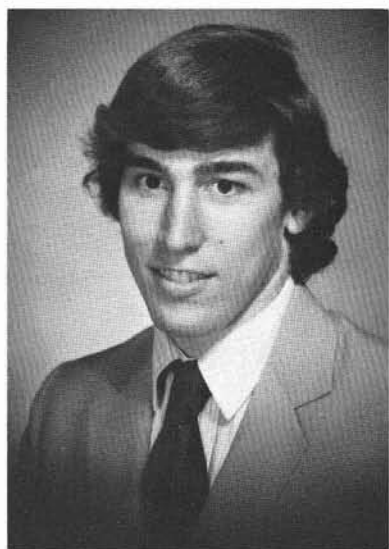


**Geoffrey J. Lennon**  
B.A. Russian

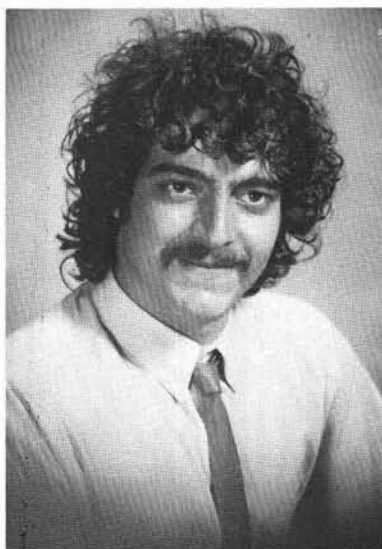




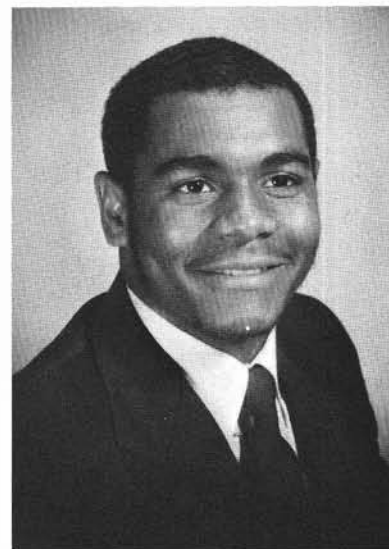
**Dig C. Leung**  
B.S. Computer Science



**Howard S. Levine**  
B.A. Psychology



**Uri Levy**  
B.A. Psychology



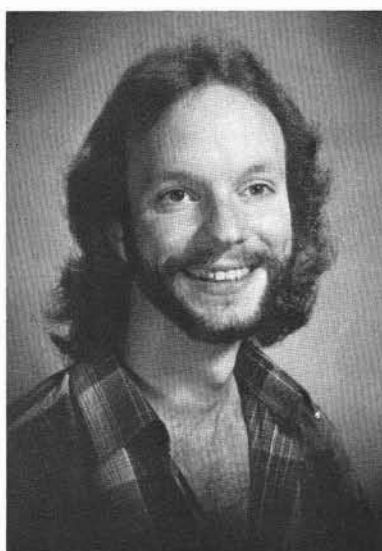
**Lawrence Mark Lewin**  
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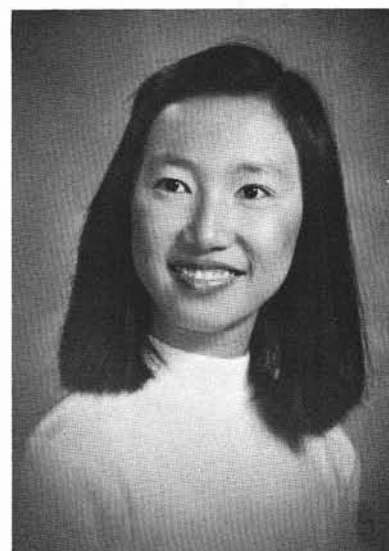
**Pamela Denice Lewis**  
B.A. Social Science



**Jennifer A. Liddy**  
B.A. Liberal Arts



**Barry Lieberman**  
B.E. Electrical Engineering



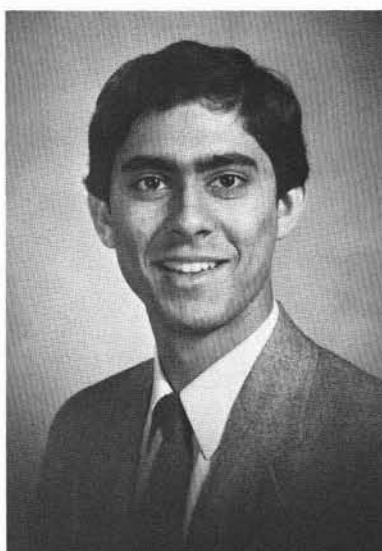
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B.A. Music



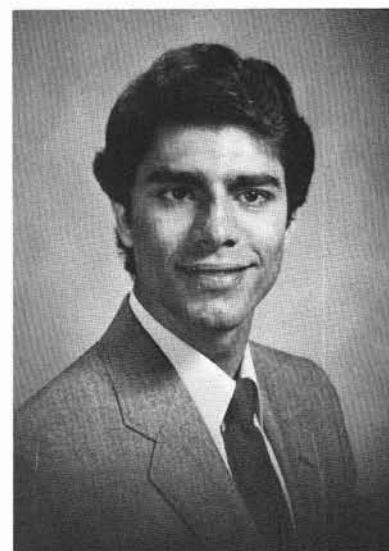
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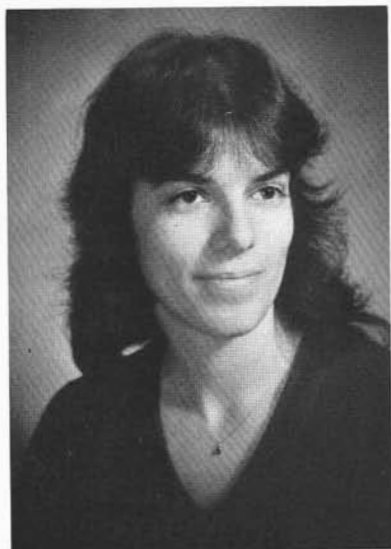
**Mary-Lou Lionetti**  
B.A. Italian



**Carl Peter Lobo**  
B.E. Electrical Engineering



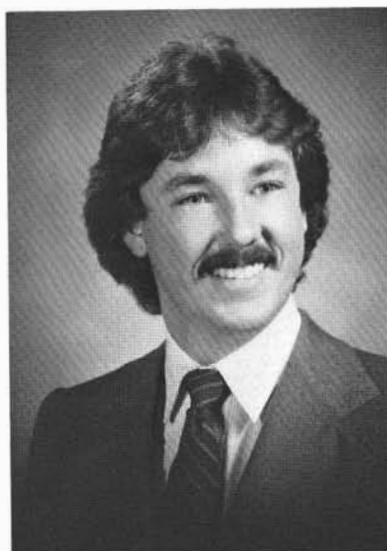
**Ian J. Lobo**  
B.E. Engineering



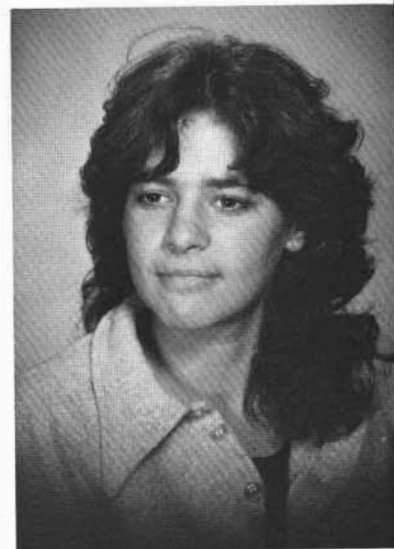
**Jane Locastro**  
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**Grace A. Longo**  
B.A. Sociology



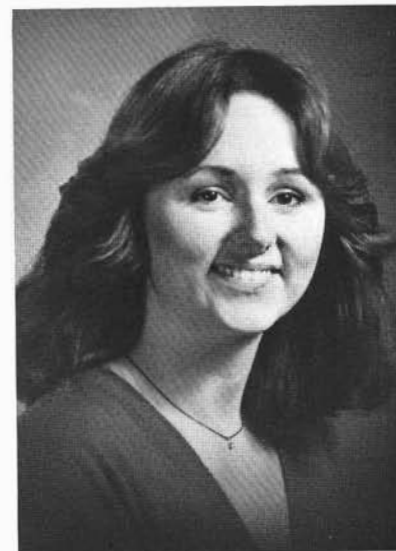
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B.A. Sociology



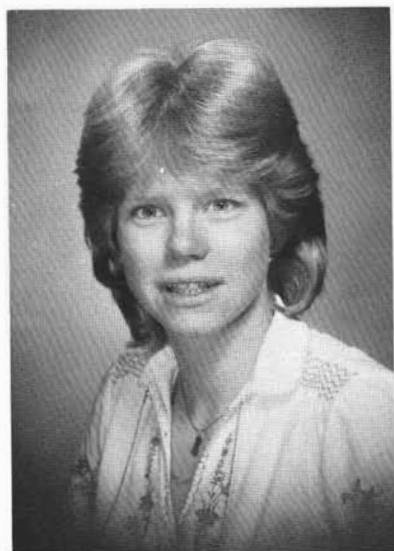
**Diane B. Lowry**  
B.A. Art



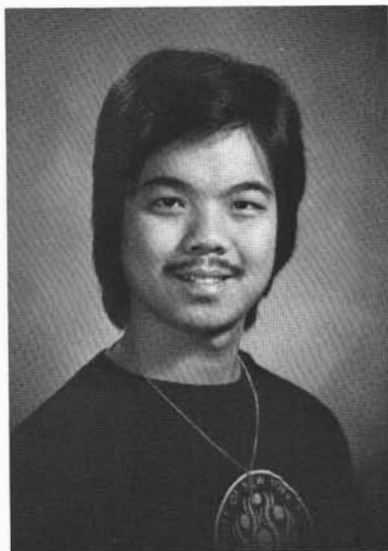
**Marjorie Luber**  
B.A. French



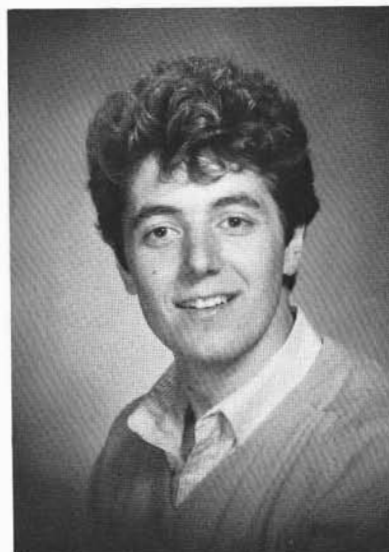
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B.A. English



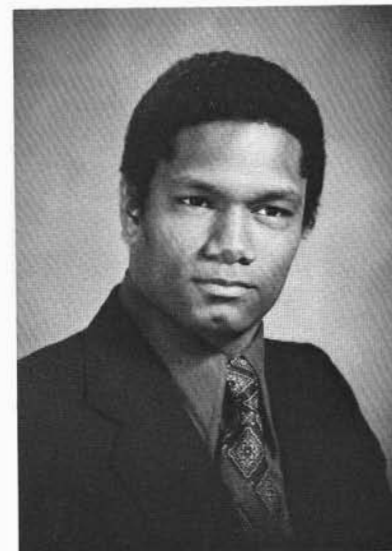
**Barbara E. Luck**  
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**Dennis Lui**  
B.E. Electrical Engineering



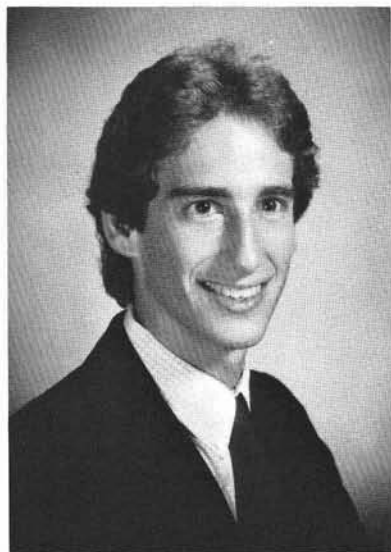
**Daniel Lupi**  
B.A. Political Science



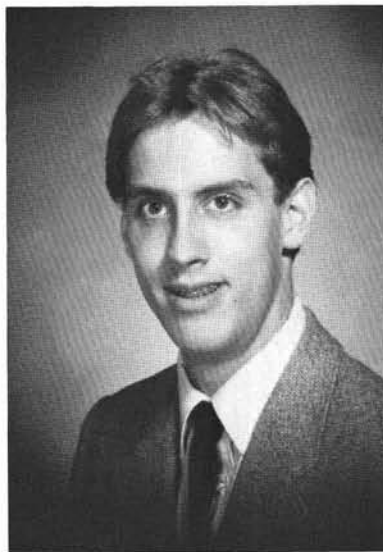
**Armando Machado**  
B.A. Liberal Arts



**Chaundolyne A. Mack**  
B.A. Psychology



**Ronald J. Macklin**  
B.A. Psychology



**Joseph A. Magnus**  
B.A. Economics  
B.S. Applied Math. and Statistics



**Marilyn Maignan**  
B.S. Biology  
B.A. French



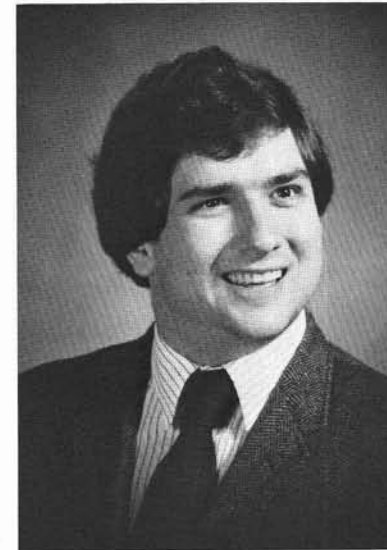
**Ingrid Maio**  
B.A. Economics



**Nancy Marie Major**  
B.S. Biochemistry



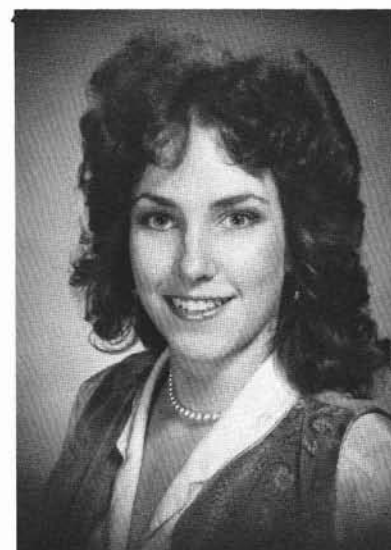
**Melissa Maldonado**  
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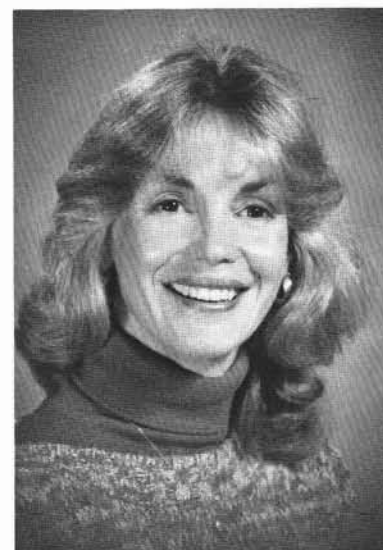
**Jeremy R. Maline**  
B.S. Computer Science



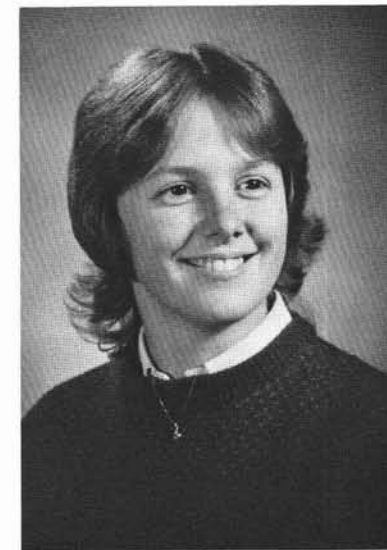
**Donald Mancini**  
B.A. Economics  
B.A. Psychology



**Jill Helene Manis**  
B.S. Computer Science



**Barbara A. Manise**  
B.A. English



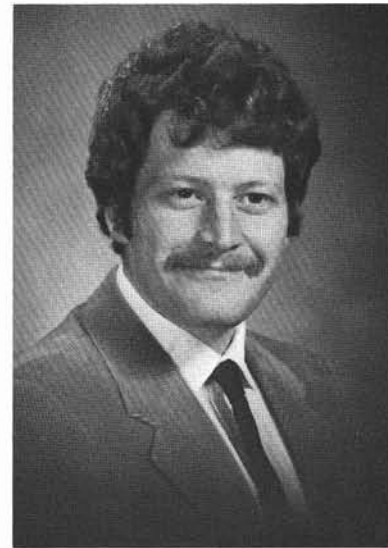
**Karen Mann**  
B.S. Earth and Space Sciences



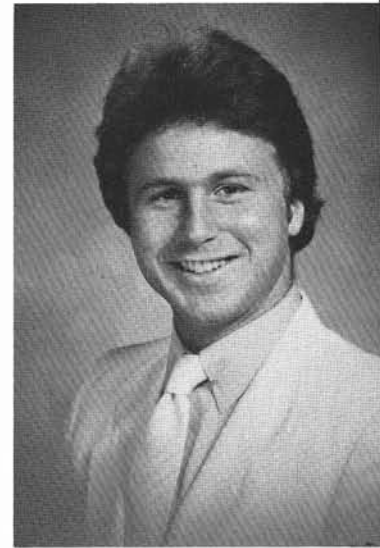
**Noshin Marandi**  
B.A. Psychology



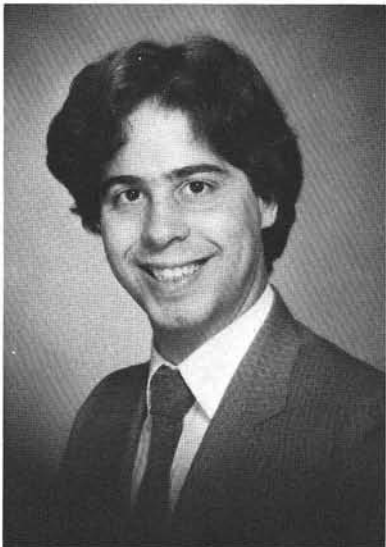
**Deirdre Romaine Marcelle**  
B.A. Psychology



**David M. March**  
B.E. Electrical Engineering



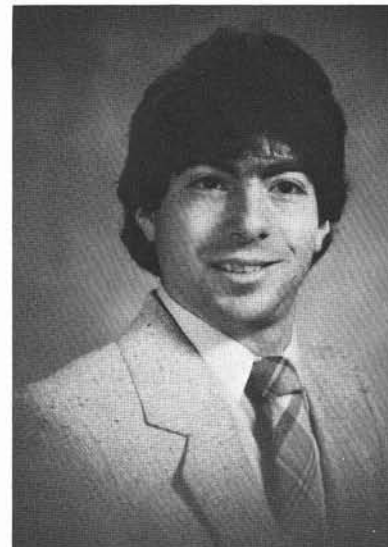
**Dennis M. Marcus**  
B.S. Biology



**Nicholas G. Marino**  
B.E. Electrical Engineering  
B.S. Biology



**Andrea K. Markfield**  
B.S. Applied Mathematics  
and Statistics



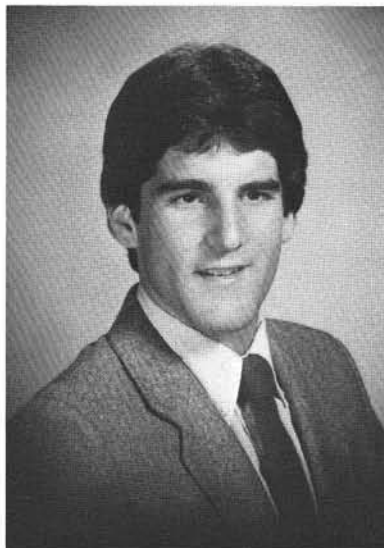
**Donald Markowitz**  
B.A. History



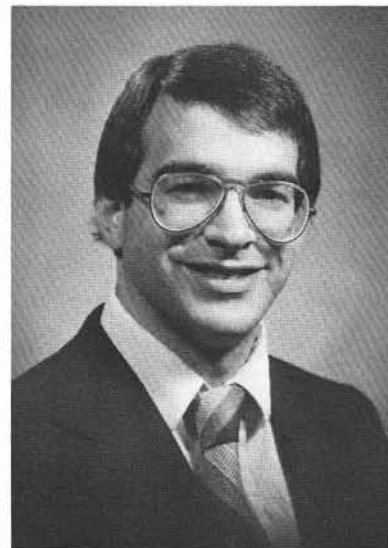
**JoAnn Marolda**  
B.A. French



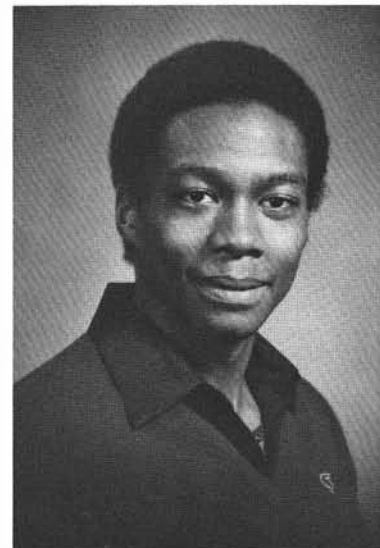
**Catherine Marrone**  
B.A. Sociology



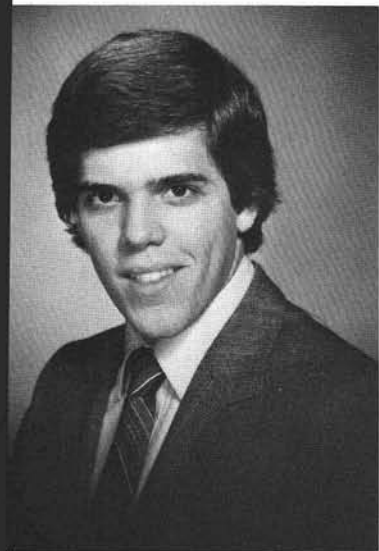
**Benjamin A. Marsh**  
B.A. Economics



**Thomas Francis Marshall**  
B.A. Economics  
B.A. Psychology



**Keith Martin**  
B.A. Anthropology



**James L. Martino**  
B.A. Economics



**Theresa Massucci**  
B.A. Psychology



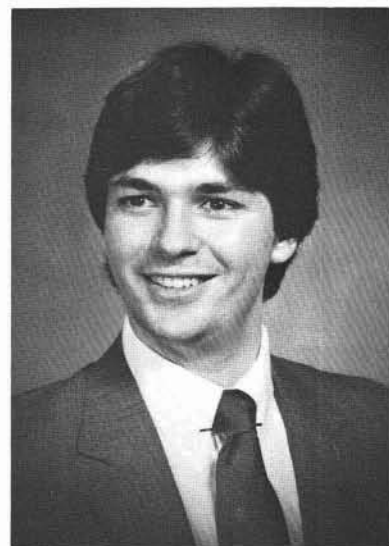
**Mireya Matiz**  
B.A. Psychology



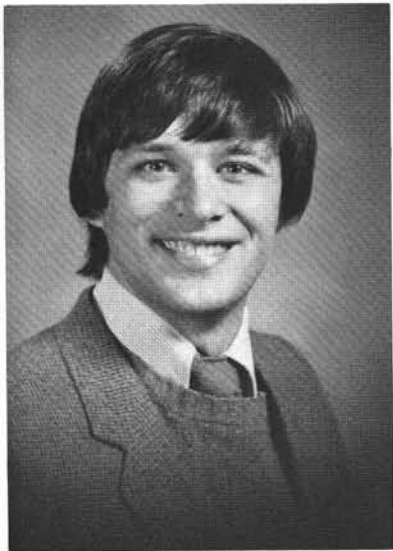
**Rosaria C. Matty**  
B.A. Social Science



**Margaret Mayora**  
B.A. History  
B.A. Economics



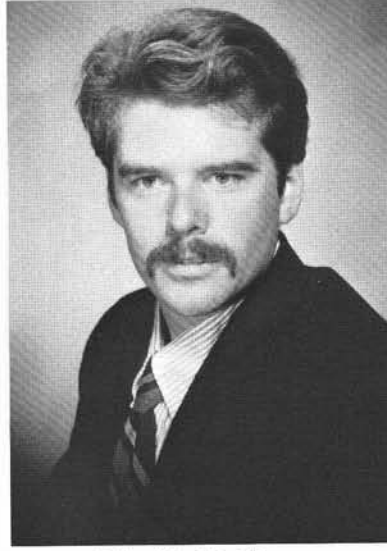
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B.E. Mechanical Engineering



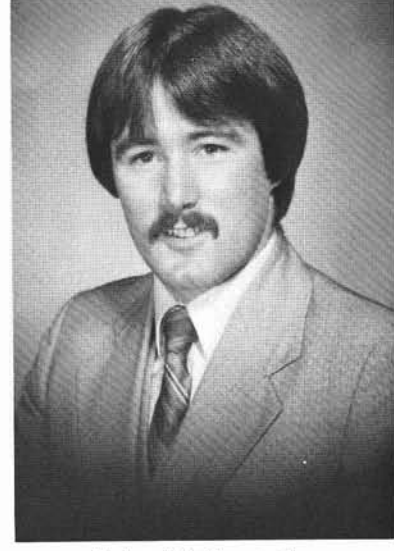
**Patrick J. McCaffrey**  
B.A. Political Science



**Elena A. McClash**  
B.S. Biology



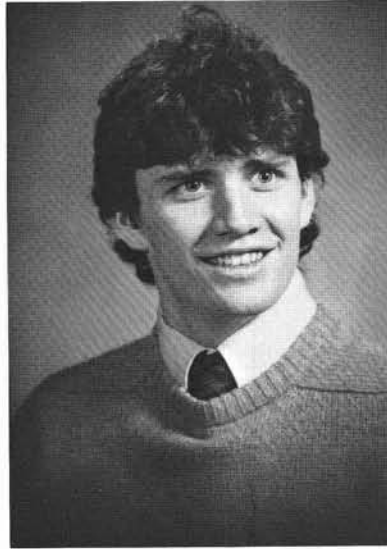
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B.S. Applied Math. and Statistics



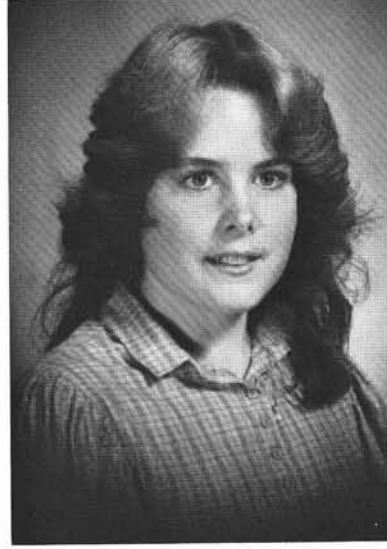
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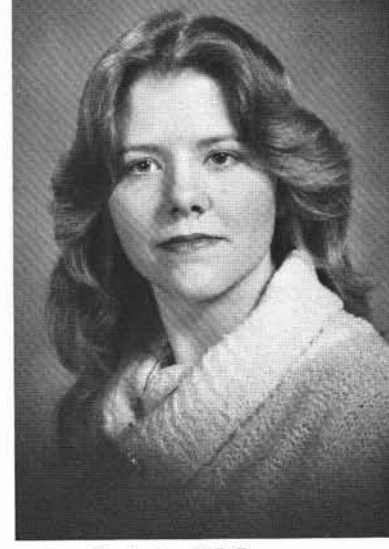
**Claire McGee**  
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**Gerard J. McGrinder**  
B.S. Biology



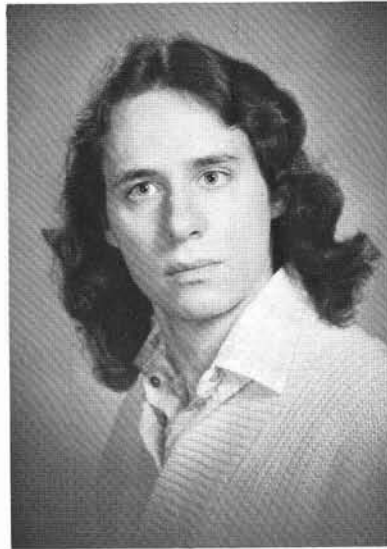
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**Christine McInerney**  
B.A. Psychology



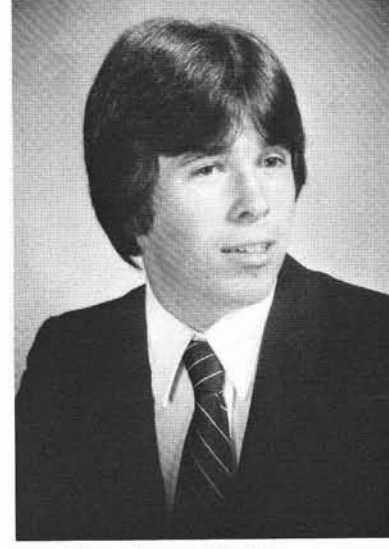
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B.S. Psychology



**Joseph H. McKenna**  
B.S. Chemistry  
B.S. Biochemistry



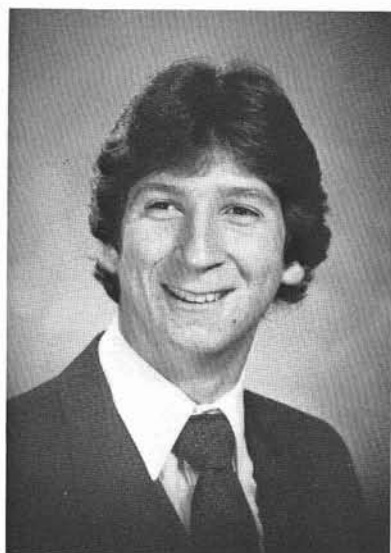
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**Timothy G. McNamara**  
B.E. Electrical Engineering



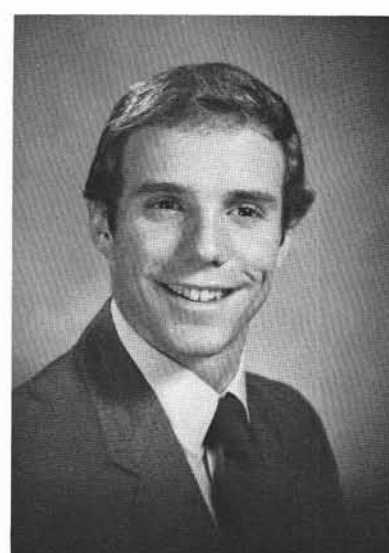
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B.S. Computer Science



**Nicholas Megdanis**  
B.A. Psychology



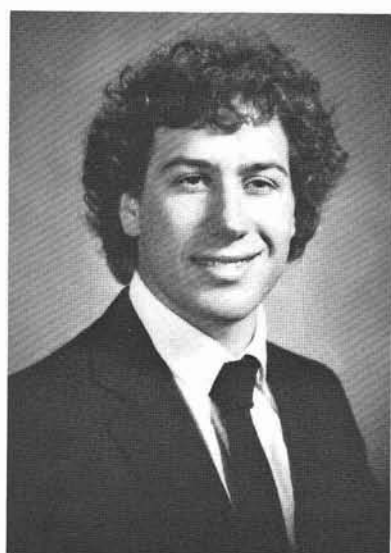
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B.A. Psychology



**Tom Melgar**  
B.S. Biochemistry



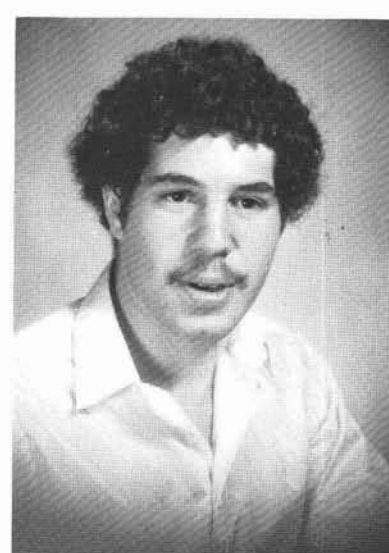
**Thomas B. Meoli**  
B.A. Liberal Arts



**Mitchell I. Merdinger**  
B.E. Mechanical Engineering



**Holly Lee Merton**  
B.S. Earth and Space Sciences



**Ian H. Meyers**  
B.A. Political Science



**Julie H. Mezzullo**  
B.S. Computer Science

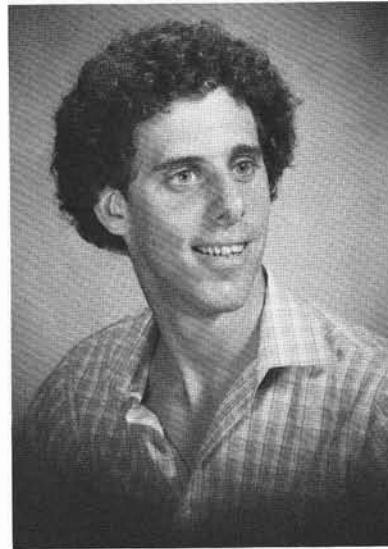




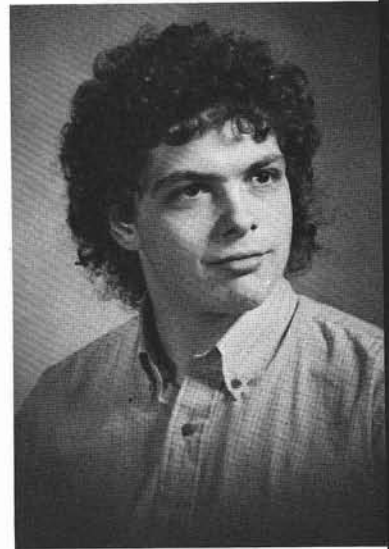
**An-Chi Miao**  
B.S. Applied Mathematics  
and Statistics



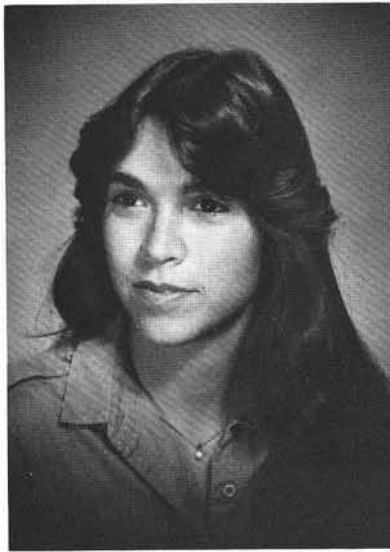
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B.S. Biology



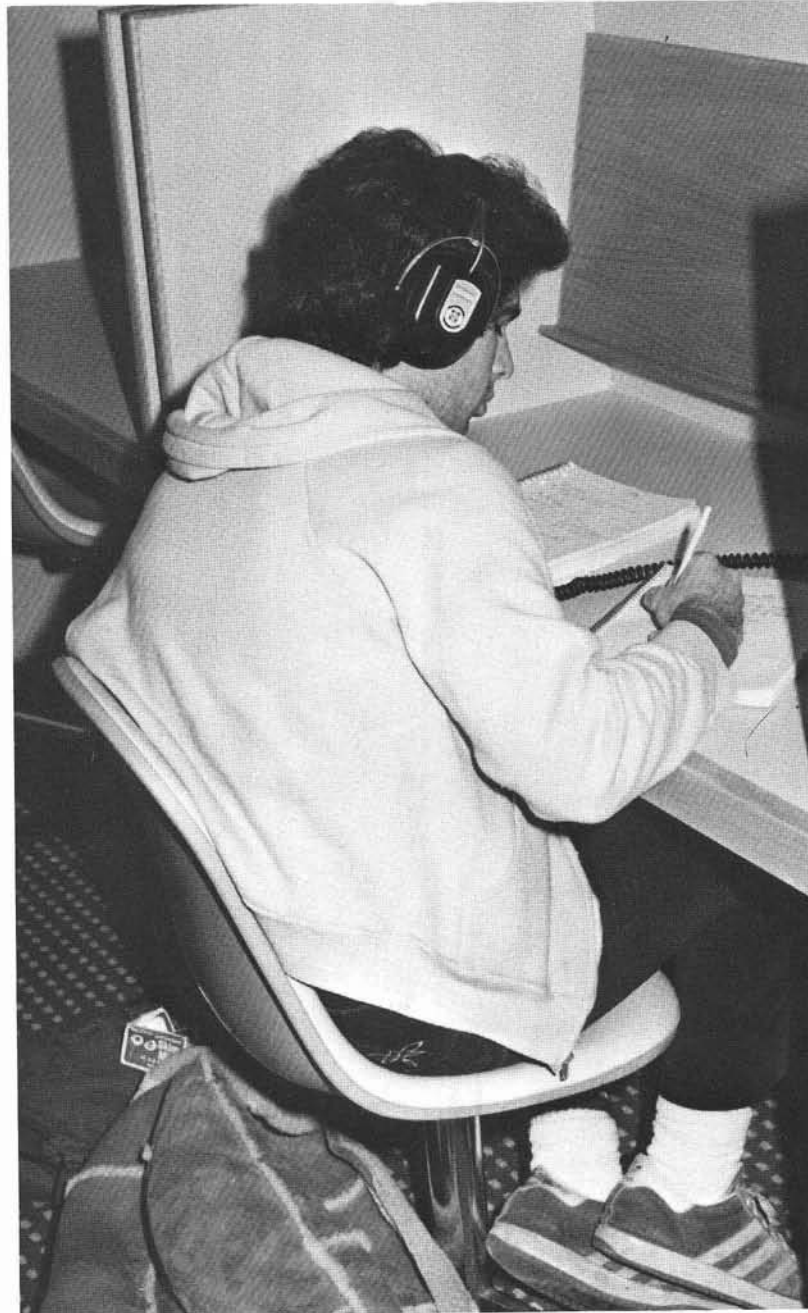
**Scott Michaels**  
B.A. Psychology



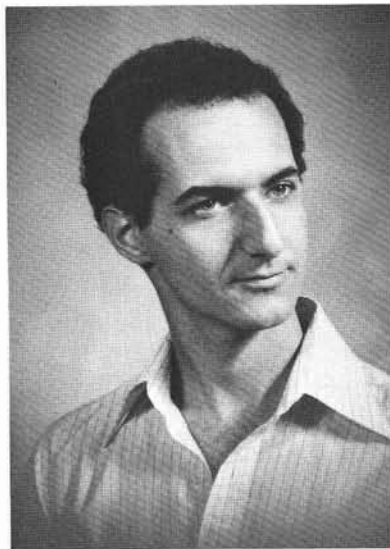
**Richard Anthony Migliaccio**  
B.S. Physics



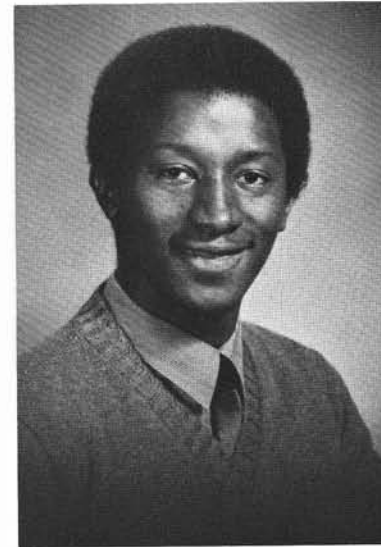
**Lisa Marie Miglio**  
B.S. Biology



**Patricia Joi Mikell**  
B.A. Psychology



**Paul Joseph Milazzo**  
B.A. Psychology



**Jefferson C. Miller**  
B.A. Political Science

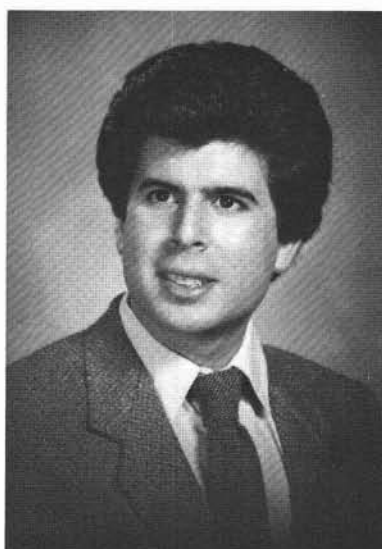




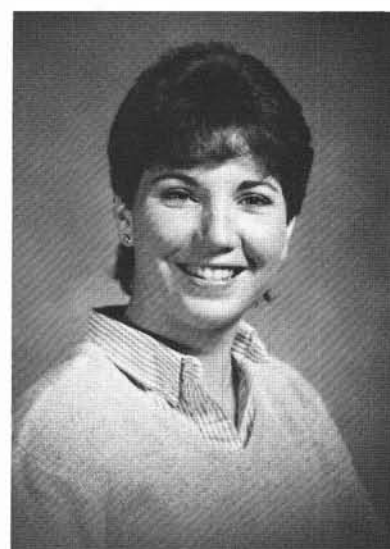
**Michele Amy Miller**  
B.A. Psychology



**Taryn E. Miller**  
B.A. Psychology



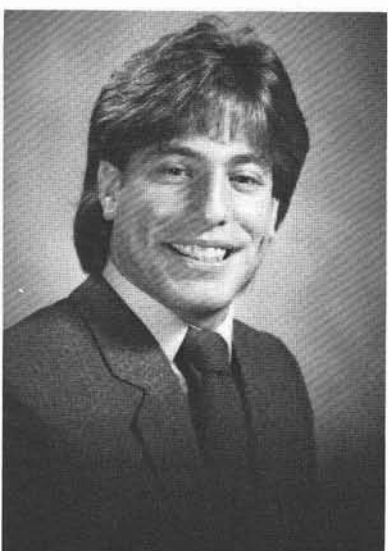
**Richard M. Millman**  
B.A. History



**Michele Milnamow**  
B.A. English  
B.A. Spanish



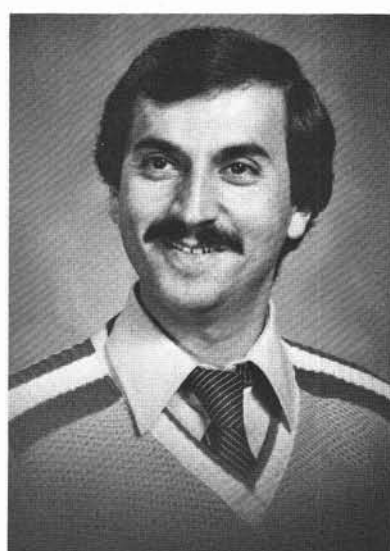
**Andrew M. Milot**  
B.E. Mechanical Engineering



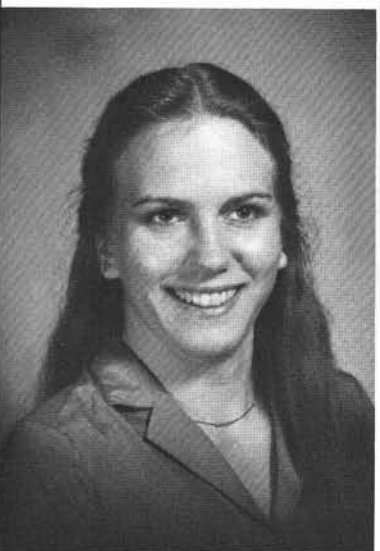
**Stewart Mintz**  
B.S. Computer Science



**Sharon Mitchell**  
B.S. Nursing



**Abdolah Moghadam**  
M.S. Industrial Management



**Linda Mohns**  
B.S. Social Welfare



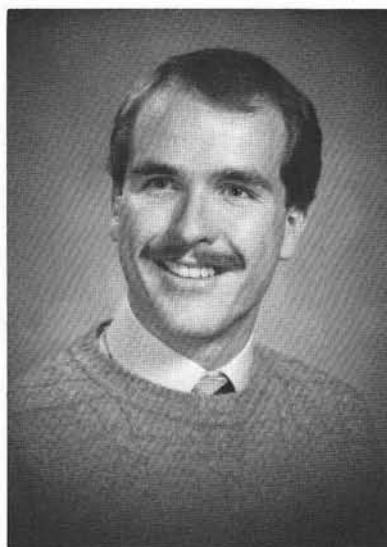
**Joy Ellen Mollo**  
B.A. Economics



**Joann Monteferrante**  
B.A. Social Science



**Norma Jean Montiel**  
B.S. Biology



**John F. Moomaw**  
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**Randi E. Moore**  
B.A. Psychology



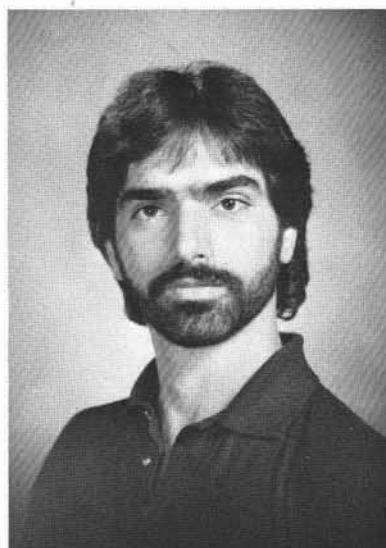
**Ricardo Moreno**  
B.A. Psychology



**Marybeth Morici**  
B.A. Psychology



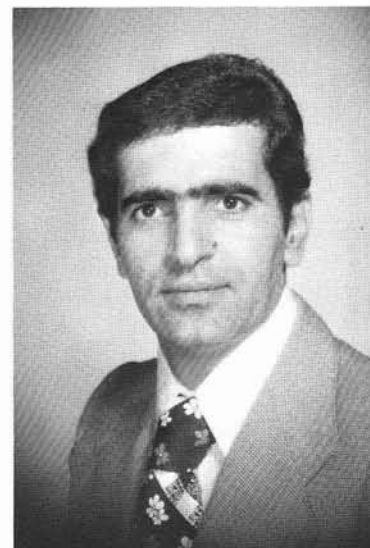
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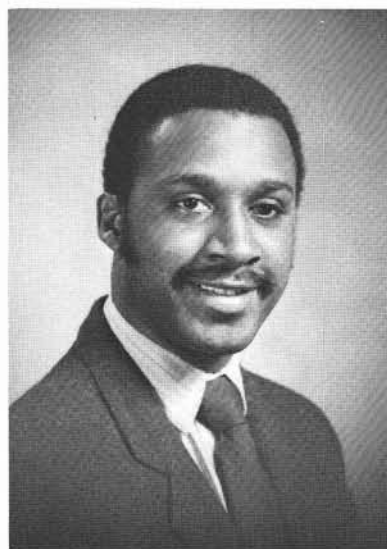
**Anthony J. Morrongiello**  
B.E. Mechanical Engineering



**Katherine M. Morrongiello**  
B.A. Psychology



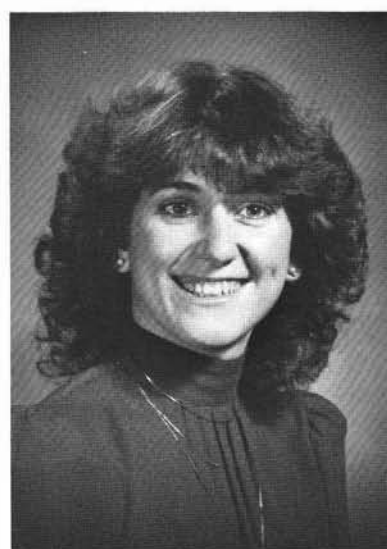
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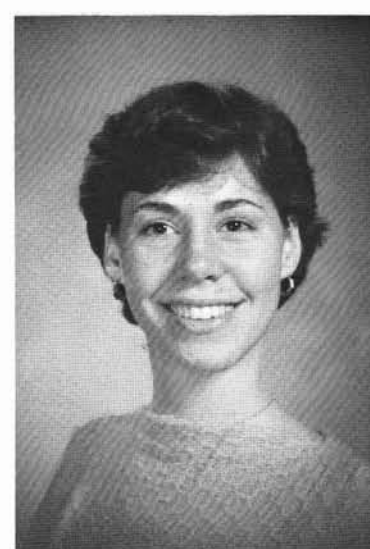
**Gregory Morton**  
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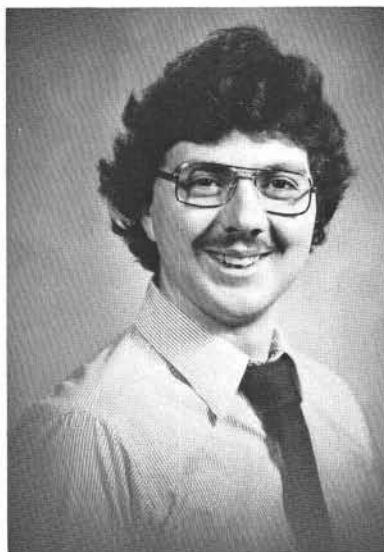
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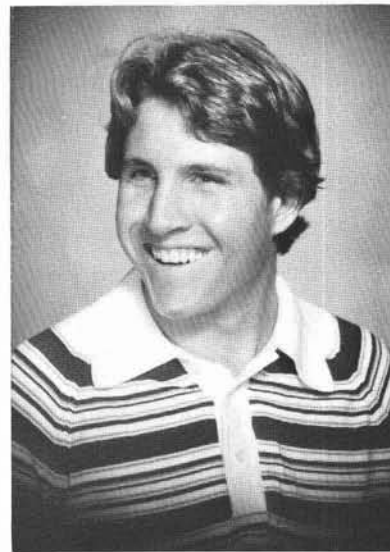
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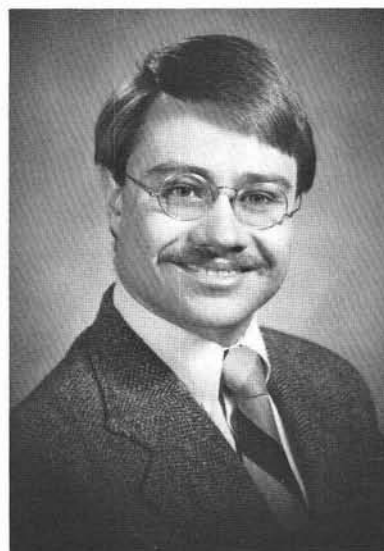
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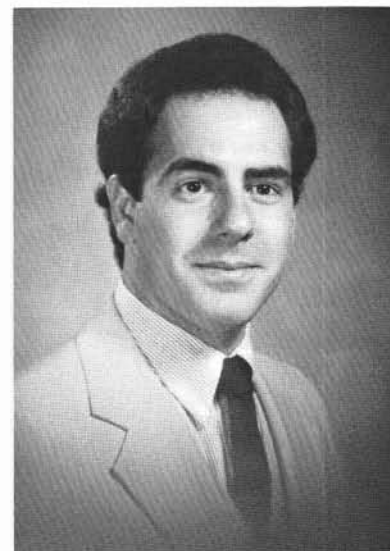
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**Joseph Thomas Muehleck**  
B.S. Biology



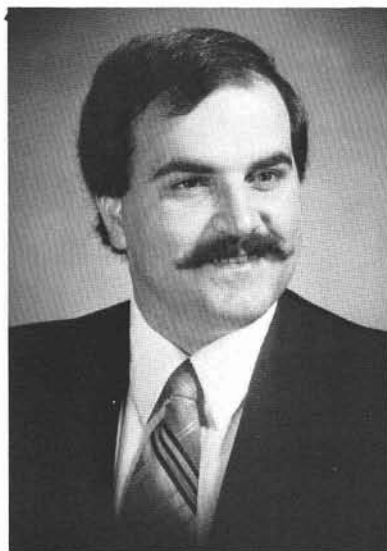
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B.A. Music



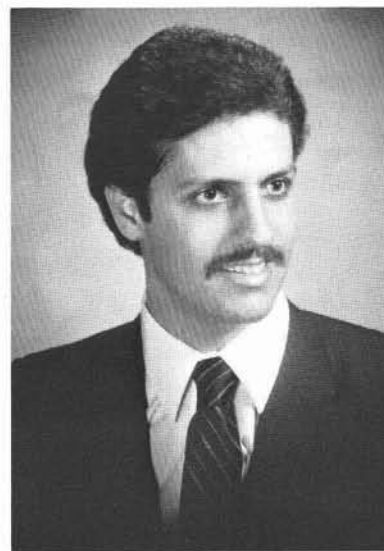
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**Debra M. Murphy**  
B.A. Social Science



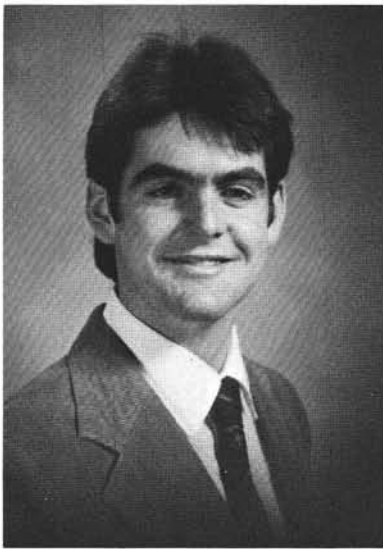
**Anthony Napolitano**  
B.A. Economics



**Richard L. Napolitano**  
B.S. Computer Science



**Susan M. Napolitano**  
B.A. Psychology



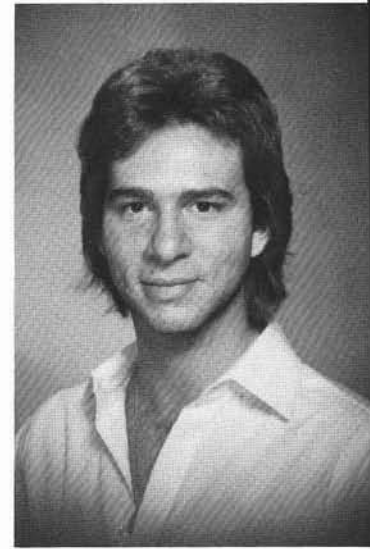
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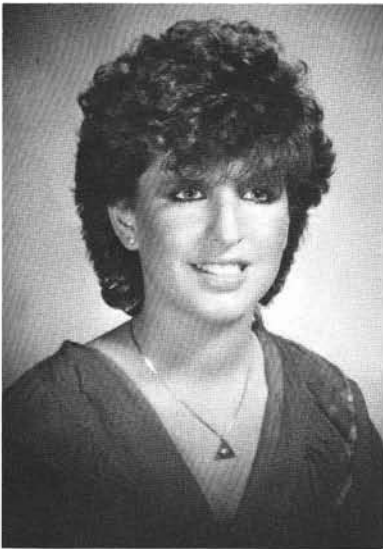
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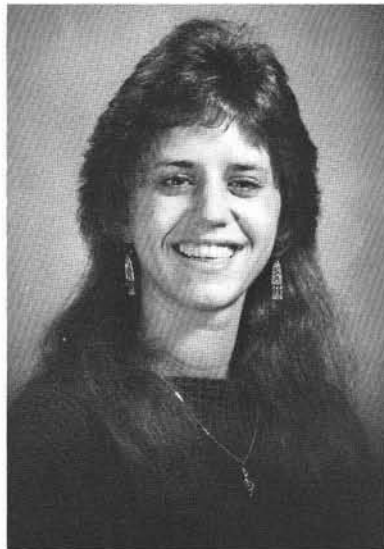
**Sharon A. Nerz**  
B.A. Liberal Arts



**John S. Neuweiler**  
B.S. Biology



**Bonnie Newman**  
B.A. Sociology



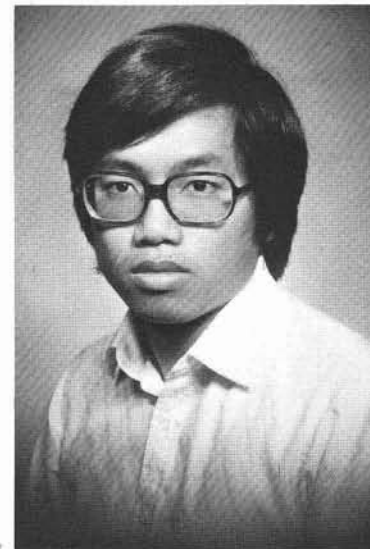
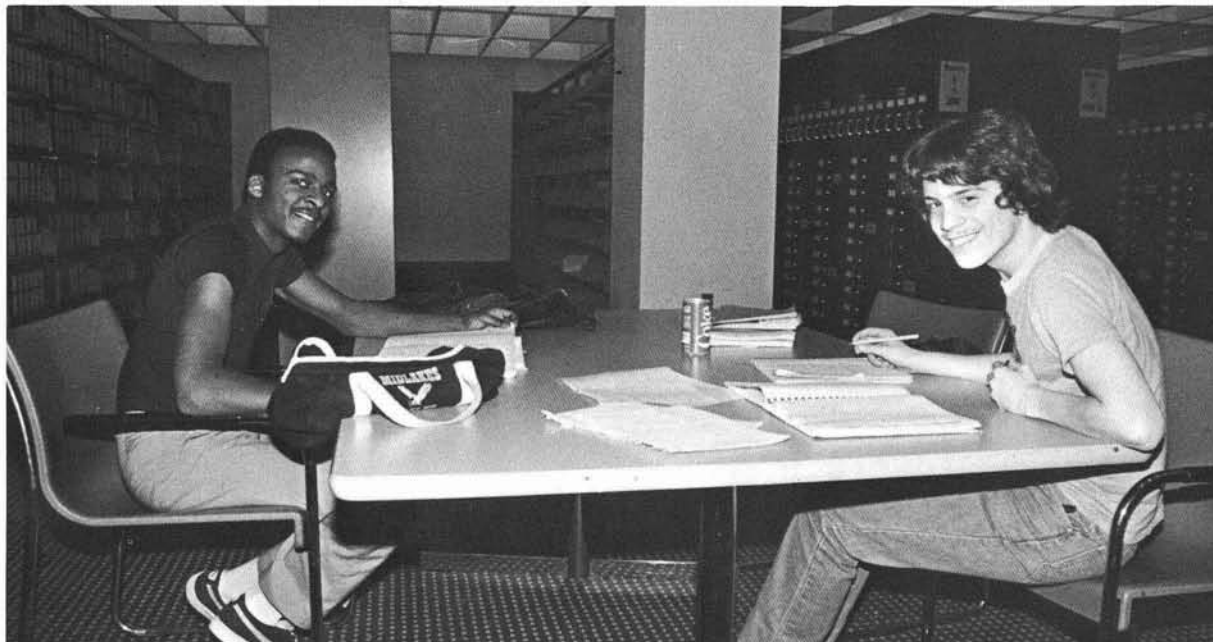
**Rebecca Lee Newman**  
B.A. Music



**Mei Po Ng**  
B.S. Earth and Space Sciences



**Connie Ng**  
B.S. Biology  
B.S. Computer Science



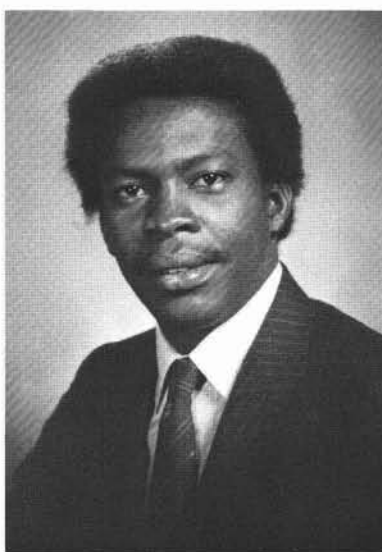
**Shek F. Ng**  
B.E. Electrical Engineering



**Francis T. Ng**  
B.E. Electrical Engineering



**Myly Nguyen**  
B.E. Electrical Engineering



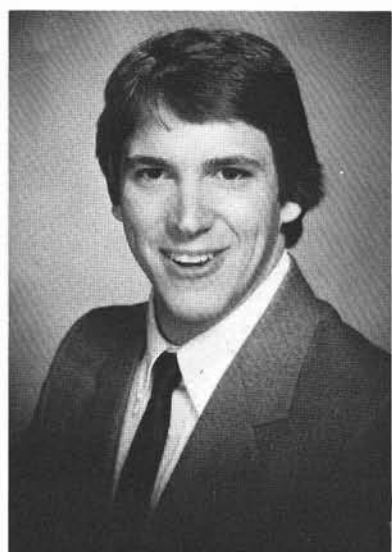
**Jean Donald Nicolas**  
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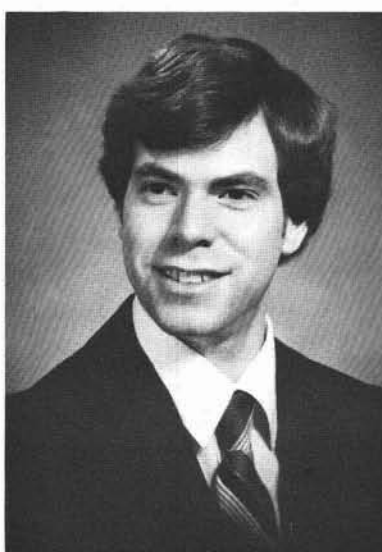
**Hyon Suk Noelsch**  
B.S. Biochemistry



**Panivong Norindr**  
B.S. Biochemistry



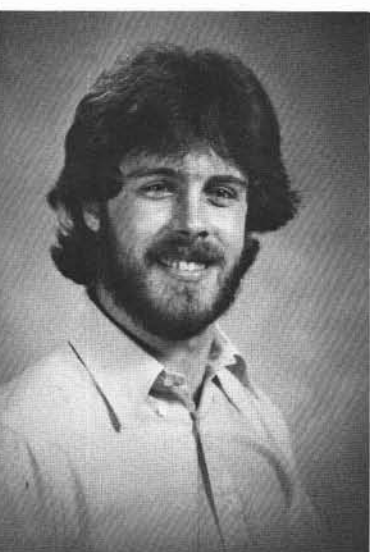
**Jeremy William Oatis**  
B.A. Political Science



**David Keran O'Brien**  
B.S. Earth and Space Sciences



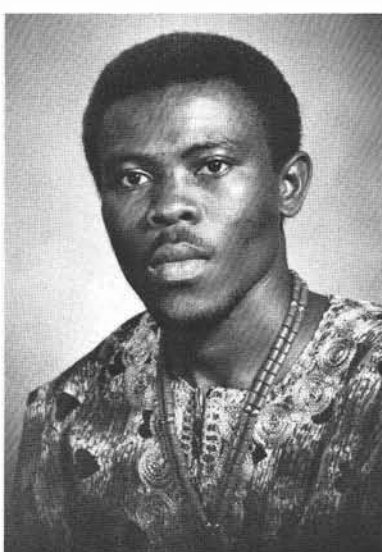
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B.A. Social Science



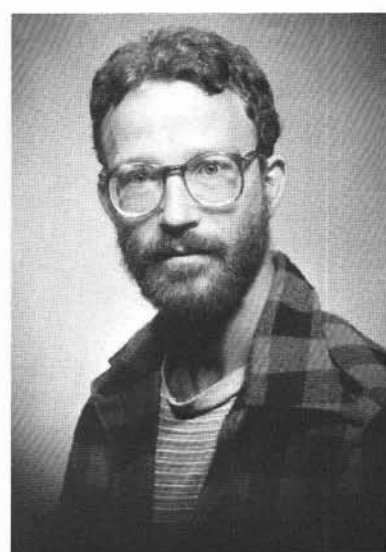
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B.S. Computer Science



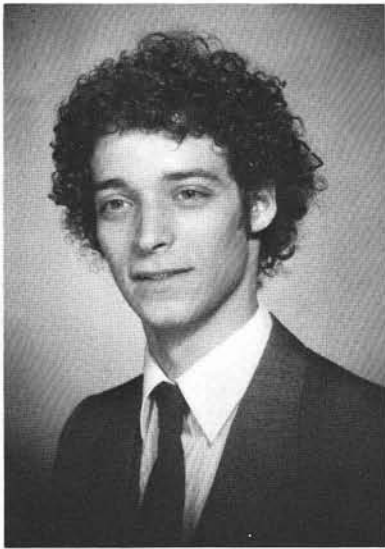
**Elizabeth O'Hara**  
B.S. Economics  
B.S. Applied Math. and Science



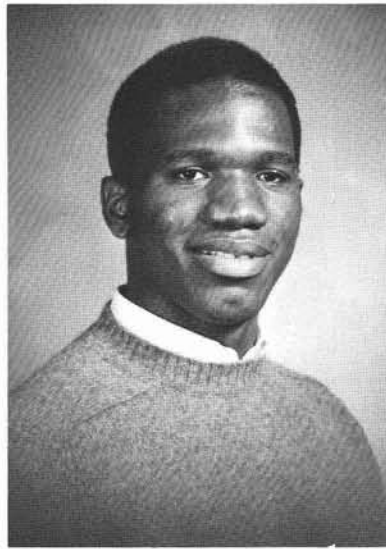
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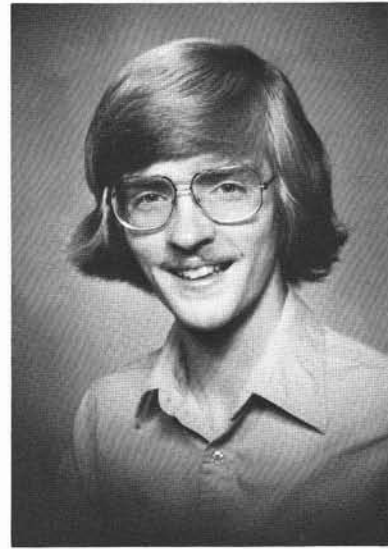
**Tad Ornstein**  
B.A. Studio Art



**Allen Perlstein**  
B.A. Political Science



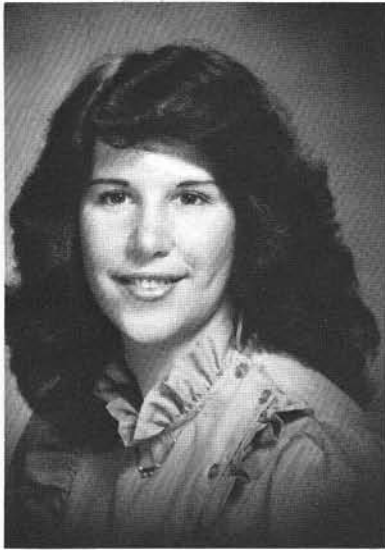
**Stanford J. Perry**  
B.A. Psychology



**David P. Petry**  
B.E. Electrical Engineering



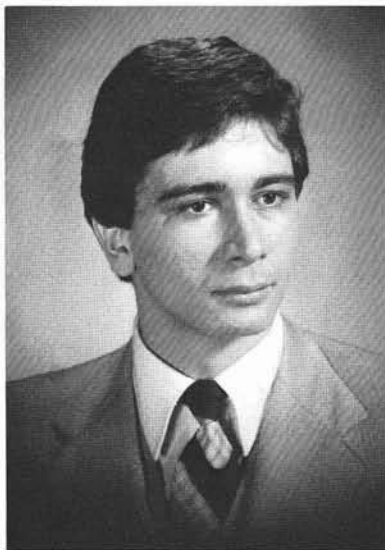
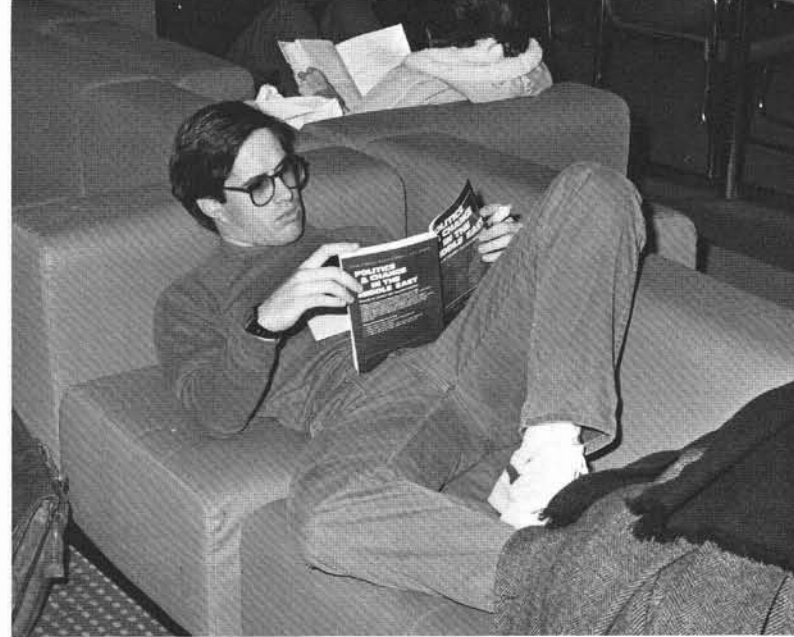
**Gail M. Petry**  
B.A. Theatre



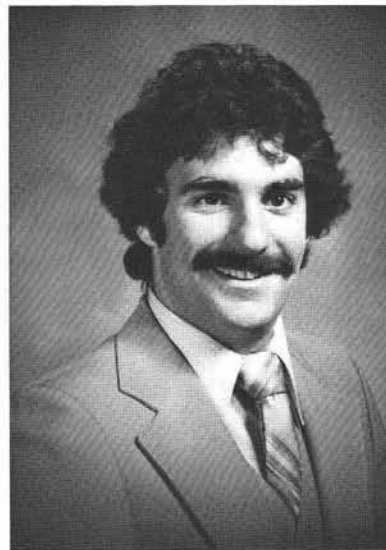
**Alyce M. Pinelli**  
B.A. Psychology  
B.A. Political Science



**Melissa Pinto**  
B.A. Economics



**Pablo A. Pinzon**  
B.S. Physics



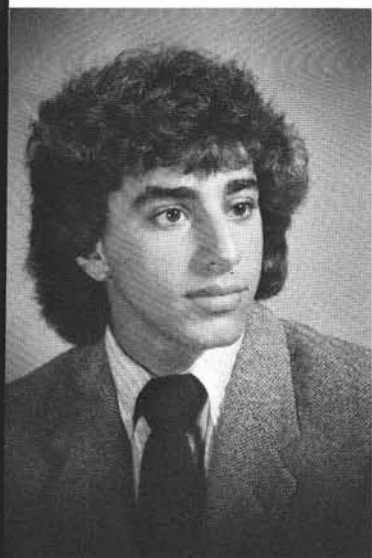
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and Statistics



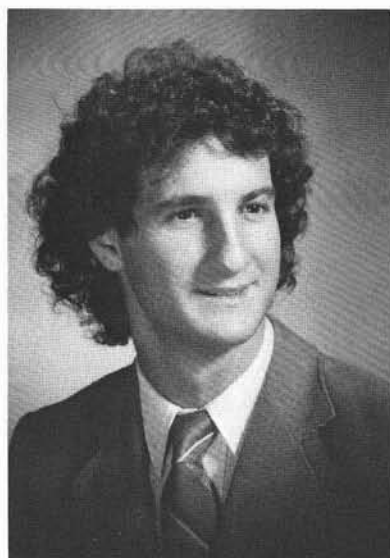
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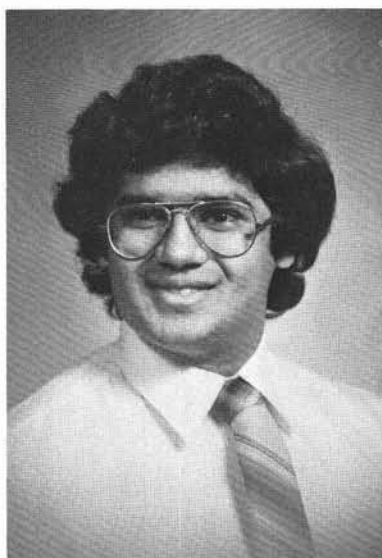
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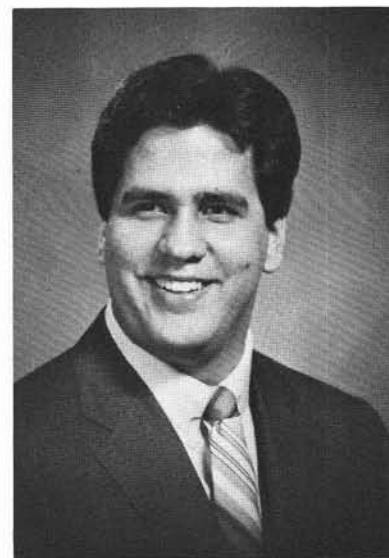
**Steven Edward Pollack**  
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**William Alan Pomerantz**  
B.S. Biology



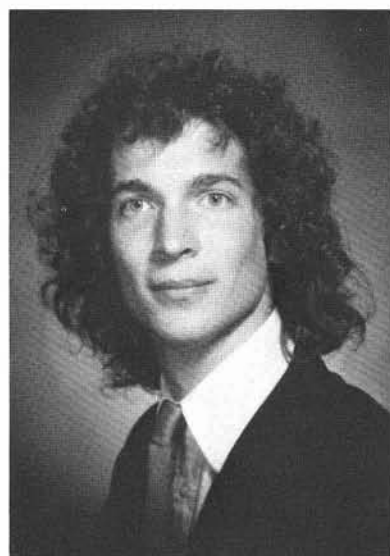
**Suresh D. Potti**  
B.A. Economics



**Hans A. Prado**  
B.E. Electrical Engineering



**Robin Sandra Quartin**  
B.S. Biology



**James E. Quinn**  
B.S. Physics



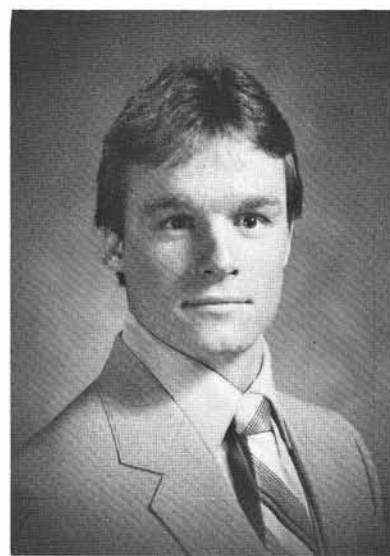
**Maria C. Quinones**  
B.S. Chemistry



**Aracely Omaira Quiroz**  
B.A. Social Science



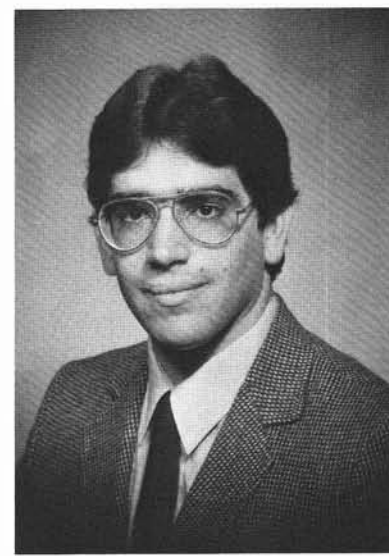
**Nina Radziul**  
B.A. Studio Art



**Mark R. Rance**  
B.S. Applied Math. and Statistics  
B.S. Computer Science



**Mary Ann Randazzo**  
B.S. Medical Technology



**Vincenzo Ranzino**  
B.S. Biochemistry



**Richard C. Reed**  
B.E. Electrical Engineering



**Susan M. Regan**  
B.S. Biology  
B.A. Psychology



**Stephanie Reilly**  
B.S. Computer Science



**Karen M. Reimels**  
B.S. Computer Science



**Elaine R. Resch**  
B.E. Electrical Engineering



**Donna Simone Rey**  
B.A. Psychology



**JoAnne F. Rhodes**  
B.A. Economics



**Atefeh Riazi**  
B.E. Electrical Engineering





**Everett C. Ribakove**  
B.S. Chemistry



**Robert Rieu**  
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**Marie L. Rinaldi**  
B.A. Psychology



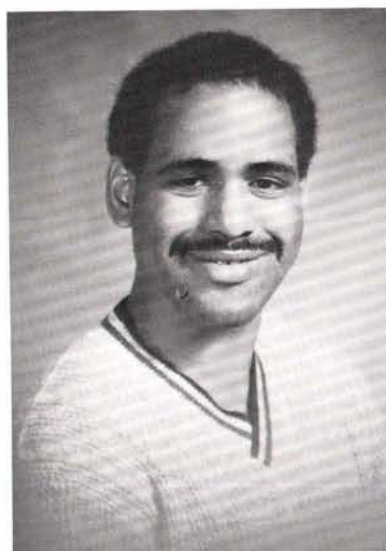
**Donna M. Ritter**  
B.A. Psychology



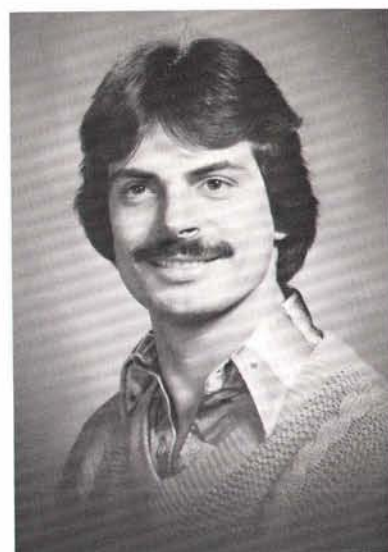
**Charles Rizzuto**  
B.S. Biology



**Peggy Dara Robbins**  
B.A. Social Science



**Anthony D. Robinson**  
B.A. Political Science



**Daniel J. Robinson**  
B.S. Computer Science  
B.S. Applied Math. and Statistics



**Anne T. Rochford**  
B.A. Psychology



**Mary Lou T. Rochon**  
B.S. Biology



**Darlene J. Rodriguez**  
B.S. Social Welfare



**Lourdes Rodriguez**  
B.A. Psychology



**Migdalia Rodriguez**  
B.A. Psychology



**Debbie Ann Rohan**  
B.S. Physical Therapy



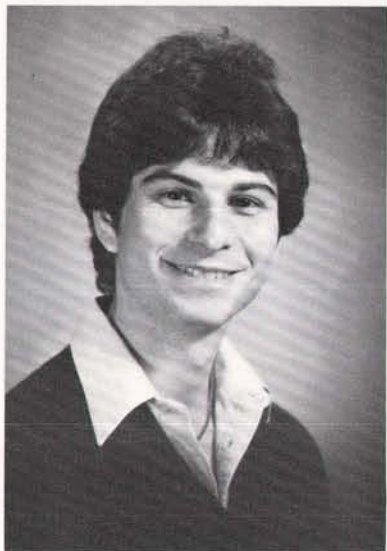
**LisaAnn D. Roman**  
B.A. English



**Marianne Romano**  
B.S. Engineering Chemistry



**Michelle Rosen**  
B.A. English



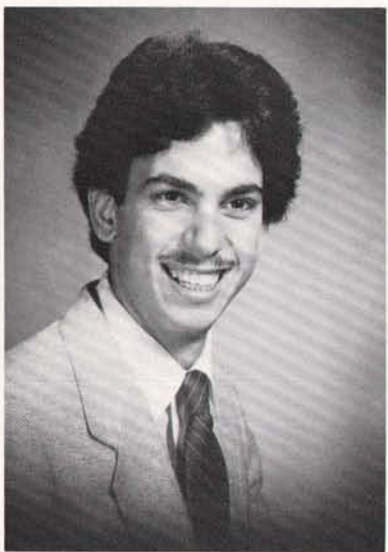
**Lee Rosenberg**  
B.A. History



**Michael Neil Rosenberg**  
B.E. Electrical Engineering



**Jay M. Rosenblatt**  
B.S. Biochemistry



**Jeffrey Rosenking**  
B.S. Computer Science



**Annelise Rosenthal**  
B.A. Social Science



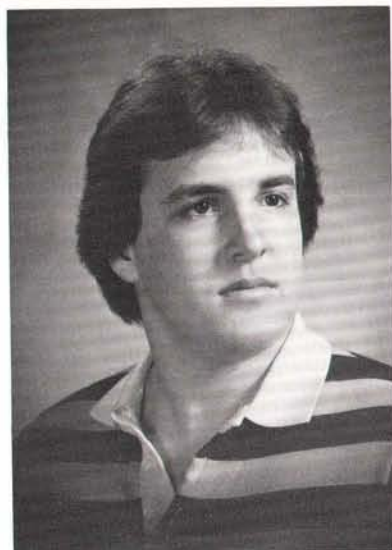
**Abbie Cheryl Ross**  
B.A. Sociology



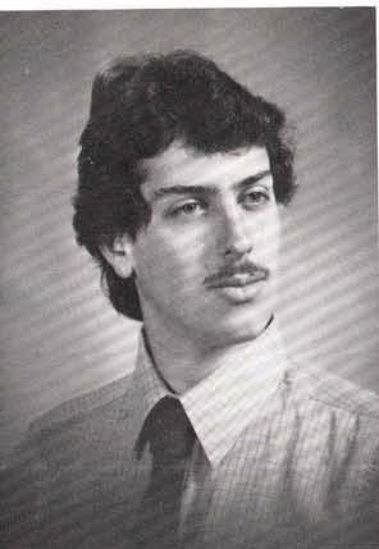
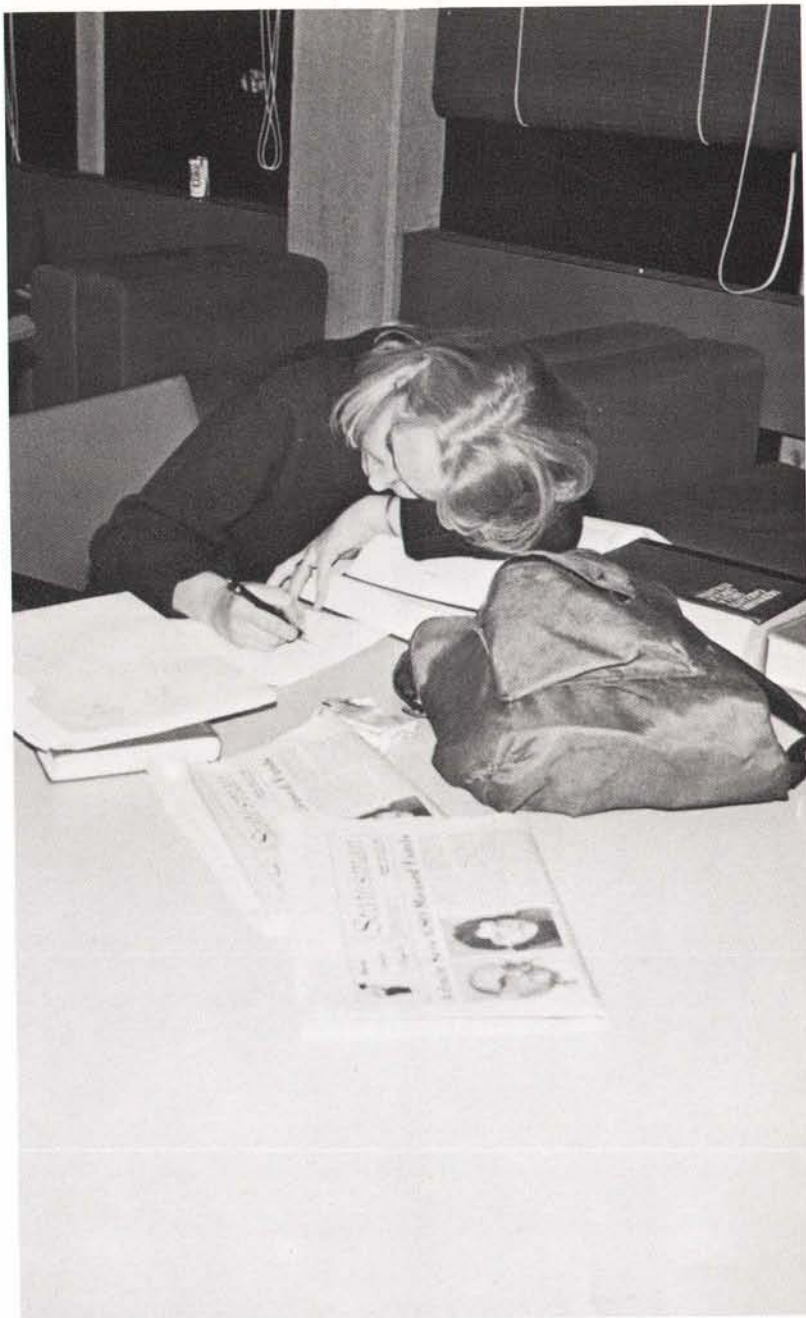
**Christopher Ross**  
B.S. Earth and Space Sciences



**Gerald Alan Ross**  
B.S. Biochemistry



**Arthur J. Rothschild**  
B.A. English



**Laurence L. Rothstein**  
B.A. History



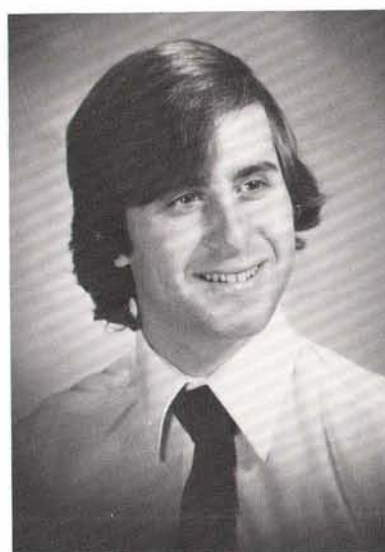
**Ellen Ann Rubin**  
B.S. Biochemistry



**Jillian Rubin**  
B.A. Theatre



**Jonathan M. Rubin**  
B.S. Biology



**Steven David Rubin**  
B.S. Computer Science



**Danile R. Rubinstein**  
B.A. Psychology



**Anthony Otis Russell**  
B.S. Biology  
B.S. Psychology



**Roxanne Russell**  
B.A. Economics



**Donna M. Russo**  
B.A. Social Science



**Jeanne M. Ryan**  
B.A. Psychology



**Jeffrey Sack**  
B.A. Economics



**Stacey R. Sack**  
B.A. Sociology



**Steven Ray Sacks**  
B.S. Biology



**Rajinder Kaur Sahni**  
B.S. Applied Math. and Statistics  
B.A. Economics



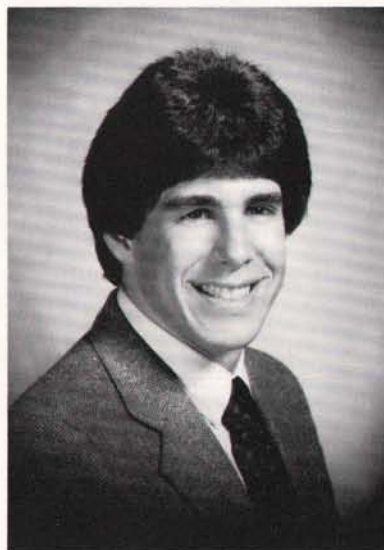
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B.A. Economics



**Monica Samper**  
B.S. Biochemistry



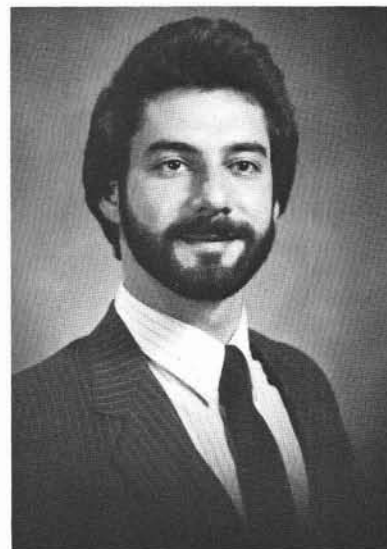
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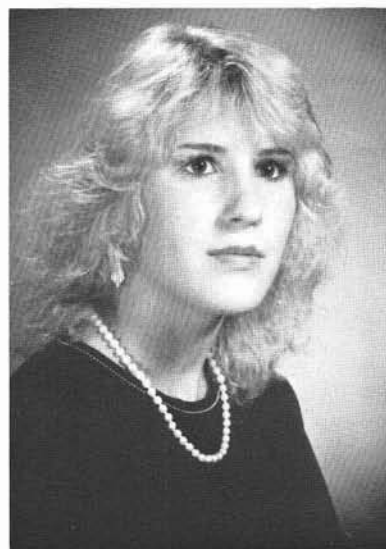
**Mark Adam Sandberg**  
B.A. Psychology



**Karyn Michele Sanders**  
B.A. Psychology



**Stephen Michael Santoro**  
B.A. Economics



**Suzanne M. Sarosi**  
B.S. Biology



**Detra C. Sarris**  
B.S. Computer Science



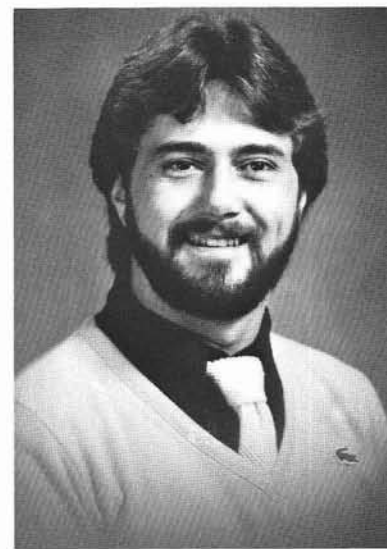
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B.A. Anthropology



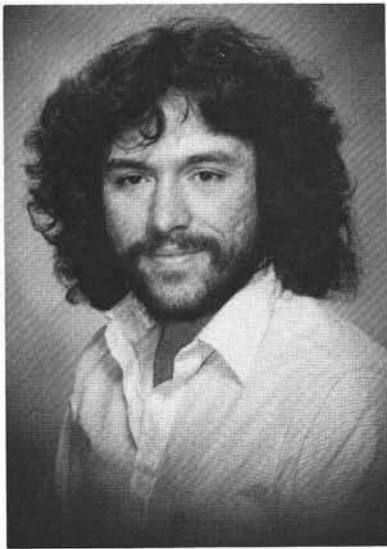
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B.A. Psychology



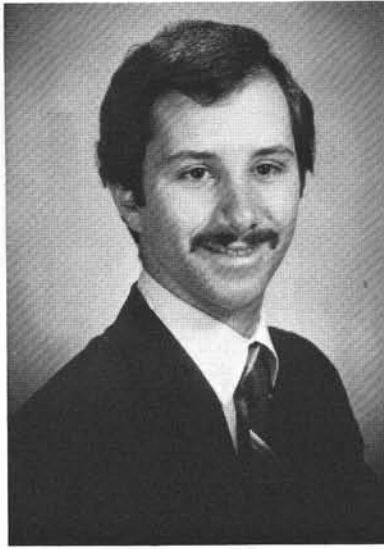
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B.A. Italian



**Gregory J. Scandaglia**  
B.A. English



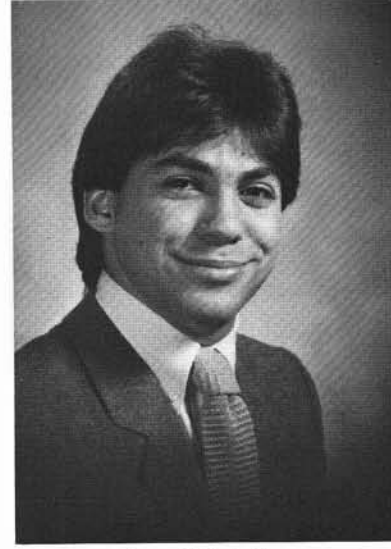
**Gary U. Scapellati**  
B.E. Electrical Engineering



**Steven Scavuzzo**  
B.A. Political Science



**Karen L. Scaramucci**  
B.A. Psychology



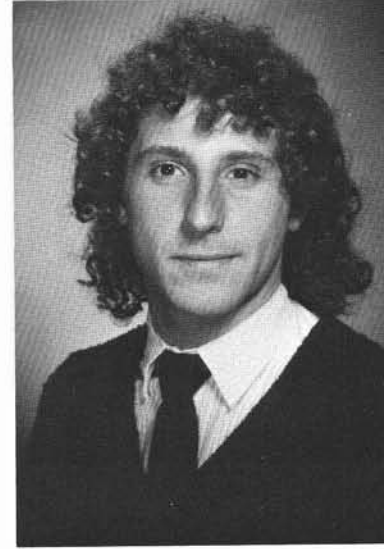
**Gary Schatzberg**  
B.A. Studio Art



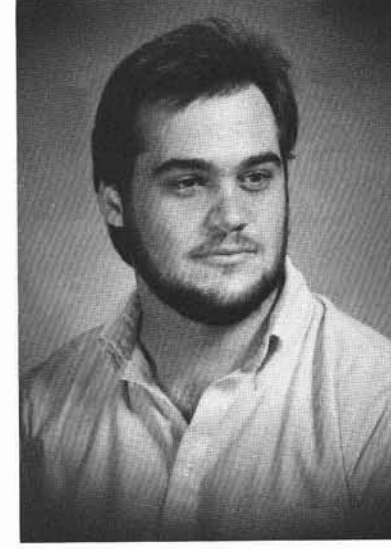
**Gayle B. Scheinholtz**  
B.A. Social Science



**Mary B. Schenck**  
B.A. Theater



**Jeffrey Schick**  
B.S. Computer Science, Applied  
Math. and Statistics



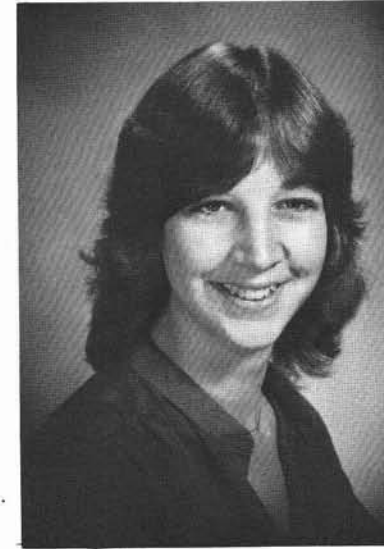
**Gary T. Schiro**  
B.A. Theater



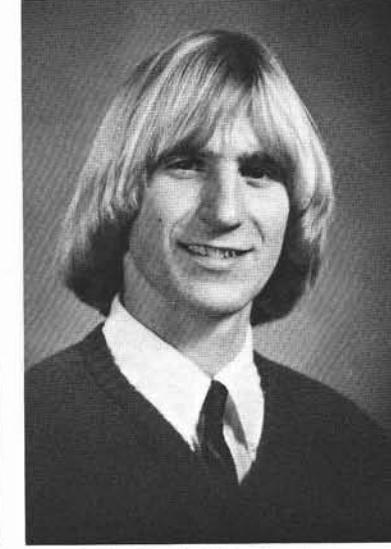
**Cynthia Schlener**  
B.S. Applied Math., Statistics  
and Computer Science



**Anne J. Schissel**  
B.A. Economics



**Audrey E. Schlote**  
B.S. Chemistry



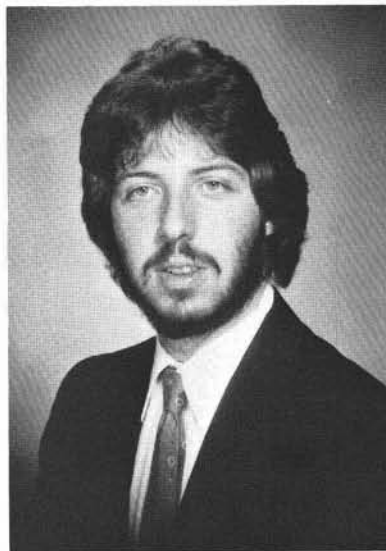
**Eric Carl Schnakenberg**  
B.A. Liberal Arts



**Ellen R. Schwartz**  
B.A. Psychology



**Jodi Schwartz**  
B.A. Sociology



**Michael Bernard Schwartz**  
B.S. Geology



**Michele E. Scott**  
B.A. Sociology



**Frank A. Scricco**  
B.A. Italian  
B.A. Political Science

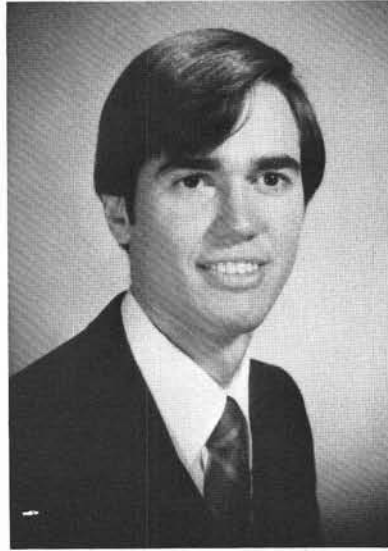


**Deborah J. Seaman**  
B.A. Social Science





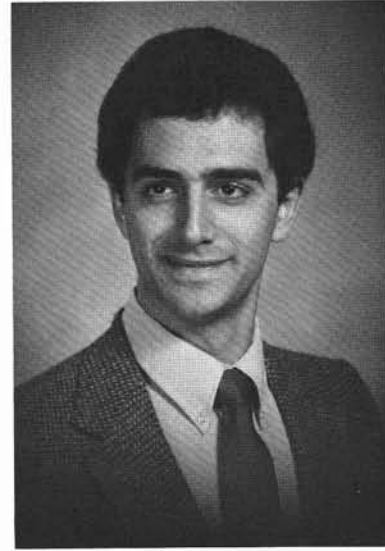
**Lori Ann Seifert**  
B.A. English



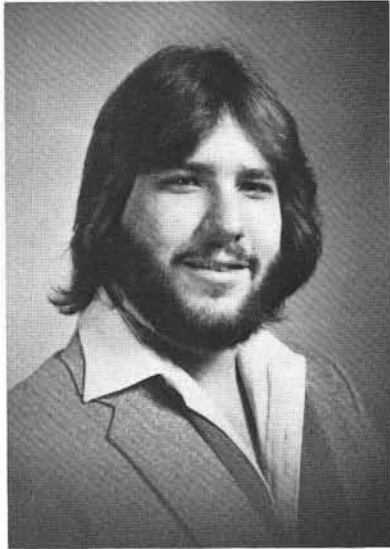
**Jerome Henri Sein**  
B.E. Electrical Engineering



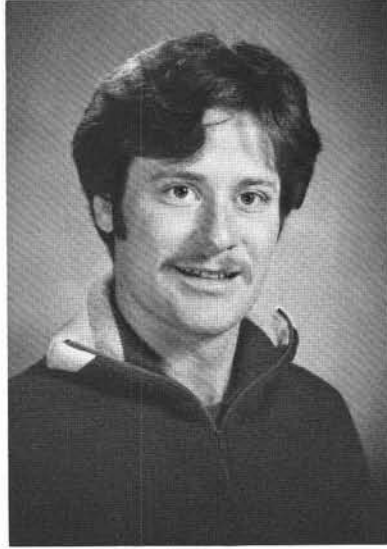
**Lisa G. Selitzer**  
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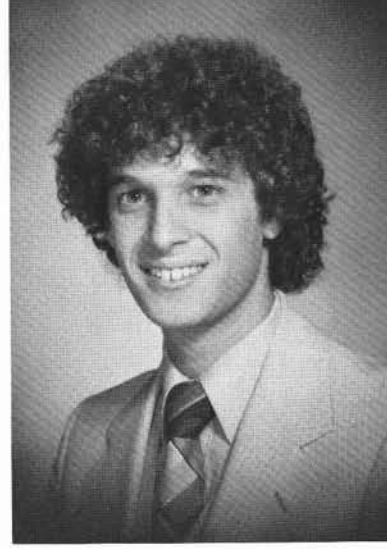
**Ronald R. Serpico**  
B.A. Economics



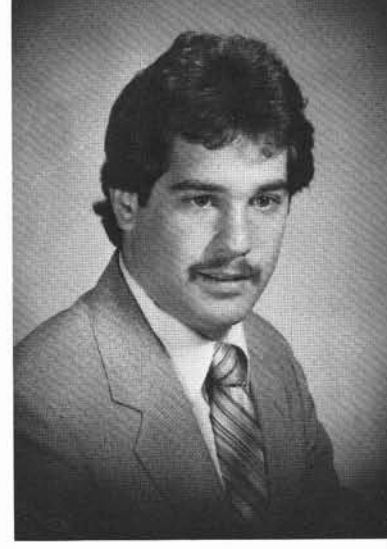
**Ralph Sevush**  
B.A. Political Science



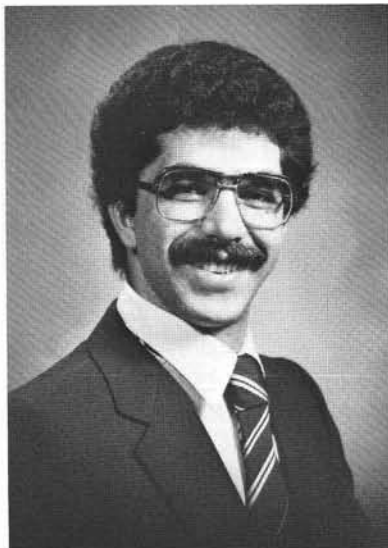
**Tim M. Sheerin**  
B.A. Economics



**Mark A. Sherman**  
B.S. Applied Math. and Statistics  
B.S. Computer Science



**Walter J. Shinnors**  
B.E. Electrical Engineering



**Morteza Shohrati**  
B.S. Applied Math. and Statistics  
B.S. Computer Science



**Rosanne N. Shustek**  
B.A. Psychology







**Sharyn Siegel**  
B.A. Sociology



**Theresa J. Siegenthal**  
B.S. Biology



**Nastaran Sigari**  
B.E. Engineering



**Beverly Silver**  
B.A. Psychology



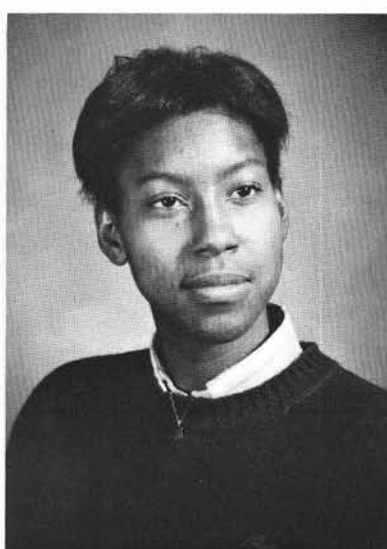
**Gina Sigismondi**  
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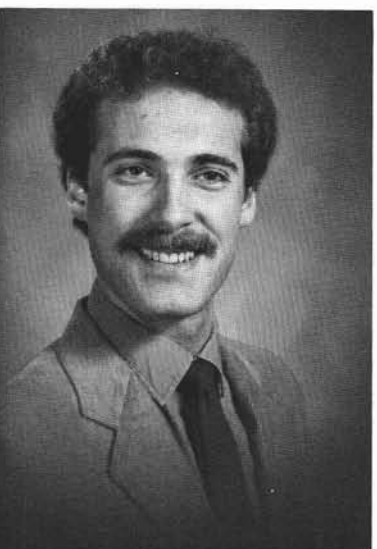
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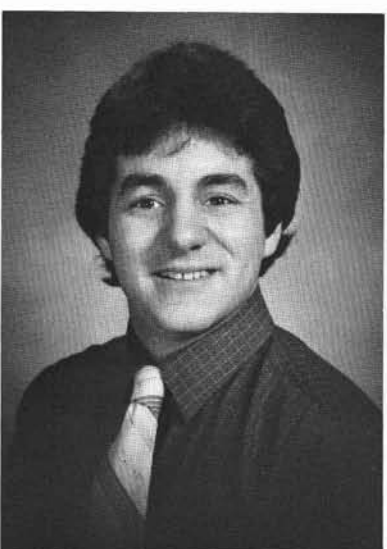
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B.A. Psychology



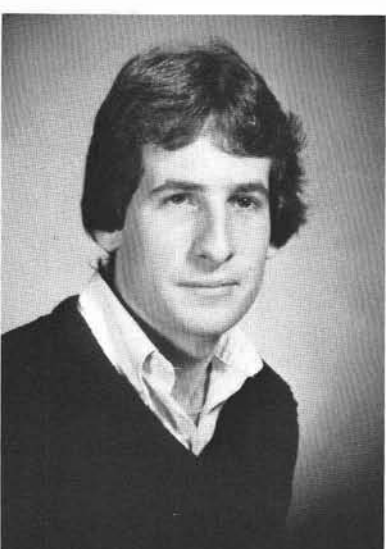
**Amota R. Sias**  
B.A. Political Science



**Jeffrey Neal Slotnick**  
B.E. Electrical Engineering



**Lloyd S. Smilowitz**  
B.S. Biochemistry



**Richard J. Smith**  
B.S. Biology



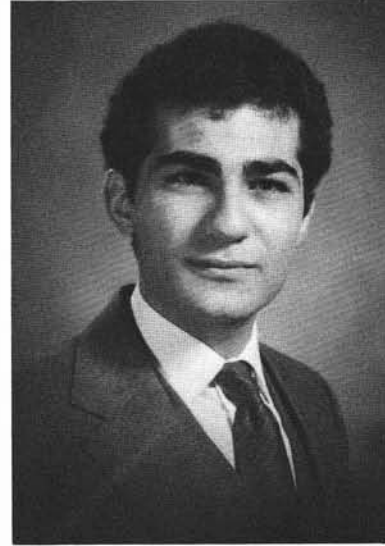
**Deborah G. Smolenski**  
B.A. Theatre



**Stacey Jane Snow**  
B.A. Political Science



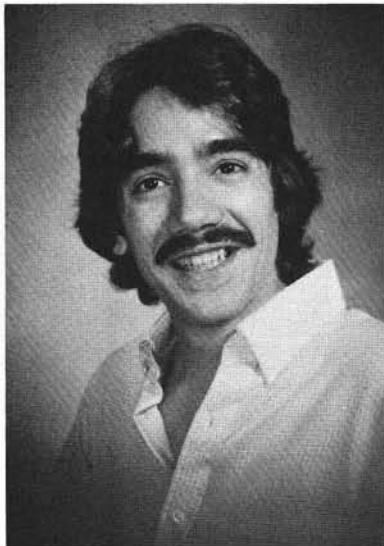
**Phyllis Ellen Snyder**  
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**David R.S. Sofair**  
B.S. Biochemistry



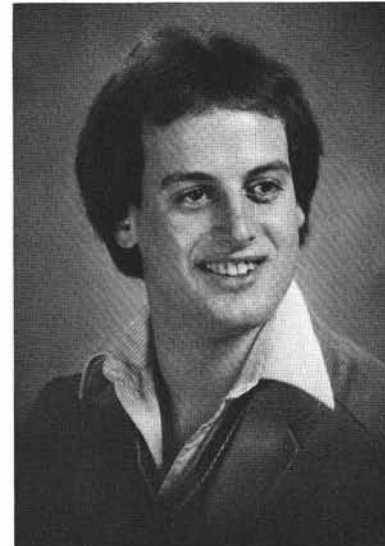
**Arlene C. Solomon**  
B.A. History



**Joseph Solomon**  
B.E. Electrical Engineering



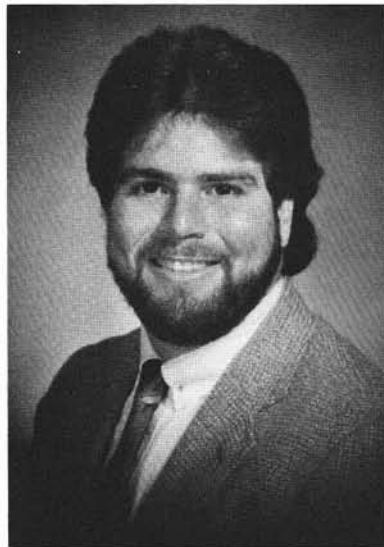
**Lauryn A. Solomon**  
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**Mark David Solomon**  
B.S. Biology



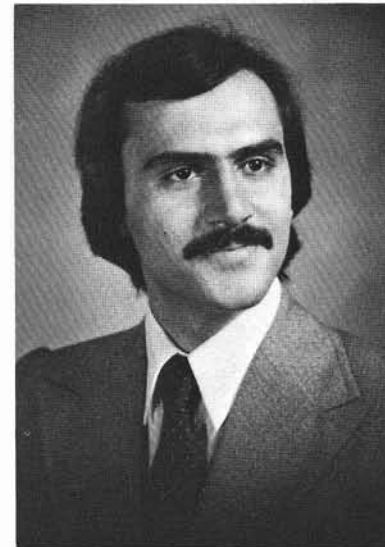
**Insook Sone**  
B.E. Mechanical Engineering



**Andrew D. Sorkin**  
B.A. Political Science



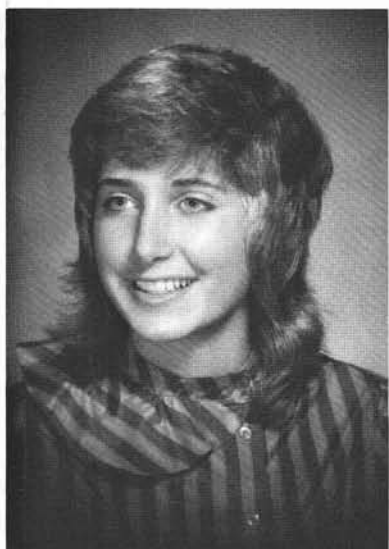
**Aileen Sovronsky**  
B.A. Studio Art



**Ebrahim G. Soroosh**  
B.E. Electrical Engineering



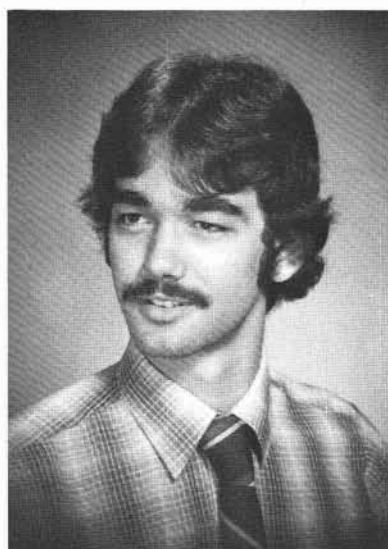
**Mary Regina Stafford**  
B.A. Psychology



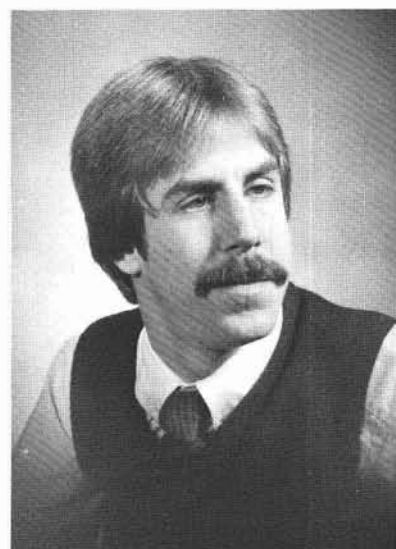
**Tina J. Stamos**  
B.A. History



**Susan Marie D. Stanton**  
B.S.W. Social Work



**John S. Stavrakas**  
B.E. Mechanical Engineering



**Peter M. Steen**  
B.A. Economics



**Debbie Steger**  
B.S. Nursing



**Mary Chris Stephen**  
B.A. Political Science



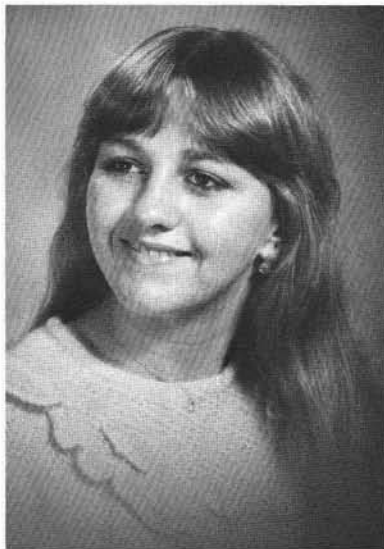
**Sharon J. Stern**  
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B.A. Psychology



**Carmela Sternberg**  
B.S. Computer Science



**Christine M. Steszyn**  
B.A. Psychology



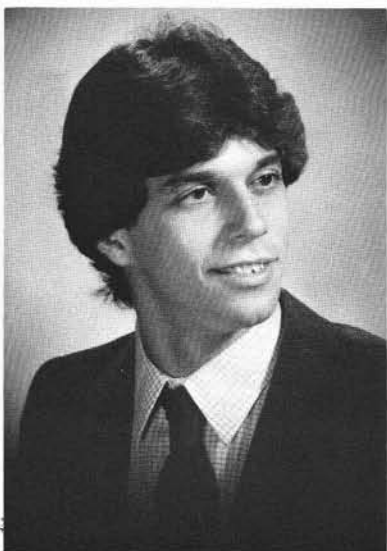
**Dale Tracy Stewart**  
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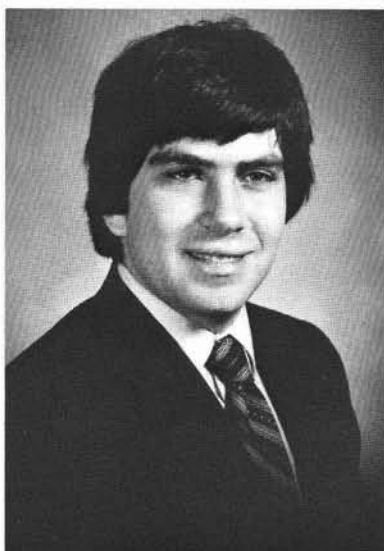
**Cornelia Stracke**  
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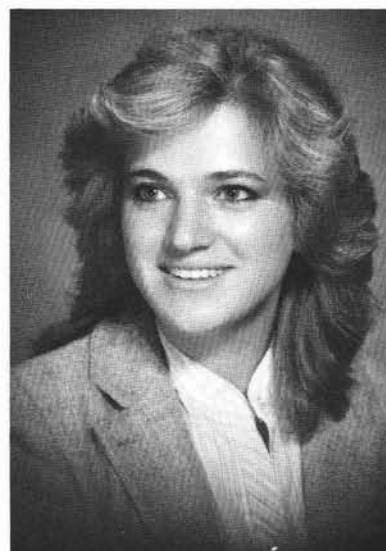
**Robin Strauss**  
B.E. Electrical Engineering



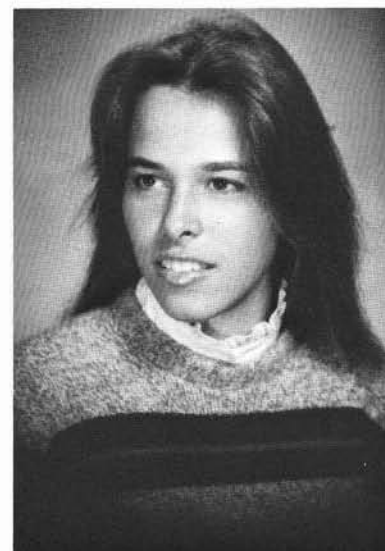
**Paul Joseph Struzzieri**  
B.A. Economics  
B.S. Applied Math. and Statistics



**Kenneth D. Studley**  
B.S. Computer Science



**Maryellen D. Sullivan**  
B.A. Linguistics



**Laura Superina**  
B.E. Electrical Engineering



**Joan Surdukowski**  
B.A. Psychology  
B.S. Biology



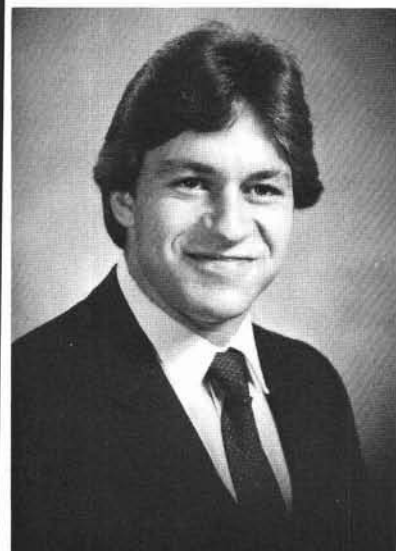
**Dena L. Surks**  
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**June A. Sutherland**  
B.A. English



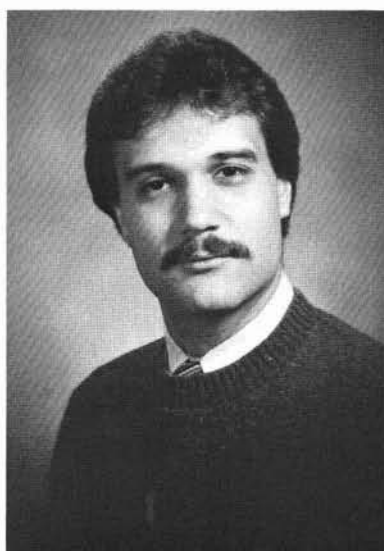
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B.A. French



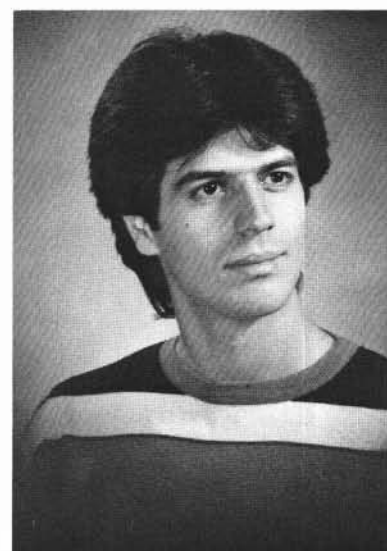
**Adam Michael Szekely**  
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**Mary J. Tabaco**  
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**Donald A. Taffurelli**  
B.A. English



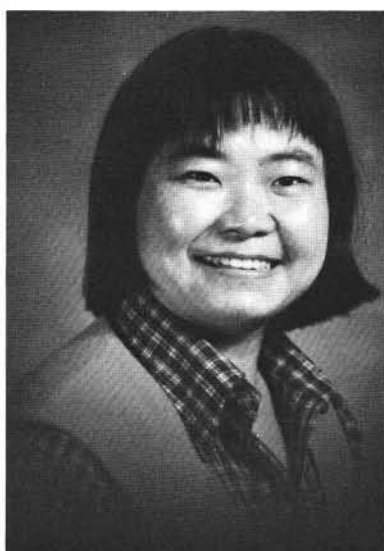
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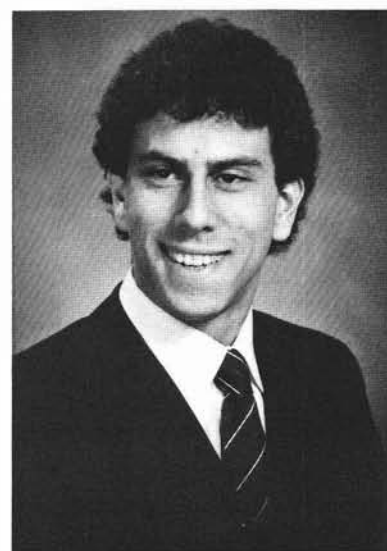
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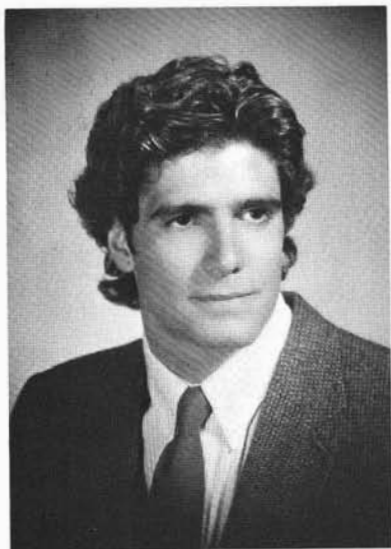
**Wanda Tang**  
B.E. Electrical Engineering



**Zhao-Hua Tang**  
B.S. Biochemistry



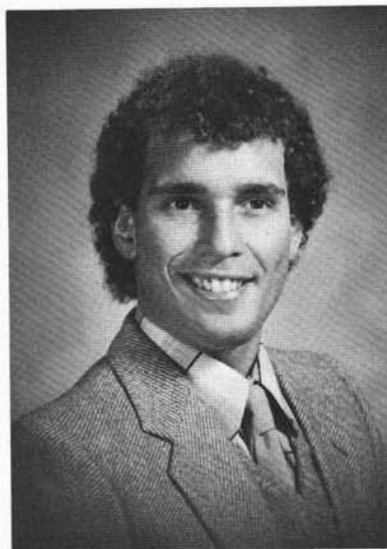
**Brian Keith Tanz**  
B.A. Psychology



**Stephen R. Tarpinian**  
B.E. Electrical Engineering



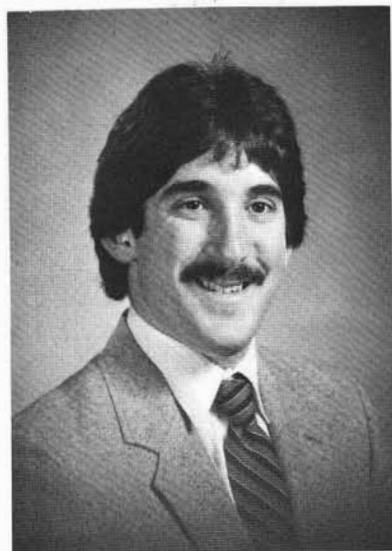
**Elana A. Tasso**  
B.A. Theatre



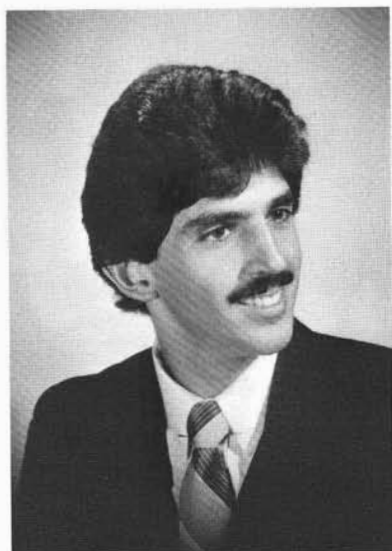
**Bradley A. Taub**  
B.S. Computer Science



**Leslie C. Talish**  
B.S.W. Social Welfare



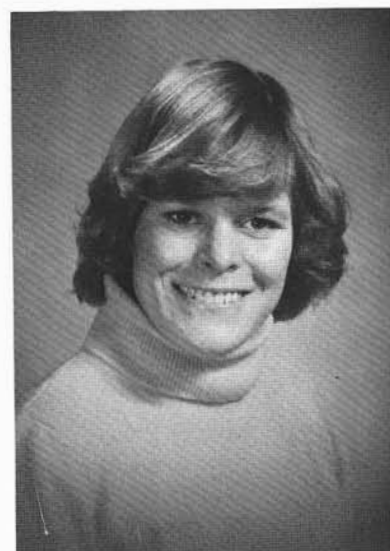
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B.S. Biology



**Steven M. Tepedino**  
B.S. Engineering Chemistry



**Geetha R. Thoguluva**  
B.S. Biology



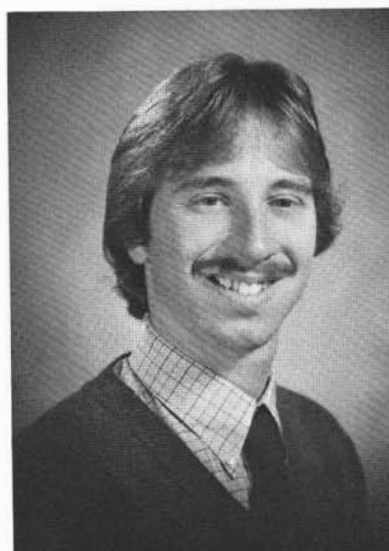
**Susan E. Thompson**  
B.A. Social Science



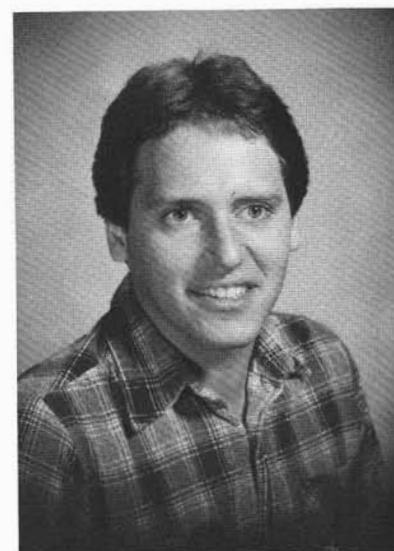
**Angela V. Tirabassi**  
B.S. Applied Math. and Statistics  
B.S. Computer Science



**Evelyn Marie Tolbert**  
B.A. Liberal Arts



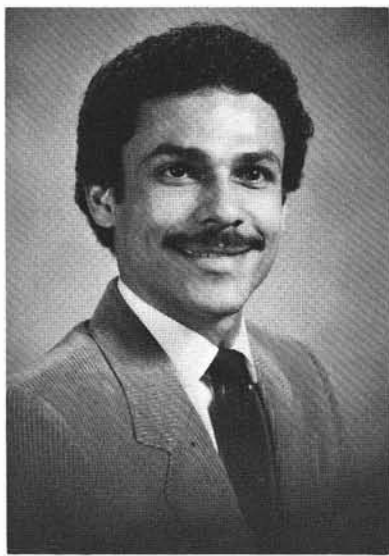
**Jeff A. Toplitsky**  
B.A. Political Science



**Joseph A. Tornabene**  
B.S. Biochemistry



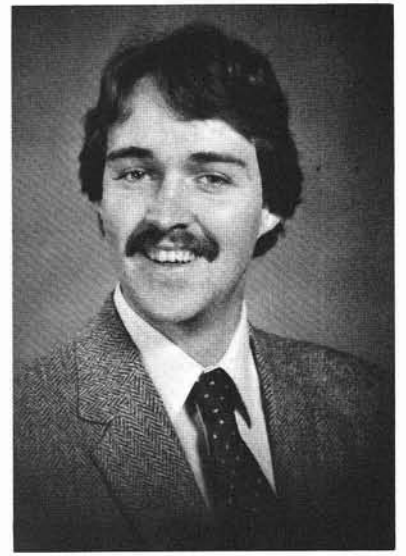
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B.S. Biology



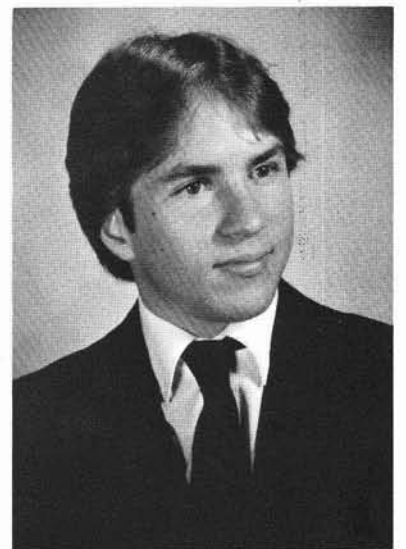
**Benny Torres**  
B.S.W. Social Welfare



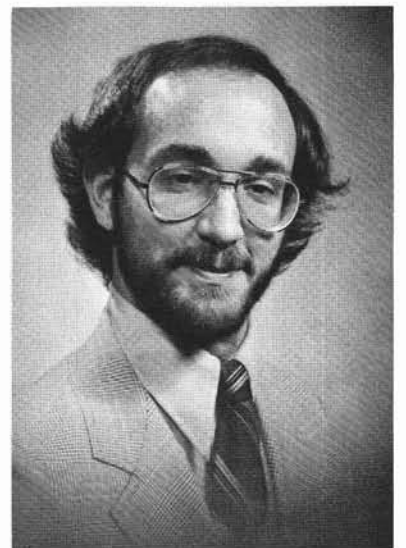
**Karen Ann Totura**  
B.S. Mathematics



**Matthew J. Traynor**  
B.S. Computer Science



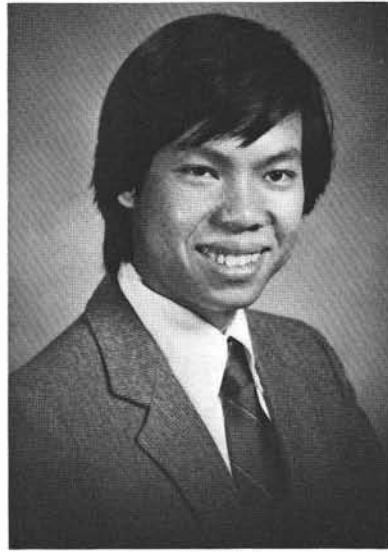
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**Thomas Anthony Trocchia**  
B.S. Physics



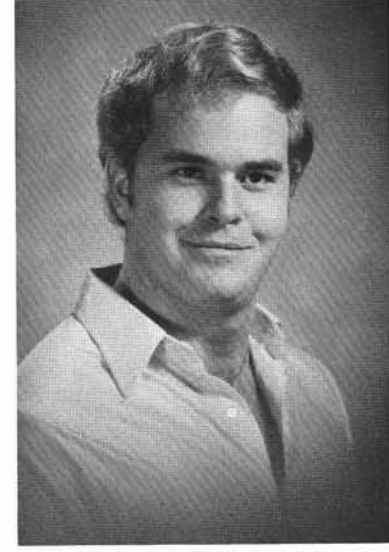
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**Sze L. Tsui**  
B.E. Electrical Engineering  
B.S. Computer Science



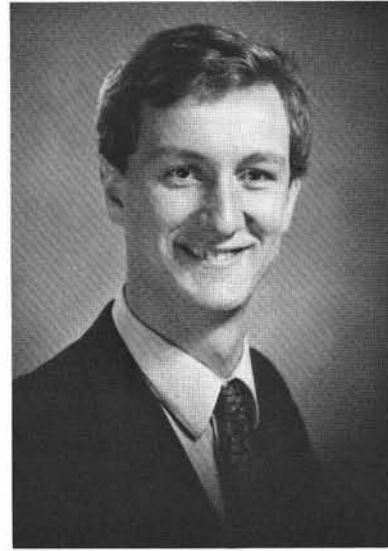
**Elim Tung**  
B.E. Electrical Engineering



**Roderick S.C. Turner**  
B.E. Electrical Engineering



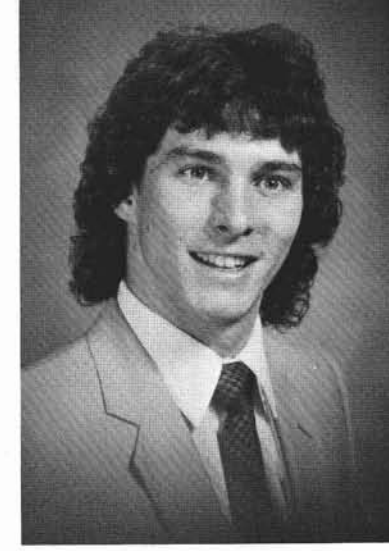
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B.A. Economics



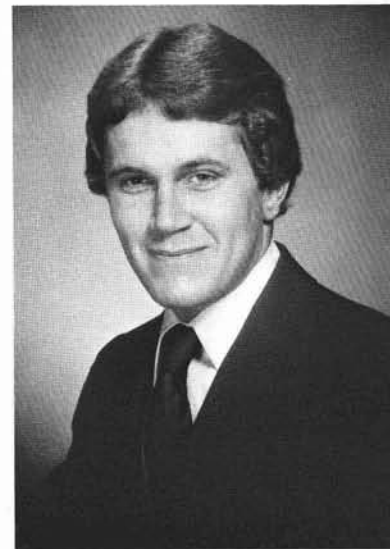
**Leo Van der Linden**  
B.A. Economics  
B.S. Applied Math. and Statistics



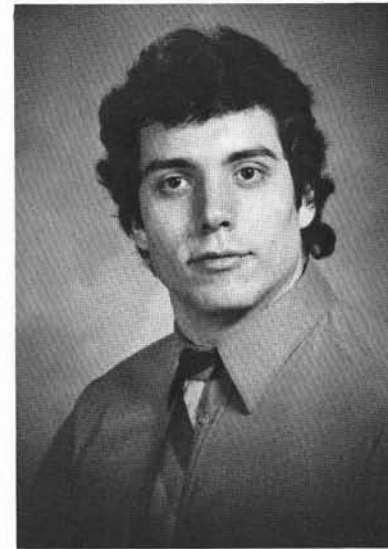
**Lynne M. Vandewater**  
B.A. French



**Mark A. VanKeuren**  
B.E. Engineering



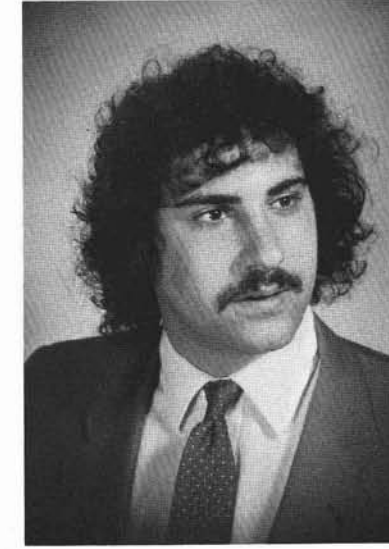
**William Harrell Van Laar**  
B.S. Biology



**Mark C. Van Norman**  
B.A. Political Science

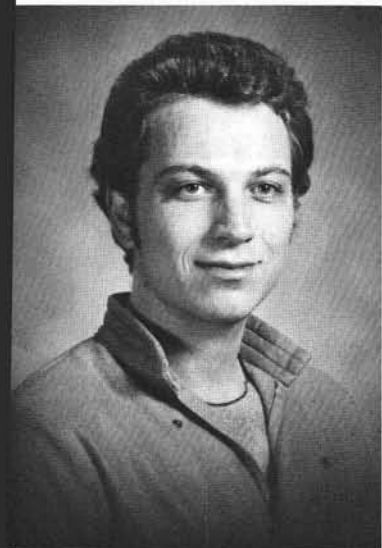


**Diane Vargas**  
B.A. Psychology



**Samuel Joseph Varon**  
B.A. Political Science

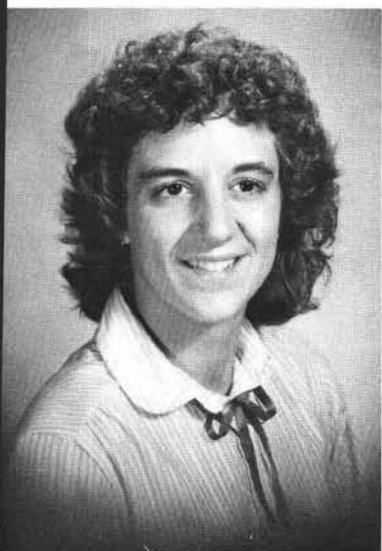




**Isaac Verbukh**  
B.A. Liberal Arts



**Lora J. Verdesi**  
B.A. Psychology



**Paula M. Vertino**  
B.S. Biochemistry



**Karen Ann Vicente**  
B.A. English



**Clare Viscuse**  
B.A. English



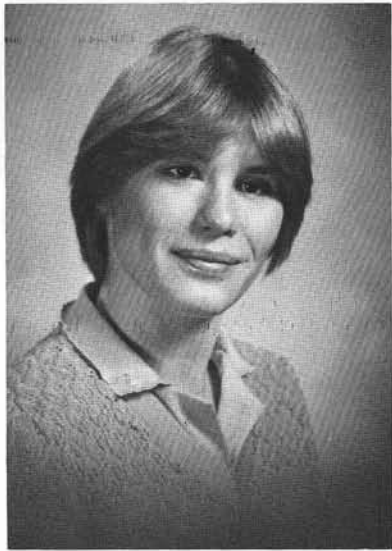
**Anna B. Vitale**  
B.A. Psychology



**Elaine Vivonetto**  
B.A. Spanish



**Andrea T. Vogel**  
B.A. Psychology



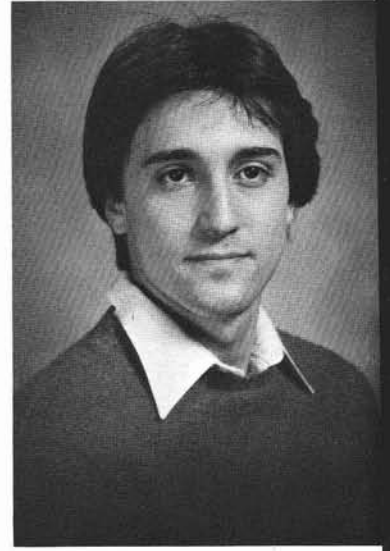
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B.A. Psychology



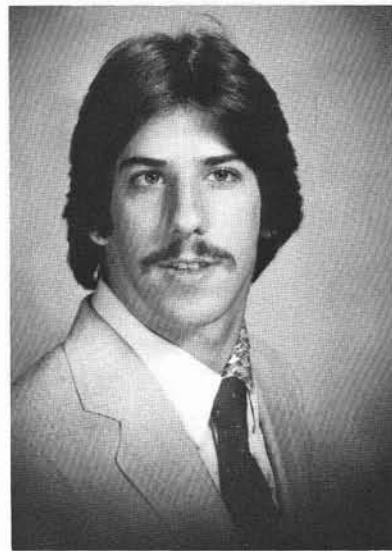
**Lillian Von Braun**  
B.A., English



**Amy Susan Wachtel**  
B.A. English



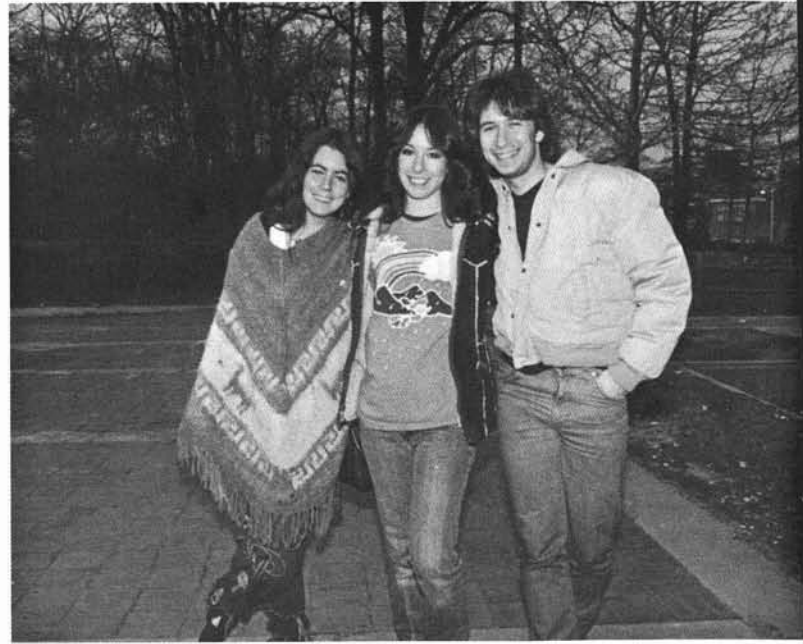
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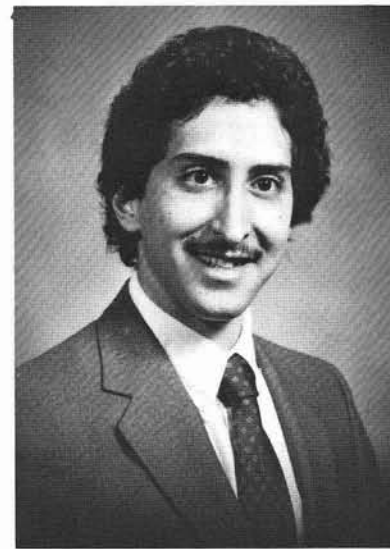
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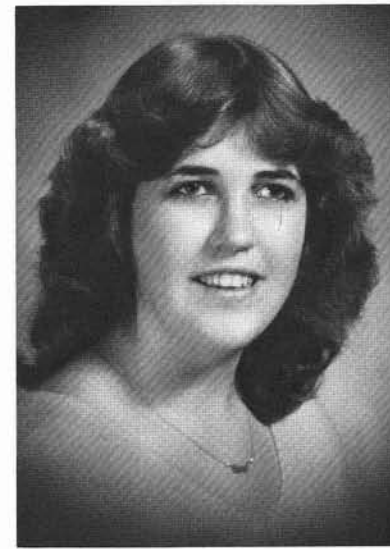
**Melba Reina Walker**  
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**Robert H. Walton**  
B.E. Electrical Engineering



**Robert U. Walzer**  
B.E. Electrical Engineering



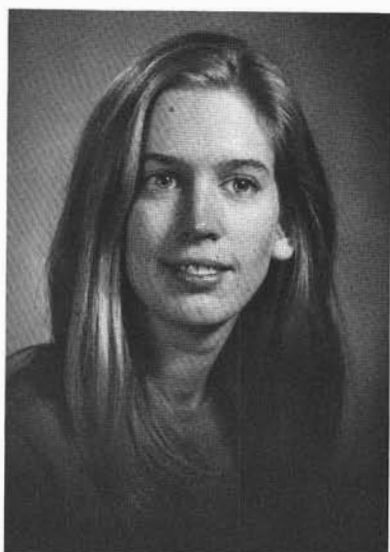
**Cheryl Ann Warren**  
B.A. Psychology



**Sandra Eileen Wasserman**  
B.A. English



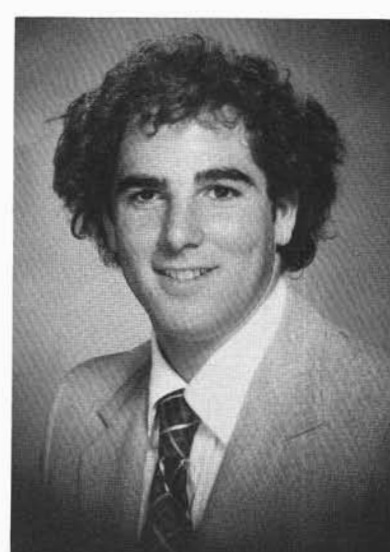
**Carol Anne Watral**  
B.A. Economics



**Elizabeth S. Watts**  
B.A. Russian



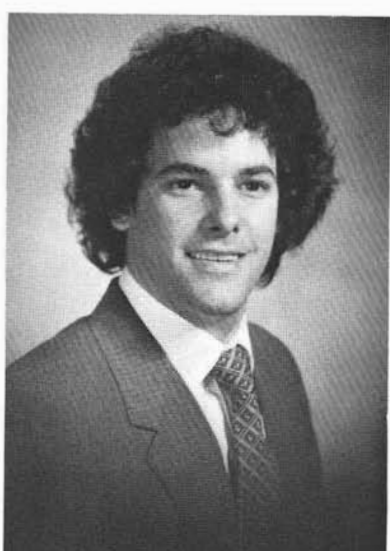
**Eileen M. Weatherby**  
B.S. Mathematics



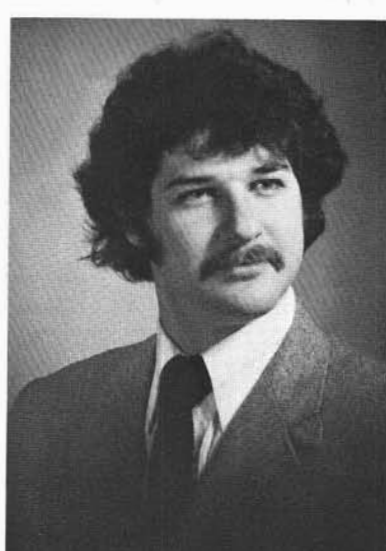
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B.A. Psychology



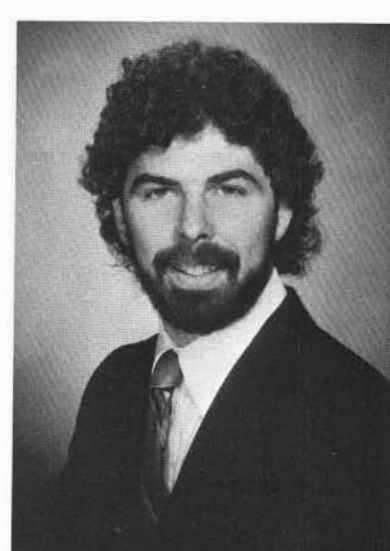
**Karen Weiner**  
B.A. Psychology



**Stuart J. Weinstein**  
B.A. Liberal Arts



**Leonard Todd Weinstein**  
B.E. Electrical Engineering



**Dave W. Weisman**  
B.E. Electrical Engineering



**Toby Weisman**  
B.A. Art History



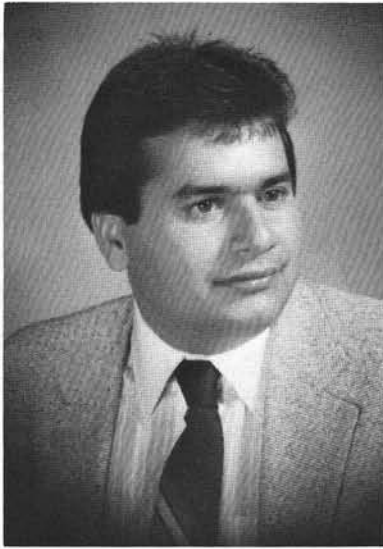
**Ileen Weiss**  
B.A. Social Sciences



**Margaret Ellen Weiss**  
B.A. Psychology



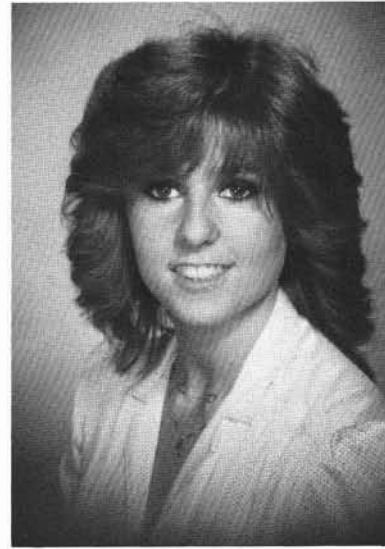
**Barbara H. Weissblum**  
B.A. Social Sciences



**Lawrence Robert Wekselblatt**  
B.S. Computer Science



**Sharon E. Welch**  
B.A. Anthropology



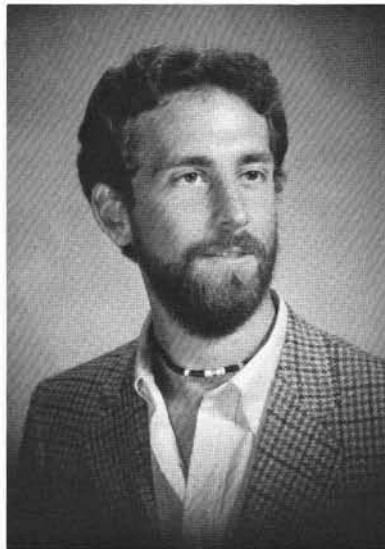
**Suzette Eileen Wellens**  
B.S. Applied Mathematics  
and Statistics



**Valerie A. Welton**  
B.A. Psychology  
B.S. Biology



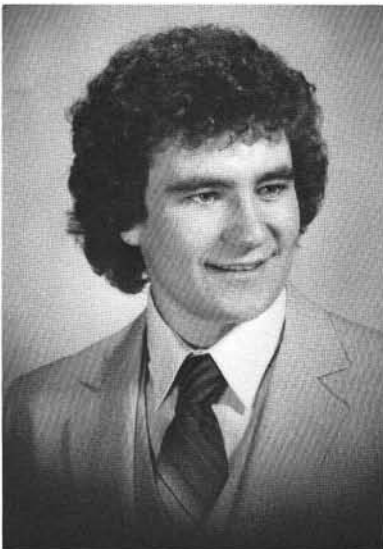
**Lynn B. Werner**  
B.A. Political Science



**Eric Alexander Wessman**  
B.A. Theatre



**Kathleen M. Weynand**  
B.A. Psychology



**Francis I. Whiston**  
B.E. Electrical Engineering



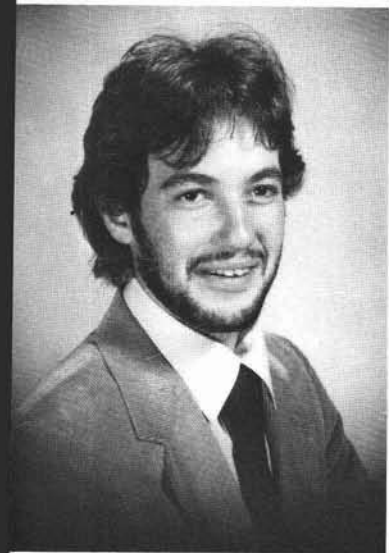
**Leslie Suzanne White**  
B.A. Theatre



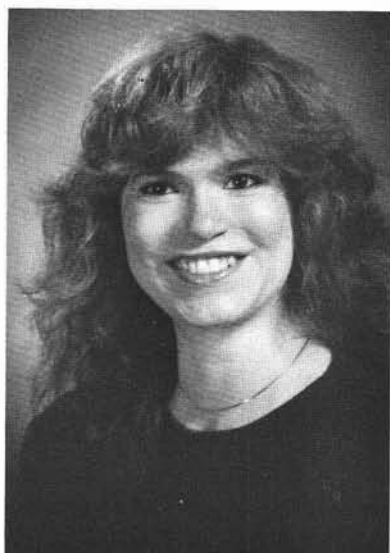
**Jeanine Whitehead**  
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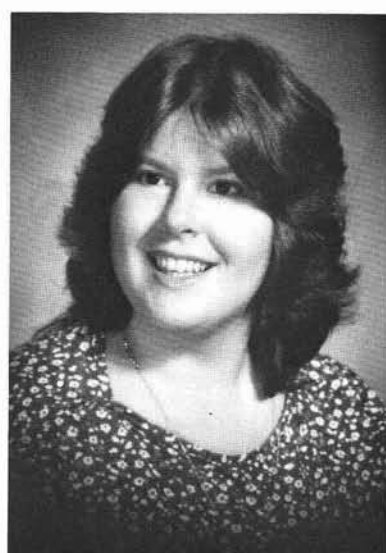
**Erolina Whiteman**  
B.A. Psychology



**Clifford J. Wiener**  
B.E. Electrical Engineering



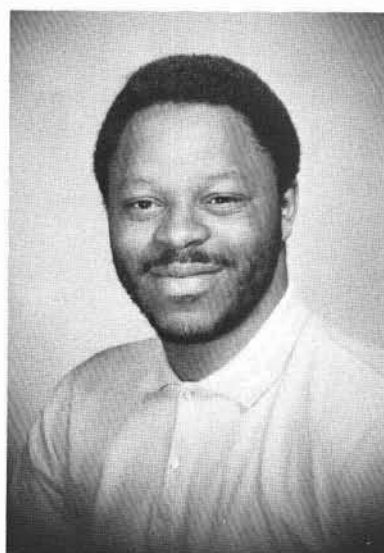
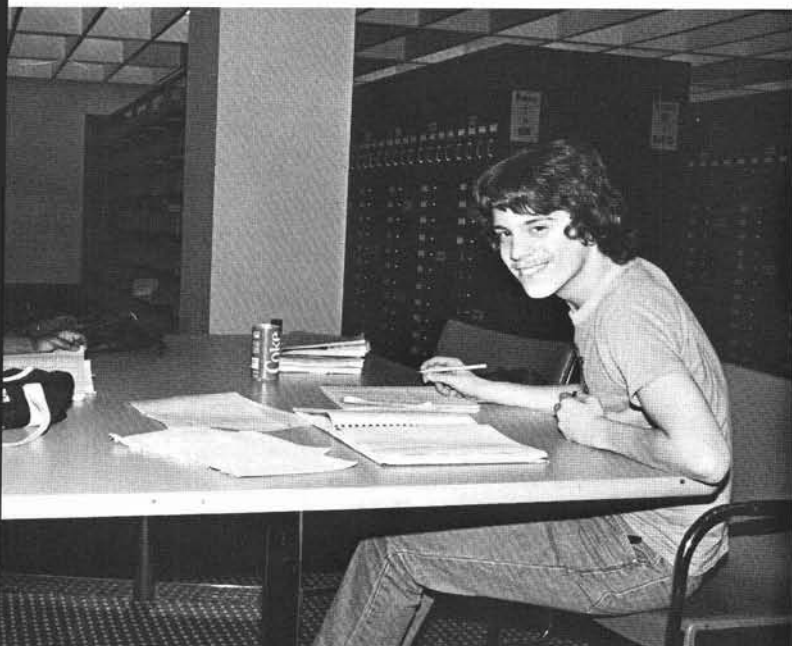
**Caroline E. Wiig**  
B.A. Psychology



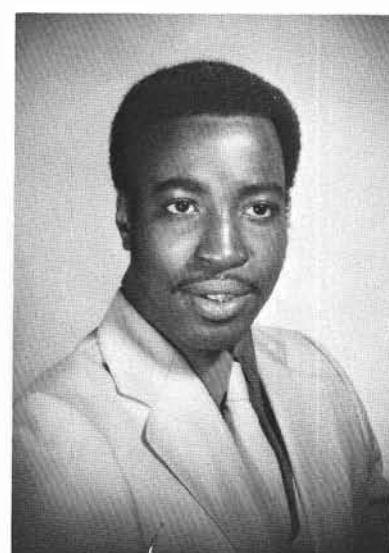
**Mary Anne Wilczewski**  
B.E. Engineering



**Kristine Marie Wilhelms**  
B.S. Biology



**Gregory A. Williams**  
B.A. Social Science



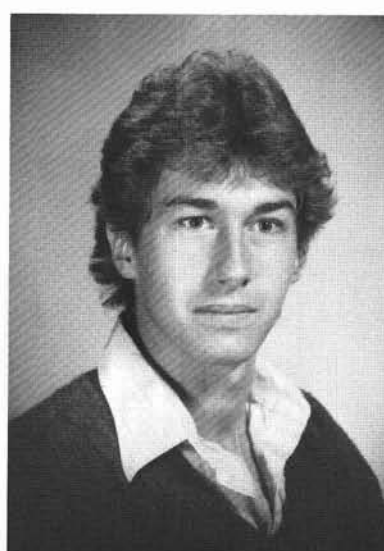
**Julius E. Williams**  
B.A. Social Science



**Bambi L. Winter**  
B.A. Psychology



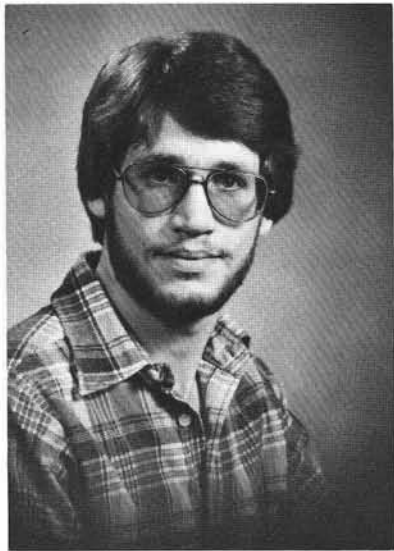
**Maureen Winter**  
B.S. Biology



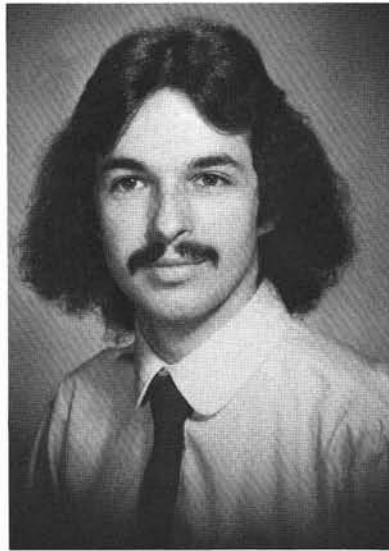
**Michael H. Winter**  
B.S. Biology



**Thomas E. Wojtaszek**  
B.A. English



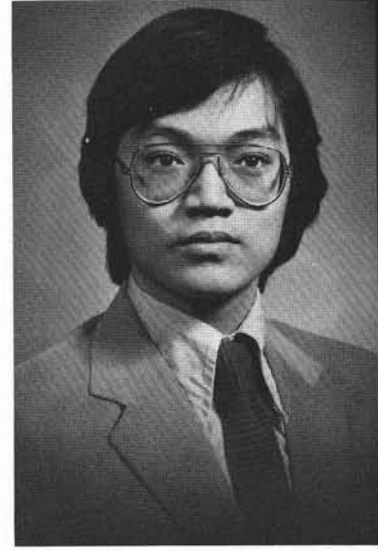
**Marc H. Wolff**  
B.S. Engineering Chemistry



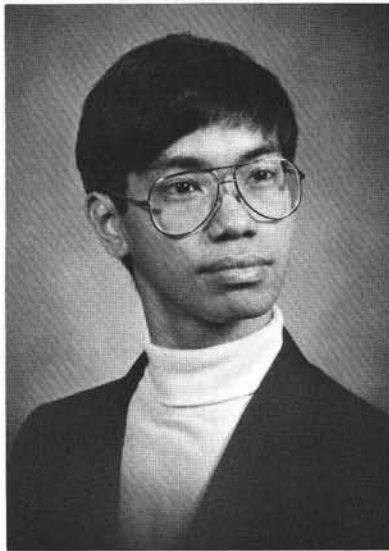
**Kevin John Wolniewicz**  
B.S. Computer Science  
B.S. Applied Math. and Statistics



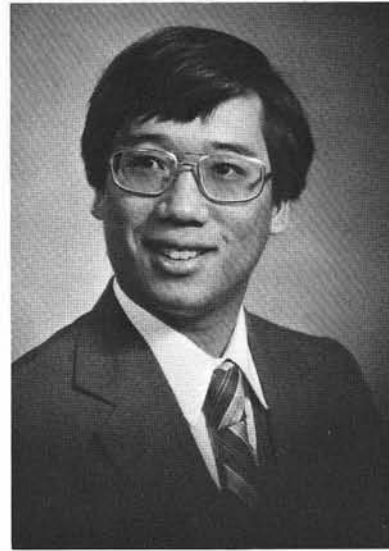
**Allen F. Wong**  
B.S. Biochemistry



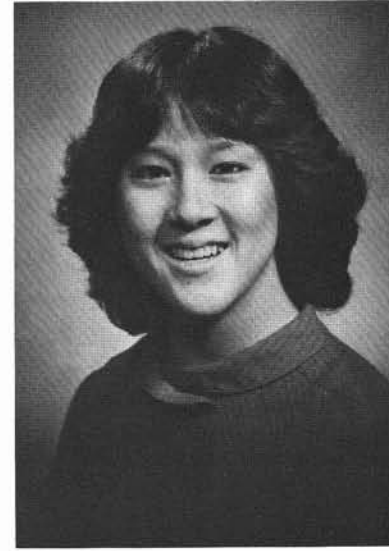
**Cheung Ling Wong**  
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**Eric Jonathan Wong**  
B.E. Engineering



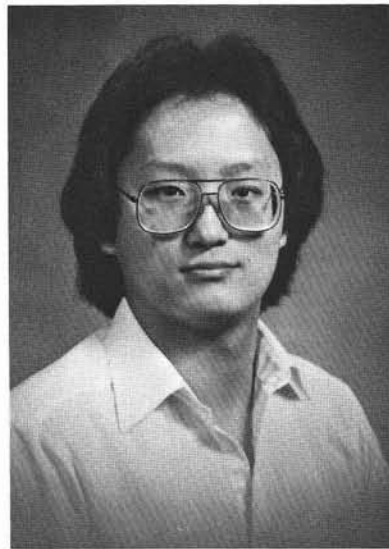
**Henry Chen Wong**  
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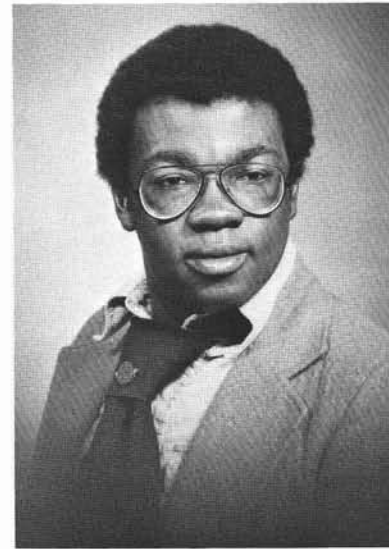
**Julienne M. Wong**  
B.S. Computer Science



**Leta N. Wong**  
B.S. Earth and Space Sciences



**Stephen K. Wong**  
B.E. Electrical Engineering



**Winston S. Worrell**  
B.E. Electrical Engineering



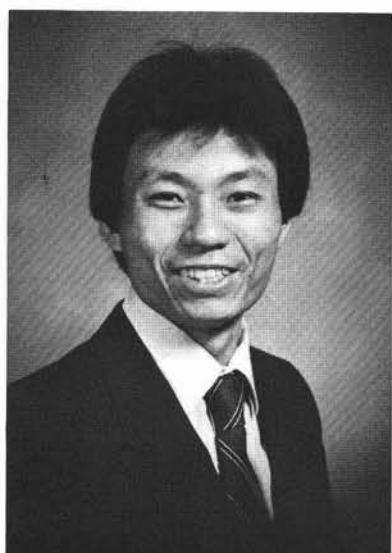
**Donna G. Wynn**  
B.S. Mathematics



**Waiming Yan**  
B.S. Computer Science



**Amy W. Yedvobnick**  
B.S.W. Social Welfare



**Shane P. Yeh**  
B.S. Engineering



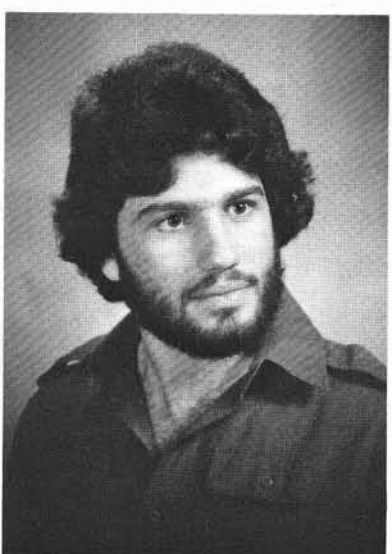
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B.S. Computer Science  
B.S. Applied Math. and Statistics



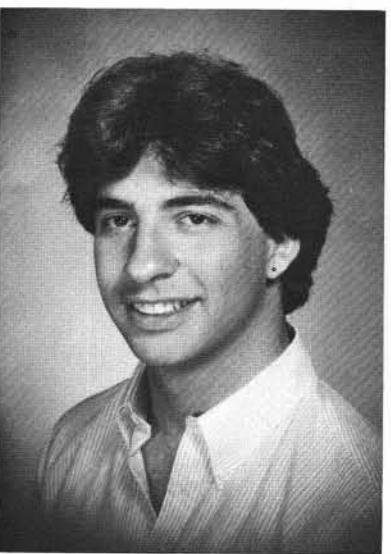
**Sharon H.F. Yen**  
B.E. Electrical Engineering



**Lisa Yeung**  
B.A. Social Science



**Mark Yocono**  
B.S. Biology



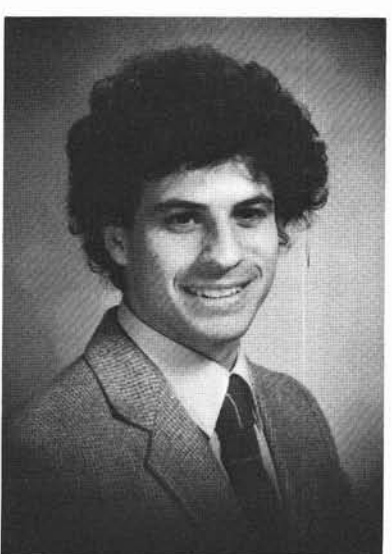
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B.A. Economics



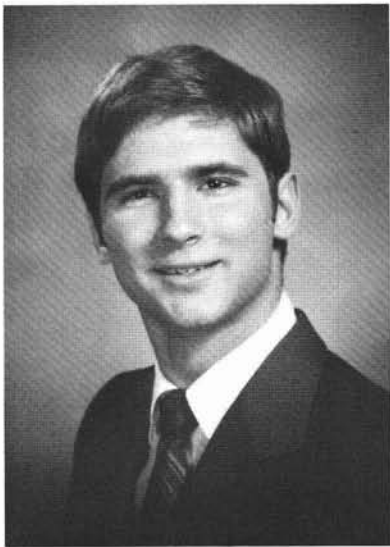
**Lichun Yue**  
B.S. Computer Science



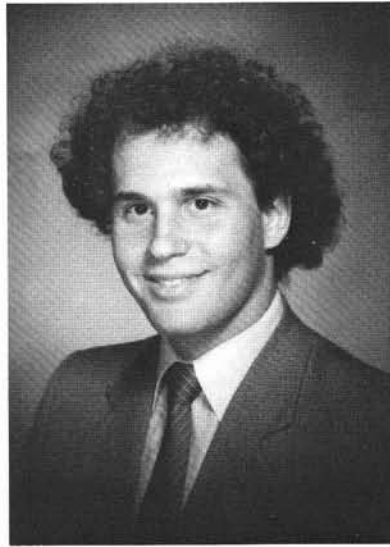
**Laura E. Zakarin**  
B.A. English



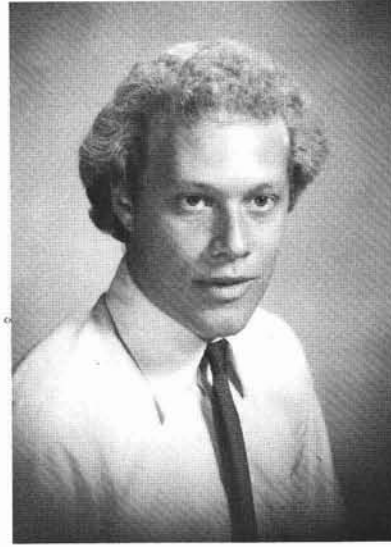
**Howard Zaretsky**  
B.E. Electrical Engineering



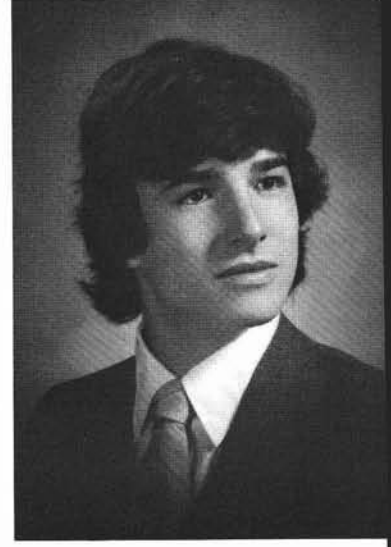
**Steven John Zier**  
B.E. Electrical Engineering



**Seth H. Zirin**  
B.S. Computer Science



**Joseph R. Zorn**  
B.E. Electrical Engineering



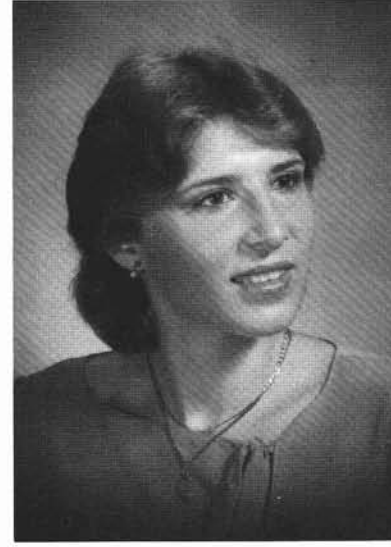
**Jody C. Zucker**  
B.A. Political Science



**Geri L. Zuckerman**  
B.A. English



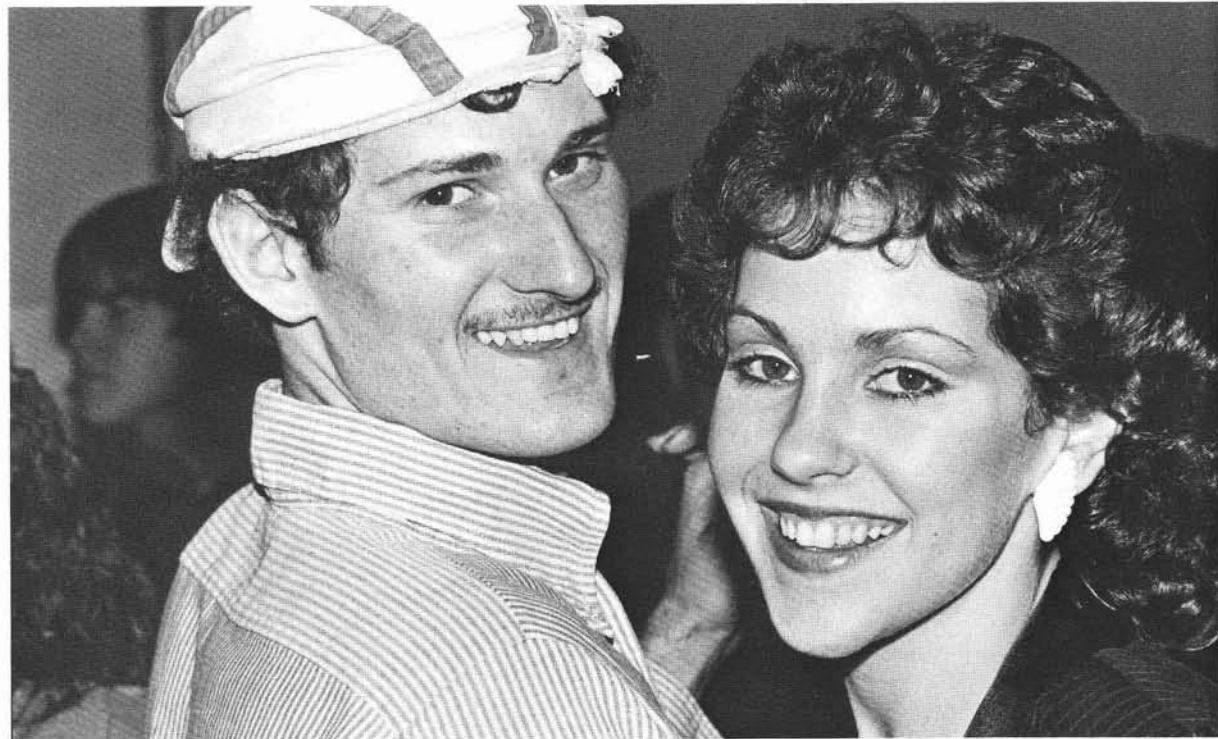
**Rachel Zukoff**  
B.A. Social Science



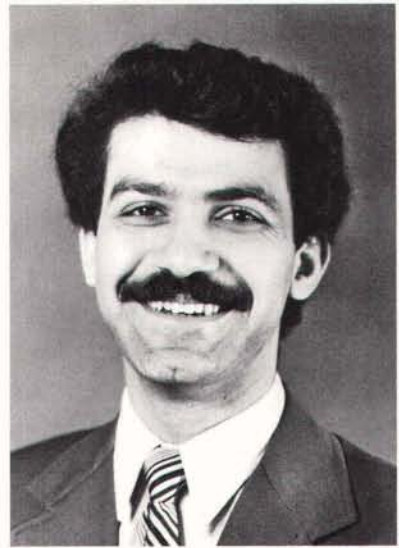
**Gordana Sophie Zupanski**  
B.S. Engineering Chemistry  
B.S. Biochemistry



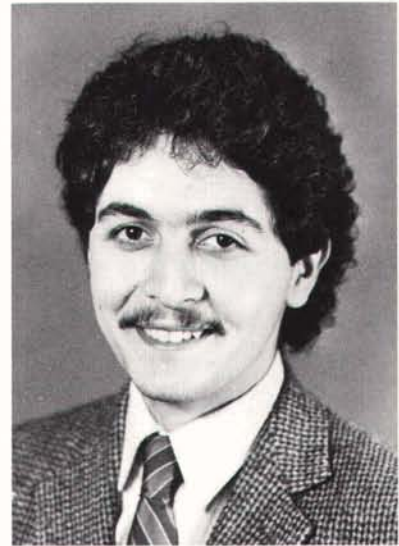
**Marie C. Jacques**  
B.S. Biology







**Mahyar Dallalnejad**  
B.S. Physics



**Mehran Farahbakhsh**  
B.S. Mechanical Engineering



**Miri Park**  
B.S. Biology

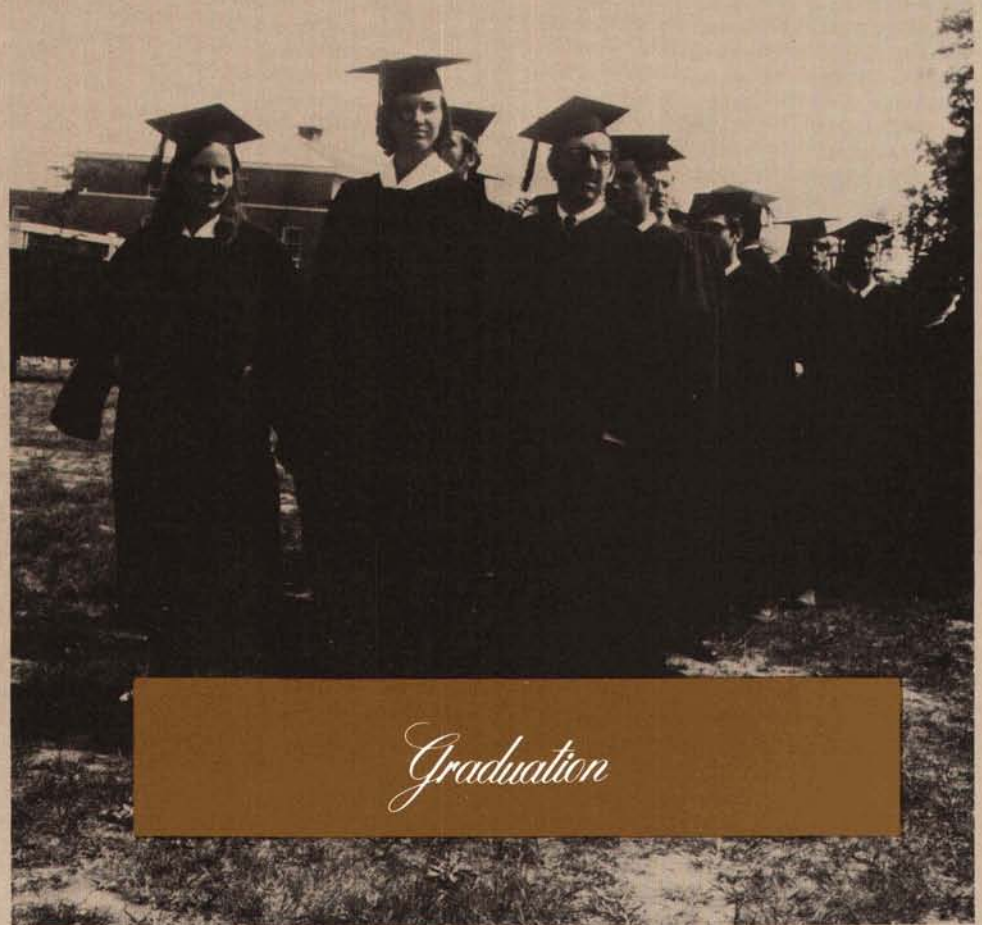
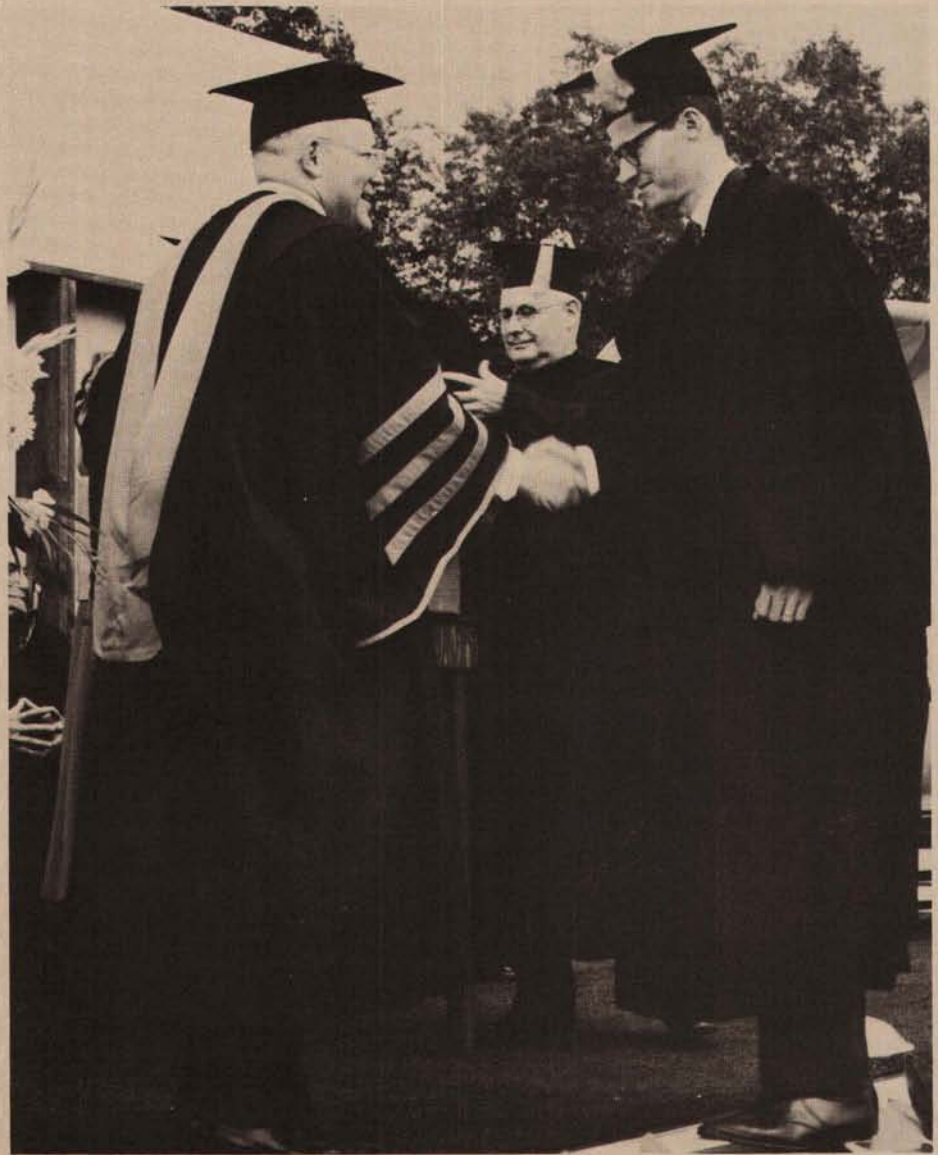
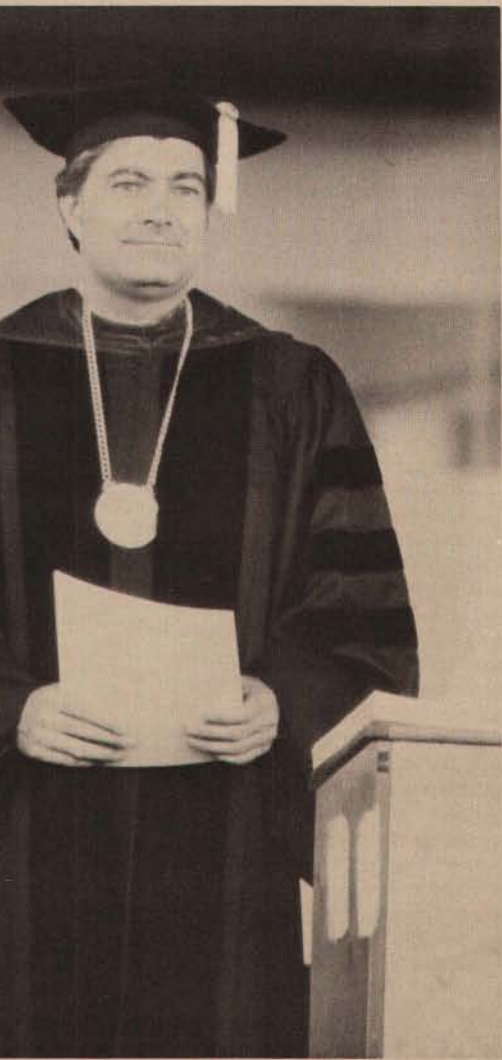


**Denis R. Patrick**  
B.S. Biochemistry



**William Smith**  
B.A. History





*Graduation*



May 22:

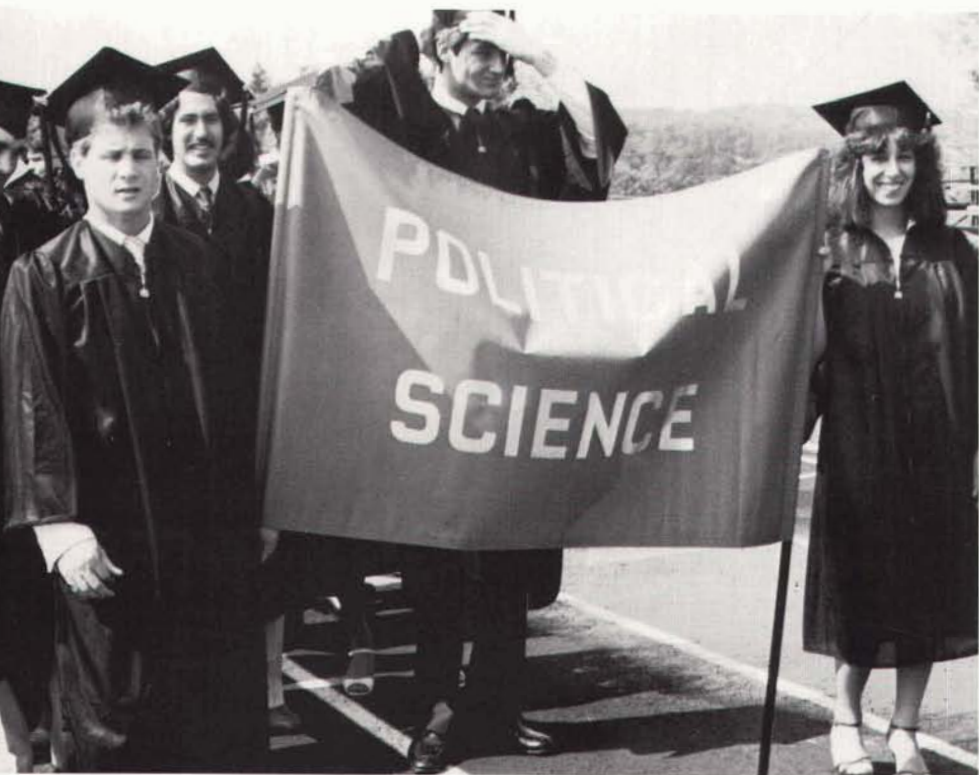
Today more than 4000 Stony Brook students participated in the central graduation ceremony. Doctoral degrees were distributed to those qualified candidates. In addition, Honorary degrees were given. The four recipients of these honors were Maurice Goldhaber, Barbara McClintock, Baynard Rustin, and Lewis Thomas. The latter recipient, who is the Chancellor of the Memorial Sloan-Kettering Cancer Center, was also guest-speaker.

In his speech, Dr. Lewis decried the nuclear arms race. "The obsession with stockpiling nuclear arms has at its core aspects of . . . lunacy. What our species needs most of all right now," he said, "is simply a future."

Bachelor-candidate Anya Goldberg served as student-speaker. The student-speaker for commencement was chosen from a group of Stony Brook seniors who submitted essays to the Office of Student Activities.

The following are excerpts from Ms. Goldberg's speech:





When I ask people what it feels like to be graduating I hear a combination of happiness, sadness, fear, adventure, accomplishment, dread, and cheers. For most of us it is a time of facing forward while looking back. Already we are saying, "I remember when . . ." and "I can't believe we *did* that," seeing the past few years as a blur of high points, events, people we love, classes, and especially change.

The facing forward part is the challenge. At Stony Brook, we have had the chance of a lifetime to concentrate on trying to become the person we want to be. Thrown together with such a large and diverse population, each of us has learned, in our own way, about tolerance, communicating, and sharing. Studying together we have helped each other understand, living together we have increased our awareness of each others' needs for personal space, support, and cooperation, and interacting together we have experienced love, trust, pain, and lasting friendship. We have learned to take responsibility for what we do, our emotions, and ourselves.



Stony Brook had so much to offer us. Of course, you could have gone to classes, done your work, and gotten your degree today without ever looking around you. But I think that most of us have realized that college is not just an academic education. There are so many cultures, clubs, sports, and people here. In one day we could be protesting cuts on education, organizing a festival, and trying not to get angry about the dirty dishes in our suite, while the next day we might be writing an article for a student newspaper and participating in Black History Week. Each of these has taught us skills that we can use and benefit from later in our lives. The opportunities to get involved, to learn, and to grow are endless here, and hopefully we will take that opportunity with us to our lives outside of college.

So much of the time we have forgotten that our education here is a privilege. To be able to pick five or six courses out of the school catalogue every semester, and indulge ourselves in anything ranging from physics to women's studies or French or economics. I took courses to challenge myself into understanding and doing well in subjects that were hard for me, in addition to courses that I really wanted to concentrate on. We had to decide on a major to enable us to do intensive work in one area, but we were still given the opportunity to explore new subjects. Now that we have run out of semesters I am finding even more courses that I would like to take. There is a lesson to this, because no matter how tired we may be of certain classes or schedules, that thirst to learn should never be stifled. Whether we learn on our own through reading or work experience, or are taught and must discipline ourselves to take this test or write that term paper, our education does not end with graduation. Each of us will apply our educations in different ways whether we go on to graduate school, travel, or begin careers, because our lives, like our educations, are what we make of them.





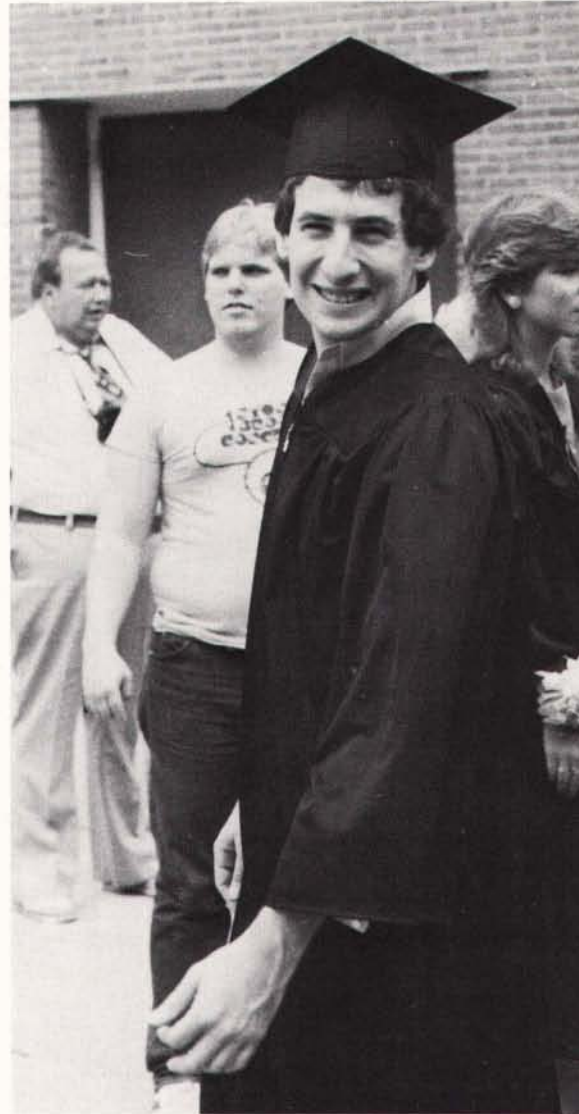
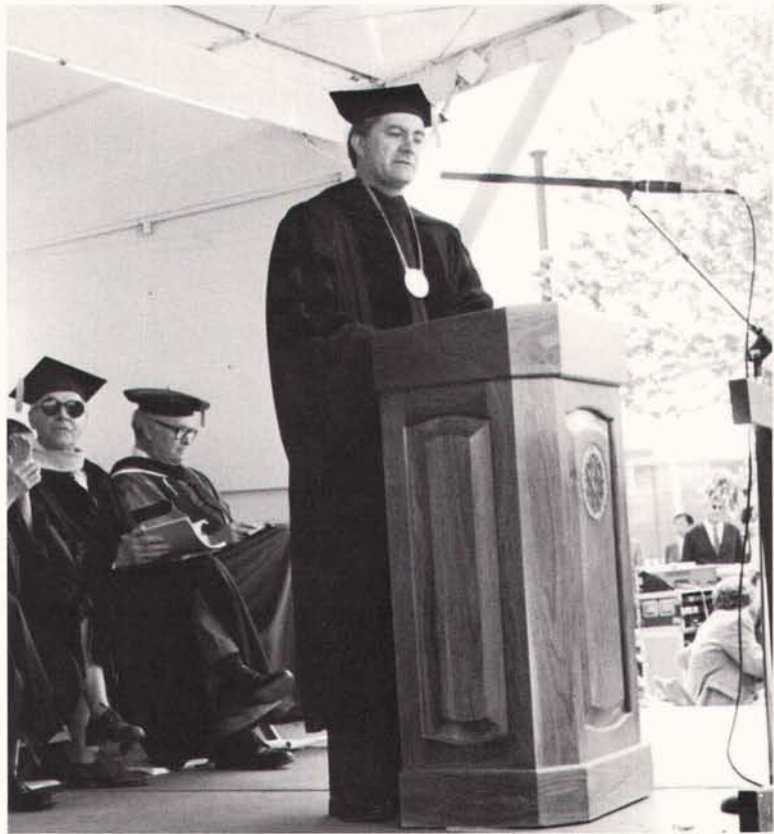
Commencement seems like a strange word for the end of what is now so familiar to us. All of the fear and anxiety associated with leaving our friends and the college life that we have been so comfortable with is mixed in with the itch to move on — to begin on our own. Somehow writing a paper or studying for that calculus test seems a lot easier than working for a company or going to law school. But how many times have you felt that “Ugh, what am I going to do?!” feeling and made it despite how worried you were? As my mother says, “We’re all just moving on in the natural order of things. It’s just different than what we are used to.”

Commencement is exactly what it means — the beginning. The beginning of an open set of possibilities for a new way of life. This is where we begin with the confidence of knowing that we are intelligent and valuable people. If we can be ourselves, people will realize our strength.











Now is the time when we will begin to meet many new people, explore different work experiences, and be open to life's challenges. It may be a bit overwhelming at times, but we should remember Oscar Wilde's dictum, "Life is too important to be taken seriously." We have made decisions, changes, and mistakes throughout our lives, and college has provided us a further testing ground. A mistake is merely another way of learning, and being able to laugh at yourself makes it even easier to continue learning.

Our families and friends support us and share in our sense of accomplishment and pride today, for we are celebrating both our past and our future. We are looking back to our college experience of friends, classes, problems, and joys, with fondness and a bit of a lump in our throats, but we are looking forward to the future with the confidence in knowing that we have got a distinct advantage — we are prepared.



## Editor's Comments

Rather than ponder my experiences as Editor-in-Chief of the '83 *Specula*, allow me to relieve the reader of boredom and just render my thanks where they are due:

To my staff photographers — Steve, Mike, John, Winston, Dave, Mayhor, Kenny, and Gary as well as contributing photographers — Dick Solo, Fred Preston, Eric, Jared and the Statesman Photo-staff: fortunately this year's *Specula* had a wider variety of photos to choose from. Thank you for your time and contributions to this anniversary issue.

To the artists who provided the yearbook with graphics — Judy, Anthony, and Kris: Much of what was requested of you was at the last minute. Thanks for responding well despite the pressure.

To Joel, Jim, Stan, Steve, and Ann of Varden Studios: This year's senior photos were most impressive. Good luck with the class of '84 portraits.

To Al Oickle and the staff at Media Services: Your office proved indispensable. Al, thanks for always being helpful.

To Jacqi, Sue, Michelle, Taryn and Chris: Thank you for all your enthusiasm and hard work. I hope that each of you is satisfied with the work you did. You get an "A" for effort.

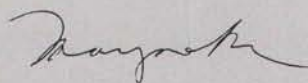
To Marcy, the illustrious Student Life Editor: You really surprised me. I'm sorry that your section mysteriously vanished. Thanks for doing it over in the middle of your summer.

To Diane: Your copy is great, I can never thank you enough for all the hours you labored on both the History and Sports sections, I know it was a tremendous task. Aren't you glad it's finally over?

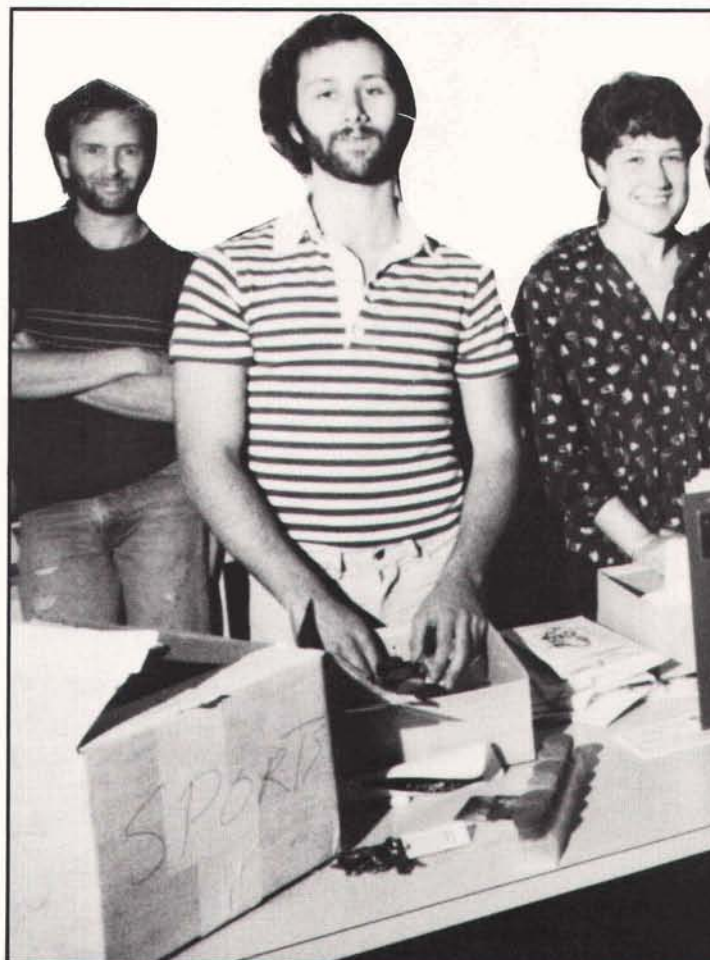
To Darryl: The Faculty section looks fantastic. Thanks for completing it. Many more thanks for your guidance and consideration. Your contributions to this book, not to mention to my sanity, were most appreciated.

And last but not least to Gail Lynch-Bailey: I really don't know how you tolerated all this nonsense. My sincere thanks to you and Francis X.

To all those I may have overlooked, thank you.



Margaret Mayora,  
Editor-in-Chief





## Colophon

The 1983 *Specula* celebrates the 25th anniversary of the founding of the State University of New York at Stony Brook. The books were printed in a limited edition press run of 600 copies by the Delmar Printing Company in Charlotte, North Carolina.

Each book consists of 21 16-page signatures of 80# Westvaco Sterling gloss enamel paper printed in the offset lithography process. The books were Smythe sewn, rounded, backed, and casebound with headbands in plant.

The cover material is black sturdite, embossed with custom designed dies and a "cordova" texture plate. The cover photograph is a four-color tip-on enlarged, manufactured, and hand-placed on each cover in plant from a 35 mm. slide taken by University Vice President Fred Preston. The title, year, and

backbone copy and photo border were blind embossed and then top-stamped with silver foil. Cover typography is Randye #222. The book's endsheets are of gunmetal parchment paper stock.

Signatures one and the back form of signature 14 were printed in four-color process from separations made in plant. The dividers, which consist of photos taken during the past 25 years at Stony Brook, were printed in 40 percent cocoa brown (S-21). Divider typography is also Randye.

Typography throughout the book is Times Roman. Text and captions are 10 pt. Times Roman with 2 pt. leading; senior names are 10 pt. Times Roman Bold. Headlines are Times Roman Bold in 36, 30, and 24 pt. sizes. Subheadlines are Times Roman Bold Italic in 18 and 14 pt.

# Everything You Always Wanted To Know

Imagine for a moment a small ivy covered college nestled safely in the woods. The buildings are all colonial. The atmosphere is decidedly New England. Students gather in large spacious lounges at night, snuggling up to warm brandy and fine cigars. The conversation is broad and intellectual; the weighty affairs of the world are the usual topics of discussion.

Now imagine that the campus described above is Stony Brook.

That's right, Stony Brook.

That vision of a small campus — a school of no more than 1,000 students — was what Ward Melville had in mind when he donated 850 acres of land to the State of New York. But Melville's vision never became a reality; the state changed the mandate before the first building was even built.

Ward Melville, whose money came from Thom McAn shoes, had restored the village of Stony Brook to its former colonial glory. His work was favorably compared to the work John D. Rockefeller, Jr. did in Williamsburg, Virginia. But Williamsburg had one thing that Stony Brook didn't: a college, William & Mary. Ward Melville wanted a college for his restoration, too.

Undaunted by its commitment to Melville to build a college where all the buildings would be fashioned in a colonial style (and where he would still be allowed an annual fox hunt), the State of New York began to build . . . and build. The first building completed was Humanities.

Proud of the work that had already been done of the Humanities building, the State invited Melville to view the construction. After officials led him up

the hill to view the site, the philanthropist had but one comment: "Can I get my land back?"

When the planners were mapping out the campus, they were unsure as to where they should construct the various walkways between the buildings. Then they came up with a solution.

For several years, the grounds of the Stony Brook campus consisted of buildings and mud. Along the paths where students trod in the mud the most, the planners built — and are still building — walkways . . . eventually.

Imagine this: the original master plan for the Stony Brook campus was slightly different than what was built. Included in the plan were the following buildings: married students' dormitories; a business school; a president's residence; and a law school.

The road to Hell is paved with good intentions.

In the fall of 1965, Mitchell Cohen ('74) entered Stony Brook as a freshman. He is still around. He will be 35 next March.

To many people, Mitchell Cohen is a legend (although he would probably not think of himself that way). During his first 10 years here, Cohen was a leading figure in radical campus politics. He has been arrested several times. On one occasion in 1969, his arrest resulted in a sit-in in the Library at which 21 other students were arrested. Cohen was declared persona non grata for a year and barred from the campus.

Of course, over the course of that year, several graffiti appeared saying, "I was here — Mitchell Cohen."

Things you'll never see here again: the Harvest ball; the Playboy Bunny party; panty raids; Sadie Hawkins Day; the Library parking lot; "Dump Toll" buttons; slave sales; parietal hours; class gifts; Horn & Hardart.

Things you may yet see here: the Humanities Tower; adequate parking; 23,000 students on campus.

If you ever get the chance, go to the Library, take out the back issues of "Newsweek" from 1970, and look for two articles: "Cop In" and "Cop Out." You won't find them.

The two articles concern a fellow named Joseph P. Kimble. He used to be Director of Security at Stony Brook. Before that, he was Beverly Hills Chief of Police. He was fired from that job (twice) for buying a red Cadillac, to be used as an unmarked car, with city money.

When Kimble came to Stony Brook, he somehow managed to have the two articles, "Cop In" and "Cop Out", removed from the Library.

Toked Any Good Barns Lately Department: Once upon a time, there was a barn situated behind Tabler Quad. It was a favorite place for some students to hide illegal substances (especially in the wake of the great drug busts). On the day of the Kent State killings in 1970, there was a riot on the Stony Brook campus. The Tabler Barn was burned down. Several students were seen hovering near the fire getting in their last whiffs.

Drive up Quaker Path some time. One of the first mailboxes you will see belongs to a dentist named Dr. Portnoy.

## About Stony Brook But Didn't Know To Ask

When novelist Philip Roth taught here, he frequently saw this same mailbox. He named a book after it — *Portnoy's Complaint*.

Roth wrote another book, *The Breast*, which was inspired, in part, by his experiences at Stony Brook. The main character is a Stony Brook professor.

A few years ago, *The New York Times* ran an architecture review about a new prison designed by Kelly-Gruzen Associates, the same firm which designed Kelly and Stage XII quads.

The review praised Kelly-Gruzen for creating a prison that looked like a college dormitory. Maybe someone should have told the *Times* about Kelly-Gruzen's dormitories which look like prisons.

That's Not the Way to Mix Concrete Department: The Stony Brook Union and Lecture Center are buildings which required a considerable amount of concrete in their construction. Both were built at the same time.

The construction plans for both buildings called for two different kinds of concrete to be used — one type for the foundations and another for the rest of the structures. One day, the concrete trucks drove to the wrong construction sites. The concrete which was supposed to be used for the Union's foundation was poured into the Lecture Center's walls. The concrete for the Lecture Center's walls was poured into the Union's now-cracking foundation.

To err is human. To forgive divine. To mix concrete causes leaks when it rains.

At one time, the Administration was housed in the Infirmary. That must have been convenient. Whenever students got

sick over something the Administration did, they didn't have far to go.

Don't Raise the Bridge, Lower the River Department: In 1972, the University felt it had to solve the problem of trucks getting stuck under the Bridge to Nowhere, which was too low. Instead of raising the then unused bridge to a higher level, the University lowered the road.

The Donut Around The Hole Department: Few people now on campus realize that the Library is really two buildings constructed almost 10 years apart. The original Library was a modest three story structure adequate for a modest size campus. But when Stony Brook started to grow (and grow and grow), a new Library was needed.

Rather than abandon the old building, it was decided to build a "Donut", a larger building surrounding the older structure on four sides.

In theory, the idea seemed good. But the reality has had its problems. The heat in the Library cannot be turned on at times because the old building gets too hot (the donut is a super insulator). That is why it is possible to be both too hot and too cold at the same time in the Library.

What really made Stony Brook famous: Was it the high quality of research on campus? Was it the famous professors who came here to teach? Was it the calibre of students who were attracted to the rolling hills of Suffolk County? No, it was the drug busts.

The most famous bust came on January 17, 1968. Suffolk County Police stormed the campus in the early morning hours and arrested 43 people. It was

the largest scale drug raid in the history of higher education. And that night, Walter Cronkite put Stony Brook on the map.

The raid, affectionately known as "Operation Stony Brook", was engineered in part by the Suffolk District Attorney Henry O'Brien, who later became Polity's lawyer. (Oh, irony of ironies.) Stony Brook quickly gained a reputation as a "drug school." Local parents were afraid to allow their children near the campus, which they referred to as "the drug store." When there were subsequent and smaller raids, this reputation was reinforced.

The "jewel in the crown of the SUNY system" had become a thorn in the side of Long Island.

What was the original name for Roth Pond? Contrary to popular opinion, the answer is not T. Alexander Pond. It is Lake Leon.

Lake Leon?

Many years ago, when Roth Quad first opened, a lone duck used to frequent the waters of the pond. Students dubbed the duck "Leon." So it was only appropriate that his habitat be named after him. However, when Leon disappeared, the university community was heartbroken. It couldn't bear the constant reminder of the beloved water fowl.

No one gets tearful over the name Roth.

*Reprinted from an article by Michael B. Kape originally appearing in Fortnight, March 6, 1979.*





