

The ADVOCATE



Division of Student Affairs Newsletter Spring/Summer 2002 edition

Habitat For Humanity



Christmas came early to Stony Brook University...or so it seemed. The spirit of



HABITAT FOR HUMANITY INTERNATIONAL



Habitat News

giving usually associated with the holidays swept over the campus in mid-March rather than December. The reason was a charitable foundation named Habitat for Humanity.

Founded in 1976 by Millard Fuller, the mission of Habitat for Humanity is a noble and seemingly simple one: build and donate houses in partnership with needy families who under ordinary circumstances would not be able to afford their own. Those who donate their money to the project are also asked to donate their efforts as well in actually building the houses! It seemed a tall order for a campus awash in charitable activity for worthy causes. The university however, was up to the challenge.

At the Habitat for Humanity Achievement Reception on April 11 at the University Club, Student Affairs was honored for exceeding their goal for funds raised by over 300%. Student Affairs staff successfully raised \$7,456.67.

At the SA's kick off event, where tee shirts were sold, \$208.00 was raised. Staff had an opportunity to view a video explaining Habitat and its good work. We also had an opportunity to hear from last year's Habitat recipient.

In addition, SA staff donated directly by contributing towards a Nail. Support was in the form of either a gold nail (\$100 or above), silver (\$50-\$99), bronze (\$25-\$49) or habitat nail (\$50-\$24). The offices of Student Affairs, Campus Recreation, Career Placement, Dean of Students, Commuter Student Services, Student Activities, Disabilities Support Services, Student Union, Student Health Services, University Counseling Center, Wo/Men's Center, Campus Residences, Campus Residences Administrative Services, Campus Residences Programs, and Campus Residences Operations all participated. \$4,136.00 was raised through

the Nail Campaign. Student Union and Student Activities area successfully raised an additional \$186.17 by a coin collection. And finally, by selling raffle tickets, \$1 a ticket or a book for \$10, SA



raised \$2,780.50. Prizes included a 32' color TV, DVD Player and \$50.00 gift certificate to Applebee's. All Prizes were donated by vendors, **Jim Quinn Associates**, **W.W. Grainger and G&L Carpet Installation**. Winners were **Karen Dybus**, Student Health Services (TV), **Sandra Lolley**, daughter of **Judy Lolley**, Mendelsohn Quad Custodial Supervisor (DVD) and **Ray Delgado**, husband of **Diane Delgado**, Kelly Quad custodial staff (Gift Certificate). Winning tickets for the raffle were chosen at random by Benedict College resident, **Bryan Mercer**.

In light of recent events, there has been an obvious and visible increase nationwide in displays of patriotic sentiment. What has been apparent is a sense of community that has touched nearly every town and city regardless of size or demographic. People have become more sensitive to the needs of others and are more willing to take action above and beyond merely lending financial support. There now exists a spirit of philanthropy that has not yet been quelled and has become perhaps the country's greatest natural resource. That spirit was on display in the effort put forth by Stony Brook University in support of Habitat for Humanity. In the year of Community and Leadership here on campus, this was a shining example of those virtues in action.

For more information regarding the Habitat for Humanity project, please contact Curt Hylton in Campus Residences at 632-9004 or e-mail chylton@notes.cc.sunysb.edu.



Advocate Contributors:

Darylynn Bachman, Addae Brown, Ellen Driscoll, Rosemary Effiom, Baycan Fideli, Joanna Harris, Curt Hylton, Sr. Margaret Landry, Brenda Masterson, Roni Paschkes, Stephanie Patterson, Fred Preston, Mariana Savoca, Jenn Smith, Maria Terrana, & Suzanne Velazquez

Student Highlight: Spotlight on Alycia Stevenson

Contributed by Sr. Margaret Ann Landry, RSHM, Chaplain
Catholic Campus Ministry/Interfaith Center

A very enthusiastic Alycia Stevenson is an active member of the Stony Brook University campus as well as an excellent student academically. She has been and continues to be actively involved in many activities since her freshman year. She is a senior and a Political Science major and plans on being a lawyer.



Alycia Stevenson

Having achieved a 4.0 GPA in Fall 2001, Alycia was recently honored at the Division of Campus Residences Academic Achievement Banquet. On April 9, 2002, she was inducted into Phi Beta Kappa International Honor Society. She was also the recipient of the Undergraduate Recognition Award for *expanded learning/scholarship* at the April 15, 2002 Awards Ceremony. Alycia is a member of the Golden Key International Honor Society and Sigma Beta Honor Society. She is a Dean's List student as well as a member of Pi Sigma Alpha Society, an honor society for the Political Science Department. Additionally, she is an Academic Peer Advisor who assists other students in making sure they have the right courses and also in encouraging them to value their education and achieve their academic potential. Alycia maintains her strong academic record while at the same time being a very vibrant and active leader in a variety of organizations. Her leadership skills and abilities were recognized early in her university career when she was chosen to be a Resident Hall Advisor (RA) at the close of her freshman year. I know from talking with my colleagues in Campus Residences that Alycia has been an excellent RA. As Co-Coordinator of the Student Ambassador Program, I am very much aware of what an outstanding Student Ambassador she is. Alycia was selected as a sophomore and has always been very conscientious about her role as a Student Ambassador in representing the University at various functions such as Family Day, Homecoming Weekend, Admissions Open House, etc. At our Fall 2001 Workshop for Student Ambassadors, Alycia was outstanding! She took on a real leadership role for the new Student Ambassadors giving them good ideas from her own experience of being a Student Ambassador.

Currently, Alycia is in the SAFE (Sexual Assault Facts Education) Peer Education Program. Alycia began the course in August 2001 and is continuing it this semester. Through this program, the students learn how to help other students understand situations, matters, rights and responsibilities relative to this issue. She is doing very well in this program. Jerrold Stein, Director, Residential Programs and Director of the S.A.F.E. Program states: "*Besides being an exemplary student, Alycia has served as a Residential Assis-*

tant and as a member of the SAFE Peer Education Program. She serves as an excellent role model for her peers and demonstrates the capacity to balance a heavy academic work load and being a valuable contributor to our campus community."

Alycia serves as a Diversity Peer Educator. Through a three-credit upper-division course, students learn about all aspects of diversity and how to assist and teach others about diversity and help them to be respectful and understanding in this area. She has been an excellent Diversity Peer Educator.

As demonstrated, Alycia sees the importance of education both in the classroom and beyond the classroom. She is very keenly interested in her own academic excellence and also conscientious about imparting this enthusiasm onto her peers.

Alycia stated about her Stony Brook University experience: "*Stony Brook has granted me so many valuable opportunities that have enriched me not only as a student, but also as a culturally aware and community oriented person. I have become a responsible student leader and an academically successful student which can be greatly attributed to our nurturing university environment and the faculty and staff who have been wonderfully supportive and insightful. Stony Brook affords its students so many enlightening and worthwhile experiences inside and outside the classroom.*"

Alycia has been an asset to SBU and sure to be an outstanding alumna of whom Stony Brook University will be very proud!!!!



Here's a lil' BIG scoop: Sister Margaret Landry

Interfaith Center/
Catholic Campus Ministry



At the Hispanic Heritage Awards Luncheon in October 2001, Sr. Margaret Ann Landry, RSHM received the "*Las Madrinas*" Award (The Godmother Award) given for "outstanding service and commitment to the undergraduate Latino community."

Also in the Fall 2001, Sr. Margaret Ann was inducted into the Black Faculty and Staff Association *Hall of Fame*.



The 2002 Presidential/Leadership Symposium “Leadership in Times Of Crisis”



Dr. Ray Bowen
President
Texas A&M

On February 27, 2002, students, faculty and staff gathered in the Student Activities Center auditorium for the 7th annual presidential/leadership symposium. The Office of the Vice President for Student Affairs along with the Student-Community Development class of 2003 and The School of Social Welfare invited three distinguished leaders to present and discuss the eccentricities of what “Leadership in Times of Crisis” entails.

Comprising the panel were Dr. Ray Bowen, President of Texas A&M University, Dr. David Caputo, President of Pace University and, Carol Carmody, Vice Chairperson for the National Transportation Safety Board (NTSB). Each contributor uniquely and unambiguously defined what it is to be a leader and outlined the intricate dimensions of crises that inevitably produce the distinctive, vulnerable needs of individuals.

Dr. Bowen revisited the tragic November 1999 bonfire at Texas A&M. He described the scene as almost surreal. Dr. Bowen recalled the distraught students trying to pull the smoldering logs off of their fellow peers. As president, Dr. Bowen was advised by the university council to act cautiously when releasing information to the surrounding community due to the threat of potential litigation. He decided to release all information to the public regarding the possible causes of the bonfire collapse as well as the outcomes. This action helped the Texas community of College Station, although initially resistant, to recognize that the values of fellowship and camaraderie can be achieved through mutual efforts of understanding, rather than achieved through a symbol that became a jailer, disguised as a tradition.

Carol Carmody’s job at the NTSB mandates that she *deal* in disaster. Ms. Carmody reflected on TWA flight 800 which on July 17, 1996, exploded over Center Moriches, Long Island and fell into the Atlantic Ocean. The media pressure after the TWA disaster and after every airline disaster is so pervasive, it is almost forceful. She spoke of the discipline it takes not to speculate, but to only speak of the facts when dealing with the media, and stressed the impor-



Carol Carmody
Vice Chairperson
NTSB

tance of listening as a major and maybe even the most important role that a leader can function in. After the crash of TWA flight 800, the NTSB listened to and responded to the needs of victims’ families by implementing a family assistance program which responds to the emotional needs of the families by providing counseling services, victim identification and transportation services and information updating services.

Dr. David Caputo admitted that he couldn’t have been prepared for the occurrences of September 11th. He referred to it as “a day like no other.” The safety and security of all PACE University students, staff and faculty however, were Dr. Caputo’s primary concerns. Within hours of the attacks, he was informed that PACE had lost all internet access due to the collapse of 7 World Trade Center as well as most telephone access. Within the days and weeks to follow, the PACE community had counted its human losses. Four students and 35 alumni were killed while working at their regular jobs.

Dr. Caputo utilized his position as a leader to implement strategies that consistently reduced the amount of “stress” the PACE community had to endure. The cafeteria was kept open at no cost to the PACE community and counseling staff was available 24 hours a day as they slept in the residence halls with the students. Public meetings, web-postings and frequent communications between PACE faculty and staff helped reassure the community that progressive steps were being made to “move the semester forward.” An unprecedented step was taken when he made the decision

to give cash grants to students who had lost their housing or who had to evacuate without being able to take their books or other belongings.

His decisions were made with the sole intention of reducing even the most minimal amount of stress. Although the road ahead is long, Dr Caputo’s hope is to enhance and restore the PACE community to a level of “usual functioning” were students, faculty and staff are able to rejoin and continue to add to the PACE campus culture.



Dr. David Caputo
President
Pace University

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Staff Highlight:

Maria Terrana, *Assistant Director of Student Activities*

Contributed by Addae Brown, Graduate Assistant- Office of the Vice President of Student Affairs

Maria Terrana is Stony Brook's enthusiastic new Assistant Director of Student Activities. Hired in July of 2001, Maria has already had an impact on her co-workers and the students she serves. Tasheka Sutton says that, "Maria is hard working and a lot of fun". Wayne Sherman, a student, was happy to comment that, "Maria always makes students her #1 priority." A Brooklyn native, Maria spent most of her childhood years on Long Island. She graduated *cum laude*, with a Bachelor of Arts in political science at York College, Pennsylvania. Maria was recognized in *Who's Who among American Colleges and Universities* in 1993/1994 and 1994/1995 as well as by the National Collegiate Student Government. Maria also received an Outstanding Young Women award in 1997.

Some time ago, Maria began feeling like she had done her share of traveling for a while, and decided to come back home. Her long-time love for student activities took her to Shippensburg, PA, where she obtained her Masters of Science in Counseling, with a concentration in College Student Personnel in 1998.

Maria has worked hard on nurturing her relationship with student life by approaching the field from different angles at every opportunity. Before coming to Stony Brook, Maria was the Coordinator of Student Development for Leadership Programs at North Carolina Wesleyan College. As part of her experience, she created an innovative outreach program for academically at risk first year students within the residence hall that she supervised. In the 2000-01 academic year Maria moved to Purchase, N.Y., where she was a First year Experience Coordinator/Resident Hall Director at Manhattanville College. She supervised RA's, coordinated programs, organized educational initiatives, served on numerous committees including judicial affairs, and even designed and coordinated the training process for RA's and organizational leaders. When asked about her decision to come to SBU, Maria said that in addition to wanting to come back home, she was looking for a larger school since her two previous jobs were on small campuses. She wanted to go to a place where she could do more, to a place where she could get involved with everything. Well, she certainly came to the right place. She loves interacting with students and getting involved in making their lives better.

Since her start last summer she has enjoyed the experience all the way. She has continued her tradition of dabbling in everything through her new position, which is the perfect place for her. She works hard both through personal interaction and as a behind the scenes mover and shaker. At a university as large as Stony Brook, working for students is

a very rewarding, yet undeniably large undertaking. When asked what she does to unwind at the end of each busy day, she divulged her secret. Maria lives on a beach. She said that usually all she has to do is drive home to Bayville to her house on the beach. Once she arrives home each day she can relax all her troubles away. Most people do not get the chance to enjoy work as much as she does. Perhaps is why she invests herself so deeply into everything she does. Unfortunately, Bayville is about an hour away from Stony Brook, so the daily commute is a killer. She is both happy and sad that she will ha moving to some place closer this year. Maria says she's the kind of person who rolls with the punches, that they keep on coming, and the only way to not get run over is to take them as they come, and make the best of every opportunity. Reflecting on her undergraduate study, Maria notes that she never knew doing the things she loves to do, working with students, could be a career. Once she found out, she took on the journey with all her being.



Maria Terrana
Assistant Director of Student

One of the most fulfilling things about the job is the fact that The Office of Student Activities is always available for students. About the department, Maria says "I'm blown away here" and that she is "amazed by students' talents and abilities." She loves to network with other departments and resources as it make tasks cooperative and less individually taxing. Some of her favorite events so far have been the College Bowl in which 21 (more than ever before) teams signed up, Homecoming, Chillfest, and ICON. She is very excited about Opening 2002, and the Salute to Stony Brook. When she made the decision to come to this campus, she had done thorough research. In regard to planning for the future and her next career move, Maria has made clear that she enjoys this job so much that she has "no intention of leaving any time soon."

Maria Terrana has only just begun to work her magic. Through overseeing all aspects of clubs and organizations, students will soon notice the refreshing differences if they have not already.

If you would like to meet Maria or speak with her about an activity idea you have, please do not hesitate to call her at 632-9392 or e-mail: Maria.Terrana@sunysb.edu.

DSS REQUESTS REFERRALS FROM THE CAMPUS COMMUNITY



Picture these scenarios..... You are a supervisor. Your employee who has a bad back asks you for a pillow for their office chair. Or you are a Campus Residence staff member and you are trying to find a room on the first floor for a student with a medical condition. Neither of these circum-

stances involves costly or difficult decisions yet both situations begin the legal process of disability accommodations.

Many members of the Student Affairs division are taking on the legal role of disability providers. Under the Americans with Disabilities Act, any student or employee may exercise the right to request an accommodation or modification by disclosing the nature of their disability.

The Office of Disability Support Services (DSS) asks that referrals be directed to their office. **DSS requests that all University employees notify them with the name of the student or employee and the accommodation requested and/or implemented.** Attached medical documentation corresponding to the significant impairment of a major life activity is needed in order for the referral to be evaluated by DSS trained professionals as well as for the proof of documentation that the referral was made.

Recently, a parent claimed that she disclosed her child's medical status to one office on campus and assumed that this identified her daughter as someone with a disability. The parent was correct. This disclosure began the legal process of Section 504 and the ADA. However, DSS was never notified and no referral was made.

The simplest way to do this is to e-mail Joanna Harris, Director of DSS at: Joanna.Harris@sunysb.edu. This will document that the proper procedure has been followed and allow DSS to assess for additional accommodations or modifications. DSS assists with any disability-related questions and concerns. Contact (631)-632-6748.

DOUBLE DOSE of "SWALLOW THIS!"

A pilot performance of a sister program to "Swallow This!" (the seven-year award-winning *Prevention Through the Arts* program) was presented during Campus Life Time in SAC 306 on Wednesday, April 10, 2002. An *Awareness Through the Arts* opportunity, this new initiative was the brain-child of the President's ADA (Americans with Disabilities Act) Committee's *Education and Employment Subcommittee* and manifested as a result of collaboration between the Student Health Service CHOICE Center, the Theatre Department and Disability Support Services.

The original "Swallow This!" is a live performance about alcohol and other drug use, misuse, abuse and dependency. Each year, it is created anew and performed both on- and off-campus by SBU students. The script is taken from actual stories relating personal experiences with alcohol and

other drugs submitted anonymously by students, faculty and staff. It is hoped that these performances will help to open dialogue on campus about substance use and encourage the audience to consider the effects of use in their own lives.

The pilot sister program used the exact model of "Swallow This!" for a disability awareness presentation. Stories were collected and SBU students created and performed skits focusing on the effects of having a disability on individuals and the people around them. It was hoped that the result of this collaboration would serve as a consciousness-raising tool for the SBU community and beyond.

That is just what happened as a result of this important Student Affairs event. Both the members of the class who created and acted in the performance and the audience were deeply touched. In particular, the individuals with disabilities who submitted stories were appreciative. One person stated, "I wasn't sure how it would be to see my own story acted out. I thought I might feel stupid. But it turned out to be great. I feel so validated. The class did a really good job." The performers shared afterwards that they had no idea about the daily life of people with disabilities, especially the experiences of being treated like children and not being "heard." The cooperating departments were very pleased with the final outcome of this joint endeavor and remain hopeful that the disability awareness program will continue.

The purpose of the President's ADA Committee *Education and Employment* subcommittee is to:

- educate the campus community and the community at large about the ADA as a civil rights law through media/print etc. educational campaigns.
- encourage an increase in the interviewing and hiring of qualified candidates with disabilities on the West and East sides of the campus.
- conduct Disability Awareness Training.
- create disability awareness projects and activities from an educational point of view.

This awareness skit was just one of many subcommittee endeavors to raise our campus' consciousness about disability issues. Many thanks go out to the members for their dedication and continued service to the SBU community. They have set a fine example to us all during this Year of Community Leadership.

Student Affairs: TID BITS



Student Activities

The regional College Bowl tournament was at the New Jersey Institute of Technology. SBU played against 7 other teams that included NYU, Villanova, University of Delaware, Essex County Community College, Montclair State University, Rutgers University Newark Campus, and LaSalle University. We came in 5th place.

The SBU team consisted of students, **Adam Zimmerman**, **Renee DiResta**, **Sarah Goshman**, **Calion Lockridge**, and **Chateen Carbonara**. If you see any of these students please congratulate them on a job well done!

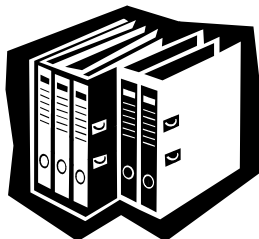
A club for College Bowl is being formulated. If anyone is interested please contact:

Maria R. Terrana
Assistant Director for Student Activities
(631) 632-9392

Alpha Tau Freshman Honor Society

On April 14, an inaugural reception was held for the incoming freshmen who have been invited to become members of the recently founded Alpha Tau Freshman Honor Society. Alpha Tau maintains selective requirements, extending invitations for membership exclusively to those who are among the top ten percent of the entering freshman class and whose academic records demonstrate outstanding performance in a rigorous college preparatory program.

These high achievers are rewarded with exceptional leadership, service and career development opportunities. They are given the opportunity to participate in colloquia and other special events sponsored by Golden Key International Honor Society, and an advisor is available for one-on-one advising throughout the year. They may participate in mentor programs with Student Ambassadors, Golden Key and other campus honor societies, and take advantage of mentor opportunities with administrators, faculty, alumni, and corporate partners. **Dawn Liu** and **Roni Paschkes** are the Alpha Tau advisors on campus.



On March 2, 2002, The National Association of Student Personnel Administrators' (NASPA) president, Margaret J. Barr, presented **Dr. Fred Preston** with **The Pillar of the Profession Award** on behalf of the NASPA Foundation Board of Directors.

The award was given to Dr. Preston as a result of his long history of service and active involvement to and with the community. He consistently works to enhance the quality of life and his caring, committed student centered personality has earned him the recognition of his colleagues as a person who "puts people at ease and draws their best from them." Dr. Preston's open-minded demeanor serves as an "outstanding voice" for the Stony Brook campus and the

FALL 2002



The Tipping Point



Malcolm Gladwell, Author
The Tipping Point

Why do the major changes in our society happen so suddenly and unexpectedly? The First Year Reading for Fall 2002 focuses on how social trends spread so rapidly and uncontrollably. The precise moment at which these social epidemics take off and reach their critical mass is referred to by Malcolm Gladwell as, *The Tipping Point*. Gladwell introduces the intrinsic personality types that naturally spark the creation of new ideas and phenomenon.

This is the second year that the Office of Student Affairs has provided all new first year undergraduate students with a text to read prior to their arrival at Stony Brook. All incoming freshmen will be mailed the book during the Summer, with a short guide of helpful hints for reading it before they arrive in the Fall. Its purpose is to build the campus community around the discussion of a core text and to serve as an academic jolt to the first year students by supporting the development of reading, writing and critical thinking skills. The *Tipping Point* will be utilized in conjunction with the first year students' experiences in WRT courses, USB 101 and other courses as selected by the teaching faculty.

Malcolm Gladwell will speak to the new undergraduate students during the Experience Stony Brook (Opening of School) activities on Sunday, September 1, 2002. There will also be a luncheon for faculty and staff to meet with the author.

TID BITS



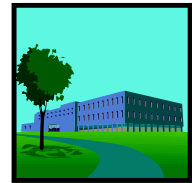
STUDENT HEALTH

On February 9, 2002 five students, *Jasmine Thomaskutty, Isabella Louissaint, Julie Cho, Therese Ibasco* and *Shola Aruleba* along with Ellen Driscoll, from Student Health Services, attended a one-day training at the University of Albany for New York State College Alliance Against Tobacco (NYS C.A.A.T.) The American Cancer Society and the Task Force for Tobacco Free Women and Girls are co-sponsors to the college initiative with the following mission, "...NYS C.A.A.T. is a new network of student groups being established on campuses of New York State colleges and universities to educate and advocate against tobacco."

The training consisted of college students, faculty, staff and administrators from all over New York State who are concerned about the issues of tobacco use among college students and the secondary consequences such as second hand smoke health problems for nonsmokers. Topics included a history of the tobacco industry, globalization and de-investing in the tobacco industry, social norm tobacco campaigns, how to start an advocacy group on campus, nationwide resources and experiences from other universities. The students returned to campus with countless ideas as well as the energy to ignite a student advocacy group at Stony Brook through the sponsorship of Student Health Services.

If you know any students interested in becoming involved, please contact Ellen Driscoll in Student Health Services at edriscoll@notes.cc.sunysb.edu or 632-6450.

CAMPUS RESIDENCES



NEW UNDERGRADUATE APARTMENTS!!!!

The new Undergraduate Apartments have 528 bed spaces. The complex is composed of 4 buildings. Two buildings are designated *quiet lifestyle*(QLS). The first is a 24-hour *quite lifestyle* and the second is a "traditional" QLS building.

Each apartment has 4 bedrooms consisting of two doubles and two singles. They are all fully furnished and are each equipped with phone jacks for each resident to have their own line and an AC/heating unit. Each has a living room with two couches, a coffee table, a dining room table and chair set. Also, all apartments have a full kitchen with full-size appliances (stove/oven, microwave, refrigerator/freezer) and two full bathrooms. The bathrooms have tubs with showers for that "just like being at home" feeling. The apartments have a weekly cleaning service, laundry rooms on each floor and mailboxes for each resident. The parking lot has over 300 available parking spaces.

With all of these wonderful features, students must be asking, "How do I get in?" The UGA acceptance criteria are very specific. The complex is designed for mature, academically focused students. The apartments are primarily reserved for students of U3 and U4 standing, however, secondary special priority is given to students with a GPA of 2.5 or higher.

The Resident Assistants develop programming geared towards the needs of university seniors who are preparing for life after college. They provide information on graduate school options, entering the work force and methods for coping with the stresses of being a college senior. For further information, please contact Resident Hall Director, Jenn Smith at 632-4139.

Did you hear the news about SBU Students

The **Chancellor's Award** for Student Excellence recognizes (graduating seniors) who have excelled in integrating academic excellence with areas such as athletics, community service, creative and performing arts, entrepreneurship, leadership, and career achievements. First presented in 1997, this New York State award is the highest honor bestowed upon a SUNY student. In 2001, over 850 people participated in the awards program, where nearly 180 students from 53 campuses were recognized. In addition to an impressive array of accomplishments, the recipients had an overall GPA of 3.82. The 2002 Recipients from SBU were **Frederick Davis, Patricia Doherty, Justina Geraci, Muhammad Ghumman, Jason Lai, Michele Parker, Lance Simon, & Lamy Touma**



The purpose of the **Barry M. Goldwater Scholarship** and Excellence in Education Foundation, as stated in the enabling legislation, is to alleviate a critical current and future shortage of highly qualified scientists, mathematicians, and engineers. A more realistic statement of the purpose, in today's terms, is to provide a continuing source of highly qualified individuals to those fields of academic study and research. Only three universities Stony Brook, Geneseo and Columbia received two awards each from New York State. The SBU recipients were **Amanda M. Sammut**, for her research in *Atherosclerosis and Human Immunodeficiency Virus Infection* and **Jason R. Trelewicz**, for his research in *Electronic Circuitry of the Future*.

A Stony Brook junior, **Kwadwo Bonsu**, majoring in Biochemistry was selected as a 2002 **UNCF-Merck Scholar**. This very competitive national competition is designed to increase the number of African Americans in biomedical science education and research.

The **USA Today 2002 All-USA Undergraduate Academic Team** is a highly competitive national competition is one in which the judges consider not only grades, honors, and leadership, but also how nominees apply their intellectual skills outside the classroom and how that may benefit society. The nomination file included an essay in which, among other things, **Lance Simon** discussed his

involvement in student government as "chief justice." Lance also played a prominent role in the voter registration campaigns on campus. Nationwide, there were 44 honorable mentions and 20 winners each in three top categories. **Lance Simon** was selected as one of three students representing New York State for an honorable mention.

The **William and Teresa Meyer Award for Asian and Middle Eastern Studies** is given to a student in the humanities or social studies who shows promise in Middle Eastern or Asian Studies. Congratulations to **Patrick Wong** who received this award!

The **Elisabeth Luce Moore Awards** in International and Religious Studies was given to **Jason Lai**, who demonstrated outstanding academic potential and gave promise of contributions of unusual stature to the fostering of international understanding and to the appreciation of religious values.

Mental and physical health, campus safety and multicultural relations are primary concerns
"Leadership in Times of Crisis" Cont'd.
(Continued from page 3)

when addressing possible outcomes of crisis situations. The Student-Community Development specialization offered to MSW candidates in the School of Social Welfare trains students to cope with these issues as well as gender conflict and alcohol and substance abuse. Students enrolled in this specialization are taught to build upon their personal strengths in order to develop administrative skills, such as the assessment of organizations, groups and individuals and devise crisis intervention strategies that can serve as a basis for community advocacy.

If you would like additional information on the Student Community Development Specialization, please contact the Director of the program, Dr. Carlos Vidal,

GOINGS ON.....

CAREER CENTER

EVENTS & NEW SERVICES :

The MA / MS / PhD Virtual Career Fair took place from Feb. 1-15, 2002.



This event was organized in partnership with the Graduate Career Consortium, a network of Career Centers at AAU

colleges & universities. More than 75 organizations posted 430 jobs for graduate students from all disciplines. Participants ranged from high profile bioscience and technology companies, such as Genentech and Intel, to social science and environmental organizations, like The Urban Institute, EconOne Research, to government agencies, such as the CIA.

The *Spring Job & Internship Fair* was held Wed. March 20 in the Sports Complex. Our annual Summer Job Fair will take place in the SAC on April 24. To accommodate the growing number of student requests and address issues related to the sagging job market, we've *tripled* the number of skill building workshops, already seeing a drastic increase in attendance. One new item is "*Becoming Focused: Choosing Your Career.*" In this seminar, students learn how to apply their personal attributes and find a career that best reflects their personality, interests and abilities. They also learn how to develop their career with any major. To co-sponsor a workshop, and market a specific seminar to your students, contact Elena Polenova at 2-6879.

INTERSHIPS ARE CRITICAL - SAY EMPLOYERS

It's well known that students with career-related experience prior to graduation are more marketable to employers than those without. Employers who recruit at Stony Brook through the Career Center confirm this, and add that any experience can be beneficial - a work study or part-time job, a credit or non-credit internship, a volunteer experience. What's important is that the student applies knowledge and develops skills, and can articulate how those experiences might apply to a position they seek.

The Career Center works with many employers who hire interns. Two top-quality organizations such as *Hispanic Association of Colleges and Universities internship program* (HACU) and *INROADS* presented at the Career Center in February. These employers have placed hundreds of students in paid 10-15 week internships each year. INROADS is non-profit organization that trains and develops talented young people of color for professional careers in

business through a highly competitive national internship program. INROADS has been recruiting at Stony Brook for the last four years. This year, of 29 SB applicants, 5 were selected for the second round. We hope to continue increasing the number of Stony Brook applicants who secure these competitive positions.

AmeriCorps' Community Outreach Program Effort (COPE), a service learning initiative, is in full swing! Following is a testimonial from one of our members... "*At the Comsewogue Youth Club between 7:00 - 9:00pm on Tuesday and Thursday nights, a society of children, students, student teachers, all along with a supervisor, spend precious time together, enlightening each other, helping and laughing with each other, educating and demonstrating for each other, altogether constructing for all the participants an intriguing experience one can seldom savor in any other environment. And I, being one of those citizens am sincerely delighted to be accepted in such a beautiful microcosmic community.*" by Kenneth Kwan, (English major, member since Sept. 2)."

PROFESSIONAL INVOLVEMENT

In February, *Alfreda James*, along with *Dr. Fred Preston*, presented at the Multicultural Affairs in Higher Education conference in San Antonio, Texas about the Career Center's Multicultural Executive Mentoring Program. *Karen Clemente* earned a Board position with NYSEEA - the New York State Student Employment Association. Karen is overseeing public relations and outreach efforts. Marianna Savoca has been nominated to serve on the board of the Eastern Association of Colleges & Employers. She currently chairs EACE's consulting committee, which provides consultative services to member organization on issues ranging from strategic planning to fundraising to marketing. *Kimberly Joy Dixon* was invited to serve as a mock interview facilitator for the INROADS Talent Pool event in NYC. The program provides prospective INROADS interns with career building techniques that will increase their chances of securing internships and prepare them for the world of business. Present at this event were five Stony Brook students: two freshman and three sophomores.



Find Career Services on the web. Visit us at
(www.stonybrook.edu/career)
for more great information!