GRADUATE STUDENT

Views News

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GSO Senate Meeting **Becomes Heated Debate**

Meeting was characterized by loud yelling and heated debate. As a result of the debate, the usually calm "two hour" meeting lasted almost five hours. To make things worse, only three of the meeting's nine agenda items were accomplished.

This article attempts to provide a short, yet fair outline of the positions and opinions which were voiced at the Senate Meeting.

The debate began when the proposed budget for 1995-96 was discussed. The budget proposes that the Faculty Student Association (FSA) provide Control and Disbursement Ida's efficiency, but instead has (C&D) services to the GSO. Currently, the GSO employs its own C& DAgent to provide theseservices.

Background Information: Such a move is possible because the contract under which the current C&D Agent/Office Manager is employed is up for renewal this summer. The contract is up for renewal every three years.

Those in support of "Moving the C&D component of the GSO to the FSA" stated they believed such a move would: (1.) Result in greater efficiency and effectiveness, and, (2.) Eliminate a conflict of interest which exists as a result of having the same approximately \$45,000. employee be both C&D Agent and Office Manager.

However, those opposed to "Moving the C&D component of the GSO to the FSA" stated that they believed such a move would: (1.) Result in the unfair

The April 3rd GSO Senate dismissal of the current GSO Office Manager, Ida Fuchs, and, (2.) Compromise the autonomy and flexibility of the GSO.

> In response to the arguments of those opposed, those in support of moving the C&D services stated that they believed: (1.) Ida Fuchs is inefficient, and, (2.) That the current contract under which Ida is employed is invalid and unfair because University rules were not followed at the time of its creation.

In response to these arguments, those opposed to the move stated that they believed: (1) The issue is not related to to do with personal issues between Ms. Fuchs and some members of the Executive Council, and (2.) The current contract is valid because it was created in good faith.

Background Information: The current contract stipulates that the GSO pay Ida Fuchs, three months (ninety days) of compensation for every year she has worked for or has been contracted by the GSO up to a maximum of twelve months (three hundred and sixty days). Because Ms. Fuchs has worked for the GSO since 1980, the contract (if valid) would entitle her to a severance pay of

-M. Fagan For more information and details about the issues, positions, and opinions involved in this debate, please consult pages 7 - 12.

USB NYPIRG Holds \$290M Bake Sale

Members of Stony Brook NYPIRG I don't know why the food is not selllove SUNY. In response to the proposed budget cuts, members of the group have organized huge letter campaigns, literature drops, and rallies in order to have the funding reinstated.

Despite these efforts, some of the cuts remain. Members of the group decided that perhaps yet another way to help SUNY was to just raise the money needed, some \$290 million, themselves instead of trying to get it from legislators. "How does one raise \$290 million?" you ask.

According to a NYPIRG member, the thought process behind the idea went something like this: "I know, let's hold a bake sale! We'll just bake a whole bunch of good food and sell it. Heck, we should be able to raise that cash in no time. We'll just price the cookies and brownies at \$5 million each; that way we only need to sell around sixty. Yea! What a great idea!"

The baking commenced, and a spot in the Union was promptly reserved. The sale featured SUNY Stony Brook Chocolate Cookies, Binghamton Brownies, Buffalo Bundt Cake, and, of course, Albany Apple Newtons. Despite their catchy names and yummy appearance, no one bought any of the students' baked goods.

"I think we might have done better with a little more advertising, but

ing. We followed the same strategy as the Pataki Budget: Everything is fat free and very expensive. I don't know why we aren't experiencing the same outpouring of support", stated Frank Maggiore, a freshman and Polity Senator.

"I think we could have made a lot more money if we hadn't cut back our menu", stated Joshua Whittles, a junior and Polity Senator. Apparently some one outside of the group decided to eliminate the EOP Eclairs, and Aid to Part-time Students Apple Strudel. This act caused anger and disappointment among those who had worked so hard to create them.

Despite this set back, NYPIRG members have vowed to try it again in the near future. "Maybe we'll have better luck if we do it on a payday", stated Roger Gregory, a junior and NYPIRG Higher Education Project Leader.

According to Wilbur Farley, Secretary of the Graduate Student Organization, the GSO had considered being a part of the effort. Wilbur stated, "Given how NYPIRG did, I guess it's a good thing the GSO wasn't involved. We were going to sell beer in the Union but some jerk stole our Graduate TAP".

-M. Fagan

Treasurer Resigns GSO

Susan Kratina resigned from her position as Treasurer of the GSO on March 27, 1995. Tom Spradley was appointed as Interim Treasurer by the GSO Senate at the April 3, 1995 senate

meeting. A copy of a letter written by Susan Kratina following her resignation appears on page 6.

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USB Students Attend SUNY Rally in Albany

On the early morning of March 27,1995, sixty two USB undergraduate and graduate students dragged themselves out of bed and onto a bus by 6 am. The sun had not even risen by the time they reached the on ramp of LIE exit 62.

They knew why they were there: They were going to Albany to attend a rally to save SUNY from the budget ax. It was so early in the morning; I don't remember why I was there. And, I swear it wasn't *me* who dragged *me* there. Someone else must have done it. The first thing I clearly remember is getting off a bus around 9:30 am and realizing I was in Albany. The next thing I remember was a crowd of people with signs beginning to form around me.

The rally attracted approximately 5,000 people from around the state to protest the proposed budget cuts. Students represented about 20% of the crowd, and, as stated above, were their to protect there education(s) at SUNY, CUNY and the community colleges. Some students, including members of the Graduate Student Organization, were able meet with legislative representatives in addition to attending the rally.

The vast majority of the demonstrators, some 80% of the participants, were there to protect their jobs. Members of the Civil Service Employees Association (CSEA) and Public Employees Federation (PEF) were out in force and dwarfed the numbers of students participating. As one CSEA member putit, "You guys face a tuition increase. Most of you will be able to borrow the difference. I can't borrow my paycheck."

Regardless of their respective angles, all of the rally participants vowed to keep fighting proposed budget cuts. To date, methods used have included rallies, phone calls, fax, and letter writing campaigns.

-M. Fagan



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Office Manager: Ida Fuchs Editor: Mike Fagan

The GSO Executive Council President : Anne Mayer Vice President: Josh Billig Treasurer: Tom Spradley Secretary: Wilbur Farley

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GSO to Sponsor Inaugural Dance at the Spot.

On Friday April 28, The GSO will host a dance at the Spot to celebrate the inauguration of Pres. Kenny. The event will feature food, music, dancing, drinks and live entertainment. The Spot's regular age requirement (21 with ID) will apply and a special ticket will be required for admission. Tickets for the event will cost \$5 each and are available from the GSO.

Three USB Police Officers Injured By Student

According to Richard Young, Director of Public Safety, at 2:45 p.m. on March 24th, three USB officers responded to a call of a theft of an automobile. Upon arrival at the scene, the officers were informed by the complainant that her boyfriend, Douglas Vaughn (an undergraduate resident student), had taken her car without her permission.

While the officer was taking the report, Mr. Vaughn returned to the scene with the vehicle. Upon further investigation by the responding officer, it was found that Mr. Vaughn's license had been revoked. When the officer attempted to place the subject under arrest, the subject is alleged to have fled on foot and to have assaulted the three officers who eventually apprehended him.

According to the Department of Public Safety, the subject was currently on probation for a past felony conviction. The incident above resulted in the department filing charges which include: Three counts of Assault 2 (Felony), Unauthorized Use of a Motor Vehicle, Aggravated Unlicensed Operation of a Motor Vehicle (Felony), Escape and Resisting Arrest.

The three officers involved in the incident were treated at University Hospital for their injuries.

-M. Fagan

Free Income Tax Help Available On Campus. The Payroll Department, in conjunction with Volunteer Income Tax Assistance (VITA), is offering free help in preparing income tax returns. Free electronic filing is available. To make an appointment call Madeline Ricciardi at 632-9314.

Update: The Undergraduate Initiative to Fund Projects

Despite a gloomy budget outlook, the project will continue to support and improve undergraduate life and education at Stony Brook.

"The Undergraduate Project Committee is using the spring to assess what has already been achieved through its work and what the most important areas of future work will be," notes President Shirley Strum Kenny.

Dr. Kenny has appointed Norman Goodman as chair of the 20-member steering committee. Dr. Goodman, SUNY Distinguished Teaching and Service Professor of Sociology, succeeds Dr. Jerry Schubel, who left the University in October to accept a position as president and CEO of the New England Aquarium.

Since the Undergraduate Initiative's inception in 1992, the steering committee has included faculty, staff, undergraduate and graduate students, alumni and members of the Stony Brook Foundation board of directors.

The three-year project, now approaching the end of its second year, is evaluating the effectiveness of efforts it has funded thus far. While committee members say no funding allocations can occur until these assessments are in - and until the budget picture becomes clearer - some preliminary decisions have been made.

The committee will spend most of the \$750,000 earmarked for fiscal year 1995-1996 on substantial projects deemed likely to have a continuing impact on undergraduate life. The remainder will be set aside for smaller (\$5,000 - \$15,000), one-time expenditures.

This article was written by Sue Risoli, and appeared in the 3/29/95 edition of Stony Brook Happenings. It has been reprinted with permission.

-M. Fagan

GSO Letter Campaign a Success

Over the course of this past month, the GSO organized and conducted (wait, let's be honest: Chuck Wright organized and conducted....) a letter campaign to fight the cuts to SUNY in the proposed budget. With the help of graduate student representatives, over 2000 letters and envelopes were distributed to the mailboxes of graduate students. NY State Assemblymen Edward C. Sullivan, and NY State Senators James J. Lack and Kenneth LaValle were targeted by the campaign.

A count was not kept of the return, but around 300 completed letters ended up passing through the GSO. The number of letters graduate students mailed directly to legislatures was estimated to be higher.

Higher Education Funding Update: The Federal Scene The NY State Scene

On March 16th, Congress passed The 1995 Recision Bill (HR 1158) by a 227-200 margin. The votes fell along traditional party lines. If enacted into law (the bill still needs to go to the Senate and be signed by Clinton), the bill would have substantial effects on the future of higher education. Major points of the bill include a \$104.1 million cut to the Pell Grants program, and terminations of Harris and Javits Fellowships. It is unclear whether recipients would be cut off mid-year.

Still being considered by the House is HR 1219. This bill, according to its authors, would result in savings (via cuts) of \$100 billion over a five year period. Specifics were hard to come by, cuts to higher eduction in the bill include: 1. A reduction in the Education Administration costs by 10% (\$166 million). 2. A reduction in training for "ineffective training and employment programs" (programs not listed) by \$9.26 billion. 3. A reduction in Categorical Programs in Vocational and Adult Ed by \$906 million. 4. An elimination of categorical education research programs, \$214 million. 5. Elimination of categorical library programs, \$163 million. 6. A reduction in funding growth in the TRIO and Byrd Scholarships, an elimination of Higher Education Categorical Grants (specifics unlisted, but this is believed to include Javits & Harris), \$397 million.

Guess Who's Getting On Line! Believe it or not, many Congressional Representatives and Senators are now on line. Perhaps even more unbelievable, the GSO can provide you a list of their internet addresses.

GSO Elections For The 1995-96 Academic Year Will Take Place From April 17 - 28. Need More Details? See The "When And Where Of GSO Elections" On Page 4

7. Termination of funding to NEA and NEH, \$1.414 billion. 8. Elimination of subsidies to Institutions for Health Professions Education, \$1.254 billion.

Meanwhile, in the Senate, a report was recently released Senator Judd Gregg (R-NH). Again, the data in the report projected savings which the Senator/author believes would occur over a five year period. Programs slotted as needing reform (and elimination), include the in-school interest subsides for graduate and professional students, \$1.7 billion and the 6 month grace period for grad/prof students, \$1.6 billion. Also suggested by the report is an increase in the origin fee for loans to 5% (this would raise \$1.5 billion), and a change in the financial eligibility rules for financial aid. By taking farm and home equity in account, the change would save \$400 million dollars because fewer people would now be eligible for the aid..

-M. Fagan Source: National Association of Graduate and Professional Students (NAGPS). The NY state Senate and House have acts to restore some of the funding which would be cut under the proposed Pataki budget.

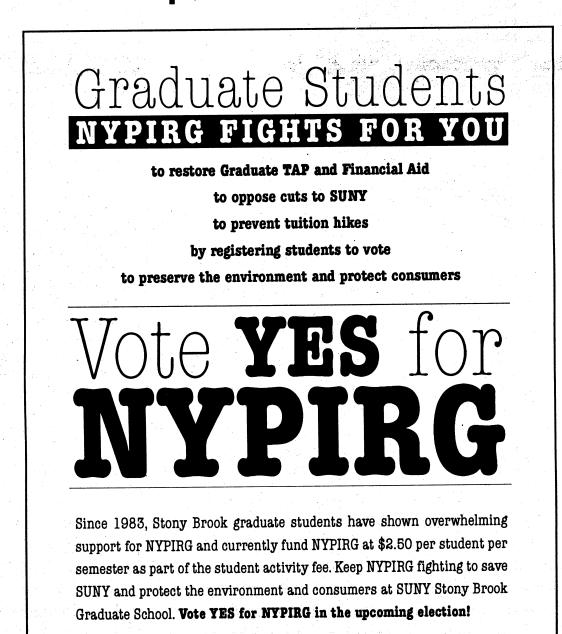
According to the office of State Assemblyman Ed Sullivan (Chairman, Assembly Higher Education Committee), the Assembly voted to approve a version of the budget which restores funding to higher education. Restored funding includes \$64 million to CUNY, \$134 million to SUNY, \$15.3 million for EOP, and \$13.9 million for SEEK. The exact amount of TAP restorations, if any, remained unknown at press time but the issue is said to be one of hot debate within the House. Some restored funding to the Aid to Part Time Students program is believed to be forthcoming.

Meanwhile, the State Senate has approved its own version of the state budget. The senate version includes restorations of \$24 million to CUNY, \$86 million to SUNY, \$3 million in aid to independent colleges and universities, \$11 million to HEOP and other student financial aid. \$40.8 million has been restored to TAP. As in the Assembly, it is unclear whether the restorations include funding for Graduate TAP. Restoration of funding to the Aid to Part Time Study program is believed to face a stiffer opposition in the Senate than the Assembly.

Governor Pataki had asked the Assembly to cut SUNY funding by as much as \$290 million; only \$156 million of this amount is cut under the Assembly version. The Senate version contains approximately \$204 million in cuts to SUNY.

Once the Senate and House agree to a version of the budget, it will be submitted to Governor Pataki for approval.

Editors note: This article reflects data and information that was available and current as of April 6, 1995. Thanks for the help Colleen O'Mara of USB NYPIRG! -M. Fagan



New York Public Interest Research Group · 632-6457

A Different View of the Fight for an Education: An Interview of an Elementary Student's Mom

Barry Joseph <bjoseph@ccmail.sunysb.edu>

It was a typical end of the school year scene. Teachers removed students' art from the walls. The regular classes were replaced with cupcakes, parties, and games. Then, the principal (a person loved and admired by faculty, parents, and students alike) received a fax. Packup your things, it read. You're fired.

As with most of the parents, Mary Kelly didn't find out about the school board's decision to replace her child's principal until it was too late. School had ended, summer had begun, and organizing a response would be difficult. Mary had only one word of explanation: sabotage. "Official observers were shocked at the decision and wanted to know how it came about. The board hemmed and hawed and never attempted to negate the allegations. Which led us to allude that this principal had political ties to the superintendent. I was not going to accept this. Parents in communities need to come out in force to voice their opinion that they want equal and equality schools. This has been my struggle."

"And as you know, I've always been an extremist in regards to public education. As a black womana black person- I feel that my community is always plagued with being at the low totem pole of things. I am a parent that bused their child out 'cause the simple fact of the matter is I was not getting the quality of services that my child should have. My child should be well rounded and be introduced into society so that they know other people live in this world besides people of color. And the only way you're going to respect another people or race is to be around them. To know them.

And for someone else to respect him, my son, they have to be around him. But right now, it's just blatant segregation. It hasn't change. In order for me to balance things out, to equal the scales, I have to bus him out."

Hasn't the civil rights movement made a difference? "Dr. Reverend King and a whole host of activists fought for black people, for us to have equal educational opportunities, that were not 'equal and separate'. Certainly that's not what's going on today. If that's the case there would be no such thing as a need to teach tolerance and I would not be fighting for my child to be in an equal, well-rounded, culturally balanced school."

"Every parent, whether they be Black, White, Chinese, whatever, wants their kids to have a quality education. There are some bad apples in every race and everyone's got their own struggle. However we all have to come to some common understanding. And with that knowledge you can go further to help the next guy who hangs heavy, my brother, and pick him up, and show him there is another way, there are other alternatives."

Do you disagree with schools being designed for black males only? "To a degree it can be useful, cause a black male learns better from his own. I mean, its no more than my son having his father to learn what it takes to be a man, what it takes to be a father, and what it takes to survive in this society. I'm pro-black; I have nothing to hide with that. However, everything black is not always good. [Thinking that way] means you have tunnel vision, that you're not open to listening, to growing. You do an injustice to yourself. But we must never forget who we are and where we're going and how to get there."

Does you think black children suffer from this experience? "All these politics coming down on these little minds, and no one gives a damn. You hear a lot of reports on the news about different schools being bad. A school is a building. Its the people in the community who make the school. And when you have a community that is impoverished, and doesn't have leaders and people who are concerned, this is what happens. Deterioration. Depersonalization. Everyone feels the brunt of what goes on in their community. And if you think you can live in a community and be exempt, you are fooling yourself, because everyone has a stake invested where they live. This is your neighborhood, and it is your civic duty and your obligation to yourself and your family and your loved ones to upkeep it. And again, it takes a village to raise a child. Okay. It takes a village."

"The community board pulled the wool over the community's eyes. I am paying taxes and I don't get no justice. They want to make me powerless and vulnerable to their whim. And I refused to succumb to it."

This attitude led Mary to organized with other outraged parents to challenge the board. They held rallies. They spoke at board meetings. They got in the news. They filed grievance papers with the city calling for an investigation and accusing the superintendent of unethical practices. "And we have not heard a word. It has pretty much been shoved up under the carpet."

On the night of the appointment of the new principal last Fall, Mary spoke her peace. She told the board their decision was "out-right outrageous," that "it was a slap in the face," and demanded they clean up the scandal. Their response was less than adequate. And in reply Mary threatened to mobilize and vote them out of office next election. "I will not allow these individuals, and they're made up of whites and blacks, refuse to answer me as a parent on these questions."

How does Mary handle such an undertaking while raising two children, working full time, taking her landlord to court (that's another story all together), keeping a home, and taking classes at Stony Brook? "It's like Vietnam out there, *Platoon*. You've got to be strong, walking in the jungle. You just got to be. These are bad times. Lord knows it is. And you ain't got time to be wrapped up in hate. You just got to do what you have to do.

"I just want my people to be more conscientious that the struggle continues. We must not lose our faith or our purpose. We must try and live up to what Dr. King and Malcolm X and Marcus Garvey and Harriet Tubman (to name a few) were trying to relate over to us, what they left behind, their legacy. Basically we need to love and respect one another more. These are our forefathers and mothers of our race

and we are obligated to carry on." What motivates you? "I'd like for my children lives without pain, without sadness, without struggle. I'd like people to judge them on their character, not their race. I would like them to be the best they can be and reach all their dreams. And the only way to do that, the key to that, along with god and knowing thyself, is education."

If you know a fellow graduate student whom you find inspiring and deserving of attention in regards to the role they play improving the world, send a short description to News & Views.

GSO Asks for an Increase in the Student Activity Fee

Tom Spradley, GSO Treasurer

At the March GSO senate meeting a proposal to raise graduate student activity fee by \$3.00 was recognized. Before the increase can be implemented, it must be approved by the graduate student community as part of the GSO election which will take place on April 17. If approved, the proposal will raise the activity fee from \$18.50 to \$21.50 per semester for full time students. The fee for part time students will increase from \$5.00 to \$5.70.

The decision to propose an

increase in the fee was not an easy one. We at the GSO understand that times are tough and that graduate students are financially burdened. Enrollment is estimated to decrease by approximately 15% due to the statewide budget cuts. We believe an increase in the fee will benefit every Stony Brook graduate student and will offset a decrease in revenue.

An increase in the fee will mean that graduate clubs, departmental allocations, RAP, and graduate events will still be funded despite a potential decrease in enrollment. For more information about how the GSO spends the activity fee, call the GSO at 632-6492.

The When and Where of GSO Elections

GSO Elections for the 1995-96 Academic year will take place from April 17 - 28. Throughout this period, Graduate students may vote at the GSO office during regular business hours (Mon - Fri, 10 am -5 pm). In addition to the above hours, the GSO office will be open 5-8 pm on April 19th and the 27th. A staffed ballot box

will be available on the 20th at CED from 5 - 8 pm on the 26th in the library from 5 - 8 pm. Graduate students which are not able to make any of the above times and location may also vote by sending an official ballot (available in Department Mailrooms shortly) via Campus Mail to the GSO. It's your GSO; get involved!

At the Movies Reflections on *Outbreak* and the Myths of Friendly Fascism

Barry Joseph <bjoseph@ccmail.sunysb.edu>

I have lived in an America under martial law. And, as with many who return from a near-death experience, I survived the Los Angeles riots with a vision. I had watched anonymous men and women in fatigues mark out street corners and gas stations with their hum-vees and impressive weapons. I had watched the streets empty as the sun set and the county-wide curfew began. From my porch I smelled the city on fire and debated wearing my shoes to bed should the sudden need to run appear. Once an eerie false calm was established, the military went home, and the curfew ended. The experience instilled me with a vision of the future in which all of America lived the same and the path we paved to lead us there seemed clear.

Awareness of this path is submerged in our cultural mind-set and, like the riots, remains largely ignored. But the anxieties remain, and I was disturbed to see them surface full force in the recent film Outbreak. Outbreak is a viral thriller in which a deadly disease threatens to kill all who come in contact within 24 hours and infects a small-town in the Pacific Northwest. The military invades this community to contain the spread of the virus, protecting the rest of the country from this evil threat, while rebel scientist Dustin Hoffman battles cynicism and corruption to find a cure.

The film reminds me of the day a friend and I spent at the Simon Wiesenthal Center's Museum of Tolerance, L.A.'s excellent version of a Holocaust Museum. Nodding towards the screen, he asked with gravity, "Look familiar?" The heartwrenching scene depicted a mother of two after hanging a white cloth out her window. As she heads for the door, her husband holds back their oldest, both adults knowing a final embrace would mean the kiss of death. "I love you," she cries, promising to return in a few hours, and then walks out the door towards a waiting military vehicle surrounded by soldiers to take her away. I looked at my friend with confusion. "The Holocaust." he explained.

Like the Holocaust, with had yellow stars to mark the businesses and dwellings of Jews, *Outbreak* used markings signaling houses of the infected for soldiers to take away. But *Outbreak*'s story is different: the victims leave for their own good.

Call me "strange" if you want, but I just see fascism ...okay, maybe "friendly fascism". Outbreak offers a palatable way for us to stomach the idea of life under martial law. If the government can metaphorically appropriate the caring authority of doctors to administer fascism in the name of public health, I'll take a second opinion. In the film, we are thankful to be protected from the spread of a deadly plague. In real life, however, the threat might be the spread of the kind of violence witnessed in the LA riots brought on by the popped blister of racial and class prejudice.

I don't mean to suggest that the film makers had any intent beyond entertainment and ticket sales. And in fact, I praise the ability of the film to tap into the cultural anxieties our time. But Outbreak, in addressing the confusion and fear about communities being torn apart by subversive forces, could only appeal to a society suffering from a deficit of meaning. And in such a society, popular culture becomes a reference point which competes with the collective experience of our roots. Through this process, the film provides the stories we need to frame and understand our lives and to suggest means of resolving social conflict onto the public mind.

On the surface, there is nothing wrong or offensive about this. When one looks deeper, however, the problem appears. Powerful myths speak to our desire for meaning but offer solutions which fail without the supporting magic of Hollywood.

The haze of good-will surrounding *Outbreak*'s military covers up the decision which has been made by those in power: Blow the town out of existence. In contrast to the film's hero, Hoffman, (who encounters every obstacle with maximum chutzpah) the townsfolk are portrayed as a one-dimensional mass of sheep led to their slaughter.

One scene, however, offers the community a chance to resist and, with great sympathy, shows the audience the futility of this direction. In this most disturbing of scenes, before we have learned of the town's planned destruction, two trucks decide to break the barricades and escape. Our first response is to root on these courageous underdogs, but as they head for the woods and the helicopters appear, it becomes clear to even the most libertarian amongst us that as carriers of the plague they must be stopped or destroyed. The first truck which calls the military's bluff ends up exploding in a ball of flame. The family of four in the following vehicle ends up huddling in fear as they stare blankly into the muzzles of the guns which surround them. As the family accepts their defeat, the audience accepts the right

"Normal" Letters

Budget Cuts Not a Partisan Issue

Editors Note: The following letter was submitted in response to a Viewpoint article by Anne Mayer which appeared in the March 8, 1995 issue. Consistent with N&V editorial policy, it has been published exactly as submitted.

Dear Ms. Anne Mayer,

For you to make a partisan issue out of these budget cuts is absurd. You are certainly entitled to your opinion but not lets not stretch weak facts. You said that George Pataki has demonstrated disdain for public higher education. Lest we forget Mario Cuomo. rAre you saying that our former governor was a friend of SUNY. While I will concede that SUNY took a disproportionate cut, you have gone out of your way to make these cuts a Republican/Democratic issue. I remember that Mario Cuomo for the last 2 years of his administration proposed eliminating TAP for all graduate students. But at the same time still supported giving TAP to prisoners. Talk about a slap in the face of graduate students. But for the past 2 years I have yet to hear you criticize governor (former) Cuomo be name. Are you afraid to criticize a democrat? Once more wasn't it Bill Clinton who proposed eliminating the Perkins loan, not the Republicans. Yet when Governor Pataki wants to eliminate TAP for graduate sudents all of a sudden the partisan bickering starts. I feel that TAP for graduate students should be reinstated but lets not make it a political case. Since the state is facing a \$5 billion deficit there has to be cuts. Instead of telling them that money spent on SUNY is an investment tell them that you understand there have to be cuts but that SUNY took a cut that was 6 times there proportional fair share. The EOP is waste of money and should be scrapped. It lets in intellectually inferior people in to SUNY schools simply because there poor. Last but not least poor people will not be denied an education at SUNY if tuition goes up but middle class people will. Poor people will still get TAP, Pell Grants, SEOG grants, and Perkins loans. Middle class people don't get financial aid. Maybe if you would claim that middle class people are going to lose out with these tuition hikes more people would show up a rallies. But for now we feel somewhat insulted.

> Sincerely, Rick Resnick

Anne Mayer's Response:

"This letter is printed exactly as received. I think the letter speaks for itself."

Somebody Likes Us.

On behalf of the Women's History Month Committee, please extend our thanks to the GSO for their contribution to the campus celebration of Women's History Month. I hope many graduate students had an opportunity to get to a few events, view the exhibits, and join in the festivities. Thanks to *News & Views* for printing the calendar; and a special thanks to Ida Fuchs for making the whole process of getting info and money to the right people at the right time relatively painless.

> Thanks again, Connie Koppelman Coordinator of Women's History Month Activities

Have a letter? Send it in.

of the military to strip the town of their civil rights.

The argument here, of course, is that collective action, while admirable, is ultimately foolish and futile. Only experts and mavericks like Hoffman can save the day, as of course he does in the end. But in the real world, mavericks are often crushed, co-opted, or excluded by the systems they seek to change. The vision I had after the riots, expanded and mythologized for all to see in *Outbreak*, can only be averted through people coming together to struggle for social and economic justice while rebuilding our sense of meaningful community. And, although the film inserts yet one more piece of cynicism into people's hopes for themselves and their future, I believe society will only fail to achieve true social justice if we do not do what is necessary, not because it can not be done.

"Normal" Letters

Letter from the Ex-Treasurer

Since I have taken office as Treasurer of the Graduate Student Organization (GSO) approximately one year ago, I have been asked by both the President, Anne Mayer, and the Vice President, Josh Billig, to handle a number of tasks that are outside the responsibilities of the GSO Treasurer. The current operating structure of the GSO is ineffective. This is just one of several reasons for resignation. There is no document that provides the President with direction, the Vice President with a job description and any accountability by both parties. The Treasurer is not given any protection from the GSO President's and Vice President's often unethical and unrealistic demands. I, Susan P. Kratina have written this statement in the hopes that a Constitutional Reform is made this year and acts as a concrete document for the next year's and all future GSO Execs to abide by. This can only lead to better leadership by the USB Graduate Student's elected officials and a more effective Graduate Student Organization. I strongly support any and all Constitutional Amendments in this regard.

> Respectfully Submitted, Susan P. Kratina

Editor's Note: The following letter was received on March 10, 1994

This letter is rather late in response to an article of Sept. 20, 1994 (Vol 4, No. 9). I plead better late than never; not being in class this term means I have a few more moments to be a little more of an activist about matters that are of concern to me.

The article was "In the Pursuit of Campus Safety." I was rather disturbed to learn of the attack described in this article, particularly because during that period (early-mid June) I was a participant in the Bach Aria Festival. If such an attack occurred why wasn't the campus notified? I checked with one of the managing figures of the BAF, to see if the had received and word on this attack, and why we, the parucipants (of whom at least one half were in residence on campus) weren't alerted to this. Well, he didn't know about it either.

Fortunately the BAF personnel had shuttle rides set up for the duration of the festival. However, participants could nonetheless opt to walk, and apparently did so without the knowledge of this attack.

Anytime a criminal act, in particular one of assault or -dear Godworse, occurs on this campus, the campus should be notified via the student newspaper, flyers printed and circulated by the campus police or the like. It really doesn't take that much more time or effort to do this!! If there is an individual(s) causing such harm to the campus or members of the University community, it is the responsibility of the university to alert its community to this potential threat.

I hope that this communication flaw, and perhaps we should also call it a flaw in responsibility, has since been rectified. If not, I urge the appropriate voices to keep the flame burning under someone's tail to better handle these situations in the future. For it could very well be their own future jeopardized in some parking lot, corridor, or walkway on this campus.

May I also point out that on several occasions I have made phone calls to the campus facilities division about being out on campus, ...and I don't mean one bulb out, but a whole string (the roundabout by the administration/music buildings and the upper administration parking lot specifically, on separate occasions). As we well know, this campus becomes very vacant and desolate, in particular on weekends. With these lighting problems, it definitely effects if I want to be on campus, or how late I will be on campus. WHERE is the CAMPUS POLICE and their eyes, scouting for problems on campus? What are they doing on their rounds? I think citing such lighting problems and taking care of them fits with their tasks to keep the campus secure and safe. (Incidently I have used the walking service on several late night occasions.)

> Sincerely, Suzanne Duffy DMA, Music

I want to print your News & Views -The more you write, the less I have to.

E-Mail me: MFAGAN@ccmail.sunysb.edu. Fax me: (516) 632-8965. You can even write me:

> News & Views, GSO 2105 Computer Science SUNY at Stony Brook Stony Brook, NY 11794

<u>The Going Rates for News & Views:</u> Letters to the editor: Unpaid. A well written, pre-approved, news article: \$0.10 a word; with a maximum of 1500 words (\$150). A thought provoking, pre-arranged opinion piece: Between \$40 - \$70.

Generally speaking, the more an article deals with "graduate student life at USB" the more likely it is to be published.

The next GSO Senate Meeting is Monday, May 1st. There's lots of good reasons to come - good food is always one of 'em. 7:00 pm in The Spot.

Volunteers Sought For Masters Thesis

Men who were sexually abused as children and have since confronted their perpetrator(s) are sought for an interview. The anonymity of volunteers will be protected. Interested volunteers should call 928-9108 and ask for Mike Fagan. If Mike is not present, please ask the staff to, "Tell Mike Pete Called". Calls will be returned ASAP.

The study is overseen by Dr. Ruth Brandwein, Professor of Social Policy at the University of Stony Brook School of Social Welfare. Please do not hesitate to contact Michael Fagan, (516) 928-9108, or Ruth Brandwein, (516) 444-3176 with any questions or concerns.

The following four pages contain letters about issues raised during the last senate meeting. Based on a coin toss, a letter supporting "moving the C&D services to the FSA" appears first.

It is quite unfortunate that I find myself writing this letter, and I do it with some trepidation as well as with a fear that I might further open the GSO's version of Pandora's Box. However, I feel that I must do so for several reasons, including the correction of the categorically false information that has been circulating about Josh Billig, the GSO Vice President, and me, the GSO President, to *finally* be able to state, without loud and vituperous interruption, what has in effect become "my and Josh's" side, which is really that of the majority of the 1994-95 Executive Council, and to explain the rationale behind it.

For those of you who are unaware of or are still confused by the events of the April 3 GSO Senate meeting, I attempt to first provide some essential and neglected background information, I then summarize the events of the meeting and finally, I give a best-case scenario for the outcome. The main issue, which is made up of several sub-issues, concerns the contract and employment of the GSO's Office Manager/Custodial and Disbursement (C&D) Agent, Ida Fuchs, who has been employed for fifteen years by the GSO. Ms. Fuchs' contract for services ends May 29, 1995 and it is the responsibility of the GSO to renegotiate. The power to hire and fire GSO administrative personnel is in the GSO's Constitution under the powers given to the President (Article IV, Section A, Item 6); however, the power to hire and remove the C&D Agent is split between two parties - the GSO President and Senate in that the President recommends a candidate to the Senate for approval (Article IV, Section A, Item 7). In the current contract, the two positions - that of Office Manager and C&D Agent - are joined; thereby creating confusion regarding which party, the President or GSO Senate, has the authority to decide whether to continue the employment of Ms. Fuchs. This provision also raises questions regarding the propriety of combining two such mutually exclusive positions.

This contract was drawn up in May of 1992 (an assumed time as the contract itself is undated) by the 1991-92 GSO executive council, and in this contract there lies a clause specifically stating that should "the contract be terminated for any reason other than gross negligence or terminated for any reason other than gross negligence or terminated for any reason other than by mutual consent of both parties, Ms. Fuchs will (.....) be entitled to three months (ninety [90] days) of compensation plus one (1) month (thirty [30] days) of compensation for every year she has worked for or has been contracted by the GSO up to a maximum of twelve (12) months (three hundred and sixty [360] days). The compensation will be the same as

the compensation received at the last day of her employment for the GSO. Ms. Fuchs started her employment August 15, 1980." (Section III, Item b) This clause, if activated, would result in the GSO having to pay a severance pay of \$48,731 to Ms. Fuchs, should it decide not to renew her contract. The provisions of the contract in effect make future GSO Presidents and future executive councils beholden to the will of the President and Executive Council holding office in the academic year 1991-92 since the cost of dismissing Ms. Fuchs under the current contract is prohibitive.

An additional problem lies within the contract, and that concerns its validity and enforceability regarding the position of the C&D Agent. The GSO collects and disburses the graduate student activity fee and, as such, is governed regarding such disbursement by the Chancellor's Guidelines. The Chancellor's Guidelines instruct that for each organization distributing these fees, there must be a C&D Agent, who is approved by the University President, or his/her designee, to oversee the actual disbursement and ensure that it is in accordance with the provisions regulating its allocation. No such record of this approval for the current contract designating Ms. Fuchs as GSO C&D Agent exists. Ms. Fuchs was originally approved in the academic year 1982-83 as the GSO C&D Agent by the Vice President for Student Affairs, Frederick Preston (who then was the President's designee. The current designee is the Vice Provost for Graduate Studies, Lawrence Martin, and in 1992 it was Acting Vice Provost Helen Cooper.) However, no agreement with Ms. Fuchs has been approved subsequent to that time, despite there having been several contracts (for which records of two exist) between that time and now. I have investigated this fact thoroughly and am confident that neither the Office of Student Affairs nor the Vice Provost for Graduate Studies approved Ms. Fuchs' contract in May of 1992. This clearly presents a problem as it appears that Ms. Fuchs has not received the required approval; therefore absent this approval, the contract is voidable retroactive to the date of its execution. I consulted with the University Council, Gerianne Sands, on this matter, who informed me of her opinion. which is as I have stated above. Furthermore, there exist no records of Ms. Fuchs having received the approval of the GSO Senate in May of 1992 to act as C&D Agent - a violation of the GSO Constitution (Article IV; Section A; Item 7).

Upon my taking office as President in July of 1994, I was aware that this contract was a problem, partially because of the potentially "bankbreaking" provision as outlined in a previous paragraph, as well as for other reasons, which are not pertinent to this discussion. (I must also state that at that time I was unaware that approval for Ms. Fuchs' appointment as C&D Agent had

not been secured.) I proceeded to consult with several persons, the Vice Provost for Graduate Studies, Lawrence Martin, persons in Human Resources and with Gerianne Sands as well as with those with whom I have personal contacts who are knowledgeable about contract law and negotiations. I also contacted the previous GSO Presidents, Norah Martin (1992-93) and Tim Morton (1993-94), - the other two Presidents under whom Ms. Fuchs' current contract ran - to ascertain their opinions regarding the possibility of continuing Ms. Fuchs' employment by the GSO. (I also have copies of their letters to this effect.) They were the appropriate persons to ask as the GSO Constitution provides the President with powers regarding employment - be it either the recommendation of the President to the Senate regarding the C&D Agent or the hiring/firing of GSO administrative personnel by the President.

Before I state the opinions of Norah Martin and Tim Morton, I feel that it is necessary to state my own so as not to lead the reader to believe that my opinion regarding the performance of Ms. Fuchs as a GSO employee was affected by those of Norah Martin and Tim Morton. Before serving as GSO President, I served as the GSO Secretary, appointed in December of 1993. In that period, and in the subsequent timespan when I served as President, I observed several things about Ms. Fuchs. She is a very caring and concerned individual. Often, she takes graduate students under her wing, serving essentially as their surrogate mother. These are qualities that I find admirable, and wish that more people were like she is in that respect. She has also been very helpful at times, when helping out with projects that she liked. However, this does not affect my opinion of her as an employee. The office itself is disorganized. The files were a mess when I entered office as Secretary, and were only updated when I became President, and it was actually done by the GSO Executive Council in August of 1994. To date, the files are not adequately maintained, and several discussions regarding their condition have occurred; one of which took place with the help of Florence Boroson, the Campus Community Advocate. Also, the GSO in the summer of 1993 moved from the now defunct Central Hall to its current location in the Computer Science Building. Some of the boxes from that move were unpacked by me and members of the 1994-95 GSO Executive Council in August of 1994, rather than at the time of the actual move, August of 1993. Additionally, the office often runs out of supplies. Furthermore, prior to my taking office as President, Ms. Fuchs would routinely close the office for an extended period of time without informing the Executive Council until such time when we instructed her to inform us of these closings; it is important to state that we did not tell her that she was not to leave, nor we were really concerned with their cause. Rather, our only concern was that we knew when this was to occur because of our need to serve students, and her absence/office closure would cause us not only embarrassment when we did not know about it, but more importantly, a loss of trust on the part of those whom we, the GSO Executive Council, are elected to serve. These closings would sometimes result in students leaving nasty messages under the door and on voicemail, or confronting members of the GSO Executive Council, who would then appear foolish for not knowing the office was closed. (I should further add that a large dispute stemming from Ms. Fuchs arose regarding the appropriateness of such a request, but that also eventually, she reluctantly agreed.) Additionally, an accurate record of Ms. Fuchs' hours was never kept, or, if it was, it was not shared with the officers when they had to sign her paychecks. I should add that this changed only after the 1994-95 GSO Executive Council and Ms. Fuchs met with Florence Boroson in January of 1995 Also, Ms. Fuchs, to date, still remains computer illiterate, in spite of our numerous attempts to get her up to speed with the new computer system in the office, obtained in December. To do word processing, for example, Ms. Fuchs types up a memo or letter on the campus All-In-One (email) system (a fairly primitive system, as it happens) and then prints it, or has her assistant type it on the computer for her. Furthermore, it was within the last two weeks, and only after I made it a priority, that the GSO office finally got official stationery and fax letterhead to reflect its change in address. Prior to that, we used photocopies of the original piece with the new address since the original, designed by Tim Morton, was lost in March of last year. There are other concerns of mine, which are shared by some members of this year's Executive Council, but I will not proceed any

Before going further, I feel that it is also appropriate and necessary for me to state that at times my relationship with Ms. Fuchs has been strained and that an environment of mutual distrust and suspicion has arisen. However, on my end, this occurred for reasons such as those I have related above, on the basis of which my opinions regarding her job performance arose. My concerns were never personal, as I have always maintained that Ms. Fuchs is a fine and compassionate human being, and

further with them.

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I continue to do so, even going as far to state it in print.

The opinions of Norah Martin and Tim Morton regarding Ms. Fuchs' employment concur with mine. Both acknowledged that Ida is a fine person who cares about others tremendously. But, both felt that Ms. Fuchs was not a good employee for the GSO. Norah Martin addressed a very real concern of this and previous Executive Councils - Ms. Fuchs' divided loyalties. Ms. Fuchs has given preferential treatment to the 1991-92 Executive Council (the drafters of her most recent contract) at the expense of the current one. Norah Martin stated that decisions made in her Executive Council were often discussed by Ms. Fuchs with the members of the 1991-92 Executive Council and that Ms. Fuchs deferred to their judgments. Norah Martin also enumerated a specific item which she felt was indicative of the office problem. The GSO has a lawyer on retainer to provide thirty minutes of free legal counsel to students. His contract was up for renewal in February of her term, and Ms. Fuchs, in spite of the objections of the Executive Council regarding the competency of this individual, renewed his contract.

Tim Morton, also treasurer under Norah Martin, gave similar concerns regarding Ms. Fuchs' loyalties and mentioned problems, in addition to the disorganization of the office, that included Ms. Fuchs' inability to contact him via email. Ms. Fuchs sent messages to an account that was no longer in existence, and finally, after repeated attempts by Mr. Morton at correction, she then sent messages to an account that had never existed; this she knew as the messages were then bounced back to their place of origin, her email account, and Tim Morton once had the occasion to see them when Ms. Fuchs asked him to help her with her email account. And, finally, and most importantly, both previous GSO Presidents stated that if Ms. Fuchs' contract had been up for renewal under their terms, they would not have renewed it.

The events of the April 3 Senate Meeting brought this issue to head. Members of the 1991-92 Executive Council (the drafters of Ms. Fuchs' contract) were there, as were some previous GSO executives. What ensued was a lynching of Vice President Josh Billig and me as well as a demonstration of complete and total disrespect for the proceedings of a GSO Senate meeting and for Robert's Rules of Order. The meeting was hijacked and those who were responsible verbally abused and shouted down members of the 1994-95 GSO Executive Council, namely Josh Billig, Speaker Paul Walker and me. Also, they refused to allow us appropriate time for a response, or even the ability to respond. Their issues included the inability of the current Executive Council, namely Josh Billig and me, to work with Ms. Fuchs, and that my behavior in obtaining information on her employment as well as the rules governing her appointment as C&D Agent was illicit; although I assert it to be necessary and obligatory on my part given the lack of history within the office itself as well as the uncomfortable nature of employment renewal itself. (I should also state that I always shared my findings with the members of the 1994-95 GSO Executive

Council, although I am not constitutionally required to do so, as the prerogative regarding employment decisions and recommendations is mine. Additionally, the members of the 1994-95 Executive Council were invited to many of the meetings at which this issue was discussed.) They were also concerned, and only with this, that we essentially intended to throw Ms. Fuchs onto the street, irrespective of her fifteen years of service, stating that Ms. Fuchs was "the rock of the GSO" and that without her, the organization would simply cease to function or even exist. It is also appropriate to state that they were not concerned with the functioning of the office or with how its poor functioning negatively impacted the GSO. We were forced to listen to letters from previous GSO Executives regarding Ms. Fuchs and her employment, some from as far back as 1987 - interesting, but not necessarily relevant to a contract renewal some eight years later. I must now state that our intentions were never to throw Ms. Fuchs onto the street or to fire her without adequate severance pay. Rather, our intentions were to separate the positions of the Office Manager and the C&D Agent, giving the position of the C&D Agent either to FSA as an Agency Account or to Associate Vice Provost, John Schmidt, in the Graduate School, and we attempted to give reasons for this. We were also concerned with the performance of Ms. Fuchs as Office Manager.

Given the disaster that occurred on April 3 and the distress suffered by those who were in attendance, perhaps it might have been best to have broached this subject earlier with the Senate. For three reasons, I did not choose this route and I should also state that it was not I who brought this subject up at the April 3 Senate meeting. My first reason is that I feared an eruption from the members of the 1991-92 Executive Council not unlike the one which actually took place. I wanted to avoid this at all costs as I felt, and most appropriately given the actual outcome, that nothing productive would occur. The second reason is that I was still in the information gathering stage. Concrete and written information from Gerianne Sands came my way only shortly (hours, in fact) before the Senate meeting. I felt it appropriate to only present to the Senate this issue when, and only when, the information gathering stage was complete as it makes no sense to present half or three-quarters of an issue. And, finally, employment and personnel issues are always awkward and to have brought such an issue to light in a public

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forum where Ms. Fuchs was present would serve only to embarrass her. My decision to wait may have been a mistake, perhaps only in hindsight, but a mistake nonetheless that I would repeat again given the same circumstances.

Finally, I wish to state a number of things. The first, and most important, is that with respect to Ms. Fuchs, the current members of the GSO Executive Council, and most specifically me, bear no ill will towards her. And, although the legality and enforceability of her contract are at issue, the spirit of her contract is still in effect. Irrespective of the final outcome of this issue, I must assure Ms. Fuchs that the GSO, as an advocacy organization whose primary intention is to identify and protect the rights of graduate students, will do its best by her and for her fifteen years of service, and that our preamble in the Constitution, to which I alluded above, includes her as well. However, I must emphatically state that no one employee or officer of the GSO is more important than the organization and the graduate students it is entrusted with serving. To imply the reverse of that is simply absurd. Therefore, I personally urge Ms. Fuchs' retirement. I also wish to state that I bear no ill will towards the members of the 1991-92 GSO Executive Council or towards the other members of previous Executive Councils who were present at the meeting. I can only state that I wish they had given me the respect I deserve as President of the GSO and as human being, as I treated them in an appropriate and respectful fashion. And, finally, I must apologize to the GSO Senate for the spectacle on April 3, 1995 and give them my assurances that while the event that occurred was beyond my control and totally unforeseen, I will take the necessary steps to ensure that an event similar to that will never again occur under my term as GSO President.

> Sincerely yours, Anne Mayer

As a signatory to the contract between the Graduate Student Organization and the office manager Ida Fuchs written during my tenure as GSO Secretary, I would like to explain (and reiterate) my support for Ida Fuch's continued employment by the GSO.

~ 이상 태이지라.

In any organization experiencing a more or less annual change in leadership, committee membership, and extended office staff, it is vital to have someone who can provide the guiding experience and continuity necessary for a seamless and efficient operation. As long as I can recall, Ida has provided this kind of experience and guidance above and beyond the call of duty. However, Ida has always been much more than someone who knows where all the staples are and where last year's committee members ended up. She possess the those qualities which are so rare in an employee of any organization: true loyalty and real, heartfelt concern for not just the organization itself but also for those who the organization has been designed to serve - the graduate students at Stony Brook. It had been my experience, as a graduate student, a senator, a committee member, and a member of executive committee of the GSO both an enjoyable and an empowering experience. In fact, I am certain that many of the past successes which have enabled the GSO to become the active and effective voice for the graduate student community it is today would have been difficult, if not impossible, without Ida's hard work and commitment.

It is, therefore, my opinion that Ida's contributions have been invaluable to the constitutional mission of the Graduate Student Organization to be a powerful advocate for the rights and causes of the graduate student body at Stony Brook, and my hope, for both the GSO and the graduate student body, that Ida continues to provide experience and support for years to come.

> Sincerely, Gary P. Halada GSO Senator 1986-1992 GSO Secretary 1993

I am writing on behalf of IDA Fuchs, the long-time Office Manager and C&D agent of the GSO. I have known Ida since 1985, when I first became a GSO Senator for the Department of Neurobiology and Behavior.

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I worked closely with Ms. Fuchs while serving as GSO President during the turbulent year of 1986-87, and continued to work with her in the ensuing years, as I served as both GSO Secretary and GSO Vice President before moving to Albany in 1989 to work on statewide graduate issues. Since that time my job has continued to involve, on a less frequent basis, work with the GSO, and contact with Ms. Fuchs.

From 1985 to the present, I have been consistent impressed with Ms. Fuchs' competence, her professionalism, her dedication to the GSO, and her communication and human-relations skills. quite simply, without her, the GSO would have never been able to do the things it has done over the years, and at times, indeed, the organization would have probably ceased to function altogether. Ida is the "rock" of the GSO — she was and is invaluable.

It would be impossible, without writing a book, to detail everything that led me to make the above statement, so I will offer only a few examples: When the GSO, at times, was lacking a Treasurer, or had a Treasurer in

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name only, Ida helped keep us from financial chaos. When, on more then one occasion, the GSO was wracked by internal dissension, Ida managed to avoid become embroiled in them, and kept the office running in a professional manner when nobody else could or would. When we went on strike, she put in extra time and effort providing both logistical and emotional support during a scary and crucial period. She has shepherded the GSO through two office moves, and through the periodic closings and reopenings of the GSO lounge. When the new phone system was installed, it was Ida that learned it and taught the rest of us how to use it. And it was Ida we often turned to when we had a question about which administrative office handled a given function — or needed to know how best to deal with a particular administrator's personality.

Ida is not only an excellent employee, but an excellent supervisor. The GSO has often employed work-study students and other paid staff to help out around the office. It was always Ida's responsibility to train and supervise these employees. My experience of her abilities in this regard is nothing short of remarkable. Time and again, undergraduates would enter a the GSO on a work-study job, with the assumption that they would be helping out with the most routine tasks, and would be gone at the end of the semester. Soon, however, with Ida's help, they would be transformed into employees with personal commitments toe the GSO and its goals. They would be capable of taking on more and more responsibility, and they would often stay with the GSO of years.

I cannot over emphasize how valuable it has been to the GSO to have the continuity, the knowledge, the technical skills, the commitment, and the good humor that IDA has always brought to her job. It was in recognition of all these assets that the GSO signed an employment contract with Ida, and has maintained it over the last several years. As a matter of justice, as a matter of common sense, and as a matter of the GSO's self-interest, I urge that her contract be honored, and — if Ida wishes — continued without any loss of pay or benefits.

I'm not sure exactly what people are proposing right now, but I must say that it would be the height of irony for the Stony Brook GSO, which has over the years been at the forefront of fighting for the workplace rights of graduate students, to treat its own employee shabbily. I am appalled to think that the GSO might even consider not negotiating Ida's contact in good faith, or search for a technicality with which to abrogate it. That's not what the GSO that I know and love is all about.

أجد الجورجين

Sincerely, Chris Vestuto Statewide Organizing Director (GSEU/CWA Local 1188)

It is with great pleasure that I write a letter of support for Ms. Ida Fuchs, Control and Disbursement Agent for the Graduate Student Organization of SUNY at Stony Brook. I have known Ida for almost four years, during which time I have come to know her as an individual of integrity, dedication and compassion.

Ida began serving as the GSO's C&D Agent in 1980, and has helped to keep the GSO running by overseeing the financial working of this organization. At the same time, Ida's length of service to the GSO has provided the organization with a strong sense of history, and her understanding of University issues and concerns surpasses that of most graduate students here at Stony Brook. On numerous occasions I sought out her unique viewpoint as to balance my relative inexperience, and I always found her voice to be one of both reason and repose. At the same time, Ida has always maintained a professional attitude with regards to her work, offering comments and views without expressing bias towards any particular position.

Ida's contribution to GSO extents far beyond her length of service. She is a rare individual who is able to work with people in a supportive and jovial manner. She genuinely cares about her work, and has devoted much of her time and energy to support the interests of the graduate students at Stony Brook. Personally, I know that I found her compassion and understanding indispensable during those times when our Executive Committee was frantic with the pressures of dealing with graduate student affairs. Ida never forgets the human aspect of her position, and I find her ability to care about those around her as one of her greatest gifts.

Ida is truly a unique individual. Not only is she vital to the daily working of GSO, but she is a definite pleasure to work with. I consider myself very lucky to have had the opportunity to work with Ida Fuchs, and I have only the highest praise for her abilities and character.

Please feel free to contact me for further information.

Sincerely, Robert D. Cho Vice President, 1993-94 Speaker of the Senate, 1993 Senator, 1991-1993 I am writing this letter on behalf of Ms. Ida Fuchs. It is my understanding that the GSO is presently discussing whether her contract should be renewed. I fully endorse Ms. Fuchs for another term as C&D Agent and Office Manager. I have audited the GSO financial statements yearly since 1985. the GSO has gotten stronger and better with each passing year.

My recommendations for accounting and internal control improvements after each audit have always been implemented conscientiously and diligently. I believe that the GSO's progress and sound financial condition are due in not small measure to the efforts of Ms. Fuchs. She has been the one constant in an organization in perpetual change.

For these reasons, I strongly urge the GSO to honor Ms. Fuch's contract.

Sincerely, Stephen C. Apolito Certified Public Accountant

I hope that this letter serves as testimony in print to the extreme integrity and professionalism of Ms. Ida Fuchs. I have had the opportunity to work in the same office with Ida for the past four years and have been able to learn a great deal from her. Ida has always managed to maintain a healthy, workable, stable environment for the GSO in spite of her long term-bout with a life threatening illness.

Never once have I had to question Ida's capabilities as Office Manager and C&D Agent because she is the one person who knows how to handle the financial affairs of GSO. As a matter of fact, fifteen (15) years of excellent service should be more than enough for one to be deemed trustworthy, attentive, and competent.

On a more persona; level, I have been in the office on several occasions when Ida's "capabilities" have been questioned by a couple of the 1994-1995 Executive Officers. Ida's not being computer literate "fast enough" has come into play of the twisted office politics as well. I feel Ida has done more then her contract stipulates without ever questioning the insanity of some of the requests directed to her. But a line must be drawn when one is taken advantage to the extent that Ida has been. I would have to admit that on a few occasions, I have fought bouts of guilt as a Graduate Student who has seen the way Ms. Fuchs' ideas and ideals have been undermined by those who have their own hidden agenda in mind.

This past year that I have been Office Assistant, I have watched quietly as the petty demands of this years' Execs took priority over those requirements that they were actually voted into office for. I feel that if Ida's "capability" is truly what is at question, then the issue should be addressed in a formal arena where competent parties are in attendance. It is a blatant shame to see the way the issue has been dragged around the Stony Brook Campus and the way certain Officers have usurped their temporary powers by venturing out on their own and then coming back to say that they have represented the Executive Council as a whole.

In closing, I hope that you seriously consider the matter at hand and make a decision as conscious-minded Graduate Students who are in the process of entering a work force outside of the Stony Brook Campus environment. If this issue is put to a vote before you, ask yourselves one question — What would I do in the same predicament as Ida? I look forward to working with Ida in the coming years and hope that this situation is appropriately weighed.

> Sincerely, Sherry Ann Marshall Graduate Student, English.

Ms. Fuchs has been indispensable to the GSO, and I'm happy to write a letter of recommendation on her behalf. I was a GSO senator in the 1991-92 academic year, and a member of the GSO executive committee in the '92-'93 academic year. I first interacted with Ms. Fuchs when applying for RAP funding. I was struck by her courteous, and professional demeanor, a rarity in the type of volunteer organization employing her. When I was senator, Ms. Fuchs was extremely helpful, and again, her dependability was striking. However, it was not until I joined the GSO executive committee that the true importance of Ms. Fuchs became clear. She is troubleshooter, bookkeeper, receptionist, and information resource all in one. She takes care of the mundane, yet important tasks of the GSO. A few examples: Keeping the office open all day, interacting with students applying for RAP funds, or loans; Dealing with the GSO personnel, not all of whom have displayed the kind of emotional stability taken for granted in more traditional organizations. Put differently, she has worked with many different, sometimes extremely difficult people. Yet, she always managed to remain an island of stability. Through a whole range of treasurers, some of whom were capable, most of whom were not, Ms. Fuchs has kept the organization in excellent financial shape. This feat alone is why she should be re-hired. Mrs. Fuchs has always fulfilled her contractual obligations to the GSO to the fullest, and at many times has performed tasks above and beyond the call of duty. Needless to say, when the 1992-1993 executive committee was reviewing

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her employment, I agreed, without any reservation, to extend Ms. Fuchs contract for another three years. After examining Mrs. Fuchs contract, I felt that it needed one important change. Ms. Fuchs has worked for the GSO for about fifteen years, has no pension of other benefits. I proposed to expand the already existing severance pay provision in her contract. This would accomplish two things: First, it would put a real financial dis-incentive on capricious behavior of the GSO regarding Ms. Fuchs employment. Secondly, it would provide Ms. Fuchs with at least some semblance of financial security, after spending most of her working career in this organization. This change was adopted by the executive committee. After the GSO lawyer stated the contract was absolutely binding, we signed it. Today, as I did then, I stand by this provision, and its implications.

In fact, I believe that by any corporate standard, Ms. Fuchs has been significantly underpaid. Unfortunately, the GSO does not have the financial resources to provide Ms. Fuchs with the rewards she is entitled to. There is not much we can do about that. What we can do is accord Ms. Fuchs respect and appreciation. I believe that this even more important, than any "material" benefit.

In closing, let me state one more thing. I have spoken to Ida a couple of times this year about her employment at the GSO. I was clear that she was not happy. At one point she asked the executive committee to put their complaints about her in writing. She showed me the list. It was truly shocking to see the spiteful, and demeaning tone adopted by this executive committee towards her. Needless to say, none of the complaints were particularly meaningful. They were designed to embarrass, and demean her. I invite anyone to examine the correspondence between the executive committee, and her on this point, as well as the results of the mediation by the Campus Advocate. I believe, based on what I have seen, that this executive committee, is not just incompetent, it is down right mean spirited. I wonder, how can they believably defend graduate students' own interests in these difficult times, if they treat their own people in such a petty, demeaning way. Frankly, if any graduate student ever had to go through what Ms. Fuchs had to endure, it would be a major scandal. In my view, the executive committee should voluntarily resign, and save the GSO any more embarrassment.

I ask the GSO to do only one more thing: honor Ms. Fuchs contract, and deal with her in good faith. As a show of good faith, allocate the money for her severance pay, and have an independent personnel committee deal with Ms. Fuchs from now on.

If you can find the courage to do so, investigate the executive committee for gross misconduct towards not only Ms. Fuchs but all other personnel of the GSO. I believe, that their conduct has been so reprehensible as to warrant removal from office.

If you have any questions regarding this letter, feel free to contact me. Best Regards, A.F. Haffmans

I worked with Ida Fuchs for three years while I participated in the GSO, two years as a Senator and one year as an Officer, first Secretary and then Vice President. I not only found Ida to be competent at fulfilling her contractual obligations, I found her to be a resource that the GSO could not function without. The GSO tends to be a fairly transient organization, with participants changing every few years, and Executive Committee members changing yearly. Ida's service has been the only thing that maintained the continued operation of the GSO. She is often the only one who knows how things are done, and who to call to get something done.

I found out exactly how important IDA is when I became Secretary in the summer of 1993. At this time, Central Hall has being closed for renovations, and our office had to be moved to another building. Most of the execs were either busy or away for a good part of the summer, and Ida singlehandedly dealt with the entire move, including securing suitable office space, fighting for cleaning and carpeting of the space, coordinating the of our office and Senate room furniture to two different locations, sorting through all of the papers left behind by old execs in order to save important items, and having the new office up and running by the beginning of the academic year. This was truly an unbelievable feat, that we would have had a difficult time handling ourselves, particularly as so few people are available over the summer, and even fewer know the correct people to call to get some of these things done within the bureaucracy. Ida even knew how to get surplus furniture from the university so that we would have additional furniture in the offices.

During the year that I spent as an exec, I found Ida to be more then capable of carrying out the tasks asked of her, as she was able to handle the day to day running of the office with very little supervision, and took it upon herself to help the new exec learn their jobs and their way around the administration. When I decided to hold my own personal letter writing campaign to grad program directors in order to increase representation in the Senate, Ida carried through the project with any additional direction from me by sending out second and third copies of my initial letter to departments that still did not have Senators. In other words, she anticipated the need and freed my time up for other tasks.

Ida also went above and beyond the call of duty when we began having parties in the End Of The Bridge, and then when we opened the Spot, by buying and preparing food, organizing payment for bands, coordinating with the manager of the End of the Bridge in order to get reduced prices for grad students, attending all of these parties to ensure their smooth running, and basically contributing tremendously to the success of these events. In conclusion, I think Ida is an invaluable asset to the GSO, one which we do not acknowledge nearly as much as we should. I believe strongly that if it were not for the vast knowledge base and continuity provided by Ida Fuchs over the past (many) years, the GSO would no longer exist.

> Sincerely, Kathryn J. Kent

It is a great pleasure to write this letter on behalf of the GSO Office Manager and C&D Agent Ida Fuchs.

I have worked with Ms. Fuchs for several years as both a Gso senator from the Department of Sociology, and as GSO President for two years. During that time Ida took care of all of the details of the office and the dispersement of checks. But she did so much more then that: Receiving and relaying every message to the GSO; scheduling every meeting with the administration of the University Senate; organizing the joint rallies with Polity; and the participation of GSO in the state wide attempt to get graduate health insurance; overseeing the Budget Committees and coordinating the printing and distribution of the GSO newspaper; the responsibility of the yearly accountant audit and the not-for-profit tax status; picking up and sometimes making the food for the Senate meetings and the Christmas party; keeping the members of the Executive Committee from ripping one another's throats out. Her ability to keep her sense of humor intact and ours as well was not an easy task, yet Ida managed it all with grace, dignity and competency.

I have known many capable GSO Executive Committee members over the years that achieved the respect of the administration and faculty. Some served at times of great stress here at Stony Brook (unionization, budget cuts) and others joined committees where their opinion on matter were considered very relevant. All hoped to make their leadership count in a way that would help secure graduate education. But none of us had ever or will leave the graduate students the legacy that Ida Fuchs has achieved in her 15 years of service to the GSO. This legacy, this permanency, allows all the graduate students a change to be involved, for without the GSO there will be no legitimate student government. It is through the GSO that graduate students are able to sit on committees and have a voice in administrative policy.

On a personal note I have never known a woman that I respect more then Ida. If I was to give one word that sums up Ida I would say brave. To me a brave person is one that manages with great grace, dignity, intelligence and humor to overcome the adversities in life that many of the rest of us can not imagine.

It is therefor my strong recommendation that the contract between Ida Fuchs and the GSO be honored to the fullest extent. The GSO Senate and the Executive Committee are responsible and accountable to act with integrity in the and all matters.

> Sincerely, Jan Alice Ely Graduate Student, Department of Sociology

Every few years GSO tensions boil over. The intensity at senate meetings escalates, voices raise and committed senators are left in a room until the wee hours of the morning with other otherwise sane individuals, who act as if they could be committed. Guess what - they're back! These situations generate enough passion, in the form of unfounded accusations and raised voices on either or both sides to ignore the fact that real people with lives, emotions and personal histories are involved.

Ida Fuchs has been a constant at GSO for the last fifteen years. It is no accident that both GSO an Ida as office manager and C&D agent still exist. Ida has supported graduate students' mission for the highest quality life for some time now. How many people remain on campus who tell behind the scenes stories of the graduate student strike of 1987? Most importantly, Ida's history is not just with the events, it is with us, the students. People are shouting cries of incompetence and non-cooperation. Why are these characteristics suddenly rearing their ugly heads? Executive Committee members for over a decade have never voiced concerns of this nature. It seems to us that there is more going on than we would like to admit. Perhaps it's time to put the battle aside.

To risk damaging the structure of how office responsibilities are met challenges the importance of continuity to any organization. The positions of office manager and c&D agent must be housed with in the GSO as a way to maintain autonomy as well. Maintaining a stance of decency toward people who have been central figures to an organization is at least considerate, if not

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professional. Wouldn't it be great if these issues could remain at the forefront of our decision making processes? Sincerely,

Leslie Irvine GSEU Steering Committee

Ray Maietta Former GSO Vice President

This letter is one of support and thanks to Ida Fuchs and Sherry Ann Marshall. In my four years at Stony Brook as a graduate student, I've had a number of dealings with Ida Fuchs and Sherry Ann Marshall. They have been friendly, efficient, and extremely helpful on the occasions in which I've needed information or was applying for funds. Though I've experienced bureaucratic difficulties at several junctures here at Stony Brook, this has never been the case at the GSO office. They should be commended for their excellent service to the graduate student community.

> Paul Rosa English Department

I urge you to reconsider your plan to restructure the GSO so long as Ida Fuchs hold the position of C&D Agent and Office Manager. Such a restructuring would be tantamount to firing Ms. Fuchs. If separation between Ms. Fuchs and the GSO does occur, I urge you to offer a severance package equal to or greater than that specified in contract.

Although you decline to state them explicitly, I will assume your motives are to improve the efficiency of the organization. I will not engage in a drawn out argument here, but let me say this: The success or failure of a GSO "Administration" rests entirely in the efforts of the Officers and the Senate. To put the credit or blame elsewhere is to engage in self-delusion. Clearly, (as evidenced by the written and verbal testimony at the last senate meeting) previous GSO Executive Councils were able to thrive under the financial oversight of Ms. Fuchs, including the two which I participated.

The verbal abuse of the GSO Executive Council at the last senate meeting was unfortunate and intolerable. But so too is the treatment of Ms. Fuchs who has her life dangling from threads in your hands. Just as you can not understand the anger at the last Senate meeting, I can not understand the insouciance with which you treat Ms. Fuchs. I hope you reconsider your proposal.

Sincerely, Chris Kushmerick Dept. of Physiology and Biophysics

I am honored to write on behalf of Ms. Ida Fuchs, who has been employed as GSO Office Manager and C&D Agent for the past fifteen years. I have worked with Ida Fuchs for five of these years - during my tenure as Pharmacology senator and as GSO President (Spring 1992). In the years prior to 1990, dating as far back as 1982, I often heard Ida's name spoken among GSO executives, graduate students and administrators. Remarkably, given the wide range of personalities I came in contact with - every reference to Ida Fuchs was positive - if not overtly affectionate.

Ida Fuchs is highly conscientious. This quality alone would be important to any corporation. Ida's employment by the Stony Brook GSO has greatly stabilized an otherwise transient GSO executive committee and senate. Ida is often the only member of the GSO executive committee with adequate knowledge of the University infrastructure and policies. Indeed, in her capacity as C&D agent, Ida Fuchs has been directly responsible for fifteen years of financial integrity at the GSO.

Beyond her responsibilities as C&D agent, Ida interacts with a large number of Stony Brook graduate students. Ida Fuchs' ability to evoke compassion and loyalty in others stems from her infinite capacity to return the same to those around her. Her expert human relation's skills have redressed much of the daily stress and indifference faced by graduate students. She has always exhibited good will and concern for others despite her debilitating disease and uncertain future. By all accounts, over the past fifteen years, Ms. Ida Fuchs has handled her job with unequivocal professionalism, dignity and benevolence.

It is with great concern that I witness the current events at the GSO with respect to Ida Fuchs. In May 1992, along with the '91-'92 executive committee; for the benefit of all graduate students, I extended Ms. Fuchs standing contract for a period of three years. This contract provides compensation for Ms. Fuchs in the event that her fifteen years of employment is terminated. Other than this compensation, Ms. Fuchs' previous and current contracts provide no additional benefits. As I did then, I do now stand by this contract. I urge that the GSO's commitment to their fifteen year employee be honored. I urge that Ms. Fuchs' contract be upheld. Any action to the contrary, taken by the current GSO President; GSEU Steward and other student leaders - will discredit themselves, the GSO; as well as dishonor the entire university.

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Sincerely, Monica McTigue '91-'92 GSO President

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Editor's Note: An additional letter "opposing the move" was received from Sandra Hinson but was not published due to space considerations.

DEADLINE FOR SUBMISSIONS FOR THE NEXT ISSUE OF News & Views: HIGH NOON ON WEDNESDAY, APRIL <u>On-Campus Events</u> <u>Ongoing Events</u>

The Payroll Department, in conjunction with the Volunteer Income Tax Assistance (VITA), is offering <u>FREE TAX RETURN</u> <u>PREPARATION</u>. That's right, FREE! If you bring them your paperwork, they'll make it fit on a 1040NR, 1040EZ, 1040A, or 1040. Free electronic filing is also available. Volunteers will be on campus on Mondays and Friday from 8:00 am to 5:00 p.m. through April 14th. Call Madeline Ricciardi for an appointment at 2-9314.

The University Art Gallery is featuring works by eighteen Suffolk artists this month. In all, 47 works encompassing a broad range of styles, themes and techniques are included in the show. The University Art Gallery is open Tuesday-Friday, noon-4 p.m., and Saturday from 5 -8 p.m.

Upcoming Events

Tuesday, April 11

Alternative Cinema presents films by Brother Quay & Jan Svankmeyer. Stony Brook Union Auditorium. 7 & 9:30 p.m. \$2 admission.

Pottery Sale in the lobby of the Union from 10 am - 3 pm.

Wednesday, April 12

C.O.C.A. film, Demon Knight. Union Auditorium. 7:30 & 10 p.m.

A Multi-Cultural Spring Festival will be held in the Fine Arts Plaza from 11 am - 3 pm.

Tuesday, April 18

The **Music Department** hosts a colloquium by Ingrid Monson (University of Chicago) entitled "**Miles Davis in the Era of the Civil Rights Movement**". Seldom mentioned contexts of the Civil Rights Movement and African Nationalism and their significance to jazz history will be explored. Fine Arts II, Room 3317, 4:30 p.m.

Thursday, April 20

The first of the annual **Spring Series of Undergraduate Recitals** will be held tonight at the Staller Center. 8 p.m.

Tuesday, April 25

The HSC and Medical Center will provide a reception for Shirley Strum Kenny's inauguration. HSC Galleria, 12 p.m.

The **Guild Trio** will provide a free performance to the Health Science Center from 5 - 7 p.m. Lecture Hall 2, University Medical Center.

Wednesday, April 26

"A Community Celebration in Honor of President Shirley Strum Kenny", Stony Brook Union, 12:40 - 2:20 p.m.

An **Undergraduate Recital** will be held in the Staller Center at 12:30 p.m.

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An Art History and Criticism Lecture, "Temporary Foundations: Architecture and the Building of Modern Philosophy for Descrates to Neitzche," will be featured in Room E4340 of the Melville Library. 4:30 p.m.

The Chinese Association of Stony Brook will sponsor, and the Stony Brook Art Gallery will display, Watercolor Paintings. The artist, Grace Lee, will provide a demonstration of the techniques used in traditional Chinese painting and calligraphy from 1:00 to 2:00 p.m. Paintings will be on display through May 13th.

Thursday, April 27

The "**Pride Patrol**" will attempt to clean up litter on campus from 9 am - 3 p.m.

Fireworks will be launched to celebrate the inauguration of Shirley Strum Kenny. Athletic Fields, 8:30 p.m.

Black Women's Fashion Show and Party, Union Auditorium and Ballroom. 6 p.m. - 1 am.

The Undergraduate Colloquium Series will sponsor a lecture on "Exploring Research Frontiers, The Coldest Temperature in the Universe." Physics Building, Room S-240. 4 p.m.

Friday, April 28 The Inauguration of President Shirley Strum Kenny. Indoor Sports Complex. 11 am.

Inaugural Reception. Physics Green, 12:30 p.m.

Inaugural Dance at The Spot. The event will feature food, music, dancing, drinks and live entertainment. The Spot's regular age requirement (21 with ID) will apply and a special ticket will be required for admission. Tickets for the event will cost \$5 each and are available from the GSO.

Monday, May 1 An Undergraduate Recital will be held at the Staller Center at 5 p.m.

Closing Shot

By Wilbur Farley English Department

So: how many of you opened up your pay envelopes last Wednesday and found the letter and little yellow card from the "Stony Brook Inaugural Steering Committee"? How many of you thought to yourselves, "This has got to be some kind of joke: with the budget crisis upon us, they can't seriously plan overpriced and highly esoteric events that won't actually do anything to strengthen the feeling of community on this campus"? Imagine it: you may not be sure where your next paycheck is coming from, or if you'll even still have a department (or a university, for that matter) to go to next fall, but at least you know this committee is doing everything in its power to "build community".

You're probably asking yourself, "God! who put the bug up this guy's ass?" but I don't think I'm being all that nasty or cynical right now. Let's take a quick look at the events scheduled for the coronation — er . . . *inauguration* week, shall we?

Let's see: on Monday, we've got a "Career Women's Network Luncheon"; hm, that one should attract a wide segment of the student population. Wait a second, this event says reservations required; probably won't see a lot of students phoning in early on this one. Here's one: Wednesday, an "Authors and Editors Reception" in the Galleria of the Library. Wow, this could be a great event for students thinking about a career in the literary world. Oh, wait wait: this one says by "special invitation". Guess I shouldn't be waiting breathlessly by my mailbox for an invite to *that* event.

Okay, we're already at Wednesday, and the week's been a complete bust so far. Thursday looks promising, though: we've got the "Pride Patrol" all day long! The "PP" is a dedicated group of students (actually: they'll probably be 'Greeks' earning their pan-Hellenic service hours) who'll go around the campus for about five hours picking up garbage and, generally, creating a more "beautiful" Stony Brook. Five hours. It doesn't really matter if the campus looks like post-Godzilla Tokyo for the other 8,755 hours of the year, though: we'll *feel* better about ourselves as a *community*, won't we?

Hold on a second: Thursday night looks like a real winner; we've got the "Spirit of a New Beginning' Firework [sic] Display" and the "'Night Under the Stars Party". Well, it's good to know that this committee understands the "20-something/ Generation X" crowd's penchant for empty slogans and meaningless flashes of lights, and is willing to accommodate. God forbid that this university's students should accidentally be exposed to anything of substance. And I thought Clinton's "Don't Stop Thinkin' About Tomorrow" theme ran the risk of causing gastric distress. .

Friday's your last chance (unless you're able to cash in your library venda-cards to the tune 150 bucks for the "Scholarship Gala" Saturday night) to find an event that'll truly signify a desire to bring all of SB's undergrads, grads, faculty, and staff together as a community. Oh wait, what's this note I found in my mailbox: "To all faculty members and graduate teaching assistants: we ask that you cancel your classes between 11.00am and 2.00pm on Friday, April 28 so that students might attend Dr. Kenny's inauguration"? FINALLY! the

event that, in true Stony Brook fashion, will unite the campus: an earlier weekend exodus.

The Next GSO Senate Meeting Is Monday, May 1st At 7:00 pm In The Spot. The Results Of The April 17th GSO Election Will Be Presented.

Job Opportunities Through the GSO

The GSO currently has three paid positions available for the '95 -'96 school year. For application information, contact the GSO Office at 632-6492 or stop by Room 2105, Computer Science Building.

Editor, Graduate Student Newspaper This position involves a oneyear commitment, and the production of 4-5 eight-page issues of the *News & Views* per semester. You'll need to know (or be willing to learn) everything it takes to produce a small newspaper including writing, editing, and desktop publishing skills. The editor is responsible for soliciting (and producing) articles, photography, and ads. Production is on a networked PC with Pagemaker 5.0 software.

The position is very open-ended. The editor works with the GSO executive council, but traditionally has a good deal of freedom to determine the content and form of the paper. The funding for this position if \$4600, the equivalent of a 1/2 line stipend. The deadline for application is April 17, 1995.

Investigative Reporter

The Investigative Reporter works with the editor of the *News & Views* to cover campus issues that affect graduate students. It requires polished writing skills, a willingness to dig out information from administrative sources, and an ability to sort through documents on policies and budgets. The Investigative Reporter is responsible for one substantial (2000-2500 word) piece for each issue, or the equivalent, to be determined in consultation with the editor. Salary is \$2,000 per year. The deadline for application is April 17, 1995.

Graduate Student Advocate

The Advocate acts an ombudsman for graduate students, and helps mediate academic disputes involving graduate students, faculty, or administrators. The Advocate also has administrative responsibilities in the Graduate School. He or she will be required to work closely with the GSO officers to serve the needs of graduate students.

The Graduate School funds this position as a full GA line (20 hrs/wk, \$9572 stipend). A full tuition waiver and union benefits are provided. For a complete job description contact the Graduate School. Application materials for this position should be sent to the GSO prior to April 24, 1995.