

No Tuition For 1961-62 Possible For Next Year

The following articles is from a press release which was received from Albany on April 14th. There will be no change in the tuition policy of the colleges of State University during the 1961-62 academic year beginning in September, the State University Board of Trustees announced today.

The Board said colleges which have not had tuition will remain tuition-free at least during that year while those which have charged tuition will continue to do so.

Geodesic Domes New Classrooms For Next Year

Due to the change in the mandate allowing graduate programs and degree programs in Social Science and Humanities plus an expanded class of 250 freshmen students in the fall of 1961, additional space at Planting Fields will be necessary. This space will be provided in the form of geodesic domes which will be constructed on the campus this summer.

The domes, which have an area of 1100 square feet and are built on concrete slabs heated with electricity, will be used for: (1) classroom space; (2) faculty office space; (3) library storage. There will be a minimum of 12 domes but it is possible that a maximum of 24 may be constructed.

The precise location of the structures on the campus has not yet been determined, but several will be located immediately adjacent to the Butler Building complex and the remainder on suitable sites around the campus. These domes can be easily moved to Stony Brook in the summer of 1962 if they are needed there.

With the increase in space, rooms 1 and 2 in the Butler Building will be converted to physics labs; the men's lounge will no longer need to be used as a classroom and the faculty coffee shop in Coe Hall will be returned to the faculty.

The Board said its announcement did not apply to the community colleges which are under jurisdiction of local boards of trustees.

Noting that the Governor and the Legislature have approved legislation giving the State University Trustees authority and responsibility for establishing a tuition policy in all of the state-operated colleges of the University, the Board said there would not be a determination on general tuition policy until detailed studies had been completed and full consideration given to all of the factual information available.

The Board declared that adequate advance notice of any University-wide tuition policy developed would be given.

Tuition policy at the State University contract colleges at Cornell University and Alfred University is under the jurisdiction of the Boards of Trustees of those institutions, subject to an agreement, however, that if undergraduate tuition is imposed generally in State University, at least an equal tuition would be charged at the contract colleges. Tuition policy at the State University College of Forestry will be determined by the State University Trustees after consultation with the Board of Trustees of that college.

In its announcement today, the Board called attention to its comments on the subject of tuition which were contained in the addendum to the revised Master Plan Of State University made public in January, 1961.

Commenting on the recommendation
(Continued on page 4)

Non-scientists To Be Awarded B.S. In June

Humanities and Social Science majors who entered in 1957 will receive B.S. degrees in June instead of A.B. degrees, President Lee has announced. Because the Board of Regents approval for the A.B. degree does not become effective until September 1, 1961, special arrangements have been made for non-science majors eligible to graduate in June. The Department of Education has approved the B.S. degree for these students.

Mr. Allen Austell, Dean of Students, indicated that for purpose of obtaining a job or entering a graduate school it makes little difference whether the degree is an A.B. or a B.S. "The important thing is the character of the academic program and the quality of the student's performance," he said.

Students in these fields graduating from the Long Island Center in future years will receive the Bachelor of Arts degree.

Choral Concert On April 27th

The Fort Schuyler Glee Club, under the direction of Mr. Eugene Mott, will present a concert on Thursday, April 27 at 8:00 p.m. in the Great Hall.

The group, consisting of forty cadets from the State University Maritime College, has sung on summer cruises in Dublin, Amsterdam and Copenhagen. They also perform annually at the Sailors' Song Harbor in Staten Island during the Christmas season.

When asked what made them decide to entertain at Long Island Center, the music director, Mr. Limouze explained that the Glee Club wanted to sing a Spring program and so invited themselves to a fellow State University campus. The concert is open to everyone and is admission free.

Election News

On April 27, from 9:00 a.m. to 3:30 p.m., elections of Polity and Class officers will take place. Ballots will be available in the main foyer of Coe Hall and only those persons who have registered will be allowed to vote. All voters will be asked to show some identification.

Preceding the date of elections will be a one week period of campaigning (April 20-26) which will be highlighted by platform speeches on April 20 at 12:30 in the Great Hall. These speeches will be given only by those people who are running for Polity offices due to the limit of free time.

Following the balloting, the votes will be publicly tabulated in the Great Hall.

Paul Goodman Here Tonight

Tonight at 8:00 p.m. in the Great Hall, Paul Goodman, well-known author, will be the main speaker and participant in a panel discussion on "Culture, Anarchy and Science".

Mr. Goodman is co-author with his brother, Percival Goodman, of "Communitas: Ways of Livelihood and Means of Life", which is on the reading list of Dr. Nelson's course on Cultural Behavior. This book

treats the problems of city or community planning from the standpoint of the underlying values and purposes, both moral and political, upon which planning is based, and is in many ways Utopian in its hopes. This book includes community plans of the past and suggested alternates for the future.

Paul Goodman's most recent book, "Growing Up Absurd", is gaining widespread popularity. This book is an analysis of juvenile delinquency that attempts to relate it to the contemporary patterns of "respectability". Mr. Goodman makes the point that "the organization man", the rebel, the conformist and juvenile crime are all representative of some disturbance in American culture.

Paul Goodman is a native of New York City, and graduated from C.C. N.Y. He earned his Ph. D. at the University of Chicago and has taught at both the University of Chicago and N.Y.U. Mr. Goodman has done a great deal of lecturing to college groups, appearing at M.I.T., University of Pennsylvania, Western Reserve, Columbia, University of California and City colleges. He is now serving as an Associate of the University Seminar on Problems of Interpretation at Columbia.

The lecture tonight is under joint sponsorship of the Polity Lecture Committee and the Council for Political Inquiry.



Mr. Paul Goodman

Basic Education Emphasized For Undergraduates

Due to the rapid advance of modern technology, the current practice of placing greater value on recent engineering graduates will probably continue. Thus the experienced man will have to devote a greater portion of his time to self-education and graduate studies than formerly was the case.

Dr. Thomas Stelson, head of the department of civil engineering at Carnegie Institute of Technology, reports these findings in the April issue of The Carnegie Alumnus.

"The decline in value or obsolescence of engineering personnel may likely become an increasingly serious problem in modern technology," states Dr. Stelson, "unless professional societies, employers and schools recognize its importance and develop suitable remedies."

The remedies that he suggests include: improvement and new development in undergraduate education, greater emphasis on graduate education to the post-doctoral level, on-the-job training, study leaves and an interchange of ideas through professional societies.

Writer Gene Currihan, in the New York Times of April 2, 1961, quotes Mr. Stelson in regard to the question of what a good undergraduate program should consist of as stating that an emphasis must be placed on "lasting basic knowledge with a minimum of concern with applicational methods and operational techniques."

Did You Know?

The following list of statistics about the College has been compiled in order to make available some very interesting and pertinent facts about the student body.

Did you know that there are 15 females and 19 male seniors (1:1.27); 37 female and 61 male juniors (1:1.65); 52 female and 77 male sophomores (1:1.48); 83 female and 92 male freshman (1:1.11).


There are 7 seniors (20.6%), 34 juniors (34.7%), 53 sophomores (41%), and 55 freshmen (31.2%) with scholarships. 42 of our 58 faculty members (72.5%) have their Ph.D.'s.

18 freshmen, 13 sophomores, 11 juniors and no seniors dropped out of school this semester.

436 students are presently enrolled, 291 in the teacher education program and 147 non-education majors.

| | '61 | '62 | '63 | '64 |
|----------------|-----|-----|-----|-----|
| Physics | 4 | 17 | 15 | 27 |
| Chemistry | 3 | 3 | 11 | 31 |
| Biology | 11 | 19 | 23 | 26 |
| Math. | 4 | 20 | 36 | 61 |
| Engineering | 0 | 12 | 24 | 29 |
| Humanities | 4 | 13 | 11 | 1 |
| Social Science | 8 | 14 | 9 | 0 |

This semester the Senior class has the highest academic standing in the College.



THE STATESMAN

OFFICIAL STUDENT NEWSPAPER OF
STATE UNIVERSITY OF N.Y., LONG ISLAND CENTER

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"Everyone complains and nobody tries to do anything." How often these words are heard.

Right now almost every student on this campus is up in arms about the issue of the school rings. The argument stems from the fact that well over a month ago the Executive Committee passed legislation providing for a vote to be taken on the cut of the stones. At that time there were no samples of the rings available, so no objections were raised within the 7 day time limit for petitioning Executive decisions.

With the arrival of the model rings, however, came a surge of objections. Now that people were able to see the difference in cut they became aware of the fact that they would much rather have one cut than the other. They also felt that the difference in cut did not, as the E. C. claimed, make the rings look entirely different. As groups favoring each of the cuts were beginning to feel rather strongly about the situation, a petition was drawn up, signed and submitted to the Executive Committee asking for a reconsideration of previous legislation and the addition of "cut optional" to the voting ballot. The suggestion was considered by the Committee with the result that they reaffirmed their former ruling.

But the students are still complaining, and in my opinion, are entirely justified in doing so. The Polity Executive Committee does not seem to be voicing the opinion of the student body in this matter. A vote was taken on the cut of the ring and resulted in a race close enough to show that feelings about this choice are far from one way. If the E. C. doesn't realize this and do something about it, then they are forgetting that they are representatives and are handling the matter as twelve individuals would. Many people are aware of this fact and are raising a big fuss. But this is not enough. If these same people would only DO something instead of merely complaining.

In less than two weeks Polity elections are going to be held and yet at the time of this printing there are still officers for which no one is running and many which are uncontested.

It makes one wonder how sincere these "big-talkers" really are.

* * *

Within the coming month, a number of programs have been arranged for our interest and enjoyment. The Lecture Committee or Cultural Committee cannot invite a guest speaker or performer and then have only a handful of people show up for the program. Such a situation is embarrassing aside from the fact that there is a waste of money involved.

If we, who make up the campus community, want to continue to see and hear these scholars and entertainers, we must show our interest by attending and encouraging others to attend the scheduled events.

Coming Up

Wednesday, April 19
8:00 p.m. PANEL DISCUSSION - Great Hall - Paul Goodman will be main speaker on "Culture, Anarchy and Science"

Thursday, April 20
12:30 p.m. SPEECHES - Great Hall - Candidates running for Polity offices will give campaign speeches
4:30 p.m. BIOLOGY SEMINAR - Rm. 1 - Dr. Gordon Stone from State University of Iowa lectures on "Growth and Form of Tetrahymena patula, a polymorphic ciliate"

Friday, April 21
Soph Challenge begins
8:00 p.m. MOVIE - Cafeteria "Les Enfants Terribles", a French film with English subtitles

Saturday, April 22
Soph Challenge continues

Monday, April 24
4:30 p.m. CHEMISTRY SEMINAR - Rm. 1 - A talk by Dr. Grant Lrry of Purdue University on "Some Recent Investigations in the Chemistry of Silicon"
7:30 p.m. LECTURE AND FILM Great Hall - The Council for Political Inquiry sponsors a program on the House Un-American Activities Committee

Tuesday, April 25
4:30 p.m. BIOLOGY SEMINAR - Rm. 1 - Speaker and topic to be announced

Wednesday, April 26
4:30 p.m. SOLID STATE SEMINAR - Rm. 1 - Dr. Thomas Morgan from the I.B.M. Research Labs in Yorktown Heights will talk on "Energy and Momentum relaxation processes of electrons in n-type Germanium"

Thursday, April 27
9:00 a.m. - 3:30 p.m. ELECTIONS FOR POLITY AND CLASS OFFICES - Coe Hall
8:00 p.m. CONCERT - Great Hall - Fort Schuyler Glee Club presents a special Spring Concert

Friday, April 28
8:00 p.m. MOVIE - Cafeteria "Anna Karenina" by Leo Tolstoy

Saturday, April 29
CREW MEET - Marist and Oyster Bay at Poughkeepsie

Graduation Plans

President Lee has announced that commencement exercises will be held on Sunday afternoon, June 4th and that Harold Taylor, former President of Sarah Lawrence College will be the main commencement speaker. Details of the program are now being developed. The seniors have already ordered their caps and gowns.

Coe Operations

by Lois & Linda

...Congratulations to Dean and Mrs. Austill on the birth of a daughter, Lara Ann.
...We noticed that the S.U. '62 sign at the foot of Planting Fields Road was spiffed up for Open House.
...We predict that the next change of name for our University will be "State University of New York, Long Island Center -- Home for Wayward Dogs".
...Privacy has gone out of style. Note the fruit flies and bees in Butler Building.
...Special Bulletin -- Move to Stony Brook has been cancelled.

Anyone wishing to be placed on the Statesman mailing list for the academic year 1961-62 should leave his name and address at the Post Office, c/o Lois Ginsberg, Editor-in-Chief.

Letters

The following is an open letter to the student body.

The coming spring elections will be the biggest farce in the brief history of this institution. Only 50% of the student body has registered to vote and there is just about one candidate for each office.

The Election Board hopes that everyone will be satisfied with next year's officers. We will even go as far as congratulating those persons who have decided to run, both for their unopposed victories and for their interest in this school. Only in Russia do men run unopposed for office. But, over there, close to 100% of the eligible voters cast their ballots for him. Perhaps the E.B. should use Communistic methods and force every student to register and vote at gunpoint. But we live in a Democracy and cannot use such means.

Registration was extended to April 14 from the original date of April 12 and in that extra period of time only 40 more students performed this duty. Nominations closed on April 18, and campaign speeches will be held on April 20 at 12:30 p.m. in the Great Hall. The Election Board will not extend any of its rules any further. If the students have no interest why should we worry. After all, next year's officers will be in control of \$20,000 received from your pockets as well as ours and we can only hope that they will use it properly. Maybe they'll squander it, but who cares? We feel certain that the students don't care.

Perhaps the student body will use their power of petition. If next year's Executive Committee buys a 75 ft. yacht for a meeting place and office, we are sure that some brave soul will pass around a petition of objection. Possibly 20 or 30 people who sign it will read it first. The others who sign will eventually find that they have not signed a petition objecting to the expenditure of the E.C. as they were told by the petition carrier, but rather, that they approved an increase in Student Activities Fees to pay for the yacht.

This letter is not meant to make fun of the Executive Committee. The example above is an exaggeration which would never come about, we hope.

But Democratic ideals go by the wayside when people run without opposition or with little opposition. Even if there were three candidates running for Moderator of the Polity, only 200 persons have registered and hence are the only ones who can vote. Simple division shows that one of the candidates can win with about 80 votes. The moderator can be elected by less than 20% of the student body. An unopposed candidate needs only a single vote to win the election. He can be put into office by less than 1% of the students who he will govern.

The Election Board urges the students to think about these things it's too late this year, but don't let such a situation arise again. The Election Board.

The Election Board

The fact that before larger discounts are given, or the college shares in the "profits" or our small Bookstore, the Bookstore must be able to support itself. Some comparison in your publication was made with Adelphi College. It should be obvious that Adelphi, with more than three thousand students, can afford a more attractive Bookstore than we can with our 450 students for the same reason that Macy's in New York undersells O'Connor's in Oyster Bay.

Frank J. Conway
Senior Financial Secretary

To the Student Body:

In the Spring of 1959, the Student Body was faced with the responsibility of choosing between two forms of student government; the Representative or the Polity. The Polity became the established form. The primary rationale for this choice was the feeling that the student body was sufficiently intelligent and interested to respond to Executive Committee legislation by petition if there were disagreement and to attend Polity meetings in order to enact legislation when necessary. Approval of the Polity form also assumed that the Executive Committee members, while exercising their own judgment on issues in which there was little student interest, would respond to the student's wishes in matters of considerable interest.

As a member of the Executive Committee during the two years in which the Polity government has been operating, I question the effectiveness of such a government at this university. The assumption that the student body is interested and would be active and responsive is an invalid one. One need only observe the number of petitions received by the Executive Committee, the attendance at Executive Committee meetings and the Polity meetings, and the number of students who registered to vote this year, to see how disinterested the student body is.

The assumption that the Executive Committee members would respond to student opinion on issues of general interest appears to be equally questionable. In the recent issue regarding the cut of the stone in the College Ring, about one hundred eighty students signed a petition requesting the Executive Committee to allow the student body to decide whether the cut be optional or not. At the Executive Committee meeting, I put a motion on the floor which would allow students to vote "buffed", "faceted", or "optional" when voting last Thursday and Friday.

In the discussion which followed, certain members stated that surely there was such a considerable difference between the two stones that there would be two college rings if a choice were offered. They decided this, however, before there were two rings to compare and I consider such an unfounded judgment invalid. These same Executive Committee members argued that the students should not be

Faculty Profile: Dr. F. T. Bonner Open House

This column will initiate a series of profiles of the "Men of Butler Building", the science faculty. It is hoped in this way to better acquaint the college community with the faculty in their roles both as teachers and researchers. This issue spotlights Dr. Francis T. Bonner, Professor and Chairman of the Chemistry Department.

Dr. Bonner received his B.S. from the University of Utah and his M.S., and Ph.D., in physical chemistry, from Yale University. He taught at Brooklyn College and at Harvard University and has worked in research at Oak Ridge and Brookhaven National Laboratories. Before coming to State in 1958, he worked for three years at Arthur D. Little Inc. doing industrial research in physical and nuclear chemistry.

Dr. Bonner plays the violin and considers music one of his principal forms of recreation. His proficiency is well known to all students who have heard him play in College concerts. He has also played in symphonic orchestras and in chamber groups. He thinks science and music are an ideal combination.

Mr. Bonner resides with his wife in Greenlawn L.I. and is the proud father of three children: Michael, age nine who is interested in astronomy, history and baseball, Alisa age six who is quite a nature lover and Rachel age four who is "interested in human rights, particularly those of little sisters."

At State University, Dr. Bonner has taught both Chemistry and the now defunct Natural Science I. He has seen the school grow from a skeleton two class student body to its full force of four, and feels that there has been a definite striking change in atmosphere. Part of this feeling is due to the fact that "the senior class lends dignity to the school" and that "we are now developing traditions." He also feels that the institution as a whole is "growing up" and that it is a "unique opportunity for all of us to be with the college during its young years." He looks forward to the near future when we will be able to compete with the best and most established schools in the country. When asked whether the student body, as such, has changed in the last two and one half years, Dr. Bonner said that "each year's students think the next generation of students different from theirs."

Dr. Bonner is also eagerly anticipating the move to Stony Brook. He states that the Chemistry Building is coming along very well and that it should be ready for occupancy in the fall of 1962. He hopes that the broader facilities there will better enable the Chemistry Department to fulfill its mandate of extending the frontiers of chemical knowledge as well as teaching it. This will be accomplished by gradually expanding the staff and initiating more research projects. Dr. Bonner feels that faculty research programs lend a vitality and an atmosphere that is important to students and points out that even in our temporary facilities the Chemistry Department has been able to get substantial research activity under way. There are now eight grants held by chemistry staff members, totaling about two hundred and ten thousand dollars in outside research support.

Dr. Bonner is the co-author with Dr. Melba Phillips, of Washington University, of a text in current use in about fifty colleges and Universities, called "Principles of Physical Science." Since coming to Oyster Bay he has done research in collaboration with Brookhaven National Laboratory on the geo-chemistry of chlorine 36 and is presently working on the study of radioactivities induced by cosmic rays, including titanium 44 in meteorites. He is currently serving as Center Director for the New York metropolitan area chemical study, a National Science Foundation project to modernize and improve chemistry courses in secondary schools. In July and August he will be a summer institute staff member at Cornell University, and work with a group of twelve teachers in the New York area, who will initiate the new chemistry course in their schools next year. He thinks this course



Dr. F. T. Bonner

is a very significant development in chemical education and says that it could bring about great change in our chemistry curriculum within a few years.

Dr. Bonner stated that he has thoroughly enjoyed working with the students of all classes at State University and the excitement and challenge of building a new institution.

Hum. Division To Show Films

Two motion pictures will be shown under the auspices of the Humanities Division. On April 21 a French film, "Les Enfants Terribles" (The Strange Ones), from a novel by Jean Cocteau, will be presented. The dialogue will be in French with English subtitles.

On April 28, the full-length unabridged version of the motion picture "Anna Karenina" will be shown. Starring in this picture are Greta Garbo and Frederick March. The novel is presently being read by the Humanities I classes, and the film should be beneficial to future class discussion.

Both of these pictures will be shown in the cafeteria at the same time as the student series.

The Humanities Department hopes to have more of these films next year, but there are no more openings this semester.

Juniors Sit In On H.S. Classes

On Monday afternoon, March 13, ten members of the physical science methods course took a trip to the Huntington High School with their instructor Dr. Swartz to observe teachers and students in action. The group visited several classes which were studying chemistry, physics, and Physical Science Study Commission physics courses. (The P.S.S.C. Courses are experimental high school courses which aim at concepts.) The students from State were invited by Mr. Wilton Baty, the head of the science department, to sit in on any class which seemed interesting to them.

During the latter part of the afternoon the group had coffee with Mr. Baty, with the vice-principal of the school, and with a few other science teachers. At this time they participated in a discussion of topics which ranged from the specific requirements for prospective teachers of the Huntington High School, to the debate on the proposal to give federal support to both public and private schools.

All of the members of the group felt that the trip was very interesting and instructive, for it not only gave them a chance to observe actual teachers using the methods they had read about, but it made them realize some of the problems a teacher, particularly a starting teacher, has to meet, face, and overcome.

On Saturday, April 8th, the Admissions Office held its Second Annual Open House. Approximately 120 students admitted to the University attended with their parents making a total of about 300 persons present for the afternoon program.

At 1:30 pm in Great Hall, there was a general meeting with Allen Austill, Dean of Students presiding. John F. Lee, President of the University spoke on the nature and future plans of this institution and the students' role in these plans. Leonard K. Olsen, Dean of Faculty, described undergraduate education in a university and the role of education in today's world. Dean Austill discussed Freshman Orientation and student life at Long Island Center.

Following a question period the students and their parents attended a meeting concerning the major field of their choice. At these meetings, over which a representative of the department presided, specifics of the program were discussed. In several department tours showing laboratory facilities and recent experiments were arranged.

The purpose of this program was to familiarize the students with the campus, the program and most important to bring them in contact with the people who will be responsible for their academic destinies. A bulletin was not published this year due to the anticipation of the many changes which have taken place. Thus the incoming students were relatively uninformed about Long Island Center.

The success of this Open House stresses the need for an annual function of this type and raises questions concerning improvements and changes in the program.

Future Teachers Discuss Program

On Thursday, April 13th Dean Austill and Mr. Leonard Gardner met with all juniors planning to practice teach during the academic year 1961-1962. Mr. Gardner briefed those present on the scheduling of practice teaching for next year, the method of placing students in various high schools and other points concerning the teaching program.

It was also announced at that meeting that seniors in Humanities and Social Science who have not been able to take work in Methods and Practice Teaching would be able to register for these courses at the Long Island Center this summer provided appropriate arrangements can be made with high schools operating summer school programs. Mr. Gardner hopes to have precise information for these students in the near future.

Stony Brook: Five Buildings Now Underway

As of now, five buildings have been started at Stony Brook chemistry, humanities, dormitory, and two service buildings. It is said that they will be entirely completed by June, 1962, in order to be ready in September, 1962, when the school officially opens.

While snow and cold weather have hampered progress on the buildings, they have not, by any means, nullified the five month jump on the over-all building schedule. The chemistry building is coming along most rapidly, because it alone has its brick work nearly completed, in addition to its foundation and framework, which the other structures also have.

Soon bids will be opened for biology, physics, and library buildings and a second dormitory. After that, the engineering and gymnasium buildings will be let for bid.

The plan of design for the new college is said to be "colonial", i.e., modern structures faced with red brick and employing modified columns.



Visitors at last weeks open house were greeted with sights such as the above. Mel Morris, Ed Farnworth and Eric Knuffke transfer bees into new hives as part of their work for the Animal Behavior course.

Summer Jobs And Studies Council Presents Sound Of Protest

Many students are presently engaged in deciding what to do during the summer, but not many of them are aware of the various types of summer jobs and studies that are offered to college students and graduates.

The United States Government offers a host of opportunities for ambitious students. Installation offices of the various branches of the armed services have vacancies for student assistants, especially in the fields of science and engineering. The Bureau of Census will hire students majoring in economics, mathematics, or sociology who have some training and career interest in statistics. The National Bureau of Standards will employ students majoring in physics, chemistry, math, and certain branches of engineering. The State, as well as the National Government, has vacancies of numerous sorts. For those who love the outdoors, conservation projects, recreation and maintenance are some of the fields in which parks are offering jobs. Veterans Administration Hospitals need people to do social work, lead recreational activities, assist in the library and do housekeeping.

Hotels, motels, resorts, ranches and restaurants abound in opportunities for summer employment. Large summer resorts have tennis courts, service stations and curio shops where students can find openings. Camp counseling is an excellent chance for prospective teachers to get to work with children.

Many universities are offering fellowships for summer studies. Teaching fellowships and departmental assistantships in all fields are available at leading colleges. There are programs for studies in mathematics, the sciences, languages, sociology. St. John's University is even offering a summer program on Chinese Culture.

For additional information consult the bulletin boards in Coe Hall and the Summer Employment Directory in the Library.

A program on the House Un-American Activities Committee, sponsored by the Council for Political Inquiry, will be presented on Monday, April 24, 1961 at 7:30 p.m. in the Great Hall.

Featured in the course on the evening will be; (1) a lecture on the House Committee by Mr. Donald Goodman, faculty advisor of the Political Inquiry group, (2) a film put out by the Committee entitled "Operation Abolition" with a guest speaker, and (3) a record made by Slate, a Berkeley College Student group, called Sounds of Protest.

The program will conclude with an open discussion of the Committee and its workings. All members of the community are urged to attend.

Time is running out for the summer scholar to make his study-vacation plans. To help him answer the big questions of "what to study," "where to go," and "how to get there," the Institute of International Education has released two publications on summer study.

For the first time, the institute has devoted its educational exchange magazine -the IIE News Bulletin- to a comprehensive report of summer study opportunities. Articles, written by knowledgeable authors, cover such intriguing summer projects as foreign language training in the Soviet Union, Crossroads Africa, a seminar in Florentine art in Italy, and the Berkshire Music Center. In addition to these depth reports, the IIE News Bulletin includes two bibliographies - one on countries and another on summer programs.

The other institution publication is a booklet entitled "Summer Study Abroad," a new up-dated listing of summer programs which the institute publishes annually. The publication lists scholarship opportunities for numerous programs in all fields in 14 European countries, 6 Latin American nations, 3 countries of the Near and Far East, and various award projects in Canada.

Operation Democracy Arts and Crafts Show

at Friends Academy Gymnasium
Duck Pond Road, Locust Valley, L.I., N.Y.

| | |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday, April 29 | 8:30 Opening Ceremonies |
| Sunday, April 30 | 11 am - 9 pm 7:30 pm A. L. Chanin, author and lecturer, staff member of Museum of Modern Art, will give an illustrated talk on "Distortion in Art, from Rembrandt to present time." |
| Monday, May 1 | 2 pm - 9 pm |
| Tuesday, May 2 | 2 pm - 9 pm |
| Wednesday, May 3 | 2 pm - 9 pm |
| Thursday, May 4 | 2 pm - 9 pm |
| Friday, May 5 | 2 pm - 9 pm |
| Saturday, May 6 | 11 am - 9 pm |
| Sunday, May 7 | 11 am - 5 pm. Presentation of trophies, 4 pm. |

For information: Mrs. C. L. Cathey, 14 Millford Drive, Locust Valley, L.I., N.Y., OR 1-5171.

SOUND MEN'S SPORTS SCOPE

by Jack Mattice

A small group of students, comprising the least publicized intercollegiate sport on campus—the Bridge team, have compiled an enviable record in competition. Their 3-0 record (two wins over C. W. Post and one over Hofstra) ranks them as the most successful team at State.

This team was brought about mainly through the efforts of Bob Victor. It was created in order to offer more competition for some of the better bridge players here at State and to enhance the relationships between State and the other colleges on the Island.

Along with Bob Victor, the other members of the team—Al Katz, Ellie Moskowitz, and Mike Levy—deserve our highest praise for a job well done. The way things are going, this may be the best-known team at State.

Congratulations on the good work!

Only one intercollegiate sport for coeds exists on the state campus, but already the girls participating in this sport (volleyball) have spiked out a record second only to that of the Bridge team. In their first and only meet the girls coasted easily to two victories.

Watch out fellows. These girls, or should I say women, may soon be dominating all the sports here at State.

Last year, interest in the Sophomore Challenge was intense. What's happened this year? You guessed it. Student Apathy has added another victory to its long string, which appears to be headed toward infinity at a very rapid pace.

With the exception of the members of the crew, who are in top physical condition and can all compete, only eighteen students have shown any interest in competing. These eighteen are composed of six seniors, four juniors, five sophomores, and three freshmen. Of these, only three have completed the five practices necessary to compete.

Oh well, that Soph Challenge was pretty silly anyway.

Crews Defeated In Drexel Meet

The crew season this year opened on April 8, when State played host to Drexel in a dual meet. It was a clear day, but the wind made the water rough and difficult to row in.

Fresh Race

The race between the freshman of each school initiated the meet. At the end of the first twenty strokes, Drexel led by about a half a length, and they steadily increased their lead throughout the race. At the finish, they led State's Fresh by three lengths. The times for the race were: Drexel 9:00 and State 9:28.

Varsity

Next to race were the varsity crews. Both Drexel and State started the race at a stroke of thirty-eight. At the end of twenty strokes State had built up a lead of about half a length, but upon lowering the stroke, they relinquished their lead and Drexel took over and held the lead for the rest of the race. At the finish, Drexel led by a length and a half.

J. V. (?) Race

Since Drexel had brought their J.V., and State did not have a J.V., it was agreed that five Varsity men from State row again along

with three men from Drexel who had had no more than two weeks of practice.

State again took the lead at the start, but this time they held it for a major share of the race. With about a half mile to go State held a length and a half lead. At this time one of the Drexel Freshman in the State boat temporarily lost his oar. The Drexel crew took advantage of the mishap and pulled ahead, but State soon overtook and passed them finally winning by half a length, to salvage one race in the meet.

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Fordham, A.I.C., Coeds Beat N.C.C. Students Attend Down Soundmen At Volleyball 'Hamlet' Showing

April -- Today at Pelham Bay, New York, the freshman and varsity crews of State were defeated in their second race of the season. State's crews rowed against the oarsmen from Fordham University and American International College of Springfield, Mass.

Fresh

In the first race Fordham's freshman crew placed first with A.I.C.'s crew second. State's freshmen crew badly missed the presence of Ed Tschabrum at the number five position. Ed, popularly known as Yogi, was in the Glen Cove Hospital recuperating from an appendectomy.

Varsity

In the varsity race, which was won by Fordham in six minutes and twenty-nine seconds, State rowed in a bow to bow duel with A.I.C. Leading at the start, State led A.I.C. until the half mile mark. Both crews were even for the next quarter. In the last quarter disaster struck. The number five position lost power, when the seat jammed in its track, crippling State in the most crucial part of the race. State still managed to finish only six lengths behind Fordham and two behind A.I.C.

Tuition

(Continued from page 1)

dition of the Committee on Higher Education (appointed by the Governor and the Regents) that a uniform tuition charge for undergraduate work should be established at all public colleges, the Trustees said:

"Without question the present tuition policies effective throughout the various public institutions of higher learning are inconsistent and irrational. They must be reconciled."

The Board recommended that in determining a tuition policy, "the special fees now charged students should be reviewed and revised so that the total paid by students for tuition and other fees be fair and reasonable."

Among the principles set forth by the Trustees for consideration in the final determination of a tuition policy were:

1. The principle of low-cost education should govern all deliberations on this subject. To rationalize a tuition policy which would restrict college opportunities would be self-defeating and indefensible.
2. Tuition charges in all state-

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Rousing cheers were heard by all who attended the State women's volleyball playday with Nassau Community College, on March 20, in the Recreation Building. The amount of school spirit exhibited was phenomenal. Every member tried her best, straining for each point.

Our girls did a magnificent job, scoring rousing victories in each game with the N.C.C. coeds, in defending State's much tarnished honor. The final scores were very decisive; 15-2 and 15-3 (in our favor of course).

Players representing State were: Eileen Rowe, Barbara Palka, Lillette Levy, Barbara Smith, Marian Handleman, Judy Slehta, Pat Lewandowski, Barbara Pederson, Carleen Wiggind, Sylvia Schwann, Pat Mucclolo, and Diane Biedenbach. These girls were divided up into two teams to play against the single team from N.C.C.

Actually three games were played in all; State team 1 versus N.C.C. in the first, State team 1 versus State team 2 in the second; and State team 2 versus N.C.C. in the third.

All in all, the 20th was a very happy day for our small campus.

operated undergraduate colleges should be fixed at a uniform rate by the State University Board of Trustees. The distinction between various courses of study at this level is no longer valid.

3. Tuition charges at the public colleges in the City of New York should be fixed by the local boards of control and, in the case of all community colleges with the additional approval of the Board of Trustees. The willingness of the governing body of these institutions to assume a part or all of the charges normally assessed the student should not be impaired.

4. Any income derived from tuition should be made available over and above regular State appropriations and should be expended for appropriate educational purposes.

With regard to this issue, President Hamilton has invited the Moderator of the Policy and the President of the Junior class to attend a meeting at his home in Albany on April 27th to discuss the matter of tuition.

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On Sunday March 27, the Humanities division sponsored a trip to "Hamlet" for those students in Humanities 11, Humanities 22, and English 39. The performance was given at the Phoenix Theatre in New York. All those who attended enjoyed the performance and especially commented about the depth of emotion that Donald Madden portrayed as Hamlet. The plot as interpreted by the director and producer centered around the main character, Hamlet, therefore a few scenes which did not center around Hamlet were cut in spots. The character interpretation of Hamlet and Ophelia, played by Joyce Ebert, were the most outstanding. The intense feeling that these characters exhibited kept the audience alert and inspired. All the other players did a fine job with the exception of the man who played both the Ghost and Fortinbras. The characterization of the ghost did not give one the feeling of dominance, virility, or omnipotence that was needed to portray the fear and deception that Hamlet was to feel as the play proceeded. Fortinbras came in the end and seemed to ruin the climax of the play because his lines were barely audible and his interpretation of the lines was weak. Overall, the performance was extremely good.

Letter
(Continued from page 2)
one of two alternatives are chosen. Either the Polity form will have to be replaced or the students will have to GET INTERESTED. Re-election legislation if you don't approve! Attend Executive Committee meetings. See how Executive Committee members work so that you will have criteria for judging candidates for office. Have those running for reelection worked efficiently and effectively? If you want an effective government, do something about it. If you don't, I won't be here to see the mess anyway.

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