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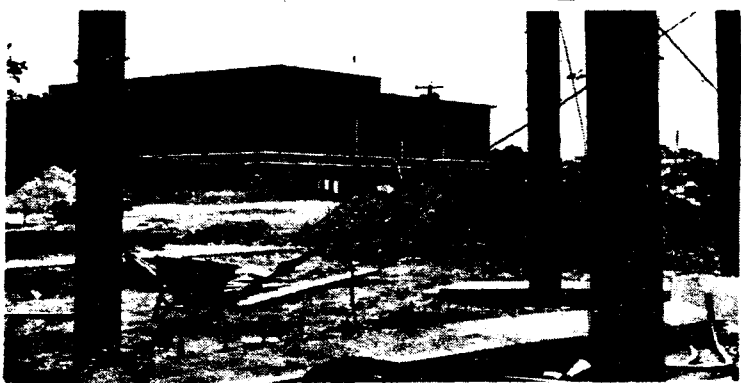
# STATESMAN

Vol. VI No. 1

Student Publication of State University of N.Y., at Stony Brook

Tuesday, October 2, 1962

## Stony Brook Opens



The Stony Brook Campus of the State University of New York was officially opened on Sunday, September 16. On that day about 300 freshmen and a few upperclassmen invaded the campus and inhabited the dormitory. The Residence Hall accommodates about 600 students and the dining hall serves 500.

The Residence Building also contains some of the Administrative offices and faculty offices, business offices, infirmary, campus book store and physical education office. The Humanities Building is available and most of the classes are being held there. The lecture hall seats 250 students; the library is temporarily situated in the edifice. Although not completed, the Chemistry Building will hold most of the Laboratory courses.

Landscaping of the campus has already begun and it is hoped that most of the trees and natural growth will be retained.

## Austill To New School

Allen Austill, former Dean of Students has been appointed Dean in charge of Educational Advising at the New School for Social Research. He served as

Dean of Students at Long Island Center from its establishment in 1957 through the past year.

He was on leave from the University since March to serve as a consultant to the Royal Commission on Education in Jordan. He was part of a five member commission appointed by King Hussein to develop a plan for the establishment of the first University in Jordan.

An expert on student personnel administration, Austill will assume direction of a newly established office of educational advising at the New School. Before joining the State University staff he served as director of student housing at the University of Chicago, and as director of administration and placement at St. John's College, Annapolis, Maryland. He is a University of Chicago graduate.

## Frosh Elect Temporary Officers

On Tuesday afternoon September 18, 1962, the class of 1966 elected four temporary non-voting delegates, Mike Borelli, Steve Zornetzer, Bill Thomas, and Ken Forbes to the Polity.

Mike Borelli was born and raised on Long Island. As a high school student, he was very active in the Student Council, especially in his Sophomore and Junior years. He participated in the Drama Cadets and was given a four year scholarship to State University at Stony Brook by that organization. Mike says "for the school, I intend to represent my class in Polity, and for the class of '66, I hope to aid in its organization and direction. In keeping with the tradition of the school, I am first a member of the Stony Brook campus and second a member of the Freshman class."

Steve Zornetzer was born in the Bronx, January 21, 1945. During his high school career, he was chairman of the Student Foreign Exchange Committee. The committee, under his leadership, raised over \$1,000 and arranged the visit of a Japanese student to this country. During his senior year, he was President of the Key Club, a service organization sponsored by the Kiwanis. He also served his school as Vice-President of the Honor Society. Steve chose Stony Brook because of the possibilities it offered for a fine education. Steve wants to be an accurate representative of the wishes of the Freshman class.

Bill Thomas is from Poughkeepsie, New York. He brings to

## State U. Becomes Mechanized

This year's registration according to Mr. Birnbaum of the Registrar's Office, was highlighted by the use of newly acquired IBM data-processing equipment. Eliminating a large and expensive clerical staff, the main purpose of the machine was to list the 756 students of State University at Stony Brook, according to student number, major field, education or not, and registered classes. Each student was assigned an alphabetical student number according to a two letter system that leaves spaces for future enrollment and that shouldn't require repetition for about twenty years. This June it is expected to compute averages and complete transcripts, enabling grades to be out one week after exams.

Expecting an enrollment of 10,000 students by 1970, Mr. Birnbaum foresees many future uses of the IBM. In two or three years students may be able to complete their entire registration by merely filling out a card listing the courses they want to take and when they want lunch and free time. The IBM, equipped with a master schedule of all classes, would be able to manipulate individual schedules to the convenience of each student. Exam schedules may also be planned with the least amount of conflict.

Though several large schools use IBM's to screen applicants for admission, Mr. Birnbaum feels confident that this will not happen at State. Some day the success of students may be predicted by machine, but the personal attention given to each applicant will not be replaced.

The IBM will be located in the Chemistry Building and will also be used for teaching and research. It is available for free use by students, who may receive help in the computing center.

his office the experience he gained by participation as a member of the Senior Prom Committee, a varsity football and baseball player, and as a leader in other extra-curricular activities. Bill is impressed by the tremendous growth potential that State University at Stony Brook has. Bill says, "I would like to get the school and my class off to a good start. Our class will be responsible for establishing traditions and standards for State University at Stony Brook."

Ken Forbes is a Brooklyn boy. He competed as a member of his high school's Varsity track team for three years and distinguished himself in his Senior play, Arsenic and Old Lace. Ken was disappointed by the lack of enthusiasm displayed at the first Freshman class meeting. "I feel that this committee is not receiving the support that it deserves from the class," he said. He feels that the situation will improve when permanent officers are elected next month.

## Hartzell Appointed Executive Officer

On Thursday, September 6, 1962, Dr. Thomas Hamilton announced the appointment of Dr. Karl D. Hartzell as Executive Dean of State University of New York. Dean Hartzell's first assignment is to serve as Chief Administrative Officer and Acting Dean of Arts and Sciences at the State University of New York at Stony Brook, until the appointment of a new president. Dean Hartzell replaces Dr. Harry Porter who will now be able to devote his full efforts to the post of Provost of State University.

On Monday, September 18, 1962, Dean Hartzell delivered a welcome message to the Class of 1966. In part, Dean Hartzell said, "Thus far, I have spoken in institutional terms. I shall close on a more personal note. I happen to be the father of three boys, two of whom are still in college. All I know about girls, these days, is what they tell me. But we will not go into that here. You have heard the old saying 'You can lead a horse to water, but you cannot make him drink.' People are the same way. We like to be independent. This we all understand; but there is a lot more to life than independence. This fall, each of you has an opportunity and 24 hours a day. What you do with the next four years is strictly up to you. College can be a stepping stone or a stumbling block. In large measure, the quality of this institution and its reputation will depend not only upon the faculty and administration, but upon the contribution you make to the advancement of your country and the human race at large.

You have an opportunity and 24 hours a day, but there the similarity with your neighbor ends. Each of you has a unique set of personal qualities and your own special intellectual endowment. Part of your task as a college student is to discover what you can do best; where your deepest interests lie, and what values you believe are paramount. Self-discovery takes time and effort, but it builds confidence and humility at the same time. It is only the humble who have had the courage to risk the discovery of their limitations, by being willing to commit their talents to a task in which they believe. Do not be afraid to risk failure attempting something that you think is worth doing. The sooner you take on something that is bigger than you are, the sooner you will discover your powers, and at the same time develop tolerance and sympathy for others. Where do you suppose the country would be, if President Kennedy or any other president proposed only those measures he thought he could get through the Congress the first time? The fear of failure can produce a form of mental paralysis which can inhibit personal growth. Life is full of risks, but so is any investment. In the imagery of the parable, do not bury your talent in the ground, put it to use. This



Dean Hartzell

country needs you at your highest level of competence, no matter what field that may be."

Dr. Hartzell began his career in education in 1930 as an instructor in History at Carleton College in Minnesota. Prior to being appointed dean of Bucknell in September, 1956, he held the posts of associate professor of Economics and Social Science at Georgia School of Technology, Atlanta; associate professor of Social Studies at the former State Teachers College, Geneseo, New York, administrative officer in the Director's Office, Brookhaven National Laboratory, Upton L.I. and Dean of Cornell College, Mount Vernon, Iowa.

He was director of the Division of Records and historian of the New York State War Council, 1945-46 and wrote a history of the State's war effort, "The Empire State at War: World War II." Dr. Hartzell, a member of numerous professional groups, earned his Ph.D with Phi Beta Kappa honors at Wesleyan University and the A.M. and Ph.D at Harvard University.

Dean Hartzell is married and the father of three sons, one of whom is presently serving in the Navy.

## Olsen To Chicago

It was learned by The Statesman that Leonard K. Olsen, former Dean of Faculty and Chief Administrative Officer of the Long Island Center, has accepted a position as Assistant to the Provost at the University of Chicago.

Mr. Olsen has been on leave from the State Central Administration in Albany.

All absences on Monday

October 8, 1962 due to religious reasons will be excused.

# Assistant Deans

Now in the service of our school are Miss Hendrix and Mrs. Couey, the new Assistant Deans of Students. Both have offices located in the 'C' wing of the Residence Hall and are eager to assist any student. Miss Hendrix is primarily concerned with counselling especially the Freshmen and transfer students. Plans for future work in counselling students for part-time employment are being considered on Miss Hendrix's agenda.

A bright and gay person, Miss Hendrix has studied in the University of Vienna and, for reminiscing, she has an Austrian travel poster in her office. After Vienna she returned to the United States to the University of Tennessee and graduated in 1954. From here she went to Yale Divinity School for further education. For the next two years she worked with the Student Christian Association at Boston University. Then for another two years Miss Hendrix was the program director for the Student Union at the University of Florida. Recently she received her Masters Degree from Columbia University.

Mrs. Couey is the co-ordinator of such student groups as Polity, the religious clubs, and the technical societies. She has high hopes of increasing the students' interest in the extra-curricular activities of the University for response to such groups has been, in the past, very poor. The growing student body presents the need for more activities and Mrs. Couey is ready for suggestions and help from the students for filling these needs.

Mrs. Couey was a college Biology teacher before she became interested in student activities and research. She has been associated with schools in Florida, New York City, and Colorado, just to name a few. In the not to distant future Mrs. Couey hopes to earn her doctorate in education from New York University. Her husband is now at Pace College teaching management on the graduate level. The Coueys have two daughters and two grandchildren.

If you are in need of counselling or wish to propose some new student organization, drop in to see either Mrs. Hendrix or Mrs. Couey.

# Fine Arts News

Three chamber music concerts are planned by the Fine Arts Department. They will be performed by well known New York musicians. Marshall Bialosky, John Lessard, and Issac Nemiroff, members of the Fine Arts Department, will have one of their own compositions highlighting each concert. The chamber music series will probably begin late this fall in the lounge, with free admission to the students.

The University Chorus, also forming, will also be made up of both of "university people" and townspeople. It is our hope that this project will promote better knowledge and understanding between these two groups. Membership is open to anyone with interest.

The two established groups, the Collegium Musicum and the University Chorale, are each planning their respective activities. The Chorale intends to present a Christmas Concert in December. The Collegium Musicum is anxious to find new members among the incoming freshmen, to increase its number and to enable it to play a wide variety of music.

A tentative project for a concert from the Renaissance Period is being planned by the Recorder Consort.

The Fine Arts Department will also present several exhibitions this year, some of which will feature the work of Allan Kaprow and Robert White, members of the department. Mr. Kaprow's recent work, an environment called "Words", will also be shown here.

# Tilley Dean of Students



Mr. David Cambell Tilley, formerly Director of Admissions, has been named Dean of Students. Mr. Tilley is replacing Mr. Allen Austill in this capacity. He served as Acting Dean of Students while Mr. Austill was on leave from State University.

Before coming to State University in 1957, Mr. Tilley was Assistant Dean of Admissions at Hofstra College. He joined Hofstra College in 1950.

The new Dean of Students obtained his Bachelor of Arts degree in English from Haverford College. He took graduate courses in English at Hofstra and later took summer courses at the Teachers College of Columbia University in Administrative Higher Education. He was granted his Masters in 1958.

Mr. Tilley is married and the father of two children, Kathryn and Elizabeth. At the moment he, and his family, are moving from their home in Hempstead near Hofstra to a new home in this area. Mr. Edward J. Malloy will be the new Dean of Admissions.

# DEAN'S LIST

The Dean of Student's Office has announced that the following students have earned the right to be on the Deans Honor List. This list is based upon the Grade-Point average during the two semesters of the year and it indicates that the student received an average during this period of better than 3.00 and he received no marks lower than a C.

### Class of '62

Benter, Muriel; Chapter, John; Fischer, Madeline; Ginsberg, Lois; Guigliano, Fred; Harsha, Phillip; Haug, Nina; Kogan, Phillip; Liers, Henry; McCormack, Cornelia; Maraia, Mary; Marks, Burton; Meilinger, Ann; Paldy, Judith; Paldy, Lester; Patchell, Judith; Smith, Judith Miles; Stout, Judith; Wehlan, Anton; Wright, Charlotte.

### Seniors

Barry, Patrick; Becker, Robert; DiGiovanni, Diane; Goldstein, Gerald; Kropac, William; Leonhardt, Rubymae; Liebowitz, Sara; Mamola, Karl; Marchese, Annette; Pergament, Stuart; Queen, William; Renke, Roger; Saladino, Ann; Unrath, John; Waters, Jerome; Weaver, Margaret.

### Juniors

Arnio, Susan; Arns, Sandra; Copel, Lynn; Hickey, Eileen; Inrator, Judith; Juner, Judith; Lewandowski, Patricia; Long, John; Loughlin, Timothy; McCullough, Edwin; Palmer, Barbara; Schanz, Sylvia; Spivak, Leonard; Stiles, Lynn; Waide, Merrily; Walk, Judith; Zimmer, Peter.

### Sophomores

Cerra, Peter; Coven, Lionel; Ehrensall, Susan; Gainen, Diane; Gelabert, Patricia; Gioia, Frances; Gutheil, Warren; Humphreys, Thomas; Lawrence, Robert; Love, Walter; Nommik, Judith; Richmond, Kathleen; Ripel, Barbara; Roberts, Michael; Robbins, Arthur; Robinson, Elaine; Roth, Civia; Saranga, Sandra; Senyszyn, James; Star, Russell; Steinberg, Nancy; Termant, Gail.

# Hamilton to Hawaii

Dr. Hamilton, previous President of State University, (mentioned on Page one) served on the Board of Trustees for three years. The following is part of a news release by Frank C. Moore, Chairman of the Board of Trustees printed as a public tribute to Dr. Hamilton.

"It is with regret and a deep sense of loss to the State of New York that the Board of Trustees of State University has learned of President Thomas H. Hamilton's decision to leave his position the end of this year.

In his three years as the head of State University, Dr. Hamilton has contributed immeasurably to the scholarly and physical growth of public higher education in our State and has endowed our University with a new sense of enthusiasm for vigorous progression of the tasks at hand and with a deep-seated confidence in the future.

Under his effective guidance, the State University has experienced a remarkable period of accomplishment.

New academic buildings are beginning to rise in more rapid order on campuses throughout the state, and experiments are planned to chart even greater utilization of facilities.

A revised Master Plan for the next decade of the University has been developed and an effective start already made on changing its character to provide for multipurpose institutions, programs in the liberal arts and sciences, establishment of four graduate centers, and further expansion of the community college program.

Efforts to speed the pace of the University's construction program and cut through handicaps have resulted in establishment of the State University Construction Fund by the Governor and Legislature, and the Fund is beginning this major assignment.

A fine private institution, the University of Buffalo, is about to

(Continued on page 7)

# Cote' New Registrar



Mr. Gerard Cote, Stony Brook's new Registrar, is happy and enthusiastic about our campus. A firm believer in the efficiency and value of I.B.M., he is sure that our week of enrollment has been a successful experiment in the partial use of mechanical registration.

Mr. Cote is a former resident of Connecticut and received his Bachelor's degree in sociology at the University of Connecticut. He has served for seven years in the Armed Forces in both the Naval and Air Forces. Before coming to Stony Brook, he was employed by a national food chain. Newly married this year, Mr. and Mrs. Cote plan to reside in Suffolk in the near future.

Mr. Cote was quite impressed by the school and its faculty and believes that there is a great future ahead for the University and its growing number of students.

# Registration

Registration is finally over! According to Mr. Birnbaum of the Registrar's Office, "Most everyone received the courses if not the hours requested."

Yes, we all recall the long waiting lines and schedule problems, but throughout the registration process the Office of the Registrar and the assisting upperclassmen displayed much patience and individual concern for students. For their efforts and attitude, these people certainly deserve commendation.

One of the main problems at registration concerned counselling students. Some of the advisors were not thoroughly familiar with course prerequisites or degree requirements. Although this can be explained by the fact that official changes in course numbers and degree requirements were made over the summer, considerable delay resulted. After finally arranging schedules, students often discovered that desired courses were already filled. Hence, rearrangements were necessary. However, when serious schedule problems occurred, the Office of the Registrar was kind enough to re-open courses and create new sections.

As much as a week after the commencement of classes changes were still being made. Petitions for schedule changes were filed by students and faculty members were exchanging sections and reassigning class hours. All of these matters should have been avoided. Perhaps pre-registration counselling of students would be advantageous (I understand this will be effective in the near future). In order to avoid section changes after courses have been scheduled, the names of instructors could be listed along with section numbers. Professors too, ought to be consulted about convenient hours prior to the assignment of classes.

In view of the newness of the school and the additional difficulty of official changes in policy, registration was carried out quite smoothly. Improvements will naturally come with the passage of time. Mr. Birnbaum has even suggested the possibility of registration being carried out by the IBM data-processing equipment. This would be quick and convenient to both the administration and student body. In the future registration may no longer be a tedious and time-consuming event!

by FRAN GIOIA

# State U. News

New names for three graduate centers of the State University of New York have been announced. They are:

State University of New York at Albany (formerly State University College at Albany).

State University of New York at Buffalo (effective about September 1, 1962, for the private University of Buffalo which is being merged into State University at this time).

State University of New York at Stony Brook (formerly State University of New York-Long Island Center) which has been in operation at Planting Fields, Oyster Bay, and will begin major campus operation at its new site at Stony Brook in September.

Dr. Thomas H. Hamilton, President of State University, said the names approved by the University Board of Trustees are designed to reflect the broadened mission of these unites of the University and to maintain their clear relationship to the State University itself.

The last legal action necessary to accomplish the merger of the private University of Buffalo into the State University system was completed as of Aug. 31.

Founded in 1846 as a School of Medicine, the State University of New York at Buffalo is comprised of 13 divisions. It offers a wide range of courses in liberal education and specialized and professional study.

# Nelson Speaks

by ALEX CENSOR



Mr. Benjamin Nelson

On September 21, in the student lounge adjacent to the women's dormitory, Dr. Benjamin Nelson (Chairman of our Sociology Anthropology Department) gave a lecture entitled "Dreams and Responsibilities" before an audience of approximately 150 students, mostly freshmen. The direction of his dissertation turned out to be a definition of, and examination of the social and personal results of, the type of university education which he defined as ideal. His ideal (very briefly, and hopefully, accurately summarized), which he derived from the works of Plato and other earlier educator-philosophers, is that of an institution capable of nurturing or creating individuals capable of synthesizing a concern and inquiry into intangible (or uncertain) areas of human social value judgements successfully, with the objectivity and single-mindedness necessary within their own discipline. Strictly by use of example (i.e., the Einstein-Bohr parity and complementation disputes) he made an impressive case for the statement that the person who limits his universe to the confines of the discipline in which he specializes is not likely to be the one to make impressive basic breakthroughs within it. Upon questioning he agreed that the type of education he envisioned would in all probability be very disconcerting and disturbing to the person who was not a potential genius and that it could conceivably be detrimental to those who, under a less aspiring system, could become grade A technologists or grade B scientists. Nelson spoke of the development of this university as a great "experiment"; the enthusiastic manner in which he delivered the majority of the lecture indicated that he was optimistic as to the chances of it being successful. Nevertheless he readily conceded the existence of various obstacles as they were brought up in questions directed to him. He went so far as to say that even if a great university is established deterioration can occur overnight without it being readily detectable. From our position (limited as it is) we see no reason to share Dr. Nelson's optimism; far from it, the latter analysis may be applicable here.

Comments elicited from randomly chosen freshmen would seem to indicate that as a work of rhetoric his lecture was not a spectacular success. Roughly one third were in contact (although not necessarily in agreement) with his line of dissertation, one third were polite ("Well, he does look dignified."), and one third were neither. Nevertheless he did give those present a lucid picture of some of the significant, and oft ignored, factors in the creation of a university. We look forward to the possibility of a future visit from Dr. Nelson before a less limited group.

All people interested in joining the STATESMAN Staff are invited to attend the October 4th staff meeting.

## Additions to Staff

Twenty-two new faculty members staffed the College of Arts and Sciences and five new members staffed the College of Engineering when classes started September 25. They will provide added instruction needed in the expansion of college facilities of which 376 new students -- particularly the 29 in the new Graduate School -- are an indication.

Two of the new faculty are department chairmen: Dr. Stanley Ross, Chairman of the Department of History who holds degrees from Queens College and Columbia University; and Dr. Thomas A. Pond, Chairman of the Department of Physics who holds degrees from Princeton University.

Most of the twenty seven new faculty hold degrees from Northeastern United States colleges. Two have studied in Paris and Rome. Sixteen hold doctorate degrees.

Of the twenty two new members of the College of Arts and Sciences, six teach English, three teach biology, three teach foreign languages, and three teach mathematics. Others teach history, education, economics, music, psychology, chemistry, sociology-anthropology, fine arts and physical education. The Political Science Department will gain an additional member in February.

Last year's College of Arts and Sciences faculty of 107 new totals 114 and the College of Engineering faculty, previously 10, is now 14. Faculty expansion is commensurate with 28 new undergraduate course offerings this semester: Current Topics in Biology - Cellular Biology (B10 255), Economic principles and problems (ECO 151), Economic Statistics (ECO 221), Introduction to Visual Arts (FAA 110), A Study in Traditions of Art (FAA 120), Introduction to Music (FAA 110), A Study of Larger Musical Forms (FAM 120), Modern painting (FAA 235), University Chorale (FAM 103), Introduction to Opera (FAM 233), Contemporary Music (FAM 235), Drama on Stage (FTH 231), French Conversation and Composition (FLF 221), German Conversation and Composition (FLG 221), Major Writers in German (FLG 331), Elementary Spanish (FLS 111), Intermediate Spanish (FLS 211), French Literature in the Seventeenth Century (FLF 335), Latin America to 1825 (HIS 221), Imperial Russia (HIS 241), American Government (POL 151), Introduction to Political Theory (POL 201), General Psychology (PSY 151), Experimental Psychology (PSY 205), Graphic Art (ESG 151), Introduction to Digital Computers (ESG 161), Semi Conductor Theory and Technology (ESM 326), and Viscous Fluids (EST 375). Introduction to Visual Arts and Introduction to Music replace last year's Introduction to the Arts (Humanities I). The College of Engineering is revamping its entire curricula besides offering additional courses this semester.

The Graduate School has enrolled thirteen students of physics, ten students of chemistry and six students of thermal sciences from the United States, Italy, Columbia, China, Korea, Pakistan and Brazil.

## Resident Organization Student Summer Jobs

The Resident organization has Mrs. Olive Oliver and Mr. L. Andre Edwards as Resident Heads of the Women's and Men's Dormitories respectively.

Mrs. Oliver, the girls' dorm mother, has studied psychology and is very concerned with the welfare of people. Her main interests are with world events. She is also very much concerned with civil and religious liberties.

Mrs. Oliver is extremely happy that she is working with what one might call a 'pioneer adventure'. This is the first year for everyone at Stony Brook. Also we have quite a large freshman class, which means many girls in the dormitory. Mrs. Oliver though, enjoys the responsibility of watching over all of us.

Three children and five grandchildren, and 208 girls in the dormitory. What a family!

Mr. Edwards is also an Assistant Dean of Students. He had spent the last three years at Tuskegee Institute in Alabama. He instructed in psychology and guidance, as well as being an upper class counselor at Tuskegee. At present, Mr. Edwards has his Masters degree in Student Personnel Advisory which he attained at Columbia University, and he plans to return for his doctorate in the near future.

As head resident, the responsibility of government in the dormitory, as well as social and living problems, are his. In regards to government and rules, Mr. Edwards intends to rely mainly on the student government to solve the problems without his intervention. He is also faced with the problem of making available all possible living space on campus to both students and faculty.

Although his main interest is in general counselling, Mr. Edwards is presently consumed in a large amount of administrative work, which includes tightening up loose ends in organization, getting the residence hall government started, and clearing up any remaining living problems. There is an excess of problems concerning residence due to the closing of the Oyster Bay Campus, to Freshmen.

Although there are many plans for the future, Mr. Edwards feels that they cannot be completely successful without the cooperation of all students and faculty, and that the new classes entering Stony Brook, especially this year's Freshman and Sophomore classes, will play an important role in the shaping of traditions and standards at Stony Brook.

Commenting on the new campus, Mr. Edwards says that it is, "Almost like starting a completely new school", and expresses his feeling that the school will be one of the best in the state.

Working between the Administration and the students is a group known as Student Counsellors. This group will eventually consist of 18 men and women. There is one counsellor for each wing on each floor for guidance and advisory purposes. These counsellors also alternate night duty in the mail room offices to check sign-outs, quiet hours and to answer any general questions. Counsellors also work in the mail rooms during the day to sort mail and complete other office duties.

The counsellors are: Amy Aronson, Pat Barry, Barbara Campton, Lynn Da Silva, Linda Dear, Betty Egan, Barbara Englert, John Franchi, Jane Gilbert, Gerry Goldstein, Sara Leibowitz, Phil Mighdoll, Stu Pergament, Bill Queen, and Bill Thomson. Two men are yet to be appointed to counselling positions.

There will also be a Dormitory Board consisting of two Wing Representatives from each floor with elected officers and a judicial committee. The purpose of this organization will be to legislate rules and to promote activities pertinent to dormitory life.

While most upperclassmen said good-bye to the Oyster Bay campus of State last June, a few students remained. This group worked under various professors through State and individual grants during the summer months.

Both undergraduates, and State graduates worked for the Chemistry Department. Barbara Palmer, working under Dr. Goldfarb, prepared deuterio-germyl compounds that were used for infra-red spectrophotometric analysis. Carl Baron, under Dr. Schneider, experimented in methods of growing large single crystals for use in NMR spectroscopy. Dr. Sujishi had Leo Zafonte working under him in devising a technique for preparing di-germyl-ether. Also working for the Chemistry Department were Phyllis Russo for Dr. Gordon, and Bob Becker and Jim Senyzya for Dr. Lepley. Class of 1962 graduates Burt Marks, under Dr. le Noble, and Maddi Fisher, under Dr. Kosower, were employed by the Chemistry Department this summer.

Working for Professors Fox and Raz of the Physics Department were Jeff Barr and Peter Zimmer. Peter also worked with the 1620 IBM computer.

Under Dr. Finerman, Shelly Silverman and John Hillwe operated the 1620 IBM computer and other computer machines, program writing and test programming.

Senior engineering majors, Gerry Goldstein, Phil Mighdoll, Pat Barry, Bill Queen, Stu Pergament, and Harry Waltz, working under Professors Cess, O'Brien, and Bradfield did analytic research, and experimentation. Also working for the Engineering Department were graduate students John Chapter, Walter Sevlan, and Tom Harsha. Steven Heller worked under Dr. Levine.

During the majority of the summer months Jeff Raskin worked under a Natural Science Foundation Undergraduate Research Participation Grant for the Engineering Department studying ultrasonic interferometric methods of measuring the thickness of vapor layers in film boiling, utilizing piezoelectric and magnetostrictive transducers. Thereafter, he worked out programs to calculate correlation coefficients on our IBM 1620 computer. The programs' aim was to date tree ring samples by comparison with rainfall data. This work was done for Professor Howland's ecology class.

## New Physics Chairman-Pond

Dr. Alexander Pond, Stony Brook's new Chairman of Physics, is a former student of Princeton University. He holds the degrees of BA, BS, PhD.

Dr. Pond's field of interest is experimental nuclear physics. The laboratories on campus will be of great assistance in his work. Moreover, the proximity of the Brookhaven Laboratories provides an added incentive for the expanding of his programs.

When asked for his impression of the campus, Dr. Pond replied, "No one can fail to be impressed. And I am." He feels that the faculty is unusually concerned about the quality of courses. He is very anxious to take an active interest in student life for, up to now, he has not had the chance to meet many of the students.

A school of this type usually begins as a small college and gradually grows into a university status. The building of the University is, in his estimation, an unprecedented undertaking.

After spending the past nine years teaching at the Washington University in St. Louis, Missouri, Dr. Pond, his wife and son, are looking forward to their life on Long Island.

## Student Spotlight

by ED ABRAMSON



ALEX CENSOR

This issue of THE STATESMAN is spotlighting Alex Censor, the Polity Moderator, and the President of the Senior class, Barbara Englert.

Alex comes from Long Beach, New York where he attended Long Beach High School. Although he claims that "I did nothing in high school to qualify me for my present post," his high school years were not without achievement. He was Vice President of the science club and second place winner in the 1958 South Nassau Science Conference.

As a student at State University, he is majoring in biology and plans to do graduate work in some aspect of physiology. Aside from his academic interests, Alex enjoys athletics. He worked as a lifeguard during the summer and was the first person in the country to qualify for the Red Cross 50 mile swimmer award. In his Freshman year at Oyster Bay, he was co-swain on the crew. Among his other extra curricular pursuits are skiing, driving and of course, girls.

As Moderator, Alex hopes to get student support to amend the Polity Constitution. He would like to replace the function of the student body (Polity) in legislation with an intermediate sized representative body, yet retaining the Executive Committee.

Alex welcomes suggestions from students. He can usually be found on his motor scooter, when not in class or studying in his room.

The other member of the Executive Committee being spotlighted is Barbara Englert, Senior Class President. A native of Garden City South, Barbara spent her first three years at State University as a commuter and an off-campus resident. During this time she was Recording Secretary of the Executive Committee, Sophomore Editor of the Specula and co-chairman of the Art Committee. Currently she is a counselor in the women's dorm.

Barbara is a sociology-anthropology major and plans to go on to do graduate study in this field. Since she is practicing teaching at Sachem High School, Ronkonkoma, she finds little time for any of the activities she enjoys.

As Senior Class President, Barbara is interested in establishing class functions. She is currently considering a class picnic, dance or beach party which would also help to raise funds for the class gift. As a member of the Executive Committee, Barbara feels that it will be necessary to revise the Polity Constitution to keep pace with the growth of our University.

Speaking for the Senior Class, Barbara welcomes freshmen and hopes "that they get as much out of their four years as we have gotten out of ours."



BARBARA ENGLERT

## Faculty Spotlight

by DOTTY ROBINS ON

The word for the day is "new" -- buildings, course numbers, curricula, you name it. Among this newness, upperclassmen found a new system of residency, and new residents; among them being Mr. and Mrs. Frank R. Peters, who are located in Apartment F near F Wing. They are, as residents, in an entirely unofficial capacity, and are here to advise students on any problems that might come up -- school, personal, or otherwise. Also, they hope students will just drop in to chat at some time or another.

Mr. Peters is a Professor of Education here, his main duty being to supervise the practice teaching program. He received his B.S. degree at the University of Omaha, and his M.A. and Ph.D. in Education at the University of Chicago. While there, he served on the Board of Examiners and taught courses in the Philosophy of Education. In 1956, he went to Ohio State where he was an Associate Professor in the Department of Psychology and he worked on the placement program in English and mathematics.

The Peters are quite pleased with the fact that the school is not bound by tradition and remarked that if we create bad traditions it will be our fault as well as our burden.

## Summer Practice Teaching

This summer saw a good number of seniors and June graduates doing their practice teaching. The actual program for these students began on July second. However, most of them spent several days in June observing in their critic teacher's home school. There they saw the busy last days of the school term and began to become familiar with a few of the many jobs a teacher must perform.

Early in July the seminar for apprentice teachers began, and on July ninth the wary cadets entered their assigned schools and got their first real taste of actual teaching.

During the summer, all of the student teachers were observed two or three times by Dr. Johnston, Dr. Rogers, or Mr. Gasman. They also met twice a week with Dr. Gardner for the Practice Teaching Seminar.

In addition to student teaching many of the seniors were enrolled in English or History method courses. These courses were offered by Dr. Rogers and Mr. Gasman.

On Wednesday, August 15, the seminars and method courses came to an end. For most of the practice teachers, August 17 was the final day of a very worthwhile summer. A few, more ambitious students spent the following week proctoring exams and grading papers.

Dear Club President,

As you know, the Statesman has, in the past, publicized all club news and events. We intend to continue this service. However, there are certain requirements we must insist on.

Copy must be typed and double-spaced.

All copy must be in mailbox 320 in the girls wing by 5 p.m. on the Tuesday between publications.

The Statesman appears every other Monday. We must have copy at least five days in advance.

Congratulations on your new office and good luck for the coming year.

Sincerely,  
The Editors



OFFICIAL STUDENT NEWSPAPER OF  
STATE UNIVERSITY OF N.Y.  
AT STONY BROOK  
STONY BROOK, N.Y.

JUDY SHEPPS . . . . . Editor-in-Chief  
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Edward Abramson, Grace Fukahara, Judith Istrator, Dianne Lawrence,  
Jack Mattice, Barbara Rippel, Dorothy Robinson, Rachelle Silverman.  
All unsigned editorial matter reflects the opinion of the entire Editorial Board.

Traditionally, the first editorial of the academic year is a welcome message to the new students. It is symbolic of the extension of hospitality by those who are familiar with their surroundings to those who are just beginning to get orientated. At this time, it is hard to pretend that we really know our "surroundings," and so, those of you who seek a traditional editorial are urged to look elsewhere.

We are all new students this year at the State University of New York at Stony Brook. We are new to the sprawling brick academic buildings and the unlandscaped grounds. There have been more than architectural additions to the institution - along with the buildings and the name have come many new officials. We welcome Dean Karl Hartzell as the new Executive Officer. We also welcome the many new faces that we have not yet been able to attach names to. We regret the loss of some of the faces that we had learned to attach names to.

It is hoped that this brief welcome will be excused but there are other subjects that must be discussed now. Our institution has come to adulthood. We are architecturally well on our way to becoming a big university and in a very short while will have a greatly increased student body. This change will carry with it many new problems and demand of us constant evaluation and reevaluation of each of our actions. Not all problems are in the realm of the future. We will decide many important things while this institution is still being molded. The primary responsibility of each member of this community is to decide for himself what type of institution he would like to see here. Does he want an "ordinary" institution, or does he seek something "special?" Does he want a school that has a "spirit" planned by someone else or does he want to be able to see a part of himself reflected in the final design?

In order for any member of a community to make a contribution to the welfare of the whole he must be an aware participant. The student must inquire. He must decide for himself what the issues of a case are. In order to do this he must not be an "acceptor," he must ask Why. He must know Why and If a given solution is the best. He must know what the facts of a matter are.

Many questions have arisen that require intensive inquiry. One of these is the issue over what type of student government is best for an expanded enrollment. We must reevaluate the present form of government and decide if it is adequate. Would a representative type government be best for this community or can the Polity form be salvaged? In order to make an intelligent decision one must know what the different forms of government are. The Executive Committee of the student Polity has formed a subcommittee to study this very question. For those who wish to inquire this is a good starting point to do so. Another issue that will emerge once more is that of

# Coming Up Kaprow's Environment

by JEFF RASKIN

Wed., Oct. 3, 1962 - 8:30 P.M.  
Lecture Hall - Chemistry Building - Student Christian Association, Rev. Harold F. Damon.  
Wed., Oct. 10, 1962 - 10:00 A.M.  
to 4:30 P.M.  
Senior Rings Distributed  
Sunday, Oct. 7, 1962 - 1:00 P.M.  
Cafeteria - Curtain & Canvas  
Trip to N.Y.C. to see AIDA.  
Thurs., Oct. 4, 1962 - 8:00 P.M.,  
R. to be posted - Astronomical Society.  
Friday, Oct. 5, 1962 - Recreational Bowling, Port Jefferson Bowl. See Bulletin Board for details.  
Thursday, Oct. 4, 1962 - 7:30 P.M.  
Room to be posted - Statesman Staff meeting.

(Note: Allan Kaprow is both an artist and Associate Professor of Art; he brought the first happening to New York and his environments are being exhibited (experienced) internationally)

Even though this is not the first mention of Mr. Kaprow's work in these pages, a moment of definition will not hinder the reader:

An environment is an object of art through which the spectator (participant) moves; it may encompass all the senses; serve the intellect, allow action and perhaps creativity on the part of the beholder. It differs from a happening in that it is mechanically static. It does nothing on its own. A happening includes scheduled events (example: a blanket is tossed over the viewers) the environment is self-propelled (example: A blanket is provided for the aficionado to crawl under.)

The exact details are due to the imagination of the creator. This environment was exhibited at the Smolin Gallery in New York City, admission \$.50 (one made change from a wooden platter, self service, and signed the visitors log. A large vertical sign announced "WORDS", the title of the environment. And there was a cloth curtain covering a narrow entrance-written on it "COME IN" but with quiet letters.) The first room contained a pile of words-on-strips-of-paper, three quiescent record players, and the walls were covered with these strips. And there was a staple gun to help you redecorate ad libitum.

There were eight foot high roller mounted cloth strips with words, a ladder for going up high, and many red and white (and one green) bulbs, going on and off a capella and unsynchronized, and bulbs hanging and an empty drawer. Instruction sign said "Turn volume up fully" on the record player; signs said "POW!" "Angel", "I Love", "Post No Bills", "A Cart"... The record players said many things.

The noise and glare of victrolas and naked bulbs stark black and white and wordswordswords in a cubicle.

The second (more diminutive room) was blue blackboards with rag hangings and an entrance like the first. Paper scraps, paper clips and chalk and rags were hanging; signs and notes of those who had come before were there. The boards, the four walls (but plastic canopy unsullied) crusted with the scribbles and doodles, epithets, obscenity, typical graffiti.

There was a phonograph on the floor. It whispered. The room as quiet and deep-not-quite-gloom-lighted from outside. And your clothes gathered a souvenir of chalk as you walked in the second room. You left by a cloth draped narrow exit.

If you had walked straight through a dozen steps would have sufficed; a few seconds walk.

I spent an hour there, I watched a man and a woman (the man laughed every now and then) re-

# Letters to the Editor

To the academic community:

Five years ago *The Scollan*, the first student newspaper of the present day State University of New York at Stony Brook appeared. It was a small publication that appeared rather sporadically. The following year the present day *Statesman* came into existence as a four page publication that appeared every two weeks. This year, in accord with the increased student enrollment of this institution *The Statesman* has expanded to eight pages in length.

In five years the basic purpose of this publication has not altered. As stated in the Constitution the purpose of this organization is to provide the community "with all pertinent news and information; to represent student opinion on campus affairs; and to present an accurate picture of student activities to its readers." It is not easy to live up to these high standards and no small group of workers can hope to do so. In order to represent all sections of the community, interest must be shown in the publication. It is with this goal of the newspaper in mind that I extend an open application for membership to the entire community. Anyone interested is urged to contact one of the editors or else to leave a note in Box 320 in the Women's wing of the Dormitory.

Sincerely,  
Judy Shepps  
Editor-in-Chief

move and staple signs. I did not know if they came with the environment; they didn't, they did. I think that the actions of the spectators are very much a part of the whole. One is not confined to move through in one direction, one may leave and re-enter. I stopped out for a while to read the posted reviews (see especially the N.Y. Times, Sept. 16). I went back to look, listen, scribble and post signs.

Bidding home later, I thought of Coney Island, the funhouses but. While I was in the environment I had fun, I was playing, released and unexpurgated. The reviews that called it "frigid" were written by reviewers who did not live while there, but detachedly observed. It wasn't a polished work of art, and perhaps incoherent and frantic (value judgement) but not "frigid". This art had the power of music; I recommend it.

Bulletin  
Professor Newfield, chairman of the Fine Arts Department said in a recent interview that Mr. Kaprow's environment "words" will be the first of a series of exhibits to be given by his department this year.

This exact time and place have not been announced, but it will be on campus, and during the latter half of October.

# International Youth Pavilion

A grant has been made to the Institute of International Education for the purpose of investigating and further developing a proposal for an International Youth Pavilion at the New York World's Fair.

Aims

The proposal, as now projected, would bring the youth (approximately 17-28 years) of the world together during the time of the Fair for the purpose of showing what they and their countries have to offer along cultural and educational lines. It would give status and encouragement to these future leaders of the world by focusing attention on their talents, educational interests, their problems and their aspirations and by making it possible for them to work together and exchange ideas - the emphasis being on the exchange of information and mutual understanding rather than competition.

## IMPRESSIONS

Mud and refuse -  
Half-chopped land  
Barren, Rocky, crude proofs  
of man's tractor-teeth  
Laying ruthless, senseless saws  
on woodchuck  
And then a piece of steel  
pierces the muck  
And shouts a defiance  
A concrete mixer laughs at  
Naked mounds of earth  
A brick, a bit of glass a plank of  
wood, and life springs  
From empty wastes  
The land is made subservient to  
man's knowledge and will.  
Thickets become dens, rocks  
are transfigured into roads.  
A death, and a birth....  
A school is built.  
Anon.

## Pete The Barber

Need a haircut? Pete the Barber is located in the basement of the boys' dormitory. He has been a familiar figure at Oyster Bay campus primarily to all the boys but this year Pete is expanding most of facilities to include many girls cosmetics and personal objects, such as soap and toothpaste. Pete will also have a Laundry and Dry Cleaning service, with local prices, soon to be added in.

## Ring Announcement

Mr. Wm. Fox of L.G. Balfour Co. will be in the main lobby of the Residence Hall October 10th from 10 a.m. until 4:30 p.m. to distribute senior rings. Seniors who wish to order their rings now may also see Mr. Fox at this time. A deposit of ten dollars (\$10.) will be necessary to place an order.

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the advisability and the extent of intercollegiate sports for this institution. Supporters in favor of this program claim that intercollegiate sports offer keener competition than intramurals and that they do not detract from the educational development of the individual. Those opposed say that values derived from intercollegiate sports can be derived from intramurals and that they do not add to educational development. There is more to be said on this matter, but first one must decide just exactly what "educational development" means. He must decide what he wants from his education and if such a program is a stepping stone to achieving these ends.

The motto of the State University of New York is "let each become all that he is capable of being." No one person or group of persons can achieve this goal for you. The faculty can help in the classrooms but the real end, the cultivation of the intellect, can only come from the individual.

# Freshman Orientation

## Frosh Impressions

## Orientation Program

Orientation in its overall atmosphere was endlessly long and empty. The programs arranged seemed too planned to justify our being here. Almost as if some bored Freshman, given gulps of time with which to get homesick, were just going to sneak out the back way when some very important-sounding absolutely necessary program grabbed him by the collar and reminded him of its profound significance.

Given two days, somehow Orientation would have survived. But another Orientation was going on. Unplanned, unnamed, mostly un-talked of and participated in eagerly by everyone, it could not have without the pretense of a bulletin, the guarantee that each step will be a sure one.

I didn't really begin to see this until I returned from a weekend away. Such confused bits of information as 50% of the Freshman class dropping out, 75% of the Senior class being on probation, 3 a.m. study sessions etc. began to jingle less frequently in my scared little head. I knew then I was reaching out with fear and hope to a stranger. What it is or what it offers me is not given for the asking but over a period of time. All our bright, eager faces are getting used to confronting a puzzle—the stranger only time and involvement make known.

Donna Dodenhoff

After a frantic week of packing, shopping, washing, ironing and sewing, a very apprehensive freshman arrived at Stony Brook. Fortunately, it wasn't an anti-climax. There was no time for that. Parents left with the admonishment to "forget about socializing and study hard." Then you settled down to meeting people, unpacking and making sure you didn't sink into the acres of mud that covered the campus.

Your greatest worry was about your roommate. What if you didn't get along? What if she was an utter slob, or a complete fanatic about neatness? You soon realized that all the freshmen were in the same predicament. Even if you passionately hated Johnny Mathis and your roommate passionately adored him, you would make no comment. You had to be friendly, if for no other reason than because everyone else was so friendly.

You nearly starved on the super line. You and your roommate marched up and down the corridors to see who was wearing slacks, who was wearing Bermuda shorts, and who was wearing skirts

to the "informal social." You found yourself in wing "F" instead of wing "G." You were thankful that the upperclassmen were just as lost on the campus as you. In the showers, the hot water ran cold and the cold water ran hot.

At night, the two of you discussed yourselves, your families, schools, neighborhoods, courses and just life in general. After a few hours of fitful sleep, the second day began.

Your own blanket on the bed, prints on the wall, shoes on the floor, make part of the room yours. All of a sudden you found that Stony Brook could be a home.

Judy Bernstein, G204  
Smile! Stand straight! And for Pete's sake stop squinting! These were the things I told myself as I came through the doors of the women's dorms. Here it was the day I and 425 other Freshmen had been waiting for. After weeks of wondering who my room-mate was and what she would be like; what my room would look like; how the food would taste; and a million other things, it was a welcome day of surprise, discovery, and independence.

I was made to feel welcome at once with warm smiles and helpful directions. Everyone was friendly—the kind of friendly that brushes fears and shyness away. That evening at dinner, however, (when Dean Tilly introduced some of the members of the faculty and staff) there was still a feeling of formality and stiffness among the new classmates and applause was stilted. We were invited to a square dance where as a conversation opener I tried, "What were some of your first impressions of this place?" Some of the replies: "Very impressive."

"I was amazed at the differences in personalities, and yet we all seem to get along."

"My roommate's a great guy, we're going to get along well."

"I wonder what the food is like."

"I was very pleasantly surprised—the rooms looked barren but once I moved in things picked up."

"It's like a country club."

"There is no wastepaper basket in my room."

"When do we get shower curtains?"

The square dancing was fun and we've all gotten a start at getting to know one another. Soon the newness of things and people will wear off, classes will begin, names and faces will get together, and we'll be thinking back to the first days and our first Freshman impressions.

Carol Mayfield

This year is the first year that a fully planned orientation program was scheduled here at State. It was, as most things are here, an experiment.

Orientation began Sunday afternoon, September 16, with an informal reception and a buffet, (courtesy of Slater catering) the likes of which have never been seen in these parts and ended with a dance sponsored by the student polity. During this week the administration and approximately 30 unoriented hosts and hostesses attempted to impress upon the Freshmen Class not only that they are welcomed members of the college community but also that they must be ready to assume the role of responsible students.

As a result of various discussion groups the Freshmen were made aware of the activities and opportunities offered by State. Aside from 2 foreign films, addresses by Dr. Hartzell, acting Dean of Arts and Sciences, and other members of the administration and a too brief discussion of the student government by the moderator of Polity, informal dance and ball sessions occurred almost every night. The latter of these is feared to have impressed the Freshman Class far more than the former.

I am fairly confident that the task of making the Freshmen feel welcome was successful. On the other hand, from a general consensus of the Freshmen Class, the majority of the students gained little or no insight as to what they shall face once classes begin. We only hope that in the weeks ahead they will recall the words of warning offered to them by their discussion leaders. Whether or not an awareness of their responsibilities to themselves as students was successfully impressed remains to be seen.

Judy Walk

## Freshman Tips

by IMA KNOWITALL SR.

Welcome, Class of 1966! As part of the orientation program, I have been appointed to compile a list of miscellaneous information which should be of great help in starting off your college careers right. If you have any questions, the upperclassmen will be more than glad to give you the benefit of their many years of experience.

1. That nasty rumor about 11 PM curfews for Freshman women is NOT a rumor.
2. A new booklet is being put out by the Recreation Dept.: "1001 Things to Do While on Meal Lines."
3. Contrary to popular opinion, the first floor of the dorms is not co-ed, even though the windows are awfully handy.
4. Yes, there ARE other forms of music than rock 'n' roll.
5. No pajama parties in the Cafeteria.
6. Speaking of the Cafeteria, you are right -- Mother never cooked like this.
7. Be individualistic -- Flunk now and avoid the June rush. You will also be doing a great service in cutting down noise in the halls.
8. Enter "E" Wing at your own risk, girls.
9. Those of you who have expressed so much interest in clubs are advised to take up golf.
10. You Frosh girls who are awaiting the arrival of the Senior men -- they've been here for a week.
11. One last, heartening note -- if the Sophs did it, you can, too.



Dr. Hartzell Addressing Frosh

## Call It What You Want

FROM A LIST ON A BULLETIN BOARD IN THE MEN'S DORM

- If she's innocent:
1. House meeting
  2. Football practice
  3. Hell week
  4. Sister just arrived unexpectedly.
  5. Church group meeting
- If she's been around:
1. Went to Newport last night.
  2. Hangover
  3. Mono
  4. Last check bounced
- If you asked her in an off moment:
1. "Did I say tonight?"
  2. Forget about exam
  3. "Can you fix up dates for my roommate?"
  4. Broke my leg
  5. "Let's go watch the movies from last week's game."
  6. "Do you play pool?"
  7. "It's a little cold but I know this little place out by the beach and maybe it'll stop raining by the time we walk out."
- If you'd like to date her, but you're broke:
1. "Damn, I forgot my wallet and have to walk all the way back to the Country Corners."
  2. "I'd like to go out, but my father lost his job and didn't send any money this month."
  3. "Do you like long walks."
  4. "I'd like you to wear my pj's."
  5. "I feel so unworthy of you."

FROM A LIST SEEN IN THE WOMEN'S DORM

- If he's innocent:
1. You're sick—very weak
  2. Exam tomorrow
  3. Have to stay with a sick roommate
  4. Parents arrived unexpectedly.
- If he's been around:
1. Campused
  2. Previous engagement
  3. Fiance just arrived from Korea.
  4. Engaged suddenly
- If he's persistent:
1. Have to wash hair
  2. "Oh you meant this Friday?"
  3. "What did you say your name was?"
  4. "What's a football game?"
  4. "I can't but how about my roommate? All the girls like her."
  6. "But she has a wonderful personality."
- If he doesn't get the idea:
1. "I changed my mind."
  2. "I think beer parties are infantile."
  3. "No."

## Circumscribing Campus

by TOM DOW

Dear Friends, Colleagues and Contemporaries, Attention Please:

About two years ago, the campus broke ground and slowly rose amid the dust. Shortly thereafter, we freshmen, the class of '66 entered and again the dust rose. Amid mixed emotions, personalities and mixed up teachers we made our debut. That was more than two weeks ago. The dust has yet to settle and it won't for a long while, for lacking among the new students is a realization of just what is to be expected from them. Restoration of order can come only after this is fully consummated. But, like all things accomplished in life a price has to be paid. Will this price be high? Will many people never know until it's too late what is to be expected of them? Rumor has it (substantiated by our Seniors) that one half the student body will fall along the wayside. And, contradictory to the Bible, in this supposedly stimulating milieu, there will be a lack of samaritans. Competition is too great, all are marked on their abilities, and those who complete the task gain a prize worthy of the participant, now called master.

So students, take note, bear these warnings fully. As Voltaire said: "each man has to cultivate his own garden." Go to it, bon chance, we would all like to see you again next year.

## Roving "I"

by PRU WILKES

QUESTION:

Do you feel that the length of time devoted to your orientation is going to help or hinder you in your adjustment to college life?

ANSWERS:

"I wish the whole year was one big orientation week. You get to meet kids on a warm, friendly basis instead of walking into classes cold."

Linda Kramer, Freshman

"It helped me. I got so sick and tired of loafing around all the time that I was glad when classes started. That's a switch!"

Gail McDonald, Freshman

"I feel that orientation week has not helped me in any appreciable way. In fact, I think that it has been a definite hindrance. There was not enough programs of educational or academic substance. Instead, a country-club atmosphere prevailed throughout. The events of the past week are going to make it very hard to buckle down to the rigors of studying in the weeks to come."

Gerry Kaplan, Freshman

## Chemistry Grants

Dr. Barry Gordon -- Dr. Gordon's grant was from the National Science Foundation. His research dealt mainly with fast electron transfer reactions in aqueous solutions. The study also involved an investigation into the conditions necessary for electron transfer to occur.

Drs. Theodore Goldfarb and Sei Sujishi -- Dr. Goldfarb and Dr. Sujishi were involved this summer in a joint grant from the Air Force Office of Scientific Research. Their aim was to study the chemistry and structure of molecules containing S-H3 or Ge-H3 groups. Their intent was to discover the nature of the bonding between Si and other atoms and to investigate the same field using Ge atoms. They reported their findings in Tokyo to an International Conference on Spectroscopic and Molecular Structure.

Dr. William LeNoble -- Dr. LeNoble's grant was from the Na-

tional Science Foundation. He continued his research into high pressure reactions.

Dr. Edward Kosower -- Dr. Kosower maintained two grants this summer, one from the National Institute of Health and the other from Alfred B. Sloane Foundation. With the help of Mrs. Pieh-kwei Huang and Mr. Bernard Goldschmidt, Dr. Kosower was able to investigate active sites of enzymes. Only a small part of the enzyme is able to carry out a reaction and it was with this active site that Dr. Kosower was concerned.

Dr. Robert Schneider -- Dr. Schneider held a grant from State University Research Foundation. He held an investigation of chlorine quadrupole resonance. Inorganic chlorine crystals containing, for example PC15, were grown so as to study the Zeeman effect to establish the type of bonding in crystals of this type. Instrumental improvements are in progress.

# Party Line

by LEONARD SPIVAK

In its fourth year of publication the STATESMAN is seeking to widen its horizons; to touch upon those areas which, although they are not directly a part of campus life, play an important role in the life of every student of the State University at Stony Brook. One of these areas is politics.

National and local politics are fields of constant and rapid change. Everyday sees events of major significance taking place. Parties, issues, candidates, debates, charges and scandals, all are brought into the public's view to be discussed and evaluated. This important phase of American life cannot be ignored by a college school paper.

This is a key political year. Rarely has there been such public enthusiasm over local campaigns as there is this year. Citizens of New York State are suddenly extremely interested in the gubernatorial campaign in California, the Senatorial campaign in Massachusetts, the Con-campaign in California's 25th Congressional District etc., as well as in the gubernatorial race in their own state and the interesting political situation in New York City. President Kennedy and Ex-Presidents Truman and Eisenhower are all actively engaged in campaign programs.

It will be the purpose of this column to examine the candidates, issues, and results of the many campaigns, as well as to entertain comment or criticism from the student body on any other phase of politics. Campus surveys will be taken and the opinions of any interested individuals will be published.

This column is not intended to influence the political attitudes of any individual, but to aid him in examining the issues and in reaching a conclusion on them. In future editions of the STATESMAN this column will attempt to outline several of the campaigns and when possible to bring them to the student in a manner which lays aside all partisanship. Your suggestions and cooperation would be greatly appreciated.

## HAMILTON

(Continued from page 2)

be merged into the State University, adding valuable additional undergraduate facilities as well as schools of medicine, dentistry, pharmacy, engineering and law.

An era of greater understanding among public and private colleges and universities has been inaugurated and cooperative efforts to attain the important objectives of meeting our state's higher education needs are underway.

Greater unity of the University's decentralized institutions has been fostered and University-wide programs have been initiated in a number of fields.

Research has been given increased emphasis and significant strides toward a more balanced program have been taken.

Scholarly activity has received renewed encouragement leading to the publication of noteworthy books by State University scholars under the auspices of the Research Foundation.

All of these attainments stand now and will continue in the future as reminders of the leadership and dedication of President Hamilton and the energetic efforts of his academic and administrative associates during a very critical period in the existence of a young University.

The Board of Trustees is glad it will have the benefit of President Hamilton's advice and assistance in the selection of his successor during the next few months. It wishes for him and his family every measure of success and happiness when they embark upon their new undertaking.

# Club News

## S.C.A.

The Student Christian Association is an ecumenical Protestant organization which tries to provide for the student body, not only those members of the Protestant faith, a varied program of religious, social, and intellectual activities.

Its function is not to preach doctrine, or dogma, but rather seeks to allow the individual an opportunity to express his thoughts in such areas as philosophy, theology, and metaphysics, and to hear other viewpoints and debate them. There are many questions which arise through the college experience that science fails to answer at present, and an individual seeking some answer, searches elsewhere. Hence it is the purpose of the S.C.A. to help find individually justified answers. For those who are interested, whatever these answers may be; it is important that one's attitudes and thoughts for or against any argument are clearly defined.

This semester we will begin an analysis of the Bible from as many religious and non-religious viewpoints as possible. What these will be determined by the group (i.e. whoever attends meetings and shows interest). No one is under any obligation by attending, except if he volunteers his services, and any one may participate in any S.C.A. function freely.

Wednesday, October 3, 1962, 8:30 P.M., Lecture Hall, Chemistry Building, Rev. Harold F. Damon will speak on the Bible in general, offering topics which perhaps will aid the group in planning further discussions.

## Student Art Committee

The Student Art Committee is a sub-committee of the Polity Executive Committee. Its purpose is to promote interest in and expose the student body to art in its various forms. The Committee has arranged for this year exhibits from the Museum of Modern Art, the Smithsonian Institution and the de Cinq Exhibition Service. These exhibits include original graphics of the modern masters, Japanese photography, and Stone Rubbings from the Angkor Wat. The Committee also sponsors the Annual Student Art Contest to be held in February. Anyone interested in working on the Student Art Committee contact Judy Slechts in the Women's Residence.

THE DUTCH TREAT  
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# Polity Budget '62-'63

TOTAL STUDENT ACTIVITIES BUDGET - 1962-63 (Corrected Copy)

Organization	Amount
Astronomical Society	\$ 396.50
Athletics	5065.00
Chemical Society	311.00
Council for Political Inquiry	350.00
Cultural Committees	
Art	1000.00
Movies	480.00
Music	1225.00
Curtains and Canvas	1925.50
Radio Club	115.00
Specula	3748.00
Statesman	3034.00
Polity Funds Account	1700.00
Total of Organization Budgets	19350.00
Savings Fund	1750.00
Reserve Fund (10%)	2100.00
TOTAL BUDGET	\$23200.00
INCOME: 800 students @ \$29.00/student	\$23200.00

Any monies not spent from the current (1961-62) budget will be placed in the Savings Fund in addition to monies allocated in the above budget. The Executive Committee expects \$1000-\$1200 will be returned from the current budget. ACTIVITIES FEE - \$29.00/student Chorus Robes Fund \$354.00

## C & C

Curtains and Canvas will sponsor a trip to the New York City Center to see *Aida* on Sunday, October 7.

This organization is beginning this year's activities with a trip to see Verdi's opera *Aida* which will be given in Italian. The bus will leave the Stony Brook Campus at 1:00 P.M. and return about 10:00 P.M. After the matinee performance which begins at 2:30 there will be time for dinner in New York before the bus departs for the campus. Tickets are on sale at \$2.00 each in the Main Lobby of the Residence Hall. There is a limited amount of tickets so all those who wish to take advantage of this opportunity should sign up as soon as possible.

## Astronomical Society

The first meeting of the Astronomical Society will be held Thursday, October 4 at 8:00 p.m. The number of the room will be posted on the bulletin boards by the dormitory lounges. Activities for the year will be discussed and planned; all those interested in joining the Society are welcome. If the weather is clear there will be an observing session after the meeting.

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# Reflections

by JUDY SHEPPS

Time is passing. It usually does, you know, but it is especially interesting when one watches the aging of an institution. The institution in mind is, of course, the Long Island, whoops, I mean the State University of New York at Stony Brook. Just as a human being can be said to go through three arbitrarily named stages in his existence, childhood, adolescence and adulthood, so can we say the same of the above named institution. Let me explain this analogy. I think that it is an interesting one since the State of New York has been good enough to give at each "stage" a different name to the institution.

First there was the baby, the State University College on Long Island. The College was born in 1957 to the proud parents, the State University of New York - Wm. Carleton, President. The infant was, in a sense of the word, a true test-tube baby. Classes were held in an ivy covered converted mansion. In its isolation at the tree lined campus in Oyster Bay the new State University felt like a college, like a small academic community. The curriculum was experimental - and was, perhaps, symbolic of this period of exploration.

Next came the change from childhood to adolescence. With this change came one of name also. The little college became the Long Island Center. This was a mighty impressive name for a gawky adolescent. But as progress decreed and Mr. Darwin so recognized, the little institution made plans to "survive" in its semi-adult world. The curriculum was expanded to cover the B.A. and graduate programs were established. Plans were made to increase facilities to allow for an increased enrollment of ten thousand in ten years. Domes were set up on the grassy athletic field to provide classrooms for the increase in enrollment. Obviously the "proud parents" of four years ago had decided that the child

was old enough to fend for itself. They prepared for its eventual emergence into adulthood by creating plans for a huge multi-million dollar institution to be built at Stony Brook, Long Island. Were these parents right, or were they a little too premature in their hopes? Did they overestimate the precociousness of their youngster? Much can and has been said on either side. To continue the analogy of the human with its inorganic counterpart, we can say that the Long Island Center encountered "growing-pains." With the growth, too, came the period of increased rigidity. The flexibility and spontaneity that the baby can enjoy was quite modified because the child became aware of the nature of his surroundings.

Finally, as most stories go, the child grew up, or at least the parents decreed that this feat had been so accomplished. The gold seal was stamped and on it had the family crest -- "STATE UNIVERSITY OF NEW YORK at Stony Brook" - a rather distinguished title for a five year old. The curriculum still continues to expand, but perhaps, the most impressive evidence of time passing is physical. The Stony Brook campus scarcely resembles Oyster Bay's Coe Hall. Only time will tell now if the University has merited its adult title.

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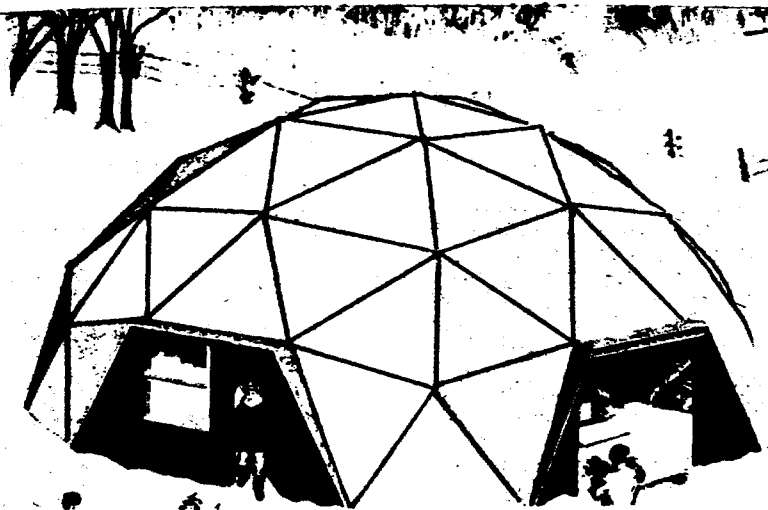
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Pictured above is an example of the type of Geodesic dome which will serve as additional classroom space next year. (Printed in Statesman 1960).  
Who is using them this year?

# SPORTSCOPE

by HENRY OSTMAN

As we begin the new season, it is a suitable time to determine where the emphasis will be placed in reporting and writing of the University's Athletic Program. The aim of this newspaper is not to serve merely as a daily log of the activities of the varsity teams, or of any other single group on the campus, rather, it is to present the total picture of what is newsworthy of these activities.

In the past, it has been a considerable part of the Editor's job simply to promote campus interest in the few team sports existing on the campus. This will no longer be the major function of this post, rather it will be the development of student interest in a program of participant sports. These are of the most significant value to the student body.

Team sports can and do serve many important purposes to a College Community; both as rallying points of student and alumni interest, and public relations functions. Yet these both escape the realm of athletics, where team sports have little value outside the benefits which accrue to those who participate directly.

This emphasis is in keeping with the policies of the University itself. We are to prepare ourselves with the skills to continue the process of educating ourselves once we leave here, we should also have the competence to continue in some sport or recreational activity during later life. This, like education, should be a part of our daily lives, an enjoyable part, hopefully.

Participate in and support the teams which represent your college, yet do not consider this the entire athletic program. The athletic program is complete only when you participate directly.

## Women's Sports Coach Von Mechow

This fall our student body can look forward to participating in the following activities which will be available to either girl or co-ed groups: a girls hockey team, co-ed archery and tennis teams, fencing instruction for both beginners and more advanced students, instruction in folk, social and square dancing and a bowling team.

The women's Field Hockey, headed by Miss Smith, will meet Tuesday and Friday from 4:30 -- 6:00 P.M. It is hoped the four teams will be formed who will compete against one another.

Mrs. Wehrly will give the instruction in archery and tennis. This co-ed group will meet Mondays and Thursdays from 4:30 to 6:00 P.M.

Fencing instruction will be given by Miss Masucci. The date and place for meetings are uncertain. Coach Von Mechow has asked that all interested students sign up for this sport on the appropriate sheet outside the door of room C021 (office of the Phys. Ed. Staff) indicating most convenient time and date for meetings. Mr. Haigh who will teach the dancing group, would like students who are interested in participating also to sign the appropriate sheet outside the Phys. Ed. office indicating most convenient time for instruction.

The bowling program offered by the Physical Education Department includes recreational bowling, intramural league bowling, varsity bowling, and instruction. The recreational bowling starts 4 p.m., Friday October 5th and continues until Thanksgiving at the Port Jefferson Bowl.

After Thanksgiving an intramural team will be organized which will continue through February. The high average men will form a Varsity team which will send a team to bowl in the tournament run by the Association of Long Island Colleges. Further questions may be answered by Mr. Haigh.

Along with the opening of Stony Brook there seems to have been a broadened athletic program. One of the key figures behind this development is Mr. Henry Von Mechow, athletic director of this institution. He has been coaching teams and directing athletics at Oyster Bay for the past five years.

Coach Von Mechow attended Babylon High School on Long Island, where he played some baseball. He also managed the varsity basketball and football teams. From Babylon he went to Cortland State Teachers College. While at Cortland he maintained a fine average and also participated in varsity basketball. In his senior year his ability as an outstanding coach started to show itself. He was the coach of the swimming team and director of athletic publicity.

After graduation from Cortland Coach Von Mechow returned to his Alma Mater at Babylon and coached teams for five years. He made an impressive record there and thus earned the job as athletic director at Oyster Bay.

Presently there are only two sports on campus that have varsity ranking; crew and basketball. In the past we had track and cross country teams with varsity ratings, but because of lack of interest and participation they were dropped. Last year after four years of crew competition our team won two meets and the new crew coach, Mr. Decker, expects this season will reap even more bountiful benefits. We also have a bowling team that competes in the Long Island College Bowling Championship, but this is not yet a recognized varsity sport. There are plans to start varsity competition in tennis with the aid of Mr. Haigh and cross country and track are now being revived with the hope of more student participation. Coach Von Mechow expects this first year to be more of a testing and a developing year, but strongly believes that we can win more than in the past.

## ABOUT ART

'Art for Art's sake'. How often this phrase occurs in conversation, or reading. As a concept, it coincides with new approaches to art which appeared less than a hundred years ago. Sometimes it is said disparagingly; more often, it is used seriously to explain the nature of modern art. We tend to take the statement for granted, yet I wonder how many are aware of the profound revolution in esthetics, and the social function of art, that it signifies?

There is a tendency to romanticize the role of the artist, of the past. In the work of Michelangelo, Botticelli, and others, we often assume a high degree of artistic independence, which they did not actually have. While increasingly concerned with personal style, the artists of the Renaissance created an art which expressed, mainly, the vision of their patrons. This vision reflected the new humanistic and naturalistic values of the mercantile classes which had recently attained power, and which affected all the cultural forms of Renaissance society, including the religious... To this end, the artist contributed his talent and originality, but the final work of art was something that he shared with his patron, and his culture. To produce a private, personal work of art - for his own enjoyment and satisfaction - was extremely rare.

The relationship between patron - whether class, government, ruler, or private individual - and the artist continued into the 19th century, inevitably affecting the form and content of art. By this time, the great social and economic changes, which mark the rise of modern society, had their full impact on the position of the artist. With the advent of large-scale technology, and a Renaissance-oriented taste of art



Conjunction

Arnaldo Pomodoro, 1966, Iron, recently at World House Galleries.



Man with Dog

Marcello Mascherini, 1950, bronze, recently at World House Galleries.

purchasers, the art market virtually disappeared, and the artist was relegated to an unimportant, and outside role.

Divorced from the main streams of official and socially accepted culture, early modern artists literally created a world of their own. It was at this time that they began to live and congregate in their own areas, a tendency which continues to this day.... In the transformations that took place, the artist became a new type of individual, unique in the history of art. He began to think of art as an activity which reflected his own, personal, reactions to society, as well as to the very procedures involved in the making of art itself. As a result, he became engaged in a profound re-definition of what constitutes beauty, and what is a work of art. For the first time, it was the artist, rather than the purchaser, or critic, who completely dictated what was involved in the making of a painting, or sculpture.

At first, he reacted to the independent intellectuality of 18th century Romanticism. Later, as a Barbizon-School painter, or an Impressionist, he began to make art out

of his own life and environment. Form and technique - hitherto subordinated to subject matter - soon became ends in themselves. Color, line, space, surface treatment, and even aspects of psychology and mood, now became the primary content of art.

Ultimately, in this context, our traditional modes of artistic vision were changed, and even destroyed. Cubism, Dadaism, and Surrealism expressed the negation of traditional patterns in form, materials, and the nature of personal imagination. Out of all this arose an art which is truly personal and private; which, in its essence, projects the innermost poetry and formal imagination of the creative individual.

Art for Art's sake is the natural and logical art of our times. It indicates that a work of art can take any shape, have any content, and use any material. Its scope, and results, are limited only by the sensitivity, imagination, intuition, and the esthetic intelligence and development of the individual.



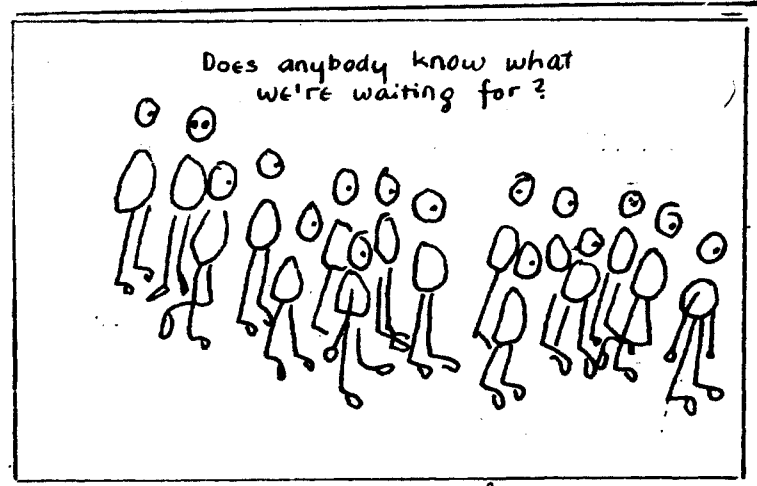
Cinzia

Pino Conte, 1957, bronze, recently at World House Galleries.



Tete de Femme

Artisteide Maillol, bronze, recently at World House Galleries.



Laren Kalinsky

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# STATESMAN EXTRA!!!

(Special to THE STATESMAN)

WEDNESDAY OCTOBER 10, 1962. 9:00 P.M. Stony Brook

The STATESMAN learned tonight that the labor dispute causing the work stoppage at the Stony Brook Campus of the State University of New York directly involved only four men and their labor for a two week period.

According to Mr. John E. Long, President of the Building Trades Council of Nassau-Suffolk, work would be resumed as soon as the New York State Department of Public Works agreed to allow steamfitters to complete work on the heating systems of the Chemistry, Humanities, and Powerhouse buildings. Four Steamfitters would be involved, one each in the Chemistry and Humanities buildings and two in the powerhouse or service buildings. Mr. Long said that two weeks of around the clock work would complete the heating installation and that the State could then rightfully take over the maintenance of the system.

Two weeks ago the Department of Public Works granted a certificate of Occupancy whereby State maintenance employees could take over the maintenance of the service building. The Steamfitters contacted Mr. Long and advised him that they would strike since the job was not complete and should not be turned over to the State. The Public Works Department was then advised of the Steamfitters intention when somebody was notified in Albany. On Monday October 8, 1962, the State employees were still occupying the buildings, and the Steamfitters struck.

Completely halting construction work since the other trade unions gave sympathy support to the Steamfitters.

The Carpenters and Electricians had previously reported grievances concerning the use of State employees in buildings not completed. Specifically, the Carpenters were supposed to assemble and install wooden furniture before leaving the completed job. Last Friday ~~that~~ they reported as a grievance, that State employees were installing the furniture. The Electricians reported that while they were completing electrical installation, State Employees were at the same time engaged in similar work.

The Department of Public Works has recognized these grievance and agreed to let the Carpenters and Electricians complete their work. The granting of a certificate of Occupancy usually means that the construction of the building is complete and that no hazards exist due to incomplete installation.

The Building Trades Council feels that the granting of the certificate was premature in that final tests and installation were not completed. One reason given for the granting of the certificate is that the Contractor involved was released, that is, had the approval of the State, to leave the job as completed.

Here a conflict has arisen between the Steamfitters and the Contractor. The original contract was awarded to the Depot Construction Co. which subsequently went bankrupt before the contract was fulfilled. The Bondy Co. then took over the contract and has been released. Mr. Long indicated that funds are not available to cover the cost of the completion of the heating system installation and that roughly seven thousand dollars would cover the cost for the two week period considered necessary for the completion of the heating system.

The other contractors involved in the Construction work are deeply concerned over the work stoppage since undue delay threatens them with financial loss. Mr. Long indicated that a vague threat of an injunction has been issued by the Fortunate Construction against the Building Trades Council. However, he feels that this is not necessary in view of the prospect of a swift settlement, possibly by the end of this week. /

To those who voice the opinion that the two week period is a scheme by the Steamfitters to prolong the job for several months; Mr. Long replies that the Business agent for the Steamfitters is willing to sign a statement to the effect that job completion will be guaranteed.

Mr. Long said that the Building Trades Council realizes the importance of the on-schedule completion of construction, to the people of the State and that every effort will be made to affect a speedy solution to what has become a serious problem.