

# THE STATEESMAN

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## ULANOFF ASSISTANT TO PRESIDENT

By Judith Abraham

"An education is something that makes you think and dig deeper into life, its problems and its pleasures," states Mr. Stanley M. Ulanoff, acting Assistant to President on the State University at Stony Brook campus.

The dual functions of an assistant president entails the aiding of the administration and administering to the public relations of the university. In the line of duty, Mr. Ulanoff has organized and released the 1962 Student Handbook, the School Catalogue, the Faculty Bulletin and the Alumni News Letter. The interviews Mr. Ulanoff has had with the press have resulted in the many descriptive articles appearing in newspapers and magazines concerning the newly built campus at Stony Brook.

Following through with public relations, Mr. Ulanoff is presently engaged in the preparation of an exhibit of our school which will be shown in the Long Island Fair. The fair will be held October 12 thru 21 at Roosevelt Raceway.

Stan Ulanoff is a versatile journalist and writer, having had experience in all phases of mass communications. He has been a newspaper reporter, radio commentator, lecturer, author, and has been interviewed many times on television. He is equally at home before

cont'd to page 11

## STONY BROOK PROGRESS REPORT by David Sullivan

By 1970, when the facilities of the State University of New York at Stony Brook will be completed, approximately one hundred million dollars will have been spent on the entire project. At that time, centers for graduate studies in physics, biology, chemistry, and engineering science will be ready for use. Work on the Engineering Building is scheduled to begin in the near future.

Although the undergraduate Physics Building was not scheduled for completion until later, there is a strong possibility that it will be ready this coming September. The Biology Building and the Library will both be ready in September of 1963. These three buildings alone will cost eight million dollars. The new gymnasium will be completed by the first semester of next school year.

The size of the student body is expected to grow rapidly to ten thousand students, both undergraduate and graduate. During this month, ground will be broken for two new dormitories. One will accommodate two hundred students, the other will have room for four hundred. These new dormitories will have their own air-conditioned cafeteria. Within six months, bids will go out for three more dormitories that will house eight hundred residents collectively. Present plans call for the construction of dormitory facilities being built for a thousand students per year until 1970. These plans are based on the estimate

that 70% to 80% of the student body will be resident students.

Plans have been made for several new installations to serve the needs of the rapidly expanding number of students enrolled at the University. Included in these plans are: a 52 bed infirmary, a separate Administration Building, and a University center for students and faculty.

The State University is almost completely gone from its campus previously at Oyster Bay. Upperclassmen will remember the computer at Oyster Bay. At present, it is located in the Chemistry Building. It will be moved to the Engineering Building when the latter is completed. All biology majors will be moved from the Oyster Bay campus by the end of 1963.

## DARKNESS DESCENDS ON DORMS

by Marie  
Turitto

On Sunday, October 7, all electricity here at State University was shut off in order to facilitate the finishing of electrical installation. This shut-off began around seven o'clock in the morning and due to a breakdown lasted until approximately five o'clock Monday morning.

During the blackout the students ate barbeque style all day and sang songs or played cards by flashlight in the evening.

**SAFETY PRECAUTIONS**

On Sunday October 7th the entire campus of this university was in darkness for twenty-two hours in order for necessary electrical work to be completed. During this period many problems arose that are worthy of mention at this time. The following are questions that we should like to ask;

.....Shortly after the lights went out, the emergency floodbeams located on each wing of the dormitory, with the exception of one wing, went out. This left as the only available sources of light in both the halls and the staircases natural light and the exit signs. Why wasn't this auxiliary power system working? Was it tested properly before occupancy of the Dorms? If so, why did these lights fail in a situation that could have been an emergency one?

.....Why was there no system set up so that the dorms could have been illuminated by the use of available resources such as student flashlights? It seems that if the proctor system had been put into operation, each proctor could have been responsible for the illumination of his hall and staircase. We are confident that if these students had been asked they would have been all too glad to cooperate in this endeavor. We ask, too, at this time why such an elaborate system of responsibility was set up if it was to be ignored in a situation that would have tested its effectiveness.

.....It was known by all, at the latest, 7:00 P.M. that no lights would be available before 10:30 P.M.. It was thus known that one half the available source of light (natural light) would not be available after this time. Members of the administration were present at this period. It is quite amazing to us that no one could set up any system of illumination, aside from candles (that represented a safety hazard), for this period.

.....Would it not have been a good idea to have members of the Campus Police present at all times after darkness set in? As it was, the police came only after a cherry bomb was exploded near a crowded side lobby. Constant patrolling of the area by uniformed officers might have proved a deterrent to this type of behavior.

To sum, it seems to us that in a resident hall with a population of about five hundred, more definite emergency procedures should be established.

**JUVENILE BEHAVIOR**

The blackout of October 7th was more than the occasion for testing of procedure. It also brought to light the juvenile actions of a small group of students at this institution. While most students behaved admirably in the face of the hardship, some students took it upon themselves to make this an occasion for revelry and antisocial behavior. The incident with the cherry bomb was typical of the immature behavior that some members of this community have persisted in since Orientation. In this period, resident students have been flagrantly violating curfew rules by entering the dormitory after hours through side doors and windows, and have performed many childish acts that have proved a nuisance to the general community.

It is interesting to note here, that this university does not believe in freshman hazing. We believe that the philosophy behind this policy is that college students are mature enough to adapt themselves to the community way of life without elaborate initiation rites. It is also felt that higher education is an intellectual endeavor and that one can find a sense of "community" by pursuing this end. The juvenile behavior of this minority would seem to indicate that this sense of intellectual purpose has not been communicated to them. It is our sincere hope that these few individuals involved will "get the message" and Grow Up.

To the Academic Community;

It is apparent to you as you read these pages, that The Statesman issue of this week is not in the same form as previous issues. The present arrangement is an interim arrangement until printing facilities can be obtained that will allow us to provide a more "standard" publication. We feel that in the month gap until this operation can be put into effect, we have the responsibility to provide the community with the news and events about campus, so please bear with us.

Sincerely,

*Judy Shepps*  
Judy Shepps  
Ed-in-chief

**FROSH STATISTICS**

This year's freshman class numbers 385, including 50 transfer students. Over 30% of these students are enrolled in the Social Science and Humanities fields. This percentage of entering students in the B.A. fields is greater than in the past. Together with the rise in the percentage of students selecting these fields the departments are offering a greater number of courses.

This trend illustrates the university's development from the math-science institution it was in 1957, to the balanced one it is today.

The breakdown of the freshman class into the different majors is as follows: Math 89, Engineering 64, Biology 57, Chemistry 44, English 32, Physics 19, History 17, Humanities 14, Political Science 14, Psychology 11, Sociology-Anthropology 8, French 7, Foreign Language 5, Economics 2, German 1, and Spanish 1.

**NOTICE:**

THERE WILL BE A STATESMAN STAFF MEETING ON THURSDAY OCTOBER 18th AT 7:30 P.M. IN ROOM 305 OF THE HUMANITIES BUILDING.

# ELECTIONS

## PRES CLASS '65

### SANDY KAHL

My name is Sandy Kahl and I am running for the office of President of the class of '65. I am a graduate of Northport High School, Northport, N.Y.

My primary interest is to promote more activities of the Sophomore Class. I believe this can be done by having independent class organizations within the Polity. At the present time the separate classes have only presidents with no other executive officers. There is, therefore, no provision for class treasuries. Because of this the activities which a class may sponsor are severely limited. If classes were able to work as separate units they could amply fulfill the great need for social events which now exists.

My qualifications are that I was treasurer of my Senior Class, Activities Editor of our H.S. yearbook, co-captain of varsity cheerleaders and a student government representative. These activities should provide a background which will help me to assume the leadership of our class if I am elected.

### MAL SACKS

As your candidate for president of the class of '65 I will not make any reckless campaign promises that I will not be able to fulfill. My major qualification is a willingness to work and to do so in the interest of the class as a whole.

In general I will work for a more efficient student government. As your representative to the executive committee I will concern myself with the major issues that come up before the committee and work to the best of my ability to overcome the inertia of

the present student government and put through legislation that you want.

Since we are a growing community and somewhat isolated, we are going to need more student activities that will provide more students with recreational and social activities. Specifically dances, clubs, and athletics all of which come under the jurisdiction of the executive committee, will have to be expanded. This is not just a statement of platform, it is a statement of fact. I will give my support to the expansion of activities in all three of these areas as they are a necessity right now.

I will try to get varied opinion on matters of importance from my fellow students and of course I will welcome any suggestions and bring them up at the executive committee meetings. If elected, I believe I can add an active and capable voice in our student government.

## FRESH PREXY

### WILLIAM THOMAS

Members of the Class of 1966;

Before I do anything allow me to introduce myself. My name is William Thomas. I am a graduate of Poughkeepsie High School, Poughkeepsie New York. While in high school I was a member of the General Organization and many of its committees. I was also active in my class as a member of the Ring Committee and the Senior Prom Committee. Along with my other activities, I was a member of the varsity football and baseball teams. While playing on these teams, I learned the need for co-operation and unity in whatever is attempted.

Since I have been at

the Long Island Center I have attended all meetings of the Polity Executive Committee and from this I have a good understanding of its process and functions. This and my past experience qualify me to put myself in the race for President of the Class of 1966.

Some of the things I would like to see done here at Stony Brook are as follows. I would like to see more student activities on campus. Also, I would like to see more varsity sports instituted here. The Constitution must be rewritten within three years according to the present document. I would do all I could to get a student counsel type of government set up for our school.

These are the main things that I would like to have done here for the school in general but my main desire is to make the Class of 1966 a class that will be remembered long after it has left the school. In general, to make the Class of 1966 the most progressive and active in the history of the Long Island Center.

### OTTO ESPENSCHIELD

If I am elected President of the Freshman Class, I will use my presence and vote in the Executive Committee to the best of my ability to the following ends: to arrange for weekend social activities, to enlarge the scope of interclass activities, to speed up legislation in the Executive Committee, to present my classmates' desires to the Executive Committee, and to prompt recognition of new student organizations.

Having heard rumors to the effect that some people take exception to my mingling with upperclassmen in the following manner. If upon my election any serious-minded Freshmen are unable, by their own efforts, to grasp a cer-

point on page 4

# ELECTIONS FRESH REP.

## CONT'D

Otto Espenschied. <sup>CONT'D</sup>  
<sub>FROM 3</sub>  
tain aspect of a course,  
I shall try to arrange for  
upperclassmen to devote

some of their time to  
tutoring these students.

Please see me if you  
have any questions what-  
soever. Thank you.

### STAN LEVIN

My name is Stan Levin.  
I am seeking your support  
for the office of Freshman  
President. My qualifica-  
tions consist of: active  
representative to the Gen-  
eral Organization and  
Class Council for both my  
Junior and Senior years  
and chairman of several  
committees in A.F.S., an  
exchange student organ-  
ization.

My platform is cen-  
tralized around several  
brief but important ideas  
I feel it is necessary for  
all students to obtain  
Identification Cards for  
use in the N.Y. Public  
Library, etc. As a con-  
venience for all resident  
and non-resident students,  
I would have the minutes  
to all council meetings  
posted so as to make the  
activities of the stu-  
dent's elected government  
known. I advocate the  
revision of the present  
constitution. This con-  
stitution had been est-  
ablished for the "small  
school" at Oyster Bay.  
State University is no  
longer that "small school"  
Polity is, and will con-  
tinue to become ineff-  
icient and inapplicale.  
If elected, I will try to  
work with the Executive  
Committee in seeing a more  
sound and competent form  
of government come into  
existence.

The class of 1966  
will make the right dec-  
ision when determining  
their future, and the  
future of their school. I  
only hope to become an  
active participant.

Thank you.

### STEVE ZORNETZER

Fellow Freshman;

I deem it a great  
honor and privilege to  
run for the position of  
Freshman Class Represen-  
tative, and take great  
pride in doing so.

As you all know I  
was elected to represent  
our class through its  
transitional period. We  
have now passed through  
that ~~period~~ of adjustment  
and new experiences so  
that now we truly con-  
sider ourselves a working  
and functional part of  
this university.

I too have passed  
through a transitional  
stage somewhat different  
from yours but just as  
important. What was this  
stage? Quite simply it  
was the process through  
which I learned the tri-  
als tribulations, rigors,  
and wonderment of our  
student government, Polity.  
I have attended the Pol-  
ity meetings and as a re-  
sult have gained a work-  
ing knowledge of how our  
school government truly  
functions.

What is my platform?  
My platform is quite sim-  
ply to adequately repres-  
ent the freshman class  
and to vote on all issues  
in such a way that it  
will be of most benefit  
to the class and the en-  
tire university.

I would greatly ap-  
preciate it if you would  
thoughtfully consider me  
when election day arrives.

### HAROLD HOLZMAN

I believe that I am  
well qualified to repre-  
sent the class of 1966 at  
Polity. In high school,  
as the vice-president of  
our science club, G.O.  
representative of our  
chess club, and as chief  
Lacrosse manager for  
three years, I received a  
great deal of experience  
in the administration of  
group affairs. Recently,  
my fellow students elect-  
ed me as their represent-  
ative to the men's Senate.  
As a representative to  
this body, I have learned  
a great deal about the  
administrative structure  
of our University and  
have had a chance to ac-

quaint myself with the  
general problems and needs  
of our student body. I,  
also, have introduced and  
supported important legis-  
lation that pertain to the  
comfort and relaxation of  
my fellow students. I  
feel that a representative  
must give his class direct  
and responsible service.  
I can properly serve our  
class only if you make  
known your collective  
wishes. If I am elected,  
I will work for the re-  
moval of Slater as our  
caterer and will support  
the installation of a non-  
profit food service whose  
meals will be larger, more  
flavorful, and less ex-  
pensive. Given your sup-  
port, I will work hard to  
make our class the best  
represented.

### GRADUATE RECORD EXAMS

The 1962-63 adminis-  
tration schedule for the  
Graduate Record Examin-  
ations (GRE), as announced by  
the Educational Testing  
Service (ETS) is Saturday,  
Jan. 19, March 2, April 27  
and Nov. 17.

The GRE are required of  
applicants for admission  
to a number of graduate  
schools, as well as by an  
increasing number of donors.  
They are conducted at ex-  
amination centers through-  
out the country.

ETS advises each  
applicant to inquire of  
the graduate school of  
his choice which of the  
examinations he should  
take and on which dates.  
Applicants for graduate  
fellowships are often  
asked to take the desig-  
nated examinations in the  
fall test administration.

A Bulletin of Infor-  
mation for candidates,  
containing an application  
and providing details of  
registration and adminis-  
tration as well as sample  
questions may be obtain-  
ed directly from ETS  
Princeton, New Jersey or  
P.O. Box 27896 Los  
Angeles 27, California.  
A completed application  
must reach the ETS office  
at least fifteen days be-  
fore the date of the ad-  
ministration for which the  
candidate is applying.

# VOTE!

**PARTY LINE**  
by Leonard Spivak

In the face of strong Republican opposition President Kennedy has committed himself to his party's cause in the forthcoming "off year" elections. He is seeking to increase the Democratic majority in both the House and the Senate so that the country may "move again" as it has not been able to during the session of the 87th Congress. He has repeatedly attacked the Republican party as the "do-nothings" party and has accused Republican candidates of having made the word no a political program.

This year's political situation calls to mind former President Truman's "Give 'Em Hell" campaign of 1948 in which he accused the 80th Congress of being a "do-nothing" Congress. However, the former President's claim appears to have been justified because the 80th Congress was Republican and at that time (as new President Truman had no love for Republicans. The 87th Congress, on the other hand, has a Democratic margin of 64-36 in the Senate and 263 to 174 in the House. Obviously a great deal of Congressional opposition to New Frontier legislation has come from the President's own Party. Perhaps he should clean out his own house first. In any case the President's drive to increase the Democratic majority seems destined for failure. Only twice since 1874 has the Presidential party gained Congressional seats in an "off year" election. Nevertheless, both the President and his party remain confident of at least a stand off.

To accomplish his goal President Kennedy has been barnstorming throughout the midwest expressing his support of many Democratic candidates. Liberal Democrats are campaigning on the basis that the President must have their support to push through his New Frontier programs. As a result, many

platforms resemble a list of Kennedy proposals.

The Republicans have not been idle in the face of the Democratic offensive. Former President Eisenhower is also scheduled to tour the Midwest and offer his support to the various G.O.P. candidates. The candidates themselves point to the Democratic majority in the 87th Congress and maintain that President Kennedy is calling the wrong party by the name of "do nothing". In the Massachusetts conflict the party leaders feel that the cry of "dynasty" may prove to be the undoing of Teddy Kennedy, or failing that, they hope that Teddy's victory now will hurt his brother's chances in 1964. The Republican leaders also believe that in this year local issues and personalities will be more important than the national issues and in these areas they are confident of victory.

Among the many other issues in this year's elections are charges of gerrymandering in several of the 25 states where reapportionment for Congressional representation has taken place. Congressional districting is a function of the state governments and not the National Government. The complaints have been loudest against the Democratic administration in California and against the Republican administration of New York. One result of redistricting in California should be the elimination of John H. Rousselot as a political figure. California's 25th Congressional district now includes areas where the preachings of the John Birch Society will not be appreciated. New York has committed several interesting atrocities in this field one of which is 200 miles long, includes section of eight counties, and generally resembles a snake writhing across central New York State

(the 35th Congressional District.)

To conclude, it appears as if the Kennedy administration will have to face an even more hostile 88th Congress. It is generally (although not officially) conceded that the Democrats must lose 12 House seats and may lose as many as 25. However, even with this loss the House majority will remain Democratic and the President will again be hard pressed to blame the Republicans for any lack of reform legislation. Perhaps he will see the light and issue an invective against the more Conservative members of his own party and place the blame where it properly belongs.

**California Conservatism**

In California's 25th, 27th, and 29th Congressional districts the Republican candidates are members of the John Birch Society. Recently they have all expressed their disapproval of certain actions by one of the Society's most prominent individuals, former Major General Edwin A. Walker who was arrested in Mississippi two weeks ago on charges of Rebellion, insurrection and seditious conspiracy. This situation has made the Republican cause in these Congressional districts quite unpopular.

Previously all three of the candidates had praised the John Birch Society as being a "fine, educational, organization of dedicated patriots who seek to defeat the communist conspiracy." One candidate, John H. Rousselot (see above), incumbent candidate from the 25th Congressional district has questioned whether Mr. Walker is a "dedicated Patriot." He stated that if Walker were to be found guilty he should be read out of the Society. I must agree with Mr. Rousselot's

**CONT'D ON PAGE 6**

QUESTION: What do the people of Stony Brook and the neighboring area think of having a University in their back yard?

....."I don't believe there has been any major change as of this year; I do, however, expect that the increasing number of students will change the area considerably."

....."I believe that the aristocratic atmosphere of Stony Brook has been destroyed by the University's advent."

.....My family is looking forward to the cultural benefits which such an institution can bring to an area; we sincerely hope that we won't be disappointed."

....."I feel that the University will detract from some of the local atmosphere which has been a tradition here, but I think it will make up for these changes in other ways."

....."It is the sincere hope of our community that the students will respect the area in which they are making their 'second home.'"

....."Never has this town been exposed to such a variety of individuals."

Party Line - From Page 5

opinion on this matter I don't believe that anyone guilty of rebellion, insurrection, and seditious conspiracy should be privileged to belong to a "fine, educational, organization."

Let me make it quite clear that this is perhaps the only area where I can agree with Mr. Rousselot who, besides supporting the typical Birch platform, is a member of Reverend Billy James Hargis' Christian Crusade which preaches against Communist inspired forced integration. However, Mr. Rousselot claims that he is not a white supremacist.

Mr. Rousselot's popularity has decreased for

....."I hope that the students of the University will conduct themselves in a manner in which this area has always been accustomed. If the school is disliked in this town, it is only because the students have aroused such an emotion in the hearts of the townspeople."

.....Let's hope it will be a compliment to the community."

.....The inhabitants of this town are a class of people who are respected throughout the Island. Stony Brook is a quiet peaceful area filled with dignity and pride; it is a friendly community to all who side with the natives in the love for our area. Each member of the community sincerely hopes that the students and faculty of SUSB will grow to love Stony Brook as much as the inhabitants do; if the University is cooperative with the people of Stony Brook, I personally feel that the town and the school will complement each other's goals and ideals."

....."In just a few words I think it will be a grand improvement if the students and faculty cooperate with the people of the community."

other reasons. Among them is the following statement which he had read into the Congressional Record as a part of a collection of Birch Society principles: "We believe that a democracy is one of the worst of all forms of government." With these qualifications I hardly feel it necessary to wish this promising candidate good luck in the coming elections.

Election Facts

For the first time since the Reconstruction era a Negro is running for the Georgia State Legislature.

Former President Truman has finally found a Democratic candidate whose qualifications he will not endorse. Congratulations, gubernatorial candidate Vernon Smith of Idaho.

FROSH NEWS

by Marie Turitto

Listen, Freshman, because this is your column. This issue we're going to try to bring to light some items that have been of concern to most of us as Freshmen.

Let's begin with the coming elections. An honest question-Do you want the temporary officers chosen early in the year to continue to represent us? If you don't want these same people in office again, start looking around for classmates who you think can best serve our Class and then, nominate them. Let's not re-elect the same people because we have no one to take their place. With a good-size Freshman Class such as ours there must be many students who are willing to work, honestly and earnestly for us.

Here's food for thought. Is it possible that we might need more than two officers, say an executive board of four- a president, representative, secretary, and treasurer?

To change the pace a little, let's discuss the social life here at Stony Brook..... For those who remain here on weekends it can be a little gruesome. But what's to stop us from having more clubs, dances, movies and activities?? We're the only ones who can improve this situation. If we turn out strongly for the social events already planned and show the "powers that be" that we could handle more, perhaps something will happen. Is it worth a try??

What about sororities and fraternities? There's been talk, talk, talk about them, but just how far can we go? Does anyone know or care?

As Freshmen, these are some of our problems (notwithstanding passing grades, linen change, and the mail schedule). If anyone has any opinions they would like published, and we are interested, please put them in Mail Box 543. We're anxious to know what you think about what's going on in our school.

by Pete Vallely

The following concerns a suggested addition to the Student Handbook. Two pressing problems might be solved in the process; firstly, the establishment of a unique Student Handbook, and secondly, the solution of the "TRADITION" problem.

As we all know, our Student Handbook is alarmingly similar to the Student Handbooks of every other College and University. Surprisingly enough, very little has been offered up til now which might remedy the deplorable situation. Of perhaps greater importance, is the concern over "TRADITIONS".

I submit that the addition to the Handbook of a section entitled:

"TRADITIONS-REASONS FOR AND RULES REGARDING" will solve both problems.

What follows, if acceptable, may be used by the Administration in next years Student Handbook; without fear of violating copyright laws.

"TRADITIONS-REASONS FOR AND RULES REGARDING"

The establishment of a University is a staggering undertaking. State University believes that a solid foundation has been established and that it is now up to the students themselves to seize the opportunity and supply the reputation which will insure the future greatness of this Institution. We have provided the means; the students themselves must guarantee the end.

The near "Greatness" of each University lies in its "TRADITIONS", and it is because of them, and not through them, that "Greatness" is not achieved. We believe that our approach to "TRADITIONS" will make it possible for this University to achieve that "Greatness" which will mark it, as it were, as the "Medieval Tower of Light" shining forth over the dark world of ignorance, prejudice, and superstition.

Previously, "TRADITIONS" have been established without regard to future generations of students. If a "TRADITION" has been in effect for a long period of time, it is impossible for a new generation to ignore it, in fact, this generation must reveal in it, and has little or no time to establish any of its own. This eventually and effectively stifles the spirit of youth, which can have dire consequences especially in the areas of Government and Education.

It is with these consequences in mind, that this University has formulated a bold new plan which will provide for the preservation of what is good in "TRADITION", and which will also remove its oppressive yoke.

When the student arrives on campus for the first time, he will be curious about the "TRADITIONS" of the University. He may not like them, he may want to establish another one which can hold an equal place. Sophomores, Juniors, and Seniors, might feel the same way. The Seniors might not approve of the recent Graduates' "TRADITIONS", the Juniors with their predecessors' etc. Under the new system, each class will be able to establish its own "TRADITION", it must be different from any other, it must be "UNIQUE". There is a possibility that a rare class will be completely satisfied with previous "TRADITION"; or such a class might lack imagination and originality, and be unable to establish its own "TRADITION". However, this class would then be known as a class with "NO-TRADITION".

In summary, the University believes that the new plan will engender a new spirit in its students; a spirit which will be in evidence throughout the world in future generations; a spirit of curiosity, originality, of free and open discussion, of a fruitful exchange of ideas and finally, as the spirit of '63.

cont'd on page 9

POLITY CORNER

by Judy Walk

According to the Polity Constitution, the Executive Committee has the power to discuss and legislate policies concerning student affairs, subject to the approval of the Dean of Students.

In accordance with this section of the Constitution, the Executive Committee has begun appropriating necessary funds and referring pertinent issues to their respective committees. For example, two seemingly innocuous issues and a third not so innocuous referred to the Policy Committee.

1. Can a group of students hire a bus, in the name of the school, for the purpose of entertainment if they don't plan on forming a scheduled organization and if they don't ask the Polity for funds?

You might perhaps ask "Well, why not?" Think for a minute. Is there the remotest possibility of this activity infringing on the domain of Curtain and Canvas?

2. It was suggested that the Executive Committee in the name of the Student government, send a formal letter of protest to the University of Miss. and thus acknowledge their disapproval of its tactics.

Can this be interpreted as a precedent which will eventually permit

3. A request for funds was made by one of the religious organizations. Should Polity subsidize a religious club? As a point of information the school will not supply transportation to or from an activity of a religious organization.

If these or other issues interest you, you as a member of the student government are welcome to sit in on meetings and ask questions.

If you object to decisions of legislation passed by the Executive Committee, a petition of objection may be drawn up and must be

cont'd on page 8

## STUDENT SPOTLIGHT

by Pru Wilkes

This issue of The Statesman is spotlighting Jeff Barr and Judy Slechta, respective heads of the Men and Women's Dormitory Senates.

Jeff hails from Huntington Station, New York and is a graduate of Huntington High. While a member of Huntington's student body, he worked on the technical end of the stage crew and instructed a class in the use of the slide rule.

Now at State, he is majoring in Physics and hopes to go on to graduate school. Jeff would like to "enter the academic world on the university level."

His extra-curricular activities include the Astronomical Society, Physical Society, working with Dr. Kahn of the Physics Department as a research assistant, and acting as a lab instructor in Physics. Quite a busy man, eh?

This is Jeff's first dabbling in student government and, at present, he and the rest of the Senate are concerned with setting up general dormitory rules, policies, and responsibilities.

Judy Slechta is one of our Upstate girls. She's from Peekskill, New York where she attended Lakeland High School. During her high school career she was quite active in the Naturalist Workshop (with an eye toward the future) and the various Presbyterian church groups that exist in her community.

Presently, Judy is a Biology major. She hopes to go on to graduate school and then enter the research end of her field.

Aside from her studies, Judy finds time to act as Chairman of the Art Committee and as President of the Women's Senate.

There may be a few of us around, (this reporter was one) who are still in a fog as to just what this "Senate" business is all about. Judy's explanation should clear the air for us.

"There are two Sen-

ates: one composed of representatives from the Men's Dormitory and the other of representatives from the Women's Dorm. These two governing bodies are responsible for setting up the rules and regulations of their respective dormitories, enforcing them, and punishing any infractions that might occur. The Student Counselors work, in an advisory capacity having no vote, with the Senates as their link with the resident heads: Mr. Edwards and Mrs. Oliver."

## FACULTY SPOTLIGHT

by Ed Abramson

One of the few remaining "old timers," Merrill G. Rodin has been at State University since it was founded in 1957. Mr. Rodin received his B.A. from the University of Chicago and his M.A. from the University of California at Berkeley. Before assuming his present position he taught at the Illinois Institute of Technology and the University of Chicago. He has also held part time jobs as a taxi driver, writer and as an assistant in a bacteriology laboratory.

Mr. Rodin is optimistic about the expansion of the University. He looks forward to a greatly expanded library and the establishment of a Fine Arts Center on campus. He is, however, hopeful that we will be able to retain classes of under twenty-five students. Although he finds the new buildings comfortable, Mr. Rodin, who was resident head in Oyster Bay, feels that Stony Brook can't replace the beautiful grounds of the Oyster Bay campus.

Outside of teaching, Mr. Rodin is active in the field of curriculum development. He is interested primarily in questions concerning undergraduate study and has worked for groups such as the Center for Study of Liberal Education for Adults. Mr. Rodin has also done work which was not related to education. He spent the past summer adapting a Broadway play into a motion picture.

He was faced with the problem of transforming a play which was a critical success but a failure commercially into a movie which would be completely successful.

In his spare time, Mr. Rodin enjoys the theatre and concerts in addition to reading, writing and skiing. He admits that most of his free time is taken up by Bruno, his boxer, whom upperclassmen will remember as a familiar feature of the Oyster Bay campus. Mr. Rodin also enjoys driving his Triumph, although he doesn't claim to be a sports car mechanic.

As faculty adviser of the Polity, Mr. Rodin is impressed with the quality of leadership in the student government. He feels that last year the Polity officers were conscientious and conducted their business intelligently. In respect to the various suggestions for modifying the form of government, Mr. Rodin believes that if there is a change it should not alter the basic features of this government. He would like to retain the idea of a small body making the decisions with the final say up to the student body.

Mr. Rodin feels that the University as a whole is excellent, and is impressed by the maturity of the students. He believes that the student interest in the school is a unique trait that isn't found in other schools. Mr. Rodin finds a "dedication to an enterprise," the enterprise being State University at Stony Brook.

Polity Corner

continued from page 7

signed by 1/4 of the Polity and submitted within 7 days after the legislation was passed. A Polity meeting must be called to reexamine the question within 2 weeks.

This is your government. If you object to something don't complain --do something.



The word "TRADITION" implies a long term establishment and since at the completion of your degree requirements, you will have been here only four or possibly five years; your "TRADITIONS" must be institutionalized, and in the following manner.

Unanimous consent is needed for the Institutionalizing of "TRADITIONS". This will provide for a great deal of individual expression, and for an intellectual harmony previously only hoped for. Each student can be involved in the Institutionalizing of eight new "TRADITIONS"; one each year for his or her class, and one each year for his or her Department. We hope you are equal to the challenge.

This is of course, a novel experiment; but it has been carefully and overwhelmingly approved by the Faculty and by the Administration.

The second Tuesday of October has been set aside for the Institutionalizing of Departmental "TRADITIONS". All students, to be eligible for "TRADITIONS", must be full-time, matriculated students at the University.

The following rules must be observed:

1. NO "TRADITION" will be offensive to any persons' race, creed, or color.
2. No official "TRADITION" prayer may be designated.
3. Each "TRADITION" will be unique.
4. Each "TRADITION" will be approved unanimously by secret ballot.
5. Final Institutionalization is subject to the approval of the Dean of "TRADITION".

**SENIOR IMPRESSIONS**  
by Arlene Jacobs

Freshman- "Where are you going?"

Senior- "Up to Coe Hall to borrow a book from the library."

Freshman- "Coe Hall ??? What's that?"

Car pools, snow days, unlimited cuts, a beautiful campus, rolling lawns, friendly and understanding professors, Spring formals, Saturday classes, the fish pond, wishing well, crew races, student demonstrations, geodesic domes. These are but a few of the things that the Senior class carried with them, in thought, when they started classes this semester.

The men and women of the Senior class are constantly being reminded of their pioneer days on a new campus by everything going on around them. With keen interest they are watching the new freshman class, for these new members of the college community are the real foundation of this

new institution. The Senior class really has nothing to do with future development of this school as much as the Freshman class, for the Seniors will only be here for one year and the freshmen for four. And in these next four years the reputation of the school will be developed. You might wonder why I am talking about the Freshman class in an article on Senior Impressions- I'll answer your question by saying that as a Senior and on behalf of the rest of the Senior class, the future of this school is very important to us, and we are disturbed by any interference in its development into a "great university." The young men and women of the Senior class are much more mature now than when they were freshmen, as everyone matures with age and the gaining of knowledge, yet each will still laugh at a memory of a prank

pulled on classmate, or the decorating of the lobby of Coe Hall for Christmas using Dean Rustill's boat filled with gaily wrapped packages. All who remember such incidents will smile, but not for long; for they will start comparing their class with the Freshman class this year. Somehow the flagrant disregard for other people's property and for the rules set up for the good of all is not something very familiar to the Seniors. It is a shame that the main topic of discussion among the Seniors is the wildness of the Freshmen. We even find ourselves making excuses for them by saying that this year the freshmen are younger than they have been in other classes. But the age difference is in reality very slight. And even if the age difference were great there is still no reason why certain members of the Freshman class cannot realize that they are now attending college, not high school, and should act in accordance with their standing as young men and women in the community. Let me at this point emphasize the fact that it is not ALL the Freshman class acting this way but a few. Yet the actions of these few are going to make the entire class suffer. It is up to the rest to see that this does not happen. Everyone in this school, and elsewhere, want to be proud of every class.

SCIENCE IS  
SO DEMANDING



IS SAID IT ONCE AND I'LL  
SAY IT AGAIN - I STAND  
ON MY PRINCIPLES... ALL  
GREAT THINGS HAVE  
GREAT BEGINNINGS -  
I MEAN ALL GREAT THINGS  
HAVE CRUDE BEGINNINGS - YES  
THAT'S WHAT I MEANT  
THAT'S WHAT I MEANT

In view of the first editorial in this series, some might have cause to wonder as for the reasons for maintaining a Varsity program at all. Would not a general athletic program by itself be adequate for all of our purposes without the expense and effort of a Varsity program?

To answer this sort of question, there are many considerations which we have to make. The varsity program has strong benefits both from an athletic standpoint, and from other systems of evaluation. It does provide what is probably the most intensive competition available. It has a standard of excellence which far exceeds that of any informal system, which must be tailored to accommodate the abilities of some non-existent median individual.

Non-athletically, the program is a value to the community as a whole, since it does provide a means of acquainting the public, or some segment of the public, with the facts of our existence and purposes. It does also foster a spirit of community with mutual interests and expectations.

Could these be accomplished without the varsity teams? I would tend to doubt it, since it would be difficult to enforce standards, besides the single one of competency, on the members of the individual teams. Such a situation arose a while back; it regarded standards of dress for basketball players. Further more without the close identification of just who comprised the team, it would be more difficult to develop the community spirit, no less the team spirit so necessary to win in a team sport.

Why not then devote greater effort to these sports than I proposed in the last issue? Now we are entering into areas of balanced growth and of the overall aims of this institution. The college exists not to train athletes, but merely regards athletics as one important aspect of community life. To over accentuate any one aspect of this community would detract from the remaining ones, and prevent us from achieving our overall ends.

I would guess that many students do not know of the location of the athletic department offices or the floor of G Wing, right above the bookstore. Mr. Von Mechow is in room C-020 and is happy to assist in helping to start almost any activity in which interest is expressed and in answering questions about existing ones.

In doing a little idle speculating over what the future might hold in store for students not yet enrolled. I came to some very orthodox answers, mandatory programs in health and physical education for all students (hopefully based on abilities and interests), also sports such as sailing, water skiing (we are close to the water), maybe even a dance program in cooperation with the fine arts department. What ideas do you have? I would be interested in hearing them.

**PHYS. ED STAFF**

Our able athletic staff is headed by Athletic Director Mr. Henry von Mechow. It also consists of two full time members, Mr. Bart Haigh and Mr. Edson Decker, and several part time instructors, which include, Mr. Dann Farrell, Mr. Joseph Doski, Mr. Edward Beuel, Mr. John Ramsey, Miss Jean Smith, Mrs. Mildred

Wehrly and Miss Massucci.

Mr. Decker is crew coach and also teaches physical education at our University. His main goal is to create a smooth crew organization, which, now has the use of new equipment. Mr. Decker rowed at Annapolis and earned a degree in physical education at Cortland. He also has

cont'd on page 11

Where are the shivering girls wrapped in their boy friends' coats, the shouting boys and leaping screaming cheerleaders, mud splattered, heroic players, hot dogs, booing and enshrined coaches? Where is the gym?

In the middle of what some have called "a wilderness" stands our school. Between such entertainments as eating in the cafeteria, listening to music or doing other more interesting things in the lounge, or walking back and forth from classes, a young man's fancy turns to thoughts of sports. Although there is no highly organized program to absorb his interest; and, although the gym will not be completed until April of 1964, any student interested enough can find something.

Coach Von Mechow said the program will consist of "primarily recreational, intramural activities in which students are interested." There has been enough interest in cross country, coached by Mr. Doski, to warrant informal meets late in the fall and crimagas for the soccer team at the end of the season, coached by Mr. Ramsey. The crew team, under the tutelage of Mr. Decker, had been working out indoors but they planned to get a boat on the water by Oct. 11. On Oct. 16 Mr. Farrell will start coaching varsity football. As far as really going out for football is concerned? "Ask me the same question in 5 year," Von Mechow said.

The most promising aspect of the sport's program will be the gym. The main gym floor is 180' by 100', enough space for three basketball games; cross court, at one time and will accommodate 2,000 spectators. A folding door will make a division 60' by 100' for the women's program. There will be eight handball squash courts, and a swimming pool 75' 12" by 42' with a depth of 12'

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(cont'd from page 10)  
His Masters Degree and has coached at Highpark. Last year he coached both crew and soccer at Columbia University.

Mr. Farrell is our varsity basketball coach and is trying to improve on last years' University record of 2-8. Mr. Farrell is a Cortland graduate and is presently also a physical education instructor at Bayshore.

Mr. Beuel is the assistant keep coach at the University. He was captain of last year's Long Island Center Varsity basketball team and is the only player ever to play four years of varsity basketball at Oyster Bay. Mr. Beuel graduated from the College of Engineering last year and is now working as a highway engineer in Babylon.

Mr. Mansey is presently trying to build a strong foundation for varsity soccer. He is a Columbia graduate and also a veteran of the Marines. Along with his activities at Stony Brook, he teaches physical education at Central Islip High School.

Mr. Doski is in charge of cross-country and track and field. Both of these are informal programs this year, but it is hoped they will eventually become a part of our intercollegiate program. Mr. Doski received his Masters from N.Y.U. and is currently a junior high school science teacher in Port Jefferson.

Other important members of our athletic staff include talented women:

Mrs. Wehrley is presently the archery instructor and she hopes to lead other women's activities in the near future. She received her Masters at N.Y.U. and is teaching physical education at Port Jefferson.

Miss Masucci is in charge of fencing instruction which will be held every Wednesday at

7 p.m.. She is a graduate of L.I.U. and teaches physical education at Harborfields.

at the deep end and one and three meter diving boards. Four hundred bleacher seats are planned. In the way of exercise there will be a special room for weight lifting; calisthenics, and conditioning programs, and a room with rowing machines for intercollegiate crew and general exercise. Another room, divided by a folding door will be used for dancing in one division and for playing pingpong, shuffleboard, etc. in the other. Without the folding door it will be as big as the gym floor on the Oyster Bay campus. In addition an audio visual slide room and radio-T.V. broadcasting booth are planned. With the completion of the gym six tennis courts of green composition will be added to the soon to be completed eight black ones and also a quarter mile running track with jumping pits.

Coach Von Mechow feels the sports program will give an interested student the opportunity to balance his time spent at college and prevent them from going "stir crazy." Nevertheless, he does believe that, although sports provide relaxation and a break in routing, "football is not king" and sports should not over consume time wither.

**BULLETIN**

Wing "A" takes first touch football game!  
Final Score-12 to 0

In the first game of the season, A took the lead by defeating Wing "B". This news was received just before going to press making a complete report of the game impossible.

"B" will have two more opportunities to settle the score. Matches are held every Tuesday and Thursday afternoon.

a typewriter, microphone or camera.

As a free lance writer, Mr. Ulanoff has written a number of books;

"Illustrated Guide to U.S. Missiles and Rockets"-published by Doubleday is soon to be re-released in its updated form. It is a magnificently illustrated album containing the vital current information on the 65 basic missiles and rockets in use or under test by the Army, Navy, Air Force, and N.A.S.A.

"Fighter Pilot"-the true stories of the fighter pilots-both friend and foe who fought in the wars and battles since World War I are recorded in this exciting book.

"Mats- Strategic Airlift"-published by Watts (a division of the Grolier Society) is a historical and day to day story of the operations of the Strategic Military Air Transport Service (M.A.T.S.).

These books are used as official Army and Air Force references, yet his facility in simplifying the complex technical jargon for the layman has won him wide acclaim.

Mr. Ulanoff has received his Bachelor of Arts Degree in Journalism from the University of Iowa, a Masters degree and all the credits short of the thesis for the Ph.D in Business Administration from Hofstra College. He has taught at the State University at Farmingdale at night.

Stan Ulanoff lives with his wife "Tooky" and their four children in Roslyn Estates.

As for the education gained at our "monument to education-a symbol on Long Island", Mr. Ulanoff believes that, "Students should enjoy what they are doing. They should look upon their education as a pleasant time of life, something that is laying the cornerstone for the future. It may seem like work now, but actually it is an adventure or experiment that should take on the aura of challenge and interest.

**WOMEN'S RESIDENCE RULES**Quiet Hours

Starting Sunday night at 7 P.M., continuing through to Saturday noon.

Visiting Hours: 1:00 P.M. until 6:00 P.M. on Sunday

All visitors must be accompanied by a woman residence student. Parents are allowed in the dorms at all times.

Curfews (Weekdays- Sun. to Thurs., Weekends- Fri. & Sat.)

Seniors- Weekdays 2 A.M., Weekends 2:30 A.M.  
 Juniors- Weekdays 12:30 A.M., Weekends 2:30 A.M.  
 Sophomores- Weekdays 11:30 P.M., Weekends 2:00 A.M.  
 Freshmen- Weekdays 10:30 P.M., -First Semester, 11:00 P.M.-second semester, Weekends 1:30 A.M.

Dean's List Students- Every night- 2:30 A.M.

Wednesday & Thursday nights- Freshmen- 10:30-1st semester and All Women- (other than Freshmen)-11:00 P.M.

Mrs. Oliver will consider special requests for the extension of Curfews.

In case of emergency, Call 246-5135 (Mrs. Oliver), 2465907 (Security).

Disciplinary Action Against Those Breaking Quiet Hours

One warning by anyone on the floor. Fine of 25¢ by floor rep. or counsellor, to be paid to counsellor.

Violation of Curfew Hours

Judgement passed by Women's Senate Judiciary Board, which meets every Monday night at 8:00 P.M.

Off Limits to Men Students

The Women's Laundry Room and basement area are for the use of women students only.

No men students are permitted past the black line in the area outside the women's lounge until 10:30. After 10:30 P.M. the men are not allowed beyond the glass doors.

The women's lounge will be closed to all men after 10:30 P.M. from Sunday Thursday for the first semester (11:00 P.M. for the second semester)

The women's lounge will be closed to women students at 2:00 A.M. on weekends and weekdays.

The women's lounge will be closed to men after 1:30 A.M. on Friday and Saturday.

**MEN'S RESIDENCE RULES**

On Thursday evening, 4 October 1962, the Men's Senate passed the following to govern the affairs of the Men's Residence Hall and the Men's Senate:

1- That there shall be a general policy of quietness in the Men's Residence Hall with special study hours to be in effect Sunday evening through Friday morning from seven o'clock p.m. to ten o'clock a.m. the following day. During general quiet hours residents of the dormitory and any visitors are required to respect other residents' requests for quiet. Moreover, all excessive noises are forbidden. During study hours, however, all disturbing noises are forbidden.

2- That the hall lounges shall be used for the purposes of study at all times.

3- That the coed lounges in the Men's Residence Hall shall be used for quiet-socializing during the aforementioned study hours.

4- That women visitors shall be allowed in the Men's Residence Hall by invitation only between the hours of twelve noon and 5:30 p.m. on Sundays. At other times only mothers will be permitted to visit a resident in his room, providing the resident has made this visit known to the Residence Office and fellow students in his wing.

5- That violators of the above rules will be subject to summons by the senator or councillor concerned to appear before the Men's Judiciary Committee. Furthermore, that a resident will be held responsible for the actions of his guests