

Two G-Dorm Residents Attacked By Three Unknown Intruders

By Ernie Frellich

Fred Lifshy and Ronald Rosen, two residents of G-dorm were assaulted by three strangers on February 18, as they rested in Ronald's room on C-2 hall.

About 11 o'clock, Lifshy and Rosen were reposed in the room when they heard some people walking in the hall and knocking on the doors. When they heard a knock on their door Rosen asked who was there and received no answer. Lifshy then went to the door to investigate and saw the trio further down the hall. He asked what they wanted and was told to forget about it. He responded with a gesture Roger Maris has made famous and re-entered the room.

A few minutes later two of the trio returned. The one sat on Rosen and proceeded to hit him a few times while directing him to keep quiet. His accomplice grabbed Lifshy by the shirt and sweater, ripping them. He slugged Lifshy several times and Fred called for Paul Hertz, his R.A. During this time, the third member of the party returned. Lifshy sustained a split lip and was subsequently treated in the Infirmary.

When the trio left, Rosen went to Lifshy's side. Several hall-mates of Rosen's, disturbed by all the noise, then entered the room. They proceeded to call the Security Police who arrived two minutes later. After consultation, the Suffolk County Police were eventually called in on the case.

The three attackers are believ-

ed to be "townies," that is, they are not members of the University Community. The approximate descriptions of the three are: a tall, mustached Negro and two whites all believed to be between 17 and 19 years old. They are now wanted by the police on a charge of assault.

This is not the first incident of hostility or destruction by "townies". Much damage has been done to lounges and the snack bar by "townies" who look at the University as a place to go to get some excitement", every weekend. Prowlers have been chased from the girls' dorms by Security patrolmen and campus residents, but this is a risky manner of protection.

The security police find their hands tied in many ways. They are understaffed, unarmed and encumbered by much red tape. In the assault case, the Security police worked overtime of their own accord and were forced to pursue the possibly armed trio with no weapons.

Campus Protest Groups:

S.D.S.

Tuesday at 7:30 P.M. in the Humanities Building, about forty students formed a Stony Brook chapter of Students for a Democratic Society which will seek "the establishment of a democracy of individual participation governed by two central aims: that the individual share in those social decisions determining the quality and direction of his life: that society be organized to encourage independence in men and provide the media for their common participation." The group immediately began putting its ideals into effect by electing temporary officers — Jon Horelick (Chairman), Neal Frumken (sub-Chairman), and Jennie Rodman (Secretary-Treasurer). The faculty advisers are Miss Susan Schwartz and Mr. George Rose, both of the Department of Romance Languages.

Also to further its aims, S.D.S. distributed literature — three Viet Reports and a paper by Miss Schwartz: *Students for a Democratic Society: "The New Left"*. The organization plans to continue distributing literature in order to carry out its main purpose, which is to educate the masses. According to S.D.S., "students must play an active role in their own community by continually relating it to the society as a whole." In order to facilitate this, the group hopes to bring many noted speakers to the campus such as Michael Harrington and Staughton Lynd and to

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Postponing its organizational meeting until after the Polity Treasury speeches, the Students for Progressive Democracy met in the Humanities building on Wednesday evening at 9:00 p.m. The S.P.D. was created "in recognition of the increasing proliferation of governmental and academic structures which have no purpose and need except for their own self-perpetuation; in recognition of the ever increasing distance between these structures, those who command them, and those who they have been established to serve; in recognition of the ever decreasing ability of those who command these structures to respond to anything but their own self-created images of reality." The group plans to thoroughly investigate, educate and act to remedy "the deteriorating situation arising out of these facts".

Elections Held

This group also held elections with the group of somewhat over fifty discussing, then unanimously electing Sandy Pearlman President; Peter Zimmer, Organizational Director; and Ira Rose, Publicity Director. It was also decided to publish a newspaper; one which is expected to eventually rival the *Statesman*. Ed Marston, an ex-editor of City College's paper and now a physics graduate student at Stony Brook was elected Editor-in-Chief and Peter Wohl was elected Photography Editor.

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STATESMAN

STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

VOL. 9 NO. 15

TUESDAY, MARCH 1, 1966

Summer Session Courses Announced — Admission And Requirements Explained

Summer Session has been officially scheduled for June 13 — July 22, 1966.

Course Offerings

All courses will be offered in daytime hours, meeting five days a week for the six week period. A student may normally register for a maximum of six credit hours. Complete course descriptions may be found in the University catalogue.

Admission

Admission to the Summer Session is open to students who have been admitted as degree candidates at Stony Brook, as well as to students who will be entering or who will be returning to other

accredited colleges and universities in the fall of 1966. Other persons who are deemed to be qualified may be admitted as special students.

Persons who have not been admitted to Stony Brook may apply for admission to the Summer Session by writing to the Director of Admissions, State University, Stony Brook. Application forms must be completed and returned no later than June 6. A person unable to meet this deadline may submit his application on registration day (June 13) providing he brings with him a transcript of his most recent academic work. Where facilities are limited

priority in course registration will be given to the earliest applicants. The application fee is \$5.

Registration

Registration for courses will be held on Monday, June 13, from the hours of 9:00 A.M. to 12:00 noon, and from 1:00 P.M. to 3:00 P.M. Late registrants will be charged a penalty fee of \$15.

Course Fees

The course fee is \$15.00 per credit hour for undergraduate courses. In addition, there is a student service fee of \$5.

Dormitory Facilities

Dormitory room will be available at the rate of \$9 a week for a double room. A few single rooms may be available at \$13 a week. Reservations may be made when applying for admission, or by writing the Director of Student Housing. Food service will also be available at reasonable rates. Pre-registration will take place sometime in April.

See Page 2 for Course Listing

S.B. Selected As Site For Miller Exams

In agreement with The Psychological Corporation of New York, Stony Brook has been designated a Controlled Testing Center for administering the Miller Analogies Test. Mr. I. Andre Edwards, Coordinator of Guidance Services, has been designated Administrator.

The primary purpose of Miller Analogies is to provide information in support of application for admission to graduate study, or for financial aid in graduate institutions. In addition, some scientific and social agencies as well as business and industrial firms require the test of applicants for employment.

A major feature of the Controlled Testing Center is that examinees can take the test at almost any time during the year. The tests are scored locally and reports sent out promptly.

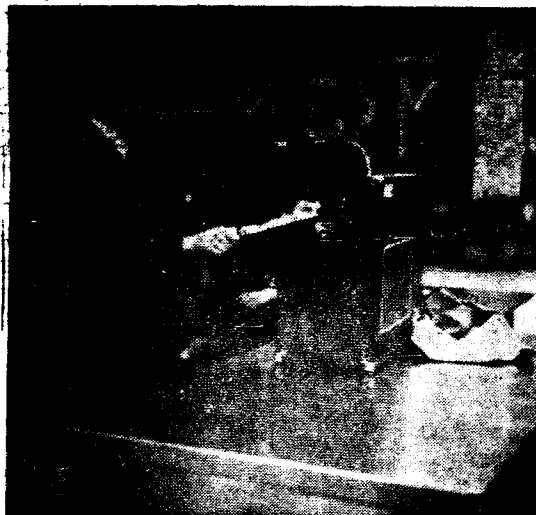
The test is not given to anyone prior to their Senior year in college. Seniors applying to graduate schools specifically requiring the Miller Analogies may receive further information from, or make testing appointments with, Mr. Edwards in Room 67 of the Gym.

UNIVERSITY FORUM

"The College Grading System — Its Rationale and Its Effectiveness"

Mon., March 7

4:30 P.M. JN Lounge



Sophomore Peter Nack delivers campaign speech. Mr. Nack went on to win the Polity election for Treasurer.

S. A. B. Double Bill

**Anthropologist L. Leaky
Speaking on March 3**

Professor Louis S. B. Leaky, called by the Speaker's Bureau, "the Anthropologists' Anthropologist", will speak on this campus on Thursday, March 3 at 8:00 P.M. Doctor Leaky is the Director of the Center for Prehistory and Palaeontology in Nairobi, Kenya and flew to this country February 28 in order to give a series of lectures at Brookhaven.

Professor Leaky is engaged in important work in Olduvai Gorge in Tanganyika where he is tracing the history of man back to the primates by examining stratified fossils. The professor was responsible for the discovery of the *Zinjanthropus Man*.

The lecture will be held in the Physics Auditorium and will be centered around Doctor Leaky's work.

**V.I.S.T.A. Day Declared
For Tomorrow, March 2**

The Student Activities Board has declared Wednesday, March 2, V.I.S.T.A. Day and has invited Ted F.X. Higgins, Assistant Director of Community relations, to speak at this campus. Volunteers In Service To America works under the auspices of Sargent Shriver's Office of Economic Opportunities.

Mr. Higgins will visit each cafeteria between 5 and 6:30 P.M. in order to explain the operations of V.I.S.T.A., and at 8:00 P.M. he will address the students and faculty in the Biology Lecture Hall.

In conjunction with this, George Burchue, Volunteer-In-Charge of the Southold, Long Island V.I.S.T.A. Project, delivered a lecture for Mr. Faron's Anthropology 102 class as 12:15 in the Biology Lecture Hall today.

Summer School Courses

Except where noted each course carries three undergraduate semester credit hours.

English, Fine Arts, Humanities, and Philosophy

English 102 (Composition)
English 151 (Interpretation of Milton)
English 260 (Modern Literature)
English 271 (American Literature)
Humanities 103 (Classical Tradition)
Humanities 112 (Larger Musical Forms)
Humanities 115 (Modern Theatre)
Humanities 122 (Modern Philosophic Classics)
Humanities 123 (Philosophic Classics: Major Issues)
Music 234 (Elementary Theory)
Philosophy 151 (Ethics)
Philosophy 313 (Existentialism)
Philosophy 343-46 (History and Philosophy of Education) (6 credits)
Theatre 133 (Voice and Diction)

Foreign Languages

French 111 (Introduction)
French 112 (Intermediate)
French 211 (Intermediate)
German 111 (Introduction)
German 211 (Intermediate)
Russian 111 (Introduction)
Spanish 111 (Introduction)
Spanish 211 (Intermediate)

Science, Mathematics, and Engineering

Biology 235 (Field and Theoretical Ecology) (6 credits)

Biology 311 (Aquatic Botany) (6 graduate credits)
Engineering Science General 142 (Introduction to Digital Computers)
Mathematics 101 (Elementary Functions)
Mathematics 102 (Calculus I)
Mathematics 103 (Calculus II)
Mathematics 156 (Calculus IV)
Physics 103 (Review of Introductory Physics, 4 credits) (Registration requires approval of department)

Social Science

Anthropology 102 (Introduction)
Anthropology 251 (Comparative Religious Systems)
Economics 102 (Principles and Problems)
History 102 (Modern Europe)
History 243 (Soviet Russia)
Psychology 101 (General Psychology)
Psychology 206 (Theories of Personality)
Psychology 211 (Developmental)
Psychology 215 (Abnormal)
Sociology 101 (American Dilemmas)
Sociology 102 (Culture, Person, Social Systems, Community)
Sociology 151 (Systematic Sociology)
Sociology 204 (Courtship, Marriage and the Family)

All courses offerings are subject to cancellation due to inadequate registration.

On-Campus Job Interviews For Seniors, Grad Students

Since the original schedule was released, several changes have occurred and new companies have signed up. These changes are as follows:

The Upjohn Company had to change its recruiting date from February 23 to March 22. The Paper Merchants Association also had to move its date from March 30 to March 28.

The schedule for the new dates is as follows:

March:

- 1 (Tuesday) — Service Bureau Corporation
- 3 (Thursday) — Long Island Lighting Company
- 10 (Thursday) — Underwriters Laboratory
- 15 (Tuesday) — Fairchild Camera and Instrument Corp.
- 21 (Monday) — Reeves Instrument Company
- 23 (Wednesday) — Union Carbide Research Institute
- 31 (Thursday) — New York Telephone Company (for women only)

The Service Bureau Corporation essentially involves itself with selling a program to a company or business which they then do on their own machines. They reverse the I.B.M. process by selling the service instead of the machines. Although they are primarily interested in Economics majors for their sales trainee positions, they are willing to speak to anyone with the interest.

The Long Island Lighting Company is very interested in speaking to our Engineering Science majors for positions with them. They have hired our graduating seniors in the past and find that they do very well. LILCO may not be as glamorous as some other concerns, but their jobs are good.

Underwriters Laboratory is a private concern which tests consumer products such as electrical appliances. They have a definite need for engineers, who

know more than just one field of engineering, and chemists. Work assignments are generally varied and can be quite challenging.

Fairchild Camera and Instrument Corporation has positions open in electrical engineering in a variety of fields, chemical engineering in the field of electronic tubes and physics in the disciplines of optics and tube technology.

Reeves Instrument Company is looking for engineers with either an electrical or mechanical leaning to work in the field of tracking radar/electronics equipment as well as many types of aerospace systems and components.

The Union Carbide Research Institute in Tarrytown, N.Y., is looking for chemistry majors for

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Basement Remodeling Program Begins In All Dormitories

The heretofore unused basement space in the various dorms will now be put to use. Over \$20,000 has been spent on various furnishings to equip these areas with facilities for lounges, study areas, typing rooms, music rooms and practice rooms.

Mesrs. Hecklinger and Jenks, the Director of Student Housing and his Assistant, have been working for the last month to gain the funds necessary to buy said furnishings. Mr. Hecklinger said that the basement areas will be "used by the students in general, in the way they see fit". The Building Legislatures will probably designate the use of the areas.

Students in JS and South Hall have already taken the initiative and have set up a lounge and a study area. It is hoped that after September when the basements are ready for use they will be put to similar service.

The Drinking Population

By Harold Feinberg

Bud Dalton, proprietor of the Coach House, a local establishment invaded faithfully every weekend by anxious distraught students, paid a visit to Stony Brook Thursday, at 8 o'clock, in JS lounge, to discuss "Drinking in the Collegiate Atmosphere," with some evidently interested students. Mr. Dalton, a graduate from Hofstra with a B.A. in psychology, who served as a probation officer, seemed genuinely interested in the humanistic aspects of drinking, aside from the more suspect materialistic aspects.

His lecture was comprised of the Do's and Don'ts of drinking — "If you don't like it, don't drink it." "Learn how to drink from an upperclassmen." "When first experimenting, drink beer because it is less potent." "And don't drink fast."

Some very curious statistics were also expressed — "The average student is usually the mature drinker, while the above average and the below average tend to misuse alcohol." Mr. Dalton also pointed out that drinking has certain advantages which certainly should not be overlooked. He sees the hurly-burly business world as an environment which, by necessity, dictates the need for social drinking, unless of course a person simply doesn't like to drink.

A question period revealed one hundred fifty students vitally interested with more down-to-earth alcohol-pertaining subjects. Answering some of their questions, Mr. Dalton again showed concern for our tender, formative ethics and actions. He is in favor of having a supervised bar on campus serving only beer, since he feels that "beer is the best way to start drinking" — or, as he

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Faculty Close-Up: Economist Lekachman



By HOWIE KLEIN

It is commonly granted that, on the whole, the University has a truly superior teaching staff, but what we hear from moaning humanists is "Why isn't there a C.N. Yang in my department?" As time goes on, it seems that more and more departments are joining "the content", and this year our young economists haven't joined most of their social science brethren in cries of "unfair" and "too much science". The mere mention of the name of the chairman of the Department of Economics will serve as adequate explanation to any economist in the country.

Professor Robert Lekachman came to the State University in the fall of 1965 after being at Columbia for "what seemed like forever". Doctor Lekachman graduated from Columbia University in 1942, received his doctorate there and, since 1946, taught within that University, mostly at Barnard College. Though not "actively unhappy" at his alma mater, he found "a certain restlessness at being at Columbia; not a great deal seemed to be happening. When the opportunity to chair the economics department at Stony Brook presented itself, the offer struck him as attractive and exciting... and most promising; three things weighted heavily in Professor Lekachman's final acceptance.

When Professor Lekachman arrived here last semester he found a very able group of colleagues and with them plans to develop a graduate program by the academic year '68-'69 which will be particularly strong in economic analysis and economic policy. Professor Lekachman personally is very much interested in the history of economic ideas, on which he has written a standard college text, published by Harper Bros. Dr. Lekachman also has a book coming out early next fall, *Age of Keynes*, (Random House) and writes for several magazines and scholarly journals including *Commentary*, *Nation*, *Challenge*, *New Republic*, *Encounter* and *New Leader*.

Doctor Lekachman himself is an active Reform Democrat, of the William F. Ryan brand (I always vote for the better man and he invariably turns out to be a Democrat.), and he is very interested in campus activities and politics. Going through the issues which constantly plague our campus, Professor Lekachman had constructive comments on all of them. He personally favors a "wet campus" saying that "students are either adults or practicing to be adults" and they

should be treated as such. (He recommends a campus bar serving "California wine for freshmen and decent French wine for the seniors.") One finds a similarly liberal attitude in regard to curfews with Dr. Lekachman decrying "the double standard" but recognizing the unfortunate difficulty, caused by parental and legislative (purse-string) pressure, in abolishing all curfews. He is opposed to legalized fraternities because "any fraternity system leads to social snobbery and the worst kind of university activities", though he does see the valuable part fraternities are playing in their present unrecognized status. On the other vital campus issue, big-time sports, Professor Lekachman favors intramurals and is quite articulate in pointing out the many abuses inbibed in a football team, particularly the "recruitment of lunkheads, wrong kind of scholarship behavior and alumni pressure".

Professor Lekachman is very enthusiastic about Stony Brook, in general. "The place is better than they (the students) think it is." He feels that with progressive experimentation tempered by patience and thoughtfulness we can turn Stony Brook into a first rate University. Perhaps the highest tribute to Dr. Lekachman can be detected in his overflowing Economics 101 class where students describe him in superlatives: "wittiest", "best", "most lively and vibrant" and "coolest".

President Toll has promised to match the excellence of the science departments by making significant appointments in the social sciences and humanities. If Professor Lekachman is any indication of the quality of faculty Doctor Toll plans to acquire, it won't be long before Stony Brook is being referred to not as a great science school but just as a great school.

Students for A Democratic Society:

A Report on The "New Left"

By Susan Schwartz

When people think of S.D.S. they tend to think of a style rather than any clearly defined political program or ideology. This image of the organization, while over-emphasized by the profuse, slightly sensationalistic press coverage S.D.S. has received in the past two years, is grounded in reality. For S.D.S. has, sometimes subconsciously, often quite consciously, rejected ideology in favor of a manner of work.

The S.D.S. style, responsible for its great appeal on campuses throughout the country, is free-wheeling, frankly critical, activist, and libertarian sometimes to the point of anarchism. It has reacted against certain rigidities of old style radical groups, against both the tight discipline of revolutionary parties, and the neurotic anti-communism and extreme cautiousness of "liberal" organizations, which too often seem to be playing the game of the very forces they profess to oppose. Thus S.D.S. has consistently adopted a policy of non-exclusion (working with any and all groups or individuals on programs of common concern), has been generally open in expressing beliefs, and has shown a willingness to engage in all forms of action, both legal and illegal, in expressing its concerns. As example of such action was the "sit-in" at the Chase Manhattan bank, designed to dramatize before the public the fact (carefully researched in advance) that David Rockefeller, a professional liberal, in fact, has vast commercial holdings in the repressively racist country of South Africa.

As its name indicates, S.D.S. is primarily concerned with the problem of democracy in its broadest sense. Electoral politics, which can itself be manipulative, is not enough — people must participate at all levels in the most fundamental decisions that affect their lives. As put forth in its founding document, the Port Huron Statement (June 1962) "we seek the establishment of a democracy of individual participation governed by two decisions determining the quality and direction of his life: that society be organized to encourage independence in men and provide the media for their common participation." Such a concept would in effect exclude both an exploitative, profit-oriented capitalistic, and welfare state-ism. People in S.D.S. tend to view American society critically: although certain democratic forms do exist, meaningful participation does not: although decisions are made in appearance by the majority, people are in fact manipulated even in their thoughts. The "new left" is in revolt against the effects both of mass industrial society, and those of capitalism, or the domination of large corporations, through which foreign policy, for example, is made not in the real interests of the American people or the American nation, but in the interest of a small, powerful private sector. Thus in Latin America, Africa and Southeast Asia alike, it is directed not towards the establishment of truly democratic regimes, but towards the maintenance of order, the control and repression of legitimate popular grievances, and the protection of markets. Yet through the mass media, Americans are made to believe that the prosecution of wars in distant parts of Asia are for "the defense of America."

In his speech at the April, 1964 March on Washington against the war in Vietnam, to which S.D.S. drew over 25,000 people, Paul Potter, then S.D.S. president, asked: "What kind of system is it that justifies the U.S. or any other country seizing the destinies of the Vietnamese people and using them callously for its own purposes? What kind of system is it that disenfranchises people in the South, leaves millions upon millions of people throughout the country excluded from the mainstream and promise of American society, that creates faceless bureaucracies that consistently puts material before human values, and still persists in calling itself free and still persists in finding itself fit to police the world. We must name that system, describe it, analyse it, understand it and change it."

When S.D.S. was first founded, as an outgrowth of the student branch of the League for Industrial Democracy (now in most S.D.S. thinking a part of the "liberal establishment") it was geared more to "naming, describing and analysing" than "changing" the system. Its orientation was essentially intellectual, producing a number of valuable research papers on such diverse subjects as university reform, the problems of automation, the changing South, Appalachia, and the effects of the war economy. In several universities S.D.S. study groups were formed to discuss these problems critically. Yet S.D.S. remained small and, except for its widely distributed bulletin, relatively inactive. It was only as it became imbued with some of the spirit of the civil

rights movement, especially that of the Student Nonviolent Coordinating Committee, that S.D.S. began to develop its first Economic Research and Action Projects. (ERAP) These were small community organizing projects in poverty stricken rural areas such as the West Virginia mining country, and in urban ghettos of the North.

With the establishment of ERAP, an attempt was made to encourage "participatory democracy" on a grass roots level. College students, largely of the middle classes, went to work and live among the chronically unemployed, the welfare recipients, the "alienated" poor, and attempted to form these people into community unions, organized around local needs. Although these unions demanded changes in housing conditions, urban renewal, and the allocation of welfare, their underlying purpose was the creation of an organization whereby those who had previously felt isolated, even from their fellow poor, and impotent, could make their own decisions and plan programs around their own needs. The student organizer unlike the city planner or Poverty Program representative, would merely assist. "Let the people decide" became the new slogan for ERAP as projects began to spring up in Newark, Cleveland, Oakland, Chicago and Detroit.

Some feel that these projects have often gone almost too far in "letting the people decide", to the point of refusing either to lead or present cogent alternative programs. Sometimes this has led to an overconcentration on only the most immediate neighborhood issues ("rats and roaches") with no overall perspective of social change. In a few cases this has caused discouragement, and an inability to move from one issue to the next. Still this style of "participatory democracy" which derives from a sensitivity to and respect for the poor themselves, has often won S.D.S. the trust of the community in a way that more high-pressured methods could not. It has also won it the trust of political groups with more definite ideologies: there is perhaps no other organization that all groups working in the peace movement are willing to form coalitions with.

Thus S.D.S. sometimes acts as a kind of cement, bringing together organizations with common goals (for example and end to the war in Vietnam) whose factionalism had previously kept them apart.

Its spontaneity, moreover, has infected other groups, particularly those predominantly composed of students. "We're not afraid of being subverted by the Du Bois Clubs (a student group closely affiliated with the Communist Party), "spoke up one delegate to a recent S.D.S. conference, "We're going to subvert them!"

Despite its many achievements and success in enlarging its membership (which has at least tripled since the April march), many S.D.S. members, especially those who have been with it from its beginnings, feel that S.D.S. has grown too rapidly and amorphously. It has failed to educate its members adequately, even in the basic principles of its founding (Many have not, for instance, read the Port Huron Statement). It has in fact verged on a certain anti-intellectualism, scorning theories of social change and avoiding the formulation of a broad analysis as the basis for action. While this derives in part from a legitimate mistrust of easy ideological formulas, it is also perhaps due in part to a subconscious fear that if S.D.S. becomes any more defined in ideology, it will lose some of its adherents, now an odd conglomeration of liberals, social democrats, anarchists and marxists.

The effects of this approach are sometimes highly "undemocratic" within the organization itself. For while the leadership has done research and study, has produced analyses of the society, however incomplete, the membership has often accepted programs from the top, uncritically, substituting slogans like "participatory democracy" for real analysis, study and debate. The need for a discussion of ideology within the membership eventually became so pressing that a conference on this subject was held at the end of December in Urbana, Ill. Despite distance and bad weather, several hundred S.D.S. members flocked to this conference, to discuss questions like coalition with liberal or other radical groups, the S.D.S. "new society" meaning of "participatory democracy", the relevance of Marxism to contemporary America, "class" and class consciousness today, the formation of a young adult movement within S.D.S., and the problem of red baiting.

Of course no formal ideology developed from this discussion, nor was it intended to. It rather served to sharp-

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Home Conform-U's

By M. Wiesglass

As a sociologist I was called upon to witness a strange trial, in an eerie locale. Looking forward to the trip I quickly packed all my essential equipment. Firstly, since the visit was to be long I took my sex-satiating pills, ear plugs (it was previously reported in an obscure journal that the inhabitants continually play musical instruments), and some good earthy food-manna every day could get boring...

"How does the defendant plead?"

"Not guilty your Honor."

"Will the charges be read."

"Felony 1st degree, conduct unbecoming a human being."

"Will the bailiff please give the court the particulars of the crime."

"As your Honor knows, every prospective entrant is required to take a battery of personality tests. This candidate refused and claimed that his ability should be judged on the basis of past performance."

"I am charged with conduct unbecoming a human being. By far of all laws to prosecute under, this member of the jury, is the most nebulous, society-centered, non-objective law on the books, scrolls I mean. Who is to say what conduct becomes human beings? I could understand if the law were worded 'Conduct unbecoming an ideal human being will be severely dealt with' and then, if possible, illustrated by example. But gentlemen, not only will I show I am not guilty I will prove beyond a shadow of a doubt that my action was laudable and not reprehensible.

"Firstly, notice that human beings had for millennia struggled alone, or in small groups, against an overwhelmingly hostile environment. Ladies and gentleman of the jury — my struggle — man's struggle — is that of the individual fighting a lukewarm, inertial, quasi-life, semi-death, inviting environment. Its members are glad to welcome you, to supply the appropriate emollients for all troubles, but denial, rejection of the group entails much personal hardship. Which, if any of you angels has ever told men to go ahead and do whatever he pleases, that pleasure should be his motivating force. Who of you has ever told men to think? Feel, yes. Obey, yes. Think, absolutely not.

Therefore to insure a fair and just trial I ask for a change of venue. Justice in heaven is notoriously lacking — it has become too thoroughly infiltrated with mercy. Does your Honor grant my motion?



"Gossips and blabbers absorb a lot of dirt, but they usually get it backwards."

EDITORIALS:

A PRICE ON SAFETY

The recent assault of two students in G-dorm by outsiders once more points to the woeful lack of security on campus, both during daytime and evening hours.

While they are deserving of criticism in certain areas, security operates under a tremendous amount of pressure from both administration and students concerning their duties and the carrying out of their daily activities.

It is a known fact that security officers are underpaid — starting salary for a "safety man" is \$4375 per year; for a full-time watchman it is \$3000. To qualify for the Safety man's position, applicants must pass a Civil Service Test, an agility test and a physical. They are graded by the N.Y. State Civil Service and placed on a list. From the individual units of the University system, men are interviewed and placed on another list: it is from this list that candidates are finally chosen; sometimes as long as 18 months after taking the exam.

This long procedure has succeeded in narrowing the amount of capable applicants, and the low salary is a further detriment. The security men have joined with others in requests for an 8 per cent raise, but this seems to be slow in coming. The central office in Albany rarely approves requests for new men, and then charts and lists must be submitted explaining, among other things, the amount of square feet per man covered on campus. As a result of the poor financial rewards and drawn out promotion procedure, three watchmen have quit this year, leaving only three safety officers and one watchman on night duty.

Once again, we strongly urge the placing of gates and a gatehouse at the entrances to the campus. Captain MacElean of the Campus Security also feels that this measure would greatly improve security on the campus, reducing the possibility of intrusion by outsiders and potential trouble makers. Is not the assault of two of our students enough reason for the gatehouses, or must we wait for something more serious to happen? The Central Office in Albany has in the past been unwilling to grant the necessary funds for such measures. We hope that our administration will apply as much pressure as possible to see that Albany grants us the money — student safety should have the top priority on campus, not the bottom.

The implementation of a student traffic patrol would take some of the pressure off security and help clear up the growing campus traffic problem. The details of such a patrol had been worked out this past summer by the Executive Committee and the administration. However, the plans have not yet been implemented and the patrol, would be a valuable asset to the campus, is still non-functional.

That more men are needed is obvious; that a gatehouse to prevent unwanted townies on campus is necessary is also a known fact.

The question now seems to be solely one of money. Security has repeatedly requested funds and has been turned down in Albany. Must we have a more serious incident than simple assault on campus before the additional funds will be granted?

LETTERS

Traffic Enforcement

To the Editor:

I must protest an integral policy of the University which is a situation of great importance to our future growth — the enforcement of traffic regulations. Though I am not a paragon of virtue when it comes to obeying speeding laws, to which many people can attest, as a compassionate individual and a member of the Traffic Judiciary, or the Student Traffic Board, I feel as though I am in a demeaning, thankless job, along with my two colleagues, of penalizing some conscientious appellant, who, by some quirk of fate, happens to be caught violating a traffic regulation, which is consistently and successfully flaunted by countless others. How many times are the same autos parked at the curb in front of the gymnasium and along the service roads to the library and dormitories (and many of the buildings) which is, of course, illegal? How many drivers park in the Physics, Humanities and Biology parking lots, when they are not lawfully entitled to a space? How many residents succumb to laziness and bury their autos in the mud and cinders in front of H-dorm? How many people do not stop for pedestrians at the crosswalk near the library after doubling the prescribed speed limit of 25 mph. which is both laughable and unenforceable? As we all know, it rarely means anything to appeal to one's moral and lawful responsibility when "Gee whiz, Everybody is doing it."

The solution that I propose is not, of course, all omnipotent. First of all, if it were agreed that these regulations were both sensible and logical according to the policy of the administration, then let's have Security ascend from their morass of laziness and issue more tickets. Or if it were the consensus of opinion that the traffic laws were generally disobeyed and unenforceable, let's have an anarchy, and do away with all laws, because the situation could hardly become much worse than it is. Security can usually be seen rumbling idly along in their comfortable station wagons enjoying the view and doing not much else. If they were to become more ambitious, which is, of course, grossly hypothetical, how long would it take to catch up to the consistent violators or scofflaws, since our rather inefficient business office is involved?

As usual, we arrive at the typical existential impass. As they say in the tabloid comic strip, "There Oughta Be A Law". Or then again, maybe not.

Lloyd B. Abrams, '67
Student Traffic Board

SDS

Continued from Page 1
sponsor demonstrations, rallies, and teach-ins. Dr. Cleland spoke of the establishment of a "Free University Lecture Series" sponsored by S.N.A.C., S.D.S. and Students for Progressive Democracy, which formed the following evening.

Drinking Population

Continued from Page 2
rephrased later, "Beer is the lowest form of drinking." After beer, Mr. Dalton suggests we try wine, then liquors and finally whiskey. This consumption, you understand, is to be stretched over a long enough period of time to insure a state of maturity when the final goal, whiskey, is reached.

Finally, Mr. Dalton squeezed some close-to-home plugs into the discussion under the pretext of constructive social criticism. Some codes of the road suggested — "Be courteous to the person who serves you." "Don't be loud because that's a dead giveaway." When asked if there is any basis for the mystifying lack of "spark" in the drinks served on Tuesdays, which are known as "happy hours," due to the discount price of drinks. Mr. Dalton admitted that, "The bartenders are instructed to be careful."

The discussion ended with Mr. Dalton's curiously pleased feeling that he's "done a better job of therapy in the Coach House, than as a probation officer," and with a plea to the students of the University to return some of the 150 dozen Coach House Glasses that have been confiscated in the past three years. A suggestion that prices could conceivably be lowered if the glasses were returned was made as a last dying comment.

SPD

Continued from Page 1

Local Organization Stressed

In outlining possible programs the group might engage in, Mr. Pearlman stressed the fact that this was a local club rather than a chapter of a Chicago-based organization (S.D.S.) and that its purposes were not only activist but also intellectual. Among the possibilities were an investigation of the "vanishing courses" at Stony Brook, a national referendum of United States recognition of Red China, a V.I.S.T.A. program financed by War on Poverty funds, and an investigation of the ways faculty members were chosen to sit on University committees. Mr. Pearlman called for cooperation between S.N.A.C., S.D.S. and S.P.D., praised Dr. Cleland's "Free University Lecture Series" and went even further by suggesting a co-ordinating committee made up of representatives of the three groups

Police Search Campus After Reported Attack

A Stony Brook Coed was accosted on Friday evening, February 25, at approximately 11:45 p.m. The girl, a sophomore, was walking between G and H-dorm when the alleged attack took place.

The girl was able to free herself and made her way to G-dorm where she summoned assistance. After an examination, she was given a sedative and put to bed.

Suffolk Police Called

Security was called and arrived on the scene soon after the attack was reported. However, the girl also requested that the Suffolk County Police also be called. When the Suffolk Police arrived, they conducted a search for the girl's assailant, going through G-dorm, even though they had only a vague description with which to work. The only positive identification that could be made was the fact that the assailant was carrying a pitcher.

While walking through G-dorm, one of the patrolmen remarked that the place "looked like a pigstye" and that it should be cleaned. Upon hearing this remark, one of the nearby students let out a "grunt". However, the patrolman, who later claimed that the student said "so do you", went up to another student and pushed him, erroneously mistaking him for the one who passed the remark. At this point, the student who had made the sound told the policeman that it was he who was to blame. The patrolman then proceeded to slap him across the face, and according to one witness, "to try and provoke him further." The officers then continued their search for the girl's assailant, but were unable to turn up anything.

After the police had ended their search, Mr. Fred Hecklinger, Director of Student Housing, spoke with the patrolmen for a while. Dean of Students David Tilley, arrived a short time later and also spoke with the patrolmen. Dean Tilley, when queried by some students as to what he intended to do about the patrolman striking a student, said that he would speak to the Captain of the precinct to make sure that no such incidents would happen again.

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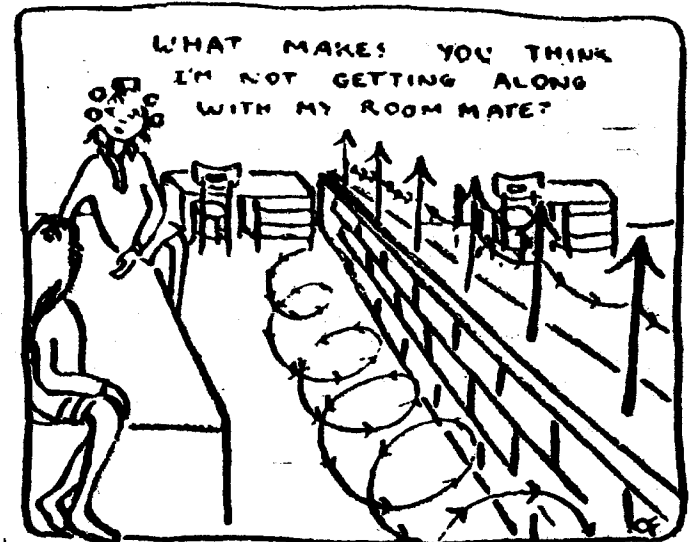
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WHEN SCIENCE FICTION BECOMES SCIENCE

Wild Animal Loose On Campus — Or, The Mouse That Roared

By Rhoda Ellison

You may remember the scene in "Goldfinger" in which James Bond's life or death depended upon a laser beam, operated by a "mad" scientist. As medical technology has progressed today, the life and death of not only James Bond but other humans will be greatly affected by such laser beams — although it will be used not as a punishment but as a surgical tool.

Recently, surgeons at The Children's Hospital in Cincinnati successfully removed a tumor from a man's thigh by using such a laser beam for a knife. Lasers had been used previously in eye operations, but this tumor had been removed bloodlessly owing to the intense light emitted by the laser. A laser is a light beam one billion times brighter than ordinary light, and of an intensity so great that it can be focused through a hole 50 millionths of an inch in diameter. Most lasers emit light in brief erratic spurts, but this green, argon laser light beam sends out a steady beam enabling the user to manipulate it. The beam, ma-

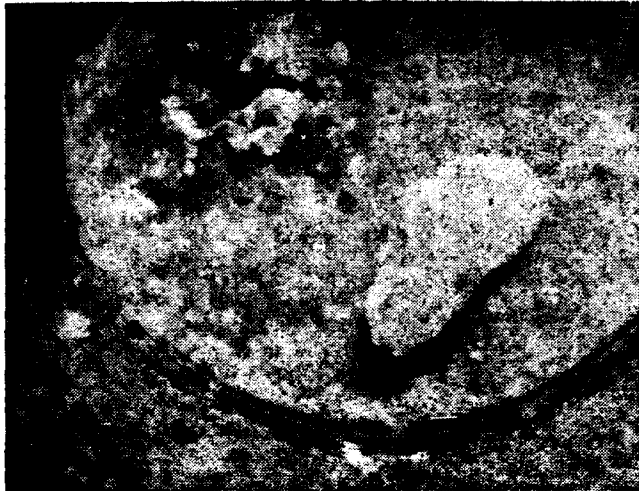
neuvered around the tumor by the surgeon removing it, cauterized the blood vessels as it cut through them by its intense heat. A local anesthetic deadened the pain centers in the leg of the patient suffering from melanomic skin cancer. A scalpel incision was made in the area before the beam was used.

Surgeons hope that such laser beams may soon be used to cut into the liver, spleen or even the brain without fear of hemorrhage. Another possible application may involve cauterizing wounds of hemophiliacs whose lack of blood-clotting mechanisms leads to their losing blood through simple bruises.

Scientific technology, advancing at such a rapid pace today may surprise many including those whose imagination works in the order of "James Bond gadgetry". It may not be surprising to see many James Bond fans, awed by the amazing gadgets employed by this agent, reading today's scientific journals instead. Science today seems to be coming more exciting than much highly imaginative science-fiction.

A creature from the wilds visited G-dorm Thursday, February 24. After running through C-2 hall, it was finally captured through the heroic efforts of Larry Kundstadt and Marc (Skull) Westler.

Larry and his band of intrepid warriors noticed the creature — a grey animal of unusual size — walking brazenly down the hall. They proceeded to encircle the animal and then closed in, blocking its egress. They were ultimately able to encompass the beast in a rather large waster paper basket. The courageous warriors were then unable to remove the varmit from said wastepaper basket for fear of getting rabies.



It was suggested that someone catch the critter by the tail but no one could find its tail. It was finally decided to slip a piece of cardboard under the basket and invert it. Marc performed the necessary operation, but in doing so he put his hand through the cardboard. Fortunately he did not get bitten by the menacing animal.

The huntsmen now could not decide what to do with their prey. They thought of putting it in the glass fire extinguisher case but they decided against this. They then thought of etherizing it but in the absence of ether Charles Littman suggested they spray it with Right Guard. After this, the mighty hunters left their captive in the garbage can and called Mr. Hecklinger. He was out. They finally decided to adopt the creature as a hall pet. At Marshall Robbin's suggestion, they fed it cat food and completed its diet with Jeff Shutzman's roommates' amphora pipe tobacco.

The creature now residing in Marc Westler's garbage pail is a small, grey, very frightened baby mouse. It came into G-Dorm to escape the freezing, snowy weather after being routed by the bulldozer of the construction company building the Emory Roth Dorms.

which students are likely to ask. Complaints such as, "Most of the time was spent waiting for the computer to respond and type things out," are regrettably unrectifiable. The more students working at the experimental teaching machines around the country, the more time it takes for "teacher" to answer.

These mechanistic school-m'ams are here to stay, people. The incorporation of French, economics, kinematics, history, psychology, statistics, mathematics and physics into the program is foreseen sometime in the future. Dr. Lamb, professor of physics and chairman of the program on campus, wishes to install more machines so a greater number of students can participate.

The draw-backs and advantages of de-personalization are under inspection now. Like cafeteria food, although it is not like mama's, it is sometimes better, sometimes not so good. But an unlimited amount is available, and one can eat until satisfied.

Prevailing student opinion is that the three thinking typewriters in the Physics building, first floor, although having certain faults, serve as a satisfactory substitute and, in some cases, preferred substitute, to alive-and-kicking professors and instructors.

Teaching Machines Project: Automated Professors??

By Harold Feinberg

Stony Brook's pioneer spirit was enhanced this year by the introduction of an experimental teaching-machine project, sponsored by I.B.M., in conjunction with the State University. The experiment, which began in September, initially taught only German. The German program, voluntary and given no school credit, is equal to a year of freshman German. The course, whose only prerequisite is that the student has had no previous training has, until this week, consisted only of translations from German to English, and vice versa. A language laboratory unit has just been installed, however, which enables the student to hear correct pronunciation, his own pronunciation, and the correct one again, as many times as he wishes. The pace is set by the individual student.

Last week, the program was expanded to include a part of the Physics 101, 102 sequence, Geometrical Optics, which was formerly taught in three lab sessions. The Geometrical Optics course, is compulsory for physics students. An exam, given by the teaching machine at the end of the two-week course, will be graded and incorporated into the student's final mark. The student may take his examination the first day if he chooses, or sit in for the full two weeks. The course was introduced mainly to relieve lab instructors of their duty to teach the three-week lab devoted to optics, and thus have more time for individual help sessions.

The procedure for learning from these mechanical tutors goes as follows: The student sits down behind an elaborate typewriter and types his student number and the course (either

German or Optics) he wishes to take. After a pause, the paper in the typewriter becomes stained by "teacher's" greeting — "Are you ready for the test now?" If the student types "yes", the course is off the ground and ready to begin. In the case of the Physics course, the student has previously studied a text on Optics, so questions can be asked with the assumption that the student has somewhat of a knowledge of the subject. Practically any question the student wishes to ask is programmed into "teacher". The way the student phrases the question is of no significance because the computer searches only for certain key words. Of course, the computer is not prepared to answer every conceivable question posed to it, and one of the frightening conversations, almost disrespectfully human — like, went as follows:

Teacher: "Your answer is still incorrect. Would you care to ask any questions, at this time, which might clear up your difficulties?"

Anxious Student: "Yes"

Teacher: "Please state your question."

Student: (skeptically): "Where is the right hand image?"

Teacher: "Your response can not be recognized in its present form. Please either rephrase it or type "ok".

Student: (with resignation): "OK"

Teacher: (appreciatively): "Thank you for your patience in this matter. If you are still having difficulty with this matter, please do see the proctor, who will see that you get some help."

The problems and disadvantages of these mechanical pedagogues are self-evident. The computer center, located in Yorktown, is constantly being programmed with new questions

Lawnmowers Anonymous

By Ernie Preflich

Soon the first crocus will push its head up through the mud. Soon it will be Springtime. Old Sol's thawing powers and April showers will turn our snow-bound, hardened campus grounds into a slimy composit of gookey, sticky mud.

Our campus grounds are composed of approximately 90 per cent sand, 5 per cent soil and 5 per cent unidentified. (This is a family newspaper.) Grass grows in this type of ground if it is carefully nurtured and tended with loving care... and not tread upon.

No we could put up a lot of "Keep off the grass" signs, but we would have to institute the honor system mentioned in last weeks' article and we all know how idealistic this is.

How then are we to keep people off the land so that it may wax verdant? How then can we prevent our campus from washing away in a great sea of slime? The only solution is to move the grass.

People walk on the grass only because the walkways are in the wrong places. For instance, at last count 24 diminutive freshmen have sunk into the guppy path between G-Dorm and the Humanities building (the one that passes through our miniscule forest) and have not been heard from again. If this path were paved we would save a lot of freshmen and cleaning bills from reclamation of muddy pants.

Also, the parallel concrete paths should not exist. They just aren't functional. Everyone knows that the smallest distance

between two points is a straight line. Off-times students hurry to class across the lawns, causing bald patches and sparse grass. If a sort of radial system of concrete paths was instituted, and if they went up to each and every doorway — unlike the present paths, no such bald patches would exist.

A word to the nature lovers; don't despair! Under my suggested plan there would be no loss of greenery. The present puddle filled paths need merely be removed — they're a safety hazard for bike riders in their present condition — and new paths be placed in a radial system. Not one ounce more of concrete need be used; thus, we will have the same amount of lawn, just in different places.

CLASSIFIEDS

SUMMER CRUISE COORDINATOR—Need upperclassmen (male and female) to act as coordinators on chartered yachts in N. Y., Md., and Fla. areas. Salary & commission. Send qualifications, including extra-curricular activities to David Brian Associates, 61-20 Grand Central Parkway, 909B, Forest Hills, New York.

WANTED: One immoral, atheistic Jewish boy; car optional; object: drinking companion & extracurricular activities; send resume to: GIRL, P. O. Box 989, Setauket, New York.

RAT — Buckle down or — "Goin' back to . . ." (Try not to study with your eyes closed) — T. P.

REVIEW SECTION

NCTG:

Bloody Rebels and Bad Poets

By ANTHONY McCANN

"Shadow of a Gunman" is a tragedy in two acts set in a Dublin tenement in May, 1920, during Ireland's struggle for independence. The cast of characters includes an assortment of nagging women and cowardly men, all vicariously dedicated to the cause of Irish freedom.

John Herr's New Campus Theater Group gave a good performance on opening night, February 23, in the University Theatre. The play ran for four nights. Lacking a complicated plot, the play depends on the character of Donal Davoren to produce its tragic effect. He is supposed to be an intense young poet whose face reflects an "eternal war between weakness and strength", but he emerges as a rather shallow coward who likes to spout the lines of Shelley — not the stuff of tragedy. Indeed the play is too funny to be tragic and it is the humor that made the play well worth seeing. There are poignant moments when the performance is elevated to the level of tragedy but they are unfortunately few and mainly due to the excellent performance of Andi Lindeman as Minnie Powell — the girl who loves the poet and dies protecting the "shadow of a gunman". Mr. Davoren is more than the "shadow of a gunman" he is the shadow of a poet and the shadow of the man.. Bob Leitman, who plays the gunman, begins awkwardly and disinterestedly in the first act but, by the end, does a good job in conveying the confused poet.



Bob Leitman (L.) and Norm Golden, the poet and the peddler.

Seamus Shields is a born coward who sells suspenders and hides under the bed at the first hint of danger. He is an unbelievably weak-kneed character to begin with, and Norm Golden does not make him any more believable, although his performance in the second act removes the character from the realm of the ridiculous. Seamus Shields is more a reflection of O'Casey's bitterness than a genuine imitation of a sniveling coward.

Tommy, "up with the barricades", Owens is a wild, fervent rebel who spends all his days

pledging loyalty to the cause. Bob Aronoff, as the babbling patriot, gives a very good and very comical act. His energetic performance was a pleasure.

Hal Holzman plays the very pompous and indignant Mr. Gallogher who is greatly perturbed by the antics of his neighbors and has come to present a letter of complaint to the "local representative" of the I.R.A. His performance is excellent. He is accompanied by his "interpreter", Mrs. Henderson, who is played by Arlene Goldberg. Miss Goldberg is brilliant. There is no artificiality in her humorous portrayal. She is the sedate Dublin gossip who rambles on about "the honest, decent, quiet, respectable" people who are disturbed by the "cleverality of the gang of tramps".

The spontaneous yet perfectly controlled rush of verbal run-on causes Miss Goldberg to stand out as among the best performers of the troupe. Niel Akins, as Adolphus Grigson, is inhibited at the outset, but when he begins waltzing with the orange lily he becomes completely involved in his role as the admirer of King William. His acting was near-

professional and he carried every scene he was in.

The idea of setting the mood with Tommy Makem's rendition of the "West's Awake" was a stroke of genius on the part of Director Herr. The direction as a whole was quite good, by the use of the Irish brogue, was an error.

The other parts, with the exception of Barry Goss, were poorly cast, and the players seemed understandably uncomfortable in them.

O'Casey left Ireland for self-

In The City:

What's (A) Happening (?)

By Janice Stiller

A Happening is an art form, or so they say, and if they say, then people pay. On February 23 in Philharmonic Hall, it not only happened, but it did so to the tune of admission prices of anywhere from two to seven dollars. The advertising for the occasion was done by Mr. Salvadore Dali, the producer, from a New York City sewer in which he announced that "a good Happening is when no one knows what's happening".

Total Chaos

The non-scheduled events began with the populated stage in shadow from which a huge electric rose began to pulse. It was followed by a showing of "Un chien Andalou" a surrealist film produced by Dali and Luis Bunuel in 1929.

Later on, with a rock'n roll band, a jazz band, (complete with "internal pianist", as Mr. Dali put it), a torch singer and the Sarah Lawrence Modern Dance Group, things, indeed, did happen. With the addition of Gala (Dali's wife), a short, fat lady in shocking pink, a "Brunhilde" figure, a stripper (the owner of Paris' famed "Le Crazy Horse Saloon") Mr. Dali, wearing a vest of light bulbs presented to him by his production coordinator (a man out of a job), the inevitable girl in flesh-colored leotards and tights and many other assorted characters, things not only happened, they did so in overlapping and chaotic succession.

Artist at Work(?)

While most people on stage were busy frugging, jerking, folk dancing, playing at sex or just standing around looking avante garde, Mr. Dali was busy painting, a good deal of the time. He painted (with the aid of six foot brush) the walls of a huge transparent plastic balloon that had been inflated on stage, some assorted canvases and, from time to time, some members of the cast.

And so, the people having shown off their talents, (whether dancing, strip-teasing or merely being objects d'art) the band played "Shout", the audience began to feel vibrant in time to the music, the stage blacked out and Mr. Dali announced something about seeing us all when we tune in next week-same time, same station. At this point, the disappointed audience managed to wake up just in time to boo as a grand finale.

It would seem to me that those who paid from two to seven dol-

lars to attend had at least as much right to have a good time as those who were present by invitation, and that if they did not, it was their own fault. I am perfectly sure that the collective talent of the audience was at least as abundant and suited to the occasion. To muster up the nerve to display that talent, if not to charge for it, would, it seems to me, have been as appropriate as for Mr. Dali and company to have done so. At a Happening, "you gets what you plays for".

The "New Left"

Continued from Page 3

en self-criticism by activists who too often act without serious thought. S.D.S. began to recognize that when it speaks of a "power structure", it must define that power structure; if it maintains that people have lost control of the decisions which affect their lives, it must understand how this has happened; if it speaks of making decisions, it must separate those decisions which are meaningful for people to make, from those which they might rather have made for them; if it considers the war in Vietnam not an accident, but part of a definite system and pattern of foreign policy, it must deal with the causes and not merely the symptoms of this pattern — it must at least attempt to "name the system."

Despite the ERAP and peace projects, S.D.S. remains primarily a student movement, based on campuses, and organizing around campus as well as outside problems. The Port Huron statement castigates the university which attempts to act "in loco parentis" (in place of parents), imposing on students formulas for both academic and social life. According to S.D.S. students must play an active role in their own community, by continually relating it to the society as a whole. If a student emerges from four years of college without ever seriously questioning the values with which he is presented, he will probably become a kind of machine in later years, acting out a defined social role without ever understanding his society.

Many students have broken out of the apathy and conformity which stifled campuses in the '50's, during and immediately after the McCarthy era. The "new left" which has developed since then engages in activities which challenge the society on all levels. "Direct action" tactics used in the civil rights movement, are now being applied to peace and community issues. They express a feeling of the failure of traditional democratic forms, voting, writing to Congressmen, etc., for effectively expressing opposition. They express above all, a sensation of powerlessness. S.D.S., like many other groups, is not, however, content to simply protest. They seek new means for more people in America to achieve power towards meaningful social change.

To be a member of S.D.S. it is not so much important to pay dues, attend meetings, or even subscribe to a very definite ideology. It is important to become "involved", to organize around issues, to act. Through its actions S.D.S. seeks to make democracy real, not merely quantitatively, not merely by getting more people to accept the values presented by the mass media, and "enter the mainstream", but qualitatively. It implies a questioning of the values themselves.

Miss Schwartz, an instructor in French, submitted this report at the request of the Statesman.

Representatives from Bayport H. S. will be interviewing candidates for Secondary Subjects for Sept. 1966 on March 9, 1966 at 2:00 P.M. in Hum 207.

See Mr. Seifman for an appointment by March 3.

Job Interviews

Continued from Page 2

positions with them. Information on the specific jobs available is due to arrive this week for those interested.

The New York Telephone Company recently opened new positions in their Women's Management Training Program. After the formal training period is over, assignments will be available in their Accounting, Commercial and Traffic Departments. Women with any major are being sought.

Any seniors and graduate students who are interested in these companies or who would just like to find out more about them are welcome to see Mr. Keene in the Placement Office, Room 67 in the Gym Building. Those who sign up the earliest for interviews get the best choice of times.

Basketball: AROUND THE NATION

— Fred Thomsen

For most college basketball campuses, this week marks the beginning of the season's homestretch. With tournament time just around the corner, the majority of the nation's top teams will be finishing up the remainder of their regular season schedule.

Kentucky and Texas Western still remain the only major undefeated duo in the nation. Both should wind up their regular season undefeated barring any freak upsets. Duke's Blue Devils were upended by Wake Forest in overtime, while St. Joseph's rolled over Lafayette. But the Hawks will find more than they can handle in their famed Palestra when they entertain the Friars. Providence will walk (er) over them.

In tourney action: St. John's (17-5) has accepted a N.I.T. bid to defend their title. Besides the Redman, Boston College, Penn State, and De Paul, all loom as the other leading challengers. Cousy's Eagles (17-4) could pull out an upset over home town favorites St. John's with their two big guns, John Austin and Willie Wolters.

Syracuse, Providence, Houston and Dayton have all augmented the growing quality being recruited by the N.C.A.A. committee from the major independents. The major part of the teams selected for the N.C.A.A. will come from the 15 conferences. Michigan is one of the conference leaders who is still struggling for a berth. Getting off to a shaky start, the Wolverines have had to battle off the scrapping M.S.U. Spartans.

One of the most underrated teams in the country is San Francisco. Carrying a 16-2 slate in the West, the Dons have always been recognized as a regional power, but they never fail to appear in the top ten national rankings. It's those power plants of Loyola of Chicago, Kansas and Nebraska that have kept the Dons from the magical top ten spot.

With some room to spare, the time seems apropos to mention some All-American candidates from the East. Dave Bing of Syracuse, Jimmy Walker of Providence, John Austin of B.C. or Matty Guokos of St. Joseph's, could fill the slot with their past season's performances. Each player has been a tremendous asset to their team's successful season.

— Backer of the Hawks will be disappointed against the Flying Friars. —

SPORT SHORTS

... additional candidates are needed for the **BASEBALL TEAM**. Catchers are especially needed. If interested please contact Coach Brown or the phys-ed department.

... Intramurals

Due to many factors over which the intramural program has no control, it has become necessary to postpone games previously scheduled on the following dates:

Friday, February 25 — Theatre Production.

Wednesday, March 2.

Thursday, March 3.

Friday, March 4—Suffolk County Basketball Tournament.

Wednesday, March 9.

In light of many previous postponements and the new ones above, the **NEW SCHEDULE** below will be used for the remainder of the year. Please disregard the old schedule or **DESTROY IT** so there will be no more confusion than is already visible.

Tuesday, March 1
Raiders vs. Golden Boys
JSD-3 vs. JSD-2
JSC-1 vs. JNC-2
Zoo vs. To Be's

Monday, March 7
JND-3 vs. B-3
Golden Boys vs. Lumps
JSD-1 vs. C-2
LD's vs. Dylans
JSA-1 vs. C-1
JNC-3 vs. JSA-2

Tuesday, March 8
JNA-1 vs. JND-2
Raiders vs. Wheels
To Be's vs. Playboys
B-2 vs. JSC-2

Friday, March 11
Lumps vs. 66ers
JNC-1 vs. JSA-1
JNC-2 vs. C-1
A-1 vs. JSD-3
JSA-2 vs. JSD-1
JSC-3 vs. B-2

Monday, March 14
JNC-2 vs. A-2
JSD-2 vs. A-1
Golden Boys vs. Wheels

POST EDGES J. V. 75-66; ST. PIUS WINS 65-50

Meeting C. W. Post for the second time this season, the little Warriors were defeated, 75-66, on the victor's court. Playing scrappy ball for most of the game, the little Warriors led at the end of the first half, 34-33, but succumbed in the latter part of the game to lose by nine.

High scorers for Stony Brook were Mike Santoli with 18, Pat Garahan with 15 and Alan Epstein with 13. Hanley of Post took game honors by netting 30 points. The free-throw line saw the little Warriors netting 26 for 39.

Tall St. Pius

In their last home game of the year, the J.V. was pitted against a taller St. Pius Seminary team, a two-year college. Going into the game, the Seminarians sported an 8-8 record and went over the .500 mark with a 65-50 win.

JNC-3 vs. SHC-3
LD's vs. Playboys
JSC-2 vs. B-3

Tuesday, March 15
C-1 vs. JSC-1
JNA-1 vs. JSD-3
JNC-3 vs. C-2
LD's vs. To Be's

Wednesday, March 16
B-3 vs. B-2
JNA-1 vs. A-1
JSA-1 vs. JSC-1
C-1 vs. A-2
JND-3 vs. JSC-2
Raiders vs. 66ers

Thursday, March 17
JSD-1 vs. SHC-3
JNC-1 vs. JNC-2
Dylans vs. The Zoo
JND-2 vs. JSD-2
Wheels vs. LUMPS
A-2 vs. JSC-1

Friday, March 18
Golden Boys vs. Raiders
66er vs. Wheels
JSD-1 vs. JNC-3
Zoo vs. Playboys
B-2 vs. JSC-2
JSD-2 vs. JNA-1

Monday, March 21
Playboys vs. Dylans
C-2 vs. SHC-3
JSC-1 vs. JNC-1
JNC-2 vs. JSA-1
Golden Boys vs. 66ers
JND-3 vs. B-2

Tuesday, March 22
JSD-3 vs. JND-2
JSC-3 vs. JND-3
JSA-2 vs. SHC-3
C-1 vs. JNC-1
To Be's vs. Dylans

Wednesday, March 23
JSA-1 vs. A-2
JNA-1 vs. JND-2
JSC-3 vs. B-3

Barring more unforeseen circumstances the first round of the League Playoffs will begin on Friday, March 25.

League ties will be settled on Thursday, March 24. (Only ties for playoff positions will be settled).

The first ten minutes of the game had Stony Brook and St. Pius exchanging baskets. The score remained close with St. Pius leading at times by six. Mike Santoli popped from the outside to keep it close and wound up with 14 for the half. With the score 25-21, St. Pius, Pat Garahan and Mike Santoli both hit quick shots and tied the score. The half ended with both teams deadlocked at 27-all. The difference at this point in the game was the foul shooting. St. Pius was 1 for 8 from the line; while the little Warriors were 5 for 7.

Powers Overpowers

St. Pius started off the second half with a scoring barrage led by Powers. Nine straight points saw the tie score disintegrate into a 42-33 lead for St. Pius. The rest of the game, the little Warriors were unable to get within ten points of St. Pius. Mike Santoli was the lone Stony Brook player to score in double figures with 19.

The J.V.'s record now stands at 3-9 with two away games remaining against Brooklyn College and N.Y.I.T.

KEGLERS BOWL TO 1-4 SEASON MARK

The Stony Brook Keglers finished a disappointing exhibition season with a 1-4, won-lost, record. Our last match against Nassau Community (Long Island Champs 1964-65-66) gave us great expectations for the future. Fine performances were turned in by Mike Herman (526) and Chip Searles (586). Along with captain George Robbins' 523, the Stony Brook Keglers put up a game fight. Bob Cohen and Larry Bronz rounded out the starting five for this last match. High game for this match was 233 by Ed Melzendorf and high series was 591 by Jim Lustig, both of Nassau.

We are looking forward to a victorious campaign in 1966-67 and of great importance is our hope to fine ourselves in the already-existing four-year college league now bowling in New York.

Baseball Team Marks New Era

Stony Brook will get another varsity sport added to its growing athletic activities list. Under the direction of Coach Herb Brown, baseball has been initiated at the University due to the great deal of interest shown by the students in the sport.

The new sport received an acceptable turnout for opening day practice, but as Coach Brown put it, "We're still looking for any eligible candidates. Anyone who has had past experience in baseball or has the desire to play should come out."

This season's abbreviated schedule consists of varsity, community college and freshmen team opponents. "Because this is our first year," commented Coach Brown, "we'll have to start off slow and easy. But look to the future for a gradual build-up."

Workouts

The team has been working out in the gym on afternoons and will move outside when Mother Nature permits. After Thursday night's exhibition in the snow, there seems to be a lot of potential pitchers on campus.

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SWIMMING TEAM LOSES TWO TO FT. SCHUYLER AND HUNTER

The loss of Jim Welling and a serious injury to Co-Capt. John Robertson further added to the woes of the Stony Brook swimming team as they dropped successive meets to Ft. Schuyler (71-22), and Hunter (53-38).

In the Ft. Schuyler meet, the first relay was forfeited by the Warriors giving Ft. Schuyler a seven point lead. Paul Epstein then placed third in the 200-yd. freestyle and Robertson, despite his injury, copped a second in the 50-yd. freestyle. Arnie Pulver took a second in the 200-yd. individual medley, then, because Stony Brook could enter no divers, Ft. Schuyler was given 8 points in the dive to make the score 35-7.

'Rocky' Cohen placed third in the 200-yd. butterfly (setting a new school mark) and Robertson took the Warriors only first in the 100-yd. freestyle, with Kenny Shapiro edging to a third. Pulver and Fred Lifshy placed second and third, respectively, in the 200-yd. backstroke, upping the score to 51-18.

The swimming Warriors also took second and third in the 500-yd. freestyle, Cohen swimming third and Robertson placing second. Epstein was disqualified in the breaststroke, and Ft. Schuyler finished off the meet by winning the last relay for a 71-22 win.

Hunter College

On Washington's birthday, Stony Brook swam against Hunter College. Again, due to lack of depth, the first relay was forfeited. The 200-yd. freestyle was won by Hunter, but co-capt. Robertson and Epstein finished first and third in the 50-yd. freestyle for a 15-9 score.

The individual medley relay was won by Stony Brook, with Pulver setting a new school record.

As in the Ft. Schuyler meet, the Warriors were forced to forfeit

GYMNASTS EXHIBIT FORM TO SCHOOLS

The Stony Brook Gymnastics Club, under the direction of Coach Edson Decker, put on an exhibition Wednesday, February 23 and Friday, February 25, at two Smithtown elementary schools. Participating in the clinic from the Club were Will Rivera, Merrill Masin, Rich Moss, Bill Laletin, Jeff Cerini and Mike Yankus. This clinic was given for the upper grades in the Sweetbriar and Mount Pleasant elementary schools.

As Coach Decker stated, "This was a clinic to demonstrate the beginner to advanced moves of the sport of gymnastics in conjunction with these schools' physical education programs."

The clinic consisted of a display of the basic moves, basic rolls, individual routines in tumbling, ropes, dual stunts and a pyramid for the finale.

Gymnastic Club

Sometime towards the end of March, the Gymnastics Club plans to conduct a workshop on campus to demonstrate the sport to the Stony Brook students who are interested. Notices will be forthcoming and further information may be obtained in next week's issue of the Statesman.

the dive, but Cohen came back with a second in the 200-yd. butterfly, closing the gap to 31-17.

Robertson and Peters took a first and third in the 100-yd. freestyle, and Pulver took a third in the 200-yd. backstroke, to place the score at 42-24.

The 500-yd. freestyle was won by Hunter (Cohen and Fred Burnstein took a second and third). Although Hunter won the 200-yd. breaststroke, Epstein managed a third. The last event, the 400-yd. freestyle relay was taken by Stony Brook, but by this time it too late and the final score was 53-38.

Records, Opponents Topple; Warriors Dazzle Fans

— Fred Thomsen



Jeff Kagel, 32, and Larry Hirschenbaum grimace as rebound bounds away.

The Warriors bounced back from a discouraging loss to N.Y.I.T. to defeat Adelphi Suffolk and Fort Schuyler and add two more wins on the season's battered record of 4-13.

Dave Schiffer was the big story in the Adelphi Suffolk game. Before a gaping home crowd, Dave tallied 21 points in the first half, hitting over 50% from the field including a ten point spree mid-way through the half which opened the gap to 26-12. The Warriors seemed flawless as plays began clicking and forgotten shooters started hitting. By the half, Stony Brook had piled up a 40-20 advantage.

Mandel, Stokes, and Eppenstein all connected in the opening minutes of the last half to put the Warriors out in front 57-37. Stony Brook then encountered a cold streak. For five minutes, State scored a measly three points. But Larry Hirschenbaum and Mike Leahy came off the bench to ignite a late uprising resulting in a 72-52 advantage by 3:05. Larry scored his season's high with a game effort of 12 points. Dave Burstein sank a last second jumper, and Stony Brook walked off with a well-deserved 82-54 win. Schiffer popped in 22 this game, a career high, followed by Mandel, 21, and Hirschenbaum 12.

Closer than score

In their next game, Stony Brook suffered a 72-59 loss to Oneonta College. From the start, Oneonta took charge of the game, building up a 12-0 lead. Mandel broke the ice by converting for a three-point play, mak-

ON THE SIDELINES with rolf fuessler

Just as I had sat down to write my planned Column, I was interrupted (as was the rest of the Statesman staff) by a loud clamor outside of South Hall. When I emerged into the white night, I discovered that the Annual University Sports in Snow Festival was in progress. I and the rest of the staff called an hour snow break to participate in the festivities. My main interest was to cover the event from a sports angle.

Sizing up the situation, I discovered that the festivities were well under way. The event in progress was the snowball throwing competition. This event consisted of throwing snowballs at members of the opposing quad. Points were given for each member of the opposite quad that retreated into the dorms, either for frost-bite or water on the brain. Unable to remain an observer or reporter, I joined the H-quad team.

Equipment for the competition was in ample supply; coming down like manna from heaven. I, like everyone else, bent down and scooped up a supply and proceeded to squash it into a ball. With a supply of ammunition, members of both quads began a series of frontal attacks. This continued until a new event was started. Without ado, the male-female face-washing competition was initiated.

The face-washing competition had only one rule (for the males) — no females were to get away unwashed. I watched as this event was carried out with washcloth precision. The males amassed a huge amount of points, but the weaker females did manage to capture a few straggling males to get points.

Building and knocking down snowmen was the third event. Snowmen sprouted up all over the campus. But, as soon as the heads had been fitted on these men, guerilla bands of boys attacked and demolished them. The defending females were unable to protect their creations.

Last was the snow rolling event. H-quad won by forfeit because G did not submit an entry. A group of thirty-odd males rolled a snowball into a huge 6 ft. monstrosity. Unable to contain their desire for good-will, this small group decided to give the snowball to G-quad as a token of appreciation for their opposition. They attempted to place the giant snowball in G-lobby as a watery remembrance of the snow festival. Stopped by a few not to appreciative G-dorm residents, they left it for posterity or summer (whichever comes first) and returned to their dorms to the unfinished work awaiting and dreams of next year's festival.

In conclusion, the point totals are as follows: H-quad — 385 1/4 pts. (plus one black eye for Howie Klein and half a scare for Sue Story); G-quad — 384 1/2 pts. (plus a lasting monument). The females lost by a score of 680-30 in the face-washing contest. Get going G-quad, and females — practice for next year's festival!



Dave Schiffer, heading towards ground and Larry Hirschenbaum, already there, tie up an Oneonta player for a jump ball, as ref officiates (?).

ing the margin 12-3. Oneonta's Dragons continued their barage and increased their margin to 22-6. A badly played half by the Warriors could not contain the Dragons, and they left the floor with a half-time 41-24 advantage.

In the second half, the Warriors improved, but not enough to overcome Oneonta's lead. At one point Oneonta hit a four minute cold spell and the Warriors scored 12 straight points to come within 11 points. Still the final tally was 72-59 for the Dragons.

Ft. Schuyler

In the Warrior's last home game of the year against Ft. Schuyler, the team displayed their finest form on the season. Jack Mandel broke the school's scoring record of 27 points in a game, and Teddy Eppenstein had by far his best performance all year with a sizzling 9-10 from the field with a total of 20 points.

Ft. Schuyler jumped ahead, 11-4, with five minutes gone by pressing the Warriors and forcing them into careless errors. Then, Jeff Kagel and Teddy Eppenstein

took over. Jeff collected four and Ted six enroute to a 16-15 lead. The back court duo were next. Mandel and Stokes fed and drove around Schuyler's defense to a 22-15 gap.

Mandel who wound up with seven assists, another record, and Eppenstein took turns scoring in the next minute to maintain State's 37-35 half-time lead.

Stokes and Mandel highlighted again in the second half with pretty lay-ups and sparkling defense. Hirschenbaum's four and Teddy's two gave the Warriors a 56-43 advantage with 12:12 remaining. Ft. Schuyler started another tight press but the "jive-five" popped in shots outside the key and completely demoralized Schuyler. The later part of the half was a one-man show. Jack Mandel's quick hands recovered loose balls and stole others to add to State's mounting 77-57 lead.

Mandel and Leahy combined for the team's last six points in the closing seconds of play: Mandel's final two with 23 seconds remaining was the one which broke the record.



A meeting of the Constitutional Committee was held in the J.N. Conference Room last Thursday night before an audience of interested students, including Polity Moderator, Marty Dorio. The purpose of the meeting was twofold. It was a chance for students to ask questions and make suggestions to the Constitutional Committee about the constitution. The second purpose was, as explained by Moderator Dorio, to get the student body's reaction to the proposed constitution.

The meeting opened with Dorio explaining that there has been a discussion of a new constitution for four and a half years, and this sub-committee had finally offered a revised constitution. He then went on to explain the

basic features of the proposed constitution and urged a united effort by the student body to support its passage.

He then opened the meeting for questions. The first question was raised by Bill Gold who advocated dorm representation rather than class representation in the legislature and officers elected at large. He felt that this was a better form of organization of representation. This argument for student representation continued intermittently throughout the meeting and Moderator Dorio cautioned against the use of this as an issue in the upcoming Freshman Representative campaign. He felt that it could hurt the chances of the new constitution.

Continued on Page 5

Residence Board Redefined Under New College Plan

By Meryl Seidner

To successfully coordinate the activities of the seventeen proposed residence colleges under the College Plan Program next year, the Residence Board is experiencing a thorough re-definition of its structure and functions. The re-definition process involves all dormitory students since the Board is a coordinating body for the activities and government of each Residence Hall. In addition, the definition is subject to suggestions proposed by the Administration and by the Executive Committee of Polity in its new constitution.

In the past, the Residence Board was vaguely defined as the co-ordinating medium for dormitory legislation and activities. However, while a unifying body, the Residence Board was given only limited power and

duties. The high point of Residence Hall government lay in the individual dormitory legislatures, where Residence Board legislation was subject to their control. In the opinion of Tom Drysdale, the Residence Board's present chairman, any centralizing agency should have power over its constituents. As a result of its limited scope, the Residence Board had little effect on campus life, dealing with minor legislation regarding the use of quad and residence hall facilities.

During the past semester, the Residence Board has advised the Housing Office concerning procedures for room assignments next fall, formalized and publicized a procedure for securing quad facilities, established communications between the resident students living in the Garden Apartments and the students living on campus, served as a central budgeting committee for individual dormitory expenditures, and purchased holiday decorations and flowers for the Residence College reception.

Next year, the Residence Board hopes to better meet the needs of the College Plan Program and to serve the Residence Community more effectively. If the new Polity Constitution presently being considered is ratified, the Residence Board will be re-named the Commission of Residence Affairs. A Vice-President, elected by the residence students and serving on the Executive Committee will serve as chairman.

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Generator Nears Completion

By Alan Gold

The "King Ten" Van de Graaff accelerator presently under construction will further increase Stony Brook stature in the national physics community, according to Dr. T. Alexander Pond, Chairman of the Department of Physics.

The Van de Graaff, an instrument for precision nuclear structure studies at low-excitation energy levels of 15-22 Million Electron Volts compares favorably to those found at other universities around the country. Only the "Emperor" located at the University of Minnesota, Yale,

and the University of Rochester will be more powerful than the one on campus.

Professor Attorney Bastin — who has worked with similar apparatus in Australia and England and Professors Linwood Lee, David Fossan, Peter Paul, and Karl Eklund will be primarily responsible for running the generator program.

Dr. Pond asserted that the machine which is now being assembled in Burlington, Massachusetts will be fully operative by January 1, 1968. Although it will be used primarily by the gradu-

ate division, summer programs sponsored by the National Science Foundation (run by Prof. Peter Khan) will help to acquaint undergraduates with the machine.

The eminent English physicist, Dr. Paul Adrien Maurice Dirac, will arrive on campus within the next month. Dr. Dirac, winner of the Nobel Prize in 1933 for his discovery of new fertile forms of the atomic theory holds the title of "Lucasian Professor in the University of Cambridge", a position once occupied by Sir Isaac Newton. A series of lectures is planned.

Toll Talks on Drugs, Student Safety

By Diane Sharon

The third student press conference was held in the D-E lounge of H dorm Wednesday, February 15. Dr. Toll, Dean Tilley, and approximately 60 students attended. Dr. Toll opened with several announcements. The first dealt with the doctoral program in English which will be instituted at Stony Brook next

fall, with Herbert Weisinger as Chairman. Dr. Toll expressed the hope that this first graduate program in the humanities would prove as strong as its sister undergraduate program.

Next Dr. Toll read a statement defining of his views and giving some clinical information on the subject of narcotics. He began by saying that he did not believe that the use of narcotics is any greater at Stony Brook than it is on any other campus. He said that while the effects of marijuana have been exaggerated, there is also a danger in understanding the risks and he proceeded to outline the findings of a clinical investigation brought to his attention.

Aside from the hazard that marijuana can lead to addiction to stronger drugs, there are detrimental effects in the use of marijuana itself. Although it is not physically addictive, users are known to become psychologically addicted to it, and clinical investigations have revealed instances where psychotic reactions have been observed. For more information, Dr. Toll asked students to consult with medically qualified persons, and suggested those doctors affiliated with the University health services.

Dr. Toll commented that as responsible members of the student community, individuals should attempt to advise those students they find engaged in such illegal activities as possession and distribution of drugs. He suggested that students direct them to consult medically responsible members of the University community for help with their problems. He denied that he encouraged student informers, and stressed that the degree of an individual's initiative in such matters is his own decision.

Students seemed most concerned with the physical hazards on campus, especially those resulting from the building program and the recent snow emergency. Dr. Toll advised those present that studies have been made to discover the most effective solution to the problem of inadequate lighting. He also promised that the delays and misunderstandings which resulted in adequate snow removal would be avoided in the future. Problems such as poorly planned parking assignments, and insufficient study areas were brought to Dr. Toll's attention, and he encouraged student at-

Continued on Page 5

SB Enroles In ASCUS

By Jane Murphy

Recently, Dr. Eli Seifman, Acting Chairman of the Department of Education and Director of Teacher Preparation, has obtained institutional membership for Stony Brook with ASCUS (Association for School, College, and University Staffing). Membership in this association greatly extends the range of services to Stony Brook students who are enrolled in teacher preparation programs, and who will be applying for teaching positions in the future.

The association supports a program of reciprocity among placement offices and encourages the member institutions to extend cooperative placement services to candidates who are attempting to find appropriate positions. These cooperative services will be especially helpful to candidates who desire location outside of the region served by Stony Brook.

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Student Security Helpful But Needs Clarity

Certain manipulations and variances within the organization of student security require a clarification of the duties of student guards on campus.

Last summer Mr. John De-Francesco of the Dean of Students office asked various students, including Marcy Beitel, Norman Golden, and Norman Rapino, to help create a student security force to supplement the regular campus police. Mr. Beitel headed the new student force until he resigned in November for personal reasons.

The student security was initially organized under Mr. Taber, who also heads the regular security police on campus, to patrol the gatehouse, the residence halls and the academic buildings. The gym is patrolled by a separate security force under Mr. Bud Dalton.

The guards work in shifts of varying lengths depending on the location of the area guarded. The hours during which student guards are on duty in the gatehouse are from 6 p.m. to 3:30 a.m. and in the residence halls from 10 p.m. to 3:00 a.m. with additional hours on week-ends. The academic buildings are pa-

trolled from 8 p.m. to 12 a.m., or until the buildings are closed for the night.

The purpose of student security is threefold. One is to keep unauthorized personnel off the campus. Two is to protect the students. Three is to organize the Security police which in undermanned. This understaffed condition, the administration claims, is due to lack of funds.

Within the student security force, the job of the administration is to coordinate and schedule the paid student guards. The administrators must see that the guards are on their jobs and hire extra students for special events.

The security guard at the gatehouse is supposed to check cards for school bumper stickers. If there are no stickers, the student on duty stops the car and asks the occupants for student I.D. cards. If the people are visitors, the guard asks them whom they are visiting and checks to see if such a person lives on campus. If a car has no bumper sticker and the occupants have no student identification and are not on official school business, the student security guard asks the car to turn back. If the car goes

by the guard, he gets the license plate number and calls the campus police. The student security guards in the buildings are directed to stop those whom they do not recognize as students and ask for I.D. cards. If they have no I.D. cards they are asked what their business is on campus. Those who can give no valid reason for being on campus are directed to leave by the student guard who then calls the campus police.

The student force has accomplished a number of things beneficial to the security of the campus. It has detected outsiders in the dorms and turned them back so that there are no headlines such as the one in the March 1, 1966 issue of the *Statesman*, "Two G-Dorm Residents Attacked by Three Unknown Intruders." It has prevented the theft of \$450 oscillator from the Physics building and it has put out a number of small fires in some of the dormitories.

This article presents the official student security situation as it stood until intersession. Certain transitions are currently being enacted in the organization of the student force.



What Is A Pushball?

What is a pushball? It's a large canvas ball, larger than a medicine ball or a cage ball. Of fact, it's five feet in diameter, and it's used for fun. Pushball games are big on other campuses, and it's finally hitting Stony Brook. The object of the game is to get the ball to your own team's goal while blocking the other team from doing the same. There are plans for what is going to turn into a fantastically mad and wild pushball game between G Quad and H Quad on the Saturday afternoon of March Weekend.

Problems, however have developed. For example, no one has been able to get a hold of

a Pushball. Attempts have been made to obtain one from Port Jefferson High School and Smithtown Central, but neither school has one. If anyone has access to a Pushball or any information as to the whereabouts of one would they please contact Maxine Roth.

Polity Politics

By Lois Bennett

The Executive Committee met for the third time February 12, yet this was in essence the first meeting of the year, since none of the previous meetings amassed a quorum.

Our school is in the election spirit again. John Ciarelli resigned as the Junior class representative and said that he would make it official at the next meeting. Moderator Marty Dorio said that the EC should leave the decision to the school's Election Board. During one of the two "non-voting" meetings, Lillian Wondolowski officially resigned as Freshman class representative. The campaign for this office is already under way. Last term's Freshman class elections presented many problems to both the Executive Committee and the Election Board. As a result, the EC voted unanimously to accept the Election Board's regulations.

A new Faculty Student Association is being formed and two positions have been opened to the student body at large. Marty Dorio moved that these positions should be limited to the members of the EC. An argument in favor of this motion is that the EC members are better informed than most students. The motion was passed with strong objections from David Sussman, Freshman Class President. Marty Dorio appointed Jeffrey Weinberg, Sophomore Class President, and Ira Kalinsky, Junior Class President as the two representatives.

A new Polity Constitution has been proposed which railroads the previous one. Marty Dorio proposed that \$90 should be allocated for use at his discretion for paying people \$1.50 an hour to distribute the final drafts of the constitution. The Polity employees' pay scale has been increased to \$1.50 an hour for the first year, \$1.75 for the second, \$2.00 for the third, and \$2.25 for the fourth.

Residence Colleges Begin Activities

G-South Is Cleaning Up



(Photo by K. Sobel)

If, as you passed through Pete's, Saturday, February 18, the unmistakable odor of turpentine assailed your nostrils, it was not, as you might have assumed, the latest result of SAGA's culinary efforts. Nor was the congealment in the laundry room due to the realization that Sunday afternoon is Parent's Day and the four weeks worth of wash on the closet floor would probably cause mother severe mental anguish. It was, rather, part of a proposal by Dr. R. Peter Kernaghan, the new master of G-South, to join efforts and make G-Dorm habitable before any other college plan activities were attempted.

The effort was initiated when, upon his appointment, Dr. Kernaghan suggested a clean-up campaign for which he would attempt to obtain the support of the administration. He emphasized, however, that the members of the dormitory would have to carry out the campaign because everything could not be done "for" them. The suggestion made sense and was accepted simply on the grounds that G-dorm was becoming a very hard place in which to live.

The College Plan Steering Committee consulted Mr. Hecklinger, the Director of Student Housing, as to whether they could hire

Continued on Page 5

Associate Masters Chosen

North Hall has received its list of Associate Professors who will be working with the dormitory under the newly innovated College Plan. They are: M. Levine, Psychology; D. Bramel, Psychology; M. Kristein, Economics; H. Goldberg, English; R. Levin, English; R. Jordan, English; F. Bonner, Chemistry; Juliet Lee Franzini, Physics; P. Dollard, Engineering; P. Shaw, English; W. Godfrey, Director of Special Projects; Sol Broder, Manager of the Computer Center; M. Wherly, Physical Education; E. Malloy, Director of Admissions; T. Roth, Education; A. Carlson, Biology; K. Eklund, Physics; I. Bernal, Chemistry; A. Edilson, Mathematics; A. Hippsley, Russian; M. Friedman, French.

A buffet in North Hall Lounge is tentatively planned for Sunday, February 26, to acquaint the girls with the newly appointed associates and their Master, Dr. County. Dr. County and the North Hall Legislature have been working since January to establish a well-rounded calendar of events for the college. The following schedule has been released by the legislature, headed by Carol Schwartz and Bridget Myers:

February 16-21 Sculpture Exhibit, Mr. Kleeve, North Hall Lounge.

February 21 Electronic Music

Concert, presented by Mr. Newhaus, North Hall Lounge.

March 1-7 Japanese Painting Exhibit.

March 15 Grace Paley, short story writer; reading and lecture in the lounge.

April 21 Playboy Club Dance, Frevola's, Smithtown.

April 29 Robert Burns Night, Gym.

May 29 Picnic.

The sculpture exhibit is in the lounge now for all those who enjoy modern sculpture. The Electronic Music Concert should prove to be most interesting. Mr. Newhaus plays music into a machine that distorts it and produces weird effects. Speakers will be placed in various public places throughout the dormitory, so that the sound effects may be permitted to reverberate in different rooms. The legislature is considering the possibility of requesting open dorms for the evening so that the audience need

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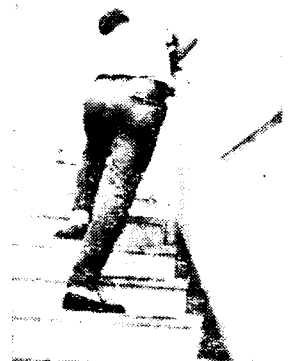
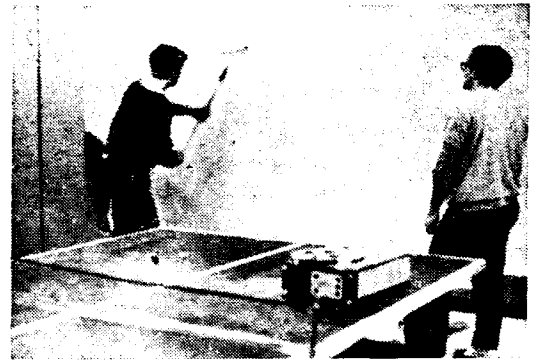
CORRECTION

A typographic error was made in the *Soundings* article appearing in last week's *Statesman*. It should be made clear that much of the material that was not given special recognition there IS being considered for publication. Contributors will soon be notified of such decisions.

Washing Done And Jefferson



G- WHIZ



Photos by J. Elias and K. Sobel

UNIVERSITY ANNOUNCEMENTS

The deadline for the Spring issue of *Soundings* is March 15. Although response to the magazine has been good, we need more publishable material. There is a paucity of art work, and, so far, we have not yet decided on a cover. The quality of the upcoming number must be commensurate with that of former issues, if only because of the national publicity *Soundings* will receive this year. Typescripts should be submitted to Box 202, South Hall. Further information at 928-0744.

POOL HOURS

Monday — 7:30 - 9:00
 Tuesday — 11:00 - 1:00
 Wednesday — 7:30 - 9:00
 Thursday — 11:00 - 1:00
 Friday — 7:30 - 9:00
 Saturday — 2:00 - 4:00

ART EXHIBITION

H Dormitory will be sponsoring an Art Exhibition from March 6th through March 17th, in which work will be purchased for permanent display in the lounges of H Dorm. Students and 2 dimensional art forms should pick up applications in the H Dorm Office or the Art Department Office beginning Monday, February 20th. Work must be submitted to H Dorm office or Fredda Pravitz, 5845, by March 1st.

We are attempting to ascertain how many S.U.S.B. males were reclassified 1-A because the school did not send in their class rank. If you are one of them, please send in your name to Joel Elias, Box 11 G.

Grand Opening February 25

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SB Enrolls

Continued from Page 1

One of the highlights of this program is the agreement which ASCUS has entered into with the College Placement Council and the General Electric Corporation at Valley Forge, Pennsylvania. This agreement will enable the association to operate an Electronic Data Processing Program for all educational placement.

The system, called FILE (Fast Index Locating Educators) will be available to all public school, college and university personnel who are seeking teaching or educational employment. There will be no charge for candidates who wish to place their names on file. Seniors and all other candidates who are properly registered with Stony Brook's Office of Teacher Placement will be accepted in the FILE system upon the recommendation of Dr. Seifman. Further information is available at office of the Department of Education.

South Cleans Up

Continued from Page 2

student janitorial aides to be paid a minimum wage. This service would be continued to supplement the presently inadequate janitorial staff. The idea was considered feasible and at it was voted that the boys be paid \$1.50 an hour. A portion of this was to be rebated into a fund to support the college plan by all those who considered it financially possible.

Hall meetings were then held at which boys were asked to volunteer three hours. Foremen were chosen by the R.A.'s and by the Judiciary to oversee specific areas. By Saturday the plans had been finalized, materials obtained, crews organized and the guys got down to work.

At one meeting a force of 116 congested the halls and were supplied with mops, rags, rollers, and paint by Leo Faucher, head of the janitorial staff working with the boys. The floors and walls were scrubbed and many barren areas given a fresh coat of paint. The walls around the new doors on the end lounges were all painted, as was the T.V. recreation area. From the three hour bull session the laundry room emerged a bright blue and G dorm had a "new look". The final touch was a picture of Snoopy proudly exclaiming, "I'm Clean, I'm Clean, I'm Clean."

The most important result of the project was the feeling of pride with which the boys were instilled. Some who had not signed up and were not being paid stopped to help, and as the din grew the dorm got clean. Another clean-up day is planned for the near future to cover the main lounge and lobby areas. Eventually the committee hopes to install wood panelling and art displays throughout the dorm. The eventual plan is that all of the colleges will follow this precedent and work to keep the campus clean.

Constitution Committee

Continued from Page 1

tion, due to be voted on by the student body in late March. The next question was asked by Freshman President David Sussman. He wanted to know whether the Constitution provided for regulation of the Executive Committee in drawing up the budget. This was followed by Steve Pilnick's suggestion that the three separate Commissions in the new Constitution, Resident, Committee and Activities submit separate budgets which the E.C. would make into an overall budget. Moderator Dorio answered Sussman by saying that a check in E.C. on financial affairs was not in the constitution and would be resolved by the E.C. out of the Constitution.

The question of representation came up again with Dorio explaining that the new constitution provided for the representation of a cross section of University opinion. He expressed the idea that if a Constitution provides for everybody's representation it should be passed.

Other questions such as amendments to the constitution, open hearings on referendums and the future of dorm legislatures was also brought up.

Moderator Dorio then asked some questions of his own of the students. One was, "Should Judiciary Members be elected, instead of appointed by the E.C., as they are now". Steve Pilnick brought up the suggestion that members of the Judiciary should be appointed but not by the EC with whom they will work.

Throughout the meeting Moderator Dorio expressed his view of "confidence in the student body" which he indicated influenced the writing of the new constitution. As the meeting drew to a close Dorio told the meeting that he planned to talk to President Toll and Dean Tilley about the proposed constitution and then officially present it for consideration by the student body early this week.

Drugs

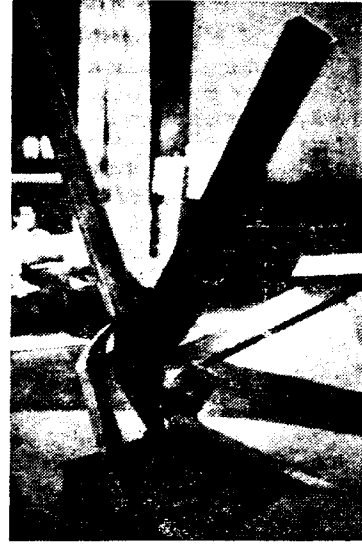
Continued from Page 1

tempts to take the initiative in solving emergency problems. The lack of adequate funds seemed to be the major obstacle to the effective handling of these emergencies. Students may have noticed the sheets of plywood over the ditches on the main road. These were placed there as the result of a suggestion made at the press conference.

In response to a question, Dr. Toll said that academic standings would be released to draft boards this year on the specific written request of the student. He said that the faculty committee recommended that the University discontinue this procedure next year, but Dr. Toll said there has been no definite decision on the matter.

The press conference lasted two hours. The next conference will be announced.

James Kleege Exhibits In North Hall



Top left: Mr. James Kleege talks to students in informal chat. Remaining pictures show some of his designs.

(Photos by J. Elias)

Swimmers Aid Retarded

About twenty Stony Brook swimmers, under the direction of A. Henry Von Mechow, acting director of the Physical Education Department, are presently involved in a self-help program for the members of the Maryhaven School in Setauket. The program to teach the children, who are handicapped, retarded or emotionally disturbed, to swim is conducted on Thursday nights from 7:30 - 8:45 in the University pool.

The swimmers are volunteers from a Red Cross Instructors Course conducted by Mr. Von Mechow. During the period covered by the course the students are taught to teach swimmers in preparation for positions as waterfront counselors. The techniques of the course are applied in teaching the children who cover a wide range of age and disability. They are, for the most part between the ages of 10 and 17 and include a portion of seemingly normal children and some who are quite difficult to teach.

The methods of teaching vary depending on degree of disturbance or disability in relationship to the child's age. It is basically a matter of repetition. The child and the instructor, both in the water, move the body as if swimming. If the child can not understand, or is not able to move on his own, the instructor moves his arms and legs for him. This movement is repeated until some relative degree of proficiency is reached.

Although some children are quick to learn, many are extremely hard to work with, due to a lack of sufficient communication. They can not force their bodies to respond in some cases and the teacher must exercise extreme patience or it will become increasingly difficult.

In any case the experience is a rewarding one for both teacher

and pupil because as one instructor said "You get a good feeling just from helping them, even if they don't learn how to swim in one lesson."

Ross on Curriculum

The constantly changing perspective of Stony Brook in relation to the academic community has necessitated considerable examination of academic requirements as well as the selection of courses now offered by the University. A faculty committee, headed by Dr. Stanley R. Ross, Dean of the College of Arts and Sciences, has met weekly over

the past year to create new programs, and has revised many of the programs now in operation.

Among the proposals now being considered by the committee are: changes to be made in the requirements for a major, requiring a discussion of the subsequent changes in the requirements for obtaining a degree, new courses to be instituted and a series of honors programs within the major.

The semi-annual report of the committee has been submitted to the faculty, which must vote on and approve the study and its suggestions before changes can be made. In a continuing series of articles the STATESMAN will be examining these changes and following the actions taken by the committee to establish the new curriculum.

Residence Board

Continued from Page 1

In the future, the Commission of Residence Affairs will be responsible for organizing "Moods" on the weekends. In the past, arrangements for "Moods" fell under the domain of the S.A.B. Under the proposed budget, a social function will take place in each quad every weekend. For example, G quad and the Roth Dorms will have an activity Friday night and H quad and the Tabor dorms provide entertainment on Saturday. Some activity originating in residence colleges and sponsored by the Commission will take place on each side of the campus on both weekend nights.

The Commission will also encourage many activities generating from the individual colleges, so that each college will establish an identity of its own in addition to organizing campus wide events with Residence College origin. A Budget Committee of the Commission will work with treasurers responsible to the individual colleges.

Displays Projects

Remember the float competition? For practical reasons, what was once the float competition for winter weekend is now the display competition for the weekend of March Madness, March 17-18.

A display project, open to any group or individual who wants to compete, can be almost anything. The purpose of the competition is to create spirit and fun, perhaps start a tradition, and gain something the school will be proud to display permanently. Examples of possible projects are murals, sculptures, paintings, paper mache forms and mosaics. The theme is madness, possibly related to the end of winter and beginning of spring.

Competing so far are H Dorm, G Quad, two fraternities, the commuters, the students living in the garden apartments and possibly two groups from JS. Plans have been drawn up and are being put into effect this week.

DICKEY A DELIGHT

The first of this term's series of poetry readings sponsored by the Literary Society of Stony Brook featured James Dickey, Poetry Consultant to the Library of Congress reading from the forthcoming edition of his collected poems. He read in the Humanities Lecture Hall on Thursday, February 16, at 8:30 to a full auditorium.

Any preconceived notions about the poet laureate of Congress as a suffering middle aged "book-wormish" little scholar with gray hair and thick glasses were quickly dissipated as Dickey took the podium, upon being introduced by Mr. Harrison of the English Department. Mr. Dickey is a big, basky, full-blooded man with receding reddish-blond hair, a broad southern accent and a ready and truly beautiful smile. He flashed this smile intermittently at the audience throughout the reading to accentuate his humorous and personable reading. The smile and, perhaps, the man cannot faithfully be captured with words but it can be described, at least, as a cross between the grin of a truly happy chipmunk and the self-conscious revelation of the teeth of a bright and mischievous child. James Dickey thrilled his enthralled audience with his folksy rendition of his poetry and his fine sense of humor. In all, he read only six poems in his hour and one half performance but he prefaced each with lengthy interpretation and laugh-filled background.

The first poem, "The Celebration" stemmed from the time when Dickey was a boy of sixteen or seventeen at a Georgia County fair "just screwin' around and thinkin' to pick something up". He happened upon his parents ("jus' country People") who were enjoying a taste of second childhood at the fair. They didn't see him, so he followed them around the fair watching their activities. Dickey classified this experience as one where "you learn something new from or about people you think you won't learn anything new from." The Poet said that this was the first time he realized that he "wasn't a product of spontaneous generation" and perhaps this led to his philosophy, later espoused in the program: "... everyone is very largely determined by what he does." Dickey further prefaced "The Celebration" with the fact that he used the circle — "paradyn of the carnival motif" — to represent the fair.

The poem, like Dickey, was "jus' plain folk" with a plus Dickey is, in the last analysis, a poet, but a poet all the same — with the necessary element of conversing with universals and beauty. This, however, is taken principally on faith. This reporter knew neither the man nor the poet Dickey, prior to the reading, and unfortunately mostly the man was revealed in the reading.

The second poem "Cherry Log Road" was about the poets' adventures or rather misadventures with one Doris Holbrook, a par-

amour of his youth. Through a "ditterence of philosophy" between the protagonist and the young lady's father, "a big red-headed fella" (much the archetype of the poet today), of whom the poet was "scared to death", because it was rumored that he had killed three of Doris' former suitors, Young Jim had to meet his sweetheart in an automobile junkyard. Dickey revealed some thing of his attention to the detail in his description of the junkyard. (This same attention was apparent in his poetry as in the final poem, "Power and Light" where he speaks of the nail heads disappearing through the wood.) He spoke of the numbered hulks of stockcar racing wrecks such as "number 83 that I remember with considerable affection. . . There was a great big black snake in 86 — which I usually avoided." Dickey met his paramour in an old Pierce Arrow "with a very spacious back seat" which was in the middle of the junkyard. Much of the poem which followed this rendition was concerned with the heroine and hero working their way through the junkyard to its vortex — the Pierce Arrow "with a glass window dividing the colored driver from the lady in the back" after he had parked his big red Harley (for Dickey it had to be a big red Harley on the periphery and their waiting in the sweltering heat jumping at each sound for fear it heralded the approach of the irate father and delight at the approach of his or her lover). Dickey then told of how a critic once asked him if the poem wasn't on a Romeo and Juliet theme. He shrugged, smiled up at the audience and said: "I told him yes."

Dickey's frequent asides often sent the audience into peals of laughter and much applause. At one point he mentioned "Bombinating in the Void" He said, "Don't knock it if you ain't tried it." At another point the poet had just read a picturesque and just - short - of - pretentious passage from "Cherry Log Road" when suddenly he smiled up at the audience and said in his best Andy Griffith style: "Isn't that good?"

The third poem he termed his "Zoo Poem" — "Every poet writes a poem about a zoo." The poem came about when the poet and his family were in London. His family went to see the monuments and he went to a bar. Afterwards he brought a pair of green sunglasses and weaved his way into a London zoo. First he went to the monkey house but "that wasn't the place for me so I visited the cat house —er—that is I went to the structure wherein the felines were exhibited." He stood before the lion's cage and "tried to relate to him — you know how poets do — but he wasn't having any of that." So Dickey went to the Leopard's cage because the leopard had "an air of expectancy" and green eyes. What resulted was "Encounter in the Cage Country", a poem about "when one



(Photo by A. Daskow)

knows instinctively what the other hasn't found out yet."

Dickey then captured the audience added interest with his statement: "Now I'm going to read you three or four poems about sex". These included one about "Two Sunburned Lovers" "of which a critic once asked me if it was a Dantian Poem. I said it was, a poem about adultery entitled "Guilt" and one about bestiality entitled "Sheep Child". This last was built around the tragic mythological creature supposedly encased in a bottle of formaldehyde in a southern museum. It revealed what the poet saw as "a need for bodily contact between all Sentian beings. The final poems the poet read were "The Bee" and "Power and Light".

This review cannot hope to capture the human side Dickey nor his marvelous sense of humor. It was almost as if there was a dictomy between the poet and the entertaining presenter of the works of the poet. He read his poems in marvelous stentorian, though thoroughly pleasant voice, but he read the poems as if they were someone elses creations which he was discovering for the first time.

Future poets to be presented by the poetry group of the Literary Society, headed by Pamela Sack and Mr. James Harrison will be Robert Creely, John Wieners, Denese Leveto and others.

**EVERY FRIDAY
AND SATURDAY
NIGHT
INFORMAL
MOOD
IN
J. S. LOUNGE**

Tolkien Club at S.B.

Once upon a time, an Oxford don, correcting English examination papers, found one which was blank except for the students name. He whimsically wrote "In a hole in the ground there lived a hobbit." From this simple sentence, came all that the don, well known as J.R.R. Tolkien, was to write of the strange world of Middle Earth.

Tolkien claims that he originally had no idea what a hobbit was. He wrote, however, a full length childrens novel and a three volume heroic quest on the subject. These are the fantastic stories of the Bilbo Baggins and his heir Frodo.

These tales are becoming increasingly popular in America. By the end of last year, Tolkien clubs began to spring up among high school students and at major universities. This year even Stony Brook sports a chapter.

At the club's last meeting February 14, Mr. James Higgins of the Education Department spoke about the effects of Tolkien's work on young children. A



spokesman for the club described the result of the discussion that followed:

"Most of us seemed to think that the basic idea that good can triumph over evil was one that we rarely find so beautifully expressed."

JS Lounge Designated Social Lounge


At their February 13 meeting, the J South Legislature, after almost an hour of discussion, decided conditionally to designate the JS lounge a social lounge 24 hours a day. The condition is mandate from the Dean of Students to the Residence Assistant Staff to rigidly enforce conduct regulations for the lounge as set up by the legislature.

Bob Cohen, a delegate to the legislature, said that the primary reason for this change is to add a social dimension to the dorm for the benefit of JS College residents and commuters as well as the entire student body.

In passing this measure, the

legislature envisioned the lounge open twenty-four hours a day for socializing (conversation, record playing, dancing, etc.) for the entire University community. To insure a pleasant atmosphere the present regulations will remain in effect (no overnight sleeping, no rowdiness and no food except on special occasions.)

Since September, the JS lounge had been designated a "Study Lounge". Unfortunately for the residents of JS, the lounge has been utilized by a group of students, most of whom are not JS residents, who ruined the study atmosphere.



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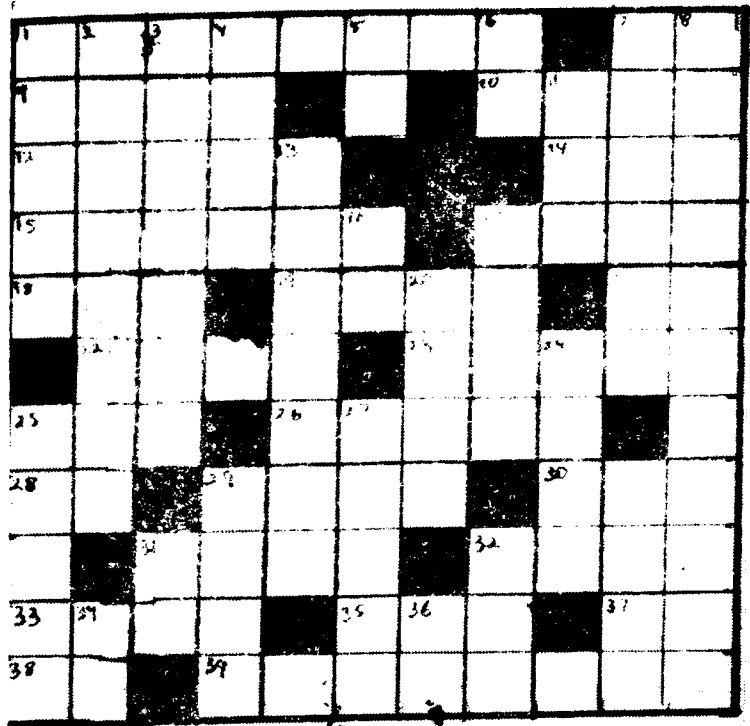
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Friday, February 24 — 7:00 - 11:00 P.M.
Saturday, February 25 — 2:00 - 5:00 P.M.

Puns And Anagrams



BIG CONTEST: Any girl who solves this puzzle wins a date with Rolf Fuessler; any boy who solves it wins a date with Joan McTigue.

PUNS AND ANAGRAMS

Across

1. The end. The end. The end. The end. The end. The end.
7. Dr. Rooter leaves most of his name with a pipe cleaning service and founds the capital.
9. The rule for spelling ram: m after c, except after q.
10. "My brother, _____, he is an hairy man; but I, I am a smooth man."
12. The stair, after the tower of Babel, acclaims the Goddess.
14. Outside of a complementary penitentiary.
15. The stenographer, having wrongly gone through grreph and has no course left so she _____.
17. To PUNISH is to lose the Pious, and remain with us long enough to kick H and to cast the first _____.
18. G.I. M_____ does an about face and finds a _____ bearing down on him.
19. Demotion, after what is into is sent out, is simply a _____ of change.
21. Italian pronunciation of B.
22. One part of the Scandinavian Triple Goddess.
23. Having found a place to stand, the very machine is reversed and the survivors frolic.
25. Gin spelled sideways.
26. With ARMAGEDDON, G-D with a nod passes out, and what is left is infinitive love.
28. Plural of S.
29. Tin Tungstenate.
30. Child who was father of man.
31. Alto.
32. Aghast at her appearance, he lets out a laugh, and winds up going out _____.
33. Any nurse who, not having a stitch in time, loses nyne, must go bear.
35. Tibet finds it gone before the wager.
37. One can arrange what is undue into a French count, the second of which you will find familiar.
38. You Latin, accusative!

39. Hamlet was killed for _____ assault.

Down

1. A Biblical Pharisee anagrams into a Trojan with whom he can be identified.
2. As things combine in 1066.
3. BERGSON VIII get his S kicked out and becomes a regular figure after being dismembered.
4. What's in a mame if it's spelled backwards?
5. What Tibet loses in 36 across.
6. EH spelled backwards.
7. One abto skids off the autobahn. What is left inherits the alephbed and the omega (in particular, the fourth and fifth steps, for the abcedminded) and flow past a sea of faces into the sea.
8. When you eat your sweet heart out.
11. 'Tis a madness in the method.
13. The R remains in a Latin jumble to produce what finally remains.
16. As ye reap, sow shall ye _____.
17. Prophecies, even if they lose most of the sophists, still remain with the prophet.
20. Start at the end of the ward and proceed to _____ your own conclusions.
24. Garment worn under a jacket.
25. Tristram's Izzy, she is fair, Tristram's Izzy has long hair. Tristram's Izzy isn't busy, _____?
27. Anagram of Bloom.
29. With the end of why, palsy reverts to strike.
31. Anglo-saxon. (abbr.)
32. Anagram of tin.
34. The ram, constellated of the Japanese death poet, is completed by the Egyptian god _____.
36. I go in Latin.
37. See 37 across.

STATESMAN WANTS
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Travel In Europe: Part 2

By Rolf Fuessler

Once you've made arrangements with a charter program and you have confirmation that there is a seat reserved for you, it is time to begin final preparations.

The first item to acquire is a passport. A passport is the most important piece of equipment that a traveler has: without it he can't get past the starting gate. The first thing to do is go into New York on a weekday and make an application at the Passport Agency. The earlier you apply for your passport the faster it is processed. If you let things go until the middle of May when there is a rash of last-minute applications and there is no guarantee that the passport will be processed in time.

For the passport, you will be required to produce two photos, 2 1/2 " square. Specifications are quite exact and they will advise you to go to a professional passport picture-taker, which can run into a lot of money. Some travelers have been known to

get away with the 3-for-25 cent variety that you can take yourself in local department stores.

Whether you will be traveling by car or not, it is good to obtain an International License. First of all, you will probably be the only one on your block to have one, and secondly you never know when you might meet a helpless girl on the road in Europe who has a car and needs some mechanical help. You just might wind up traveling through Europe with her. Also for those who have a little scratch to spare, renting cars and motorcycles is extremely cheap.

VACCINATION

Before you leave you should get your vaccination shots. You don't need them to get out of the country, but try and get back in without them. For all Western European countries on-

ly Smallpox Vaccination is required. But to protect yourself thoroughly a little Tetanus and Typhoid-Paratyphoid never hurt anyone.

Luggage is always a problem. Charter flights let you have 44 pounds of luggage and anything you can carry. Whether you believe it or not 44 pounds is quite adequate. The first-time traveler will always use up his allotment and complain and curse throughout the rest of his trip about how many needless and unnecessary items that he schlepped along. A good guideline is to take only those clothes which are a must and not too many pairs and sets of each. Wash-and-wear clothing is extremely practical.

Next week: A list of clothing and necessities and the first stop, England.

Joint Peace Corps

On January 27, 1967 the Joint Peace Corps — State University College at Brockport Degree Program — the first of its kind — was officially launched with a contract-signing ceremony in the office of U.S. Senator Jacob Javits. This unique program will enable a student majoring in mathematics or science at an accredited college who will finish his Sophomore year this June to qualify for the Bachelor's degree, a provisional teaching license, and an overseas teaching assignment with the Peace Corps in just fifteen months — by June, 1968. This period includes two summer sessions — producing a full year's academic credit — completely subsidized by the Peace Corps. Then, as a Peace Corps volunteer on the staff of a teacher training center overseas, he will be able to earn up to twelve hours of graduate credit and to obtain his Master's degree and permanent certificate in two semesters after returning to the Brockport campus.

A Closer Look

The candidates selected this spring will report to the Brockport campus June 11th for a twelve-week summer session combining intensive study of the language and culture of their host country — including seminars with Peace Corps Volunteer returnees — with their professional courses. They will earn fifteen semester hours credit and, since they will have dual status as Brockport students and Peace Corps trainees, their tuition, living expenses and a \$12.00 weekly allowance will be paid by the Peace Corps.

During the academic year 1967-68 they will continue the study of the institutions of their host country and complete their majors in mathematics or science. The 1968 summer session — fully subsidized by the Peace Corps — will mark the culmination

Tom Rush-An Autobiography

Tom Rush defies any sort of classification. He is unique in an age of specialization, at home in any and all idioms of music. With an easy manner, flexible voice and versatile guitar, Tom moves through a range of blues, ballads, cowboy songs and pop music, performing each unto it's own style. Each song becomes a Tom Rush song, an exciting and personal experience.

Tom studied classical piano for nine years before he set about teaching himself to play the guitar. He was influenced early by the Buddy Holly, Elvis Presley school and once formed a rock 'n' roll band to play at his high school's functions. In 1960 Tom entered Harvard University to study English literature. At the same time he began to perform in local coffee houses where he was exposed to many new forms of music. Eric Von Schmidt, Jack Elliot and Bob Jones contributed largely in this area. Tom found that he was drawn to individual songs rather than to whole idioms, thus allowing him to choose the best representation of each. Building a broad reper-

toire gave him the freedom to express his own personality. Recently Tom tried his hand at writing songs with several very successful results.

Interrupting his studies periodically, Tom worked his way through the U.S. and Europe, by picking up odd jobs as he found them. While in France he was received very well in small cabarets and as a street singer, long before the latter became fashionable. Because he preferred to finish his studies, Tom's early career was confined to the Boston area, where he built a sizeable following. They have confirmed their loyalty by voting him their favorite male performer in the Boston Broad-side poll, for the third year in a row.

Once free to travel, Tom began performing in clubs, concerts and folk festivals all over the U.S. and Canada. By 1964 he already had three albums to his credit, one on the Lycomnu and two on the Prestige labels. In 1965, with the release of his first Elektra album, Tom was voted favorite new male folk singer by Billboard.

Tom Rush has taste, wit and a fresh personality. He is first and foremost an entertainer. At 24 he is already a proven talent and as his enthusiastic audience snowballs, he is fast becoming one of the most sought after performers for the club and concert stage.

Personal Management: Arthur H. Gorson, Inc., 850 Seventh Avenue, New York, N.Y. 10019, JU 6-5124.

Returning from their overseas sojourn in the summer of 1970 they may obtain their Master's
Continued on Page 14

THE STATESMAN

Security Conditions

Security conditions on campus last year were intolerable — there was rampant thefts, property destruction and personal injury, all fairly unhindered by an understaffed security force. A student security force to supplement our ineffective campus security force was developed over the summer by the Dean of Students Office. The students asked to administrate this new force and were promised a year's time in which to develop its efficiency and effectiveness. Recently that promise was broken.

We of the *Statesman* applauded the initial concept of Student Security which was to aid the regular Security force in keeping unwanted visitors off the campus, and thus prevent dangerous incidents before they could occur. We, unlike the Dean of Students, feel that the student security forces were proceeding, albeit slowly, toward the total realization of the initial concept.

What is the condition of security now? Dorm security was taken over by the Dean of Students who thought that the students were administrating it poorly. Yet they have left the Gatehouse and Academic buildings in the hands of the students. The Gatehouse is a farce as it now exists in that the other two entrances to the campus have been left unguarded. It can, however, easily be converted from a showcase for those drivers who were unfortunate enough to enter through the main gate to a viable protective device, simply by closing the other entrances when the gatehouse is in operation. Finally the administration of security must not be looked at as a way to make easy money but as a responsibility on the part of the administrator.

The student administrator must be aware of the overall purpose and philosophy of Student security. There must be enhanced communication between the school population, student security and the Administration and there must be instituted more reasonable hiring and firing criteria and methodology. Also, any division should not be between

the security forces of the Dorms and the Academic buildings but between the security forces on a whole and the Night Hostesses whose purpose is supervisory and not securitive.

Slum Clearance

We, the editors, wish to congratulate G-Dorm South in giving a clean sweep to a residence which for the last four years has been referred to as either "the airpit of Stony Brook" or more simply "the slum". This spirit of cleanliness is aesthetically commendable. We hope that this spirit is an esprit d'corps and that it will continue and be an inspiration to the inhabitants of other dorms.

We also commend the College Plan which was the impetus for this health preserving action.

Pass - Fail

To be certain, everyone is in the grab bag for new ideas to reconstruct the grading system. This has been the result of a growing realization of the inadequacy of present means of measuring achievement. Effort has been to minimize the tendency for students to orient themselves to the indicators of merit above merit itself. The *Statesman* would like to, at this time, enter the debate along the same lines as the "Yale Daily News" did in a recent article. We feel that the institution of a pass-fail option for all introductory courses and for all courses outside of the major would be a modest, though progressive move, towards a change over from the present system. Obviously a more radical approach than the above suggestion is needed for any serious change.

The above, it should be clear implies a two part system which is, at the very most, optional. However, the full effect of it would be to provide an appropriate period of transition in which both students and faculty can give themselves to free discussion on how more radical steps can be formulated and implemented; discussion which is based upon real situations.

LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature.

S.D.S. Continued

To the Editor:

We were delighted to read the responses to our letter about the S.D.S. Remarkable changes in the S.D.S. must have occurred recently.

According to one letter, "the harassment of U.S. soldiers should be condemned." This attitude seems to be a little different from the attitude expressed by Mr. Frumkin (one of the leading S.D.S. members on campus) after the movie and in his letter to the *Statesman* some week ago. Mr. Frumkin stated that his harassment left the Recruitment Officers with less time to reach interested students.

In another, almost apologetic, letter, the claim is made that most Stony Brook S.D.S. members are not members of the national S.D.S. Well, gentlemen, why don't you make your position clear? Either you call yourself S.D.S. and be identified with the national S.D.S., or just give yourself another name. If you are not happy being associated with national S.D.S., I would be happy to give you a new name.

At this time we would like to clarify a point about our last letter. In that letter we spoke about the movie entitled "Viet Nam, Land of Fire", which was a straight-forward propaganda movie, prepared solely by the National Liberation Front. Please don't try to sell us the idea that American Quakers, NPI and others had anything to do with this movie.

And speaking about movies, one letter promised to show a U.S. Army movie about Viet Nam. As we, Hans Kugler and the gang, recall, this movie was promised to us 2 years ago and again at a teach-in last year. We are still waiting.

As to Mr. Shames' last statement, let us cite Mr. Jansos, a Hungarian professor from the University of Budapest who fled Hungary during the last revolution. Mr. Jansos said "I believe that nobody living in a free country can be all three of the following at once: honest to himself, intelligent and a communist." Take your choice.

Joseph P. Indusi
Jose E. Ramirez
Hans J. Kugler

Safety Suggestion

To the Editor:

At present, the construction

sight of the Student Union Building is without adequate lighting. The depth of the excavation creates a serious hazard at night for anyone not familiar with the campus. Easy-to-see warning signals are all that is needed to eliminate the possibility of a person being injured because of the University's negligence.

Ellen Cannon
Donna Stark
David Hodes

Library Factory

To the Editor:

Have you ever studied in a factory? Well, you're about to. Stony Brook has often been described as such, but now someone seems to be trying to prove it. On the second and third floors of the library, new desks are lined up in monotonous rows, one exactly like the next, as in an assembly line. It may be that this is more economical as far as space is concerned, which seems doubtful; however, the conduciveness of an atmosphere to study, as well as simply the looks of the library, should not be sacrificed for the saving of a few inches. To turn one-half of the desks around, so that they are back and back, seems to be a good solution, involving a minimum of trouble and a minimum increase in space taken up.

Solomon Tuller

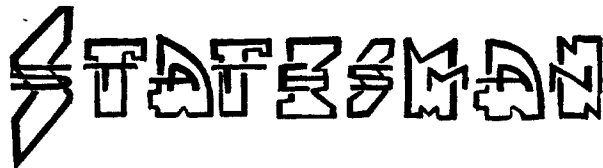
POOL TABLES

To the Editor:

Faced with the sparse recreational facilities that our university offers us I have been wondering, for quite a while now, why we don't have pool tables on campus. To equip ourselves with a sizeable battery of tables seems to me an inexpensive proposition and a way of putting at the disposal of all students a game that many already enjoy and patronize off campus, though at outlandish prices. It costs from \$1.25 per person per hour to \$1.75 for two people in most pool halls. In the universities that I have visited, (all of them have tables) the prices are nominal, usually nowhere in excess of forty cents an hour. If you are an avid enthusiast of the game this difference represents a substantial savings in the long run. Even a beginner, here at Stony Brook, can save enough in his first two hours to buy a good meal.

I do not mean to suggest that it is the university's job to provide services at a cheaper price than on the outside. I would not, for example, argue that the
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Editor-in-Chief
Rolf Fuessler
246-6497



Managing Editor
Mel Brown
751-8115

Editors

Assistant Editors

Co-Copy Barbara Edelman, Chris Koslow
Feature Jean Schnall
News Ernest Freilich 588-2663
Photography Ken Sobel
Acting Review Alfred Walker
Sports Fred Thomsen

News Janet Lanza
Photography Joel Elias
Managerial
Business Greg Wist 246-6967
Exchange Daniel Kaplan
Secretary Renee Stein
Head Typist Helen Berg

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Unsigned Editorials are the sole opinion of the Editorial Board. All other signed opinions do not necessarily express the opinion of the Board.

LETTERS

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school ought to provide transportation to and from the city for its students or (by no means) undercut the Corner Bookstore. But it is, after all, a university's responsibility to provide its students with all the recreational facilities it is able and surely pool tables in a wealthy (Double A) university such as ours is a reasonable request.

From the purely economic viewpoint they're a good investment. At forty cents an hour, a \$1,000 table will pay for itself in a year or two. After that it becomes a profit making investment; profits could, incidentally, help to defray student activity fees. Take this hypothetical instance. If we should buy ten tables, keep them in service twelve hours a day and charge forty cents per hour per person minimally we must make ten times twelve times forty cents, or \$48 a day. This figure of course assumes that every table will be occupied every hour of the day, which is an unrealistic assumption. But it also assumes that only one person will be using each table each hour, which is equally as unrealistic. One usually does not play pool alone, and the average table would therefore gross more like eighty cents an hour than forty. And if we make the final assumption that the number of times two or three or four people will be using the table will exceed the number when one or none do, then \$48 would be a conservative estimate of our daily profits.

If I get a response from whom ever it is in the administration that has to do with pool tables (as I hope to in the next issue of the *Statesman*), he will probably take the position that pool tables are coming with the student union and that within two (three? four?) years everyone with a student I.D. card will be able to play to play the "Sport of Kings". That might be alright for the class of sophomores or freshmen, but I'm a junior and when I graduate it is not likely that the "Student Union" will have come to mean anything

more in my mind than the aggregation of a snack bar, a few scattered TV sets flanked by vending machines and some broken ping-pong tables. Pool tables can be bought now and moved into the Union when it is completed. There are certainly places to put them and I have no doubts that in exchange for free pool no wage will have to be paid to get students to supervise them.

So, whose ever job it is to maximize student satisfaction, what do you think? Remember: a guy could get tired of going to the library for kicks.

Sandy Brown

Draft Referendum

To the Editor:

While interested in your editorial on "The Faculty and the Draft" (11 January 1967), I was quite perturbed by the absence of a concrete proposal to get what you obviously wanted: student opinion. Your suggestion that all male students voice their views by writing to the *Statesman* is inadequate. Why not have a university wide referendum that would consist of a set of questions on the draft and on the war in Vietnam?

The biggest problem would be I suspect, composing the correct and precisely worded questions. To fulfill that need, would it not be possible to have Polity set up a committee for the development of the referendum? After the questions are decided upon, I should think that they would be made easily available to the university body several weeks before the referendum so that the questions could be considered, and if any violent objections to wording developed, changes could be made before the final vote.

Exactly what should the questions deal with? The primary question ought ask whether the university administration should compile class standing for use by the Selective Service System. If there is a negative response to this query, should the university administration send to the

local boards of the Selective Service System verification that a student is presently enrolled and in good standing at this school? If there are two negative answers, should the university use any of its facilities for use by the Selective Service System?

Other more general questions should be asked. For example: are you in favor of student deferment? Would you enlist in the Armed Forces if it were possible (possible for a given age or sex)? and if the present situation continues for a while? Would you serve if it were possible that you could be drafted, and that you were, in fact, drafted? Do you believe that the United States is currently pursuing the correct policies in Vietnam? If not, should the policies be more toward the "hawk" or "dove" position?

The referendum should occur over a reasonably extended time to give all a chance to vote conveniently. Tabulation of results should be done separately for faculty and under-graduates, and perhaps for male and female. Such a referendum should be helpful in crystallizing policy.

Elliot Trester

COCA

To the Editor:

I have just read a letter by Miss Kathy Tynan in the February 15 edition of the *Statesman*, and I feel that I must write this in answer to what I consider a blind attack on our movie committee.

Miss Tynan has seen fit to blast Mr. Jodero and his committee for their actions in connection with last Friday's 11 p.m. show. I too was present at that show, but I will change Miss Tynan's blast to a compliment for the committee. I too waited on line for a half hour, but, as opposed to Miss Tynan, I appreciate the circumstances which can lead to such a delay. I too was forced to wait for the movie to begin when certain inconsiderate people in the audience saw fit to yell and disturb those interested in the film. I too was annoyed by this delay, but I

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POLITICS:

Inside Out

By David Sussman

A college bookstore should deliver books and supplies to students at the lowest possible prices. In order to do this it needs efficient management charging prices only high enough to cover operating expenses. This is not being done. People associated with the bookstore have admitted that a profit is being made at this time so that inventory can be built up, and that prices will be lowered when our population becomes constant in five or six years.

As a result of this "milk them now" policy the bookstore will make \$20,000 this year. Last year the bookstore made \$18,000, and going into last year it accumulated \$26,000 in profits. We can look at the bookstore's efficiency by examining last year's \$18,000 profit.

For the year ending June 30, 1966 the bookstore sold \$275,000 worth of goods. This means the net profit was six-and-one-half percent. But the bookstore pays no rent.

We are left with the shocking assumption that if the bookstore were a private organization (paying rent) it would have to raise its prices to stay in business (rents run from five to ten per cent of a business's income). Considering how high the bookstore's prices are now, compared to other stores, we are left with only one conclusion: the bookstore is inefficient. Since the majority of its operating expenses consists in payrolls (\$47,000 out of \$55,000 last year) and this is the area of waste, the bookstore must be employing too many people. Because of this, it couldn't appreciably lower its prices even if it wanted to. There is also much senseless waste.

Last year the Bookstore had a \$532 phone bill. Calls were made to New York City on a 751 exchange. (The university has a no-charge tie-line to New York City that was never used.)

It's time that something was done about the bookstore. The Campus Center will have room for a larger bookstore on its premises. Before we allow the present operation to move there, the Faculty-Student Association should hire efficiency experts and learn how to run the bookstore with less waste.

I, for one, do not go along with the idea of paying high prices now for future students. If we want lower prices now, let us ask for action instead of complaints and talk. One idea for action is having students work over the rush periods. This would eliminate the need to hire personnel who could be plucked up by some other area of our mushrooming university. The save in payroll plus the present profit could be used to save the present student at least \$8 a year.

Louise Dalarra, a student, has agreed to set up a paperback book exchange for next term. Her phone number is 5775. Call her up and offer to help. . . We could all use a break.

Figures for fiscal year ending June 30, 1966 are available upon request.

DIALOGUE!

Interpretation

"Constitutional limitations do not permit the premises of your college to be made available to denominational religious organizations for the conduct of formal sectarian services. . . It is pertinent to observe that students are under no restraint which would prevent them from attending formal observances in the churches of their choice. Neither does it appear that there is any lack of such facilities easily accessible to them. . .

The opinion of September 22 made a basic distinction which, in my opinion, is compelled by the relevant constitutional provisions as construed and applied by the courts. That distinction is between granting privileges in

Religious Services on Campus: An Impossibility?

State facilities to denominational organizations in their own right and for their own purposes which may not be done, and granting privileges to students in attendance at a State college, which need not be denied because the student incidentally exercises his personal right to religious freedom. The holding of religious services according to the rites or forms of worship of particular denominations inevitably involves the practice and preaching of denominational tenets. Such a use of public premises would be directly by a denominational organization and would primarily serve its private sectarian purposes. It would not be so incidental to some validating non-sectarian purpose or so essential to the preservation of individual religious freedom as to place it on the permissive side

of the line laid down in the cases expounding the constitutional provisions."

Impressions

By Wayne Blodgett

Any student at this university who is sincerely interested in religion, whatever his reasons, is confronted with a truly ironic situation. The concept of the separation of Church and State, which was originally intended to protect the rights of the individual from the obvious evils of a state religion, has become so rigid and absolute that it has subverted the very freedom it was meant to guarantee. It is, at present, illegal for any group of students to invite a clergyman on campus so that they may communally worship God. It is true that off-campus religious

services for students are allowed and even encouraged, but at what price? Because of the relative isolation of this campus, such facilities are not easily accessible. Those facilities which are convenient are already overburdened. As the university continues with its program of rapid expansion, the ability of the outside community to supply places of worship for University students will soon be completely outstripped by the demand. Furthermore, the religious organizations in the Three Village area are not geared to the needs and problems of college students. As the University grows, its student body and faculty will inevitably become not only more numerous, but more heterogeneous as well. We already have a number of

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Creeds and The Classroom

By Rabbi Elliott T. Spar

Religion has always been and continues to be the central core of Jewish life. Jews therefore have a deep and instinctive fear of dangers that must inevitably result when the state seeks to affect the free and voluntary practice of religion.

A principle to which I adhere was described by Thomas Jefferson as the separation of church and state. It is embodied in the first amendment to the Federal Constitution in these words:

"Congress shall make no law respecting an establishment of

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Proposed Polity Constitution

I. PREAMBLE

The objectives of an educational community are to promote and preserve significant inquiry through the free exchange of ideas; to enable the individual to develop his intellectual and moral powers; to fulfill a creative and exploratory role in society. Within the community, there are certain fundamental rights and freedoms given to students as citizens and human beings. Among these are: the rights to free inquiry and expression, the freedom of access to information, and the freedom to assemble. We as students may best promote an educational community by establishing an organization which will participate and cooperate in the determination of the University's programs and progress, and which will enable the sponsorship of a program of personal growth: social, cultural, and intellectual. To these ends, the Student Polity of the State University of New York at Stony Brook submits itself to be governed by this constitution.

The provisions contained in this Constitution are supplementary to all policies governing the State University of New York at Stony Brook.

II. NAME

The name of this organization will be **THE STUDENT POLITY OF THE STATE UNIVERSITY AT STONY BROOK.**

III. MEMBERSHIP

All undergraduate students of the State University of New York at Stony Brook will be members of the Student Polity and entitled to all privileges and rights subsumed under membership in Polity while subject to the jurisdiction of its administration.

IV. ADMINISTRATIVE STRUCTURE OF STUDENT POLITY

The administration of the Student Polity will be composed of the following coordinate bodies: The Executive Committee, the Commission for Residence Affairs, the Commission for Commuter Affairs, the Commission for Activities.

A. The Executive Committee

1. Membership

The voting membership of the Executive Committee will include:

a. The Executive Body

1. The President of the Student Polity
2. The Executive Vice President of the Student Polity
3. The Recording Secretary of the Student Polity
4. The Corresponding Secretary of the Student Polity
5. The Treasurer of the Student Polity.

b. Four Class Presidents, one from each of the following:

1. Senior Class
2. Junior Class
3. Sophomore Class
4. Freshman Class

c. The Commissioner of Activities

d. Two Commissioners, one from each of the following:

1. The Commission of Residence Affairs
2. The Commission of Commuter Affairs

e. Two delegates, one from each of the following:

1. Commuter Constituency
2. Residence Constituency

2. Eligibility and election

a. Any member of Polity in good academic standing shall be eligible to hold a seat on the Executive Committee

1. The President must be a member of the Junior or Senior Class
2. The Class Presidents must be members of the class they represent
3. The Commissioners of Residence Affairs and Commuter Affairs must be members of the constituency they represent

b. No person may simultaneously hold two positions in the administration of the Student Polity

c. The Term of office shall be one year, beginning the day following spring commencement following election and ending Spring commencement day the following year.

d. Annual elections shall be held during the spring semester with the exception of freshman elections which will be held the following fall semester

e. Election of the President, Executive Vice President, Polity Recording Secretary, Treasurer, Polity Corresponding Secretary, Commissioner of Activities shall be by popular vote of the Polity. Election of the remaining Commissioners, and the Class Presidents and delegates shall be by popular vote of their respective constituencies.

f. All elections shall be held by secret ballot

3. Powers and duties of the Executive Committee

a. To act as the agency of the Student Polity to the University and the community in the presentation of student opinion on matters affecting students.

b. To discuss and recommend on all University affairs and to legislate on Student Polity matters.

c. To assess a Student Activities Fee subject to the approval of the President of the State University of New York at Stony Brook.

d. To enact an annual Polity Budget and administer all Polity finances within the financial policies and procedures of the State University.

e. To be responsible for the execution of all elections.

f. To meet at least once during each school month. All meetings must be open to the Student Polity.

g. A majority of the Executive Committee shall have the power to call a meeting of the Executive Committee.

h. To enact legislation as follows:

1. A quorum of the Executive Committee will be 3/4 of the current membership.
2. Legislation may be enacted

by a 2/3 vote of the current membership.

3. Legislation will be effective upon passage.

4. Legislation must be publicly posted within two weeks.

i. The Executive (IV, A, 1, a) Body shall have the power to veto any legislation of a Commission which it deems in conflict with existing legislation of the Executive Committee or deems beyond the jurisdiction of that commission. The procedure shall be:

1. All legislation of the Commissions must be filed with the Recording Secretary within three school days of passage.

2. a 3/4 vote of the Executive Body will be sufficient to veto, at an open meeting, the legislation of a Commission.

3. If a bill is vetoed it will be sent by the Executive Vice President back to the appropriate Commission with the rationale for veto.

4. Legislation which is not vetoed within five school days of filing shall become effective.

5. In the event of appeal and subsequent invalidation of the veto by the Polity Judiciary the legislation shall become effective when refiled with the Polity Recording Secretary.

j. shall have the power to appoint student members to University committees

k. shall have the power to establish its Bylaws by a 3/4 vote of its current membership.

1. the Executive Committee shall have all the powers necessary to implement the foregoing duties, as well as those powers delegated by the proper authority.

4. Duties and Powers of members

a. President of the Student Polity

1. To be the Chief Executive of Student Polity and to be responsible for the execution of all decisions of the Executive Committee.

2. To be the official representative of the Student Polity and its Administration to the University and the community.

3. To preside over the Executive Committee in accordance with its By-laws.

4. Shall have the power to call meetings of the Executive Committee, and of the Executive Body.

5. To prepare the agenda for each EC meeting.

6. To both create Polity Committees and appoint their membership, subject to the approval of the Executive Committee.

b. Executive Vice President

1. To assume the duties and responsibilities of the Student Polity President in his absence

2. To assist the President in carrying out his functions.

3. To chair the Judiciary Selection Committee

c. Recording Secretary

1. To be responsible for the minutes and legislative record of each EC meeting.

2. To be responsible for the

filing of all actions of the Commissions, and the Executive Body.

d. Corresponding Secretary
To be responsible for all communications and correspondence of the Executive Committee.

e. Treasurer

1. To be responsible for the supervision of all Polity moneys.

2. To be Chairman of the Budget Committee

a. The Budget Committee will consist of the Treasurer, three assistant treasurers, one each from the three commissions, three students appointed on the recommendation of the Treasurer, by legislation of the Executive Committee

b. The Committee will prepare a budget for presentation to the Executive Committee by April 15 of each year.

c. All members must be in good academic standing.

d. The term of office shall expire with that of the Executive Committee.

e. The Budget Committee shall have the power to audit all student organization accounts. It shall make public semi-annual reports of Polity monies and such other reports as requested by the Executive Committee

f. Class Presidents

1. To be the representatives of their classes to the Executive Committee

2. To be the highest class official in the event of any formulated class structure

3. To be the official representative of his class to the University and the community

g. Commissioners

1. To be the official representative of the Commission of their area to the Executive Committee, the University, and the community

2. To preside over the Commission of their area in accordance with its By-Laws

3. Shall have the power to call meetings of their commission.

4. Shall prepare the agenda for each Commission meeting

h. Delegates:

Shall represent their constituencies to the Executive Committee

5. Removal and replacement of members

a. The Executive Committee will have the power to develop in its By-laws procedures for the discipline and institution of recall of its members solely on the basis of dereliction of duty.

b. A petition, on presentation to the Polity Judiciary, signed by 15% of a member's electorate will initiate recall procedures.

c. Polity Judiciary will determine final removal, but may not initiate recall procedures itself

d. In the event a vacancy occurs in any office, an election to fill the vacancy must be held within three school weeks.

B. Commission for Student Activities

1. The membership shall be: the Commissioner of Activities, the Assistant Treasurer of Activities, one delegate elected from each class, and two delegates from each of the Residence and Commuter constituencies.

2. All members shall be popularly elected from the appropriate constituencies, by secret ballot.

3. The term of office shall be the same as that of the Executive Committee.

4. The Commission shall:

a. Execute, coordinate, calendar a diverse program of student activities.

b. Offer initiatory opportunities to all polity-recognized organizations

c. Have the power to establish guidelines for student organizations and grant, or withdraw, with cause, recognition to all such organizations. No student organization may use the University name and/or Polity facilities without such recognition.

d. Supervise and maintain athletics.

e. Have the power to legislate on matters of student activities.

5. The By-Laws of the Commission shall be approved by a 3/4 vote of the Commission.

6. The procedure for removal of members shall be the same as for the Executive Committee.

7. The Commission shall have the power to determine in its By-Laws procedures for the discipline and removal of its members, solely on the basis of dereliction of duty.

8. In the event of a vacancy, an election must be held within three school weeks to fill it.

C. Constituent Commissions

Section I Commission for Residence Affairs

1. The membership of the Commission shall be: the Commission of Residence Affairs, the Assistant Treasurer of Residence Affairs, and such other representatives from the residential units as specified in the By-Laws of the Commission of Residence Affairs. A sub-structure of resident government shall be specified in the By-Laws of the Commission and shall be approved or altered by a majority of those of the constituency voting in a referendum

2. The Commission of Residence Affairs shall be empowered to establish its own operating procedures

3. The term of office, method of election for the representatives shall be as specified in the By-Laws of the Commission.

4. The Commission shall be empowered to determine in the By-Laws methods of initiation of recall and replacement of representatives and the Assistant Treasurer. The Polity Judiciary shall determine final removal.

5. The Commissioner of Residence Affairs shall be the Chairman of the Commission.

6. The Assistant Treasurer of Residence Affairs shall assist the Polity Treasurer by being responsible for the management of funds of the Commission. The Assistant Treasurer shall be elected as determined in the By-Laws.

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Two Views On Proposed Constitution

By Ira Meiselman

By way of introduction let me say that I have served on various constitution committees and conventions for the last two-and-a-half years and therefore have first hand knowledge of the ten or so proposed drafts which have been written, since the search for a more rational and structured student government at Stony Brook began more than three years ago. It was only a few days ago, however, that I was asked, in light of a recent (and relatively small) uproar, to give my own views on the progress of Polity toward the placement of the document which its own writers felt would be outmoded in three years.

First, before I comment on the document presently under discussion, I would like to address myself briefly to the Executive Committee. Although any student or group of students has the right to draft a proposal, it seems to me both unreasonable and slightly underhanded to study a document which the committee asked to be written and then, with few if any qualms, toss it out the window and write a new document on its own, without the most perfunctory consultation with members (appointed by the Executive Committee) of the committee which turned out the previous drafts. It is this product of the E.C. meetings to which I now turn my attention.

The document starts with a new approach to the preamble: it includes a statement to the effect that the provisions contained herein are supplementary to the policies of the State University. In my opinion this is a necessary inclusion since we are subject to these in any case. They are now constitutionally mandated, however.

The crux of most of the debate about this proposal involves the Commission as outlined in in last week's Statesman. In one stroke student government at Stony Brook has finally become a three branch government. Instead of a judicial branch and

an Executive Committee which is both executive and legislative at the same time, we have here a Judiciary, an Executive Body Committee, and three Commissions, which will serve as the legislative branch of the government. This is a move which I applaud wholeheartedly. The Executive Committee has been the only effective source of student power for too long.

I would like now to make a few brief general points. First, membership is limited to "all undergraduate students..." The graduate student has told us through his representatives that he wants no part of the undergraduate student or his government.

Second, in this, as in previous proposals, there is provision for representation of our large commuting population on the Executive Committee. The need for commuters with their special problems to be directly represented is great and must be fulfilled. Finally, one of the most significant inclusions in this constitution: the listing among the powers of the Polity Judiciary of judicial review over decisions and resolves of the executive and legislative branches. This, as we have recently seen, is an absolute necessity for the smooth working of our government.

Structurally, as a whole, I feel this constitution is quite sound. There are, however, certain features which may either cause or be problems. Foremost among these I believe is the make-up of the Commission for Resident Affairs. We have now separate and autonomous legislatures for each of the dormitories (or colleges, if you will) acting independently to serve its members in the best possible manner. Under the commission, however, with the chairman of the commission sitting on the Executive Committee, I fear that the commission might conceivably become the center of all authority, dictating to its member-units the "proper" course of action. Whether we have a College Plan

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By Peter Nack

It is with regret that I write this article to the student body; for I recognize the need for the reorganization of the Polity government that a new constitution would enable, and I realize how close the present draft has come. Yet, after being involved with the administration of Polity, both as an appointed and an elected official, for the past five semesters, and after having spent a considerable amount of time on the present draft, I felt that I must speak out against it.

There is a concept in the proposed draft which I feel is its most valuable contribution. This is the division of the Polity into particular constituencies, based on population segments, each with a particular agency, while maintaining unity by putting the parts into perspective with a central higher agency. This is done by creating commissions for Resident and for Commuter Affairs, each of which has, as its original domain, those areas which pertain to their constituencies alone, and an Executive Committee whose realm is those affairs which involve the entire student body, and which can override an action of a commission, if it deems that action to apply to a constituency greater than that commission. A judicial structure is also created which may decide upon matters of questionable jurisdiction. This structure, with its elaborations thus provides for a division of labor based upon a real division of the student population. But along with this structure which I feel to be clear and effective, an additional commission is created — the Commission on Student Activities; it is this commission, and its relationship to the Executive Committee that I feel to be the weak point in the proposed draft and the reason for which I oppose it.

This commission is given responsibility for the affairs of student — organizations (excepting those constitutionally mandated), a concern which seems most certainly to be university wide. It has the same relationship to the

E.C. as the other commissions and its members are elected from constitutionally named categories. The rationale for this focuses on three conjectures: that one Executive Committee can not handle activities as well as handle a budget, communications and all other university-wide matters; that an elected body will be responsive to student demands (while an agency of a elected body won't); that the daily sponsoring and coordinating of activities is a legislative function rather than an executive function. There is some basis for all these ideas, yet I feel the proposed draft goes to an extreme in handling them,

and this inadvertently creates a number of possibilities for conflict that could paralyze a large part of student government. The prime conflict is between the Commission and the E.C. bodies, since both deal with university-wide matters. It is conceivable that they might differ; the E.C. might try to control an area with its budgetary powers, and the C.S.A. might attempt it some with its power for setting guidelines for student organizations, with the ultimate results injurious to the student interests.

In addition to being a divisive source of conflict, the idea of this

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Proposed Polity Constitution

Continued from Page 10

7. The Commission shall have the power to discuss and to legislate on all aspects of student life particular to the residential areas. It shall be empowered to discuss and to recommend policy to the University through the Executive Committee on all matters affecting residence life.

Section II — Constituent Commissions — Commission for Commuter Affairs

1. The membership of the Commission shall be: the Commissioner of Commuter Affairs, the Assistant Treasurer of Commuter Affairs, and such other representatives from the commuter units as specified in the By-Laws of the Commission of Commuter Affairs. A sub-structure of commuter government shall be specified in the By-Laws of the Commission and shall be approved or altered by a majority, of those of the constituency voting on a referendum.
2. The Commission of Commuter Affairs shall be empowered to establish its own operation procedures.
3. The term of office, method of election for the Representatives shall be as specified in the By-Laws of the Commission.
4. The Commission shall be empowered to determine in the By-Laws methods of initiation of recall and replacement of the representatives and the Assistant Treasurer. The Polity Judiciary shall determine final removal.
5. The Commission of Commuter Affairs shall be chairman of the Commission.
6. The Assistant Treasurer of Commuter Affairs shall assist the Polity Treasurer by being responsible for the management of funds of the Commission.
7. The Commission shall have the power to discuss and legislate on all aspects of student life particular to commuter affairs. It shall be empowered to discuss and to recommend policy to the University through the Executive Committee on all matters affecting commuter life.

V. JUDICIAL STRUCTURE OF POLITY

- a. There will be a judicial branch consisting of a Polity Judiciary, and lower Polity courts.
- b. The Polity Judiciary will be the supreme judicial and highest student appellate court.
 1. Membership: the court will consist of ten members, three each from the Senior, Junior, and Sophomore Classes, and a Chairman selected by the Judicial Selection Committee.
 2. The Judicial Selection Committee will be composed of the Executive Vice President, the four Class Presidents, the graduating members of the Polity Judiciary, one member of the Dean of Student's staff, and one faculty member, appointed by the Executive

3. The Judiciary Selection Committee will establish nominating procedures for the Polity Judiciary and lower Polity courts and shall select members in accordance with these procedures.
4. The term of office for Polity Judiciary members shall be the same as for Executive Committee members.
5. The Polity Judiciary shall have original jurisdiction over:
 - a. The interpretation of the Polity Constitution with consultation of a court appointed faculty advisor.
 - b. All cases involving violation of legislation and rulings of the Executive Committee, the Commissions or Polity
 - c. In matters of jurisdictional dispute between Student organizations
 - d. In cases of removal of Executive Committee members, members of the Commissions, or lower court members.
 - e. In matters involving disputes concerning Executive Body veto.
 - f. In matters involving disputes concerning elections.
6. Polity Judiciary shall have jurisdiction over:
 - a. Matters appealed from lower judiciary bodies
 - b. Matters involving alleged student misconduct
7. The Polity Judiciary may decline to hear any case of appellate jurisdiction for cause.
8. The Polity Judiciary shall be empowered to establish lower Polity courts, such establishment subject to review by the Polity. The method of selection and term of office for these judges shall be as determined by the Judiciary Selection Committee. Removal of lower court members shall be as follows:
 - a. The inferior courts will have the power to develop in their By-laws procedures for the discipline and institutions of recall of its members, solely on the basis of dereliction of duty.
 - b. A petition, on presentation to the Polity Judiciary signed by 15% of a member's electorate will initiate recall procedures.
 - c. Polity Judiciary will determine final removal, but may not initiate recall procedures itself.
 - d. In the event a vacancy occurs in any office, the Judiciary Selection Committee shall fill the vacancy within three school weeks.
9. Removal and Replacement
 - a. procedures may be instituted by a petition of 15% of the members of the Polity, submitted to the Judiciary Selection Committee.

- b. Procedures may be instituted by the judicial Body in accordance with its By-laws.
- c. The Judiciary Selection Committee shall not be permitted to initiate recall procedures.
- d. Decision of removal rests with the Judiciary Selection Committee
- e. In the event a vacancy occurs, the Judiciary Selection Committee is to choose a replacement within three school weeks.
- c. No person may simultaneously hold a position in the Judiciary and a position in the administration of Polity or two positions on the Judiciary.

VI. INITIATIVE AND REFERENDUM

The Student Polity shall have the right to propose and enact legislation. A petition signed by 10% of the Student Polity will be sufficient to instruct the President to submit the proposal to referendum no later than 10 school days after the presentation of the petition. A simple majority of those voting in the election is sufficient to pass the legislation. Polity legislation shall supercede all legislation of the Administration of the Student Polity and all judicial rulings and Polity legislation.

VII. AMENDMENT

- a. Proposal an amendment may be proposed by
 1. A 3/4 vote of the Executive Committee, The Commission of Residence Affairs, Commission of Commuter Affairs, or the Commission of Activities or
 2. A petition signed by 10% of the Student Polity and presented to the Executive Committee.
- b. Notice of the proposed amendment must be given at least 10 school days before a vote. Five school days after notification a public meeting must be held by the sponsoring group to answer questions and consider objections.
- c. Passage — a 2/3 affirmative vote of those voting provided at least 1/4 of the Student Polity votes shall pass an amendment.

VIII. RATIFICATION

This constitution shall be ratified by an affirmative vote of 2/3 of 2/3 of the Polity. It shall go into effect the following spring commencement with the initial Polity elections being held the previous spring. The present Executive Committee shall be authorized to take the appropriate steps to insure functionality of this Constitution's structure.

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IS
IMPORTANT
WHETHER
YOU ARE
PRO OR CON
READ
IT**

DIALOGUE!

Impressions

Continued from Page 9

graduate students from Asian countries. Who will take care of them? There just are no Hindu shrines within walking distance.

It is my belief that when any formalized religion is separated from its holy rituals, the inevitable result is a loss of the greater part of its religious significance. A good analogy would be the dilemma of a democracy where voting was prohibited. Theory without practice is meaningless.

Are there any positive reasons for having on-campus religious services? If the purpose of higher education is the pursuit of knowledge in its broadest sense, then spiritual renewal and self-knowledge through some organized religious certainly should be a possibility in the university environment. Also, it would seem to me that the student body is sufficiently sophisticated to tolerate or even welcome the plurality of points of view that different systems of belief would offer. Stony Brook is trying hard to become a "community of scholars." Those who deplore student apathy, lack of school spirit and the paucity of traditions are in effect saying, "We live here together, but we are not one. We need to have a sense of belonging; a commitment; a sense of community." I think that religious services on campus would tend to further this aim.

Naturally, if religious services were permitted at Stony Brook, certain guide lines would have to be set down to protect the rights of both the believers in traditional religious and the others who have made their peace with themselves outside the framework of a formal system of belief. Such services would have to be open to all, but conversely, there must be no coercion for anyone to attend who did not wish to. It should be made clear to everyone that the activity will be student sponsored, with the clergy acting at the invitation of the University community as its guests. I am sure that these conditions could be easily agreed upon and followed. The best procedure would be for one of the Dorm Legislatures to set aside a public lounge area at a time unlikely to interfere with the regular activities of the residents. I don't see how anyone's rights would be violated by this sort of an arrangement. Except for the present unenlightened ban on religious services on campus, the above plan could be implemented as soon as the students indicated that they liked the idea. Stand up and be heard!

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Creeds and The Classroom

Continued from Page 9

religion, or prohibiting the free exercise thereof. . . ." The United States Supreme Court has defined the meaning of these sixteen words in this language:

The "Establishment of Religion" clause of the first amendment means at least this: Neither a state nor the federal government can set up a church. Neither can pass laws which aid one religion, aid all religions, or prefer one religion over another. Neither can force nor influence a person to go to or remain away from church against his will or profess a belief or disbelief in any religion. No person can be punished for entertaining or professing religious beliefs, for church attendance or non-attendance. No tax in any amount, large or small, can be levied to support religious activities or institutions, whatever they may be called, or whatever form they may adopt to teach or practice religion. Neither a state nor the federal government can, openly or secretly, participate in the affairs of any religious organizations or groups and vice versa. In the words of Jefferson, the clause against establishment of religion by law intended to erect: "A wall of separation between church and state." My view is that spirituality in its deepest sense is also pervasive of our public school system even where the separation principle is most rigorously applied. The absence of formal classes in religion or prayer or bible reading or the practice of specific religious observances does not mean that our schools are anti-religious or Godless. On the contrary, the fruits of the rich religious heritage enjoyed by the American people are immanent in the environment with which the school surrounds the student — in the teaching of ethics, or brotherhood, of the value of the human personality; in providing awareness of the mysteries that lie at the bottom of all creativity. Certainly, these contributions of the state school are not unrelated to the concerns of religion; Certainly they constitute the opposite of a "spiritual wasteland."

My conviction is that devotional acts and observances do not belong in the state school; that the school may not blend sectarian teaching with secular learning.

As a nation of people attached to many different religious sects, or to none, we owe our survival and our unity to the universal acceptance of the uniquely American concept that the relationship between man and God is not and may not be subject to government control or regulation.

Thus, it is essential that government and all of its institutions refrain from taking sides, not only between one religion and another, but between religion and irreligion. Therefore, religion having been placed on a

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REVIEW SECTION

Jefferson Airplane Takes-Off

The catch-word for the West Coast dance-concert was "participation." Whether you were dancing, grooving the light show or just swaying as Gracie Slick belted out the finest rock sounds of the new San Francisco music scene, the Jefferson Airplane turned everybody on. Many people expected the Jefferson Airplane to be good (they have two successful albums) but the second act, the Daily Flash, was a very pleasant surprise. The Student Activities Board presented the Airplane and the Flash in a dance-concert, which is a California innovation. Many students felt it was a refreshing change and very few would have fully enjoyed a five hour additional sit-down concert.

Most people who had heard the Airplane's record, *Takes Off*, were delighted with their exceptional performance Saturday evening. The new album, *Surrealestic Flow*, which just came out last week, is as well known but more up to par with their live performances. The best cut on that album, *My Best Friend*, which is also

organ player. The beautiful sounds she makes reminds many people of the Mamas' and the Papas' sound, but the main difference is that the Airplane has a lot more talent and diversity. *Somebody to Love* was more than enough to end the concert and it's the kind of song that ends up in the top ten if it's released as a single.



The Daily Flash, which the S.A.B. picked up from Ondine, one of New York's best discotheques, is a Los Angeles group which is fairly well known on the West Coast. Though their single record, *French Girl*, has been played on WOR-FM and has received nothing but rave reviews, they are still almost unknown in New York. If they keep doing shows like the one they gave, this situation won't last long. Together only a year and a half, the Flash is potentially one of the best New York groups around.

If the Airplane resembles the Mamas and the Papas, the Flash is somewhat similar to the Byrds. It was the Byrds' *Mr. Tambourine Man* that encouraged the boys to form in Seattle nearly two years ago, and the intricate Byrds sound is still a noticeable influence. The Flash however is by no means a copy of the Byrds, for they get into many things the Byrds never touch. All in all, it was a fun night with two genuinely talented groups.



(Photos by J. Elias)

their single release, went over very well, and beginning with that song more and more people stopped dancing, and started listening and staring. Although lead singer Marty Balin was very warmly received, the students really "ate up" Gracie Slick, the Airplane's talented female vocalist and

Reality on a Rainbow

By Caryl Teig

"Blow Up" directed by Antonioni, is an adventure in multi-dimensions, time and color, with the greater emphasis shifting from words to immediate sense response. The issue of the natural world and its parallel to the artificial world is carried throughout the picture by an array of greens and blues deployed against crashing purples, pinks, yellows and reds. The color red yields the emotions of anger in anticipation of Antonioni's London street. The fiery colored walls, doors and telephone booths are not so merely to attract attention, but are thematically employed to relate and interchange our visions of reality.

David Hemmings is a London photographer who flags down the world through the frenetic eye of his camera, yet fails to submit a human eye to the vision of reality. Beginning with a frantic mime escapade through the streets, Antonioni starkly investigates the existence of somber, derelict reality which Hemmings sees only as a subject for his photography album. The physically dynamic life of Hemmings merely serves to heighten the sense of routine which the cameraman reaps from his day to day contact with hollow-eyed fashion models who have forgotten how to smile.

What stems from a seemingly meaning-

less candid photographic study of lovers in a public park is the individual discovery of a murder. Vanessa Redgrave plays the young female who offers herself to Hemmings in exchange for his photographs which indicate her entanglement with an elderly lover. A false exchange is made, but not until Hemmings reveals a preoccupation with antique propellers and flight from the real world. An enlargement of the photos uncovers the murder of Miss Redgrave's lover. Hemmings rushes to disclose his find, but submits instead to a pot party at the home of a friend. He returns to the scene of the murder where his flashing corpse, highlighted by colored neon signs, had previously encountered the real corpse. Only now, in the daylight, Hemmings finds the body has been removed. Here, he reveals himself as an extension of his camera eye rather than the eye behind the lens.

It is a game in spectroscopies. As controlled colors feed the movie, Hemmings is consumed by his art. His telescopic lens peers into what is, while the human eye behind the glass one stumbles over reality and misses what perspective has pre-selected to blow up for him. The harlequins return, the mime tennis match takes over, and the ball is tossed back into the game. The photographer reverses the blow up technique and shrinks to a speck that disappears into the painted grass.

Mellowing With Age?

By Steve Wigley

Artur Rubinstein, in a recent Carnegie Hall appearance, demonstrated anew that he is one of the great natural phenomena of our time. Rubinstein is now eighty one years old and the fact that he is still actively concertizing may appear somewhat less remarkable when you consider that Pablo Casals is still active at ninety. But appearances are deceiving. Casals resides for most of the year in Puerto Rico and generally restricts his public appearances to the summer. Rubinstein gives 120 concerts a year, and in a single season may appear in New York, Paris, Leningrad, Melbourne and Tokyo. Also, there is the remarkable fact that although even Casals' most devoted admirers will admit that Casals is not nearly the cellist he was 35 years ago, musicians and students of pianism are unanimous in agreeing that the Rubinstein of the 60's is both a more profound musician and a better pianist than the Rubinstein of the 30's.

This was amply demonstrated in the difficult program Rubinstein chose: he played Beethoven's *Appassionata*, Schumann's *Carnaval*, a generous helping of Chopin, and Liszt's *Mephisto Waltz*. Perhaps one of the difficulties of a program made up of such popular masterpieces is that Rubinstein was playing against the standard of performance in these works that he himself has set. This most consistent of great pianists not only maintained that standard, but even extended it. His performance of the *Appassionata* for instance, was representative of the Russian-Polish school of pianism at its best. Instead of rugged Teutonic grandeur there was an emphasis of color, plasticity, and brilliance. Rubinstein took the treacherously difficult coda of the last movement at such a clip that it came out sounding like a Russian *Cosackzy* — a not inappropriate effect when you realize that the *Appassionata* is Beethoven's opus 57 and that in his opus 59 *Quartets*, Beethoven improvises upon Russian Folk Melodies.

Vlasimir Ashkenazy is another pianist

whose age is remarkable. At the age of twenty eight, Ashkenazy is already regarded by many as the best pianist in the world under age 50.

His recital on February 18th was quite simply the greatest music making on the piano that I have ever been privileged to hear. This program included Beethoven's sonata, opus 101, and Schumann's *Carnaval*. Ashkenazy's playing of the opus 101 was extraordinary in an evening of remarkable music making. The opus 101 is usually considered the first of the late period sonatas but does not easily fit into that category. It is a transitional work; that is, in terms of subject matter and treatment it recalls Beethoven's middle period, though lacking its characteristic assurance; nevertheless it reveals a thrust for the vision that produced the last period. Edwin Fisher, for these reasons, wrote that the opus 101 was, with the exception of the "Hamerplavin", the most difficult of all Beethoven's sonatas to perform. Emil Gilels, for instance, in a performance last fall that became a travesty, played the first movement like Schumann, the second movement like middle-period Beethoven, the third like Chopin, and the fourth again like middle period Beethoven. The opus 101 does, of course, prefigure Schumann and Chopin but only Ashkenazy seems to have the knack of making it sound like the first of Beethoven's late period works. Ashkenazy created a particularly beautiful effect in his realization of the grotesque joke just before the coda of the concluding fugue, when Beethoven obviously means us to think he has yet another fugue in store for us.

Ashkenazy's performance of *Carnaval* was the finest performance of this hard-to-hold-together masterpiece that I have ever heard. I had previously felt that Artur Rubinstein "owned" this particular work, but as beautifully as Rubinstein performs it, Ashkenazy plays it still more beautifully. His performance revealed an uncanny sensitivity to Schumann's lyricism as well as a staggering virtuosic command of the notes.

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LETTERS

Continued from Page 9

believe Mr. Jodero had no other choice than to hold up the showing. I think it is his right, no, his responsibility, to do so. Those of us who came to enjoy the show should not be subjected to the discomfort of missing the film due to a few immature people.

If those who caused the disturbance did not wish to see the short, they should have attended the 9 p.m. show, when only the feature was shown. There are many of us who enjoyed the short, after which the feature was shown. We would not have enjoyed this short if we were subject to the distractions of a few loud-mouthed members of the audience. I think Mr. Jodero acted within his responsibility. Don't forget, Miss Tynan, he is getting paid, and this being the case, he has an obligation to those who come to see and "hear" the movies. I feel he and the committee have done an excellent job not only in the selection of the films, but also in the presentation of these films. When they do run into delays, I think we can all be a little more understanding.

Thank you,
Jack Pingel

Fraternity Thanks

To the Editor:

I would like to publicly thank the Epsilon Omega Fraternity for the help the brothers gave the Student Activities Board in putting on the Howlin' Wolf — Siegel-Schwall Welcome-Home Concert of two weeks ago. Without their help it would have been very difficult to have presented the event, which had to be arranged and set-up before most students were back from inter-session.

This is an example of social usefulness for which this fraternity should be proud. I think it is a plus mark in the fraternity column.

Your truly,
Howie Klein
Chairman S.A.B.

Peace Corps

Continued from Page 7

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Dr. John C. Crandall,
Director
Joint Peace Corps-
College Degree Program
State University College
at Brockport
Brockport, New York

DIALOGUE

Creeds and The Classroom

Continued from Page 12

completely voluntary footing, is encouraged to assert its freedom, strength and independence; and the state, being free of religious entanglements, is saved from the religious friction and conflict that have so long beset the nations of the old world.

Church and temple have far greater opportunities for growth and expression under separation than do religious institutions that are dependent on state sanction and support. Nowhere in the world, in fact, have religious institutions flourished with as much variety and prosperity as the churches and temples in America, nor exercised as great an influence in their richness and diversity.

The Jewish faith gave the world the concept of monotheism, the commandments and the holy scriptures can hardly be unconcerned with religious education. Today, to insure the survival and flourishing of judaic traditions, the Jewish community has established, and continually expands and enriches religious educational facilities, manned by trained instructors, as are those institutes here at Stony Brook, who reach out to the vast majority of Jewish youth.

However, Jews do believe overwhelmingly that religious instruction has no place in public education — a position embraced by every major Jewish congregational and Rabbinic body, as well as the numerous communal organizations that make up Jewish life. We firmly believe that state-sanctioned devotional services are hurtful to religion, harmful to freedom and damaging to state education.

Proposed Constitution

Continued from Page 11

By Peter Nack

Commission is not consistent with the concepts expressed in previous divisions; for the E.C., the Committee on Residence Affairs, the Committee on Commuter Affairs, all are based upon the population or its segments — that is on people, while the Committee on Student Activities is based not on persons but an event. I feel that this conflict, as well as the conceptual incongruence, can be prevented, by a less extreme method which preserves the unity of the realm of university affairs.

I would like an alternative proposal that might form a constitutionally mandated activities committee, somewhat along the lines of the budget committee. The committee would have a member of the E.C. (a Vice President for Activities elected by the Polity at large) as its head, who would be responsible for the administration of activities. The committee itself, to gain a wider base, might be required to have two members appointed by its Commuter Commission, as well as members appointed by the class presidents with the approval of the E.C., and perhaps an open clause permitting additional members when deemed necessary. I feel that by specifying membership and removing appointment from a sub-committee of the E.C. alone, would sufficiently guarantee diversity of opinion and of receptivity to the desires of the student Polity as a whole. As for the fear of overburdening the E.C., it could lay down the philosophy behind student activities (as is proper to its function), and then delegate power to coordinate, and execute activities as well as the responsibility for recognition of organizations in the guidelines. (As a sort of license commission giving functions I feel to be execu-

tive to an administrative agency. Since this agency would be a part of the university-wide E.C., not a competitive one, conflicts in philosophy (as well as the paralyzing power play they cause) would be prevented. Finally, I cannot help but feel the elected members of C.S.A. would, by human nature, feel that the actual events were below them and would create a board to handle these details; thus I feel that if a C.S.A. is established, the same type of problems that exist now with activities, as well as new ones, would exist.

I only suggest this change, for I am sure that the input of others could improve on it. But I feel strongly that if this area is left unchanged an otherwise good constitution is ruined; I would have to vote no in a referendum (and I hope others do). As for the point of my making public my reasoning, it is this — that each student will think out what I and others say and not be pressured into compliance by shouts of urgency of need of reform, for forced consensus falls far short of what additional thought can produce.

Proposed Constitution

By Ira Meiselman

Continued from Page 11

or not, a situation wherein the residential units do not have independence of action cannot be tolerated. I would like to see a scheme included whereby such an eventuality cannot arise. Another reservation I have about this draft as it stands is the way the word "by-laws" is bantered about. In reading the document one continually comes across the principle that this or that procedure will be decided upon in the organization's by-laws. It is obvious from the structure of the government that the only organization which can approve the by-laws of the Executive Committee is the Executive Committee. This leaves the field wide open for many matters which I think should be constitutionally mandated to be ruled upon by a simple majority of the body's members. This again is an untenable position.

One cannot stress too greatly the urgent need this school has for a new constitution. It has been repeatedly explained why our present monstrosity is unworkable and becomes even more so as the school grows each year.

In approximately two weeks there will be an open meeting for the entire Student Polity to discuss any objections to this draft. Let me add that regardless of what I have said damning this proposal, if the referendum were tomorrow I would vote in favor of its passage. I realize the acute need for a reworking of our student government, and, moreover, I have enough faith in the students of this university to believe these problems can be ironed out.

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DEADLINE - FEB. 28, 1967

Queens Quell Frosh 68-43

The freshmen faced a challenge at Queens last Wednesday. Fresh off a win over Long Island Tech, the question now was whether they had solidified their play enough to beat a team of roughly their own ability. The

freshmen lost the game, and the challenge, 68-43.

All in all they did not play one of their better games. Their defense was easily penetrated. They missed easy shots and continued to lose the ball many times on technicalities. There were some who played well, however, such as Gerry Glassburg who kept up his high scoring average with a team high of fourteen points. Although he did not score as much as he did in the game against Tech, Steve Kreiner continued to do some nice work under the boards.

in favor of Queens. Gerry Glassburg was the team's high scorer with nine points.

The second half started with the Patriots quickly cutting the deficit down to seven points on baskets by Greenfield and Pfeifer. For a moment it looked as if they might pull the game out, but the charge ended there. Queens, under the leadership of Woskowiak, Liebowitz and Heller began to pour on the points. At first the freshmen kept the spread to ten points. Slowly, however, the time between Stony Brook baskets began to increase as Queens increased its lead. The game ended with the freshmen on the losing end of a 68-43 score.

SPORTS IN SHORTS

Women's Intramurals

Women's intramural basketball is now in full swing. After a cancellation of the first games on Tuesday, February 7, the intramural finally got started on Thursday, February 9. The games will continue from now until March 16, every Tuesday and Thursday, between 4-5 o'clock.

Anyone who wishes to serve as a timer or a scorer should come to the Women's Gym on Tuesday or Thursday at 3:45 and speak to Mrs. Westervelt. Officials for basketball are also needed and will be paid \$1.50 per hour. Anyone who is interested should again come to the gym on Tuesday or Thursday, or leave her name with the Physical Education Department.

Other news on the intramural scene includes a round robin table tennis match which will be run from March 16-26. Anyone who is interested should inquire in the Physical Education office.

Modern Dance Club

The Modern Dance Club is again holding meetings at 4 o'clock on Wednesday afternoons in the Women's Gym. All former members and any other students interested are invited to attend.

A dance symposium, including a performance by the Modern Dance Club, will be held on Wednesday March 15. A past club achievement has been a highly successful performance of "Conquering Space Through Movement". For further information contact Edith Stephen in the Physical Education Office.

The game started with Queens taking the lead on a basket by Klein. Gerry Glassburg quickly tied the score with an outside jumper. This however, was the last time Stony Brook would not be behind. Queens quickly increased its lead, first to three points, then to seven, then ten and at one time to as much as fourteen points. The freshmen could not cut down this deficit. They seemed unwilling to shoot, and when they did they were not very accurate. At the end of the first half the score was 31 - 20

Assoc. Masters

Continued from Page 2

not be concentrated in the lounge, but would be permitted to wander about the dormitory to discover the effects produced in different rooms. Psychedelic lighting is also being considered for the lounge.

The Playboy Club Dance will be an experiment for the college. It is designed as an off-campus affair for the purpose of raising money for the North Hall Library. The college has decided on an off-campus dance so that liquor may be served. Arrangements have been made with Frevola's in Smithtown. Girls in the dorm will be selected as bunny-waitresses, and transportation will be provided.

The idea for Robert Burns Night is credited to the Master of North Hall College, Dr. Edward County. Tentatively planned is a procession of bagpipe players from North Hall to the gym. A lecture and readings and possibly more bagpipe music would follow.

The picnic is still in the planning stages, and the details have not yet been worked out.

Plans have also been made to renovate one of the basement rooms into an Art Studio. In the budget that the legislature submitted before intersession, provisions were made for instructors who would be available to assist, and guide the girls in their art work.

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Maritime Pools Swimmers; I-M Basketball Nearing New Playoffs

Record Sinks To 3-8

The State University of New York Maritime College at Fort Schuyler proved to be too much for the Stony Brook swimming team, as the Pats went down to a 79-25 loss in a meet held at Fort Schuyler on February 17.

The very powerful Maritime team completely dominated the meet as they won ten of the twelve events. Maritime shattered three of their own team records and tied another. Stony Brook was hindered by the fact that Arnold Pulver was unable to compete. Accordingly, Coach Lee was forced to make several adjustments because of his absence.

Maritime got off to a quick start as they won the 400 yard medley relay ahead of the Stony Brook relay team of Ware, Litshey Fluhr and Peters, who is back on the team after a semester on probation, to put Maritime ahead 7-0. Maritime broke their team record for the event. Rocky Cohen then came in second in the 1000 yard freestyle as Maritime increased their lead to 13-3.

In the next two events, Stony Brook swimmers won their only races of the night. In the 200 yard freestyle, co-captain John Robertson came from behind to win. In the 50 yard freestyle, Wally Bunyea was out in front, took a bad turn and managed to win anyway to make the score 26-17. In the 200 intermediate medley, normally handled by Pulver, co-captain Paul Epstein and Mike Levinson finished 2-3. The remainder of the meet was completely dominated by Maritime as Stony Brook could only manage one second place finish during the second half of the meet.

Diver Doug Hennick finished third in the diving but contributed a very fine performance. He was faced with the task of diving off the high diving board, the first time in over a year. With only a short practice before the meet, Doug went out and put on a fine display, even though he finished third to the two experienced Maritime divers. Coach Lee was quick to praise Doug, after the meet.

All Stony Brook could manage in the next three events were three third place finishes. Rocky Cohen finished third in the 200 yard butterfly as did Wally Bunyea in the 100 yard freestyle and Fred Lifshy in the 200 yard backstroke.

With the meet well out of reach, Rocky Cohen, swimming in his third event, finished second in the 500 yard freestyle. All totalled, Rocky swam 1700

Whether or not your allegiance resides in South Hall or G, JN or JS, this year's playoffs will be of great interest to every team who has participated in the intramural program.

With only a week remaining in this season's basketball intramural program, dorm races have tightened up and each game becoming more important than the next. Two of the more important games in this week's line-up include A-2 vs. B-3 for the league lead in G dorm while high scoring JND-3 takes on JNA-3 for the top spot in that dorm.

ELIGIBILITY

All hall teams are eligible for playoff elimination letting the possibility of upsets and surprises enter the picture. As in all past intramural competition, the Independent champ will meet the Dorm representative for the overall championship scheduled for March 23.

In the Independent A division, the Chug-a-lugs have moved ahead of the 76'ers but one quick chug and that league is thrown into a tie. Over in Independent B Thypyl (who?) has a one game edge over the Calabads.

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— ATTENTION —  
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ALL THOSE
INTERESTED IN
TRACK AND FIELD
Freshmen & Varsity
SEE COACH SNIDER
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## M.I.T. Outslams Racketmen

The Squash Team travelled to Massachusetts this past Saturday. The journey home wasn't as pleasant as the trip there, for Coach Snider's racketmen lost to the Engineers of M.I.T., 9-0.

Joe Van Denburg, Bob Wittmer, and Ed Weiss all dropped three straight. Bob Folman lost the first 15-10, won the second, 18-17, but ran out of steam and lost the last two games, 15-12, and 15-9.

After Bob Dulman had lost three straight, the match was mathematically over. Artie Bregman was forced to default after being struck in the face by his opponent's racket. Bregman's front teeth were broken in the accident. He was rushed to a nearby hospital where he received medical aid.

Norm Rapino, Ken Male, and Jay Sebnick all lost consecutive matches to close the Patriot's most dismal day of the season.

Monday, the thirteenth, was a more enjoyable day for the Red Tide as they repeated their earlier conquest of Fordham by the same score, 7-2. This was the third and final home meet of the season for the Patriots, all three coming in a four day period.

Joe Van Denburg gave the fans the best show by winning a hard fought contest, 3-2. The other winners, in head to head matches, were Bob Wittmer, Bob Folman, Bob Dulman, and Artie Bregman. All four were in top form as they completely outplayed the Rams.

Norm Rapino and Ken Male garnered the other two wins by default.

Going into their final match with Seton Hall this Saturday, the Squash team is 4-6, a fine record for a new team with a tough schedule.

## Pats' Slump Brings Two Losses

The Patriots, playing with a height disadvantage, lost two straight games in the past week. Stony Brook lost an 81-71 game at Queens College and then bowed to R.P.I. at Troy 66-53.

Stony Brook, playing a taller Queens College team, was out rebounded 50-30. Queens, using the fast break to its advantage took a 19-0 lead. Then two field goals by Bill Stokes and Alan Epstein narrowed the gap 10-4. Led by Larry Hirschenbaum and Charlie Anderson, the Patriots nibbled at the lead. The score at halftime was 35-31. Coach Herb Brown said at halftime that it was the players' hustle that kept them in the game, but they were still not playing up to their capability.

In the second half, Queens, led by the speed of Roman Czula and Ben Lombardo, again used the fast break to its advantage. They shot fifty percent from the floor with 65% Larry Zolot scoring 24 points and pulling down 17 rebounds. Adding to Queens' domination of the boards was Charlie Rosenberg, who had 17 rebound

Anderson was high rebounder for the Patriots with six. High-pointers for the Patriots were Anderson with 19 and Hirschenbaum with 12.

The Patriots started slow again, this time against R.P.I., and trailed 15-3 after six and a half minutes. R.P.I. was led by the outside shooting of Tom Kelliher and Kurt Hollasch. Hollasch finished with 25 and Kelliher with 17 while the Patriots' high man was Hirschenbaum

| Queens       | FG | FT | Pts |
|--------------|----|----|-----|
| Czula        | 4  | 2  | 10  |
| Rosenberg    | 3  | 5  | 11  |
| Safran       | 6  | 1  | 13  |
| Sherman      | 3  | 2  | 8   |
| Zolot        | 7  | 10 | 24  |
| Raskind      | 2  | 1  | 5   |
| Lombardo     | 4  | 2  | 10  |
| Total        | 29 | 23 | 81  |
| Stony Brook  | FG | FT | Pts |
| Anderson     | 7  | 5  | 19  |
| Epstein      | 1  | 2  | 4   |
| Garahan      | 3  | 4  | 10  |
| Hirschenbaum | 5  | 6  | 15  |
| Karant       | 0  | 4  | 4   |

with 14 points. The Engineers shot a hot 58 percent from the floor, never giving the Patriots a chance to catch up. The score at halftime was 36-26 in favor of R.P.I.

In the second half the Patriots never came closer than seven points though never trailing by more than 13. R.P.I. is now 11-4 and has won seven in a row while Stony Brook's Pats are 5-9 on the season.

| Mandel      | 0  | 2  | 2   |
|-------------|----|----|-----|
| Schiffer    | 2  | 2  | 6   |
| Stokes      | 2  | 4  | 8   |
| Total       | 20 | 31 | 71  |
| R.P.I.      | FG | FT | Pts |
| Kelliher    | 8  | 1  | 17  |
| Hollasch    | 11 | 3  | 25  |
| Delusky     | 1  | 0  | 2   |
| Hodson      | 5  | 5  | 15  |
| Matties     | 2  | 1  | 7   |
| Total       | 28 | 10 | 66  |
| Stony Brook | FG | FT | Pts |
| Anderson    | 5  | 1  | 11  |
| Epstein     | 4  | 0  | 8   |

## Safir-Weisz Cop Rallye

Last Saturday Stony Brook's newly formed sports car club held its first rallye. Twenty driver - and - navigator teams braved bad road conditions to participate in a unique kind of road race involving point-to-point driving over an exactly specified route.

The rallye consisted of two legs: the first led the two man teams to a point in Rocky Point, passing checkpoints along the route in Nissequogue, and on Route 25A; the second leg directed the enthusiasts back to campus. Teams were scored during the first part on time and ability to maintain specified speed while following complicated

|              |    |   |    |
|--------------|----|---|----|
| Garahan      | 0  | 1 | 1  |
| Hirschenbaum | 7  | 0 | 14 |
| Kirschner    | 4  | 1 | 9  |
| Mandel       | 4  | 0 | 8  |
| Schiffer     | 1  | 0 | 2  |
| Total        | 26 | 2 | 53 |

ted directions, and on the second part on their ability to spot landmarks while noting mileage readings. Driver - navigator teams generally performed better on the second leg of the course, a fact attributed to the snow and ice by club president Greg Mansley.

Trophy winners for the event include Andrew Safir and Dave Weisz in an English Ford, Jim Feltman and John Hartman in a Lark, and Julian Leichter and Doug Holman driving a Cutlass.

The club plans another road race for the March Weekend. Says president Mansley, "We hope for even more people and a lot less snow."

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Anyone Interested
in Playing Freshmen
or Varsity Baseball
see Coach Brown
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