A MARSH FOR STATE U.: **BIOLOGICAL POND ACQUIRED**

State University President Samuel B. Gould announced that the University has acquired the rights to a tidal wetland area on the north shore of Long Island as a major biological field facility for the Marine Sciences Research Center.

The president said that availability of the 146-acre outdoor laboratory known as Flax Pond salt marsh allows formal establishment of the Marine Center at Stony Brook, and a significant broadening of the overall research and instructional program of State University.

The wetland area is approximately three miles northeast of the Stony Brook campus, which will provide administrative headquarters for the Marine Center.

Dr. Gould said the Center has the potential of becoming one of the chief resources in the United States for research and instruction in a broadly conceived program in marine biology and related disciplines, such as

Credit Transfer Procedure Set

The procedure for transferring credits representing courses taken off-compus has been outlined in a memoriform Dean Fowler to the University faculty. Briefly, the procedure a student should follow is: first, he should discuss the advisability of taking a certain course at another institution with his academic advisor. The advisor may want to consider the matter and discuss it with the Instructor of the nearest equivalent course at Stony Brook. Specifically, the advisor must assure himself on two points, the standards of the course and the institution where given, and the articulation of the course with the program at Stony Brook. Second, if the advisor approves he will send a memorandum to the Admissions Office telling them the student's name, the course and institution, where appropriate, the minimum grade the student must earn. Ordinarily this minimum grade will be a C. After the student has taken the course, the Admissions Office will get an official transcript and if all the conditions have been met, will inform the Registrar who will enter it on the student's record.

If this advance approval is not obtained, a student runs the risk of losing his effort (and money) if Stony Brook should not approve transfer credit after he returns. It is possible to get approval after the course is completed. The same procedure should be followed. But, it is obvious that doing it afterward entails a risk on the student's part.

Dean Fowler will answer questions on this or related matters at any time. Call Extension 5932 or come to the office of the Housing Service in the Library.

chemical and physical oceanography.

The cooperative activities of the Marine Center, he pointed out, will extend well beyond the Stony Brook campus boundaries.

The Center will offer programs for students and faculty from campuses throughout State University. A typical program, the president said, could be a summer course in field and theoretical ecology or aquatic botany, with field studies taking place at

operate with private colleges and Universities throughout the State as well as regional, state and federal government agencies and the Long Island fishing in-

Commented President Gould:

'The knowledge to be gained in such a Center can contribute significantly toward solution of the conservation and sanitation, instablility of coastline and harbor depths, conflicts in land usage, such as in the fast-diminishing wetlands areas, marine pollution and ground water de-pletion."

President Gould said he has been advised by Dr. Toll, that the Flax Pond acquisition will permit immediate expansion of current programs in Marine Biology.

Dr. Tell also reported that oceanographic specialties in other areas could be started in the near future, through Brook's new Department through Stony of Earth and Space Sciences,

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STUDENT PUBLICATION OF THE STATE UNIVERSITY OF N. Y. AT STONY BROOK

VOL. 9 NO. 16

TUESDAY, MARCH 15, 1966

Boughan And Pearlman In addition, the center will co- Win Wilson Fellowships

The intellectual community at Stony Brook is on its way towards formal academic recognition as an esteemed University. It can number among its students two Woodrow Wilson National Fellowship winners, Mr. Karl Boughan (Political Science) and Mr. Samuel Pearlman (Sociology) and two Honorable Mentions, Miss Judy Carlson (Sociology) and Mr. Charles Beltzer (Math-

Out of 11.000 nominees from the United States and Canada, only 1,000 are chosen annually as recipients of the Fellowship. In order to qualify, a candidate must be nex inated by a faculty member, be in high academic standing, and desire to teach on the college level. Selection is based on Graduate Record Examination acores, transcripts, letters of recommendation, a written essay by the applicant, and a series of interviews conducted by the National Selection Com-

The participating candidates are considered to be the cream of graduating seniors, outside of the natural sciences. Graduate schools eagerly await the an-nouncement of the winners in hopes of attracting them to their institutions

One of the objective criteria for judging the excellence of a college is whether or not the college is able to compete successfully in producing Wilson Fellowship winners. Stony Brook has to contend with opposition from City College, Columbia Univers-ity, and Yale. This year the University recommended eight students and four were success ful. "We are very pleased, and have great hopes for the future," said Professor H.A. Scarrow, the Woodrow Wislen Fellowship representative on campus.

Both Boughan and Pearlman were grateful to all concerned. Said Boughan, "Winning the Wilson Fellowship will make it possible for me to go on to graduate school. To tell the truth, I do not expect it to be more diffcult or challenging than Stony Brook. By this I mean not to show my contempt for the nation's graduate schools but my satisfaction with the quality of education in Political Science at Stony Brook. My thanks go to my teachers, who gave me incentive, encouragement, and insight into



Political Science Major Karl Boughan

political process. Through their efforts I have realized my career and the means of attaining

Sandy Pearlman commented, "I wish to express my appreciation to Dr. Cleland for his interest and initiative in making the students aware of the possi bilities for winning a Wilson Fel-lowship. Without the efforts of Dr. Cleland and Dr. Scarrow, the administration of this program at the University level would have been sadly neglected. I am of course grateful to Professor Nel-son of the Sociology Department for sponsoring my application. With the exception of History and Political Science, there appears to be a lack of knowledge about or interest in the various fellowship programs available to undergraduates here at Stony Brook. The situation could be improved if the various department chairmen would require their faculty to submit grade reports well in advance of the deadline on students whom they consider to be eligible for the numerous fellowships."

Karl hopes to enter Yale University Graduate School, his first choice. He has been accepted at Continued on Page 2

Gasman Dismissal Pending: Students Protest Decision

The circulation of a petition, last week, brought to light the pending dismissal of Mr. Daniel Gasman of the Department of History. The petition took the form of a request that the administration revoke its decision not to renew Mr. Gasman's contract.

B.A. from Brooklyn

Mr. Gasman, who received his B.A. from Brooklyn College, is presently doing graduate work at the University of Chicago where he expects to receive his Ph.D. within a short time. He has been teaching at Stony Brook since its inception in 1962. He also taught for a number of years at the old University campus at Oyster

Mr. Gasman specialized in European history and has taught Western Civilization courses at Stony Brook. Before its being placed under the jurisdiction of the Education Department, Mr. Gasman taught Methods in the Teaching of Social Sciences, a course designed to prepare students for teaching on the high school level.

E.C. to Investigate

His pending dismissal has caused concern among the student body, where he is apparently highly regarded as a teacher. In addition to circulating a petition, interested students have

asked the Executive Committee to investigate the decision to remove Mr. Gasman.

Dr. Cleland Commer

Professor Hugh Cleland, Acting Chairman of the History Department, at first declined to comment to the Statesman on the reasons behind the dismissal, but after consulting with Dean Stanley R. Ross, Professor Cleland offered several explanations for Mr. Gasman's removal. He said that both A.A.U.P. and University rules require that after a six year period of employment a teacher must be offered a permanent position. Professor Cleland Continued on Page 2

PRESIDENT TOLL'S PRESS CONFERENCE WILL TAKE PLACE ON MARCH 16 AT 4:30 P.M. IN THE D-E LOUNGE OF H-DORM

JOINT JUDICIARY COMMITTEE ISSUES CLARIFYING STATEMENT

The Judiciary Statement which follows was composed by a month-old group known as the Joint Heads of the Judiciaries. This organization was formed at the suggestion of Ron Atlas, Chairman of G-Quad Judiciary, and includes members of the Administration.

At their second meeting, held approximately two weeks ago in the Faculty Dining Room of H-Dormitory, the following members voted to adopt a statement which would express the tone of this University's Judiciary system: Madlyn Glazer, Ella Holzer, John Jones, Judy Lieberman, Richard Rosen, Carl Sadowski, Jeff Weitzner, Dean David Tilley, Dean John Herr, Mrs. Elizabeth Cooey, Director of H-Quad Donald Bybee, Atlas, Mike Fasulo, and Richard Rosen. The latter three undertook the actual composition of the statement.

The committee also discussed the matter of a name other than "judiciary" for the system of non-advocacy hearings in operation at Stony Brook. One alternate suggestion was "Student Honor Board."

The statement:

There has been some confusion as to the purposes and function-Continued on Page 2

For Freedom And Justice

Many lecture audiences hold the belief that quality and quantity are not commensurate. Professor Max Hayward of Oxford University dispelled such belief in his two hour lecture on Tuesday, March 8, concerning the arrest of Russian writers, Andrei D. Sinyavsky (Abram Tertz) and Luli Daniel (Nikolai Arzhak).

Professor Hayward is a scholar, editor and translater of Se poets, short story writers and novelista, yet he spelte as "ans amateur lawyer". He first reviewed the case, dwelling not one well known facts, but airing certain hitherto confined pertinent information

+ C

Professor Hispword discuss the background of Sinyavasky and the lesser known Daniel in some depth. His showed the writers' great love for Russian and. intermittently read passages from a group of their works. Later, he called the cases against the two men slanted and fraudulent and supported this labeling by again referring to these works; showing how the men's antagonists quoted them out of context or misquoted them.

After giving a chironological account of the two authors' arrest and its subsequent disclosure to the world, Professor Hayward listed the charges against the men as hypocrisy, subversion and sacrilege. He showed that these charges gave the Soviets a criminal case rather than a political one, yet he proved that the men "may be morally bad; but not criminal".

Unique Case

Professor Hayward discussed the trial from the viewpoint of the Soviet Court System rather than the Western System. He showed that this case was unique in that: 1) this was the first time Soviet writers had been put on trial for what they wrote, 2) the accused did not plead guilty - a move so novel in the Soviet Court that they took the prosecution by surprise and 3) there was a striking difference in the way Pravda (the party paper) and Izvestia (the government paper) covered the story. This was Lzvestia's baby. Prauda was strangely silent.

Professor Hoyward said this case was "...sad because this could have been a test case for

JUDICIARY

Continued from Page 1

ing of the Judiciary. In this article, we hope to explain first, the nature of Stony Brook's Judiciary system and second; the relationship of it to the Dear of Students Office.

Our Judicial system is not patterned on the court system of the United States. Our working is: in an informal context aimed at getting to the truth of a situation. Our procedures are flexible in order to prevent a Perry Mason melodrama from causing the techniculities to bar the way to the actualities of a situation.

Some people have criticized



Professor Max Hayward

the restoration of Soviet legality. Unfortunately, just as in Stalin's time, this exhibited the reason of State over the rule of law.'

Free Speech Professor Hayward concluded his speech by showing the great import of this case to freedom of speech in all the world today. He pointed out that this case is of as much interest to the scholars, intellectuals and writers in our country as to those behind the Iron Curtain. He spoke of the 18 American writers who wrote to the N.Y. Times because they were frightened for themselves". Ifte pointed out the Mark. ly seen unanimity across political boundaries" in the Nobel Prize Committee's urge for leniency and the unhappiness of Communist parties outside of the Soviet Union with the trial and decision.

In response to increasing concern for American involvement in South Africa's apartheid, Arthur-I Waskow, writing to Students for Democratic Society (SDS) proposed a series of teach-ins across the nation during the weeks of March 13-16 (which includes the anniversary of the Sharpeville Massacre: Marche 29, 1960, when an estimated 72 to 92 unarmed black Africans were killed by Sharpeville police while participating in a nationwide demonstration against: their government's policy on the passbooks).

Stanley Meisler, in his article

"Our Stake In Apartheid," found that during a period when world opinion has been hardening toward South Africa, American investment, especially in the automotive industry by such companies as Chrysler. General Motors, and Ford, have been steadily rising (since Sharpeville they show a 45 per cent in-crease. This large volume of American investment in South Africa has given that country sufficient confidence in the face of economic sanctions from other countries. American interests, moreover, are coalescing into a South African lobby; inspired by bad conscience and beeming proifts, in order to maintain fa able relations with South Africa with the rationale that the "U.S. cannot allow eco nic sa that might create turmoil inc. South Africa and expose it for Communist picking." In the face of American profit-taking abroad, under the guise of such

Continued on Page 4

Weekly Calendar

Monday - Sunday, March 14 - 20: ART EXHIBITION*, Cattigraphy. 9:00 - 12:00. a.m. — 1:00 - 5:00. p.m. Little Gallery, Library Building.

Tuesday, March 15: UNEVERSITY-COMMUNITY CHORAL SOCIETY (Ré-hearsal - New Members Invited), 8:00 p.m. — Auditorium, Humanities

Wednesday, March 16: APPLIED ANALYSES COLLOQUIUM. Professor Bernard A. Fleishman; Rensselade Polytechnic Institute. Periodic Solutions of Nomlinear Wave Equations, 3:30 p.m. — Faculty Lounge, Engineering Building. INTERNATIONAL FORK DANGING. 9:00 p.m. — Gymnasium.

ursday, March 17: PSYCHOLOGY COLLOQUIUM. Dr. Frederick Kanfer, University of Osegon: Medical School, The Bole: of Assessment, in: the Behavior Therapies, 4:30 p.m. — Lecture Hall, Biological Sciences Bldg.

Fridag.: Masch: 18: ANTHROPOLOGY LECTURE. Dr. Robert Murphy, Columbia University: The Uses of the Primitive in: Structural Analysis. 4:00 p.m. — Lecture Hall, Physics Building.
BIOLOGICAL SCIENCES COLLOQUIUM. Dr. Romaid Bergman; Department of Anatomy., The Johns Hopkins University School of Medicine: Gelfalia: Differentiation sass: Funation of Muscle. 4:30 p.m. — Auditorium; Bislogical Sciences Building.
CHEMISTRY GOLLOQUIUM. Professor Maschall Fixman, Yale University. Dynamics of Polymen, Chains in. Solution. 4:30 p.m. — Lecture Hall, Ghemistry Billiding.

Griemmary Building.

WHILLIAM FRULKIER WHICKERD? Hiving Howe, Editor, Dissent. Lecture on William Faulkner. 5:00 p.m. — Lecture Hall, Physics Building.

Saturday, March 19: WILLIAM PANTANER WERKEND. "Intruder in the Dust" (Movie). 1:00 p.m. — Lecture Hall; Physics Building: Lecture by Critin; Richard Poirier, 3:00 p.m. — Gymnasium. Lecture by Author, Raiph Edison, 7:30 p.m. — Gymnasium. Panel Discussion: Mears. Howe, Poirier and Edison, with the Audience. 9:30 p.m. — Gymnasium:

* Admission free, no ticketa required.

the Judiciary because of its informal procedures as contrasted. with the civil courts. But what is not realized is the spirit under which we operate: Our purpose is not so much to judge guilt or innocence as it is to determine. as peers. whether the students behavior is acceptable to the studient body. Behavior is being judged by a discussion operation conducted by a beard of peers. Behavior is unique to the individual; it cannot be specifically codified and substituted for discussion at the hearing.

As to the fears, of arbitrariness, there must be some trust in those conducting the hearing to permit the expression of anything anyone wishes to say which has a bearing. We are working on the principle of mature people willing to discuss a situation. We do not want procedural acrobatics that will prevent the truth from being determined.

Thus the Judiciary system is based on judging any action in terms of acceptability to the student body.

Max Hayward: A Plea Teach in Urged NDEA English Program On South Africa Approved For Summer

Stony Brook will hold its second six-week summer institute for advanced study for secondary school teachers of English beginning June 27. The institute is sponsored by the U.S. Office of Education under Title XI of the National Defense Education Act (NDEA).

A total of 310 proposals for similar English institutes were submitted by colleges and universities throughout the nation.

The office of Education approved 126 of which 55, like Stony Brook, are being funded for the second consecutive year.

So far more than 700 applications have been sent out in answer to inquiries from around the country. While some preference is given to Long Island applicants, enrollment for the 30-place class is not restricted as it was last year to Long Island.

According to Homer Goldberg, director of the institute and associate professor of English, the program is designed to help teachers increase their mastery of English and to introduce them to new approaches to its study. It will consist of two specially conceived courses in the analytic reading of literature and the composition of argumentative prose, and a seminar on the application of these disciplines to the teaching of English in the achools.

Among the innovations in this year's institute will be a demonstration class of 20 tenth, eleventh and twelfth grade students tauglit by a participant in last summer's institute. The demonstration class will meet concurrently with the institute enalilng teachers to test the applicability of approaches, concepts, and materials developed in the program.

In addition to Professor Goldberg, members of the Stony Brook English Department teaching in the institute include Professors Thomas Rogers and Robert Jordan and Instructor William Walsh.

Wayne C. Booth, Dean of The College and Pullman Professor of English at the University of Chicago, will be Visiting Lecturer for the Institute.

The Office of Education provides a weekly stipend of \$75 for each participant in the program plus an allowance of \$15 per week for each dependent. Applications and information may be obtained by writing Professor Homer Goldi erg. Director, NDEA Summer English Institute, State University of New York, Steny Brook, N.Y. 11790, or by calling (516) 246-6815, Applications: must: be: postmarked no later than March 21.

Gasman

Continued from Page 1

said these rules were designed "to protect the teacher" and enable him to obtain a permanent position elsewhere. Department rules require that a member obtain his Ph.D; and publish before he can be granted tenure. Dr. Cleland said Mr. Gasman is a "fine teacher" and that in the event of his obtaining his degree and publishing, they would "certainly consider offering him another appointment."

Sandy Pearlman, Polity Modarator, said that as soon as the E.C. obtained the facts behind the dismissal it would discuss them at the next Polity meeting. At press time, Dean Stanley Ross could not be reached for comment.

Wilson Fellowships

Continued from Page 1 Wisconsin, but will not hear from his other choices until March 21. Sandy hopes to attend either University of Chicago, Brandeis or Berkeley.

The Fellowship itself consists of one academic year of graduate education (with tuition and fees paid by the Foundation) at any graduate school the winners choose to attend, plus a living stipend of \$2,000. In addition, the graduate school they attend receives a grant.

Professor Scarrow encourages present juniors to begin to think of applying in the fall.

Convention Meets. Fleets Chairman

The second Constitutional Convention is currently meeting to formulate a new Polity Constitution. On Tuesday, March 8, the Convention convened for the second time: The meeting was opened by temporary Chairman, Sam Swanson, who explained in his preparatory remarks why he didn't seem to want his temporary position the previous week.

This was followed by a report from the Rules Committee headed by Raymond Terry. It was decided that subcommittees will consist of an odd number of members, composed of "one half minus one? of appointees and the remainder, volunteers. A simple majority passes a rule in the subcommittee. A quorum was set at 60 per cent of the members and impeachment proceedings were discussed. The rules of the Rules Committee were provisionally accepted until the following meeting.

The next order of business was the election of a permanent chairman. The two candidates were Ray Terry and Marty Dorio. Terry won 27-8 with six abstentions. Mr. Terry explained his idea of the function of the Chairman as simply being a coordinator. He explained that most of the work on the Comstitution will be done in the subcommittees; hence the meetings of the Committee should be brief

by Jean Schnall

Drug Advisory Board Instituted At Temple U.

– Philadelphia Pa . (IP) Temple University has announced the formation of a Special Committee on Drugs and Related Problems. In making the announcement, President Millard E. Gladfelter said the committee would be composed of University faculty, administration and student body.

The committee, Dr. Gladfelter said, will make recommendations for a "teaching and information program to discourage experimentation with and/or usage of drugs." He said the committee will also analyze current literature and research findings in an attempt to present to the student body information cocerning the harmful effects of narcotics us-

Dr. Gladfelter named Dr. Carl M. Grip, dean of men, to head the special committee. "Recognizing the splendid resources represented by the personnel of this committee, it is hoped that the University might develop a model educational program that will discourage any further association by students with these drugs," Dr. Grip said.

Temple's Student Council has also set up a committee to study the problem. According to the Student Welfare Committee chairman, "Student Council feels an extensive program of education is mecessary in the area of nametics both for the student and administration. We would like to help in any way possible any group working in this area." However, said Council President David Schwartz, this will not be an investigating committee.

WHY NOT

go to Frevola's Riviera, Smithtown this Friday, March 18 - 8:30 P.M. and check out "THE FABU-LOUS CHALETS." sides the Band: Bus Service, Drink Prices Back to Normal. The donation is only \$1.00. Call 5187 5184, or 6383 and leave the rest to PHI EPSILON TAU.

> Freshmen-Juniors DON'T FORGET TO VOTE FOR PRESIDENT and

REPRESENTATIVE

EDITH'S on Cass DRY CLEANING SHOE REPAIR SHIRTS LAUNDERED 24 hrs. Service Open 6 Days 9-5

DRUGS ON COLLEGE CAMPUSES

neither to condemn nor con-

MARIJUANA done the use of drugs, but to promote open constructive dis-

Police of Suffolk's Sixth Precinct, which takes in the S.U.S.B. campus, reported that the narcotics problem started and ended with one arrest. - Newsday

Marijuana use is increasing in more than fifty colleges and universities, according to the Federal Bureau of Narcotics, the federal agency charged with stamping out the sale and use of illegal drugs. Schools such as Harvard, Hunter, Brandeis, Berkeley and Columbia have been cited as having drug problems. The Bureau has been trying to estimate the full range of use and concurrently has started a massive publicity campaign to alert the public to the dangers of the drug. One press release issued by the Bureau depicts a typical 'grass' party held at the University of Wisconsin:

Over in a corner, a pair of bongo drums throbbed and sobbed. In the center of the dimly lit room, hazy with smoke, two couples danced as if in a daze. Other boys and girls in beatnik garb, eyes glazed, sprawled on the floor, some in close embrace. One girl stood on her head, unkempt hair screening her face, slim legs braced against the wall. Nobody seemed to think her behavior the least unusual.

Marijuana is made from the resinous flowering tops and crushed portions of the Cannibis plant, which are rolled up into cigarettes. The drug is non-addicting in that the user has a psychological but not a physical dependence. He is habituated to it but doesn't have to increase his dosage each time to get the same effect and experiences no withdrawal symptoms when the drug is removed.

The Federal Bureau of Narcotics and Marijuana

The Bureau claims that the mental and physical stages, through which the drug sends the user, are dangerous to both the individual and society.

First stage: characteristic euphoria, or feeling of annatural light-

Second stage: intellectual excitation; disacciation of ideas and exag-

Third stage: illusion in regard to time and space.

Fourth stage: sintense muditory mensibility, where every musical cound is distorted.

Fifth stage: fixation of kleas, which are derived by surgentibility f mear-by stimuli.
Sixth stage: overbalancing emotional distintances.

Seventh stage: culmination of the sixth stage where the over-excited and distraught subject may commit violent irresponsible acts due to irrestible impulses of suggestive origin.

Eighth stage: hallucination, varied and often terrifying.

In the later stages of drug use, or as a result of a single large dose taken by a novice, the user becomes very irritable and is subject to violent rages. The Bureau has released several stories illustrating this:

One man who was drunk on 'pot' shot a man in the stomach in a car because he 'wasn't taking directions right'. In another case,

After smoking two marijuana cigarettes, a man choked and beat to death with his fists another man who he had never seen, because in a drug hallucination he heard God 'telling me to kill this man'. Afterwards he had no recollection of the killing and said, 'all I know is that it felt like I was flying'. In a way he was — he had jumped 18 feet from his window to the ground to attack his victim.

The drug is also said to release inhibitions which results in promiscuity among users. College "pot" parties can then only turn into orgies. An official of the Bureau says, "It is wrong to believe that these 'pot' parties are just talkfests or jam sessions, as many parents of college students believe."

Another danger of the drug is that it often leads the user to addicting drugs. The user, no longer thrilled by marijuana, goes out on the greater "kicks" of heroin, coccaine, etc. Bureau releases claim that Joshua Macmillan, grandson of the former British Prime Minister, died as a result of being pushed on to addicting drugs by marijuana.

Finally, marijuana is claimed to have a corroding effect on the

body and mind of the user. It tends to destroy the nervous system and produce delirium tremens at a much faster rate than alcohol. Used in excess, marijuana brings mental breakdown. According to a Bureau authority, the reason why there are few elderly marijuana smokers around, "...is because they are in mental institutions".

La Guardia's Committee en Marijuana

However, the Federal Bureau of Narcotic's stand on marijuana hasn't been universally accepted. Many of the Bureau's claims were refuted in a report made by the Mayor's Committee on Marijuana, called The Marijuana Problem in the City of New York (1814). The sociological and clinical study was made by two internists, three psychiatrists, two pharmacologists and the Commissioners of Correction, of Health and of Hospitals and the director of the Division of Psychiatry of the Department of Hospitals, ex officio. The sociological findings of the study were gathered by six police officers who acted as "plain clothes" investigators for the committee. Their findings were supported by clinical tests made on 77 prison inmates who volunteered for the study.

cussion of the problem. The officers found no proof that major crimes are associated with smoking :marijuana. Petty crimes had been committed by users, but their criminal careers had existed prior to smoking marijuana. In the psychological part of the clinical study, the subjects were given psychological tests such as Rorschach, Goodenough (Drawing of a Man), Level of Aspiration, etc., which explained the sociological findings. Marijuana doesn't normally make people feel hostile or prone to violent acts. The drug gives the user a more favorable and satisfied attitude towards himself and, as a result, there is some reduction in his drive. Larger doses of the drug can lead to negative feelings and anxiety, but the experienced user knows this and limits the number of cigarettes he smokes to maintain the pleaurable effects of the drug. Even if this unpleasant stage is reached, as by an inexperienced beginner, or if the drug brings out the inherent criminal tendencies of a user, the drug limits physical activity. The aggression would

The field study showed that, in the main, marijuana wasn't used for direct sexual stimulation, and there was no promiscuity among users. Clinical tests showed that the basic personality of the subject wasn't ichanged under the influence of marijuana - an inherently sexually inhibited person remained so. Even iff a person finds he ham't been honest with himself about his seelings, talking about sexual ideas and uninhibitedly masturbating will be the extent of his sexual emression.

therefore be expressed werbally rather than physically.

Instances where marijuana use leads to addiction coccaine, morphine or heroin, were found to be extremely rare. The investigators found that marijuana was taken in a disciplined and social way. Marijuana was always ameked in a group setting in which the chief activity was talking. The users often were confirmed smokers for a prolonged period and then gave up the dang without withdrawal symptoms. This social and often disciplined habit of smoking marijuana is very different from the silitary addictive habit of the heroin user. The social needs of the individual, falfilled in the process of amiking martjuana, could never be met by using addictive drugst In fact, the use of such draws seems to destroy the social life of the

The clinical study also showed that there was no mental or physical deterioration in people who had been using marijuana for several years. The subjects were given a psychiatric examination to test general intelligence, reluctancy of engaging in conversation, orientation to time and place, memory, hallucinations, etc. Three people out of 77 did go into psychotic states. One was an eptleptic and the other two might have been suffering from prison psychosis, as a result of their confinement. However, the committee concluded, that "Given the potential personality make-up and the right time and environment marijuana may bring on a true psychotic state." An extensive physical examination was also given to test motor functions (reflex activity, muscular vesponse and coordination), sensory functions (perception of touch, pain and temperature stimuli) and specialized functions (taste, hearing and vision.)

Continued on Page 5

THE TRIPLING PROBLEM SOLUTION ? ?

I have a couple of nice roommates but my tendancy toward them often turns homicidal. As a matter of fact, many people on campus find themselves in conflict with perfectly likable roommates because they come by twos. The trouble is the propinquity of pairs of room-mates. The trouble is tripling.

Tripling is an irksome but not insurmountable problem. The Administration has many working plans to avoid tripling. But if these nebulous proposals fall through, there is always an alternative solution temporary housing.

The State University of California has an institution comewhat similar to Stony Brook, called University at Santa Cruz. They had an overcrowding problem there, and the dorms under construction were not to be completed in time for the arrival of a whole new passal of Freshmen. They solved the problem. They sented a fleet of trailers; each one comfortably accommodating eight people. The trailers were placed on an open field on campus and arranged in formation forming miniature "quad-wheels" of 48 people each.

This system could be instituted here at Stony Brook. If the State University at «California» could afford such an arrangement, most likely the State University of New York sould afford the same. We haven't got many trees here, consequently we have many open fields. Hence, place could easily be found for the trailers. As to living in trailers, it would only be a temporary arrangement. I, for one, many and reputedly comfortable quarters. would not mind such tempe Anything to get out of a triple!

Mr. Gasman — The Teacher

According to Robert M. Hutchins, internationally respected educator, former president of the University of Chicago and the Ford Foundation, the purpose of education is "not to fill the minds of students with facts. It is not to bore them or amuse them or to make expert technicians in any field. It is rather to teach them to think, if that is possible, and to think always for them-selves." Many teachers at Stony Brook are dedicated to this lofty educational ideal. One of the most dedicated and effective men in putting this ideal into practice has been Mr. Daniel Gasman of the Department of History. For the past six years "Professor" Gasman has taught history at this University, beginning at Oyster Bay and then coming to Stony Brook. During that time his reputation as an excellent teacher has been firmly established and is readily attested to by both his present and former students. He has also, during this time, enjoyed the respect and esteem of his colleagues in the department.
Consequently, we learn with dismay of his pending

dismissal. Students fortunate enough to have studied under Mr. Gasman are naturally surprized and angered by such an action. We share their reaction.

Mr. Gasman has never cultivated a popular image and the disappointment at his dismissal is a tribute to his popularity as a teacher and not as a personality. His intolerance of pomposity and careless thinking, has always been motivated by his respect for independent thinking and a desire to instill or awaken that ideal in students, of "thinking always for themsleves." The sting of his of "thinking always for themsleves." The sting of his criticism is soon forgotten by students who remember the invaluable usefulness of the methods and ideas learned in his classes.

Students majoring in history benefit from Mr. Gasman's ability to instill a sense of history. The ability to communicate such a sense of history. The ability to communicate such a sense of history. The ability to communicate such a sense of history. The ability to communicate such a sense of history. This devotion to

interest and devotion to his subject. This devotion to "live" ideas rather than "dead" facts was particularly apparent in the way he taught his "methods" course; a course which, unfortunately, he no longer teaches.

There is an increasing, and unfortunate, tendency in

our society and indeed in our civilization to ignore a man's intrinsic worth while we bow our heads before the external symbols of success. "Professor" Gasman may not have his Ph.D., but he has certainly earned

his doctorate in teaching.

We understand that the decision to remove Gasman is not final or formalized. Technical considerations as regards tenure and publication are apparently forcing him out. We urge President Toll and Dean Ross to temporarily rescind these regulations and allow Mr. Gasman to continue teaching. He will receive his Ph.D very soon. His dismissal would be a serious setback to the importance of teaching at this University. We are positive that the confidence of his colleagues and the respect of his students more than justifies his retention, and his mastery of his subject will undoubtedly bring future honors to the University.

We are constantly acclaiming the value of the researcher, let us not abandon the teacher.

One More

Once again, a portion of our student body is going to the polls. In the next exercise of our democratic privileges, the Freshman Class will be called upon to elect another President.

The past performance of the student body in this year's previous elections leads us to wonder whether or not elections are really necessary, or even desired by the student body. The recent elections for Polity Treasurer saw less than 20 per cent of the Student body vote, and the Freshman Class had less than a 30 per cent turnout at its elections in November.

Those who criticize such organs as the Executive Comthe SAB and other such groups should think twice before exercising their vocal chords. What have they done to help or support these groups, or even make sure that the best people were put in office? Those who have failed to vote in the past surely cannot claim the privilege to criticize. Yet they are not the only ones to blame. This University is endowed with many intelligent and imaginative students, capable of filling the various student positions for which we are all responsible. These students who do not run for office or participate in student office heaves they identited participate in student affairs because they "don't have the time" are just as responsible for the anemia that seems to plague our student body as any other apathetic

We urge the Freshman Class, the largest and potentially most influential in this University, to set the pace and lead those oblivious students out of the desert of lethargy and into the oasis of vitality. Let them begin by turning out to vote when they are called on to elect ... a. Presidenti ininimitati iliminimitati il la principio di la principio di

LETTERS

"The Other America"

To the Editor

The condition of this school is inexcusable. This morning I happened to look out the window from a room on E-2. I glanced down and couldn't believe my eyes. It was like a passage from The Other America. Trash, an old tire, fallen bicycles and cardboard boxes covered the ground. It was hard to believe that this was the area between E and G wings and not the alley of a city

On my way to a class in the Humanities Building, after being totally disgusted by what I had seen earlier, I passed by ABC lounge of G Dorm. I looked inside for a moment and was even more startled than before. To complete the picture, five minutes later I was sitting uncomfortably in class, my feet engulfed by cigarette butts and candy wrappers.

What is going on at this place? Can't something be done to improve the conditions? Is this condition of filfth to be blamed on the janitorial staff or the stu-dents? I don't see how all the blame can possibly be placed on the janitorial staff. Isn't it time that those students responsible for creating the conditions of filth to change their animalistic ways? Anyone who insists upon living in filth belongs in a cage - not a university.

Concerned

To the Editor:

As a break from the usual letter of criticism or reply I would like this letter to serve as one of thanks.

I, as captain of the basketball team, know that I speak for all the players and both coaches when I extend my thanks to the cheerleaders and the fans. The cheerleaders put much time, effort, and heart into their practicand took offense when the crowd did not participate. Our loyal fans in the student body who remained faithful to us through a season that was not entirely successful also deserve our gratitude. They followed us to Queens College, a cold armory in Brooklyn, Southampton College, New Jersey, and finally to Jericho H.S. There is also one more person whom I would like to thank. He is Mr. Paul Dioguardi our physical therapist, better referred to as the trainer. Known to us as "Mr. D." he put up with our personalities and hypochondria, travelled with us many times and unselfishly gave up time with his family to do us a favor or two.

Thank you all.

Larry Hirschenbaum On Behalf of the Fearing

ements of the Third Marine infantry boarded troop ships in California for a 17 day journey that would take them to the jungles of Okinawa. There they had a refresher course in counter - guerrilla warfare which prepared them for combat duty at our installation at Chu Lai, South Viet

On August 14, 1965, I received the first of many letters written by Corporal James R. Rouse and Lance Corporal Michael V. Enloe. It is these letters which will make up the following column, "Letters from Chu Lai".

Friday 13

Hi ex-Marine,

I guess you're about ready to come back in. We're 200 miles off

Viet Nam now: We land tomorrow, at least the rest of the Battallion does. We loaded the ship and of course we have to unload the damn thing too.

Everyone got live ammo today, about 80 rounds per man. Oh yes, we're landing at Chu Lai. It's supposed to be pretty hot there. We will be in a perimeter around the air field. They said we would be running all kinds of patrols. I'm not too motivated about the whole thing, especially with Suicide Charlie Company. How's school coming? Have you met a lot of

Well I guess I'd better close and try to find my seabag. You know how hard that is. Write when you get a chance. Your ole drinking buddy.

Jim

Leaky Illuminates Prehistoric Man

Professor Louis S. B. Leaky, renowned British archeologist and physical anthropologist spoke at the Stony Brook campus Tuesday evening, March 8, to a capacity crowd in the Chemistry Auditorium. The subject of Dr. Leaky's lecture was his study of prehistoric man at Olduvai Gorge in Tanganyika, East Africa, an "incredibly rich" source of Stone Age artifacts. After an extensive 20 year survey of the gorge, Dr. and Mrs. Leaky and their sons worked as a skilled, family team to make several dramatic discoveries of Stone Age tools, fossil animals, and most notably Zinjanthropus Man and other hominid remains.

Dr. Leaky, Director of the Center for Prehistory and Paleontology in Nairobi, Kenya and author many articles and several books including Adam's Ancestors, showed slides depicting his major fossil finds which set the date of the origin of true man at 1.75 millon years ago.

Professor Leaky's discoveries pointing to the existence of three contemporary hominid stocks living in a limited geographical area and occupying different ecological niches clearly imply the need for revision of current textbooks and further study into the prehistory of man.

ATTENTION!

All strong, able-bodied young men who are interested in working on scenery for the Spring production of the New Campus Theatre Group, contact Charles Blum at 5155, in G-Dorm.

South Africa Teach-in

Continued from Page 2

reasoning, Christopher Lasch in his article, "New Curriculum for Teach-ins", considered the possibility that no amount of persuasion will change the central fact of American policies — the fact that there is no opposition party, no political opposition at all to the rhetorical but enormously effective demand that we stand up to the Communists, and until the political complexion of the country is radically changed the liabilities of liquidating the cold war will continue to outweigh its advantages. The teach-in, as a relevant mode of "opposition", is hopefully an attempt to stir American policies into directions that are politically and morally satisfying to the society of which it is an expression.

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Camp Placement Bureau

The special camp placement bureau of Federation Employment and Guidance Service (FEGS) is now open at its main headquarters, 215 Park Avenue South, New York City, to interview college students and faculty members for positions as general counselors next summer at the fifty-two summer country camps and city day camps sponsored by the Federation of Jewish Philanthropies of New York.

More than 1,000 openings exist at these camps, which serve some 15,000 persons of all ages, from pre-school aged children to the aged, it was announced yesterday by Sidney Witty, President of FEGS. The Camp Placement Bureau is under the supervision of Irving Barshop, Assoicate Executive Director of FEGS.

Interviews for camp counselor jobs at FEGS will be conducted on Mondays through Fridays form 8:30 A.M. to 4:30 P.M. and on Tuesdays until 7 P.M.

To qualify for the camp counselor vacancies, the minimum age for young men and women is age 19, with completion of at least two years of college at the time the camps open. However, older applicants with previous camp experience, group leadership or teaching background are preferred. Since most of the openings for the college students are at camps dealing with children, the FEGS is particularly interested in obtaining counselors who are specializing in the fields of educaton, psychology and sociology.

To acquaint prospective counselors with the Jewish Federation camp programs, representatives of the Federation and Guidance Service will visit schools, colleges and universities.

Federation operate 16 resident country camps and 36 city day camps. The majority of the day camps are conducted in affiliated community centers. Many of the camps are conducted on a

The Efficiency Of Modern Love

by Janet Fels

Computerized matchmaking, the main attraction of Stony Brook's annual IBM dance has become a nation-wide college craze. Several newly-formed organizations, such as Operation Match and Date Mate Inc. have devised a national computer process to match college boys with girls of similar characteristics. Each applicant fills out a thorough questionnaire and states his or her likes or dislikes. The questions on the application range from statistical facts: religious, race, age and height preferences, to questions concerning such personal convictions as: "Is extensive sexual activity in preparation for marriage part of 'growing up'?"; "Do you believe in a God who answers prayer?" They then proceed to describe their ideal date. After paying a three dollar fee and waiting from three to six weeks, the applicant is sent a list with the names of four to ten "ideal" dates.



Several girls at Stony Brook, already familiar with computer techniques in other fields, decided last fall to invest their three dollars and participate in the new digit-dating system. Of those interviewed, one or two reported their dates as "fairly successful" and are still continuing their friendships with some of them. Most of the girls have not met more than one or two of their dates however two have already met over three of them.

For the majority of the girls, however, it seems that even in this modern age the old fashioned girl meets boy techniques are still preferred to the scientific match. The computers seem to be as accurate as the well-meaning grandma who arranges a blind date with the nice young man next-door. One of the girls complained that her "ideal" date asked her out with the sole intention of sleeping with her.

non-sectarian basis. There are 4,200 children in the city day camp program alone. The Federation camping season extends for an eight-week period beginning in July.

When he realized the futility of his efforts, he promptly escorted her back to her dorm - to the agreement of both. Another male, after spending a mutually incompatible evening with his date, mis-read his train schedule and missed the last train to the city. The girl unhappily had to make arrangements for him to spend the night in the men's dorms. Another Stony Brook coed disappointedly found her match to be 5'6. Unfortunately, she is 5'9. Things could be worse however. Queens College students reported a case where two boys were matched with each other. Even grandma would not commit that error.

Like all other modern enterprises, Operation Match is making plans to expand in the near future. The organization is planning to use hundreds of special typewriters, which would be installed on campuses and linked to a centralized "mother computer". A boy would type his request and receive in seconds the name of a compatible girl on his campus who is free that night.

Although many romanticists might regard this system with horror, the head of Operation Match most accurately analyzes the situation: "We're not trying to take love out of love; we're just trying to make it more efficent."

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DRUGS ON CAMPUSES

Continued from Page 3

This is not to say that marijuana has no effect on the person while he is taking the drug. Mentally, the drug was found to impair intellectual functioning in general — speed and accuracy of performance, application of acquired knowledge, memory, carrying out routine tasks and the capacity for learning. Physically, the subjects most frequently experienced tremors and body swaying and least frequently nausea, vomiting and the urge to urinate. Other reactions were dizziness, sensation of floating in space, dryness of throat, hunger and the desire for sweets.

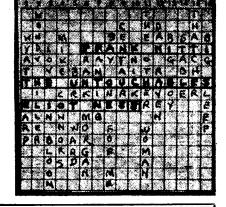
It can be concluded from the study that marijuana use is not damaging to the "normal" person. Marijuana leaves the adjusted personality alone as it does the psychotic or neurotic. However, there is potential danger in the aspect of the drug that gives the user temporary feelings of adequacy and euphoria. It would seem that marijuana could become damaging to the user when he consciously or unconsciously used it to avoid facing his problems - his feelings of inadequacy, etc. Even though there are a variety of factors that can motivate a person to start taking marijuana, the investigators found that marijuana users, as a group, had certain personality traits. The users were found to be either inhibited emotionally or turned in on themselves and therefore had difficulty in relating to others. They were frequently ill at ease in social situations and were found to be passive, lonely, and mal-adjusted. From their histories it was seen that they seldom achieved good heterosexual adjustment. Therefore, besides marijuana, they found little compensatory activity elsewhere. Such types of people seem the most likely to use a drug as an "escape".

The Life of the Marijuana User

One statement that can't be disputed is that the sale and possession of marijuana is against the law. This means than anyone caught selling the drug faces up to ferty years in jail, and anyone possessing it can get two to ten years on the first offense and five to twenty years on the second. This fact has other implications for the life of the user besides the obvious risk of years in prison. Marijuana, whether or not it is physically or mentally harmful to the user, is not taken in a state of limbo. Every user lives in a social world which has definite rules, both formal and informal, about his use of drugs. The marijuana user is called a deviant, if only, if we accept the sociologist's definition of the word, because he breaks a rule set up by society. Being afraid of the sanctions, that will, be applied against him as a rule-breaker, the user's social contacts, pecome more and more limited to marijuana users as his habit increases. This adjustment process is described by Howard Becker in his book, Outsiders — Studies in the Sociology of Deviance. Since the drug, is illegal, and therefore difficult to obtain, the beginner must get involved with a group which society calls deviant, a "subculture organized around values and activities opposing those of a larger conventional society". When he begins to use the drug more frequently he must set up connections with people who professionally distributed marijuma. While the user is getting access to the drug, he faces the additional problem of having to hide his habit from non-users since he fears he will lose the respect and acceptance of people who are emotionally and practically important to him. As an occasional user he can effectively separate the worlds of user and non-user. But as soon as he starts regularly using the drug, it will become very difficult for him to plan the periods when he takes it, so he must restrict his contacts with non-users. Friendships and love interest begin to be limited by one single habit — the use of marijuana.

Next Week: Amphetamines

Answers To Last Week's Puzzle



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REVIEW SECTION

FOLK CONCERT: You Don't Have To Be Irish

by Bob Levine

When you leave a concert which the Clancy Brothers and Tommy Makem have just sung for over an hour and a half, if nothing else impresses you about them, three things will: they are loud, they are entertaining, and they are Irish. March 5th in our gym, these fine gentlemen gave a concert which can only be called rousing.



"Song of Death, Song of Resurrection". — Clancys and Makem sing "Finnegan's Wake."

Tommy Makem, tall, lean and talented plays banjo and penny whistle. Liam Clancy plays the life out of his guitar (I kept waiting for either a string or Liam's right hand to snap off and fall of the floor). These two gentlemen also sing beautifullytheir solos were the high points of the evening. Pat and Tom Clancy (particularly Tom, the prize-fighter) do something resembling screaming, although they do stamp and whistle well. But I digress.

They opened their concert with one of their finest songs "The Wild Colonial Boy" and this set the tone for the whole concert. It is a loud, lively song about an outlaw — one of their favorite themes. "Brennan on the Moor" came later in the concert, also another favorite. Many of the group's songs sound alike, but the sound is a good one and noone minds. Others of this type are the highly spirited "Tim Finnegans Wake" (which Tommy Makem, as the fine soloist, dedicates to James Jeyce on their record album), and 'Reilly's Daughter." Their ever prevalent and highly admirable patriotism is exhibited in songs like "The Rising of the Moon" and "Young Roddy McCorley."

Quiet Maments

Perhaps the most impressive points of the program was Tom Clancy's recital of "O'Driscoll - The Host of the Air" and the instrumental and vocal work by Liam Clancy and Tommy Makem which followed. Liam Clancy, a bit later sang Dominic Behan's lovely "Patriot Game" so sensitively and with such tonal accuracy that there was hardly a person in the audience who was not moved by it. Tommy

Makem's voice (which, I'm sure, can cut through steel) was perfect for his solo, unaccompanied "O me name is Dick Darby".

And Satire Too

"Mr. Moses Ritooriliay", the group's one Jewish-Irish song is sung to "point up the stupidity of the British." It is extremely witty and was well sung by Pat Clancy as the soloist. "Isn't it great to be dead?" is as contemporary a song as one can find, and with each of the group in turn acting as soloist and coloring each word, they really made their point.

The Clancys and Tommy Makem give a great concert. They shout (often), whisper (when necessary), stamp (for effect), laugh (when happy), cry (when sad) and dance (amusingly). They sound wonderful together, they love what they do, and so does their audience. The over whelming fact is that they are human, they are not afraid to admit it, and everyone in the audience appreciates them for it.

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Jazz On Campus:

Jazz Forum's Many Moods

- Steve Sidorsky

When They Were Good, They Were Very Good and when they were bad they still made you listen. The Jazz Forum presented its second annual concert March 6, and the choice of tunes alone showed a certain maturity over the past year. Rather than stage a pseudo-revival meeting emphasizing the ultra in soul music, or attempt to salvage the remains of so many overworked ballads, the small groups presented some really interesting numbers while the big band swung some good Basie. The evening's music (as well as a henceforth never-to-be mentioned display of acrobatics by the omnipotent Super-Sloane) provided strong evidence of how a computerized campus does not have to be culturally impotent (regardless of how hard it tries).

The difficulties of arranging and conducting a big band are relatively enormous — the gathering of seventeen musicians of varying abilities and ambitions and teaching them to play together and swing together. Considering the important time limitation, Clem Derosa achieved some very satisfying results.

Individuals

Although Teddy the Toad was a bit too lethargic to begin with, the band began to move on Cute with Joel Chesnoff working a fine tension and release bit with brushes on the drums. Today provided space for the principal soloists of the evening however, and they all contributed some interesting choruses. Harvey Kaiser's tenor saxophone was a bit too light and Getzish to fit in the brassy sound of the band, but valve trombonist Gary Sloane growled very effectively. Trumpeter Bob Ralston improvised well, but this time was a bit static. Ralston's playing came across better in the small group performances. Altoist Larry Cohen was perhaps most effective in Teddy as he double-timed his spot and gave it a bit of extra

The other big band numbers, alternated with the small groups were in a similar Basie vein. Joel Chesnoff proved himself an excellent big band drummer and with Dr. Petrinovich, bass, and George Sheck, bass guitar, provided a strong undertow of rhythm on Velvet Gloves and Mr. Derosa's Strut which featured spooks and goblins as well as a bluesy, muted solo by trump-eter Bob Albin. Eine Kleine Bluesmusik (abortively introduced by Mr. Derosa as a takeoff on Bach) allowed for some interesting brass-reeds interplay and Harvey Kaiser realized the life-long ambition of every jazz musician (?), to make like a rock 'n roll tenorman and not be condemned for it, on Sunday Morning. Pete Ratener rolled some exciting barrelhouse piano for the closing tribute to Basie, The Kid From Red Bank.

Well, our first band was a good one and given time and experience (some more interesting arrangements would help, too) could develop into a fine example of a college jazz band. Perhaps we would do well to give Clem Derosa his retainer for next year.

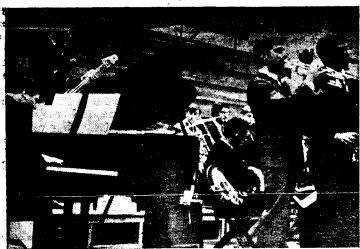
Best Moments

The high points of the evening came from the small groups. In Love for Sale, Chesnoff provided the busy sidewalk atmosphere while Ralston took some interesting choruses, much more relaxed here. Sometime Ago, a subtle and lightly swinging tune was stated by Ralston, while Kaiser coaxed some short, melodic phrases behind him. The tempo was kept down, and by occasionally playing with time, the quintet was able to generate a genuine bittersweet feeling which was well-received.

After two big band numbers, Gary Sloane joined Kaiser, with Ratener, Raiston on bass, and trumpet to form a sextet for Stelen Moments which was dark in timbre, mournful in mood. An original by Ralson, Bobby's Bossa was a perfect medium for the soft kind of romanticism of which Harvey Kaiser is capable.

Milestones finished out the evening for the sextet and came on like a good cup of coffee and a cigarette after a multi-course dinner — you know, the meal was delicious, but it still needs a special topping; Milestones provided it. The arrangement was similar to the one on Miles Davis' in Europe album and it was no simple task to compete with it. The tempo was way up and

Continued on Page 8



P. Ratenar (piano), B. Rolston (trumpet), H. Kaiser (sax), play at Jazz Forum.

Chesnoff, for Afro-Blue. Working up-tempo, the rhythm section was excellent with Ratener playing chordally and percussively. Both Sloane and Kaiser took aggressive and wide-ranging solos, but the tour de force was Chesnoff's extended spot. Beginning while the ensemble was still playing, he established a base on the snare drum and tomtom and worked upward and outward, mixing time and coloration with the cymbals. It was an excellent display and should make us look forward to the future. Bob Ralston took up the

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TAKE THIRD IN CHAMPS

The Stony Brook Swimming Warriors ended their regular season with an 0-7 record, losing their last meet to Brooklyn Poly, 56-32. The following week, the swimming team swam in the A.A.L.I.C. championships at Queens against Kings Point and Adelphi. After the final lap, Kings Point had taken the championships with 77 points, followed by Adelphi's 55 and Stony Brook's 17.

Brooklyn Swamp

In the Brooklyn meet, Stony Brook proceeded to lose the first event and fall behind 7-0. Rocky Cohen took a second in the 200yd. freestyle, giving Poly a 10 point edge. John Robertson swam second in the 50-yd. freestyle, getting edged out of first while Paul Epstein placed third in the same

In the 200-yd medley, Arnold Pulver was touched out of first place, and Kenny Peters just missed third place. There were three seconds separating first and third places. Peters then placed second in the dive, and Rocky Cohen took a third in the 200-yd. butterfly. Our only first places were won by Robertson in the 100-yd. freestyle and Pulver in the 200-yd. back-stroke. Fred Lifshey was edged out of third: place in the latter event.

Second and third were taken by Cohen and Fred Burnstein in the 50-yd. freestyle. Epstein placed second in the breast stroke, and Brooklyn Poly won the freestyle relay for the final 56-32 score.

A.A.L.I.C. Meet

In this meet, Arnold Pulver took the only medal for Stony Brook, placing third in the 200-yd. individual medley and smashing the previous school record by six seconds. Arnie also lowered the 200yd. back-stroke record by 10 sec-

Co-captain John Robertson took two fourths in the 50-yd. freestyle and the 500-yd. freestyle. Rocky Cohen also broke a record in the 200-yd. butterfly, taking seven seconds off the old record.

The following is the complete list of school swimming records and their holders:

TRACK TEAM RUNS IN FIRST MEET

With approximately men, the Warriors ran fifth out of six teams in the varsity division and third out of five teams in the Freshman division the A.A.L.I.C. championships

In this indoor meet, the varsity members scored only five points, picking them up in the mile, 60-yd. hurdles and 2-mile. Jack Espotisio ran fourth in the mile in 4:48.5, Ken Eastment placed fourth in the hurdles with a time of 8.5 and Ray Gutaski picked up a fifth in the 2-mile with a clocking of 10:57.5.

Our only first was captured by Mike Shapiro in the 60-yd. dash. In the other freshmen events, Mike picked up a second in the 300-yd. run, Owen Wister: a fourth in the 1996-yd. run, Charles Faber a third in the 60-yd. hurdles; Roland Bishop a fifth in the 60yd. dash and Bob Libowitz a fifth in the 600-yd run.

400-yd. Medley Relay: Paul Peters, John Robertson, Paul Epstein, Jim Welling - 4:44.3.

200-yd. Freestyle. Jim Welling - 2:14.2.

50-yd. Freestyle: John Robertson - 0:25.1.

200-yd. Individual Medley: Arnold Pulver — 2:34.2. Dive: Jim Welling — 139 points.

200-yd. Butterfly: Alan Cohen -3:09.3. 100-yd. Freestyle: Jim Welling - 0:56.5.

200-yd. Backstroke: Arnold Pulver - 2:42.0.

500-yd. Freestyle: John Robertson -- 6:15.

200-yd. Breast stroke: Jim Welling - 2:55.0.

400-yd: Freestyle Relay: Arnold Pulver, Kenny Peters, Paul Epstein; John Robertson — 4:01.3.

Records, Records . . .

Over the past season, the varsity basketball team has broken a few school records as well as setting new individual scoring marks.

The individual high scorers for this year were:

games		***	total
played	player	p.p.g.	points
11	Pitagorsky	17.6	193
9	Mandel:	16.1	145
19	Eppenstein	12.6	240
19	Kagel	9.0	171
19	Shiffer	8.5	155
16	Stokes	7.5	120
19	Hirschenbaum	6.15	117
18	Burstein	2.6	48
16	Neuschaefer	0.6	13
12	Leahy	0.6	18

The team as a whole averaged 66.25 p.p.g. while limiting their opponents to 71.5. From the foul line, the Warriors popped in a respectable 65.9% as compared to the oppositions' 62.6%. The shooting from the field is what hurt us the most. We managed to sink only 38.7% of our shots while the opponents were hitting at a 42.6% pace every game.

Individual Scoring Records

On the brighter side, individual scoring honors were reaped all over. Burstein converted nine straight free throws, establishing a new school record. Mandel, while playing only nine of the 19game schedule, came out with four records. Besides breaking the old scoring record of 27 for the most points in a game (Jack got 28) and sharing the title for the most assists in a season with Billy Stokes, Mandel now holds the record for the most assists in a game, 19, and the greatest number of field goals in a game, 11.

Although Joel Pitagorsky only played half a season, he managed to set the new record for the most free throws converted in a season: 57. The Warriors can also be proud of their 52 point second half performance against N.Y.I.T. as well as their best night from the field in the team's history, 55% against Brooklyn.

SWIMMERS LOSE TO POLY; J.V. Lose In Season Finale 75-71 Against N.Y.I.T. In Close Battle

- Stan Kopilow

In the last game of the season, the Stony Brook J.V. came close to pulling an upset over New York Institute of Technology, 75-71. Although N.Y.I.T. had a much taller team, Stony Brook never gave up. Many times during the game the Warriors were ahead, and when behind, they were never out of striking range.

It was an entirely different game from the last time these two teams met. At that time. the Warriors lost by a score of 7244. The J.V. surpassed that mark early in the second half. If Tech, was looking for a pushover, they obviously had the wrong team.

Lead In First Half

Although Stony Brook lost the tap, they broke into scoring column first with six straight points. They kept that lead for the better part of the first half on the continued hot shooting of Alan Epstein. When New York finally pulled ahead of the Warriors, they found their lead shortlived. In the next few minutes, due to the fine shooting of Mike Santoli and Jim Personne. The lead changed hands four times. Finally, in the closing minutes of the half, Gottleib, Cambell and DeCohen combined to score eight straight points; and Tech walked into the locker room with a six point lead, 37-31.

If Tech thought they had knocked Stony Brook out of the game, they were in for a rude awakening. The Warriors charged out to score nine straight points and take a lead of 40-36 on fine shooting by Garahan, Epstein, Personne and Phillips. The Warriors kept up their hot pace as Garahan and Santoli led the

When New York took the lead again at 52-50, they did not relinguish it for the rest of the game: This does not mean that Stony Brook fell apart. They stayed close throughout the game, coming within three points of the Bears. Mark Goldstein came off the bench to lead the drive with some nice steals and five important points from the free throw line. All of this did no good, however, as N.Y.I.T. went on to win, 75-71.

Scoring Tally

The high scorer for the Warriors again was Alan Epstein with 21 points. However, three other players - Mike Santoli, Jim Personne and Pat Garahan - broke into double figures with 10, 10 and 12 points, respectively. The high scorers for Tech were Cambell with 29 points, DeCohen with 22 and Gottleib with 13.

This year's J.V. record of 4 wins and 11 loses, while not exceptional, was a great improvement over last year's no-win rec-

Individually, there were four men who deserve special recognition. The first is the team's center, Mike Santoli with a total of 157 points for a 13.1 average. Pat Garahan, a good playmaker, finished second in scoring to Mike.

After an erratic beginning, Alan Epstein proved his worth, scoring 25 and 21 points in the last two games and John Phillips began to exert his height on the



Coach Ginsburg peps up J.V. at the half of the N.Y.I.T. game.

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Don't Quote Me!

The season is over and the sounds of the winning and the losing, of the band and the home crowd, of the cheerleaders and of the coaches, have faded into the wind. The only sound left to be voiced is that of an evaluation of the members of the team. Most of the following opinions are mine, some are Coach Brown's; whether these are right is immaterial.

STOKES: the Most Valuable Player. The team made the best choice; I would have made the same. Overlooked for the whole season, Billy played the most consistent ball on the club. He was the steadiest ball handler and always had the toughest defensive guard for assignments. His field goal percentage was the highest on the club, 45.6 per cent.

EPPENSTEIN: first half saw him overshadowed by "Pitt", but once he became the only tall man, he improved tremendously. He was the teams high scorer and second highest rebounder. Although Teddy sometimes took bad shots, he should develop into a good shooter and pivotman next season.

KAGEL: surprised the coach and everyone else. Jeff was our best leaper, leading the team in rebounds. He never gave up and played tough defense against the opposition's big men. He can't help but improve as a defensive kangaroo.

HIRSCHENBAUM: came on strong and showed last year's form during the last five games. Larry has always been agressive and a team leader. He only has to improve what he can't do to become a consistent scorer.

MANDEL: missing the first half of the season because of mono, the team came alive in the very first game he played at Southampton. He is the team's best ball handler, best dribbler and take-charge guy. He was never afraid to shoot, although he has to learn when not to do so.

PITAGORSKY: in only eleven games Pitt scored 193 points; who knows how many he would have scored over a whole season.

SCHIFFER: a streak shooter who can score a pile when he's on. A good rebounder, Dave has only to improve his dribbling and score consistently to become a good ball player.

BURSTEIN: disappointing at the beginning of the season, he came on the strong in the end from the bench.

NEUSCHAEFFER: inexperienced and weak in fundamentals, Larry is our strongest player. His determination will see him to an improved season next year.

LEAHY: although he didn't play much, whenever Mike played he never hurt the team. He has a lot of guts and determination.

Final stats for both Varsity and J.V. teams will appear in the next issue.



Coach Herb Brown drills in a point before the start of the N.V.I.T. game.

Warriors Downed By N.Y.I.T. 85-80; Close Out Season With Late Drive

Playing their final away game of the year at Jericho High School, the Warriors lost a close game to New York Institute of Technology 85-80.

Down at the half by 16 points, the Warriors roared to within 3 points with 14 seconds remaining in the game. This was the first game in which three Stony Brook players scored twenty or more. Jack Mandel led the scoring with 22, and both Larry Hirschenbaum and Teddy Eppenstein hooped 20.

From the foul line the Warriors were 20-27, with Billy Stokes and Jeff Kagel not missing.

The only damper put on the game was the broken nose which Jeff suffered with 4:16 remaining in the first half. Losing Jeff meant losing his good rebounding under the boards against the much stronger and taller Tech Club.

In the first half the Warriors fell behind quickly, 11-3, but some clutch shooting by Jack, Teddy and Jeff tied the score, 15-15, at 11:56. Two minutes later, on a Hirschenbaum jumper from the side, the Warriors took their only lead of the game. After that, Tech went on a 18-4 scoring spree to ice the game in the first half. Tech walked off the floor leading, 44-28.

The second half was a completely different game for the Warriors. An opening basket by Tech's high scorer, Watler, put the Warriors 18 behind. But from here on, the Warriors began to cut away Tech's lead.

THRILLING FINALE

With the score 68-61, Tech. went on an 8-point spurt to edge out of reach, 76-61, again. The Warriors began outshooting Tech. Mandel and Larry hit two each to bring the score to 81-69. Streaking for seven straight points on two Mandel jumpers and three Eppenstein foul shots, the score read 81-76 with :47 remaining. At this point Tech's Holzman made two foul shots and Epp and Schiffer hit for two to come within three points at 83-80. But in the last :14 seconds, the Warriors failed to score and walked off with an 85-80 defeat.

FINAL MARK

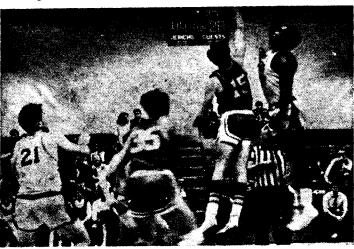
The first half won-lost mark of the Warriors was 5-14. They ended the first half of the season with a 2-7 mark, playing poorly throughout. During the second half the Warriors caught fire, playing great and consistent basketball. None of the 7 second-half losses were handed to the oppo-

INTRAMURALS

As of March 9, the intramural basketball standings were as follows:

Independent Leagues

I	фенион	II	
_	4-1	Raiders	5-1
Playboys			3-1
To Be's	4-2	66ers	
Dylan's	3-2	Wheels	3-2
Zoo	2-4	G'boys	1-4
LD's	1-5	Lumps	1-5
Do	rmitory	Leagues	
I	_	II	
GB-2	5-0	GA-2	6-0
JND-3	6-1	JNC-2	5-1
GB-3	4-3	JSA-1	4-2
JSC-2	3-4	GC-1	2.4
JSC-3	3-4	JSC-1	1-5
JNA2	0-10	JNC-1	0-€
ш		IV	
SHC-3	4-0	JNA-1	7-0
JSD-1	4-1	JND-2	5-2
JNC-3	3-2	JSD-3	5-2
JSA-2	2-4	GA-1	3-4
C-2	0-6	JSD-2	3-4
		JSA-3	0-10



Teddy Eppenstein jumps against Martin of N.Y.I.T. to begin the second half. Warriors came from a 44-28 deficit to within three, 83-80.

THREE PLAYERS CITED



BILLY STOKES

With each member of the basketball team voting, Billy Stokes received the Most Valuable Player nod and Teddy Eppenstein was chosen Most improved.

Billy, a freshman from Sag Harbor High School where he started in the backcourt, was the team's most consistent player. Although not hitting for double figures, his defense, ball handling and running of the club was always top rate and reliable.

la77

Continued from Page 6
Ralston, who took first solo, did some of his best work of the evening with a sharp, staccato attack that used the full range of his horn. Kaiser roughed up his tone a bit and kept up the pace as did Gary Sloane. Ratener took another chordal solo on piano and made very effective use of spacing and silence. The ensemble playing was powerful and both Ralston and Sloane were able to "bend" their notes in the proper places.

The band ended with two numbers, The Kid chosen as the finale. The concert ended with everyone more or less in the spirit of things and as it was more successful than last year's, serves to cause us to look towards the future with more than a small amount of optimism.

Teddy, the most improved player ended the season as high scorer with 240 points and second in rebounding with 144, came to us from Richmond Hill High via Queens Night School. Teddy took over the slack after "Pitt" flunked off the team and improved over the second half of the season.



TEDDY EPPENSTEIN

The picture below of Larry Hirschenbaum portrays the agressiveness and all-around hustle that he has shown all season. For the second year because of this, Larry has been elected captain. Larry came on strong during the second half, scoring a season high of 20 points against N.Y.I.T. Larry came to Stony Brook two years ago from Malverne High School. Right now he is majoring in History.



LARRY HIRSCHENBAUM