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STUDENTS TO PARTICIPATE IN TEACHERS EVALUATION

By Donna Abbaticchio

"Many times there needs to be a first, a person to introduce an idea, to show its value and perhaps even evoke a public demand for it. I hope I have done that." This is one of the opening statements in a first project concerning student-teacher evaluation being worked on by Michael Peretz, a junior philosophy major at Stony Brook.

In a short time, the results of the project will be seen. Stony Brook students will receive questionnaires and a list of the 267 most popular courses offered at Stony Brook. They will be asked to voice their opinion of those choices they took last semester.

Mr. Peretz's intentions in pursuing such a project are three. First, he hopes to introduce the whole idea of course analysis, and second, to produce a booklet that would serve as a source of information to students. Every attempt was made to see that the final results would offer constructive criticism, and not maligning gossip or personal preju-

ices. Third, he hopes that the booklet would serve as a vehicle for feedback to the teachers and administrators. If teachers and administrators know exactly what is lacking in a course, then changes and improvements can be made, leaving a better teacher, hence, also, a better university.

Mr. Peretz initiated a pilot project last year in which he included an open question, "Remarks". This question proved most valuable in forming the specific questions for this year's survey. The Executive Committee of Student Polity heard about his work and appointed him as a member of the Grading and Curriculum Committee.

Throughout the pilot project, Mr. Peretz spoke with other students to get their ideas on the clarity and significance of the questions. The pilot booklet was sent to thirty-one faculty members and administrators who, Michael thought, might be receptive to the idea. Fourteen responded, and ten of these volunteered sug-

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Tabler To Be Finished in Nov. Students Crowded in Old Quads



David Swanson, of the University Housing Office, who is in charge of room assignments for the fall, commented "I don't think so," when asked if they would be completed by scheduled date of Sept. 22, 1967. An estimate closer to the end of November was termed realistic.

Since the dorms will not be finished, a floor of Tabler will be assigned to a wing of a dorm in G or H Quad, and the doubles who were normally scheduled for that wing be tripled. When the Tabler dorms are finally completed in late fall, it will be less difficult to move the students who were originally assigned there if they are grouped together in September, according to Mr. Swanson. The RA assigned to that floor of Tabler would be assigned to the corresponding wing in the Quad dorm, so he could not know his residents from the beginning of the year. He would be assigned in addition to the regular RA's normally assigned to that floor.

Administration To Name Dorms After Deceased New Yorkers

The Administration has decided to name the Residential Colleges for distinguished deceased New Yorkers who have made eminent contributions to our "intellectual and cultural heritage". Suggestions on possible names which meet these requirements are welcome from "all members of the university community" and should be submitted to Professor Sanford Lakoff via the President's office. (See Editorial "The Name Game, on page 6).

The final choice of names will be made, in accordance with the policies of the Board of Trustees of the State University of New York, by the Board of Trustees on the recommendation of the Council of the local campus.

President Toll's press release on the naming of the colleges states that, "It is hoped that many members of the university

community will participate in suggesting names for the Residential Colleges so that a final selection of intellectual leaders can be chosen who will best demonstrate the goals of the University. We should also attempt to avoid names which have already been used many times elsewhere, so that the honor of recognition at Stony Brook can be a distinctive one. It is hoped that the names chosen for the residential colleges will be such as to lead to increasing support for this program in future years."

All nominations received by April 30 will be considered by the joint Student-Faculty Committee on the General Rules of the Residential Colleges and a list will then be prepared for informal consultation with the Council of this campus and SUNY leaders in Albany. When a list of names is finally cleared, these suggestions will then be discussed with the Master and members of the College Legislature of each presently unnamed college, to see if one proposed name meets with their approval. Names that are not accepted by members of the present colleges will then be available for possible use by future colleges to which students and faculty associates and masters have not yet been assigned. (A few names have already been approved and will be offered to the present colleges for their consideration. As a first step in the procedure, the order among

120 RA's were selected this year to cover present and projected facilities, and Head RA's will be given halls on the proposition that the chief function of an RA is counselling. Mr. Swanson said that he doubted that the same situation as occurred last year with the selection of Special RA's who were not needed would recur with this year's RA's assigned to Tabler. He cited the temporary nature of the overcrowding, and the fact that Tabler is almost finished. "It's going to be tough, no doubt about it," he said.

With regard to room assignments, Mr. Swanson said that selection will begin next Monday. It will probably go according to the lowest number first, but priorities will be given if a block applies to stay on a hall on which the majority of the block lives now.

Mr. Swanson added that if anyone can come up with a better plan for accommodating those assigned to Tabler until it is completed, his office would welcome it.

present colleges in considering these possibilities has been determined by lot.)

This policy was adopted by the Committee on General Rules for the Residential Colleges at its meeting on April 5, 1967. It has also been endorsed at a recent meeting of Masters of the Residential Colleges. The members

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SDS Sponsors 'Action Wednesday' Many Speak on Current Problems

On Wednesday, March 12, microphones were set up on Library Hill in preparation for two hours of speeches as part of Action Wednesday. About twenty speakers, including several faculty members, spoke about current problems ranging from the war in Vietnam and racism to specific Stony Brook problems. All those who wished to speak were heard.

Dr. Mould opened the discussion with a speech about demonstrations in general, starting with the Civil Rights demonstrators. He said that he did not know what would happen if we did not demonstrate, but that "Silence is construed as consent."

Dr. Cleland of the History Dept. said that the large sums of money spent on the war in Vietnam should be used for a more constructive purpose, such as the war on poverty, and the problems of air and water pollution.

Richard Needleman presented the idea that each person has his own responsibility toward himself; however, no man has the right to judge another by his standards. He stressed the importance of everyone working together for a common cause.

Mel Brown, Managing Editor of the Statesman remarked upon student apathy as a result of environment. He described C.W. Mills' idea of the structural immorality of the American political system. He felt that it was this immoral insensitivity which has been the root of the general acceptance of the war in Vietnam in America.

Neal Frumpkin, Vice Chairman of Students for a Democratic Society spoke about his 1-A draft status obtained by his refusal to take the draft test or submit his grades to the draft board. As he

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Demonstrators through a Manhattan street en route to a mass rally at the U.N. An estimated quarter of a million people participated in the April 15 spring mobilization to end the war in Vietnam. See story on p. 4.

Kelly, Rice Discuss Narcotics "Refutation of Timothy Leary"

By Richard Puz

Thursday night, April 13, the Young Republican Club of SUSB presented a lecture titled "Narcotics, the Law and You." The talk was given by Eugene Kelly, assistant district attorney of Suffolk County and Dr. Julian Rice, a psychiatrist who is chief of the Narcotics service at Kings Park hospital.

Mr. Kelly stated the purpose of the talk as a "refutation of Timothy Leary's talk" which was given last Fall. He launched into the legal aspects of drug use and mentioned some interesting technicalities of the law. One of these is that the use of drugs is not illegal, only their possession is. Another interesting fact is that while the sale of LSD can incur

a sentence of up to 5 years, the sale of marijuana is punishable by a 5 to 15 year sentence. Mr. Kelly stated that the policy of his office was to cooperate with university officials in regard to drug use and that undercover agents would be placed on campus "if necessary." When questioned whether there were undercover agents present now, Mr. Kelly refused to answer.

Most of the talk, and the following question and answer period centered around the effects of marijuana and LSD. Dr. Rice listed the adverse effects of an LSD "trip" as 1) a possible panic reaction, 2) the fact that all the symptoms of a "trip" may appear up to a year later, and 3) it can possibly lead to a per-

manent psychosis. He also said that there were some lasting effects of using the drug, 1) that research indicated that LSD accumulates in the liver and other bodily organs and 2) that it may possibly affect chromosomes.

When questioned about marijuana, Dr. Rice said that the major effect of the drug was a distortion of time and distance and a listlessness and laziness while under its effects. The only lasting effect which he mentioned was a possible chafing of the throat and lungs similar to that which results from tobacco. He also stated that "There is no danger in the use of marijuana 1, 2 or 3 times a week," but that this can lead to a psychological dependency upon the drug.

NEW OAS VISITING PROFESSOR TO JOIN FACULTY OF HISTORY DEPARTMENT

The Department of History of the State University of New York at Stony Brook has announced the appointment of Ernesto Chinchilla Aguilar of Guatemala as an Organization of American States Visiting Professor for the academic year 1967-1968. The O. A. S. Professorship is an endowed chair for distinguished scholars offered by the Organization of American States to universities with vigorous programs in Inter-American Studies.

Professor Chinchilla Aguilar, who has obtained a leave of absence from his post as Director of the National Archives of Guatemala, received degrees from the St. Charles National Univer-

sity of Guatemala, El Colegio de Mexico and the National School of Anthropology and History of Mexico.

A delegate to a number of Pan American educational and archivists conference, Professor Aguilar has been the Guatemalan National Representative for History in the Pan American Institute of Geography and History (IPGH) since 1965. He served as President of VIII General Assembly of the IPGH in 1965 and is also President of the Pan American Committee of Archives.

In reference to the new appointment, Dean Ross remarked:

"Professor Chinchilla Aguilar is a very outstanding person who has received recognition in his own country by his appointment as Director of the National Archives. We here at Stony Brook are grateful to the Organization of American States who has provided us with two visiting professors, Dr. Cespedes and now Dr. Chinchilla Aguilar, in our three year association with them. This is an honor which has not been given to any other United States institution that I know of." Dean Ross also stated that Dr. Aguilar is not a replacement for Dr. Cespedes, who recently announced that he would be leaving Stony Brook for the University of California at La Jolla.

Students To Participate

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gestions and assistance. Professor Weinberg suggested the use of a computer in compiling the answers.

A number of other people were also very cooperative. Staff members in the Computing Center offered information and assistance so the results could be compiled most efficiently and inexpensively. Ira Morrow, a student, worked out the computer programming.

The initial pilot project was very valuable. It enabled Michael to see what the faculty thought and how students would respond. Since many students felt their teachers were boring, the revised questionnaire tries to find out exactly what makes the class boring.

"The spirit of the teacher survey," says Michael, "is the same as that shown in a statement by Dr. Edward D. Eddy, President of Chatham College. 'The lesson of Berkeley is that administrators have learned that students are not devices for filling dormitories or flattening budgets. Berkeley saved the American college for the students.'"

happening and some seminars. Other participants include: Joel Oppenheimer, visiting poet; John Chamberlain, sculptor; Dean Fleming and Peter Forakis of Park Place Gallery; Alan Katzman, editor of *The East Village Other*; Stanton Kaye, independent film maker; and members of several multimedia events to be presented at EXPO '67.

The \$500 tuition includes a room and private studio as well as access to all workshop facilities and materials for group projects. The fee does not cover personal materials, or the food service which is available.

Enrollment for Group 212 is still open. There are no prerequisites; the workshop welcomes applications from independent artists and teachers as well as students. However the program allows a good deal of creativity as well as expansion of artistic background.

Those interested should send their name and address to Group 212, P. O. Box 96, Woodstock, N. Y. 12498.

Summer "Group 212" Formed Emphasis is on Creativity

By Ellen Tabak

This summer in Woodstock, N. Y., one hundred students will participate in Group 212, an intermediate art workshop.

For ten weeks, from June 15 - August 24, the tuition-paying students will collaborate with artists representing many fields. Robert Liikala, director of the program, plans simply an "intermedia art production," with no pre-set goals. The basic structure is one only of coordination rather than delineation of the participant activities. He said he feels, similarly to Marshall McLuhan, that the fault of modern university lies in its structuring of course work and, although seminars will precede certain projects to provide background material, Mr. Liikala hopes to provide "a different kind of learning situation" in a "non-academic environment."

Well-known artists, ranging from the traditional to the avant-garde, have agreed to participate in Group 212. Stony Brook's Professor Allan Kaprow will present a

WEEKLY CALENDAR

Wednesday, April 19

- 3:30 P.M. — Engineering Seminar — L. K. Edwards, President Tube Transit Inc., Palo Alto, California — "High Speed Tube Transportation - Gravity Vacuum Transit System" — Faculty Lounge, Third Floor, Engineering Bldg.
7:30 P.M. — Executive Committee Meeting — JS Conf.
8:30 P.M. — Psych Society Lecture and Film — "The World of the Schizophrenic" — Eng. 145.

Thursday, April 20

- 4:00 P.M. — Electrical Sciences Colloquium — Mr. Joel Schindell, M.I.T. — "A Two State Modulation System" — Lounge E 301, Engineering Bldg.
8:00 P.M. — Special Physics Lecture — Prof. William M. Fairbank — Stanford University — "Quantized Flux and a New Frontier in Physics" — Lecture Hall, Chemistry Bldg.

Friday, April 21

- 2:00 P.M. — Mechanics Seminar — Prof. L. S. Wang — "Thermal Radiation" — Faculty Lounge, Engineering Bldg.
4:30 P.M. — Chemistry Colloquium — Prof. Ralph G. Pearson — Northwestern University — "Nucleophilic Reactivity Series for Organic and Inorganic Substrates" — Lecture Hall, Chemistry Bldg.
8:30 P.M. — Violin Sonata Recital — Denes and Anneliese Zsigmondy — Sponsored by Women's Club — University Theater.
7:00, 11:00 P.M. — Coca — "Black Orpheus" — Phys. Aud.

Saturday, April 22

- 12:00 noon - 5:00 P.M. — Brookhaven Town Planning Conference — Registration \$1.00 at door — Sponsored by the State University and the League of Women Voters of Bellport and North Brookhaven — Gymnasium.
8:00 P.M. — Dance Concert — Edith Stephn's Dance Troupe — Sponsored by the Women's Club and the Student Activities Board for Scholarship Fund — Gymnasium.
9:00 P.M. — Alexander Ball — H-College — H-Cafeteria.

Name Dorms

Continued from Page 1
of the Committee on General Rules for the Residential Colleges include Student Polity Moderator Martin Dorio, Lloyd Abrams

(commuter), Ellen White (Student Representative at Large), Edward Morston (graduate student), professors Peter Dollard, Sanford Lakoff, Robert Merriam, Associate Dean of Students Donald Bybee and President John S. Toll.

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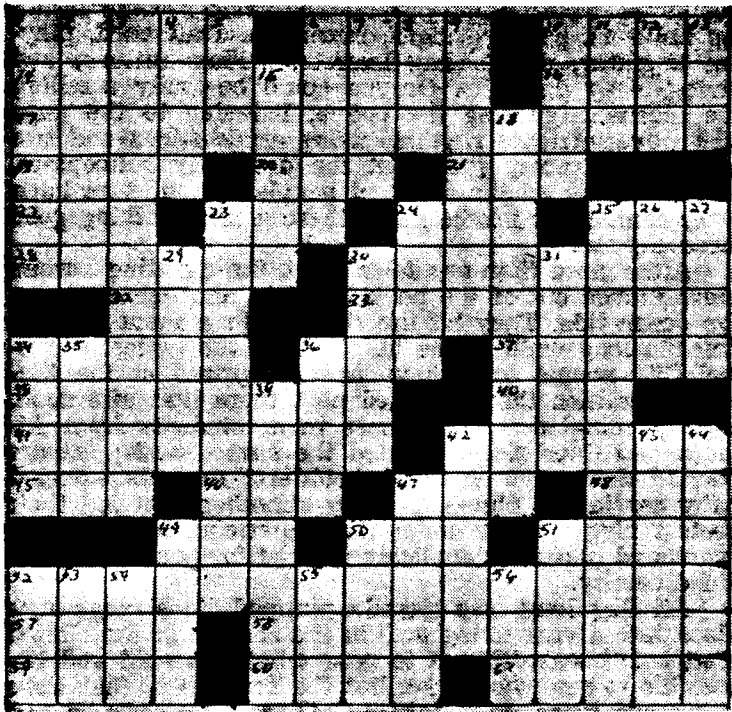
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- Across**
1. Chair back part.
 6. En — (capturable).
 10. Seine.
 14. Rockwell, for one.
 16. Fever.
 17. Talk about The Raven.
 19. Inconsiderate.
 20. Cuban province (abbr.).
 21. Sound language (abbr.).
 22. Direction.
 23. Natural science (abbr.).
 24. Hesitations.
 25. Latin American capital (sl.).
 28. Lease once more.
 30. — stone.
 32. Unwanted eye part.
 33. Scary image.
 34. Kind of alcohol.
 36. North African terrorists (abbr.).
 37. Bunting.
 38. Odious.
 40. Common suffix.
 41. West, Goodrich, and others.
 42. Cube, for one.
 45. Encomium (abbr.).
 46. Half-ems.
 47. Town (suffix).
 48. Aricara Indians.
 49. Slide rule scale.
 50. Diphthongs.
 51. Prairie province (abbr.).
 52. Plumbing installations.
 57. Enclosure.
 58. Panty raider.
 59. Fuel.
 60. Remainder.
 61. Forbidding.

4. Poker stake.
5. To (Scot.).
6. Pony.
7. Ready.
9. Equal (prefix)
9. Ebber.
10. Functions.
11. Self.
12. Entreat.
13. Haw's partner.
15. Animal-like.
18. Qualm.
23. Ancient Turkish royal admirers.
24. Indians.
25. Bathing spot.
26. Prepositions.
27. Moulding.
29. Derivation (prefix).
30. Old Giant ballpark.
31. Argentine dictator.
34. Liver product.
35. Two-toed sloth.
36. Rows.
39. Mythical being.
42. Inquisitive.
43. Align over.
44. Go into nursing.
47. Principle.
49. Underside of lap.
50. Sums.
51. You love (Lat.).
52. Pulp.
53. Wrath.
54. —cock.
55. Direction.
56. Incubi (abbr.).

- Down**
1. Night noise source.
 2. Scan.
 3. Poured in alcohol.

Write to change the
name of Emory Roth Dorms
To Piccadilly Circus

COMMENT: Against Silence

By Jon Harellick

My feelings concerning the Vietnam war must be expressed in a personal way. It is crucially important for all of us, as young people, to speak out against the war and other injustices in American society in our own tone of voice, with our own language; to make a personal protest against injustice as opposed to an objective statement of opposition. In objectivity, one loses the sense of tragedy, namely that we as young people are so far incapable of reaching and stopping those agencies arbitrarily responsible for actions in Vietnam. These agencies have proposed their policy in Vietnam objectively. As for ourselves, we must announce our anger and protest in a subjective way.

We must name the agencies which command fundamental control of United States action in other nations. It is obvious that the executive branch of the Federal government completely controls U.S. actions abroad, along with the military. Consider another branch of our Federal government, Congress. The President and his assistants bypass the Constitution of the U.S. and exercise a war without a vote of Congress. The war in Vietnam is the first American war that has not been declared by Congress. It is crucial to note the silence of the Congressional leaders toward the unconstitutionality of the war. The ideals and rules of society have been broken and the powers that be reveal themselves to the American student.

But there are other agencies that cooperate and assist the effort in Vietnam; the media and the university.

The war is something we can easily forget. Right now more civilians, more children, more human beings are being killed. Right at this very moment. The war has been escalated and we in America also observe the escalated utilization of more and more effective weaponry. Recently the United States forces have used explosive bombs which can penetrate Vietnam soil as deeply as 75 feet. Is this a shocking innovation? It seems that this can be received by us as casually as it was presented by them. The news of this innovation appeared on page four of the New York Times and yet few of my friends and fellow students were repulsed by the information. Certainly the way in which information appears in print, on the radio, and on TV, invests an odd feeling in the public mind that this war is under our control, that it is secondary, that it is an operation, a procedure, rather than a danger. TV newscasts impart a brilliant feeling of safety and efficiency. A few months ago NBC showed films of Operation Triangle. The viewer was shown the burning, by U.S. troops, of South Vietnamese huts and rice paddies

and the beginnings of an encampment of peasants living in the region. Imagine. One quarter of a million viewers fell asleep to that newscast.

Our great society has manipulated not only feeling but thinking. Military grants are extensively available for university professionals. We may expect the same kind of military research to be done at Stony Brook in the near future.

Present and Future Tragedies
The Vietnam war scarcely is realized as a tragedy or even as a crisis. It is a war that demands a great investment of energy and life in an awful series of destructive acts. Few have felt the danger of the U.S. supporting a South Vietnamese regime whose president once named Hitler as the man he admired. Few have realized the reserved response of the USSR, Albania, Czechoslovakia, Poland, Cuba and China. Some of these countries are serious allies of the people of North Vietnam. It is difficult to accept Ky's regime as South Vietnam. It is as increasingly difficult to accept our administration as representative. President Johnson was elected in part because he would not wage this war.

But let us accept the U.S. government's obligations to the South Vietnamese government for a moment.

Now we must also realize that China and Russia have developed an alliance with North Vietnam. Suppose the U.S. bombs Hanoi itself in the near future. Within six months to a year, suppose the U.S. invades North Vietnam. The supposition is more than hypothetical. Given these circumstances, what will be North Vietnam's allies' course of action? Would the USSR absolutely avoid the sending of troops? It seems that their entrance into the war at that point is a grave, but understandable, possibility.

The war that began with advisors in 1960 will have mushroomed into self-exterminating proportions. The point is that Americans have not seriously contemplated this possibility. Young activists cannot vivify enough the immorality and increasing destructiveness of this war to the public. But we try our best to convey our feelings.

Here is the greatest problem we young people are facing: The Vietnam war presents to the public a feeling of safety and security. It seems that our government is helping the South Vietnamese against the North. We are so strong that we can fight another people's war and determine their fate.

Vietnam and Youth
Many of us have protested,

staged sit-ins, organized university and working class communities, and many have gone to jail. We are students, studying, loving, smoking, dancing and writing. And I am certain that more of us will realize and shape our relation to the system waging this war and other wars, in the future.

We must not avoid the Vietnam war in the classroom. We must not avoid the new basis for grading. We are deferment competitors. The administration's position on the university's relation to the draft ought not to be forgotten. Dr. Toll insists that he has a final decision regarding this matter. If we are to make a student draft policy the administration will accept it only as a recommendation. But who will be fundamentally affected by university draft policy? It is the student who will fight in Vietnam, and as students we must demand that we make the BINDING policy for our university's relation to the draft. Students are continuing to realize their intimate relation to this war. The Vietnamese war is an incredible battle. It is a war of young people.

Fifty-four percent of the Vietnamese population are younger than 20 years old. Almost 50 percent of the American people are younger than 25 years old. Millions of young people who attend universities will be needed for this war. We are vitally important to them. We have the choice of acquiescing and assisting in actual physical terms OR refusing to fight. Many students have said that the war is boring. Allow me to assure them that their induction experience will be far more exciting.

Saying No to the System
Many university student populations have already said NO to the system. Students at the New School for Social Research have refused to attend that university for the rest of this academic year because the Vietnam war has approached incredibly dangerous proportions. 88 percent of that student community pledged themselves to strike on Friday, April 14.

Three weeks ago the Columbia U. student body demanded that the university no longer cooperate with the draft. They announced that they would strike if that demand was not met by the administration. The faculty supported them publicly. Eventually the administration recognized the student's decision for noncooperation as binding for university policy.

We students at Stony Brook must continue to be involved in the university life in respect to the war.

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Europe Part VII Switzerland and Italy

By Rolf Fuessler

Since I have not been to Italy in a few years, the section on that country was contributed by Susan Luby, who travelled there last summer.

I was surprised when I first entered Switzerland through Geneva because when I asked for directions in French the young lady immediately sensed that I was American and answered in English. Talking with her, I also found out that she could speak fluent German and Italian. Switzerland is one country where the average traveller will not find a language barrier no matter which one of the four distinct sections he visits.

The best way to see Switzerland is to spend a few days in

two of the large cities and a few days lost in the small towns and hamlets high in the Alps. There is so much to see in each of the large cities that it is difficult to choose which to see. In the German-speaking section, there is Basle, Berne, Zurich and Lucerne, in the French section, Geneva and Lausanne and in the Italian section, Lugano and Locarno.

Probably the best itinerary would be to take in Geneva and Lucerne and then go south into the high Alps around Interlaken

and St. Moritz. There are innumerable small and clean hostels in the small hamlets in the Alps and a day or two in one of them can make a lasting impression on those who have never used hostels. Many have such a striking and breathtaking view of the Alpien panorama that it is hard to ever want to leave.

Italy

Eventually you will have to leave and move on to the next country, which is in this case, Italy. Chances are that you will be going to Italy because it is the cheapest country, next to Greece or because you have this 'thing' about Renaissance art, Roman ruins or Italian cooking. Whatever your reason do not go in August! August is the month when most Europeans have vacations and they all migrate South into inexpensive Italy. Sometimes it feels as if there are more foreigners in Italy than Italians.

Whenever you go, you'll want to see Florence, the Renaissance center of the world and the place to barter for the cheapest leather, wool, and wood goods in the world; Venice, the sinking city with canals, gondolas; Rome, a fashion and Roman ruin center; and perhaps Pisa, Naples and some of the Italian Riviera cities.

If you are a girl, it can be quite an experience to travel over the border at dusk where the border guards are, to say the least, friendly. Pinching does seem to hold some weird fascination with Italian men, as does car-following, walk-following, elevator squashing, etc., — but take it with a grain of salt, smile and pinch back.

We (Evelyn Marks) drove into Italy from northern Yugoslavia, so the sight of the Adriatic Sea was pretty much an event for us. As we crossed over the border (remember we were on a pretty tight budget) we could taste the spaghetti, meatballs and lasagna melting in our mouths. The food is pretty cheap and delicious wherever you go, and we really took advantage of it and gained five Italian pounds.

We drove to Venice first after roaming around Italy for a few days. We parked our car in a garage outside the city and took a boat-taxi to the hostel. The hostel is great in Venice with cheap meals. It is situated right across from the Piazza San Marco, but it is always full so it is best to get there early. The things to see in Venice are San Marco Plaza, the Doge palace, St. Mark's Cathedral, Marco Polo's house and, naturally, the canals. If you must go on a gondola and you don't have the \$3.50 to spend to barter or argue for a 30 minute ride, then pick out a run-down looking gondola before you start bargaining (you must barter in Italy.) We didn't get stuck for \$3 a head and found out later that our driver had visited good ole

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Day Of The Dove

By Wayne C. Blodgett

It was a cloudy Saturday and the Sheep Meadow in Central Park was a happy place to be. There was a delicious feeling of casual expectation in the air. All the people were busy being people. You could be busy inflating balloons, painting signs, burning a draft card, playing a guitar, distributing leaflets, selling buttons, and giving away daffodils. Or you could be lazily smelling the incense, ignoring the police, listening to the guys who wove intricate rhythms using crude sticks and two empty oil drums, gazing at the dragonfly helicopters, and observing all the different people. Among that huge congregation for brotherhood, there was something good for everyone.

After more than one false start, the chanting human mass moved out of the park, as slow and deliberate as the ocean tide. They hit the street with a shout and began the long walk to the U. N. Even the typically cynical City people must have been surprised at the fantastic coalition that marched past them that afternoon. Hippies mingled with business men; students from Atlanta and Cambridge chanted the same words; fathers carried their sons on their shoulders; mothers wheeled baby carriages; blue-haired grandmothers carried their protest signs; trade unionists, American Indians, veterans and black nationalists marched for peace in splendid diversity.

All day long, the parade pumped its strange new blood into a vast living pool in the shadow of the United Nations. It was difficult to hear what was said and impossible to see who spoke, but the sentiments that were expressed were unmistakable. There was sadness and anger because of the lives wasted on an unjust war. There was a kind of gaiety generated by the fun of being in the majority for once. The joyfulness of the park was remembered but the blind hate of the few hecklers along the march was remembered too. The emotional atmosphere was controlled, committed, but ambitious. The crowd shared the common regret that thousands had marched yet perhaps nothing would come of it. They were told that the President had one month in which to take action, or else. Dr. King called for a town by town, school by school mobilization to end the war. The crowd applauded but many doubted that such a thing could be done. They knew that a quarter of a million people united under one banner is a very impressive sight. But once the march was ended, wouldn't the marchers be swallowed up once more in the ocean of apathy that surrounded them? The issue is still very much in doubt. The United States may yet succeed in selling its soul by winning a war.

The Gripes of Wrath Cleanliness Is Next To Laziness

By Bob Passikoff

I have been asked by the university administration to present the plans for a newly formed Committee to the student body. It shall be known as the Janitorial Expenses and Remuneration Committee. The committee's Polity allocated funds will be provided by a twenty dollar increase in the Student Activity fee. This committee will assure one and all that the students will "take care," so to speak, of the hard working team that keeps the dormitories running in as smooth and orderly a manner as possible.

It would be best for students to know exactly where this large sum of money will be going. About 70 per cents of the funds will go towards paying ophthalmologist fees. I realize that this will be a great deal of money, but when one thinks of how many hours the janitors spend in the boy's TV lounges watching early morning and late afternoon TV drivel, I am sure there is no question that the money will be well spent. Another 20 per cent will be used to purchase additional furniture for the end lounges, since many of the students, showing no consideration at all, use the lounges to study in and take up most of the room. This leaves the janitors with no place to read their newspapers or nap after their strenuous day's work has begun. The remaining 10 per cent could be used at the students' discretion, very possibly to rent a bulldozer from one of the construction teams on campus to help clean the debris which presently lines the floor of the dorms.

I am sure that all students will support this new venture. I should also like to applaud the heroic efforts of the College Plan Steering Committee of G Quad to seek additional janitorial aids in their valiant fight to save our beleaguered janitors against the wear and tear of time, dust, and soap operas.



JUST BORN!



BRANCH SHOPPING PLAZA

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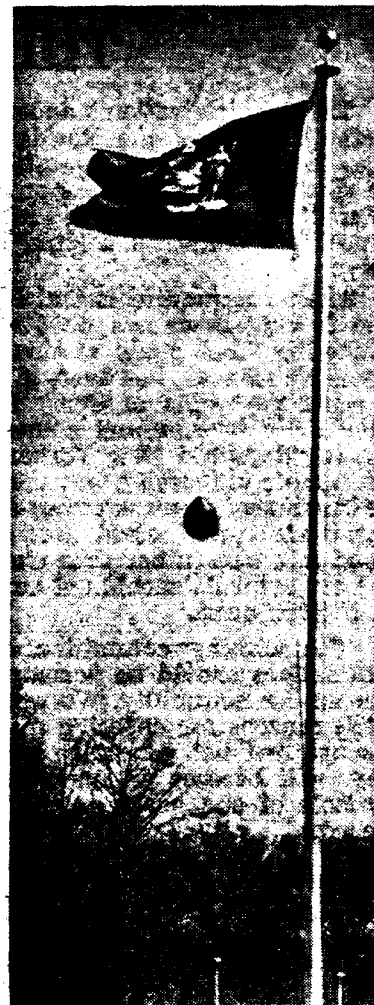
(near W. T. Grant)

It's the look that makes the question of what's "in" strictly academic. The look that lets them know you've got all the answers. The Wright look in dress slacks that's slim and trim with the knowing, tailored details that add up terrific!

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Boy's sizes

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GENTLE THURSDAY

Sitting, dreaming, adrift in a world of fantasy,
 Searching for freedom;
 Hitting, screaming, alive in a world of power,
 Hating for freedom.
 Rebelling, seceding, confused by a world of wars,
 Razing freedom;
 Compelling, heeding, frightened by a world of
 lust,
 Corrupting freedom.
 Plying, baiting, scared by a world of reality,
 Pleading for peace;
 Dying, hating, controlled by a world of egotists,
 Destroying for peace.
 Creeping, standing, aware of a world of change,
 Crippling peace;
 Weeping, demanding, run by a world without
 morals,
 Warping peace.
 Straying, fooling, crazed by a world of tempta-
 tions,
 Struggling for success;
 Paying, drooling, common in a world of woe,
 Planning for success.
 Looking, striving, unknown in a world of
 machines,
 Loving success;
 Rooking, conniving, ruled by a world of sin,
 Ruining success.
 Besmearing, daring, helped by a world without
 shame,
 Battling for life;
 Hearing, uncaring, born into a world of might,
 Hungering for life.
 Slighting, falling, brave in a world of chaos,
 Stunting life;
 Fighting, brawling, leader in a world of scorn,
 Faking Life.

— Jeanne Behrman



If you don't remember this from Gentle Thursday, try the above Friday night at Frevolia's, 9:00 p.m.

Photos by K. Sobel and K. Bromberg

EDITORIALS:

THE NAME GAME

The Administration's announcement on the naming of the Residential Colleges leaves open many questions about the motives and soundness of their policy and reveals another incident of neglect of the student's desires for their University.

The *Statesman* feels that it is a fine idea to choose names that will best symbolize "the goals of this university." We wonder, however, if it is wise to limit the goals of Stony Brook by tying them forever and without exception to "deceased New Yorkers." We are a state university, but the students are members of an exciting and ever-closer nation and world. Our goals are broad and free rather than chauvinistic and our symbols should not be arbitrarily limited ones.

The naming committee asks that nominations should be accompanied by reasons for suitability. We wonder that if the reasons for choosing a name are obscure and not generally known then they will become as meaningless as symbols of our goals as "H" or "G" are now.

The Statesman Against Intervention

Last week the *Statesman* had what could have been a collision with the Executive Committee. The Moderator made a proposal to the committee: "that the *Statesman* budget be deleted from next year's Polity budget and that \$3000 be given from the budget to them, along with their savings account to establish themselves as an independent newspaper." The Moderator made no effort to consult the editorial board on the reasonableness of such a proposal.

The feelings of the present editorial board on the subject of operating independently of Polity funds is common knowledge to EC officials. After careful and thorough study of independent college papers around the country, our newspaper will propose a timetable for going independent to some future Executive Committee. Such a study must look into the journalistic, legal and financial consequences of becoming an independent paper. If such a move is going to be successful, it is going to be a lengthy undertaking and should not be accelerated to impossible proportions under the pressure of certain hostile student leaders.

The action of the Moderator came in the wake of the April 5th issue. In that edition the *Statesman* printed an article by John Horlick and others commenting upon past and present student movements at Stony Brook. Also the *Statesman* editorial and cartoon, as well as an article by Wayne Blodgett on the student movement, did not sit well with a certain EC official, who also spearheaded the movement.

As a paper we have ideas of what a student government should be. This attitude was generally expressed in our editorial in support of William Gold for Freshman Representative.

Fundamentally the crisis facing the EC is of its own creation. It is a fact that the present moderator is an egotistical and irrational leader. He flaunts himself in the indiscriminate use of powers in a dictator-like fashion. It is also true, however, that this man has a real dedication to his job that has made him the most productive moderator in our history. With respect to the real issues of tripling, curriculum, university planning, the draft and reconstructing EC operations, the EC under his leadership has failed miserably.

We also question the motives of this policy. The *Statesman* wonders if political considerations have not again preceded "Intellectual and cultural ones" and questions particularly the following statement: "We should also attempt to avoid names which have already been used many times elsewhere, so that the honor of recognition at Stony Brook can be distinctive one. It is hoped that the names chosen for the residential colleges will be such as to lead to increasing support for this program in future years." Are the names for our colleges intended to be political prizes of some sort?

The *Statesman* feels that the Students should be consulted on the names they would like for their colleges and that their choices should not be restricted to "distinguished deceased New Yorkers."

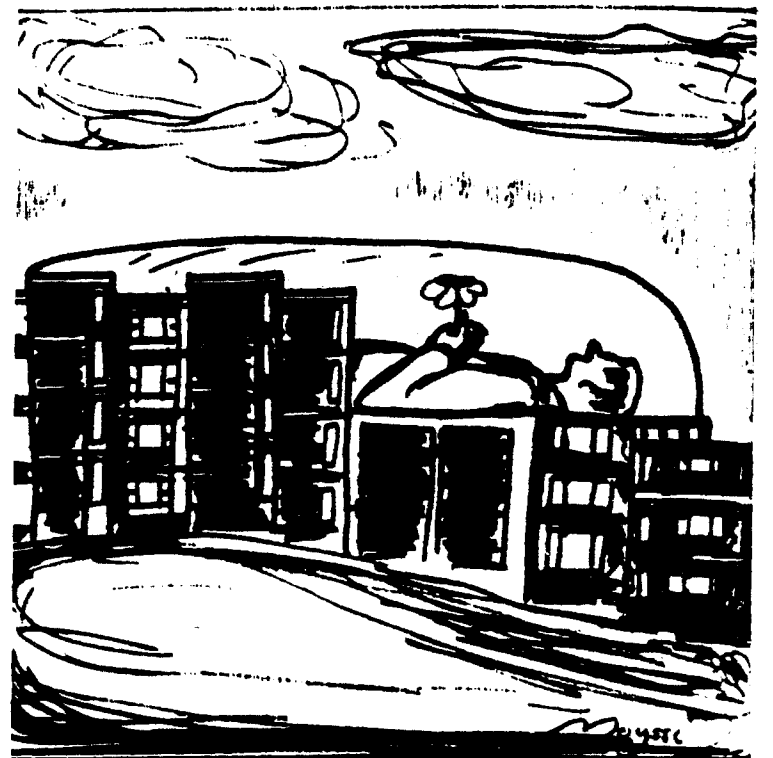
We are providing a ballot in this issue so that the students can make their wishes known. Students are asked to fill the ballot out and are free to suggest any names without restriction. (See page 7).

A student government which is open to a continuous flow of new ideas will eliminate the hard problems of diplomacy which face the EC. It has been the opinion of the *Statesman*, and other student organizations, that the present moderator has been very emotional and undiplomatic in the carrying out of certain duties of his office. When the moderator, through the EC, seeks to forcefully impose a policy upon the press in an arbitrary manner, he must be checked. The *Statesman* will not be the organ of any campus group and will be responsible only to the student body for its policy. The *Statesman* editors disagree not so much with the goals of the EC, as much as with its tactics, on the subject of independence. Tactics are important. We heartily agree with the idea of becoming a newspaper independent of Polity funds. Such an endeavor should be carefully approached. But when the subject of independence becomes the interest of the EC in a play of power politics, the EC must be criticized.

The role of student leader is a long and difficult one. Even for minimum success the work of leadership is certain to be intense and frustrating. This editorial is not aimed at all EC officials nor intended to add to their frustrations. We are dedicated to the meaningful success of student government. But the EC should be made to realize that their concept of student leadership is ridiculous and should be abandoned. The EC is a powerful and autonomous agency which represents the students in name only. Too often the work of student government has been brought to the level of personal differences.

The story of student government at Stony Brook is a nightmare. Faced with a recalcitrant administration which intends to build a great university at any cost, past and present EC's have not had the imagination nor the interest to involve themselves in university planning and policy formulation. The misfortunes of the EC, however, do not justify arbitrary emotionalism on the part of its officials.

Student leaders will be successful once they strive to meet the issues that matter on this campus instead of the superficial concerns of power politics that seem to be their *raison d'etre*.



DECEASED NEW YORKERS

LETTERS TO THE EDITOR

All letters to the editor must reach Box 200 South Hall no later than 5:00 P.M. the Saturday before the Wednesday issue. Names will be withheld on request but all letters must bear the author's signature. Letters should be limited to 300 words and be typed, double-spaced.

A Gentle

Gentle Thursday?

April 14, 1967

To the Editor:

When the article by Lenny Shames proposing Gentle Thursday first appeared, my reaction to it was "What a wonderful idea!" At last, a day of love and peace in the world — and the place chosen for this unusual gift was Stony Brook! I accepted this paradox by attributing it to some divine act of fate. After all, we have already been endowed with generous quantities of mud, apathy and excavation sites. Might it not occur to this same benevolent being to donate at least a small quantity of gentleness? Most of the student body either looked forward to this day, or at least, viewed it with neutrality. Even if you somehow didn't favor the ideals of love and peace, you can't argue against them any more than you can put down motherhood or apple pie.

The exalted day arrived. Gentle Thursday came — and the campus was bathed in a golden glow (reflection of light rays from the hardened mud?) I gently woke up and went down to breakfast where I was greeted by the raucous noise of out-of-tune guitar music. "Never mind," I told myself. "They're enthusiastic, and even harps get out of tune."

During the meal a balloon game was begun by the "colorfully painted" students surrounding the guitar player. A balloon landed in my cornflakes. "It will add flavor to them," I told myself. I dodged while carrying a cup of hot coffee. It trickled down my arm. "Be gentle," I told myself.

My first class of the day. I gently floated to sociology lecture, buying a bright red, helium filled balloon on my way. In class, many other balloons were bobbing around near the rafters. A kind of relaxed air prevailed (we were all being gentle). Then, a group of about eight students came leaping gracefully into class. They were going to show us how to be gentle. "How nice," I thought "I'm going to learn how to be gentle from a group of experts." They batted balloons around at each other for a while until one of them leapt up on the desk and tried to hold a balloon auction. They refused to leave until the lecturer had asked them to go several times. It was only right and proper that they did not leave immediately. After all, they had a mission to carry out — they were showing us peace.

I murmured "Be gentle" to myself several times, hoping that this substitute procedure would do the trick. Later that day, some of the same group walked into my psychology class and staged a repeat performance. This was in case I had forgotten any of my newly acquired skills.

Returning from class, I again encountered some of this group of Gentle Thursdays sitting on the grass, simply enjoying life. I was puzzled. First they showed me that leaping up on desks was gentleness and now they said that this was the real thing. Maestros please — you should have allowed my "straight" mind a little more time to absorb all of this.

I don't know whether or not Gentle Thursday helped me, but I do know that by the end of the

Continued on Page 10

POLITICS:

Inside Out

by David Sussman

The new constitution has died; not from lack of support (it had 63 percent of the votes) but from lack of interest (373 more people were needed for 2/3). We must now make the best of the old constitution so student government can effectively continue.

One method is through the establishment of class by-laws. They would determine the powers and duties of class officers and give them guidelines to work within. If effective they would add spirit to the class form of government. As an example one might look at the class of '70 by-laws, which set up a Class Council that enables the interested students to govern themselves.

Another, more radical, way of liberalizing the old constitution is through the establishment of a Watchdog Committee on the Executive Committee. This committee, made up of three people appointed by the EC and approved by a voting majority of the student body, would initiate impeachment proceedings against any member of the EC who was not doing a good job. It would be close to the EC and could determine whether a member was just coming to meetings or if he was living up to his responsibilities. The committee could act quickly once a decision was reached. In addition to this function the committee could write up new polity officer functions in the form of an amendment to the old constitution.

This brings us to the old amendment procedure which should also be changed. Right now it takes a 2/3 vote of the polity to pass an amendment. I propose a procedure where 10 percent of the student body can propose an amendment and a 50 percent voting majority can pass it. This liberal procedure would enable us to make the old constitution workable. I'd like to see my proposal on the Spring Ballot and ask all of you to vote for it.

In addition to governmental changes students should consider the administration's proposed car tax. This tax (approximately 40 dollars a term) is being introduced, not to raise money, but to limit cars on campus. The administration doesn't want to arbitrarily say that no freshman can have cars next year. Fine. Let them establish a class quota system, (with seniority given weight) and use a lottery to determine who gets to have a car.

I violently object to the "rich man's tax." The student who worked for a '60 Chevy won't keep it, but the student with a '67 Corvette won't be affected. The EC has already written a letter to Dr. Toll objecting to the tax system. If it goes through there are steps we must take:

1. NO STUDENT PAYS THE TAX.
2. NO STUDENT PAYS ANY TICKET.
3. NO STUDENT PAYS CAR REGISTRATION.

Both the car tax and student government need definite action now. Consider my proposals and send me your own (I'll see they get to the EC). Write to Dr. Toll about the tax. Most of all, act. We'll get what we work for.

SDS Sponsors

Continued from Page 1

stated it, his choices are "to go to jail", or "to go to jail".

A criticism was made by Norm Bauman of the administration for acting as protectors on one hand and prosecutors on the other hand. With respect to narcotics, he said the health service feels it their responsibility to report any student taking drugs to the police. Dr. Marsh denies this allegation, and says he merely reports the activity to the Dean of Students.

Other speakers from the audience were then able to voice their opinions about the previous comments, speakers, or anything else they wished.

Near the conclusion, Jon Horelick, President of SDS, read the Bill of Rights, a statement of the students' natural rights, not subject to administration interference. There will be a discus-

sion of the document sometime this week. However, as of this time, Mr. Horelick has released neither the time nor the place.

Action Wednesday was the creation of Jon Horelick, but the entire SDS worked together to make it possible. They hope that it may be continued as a weekly event, but this plan has not been verified to date.

Drug Use and The Law

The second and concluding article by Professor Karl Eklund, director of physical laboratory.

From the social aspect, the risk of psychosis from use of LSD is not more significant than the risk of vehicular suicide (or homicide) from unwise use of alcohol. I suspect that while the pattern of self-destruction may shift to induced psychosis and drug addiction from the ordinary suicide and alcoholism that were popular in my student days, this represents merely a change in fashion and not in kind. With drug use increasing in all strata of our society, it is to be expected that it will increase among students.

This view of the social aspect is not, however, held by the establishment; whose social values differ sharply from those of the "student" sub-cultures and particularly from those known locally as "ethnics". While the establishment takes very seriously the illegality of drug use, there is a significantly greater tolerance in the non-establishment sub-cultures.

That this is not unique to students can be seen by considering social values during prohibition. It is obvious from a brief examination of the literature that use of illegal alcohol was not only tolerated but that the "pusher", i.e. the bootlegger or speakeasy keeper, was a Robin Hood culture hero, bringing pleasure to the suffering masses in defiance of an "unjust" law. Much the same attitude prevails among certain of our sub-cultures today.

Even today the establishment does not hesitate to wink at illegality that they consider not very important, or that has some positive values. An excellent example is the distribution through the dormitories of cigarette machines whose use by 17 year-olds is illegal. It is amusing to consider what establishment attitudes might be toward marijuana if an industry comparable to the tobacco or alcohol industries was behind it.

But, of course, the use of marijuana is not only illegal, it is, in the view of the establishment, an "unpopular crime". This has very interesting results, which can best be understood in the terms of game analysis (see E. Berne, "Games People Play," Grove Press, New York, 1964).

Without reiterating the basic principle of the analysis of transactional games, we can say that the game of "pothead" has some similarity to the games of "alcoholic" and "addict". It operates roughly as follows.

The pothead not only smokes pot, he does so ostentatiously. If he is not stopped by the local authorities, he gains three kinds of satisfaction. He has the pleasure of smoking pot, he has the pleasure of defying authority and the pleasure of implicit permission from the authority. He may even have the pleasure of being looked at by his peer-group as a kind of hero. He, in the interests of increasing his pleasures, makes his use of pot even more flagrant and keeps on doing so.

At some point, the local authorities, fearing that some outsider might stumble over the lumps they have swept under the rug, call in some form of higher authority who may well punish the pothead.

When this happens the pothead wins again. On the basis of the implicit permission, he is now being treated in a manifestly unjust way and cannot only have the pleasure of heaping coals of fiery rhetoric on the heads of his persecutors but is self-justified in starting the cycle over again after his punishment.

At the same time, the local authorities win also. During the early stages they had the pleasure of being "good guys", tolerant of student foibles; and in the second stage they can play "See what you made me do." If the authorities have also the functions of advisors, they have the possibility of playing "I only want to help you (so long as you don't change)", a very popular clinical game described by Berne.

It is obvious, in analogy to Berne's game of "Dry Alcoholic", that the use of marijuana is not necessary to obtain the psychic satisfactions on either side. The game of "brilliant flunk-out" is an academic game that has been played for many generations with much the same pattern of moves. I know that one from personal experience.

The antitheses of these games is the same, i.e. to establish rules or policies, even if they are arbitrary, and to stick to them. An authority who is involved in the game will not be able to set up a rule that is clearly enforceable, and the lack of such rules is an infallible symptom of the game.

When the game of "pothead" is played with sufficient intensity, there are other results. For one, those students who are not directly involved in the game are alienated by it, since they see the authorities acting in an unrealistic way. For another, the

university administration at higher levels finds itself increasingly mediating between the affected students and the outside authorities. For both, their involvement in a game from which they gain no satisfaction generates irritations which lead to a general alienation between students and administration and which can affect the morale of the entire campus.

It should be noted that those students who experiment with marijuana or the psychedelics in a sincere (even if misguided) attempt to widen themselves through the experience will generally not do so in a flagrant manner, and will therefore not be involved in this sort of transactions. Those students who use narcotics as an element in the game that they are playing with the authorities could perhaps be switched to games like "flunk-out" which at least do not involve off-campus authorities and thus are not so public.

I might summarize my position as follows. I do not think that the use of marijuana or the non-addicting psychedelic drugs is a serious problem for this or any campus in that the dangers involved in their use are no greater in kind than other dangers available to students. I consider the tolerance of illegality is not unique to this era nor to the particular application to drug use. I do not consider that there is any positive advantage to these drugs that compensates for the possibility of punishment and loss of civil rights inherent in their use, and I am very doubtful that they have any positive value in Leary's sense at all.

I do consider that they offer a fruitful field for indulgence in game-playing of a basically neurotic kind by both students and their advisors, and that this could create a serious problem for the non-playing students and for the university administration.

I should reiterate that my analysis of the pothead game is purely theoretical. I have had no contact with either the local users of narcotics or any of those local authorities charged with the responsibility for enforcement of campus regulations, nor do I consider myself professionally qualified to apply transactional analysis to the individuals involved.

It might, however, be interesting to invite Berne or one of his fellow-workers to give a colloquium on Academic Games. There is no telling what that could lead to.

With regard to this or other points I have made, I would be very interested in comments from all quarters. It is not likely that any of the difficulties with narcotics use will be easily settled, and it remain an interesting topic for discussions for some time to come.

DORM NAME SUGGESTION POLL

Names:

.....

.....

.....

Specific Buildings:

Send to Box 200 South Hall



Photos by M. Fetterman and M. Feldman

The Ides Of April

By Julie Dominian

Borrowing its theme from Montreal, the International Club presented a Stony Brook version of Expo '67 on Saturday, April 15, which was a resounding success both as a campus and a community event. It should go a long way toward achieving the main goal of the International Club, which is, according to its vice-president, Mojtaba Nourbakhsh, "to promote mutual understanding between Americans and students from abroad." In his introductory remarks at the variety show, Mr. Nourbakhsh demonstrated that the International Club has, quietly, over the past few years established a rapport with the faculty, administration and surrounding community which is enviable.

Anyone living in JS knows that Expo '67 really began more than two weeks ago in the basement maintenance room. A very loud knock on the door was required before you were ushered into a friendly international bedlam of planning and construction under the guidance of Suharjo Haditirto, pavilion co-ordinator. Between Friday afternoon and Saturday morning the pavilions suddenly appeared in the front half of the gym and spilled out into the gym lobby.

Our Expo '67 had several distinguished guests and visitors, including Mr. Agha Shahi, Ambassador to the U.N. from Pakistan; Mr. Mujahid Husain, Vice-consul to the U.S. from Pakistan; Mr. S. Haditirto, Trade Commissioner to the U.S. from Indonesia. A famous Chinese artist Mme. Shao Yu-Hsien was in attendance at the Chinese pavilion, where she demonstrated her delicate art of watercolor painting.

The International Club's festival was noteworthy primarily for its general quality and authenticity. Most of the foreign students and many American students wore costumes from the various countries represented. The overwhelming success of the food sale forced the club to stop the sale of food-tickets simply because they ran out of food. Although some items on display were for sale, the amount fell far short of the demand. The technical and program difficulties during the variety show were more than compensated for by the quality of the performances.

Very few of the performers were professionals. Aside from students who performed, most were friends of the foreign students who were invited to perform or volunteered to help.

Credit for the success of the dinner for the ambassador and his party belongs to Narcisso Garcia who managed to provide a variety of 35 to 40 international dishes much like those at the pavilions. Dr. Glass welcomed the ambassador on behalf of the university and the ambassador expressed his pleasure at seeing a successful co-operative effort between students of so many nations.

Mr. Muhammad A. Lone, president of the club, a student from Pakistan, was very pleased at the success of the exposition and gave special credit to Miss Laurie Labbit, advisor to foreign students for her help and co-operation in making the day a success. There's more to come, we hope.

This is the first article I have ever tried to write in English. Based on a famous Taiwan folk song and for the International Weekend, I dedicate this to those who love.

THE SPRING BREEZE

*Sleep alone beside the light
I can't find my dream.
The breeze caresses my face,
I am longing for him.
At the end of my teenage,
I haven't found my bridegroom.
A have a lover who is strange to me,
But he is gentle and handsome.
My heart trembles like the chord of guitar.
I am too shy to speak of him.
I want him to be with me forever,
I love him deep in my heart.
The spring flowers are fully blossomed,
I wonder how long I must wait.
Hearing the knock,
I hurry to the gate,
The moon laughs at me,
By wind I am fooled.
I pray to the heaven,
How can I calm my fidget.*

— CHI-PIN CHANG

Robert Gardiner Eludes Illusions

By Alfred Walker

Anybody taking history courses at Stony Brook is faced with what amounts to a presentation of thematic illusions. Confronted with concepts as economic movements, political developments and the statistical "conglomerate man", one finds it enlightening to discover that somebody hasn't forgotten that history is made of individual humans, Marx and Beard notwithstanding.

Robert Gardiner is one of those rare historians who delights in recounting the fact that human motives, not stark abstract forces, shape history. In the first lecture of the SUNY Institute for Colonial Studies, Gardiner talked about his family and the people they lived with on colonial Long Island.

Using his ability to make history come alive, he articulated many witty anecdotes about the daily life and various experiences of the Long Islanders, prior to 1812. But Gardiner's speech

was more important in that he was able to create a whole historical perspective on the colonial period of Long Island.

For Example, he is able to convey the Dutch — English conflict in human terms. By hearing the various stories about the early Gardiner life at Saybrook, Connecticut, one is able to understand relations between Dutch and English during the Pequot Indian war. The only difference between this approach and the thematic illusive one is that with the former, one learns of a conflict involving human beings, rather than meaningless concepts, such as the English colonial ascendancy.

If one forgets the human element in history one is apt to have a compartmentalized view of history which can be thrown back on a final exam in terms such as economic trends or class conflicts — those all too simplified characteristics of the "conglomerate man".

But men like Robert Gardiner have images of history as the everchanging, for better or worse, etch on time, a history which has as many factors as the amount of human motives that ever existed.

In The City:

MacBird Production Works Artistically

By Steven E. Pilnick

"Pro - American", "irresponsible", "ingenious". These are some of the terms the New York drama critics have assigned to the Julia Curtis and David Dretzin production of Barbara Garson's *MacBird* now playing at the Village Gate in Manhattan. After reading some complete reviews and just having seen the play myself, I conclude that most of the reviews were very shallow, indicating that the critic dealt more with the superficial inferences of the text rather than the serious implications and artistry of the production.

MacBird is a scathing satire of American politics, the personalities, the games politicians play and the situations surrounding the political picture; but it is concerned with in general, not a specific incident. At the outstart the Prologue warned us: "seek no silly suppositions". The silliest supposition possible is that Mrs.



The Edith Stephen Dance Theatre will present a dance concert on April 22 at 8:30 in the Women's Gym. The program is sponsored by the Women's Club of Stony Brook and the Student Activities Board. Admission is \$2.00, \$1.00 for students and SUSB students free. Clyde Barnes of the New York Times has said the Stephen Theatre "has reached a plateau rarely encountered."

WHAT GOES ON? . . . Tonight ON THE WATERFRONT with Marlon Brando will be shown in H at 8:30 . . . Denes and Anneliese Zsigmondy will present a piano and violin sonata recital Friday April 21 at the University Theater . . . They will play selections from Mozart, Bartok and Brahms . . . Tickets cost 50¢ . . . The Alexandar Ball, semi-formal, Saturday April 22 from 8:30 to 1:00 . . . Cost is 50¢ per couple . . . Entertainment will be provided by a live five-piece band . . . April 29 is Monte Carlo Night in the Gym . . . It will cost \$1 per person and \$1.75 per couple . . . Mood afterward . . . Georgy Girl is playing at the Shore Theater in Huntington . . . Winnie the Pooh is at Three Village.

REVIEW SECTION

the audience, even in lines spoken directly to the house.

The part of Bobby Ken O'Dunc, played by William Devane, satirized a typical striving politician through such lines as: "I basically agree with both positions", spoken while stopping an argument between a "hawk" and a "dove". His faithful portrayal of the character made one recognize Mr. Devane's acting background.

Cleavon Little, playing the role of the Black Muslim Witch, added a touch of theatricality by purposely overacting his part.

A good relief was provided in the part of Teddy Ken O'Dunc, acted by John Pleshette, who was portrayed as an inexperienced and immature politician.

The rest of the cast also did a fine job of acting in a controversial play in an off-off-Broadway theater. I will not speculate as to their ability in a more formal theater production.

The play was good, the satiric intent effective, the acting faithful and the direction adequate. If the response of the audience, comprised of an obvious cross-section of the population, is indicative of the public acceptance of the play, it will enjoy a huge successful run.

Garson believes that Lyndon Johnson killed President Kennedy. This conclusion would only be possible if one was very narrow-minded and denied any other meaning, as there was not enough evidence to draw this conclusion as opposed to another.

The talent of the playwright seems uncontested when one recognizes the difficult Shakesperian meter used so cleverly. The plot closely follows that of Shakespeare's *MacBeth*. The dialogue is a talented combination of parodies or lines from *Macbeth* itself, lines from other well known plays and famous political speeches. One familiar with the basic plot, the dialogue parodied, and the skit is intrigued by Mrs. Garson's product.

Stacy Keach, who played *MacBird*, though performing in a "village" nightclub situation, managed remarkably well to maintain an aesthetic distance which separates the actors from

LETTERS

Continued from Page 6
 day my bright red balloon had faded to a salmon pink, and it looked quite deflated. I still don't know if this Gentle Thursday was gentle, but I do know that by the end of the day I felt like my once proudly acquired balloon — deflated.

Marilyn Spigel

EDITORIAL

To the Editor:
 That "very few of us have not been touched in some way by the war" is very true. In reference to last week's Editorial "Here We Stand," I wish to say only one thing: "Get Serious!" I'm totally sick of this short-sighted and self-centered attitude prevailing among certain "individualists." Everyone in this country is definitely for peace in Vietnam. Whether or not we should be there can no longer be an issue. The

fact is we are there, and no one wants this war to continue any longer than it must. We cannot be isolationists in the twentieth century. There is no such thing any longer as being too far away to pose as a threat.

Those "brave" men who burn their draft cards should also forfeit their citizen rights. Without the draft, what power could any government have? Those people are putting themselves above and beyond the power of the United States. They are just the ones who are doing the most damage.

Instead of marching around and shouting, why don't you come up with a realistic and responsible solution to putting an end to this war and to prevent all future Vietnams, as well.

Susan Resnick

community during the snowstorm on March 22 and 23.

The spirit shown by nearly all members of the university community during this unusual "spring weather" was very constructive. I would particularly like to thank those students who had the thoughtfulness to go over to the railroad station and help citizens from the local community free their cars from the snowdrifts on both evenings as the commuters returned from New York. I am sure that this thoughtfulness by our students will be gratefully remembered by the local citizens whom the students helped. Thus these efforts were a real contribution to good relations between the university and its surrounding community.

JOHN S. TOLL
 President

Personal Thanks

To the Editor:
 I would like to express my personal thanks to the many students who helped members of the university and the surrounding

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EUROPE

Continued from Page 4

Brooklyn, U.S.A. on his earnings.

Your next stop will probably be Frieze (or Florence). Be careful of where you stay here. Italy is not noted for its great hostels and perhaps you might be able to find a cheap pension. The hostel in Florence is in a converted villa on the outskirts and is very beautiful to look at from the outside, but we should warn you that the plumbing is not quite up to par. Florence has so much to see that you could stay there for a week and still not see everything. The things that should be seen are Uffizi, Pitte palace, Michaelangelo's Plaza above the town (I'll bet you get lost) and the hundreds of cathedrals that permeate the city.

If you want to buy any gifts for home wait till Florence —

here you can bargain and argue to your heart's content in the three main market centers with hundreds of booths with a hundred different types of merchandise. But whatever you do, don't believe everything that you are told (e.g. if they say a 100 per cent cashmere sweater, you can bet it's only 50 per cent wool). Whatever happens the prices are generally lower than anywhere else. Don't be afraid to spend a few thousand lira shopping because there are 600 to a dollar.

Now that you have seen art, canals and done some shopping the time is ripe to visit the great ancient city of Rome. Try to pick a cool day to travel (if there are any in Italy). We didn't and drove down the Via del Sol in 105 degree weather.

Driving in Rome is an experience into insanity. The Romans have this knack of turning off the traffic lights at about 11 p.m. so its every man for himself after that. And don't be surprised if the super highway that

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STUDENTS BEWARE

The St. James General Store is a hazard to modern thinking and an advance culture. Through some form of witchcraft, they have stopped time. Those adventurous souls who step through the door are greeted with a strange but pleasing aroma. Your eyes will play tricks and you will see 100 year old counters, shelves, and cases loaded with delicious foods — old fashioned candies and cookies baked in something called a coal stove. Strange items of by-gone years are to be seen. Unwitting students have been seen purchasing 40 year old neckties. Beware, but if their magic powers draw you there — bring a friend. No one will believe your story otherwise.

MORICHES & HARBOR ROADS
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you are travelling on turns into a one way street going the wrong way, or you might be stuck on the wrong side of the Tiber with no bridge to get across. Driving is a game here. One word of advice, if you ask directions — the answers that you get won't necessarily be correct. The Italians have this thing about always giving directions, even if they don't know where it is.

In Italy you'll see everything that you didn't in the rest of Europe — rats, heat frustration, dysentery and athlete's foot — but don't despair, there's lots to see and you can always get directions.

Next week: Scandinavia.

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— Fred Lifsbey

With the first two major long distance races of the Grand Touring season out of the way, (Daytona 24 hour and the Sebring 12 hour) one might expect to make at least an intelligent guess at who will win at Le Mans this June. One could be disappointed.

The three big contenders for the big overall win at LeMans this year are Ford, Ferrari and the Chaparral. Ford won last year, but has been having problems with their new cars. Ferrari, who often says things like "Grand Prix racing is the ultimate motor sport" when he is losing at Grand Touring and "Grand Touring racing is the ultimate of motor sport" when he is losing at Grand Prix, is now losing at both and has his back to the wall. Jim Hall's Chaparral is extremely fast and extremely unlucky.

At Daytona, which is a race run for twenty-four hours on a four mile circuit which is partly the stock car banking and partly a road course, the Chaparral led handily for eight hours, but Phil Hill hit the retaining wall and the car retired. Ferrari was now in front, but the two lead Fords were right behind. Other Fords and Ferraris were mixing it up in back of them. At this point we

might have had a preview to Le Mans, had not every single Ford but one broke it's transmission. Exit Ferrari with a 1-2-3 finish.

At Sebring the situation was even less conclusive. Ferrari didn't enter at all, for fear his cars would be impounded due to a lawsuit over last year's tragic accident. The Chaparral was in the top three for the whole race and running right behind the leading Ford when it dropped out in — yup, the eighth hour. Ford had an easy victory but did set a record for the race.

Ford, however, is not satisfied, and wants to prove that the 1, 2, 3 finish at Le Mans last year was not just a fluke. A lot of Ford money is tied up in racing, and for them Le Mans is the big race. For Ferrari, too, Le Mans is the big race. He did not do well on the Grand Prix circuit last season, and lost his perennial Le Mans victory to Ford. The Chaparral is only in it's second year of endurance racing, but was conceived from a long, successful line of sport racing cars. Its near success at Daytona and Sebring prove it is highly competitive.

Only time (24 French hours) will tell.

VARSITY CAPTURES NORTH SHORE REGATTA DEFEATING MANHATTAN

By Stu Eber

The North Shore Regatta, held this past Saturday afternoon at Mt. Sinai Harbor, was reminiscent of what story books tell us the Vikings were like. The day was cold and blistery, the teams

sition of the staggered start, the Red Tide quickly established a one boat advantage. The Jaspers pulled to within half a length after three-quarters of the race had been run. But the Patriots rose to the occasion as they powered

which is heavier than a shell, because of the lack of proper equipment. The Rams were forced to use a faulty shell.

Bad Start

Pete Esperson, the Frosh Coach, who supervised the race from a power boat driven by the Crew's manager, Mardrey Fish, took note of the strong wind and warned both coxswains to be careful not to drift towards one another. While the Red Tide was building up a two length lead, the boats converged. Coach Esperson was forced to call the boats back and begin again. This time, Fordham's Lightweight Frosh worked smoothly together to take an early lead. Undaunted, the Pats pulled furiously and had come to within two boats when they crossed the finish line. The Rams' winning time was 5:31. Stony Brook finished eight seconds later. This was the Frosh's first loss, bringing their record to 3-1.

The Regatta was exciting for both the competitors and the spectators. Stony Brook was in red; that's how you knew who was winning or losing. You could not hear the spectators yelling from the beach, but you could feel the drama of the finish of a close race.

past the 75 spectators on the beach while crossing the finish line four lengths in front of Manhattan. This gave Stony Brook it's first Regatta win since 1959, and it's first win of 1967. The winning time was an exceptionally fast 5:40. The Jaspers were clocked in 5:56.

In the interim, Fordham arrived, ready to race. The two teams were disappointed about the condition of the boats. Stony Brook was forced to use a gig,



Photo by M. Feldman

hale and hearty, the spectators shivering and hopeful. Because of the conditions, only the varsity and freshmen competed, but both races were exciting.

Fordham Late

The Frosh were supposed to meet Fordham in the first race, but the Rams were nowhere to be seen at race time. Instead the Varsity held its race against Manhattan.

Beginning from the inside po-

STONY BROOK NINE WHIPS SUFFOLK

By Stan Kopilow

Suffolk Community College Baseball field has been good to the Patriots. Two of last year's three wins came there, and last Wednesday, Stony Brook made it three as they beat the Suffolk Community College Clippers 7-4.

Matt Grumo was the pitcher. It was his first win of the year — his second on Suffolk's field — and he really deserved it. He pitched a tremendous game, finishing up even stronger than he had started. His control was beautiful and he was able to come in with the big pitch almost every time he had to. This was a good thing since the Patriots fielding was atrocious. Seven errors were committed — enough to test the poise of anyone.

With this good pitching the Patriots combined some nice clutch hitting. For the first time Stony Brook jumped ahead to a big lead instead of the other way around. Steve Jacobs and Steve Ratiner both drove in two runs in the first inning and Steve Salerno added a key run in the sixth to clinch the game.

The big inning for SB was the first inning as the Patriots scored five runs. Frank Grimaldi pushed in the first run as he waited out the Suffolk pitcher for a walk with bases loaded. He was followed by back to back singles by Steve Jacobs and Steve Ratiner, each of them driving in two runs. Matt Grumo ended the inning as he struck out, his other 2

times he singled and doubled.

From there the Clippers proceeded to chip away at the Patriot lead, getting a run here and a run there.

By the top of the sixth it was

five to four, with most of Suffolk's runs coming on errors. In the sixth, Stony Brook got two insurance runs as Steve Salerno singled with men on first and second and Forman, the Suffolk catcher let a ball get past him.

Trackmen Defeat Kings Point; Romped By Farmingdale 96-49

The Stony Brook trackmen split dual meets last week as they defeated Kings Point 88-66 and lost to Farmingdale 96-49 to raise their record to 3-2; while the frosh runners in their first meet were defeated by Suffolk Community College 86-60.

The varsity suffered further injuries during both meets when captain Ed Weiss pulled a muscle during the javelin event and will be out for the remainder of the semester. During the Farmingdale meet both Roland Bishop and Sandy Phillips sustained injuries and are questionable starters for the next meet.

During the Kings Point meet, outstanding performances were turned in by the 440 yd. relay team of Howie Zern, Roland Bishop, Bob Flor and Mike Shapiro when they broke the school record with a clocking of 44.9.

Farmingdale

The shoe was on the other foot during the Farmingdale meet as the Aggies snowed the Patriots from the start. The only consistent performances were turned in by Mike Shapiro in the dashes and Ray Gutoski in the distances. Both runners took two first places.

Sports Events This Week

If you get the chance this week to spend your spare-time as you please, keep the following dates in mind. They may make your afternoon a little more pleasant.

| Baseball | | | |
|----------|--|---|------|
| April 22 | St. Peter's Col. | H | 1:00 |
| April 25 | Nassau C. C. | A | 4:00 |
| Crew | | | |
| April 22 | University of Mass. and Wesleyan Univ. | A | |
| Tennis | | | |
| April 19 | Nassau C. C. | H | 4:00 |
| April 22 | Cortland and Alfred | A | 1:00 |

Cheerleading Competition

The Patterson State cheerleaders captured The Metropolitan Intercollegiate Cheerleading Competition for the third consecutive time, thus retiring the rotating trophy. The contest was held here on Sunday afternoon in the Boy's Gym.

The judges, Mrs. E. Brown, Mr. S. Maltzman and Miss Florence Sanders awarded Patterson State runner-up laurels, Stony Brook third place, and Hunter College fourth place on a basis of 25 points for each of the following categories: 1) voice, 2) spirit, 3) appearance, 4) originality, 5) precision and 6) overall appearance.

Southampton rounded out the field of five which went through four types of cheers, Fight, School, Team and Original, before an estimated crowd of 250 people.

In the frosh meet four freshmen came out for the day to help out the six regular freshmen: Ed Yuhas, Kenny Weisman, Ed Bernstein, Pete Adams, Robert Moore and Carl Mrozek. The four freshmen: Jeff Singer, Ed Yeoman, Pete Galsam and Carl Mrozek scored 17 points to help the frosh cause.

Netmen Lose 7-0 To Dickinson

Last week the Stony Brook racketmen met with mixed success as they beat a stubborn Southampton team 7 1/2 - 1 1/2 and lost to a strong Farleigh Dickinson squad by the score of 7-0.

In the Southampton match, Bob Folman, second singles, playing in the cold, never was able to get off his serve and lost 6-1, 6-1. However, quick victories were registered by Bob Dulman 6-4, 6-3, Bob Epstein 6-4, 6-1, Paul Epstein 6-0, 6-2, Artie Bregman, and Rick Sklar.

A standout in this match was the fine improved play by third singles player, Bob Epstein, who has shown great improvement over last year.

In the doubles, Stony Brook's first two teams won handily with Dulman and Folman having little difficulty in defeating Southampton's top duo, 6-2, 6-1. The Epsteins also played clutch tennis to take the second doubles 6-4, 6-4.

Farleigh Dickinson Romps

Last Saturday's match against Farleigh Dickinson was a different story with overconfidence playing a large role. The score 7-0, however, was not indicative of the match as Artie Bregman, Ricky Sklar and Paul Epstein all lost in well-played three set matches.

The first three Patriot singles were lost in straight sets. Artie Bregman played the match of the day and provided the most thrills. Trailing 3-0 in the first set, Artie recovered, and played flawless tennis and won the set 7-5. He was, however, unable to match his opponent's skillful net game and devastating service, losing 6-1, 6-3.

In the only doubles played due to rain, Dulman and Folman lost 6-3, 6-3.

It was a tough match to lose and afterwards Coach Lee was prompted to say, "It should have rained at 1:00." The netmen's record now stands at 3-2. With the warm weather coming, and the possibility for more practice, hopes for a successful season are still high.