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Nobel Laureate Physicist Gell-Mann Lectures on Complexity and Simplicity

By IAN COOK
Statesman Staff

Distinguished theoretical physicist Murray Gell-Mann, Ph.D., spoke in Harriman Hall on Tuesday, April 2, as part of the Provost's Lecture Series. The lecture attracted a full house, comprised of both faculty and students.

The event was a Sir Run Run Shaw Distinguished Lecture sponsored by Shaw himself, a prominent Hong Kong businessman and philanthropist. Recent Sir Run Run Shaw lectures at Stony Brook have featured Nobel Prize-winning physicists William D. Phillips and Willis E. Lamb, Jr.

Gell-Mann earned a 1969 Nobel Prize for his work on the theory of elementary particles. The cornerstone of his work is his finding that all particles are composed of fundamental building blocks that he named quarks. These quarks, he found, interact by exchanging gluon particles. He later worked with others

to develop a comprehensive theory of the interactions of quarks and gluons, known as quantum chromodynamics.

Gell-Mann was introduced by Stony Brook physics professor and Nobel laureate Chen Ning Yang, who alluded to a time when he considered Gell-Mann to be an "enfant terrible" in the physics world. However, Yang now applauds Gell-Mann for "a truly remarkable career that has shaped the progress of physics for the last 50 years."

Although he is a physicist, Gell-Mann has "very broad interests" extending into many other domains, Yang said. His pastimes include bird-watching, historical linguistics and archaeology.

Before turning the microphone over to Gell-Mann, Yang recounted a poignant story. He explained that when he and Gell-Mann visited famed physicist Enrico Fermi on his hospital deathbed, Fermi said to the two younger physicists, "Now I leave physics to you."



Statesman/Ian Cook
Nobel Prize-winning physicists Murray Gell-Mann (left) and Chen Ning Yang (right). Gell-Mann lectured at Harriman Hall on Tuesday. Yang is a physics professor at Stony Brook.

Gell-Mann spoke about phenomena of complexity and simplicity, and of

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Campus Crime Stoppers

Burglars Caught; Hostages Freed

By MARC NEWMAN
Statesman Editor

Library Burglars

Thousands of dollars in university computer equipment has been stolen from Melville Library in recent months. Security camera pictures verified that, on several occasions, individuals gained access to secured rooms in the Library and walked out with computer consoles, monitors, and other accessories.

On Monday, March 24, at 1:30 a.m., University Police arrested two of the individuals they believe may have been responsible for these crimes.

Brandon Fuchs and William La, residents of Stimson College, were approached Monday morning in the Melville Library basement by uniformed police officers. When asked to provide ID, one of the students gave false identification. The men were held for additional questioning.

Police searched the library, and quickly discovered that the third-floor hallway ceiling tiles and tiles in room 319 had been removed. The manner in which the perpetrators had gained access to the rooms was consistent with the string of burglaries over the past month that cost the university thousands of dollars in damages.

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Stony Brook's Professor Bynum Receives Presidential Award



Statesman/Mansoor Khan

Director of the Long Island Group Advancing Science Education David Bynum received a Presidential Award.

By MANSOOR KHAN
Statesman Editor

Stony Brook's own David Bynum, Ph.D., Associate Professor of Biochemistry and Biology, recently

received the Presidential Award for Excellence in Science; Mathematics and Engineering Mentoring.

This distinction is offered annually to 10 individuals in the country. It is given to those who achieve remarkable results in increasing the participation of minorities, women and disabled students in the fields of science, mathematics and engineering.

Bynum is the founder and director of the Long Island Group Advancing Science Education (LIGASE), a program designed to develop educational opportunities for elementary, secondary, undergraduate, graduate and post-doctoral students to participate in laboratory research activities and scientific education at Stony Brook.

LIGASE, created in 1995, strives to "offer inquiry-based biology activities for students from

elementary through graduate school" as well as to "include all students who wish to learn by making strong efforts to attract women and underrepresented students," according to their mission statement.

"This Presidential Award will make available even more opportunities to develop programs that benefit Long Island and New York students," Bynum said. "This resonates with the mission of the university, the needs of the schools, and the provisions of President Bush's No Child Left Behind Act."

Bynum, who taught undergraduate courses for 15 years and won the Stony Brook President's and Chancellor's Awards for Teaching, has encouraged a variety of students to participate in scientific research through LIGASE

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The Shirley Strum Kenny
Student Arts Festival
Thursday, April 3 Greeley Coffeehouse
 At Kelly Cafe, 8:00 pm - 11:00 pm
 Free refreshments provided by Campus Dining.
Sunday, April 6 Theatre/Bus Trip to Broadway
 \$15 includes transportation. For ticket information, call the SAC box office at 632-6465. Sponsored by Student Activity Fees.
Monday, April 7 "Let's Get Reel"
Student Video/Film Night
 James College Lounge, 8:00 pm - 11:00 pm
 Cabaret setting with refreshments.
Wednesday, April 9 Street Fair
 Caricaturist, henna tattoos, ethnic tables, pottery and books for sale, demonstrations, free popcorn, cotton candy & more. At the SAC & SAC Plaza, 12:40 pm - 2:10 pm
 Sponsored by the Greeley Living Learning Center for Interdisciplinary Arts and Student Activity Fee
Thursday, April 10 Battle of the Bands
 SAC Auditorium, 8:00 pm - 11:00 pm
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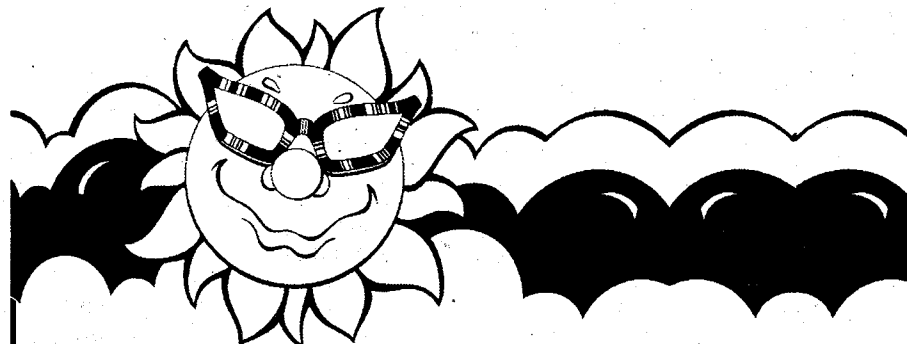
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Behind the Scenes at the Brook: University Senate

By K.S. SPICCIATIE
Statesman Staff

They meet once a month en masse. Broken up into smaller groups, they discuss such things as how the SAC might be improved or whether distance learning credits should be limited. Debate is conducted on subjects ranging from the renovation of campus facilities to how alumni contributions might be increased. They also review graduate and undergraduate academic policies.

Who are these people? They are the University Senate.

The overwhelming majority of students informally polled last week had no idea what the University Senate is or what it does. To that majority, a hearty "welcome to the club" is extended.

A look at the by-laws and constitution reveals that the rules and policies approved by the Senate shall "govern the academic functions of the University consistent with the policies of the Board of Trustees."

This means that the Senate, broken up into 13 committees, is authorized to investigate and evaluate various aspects of faculty and student life. The committees report back to the Senate Officers, including faculty from all colleges, one undergraduate student and one graduate student. After consideration by these officers, recommendations are made to University administrators.

In the not-too-distant past, the Senate has advocated the preservation of forest tracts on University property in order to maintain the wooded nature of the Stony Brook campus

and suggested the installation of lockers at the main library to give students a place to secure their belongings while using library services. Lockers in the commuter lounge at the library are available for a \$15 yearly fee, and daily lockers are now located in the basement of the SAC.

But what about recommendations that might not be consistent with the policies of the Board of Trustees? Professor W. Brent Lindquist, the new President of the Senate, revealed the scope of Senate authority.

"The Senate sets academic policy, he said. "Even if policy is suggested by the administration, the Senate is called upon to review policy proposals and give them our blessing."

Policies that might be inconsistent with

those outlined by SUNY trustees are rare, and the issues are explored thoroughly before such a battle is taken on, Lindquist said.

Along with the Undergraduate Council, Senate committees include Student Life, Library Services, Campus Environment, Academic Planning and Resource Allocation, Computing & Communications and the Graduate Council. Almost all committees are in need of student representatives, and have been for quite some time.

Student Amanda Sammut has been a member of the Undergraduate Council for 18 months. Sammut confirms that few students are involved in committees despite the fact that notice has been sent to several student organizations about the vacancies.

Continued on Page 8

POGIL: Innovations in Classroom Technique

By SOFIA KHAN
Statesman Contributor

The National Science Foundation (NSF) recently awarded a team of researchers studying undergraduate education a \$1.5 million grant, to be used in the development of an online system to evaluate student learning.

Stony Brook faculty members David Hanson and Troy Wolfskill are working on a method of instruction known as Process Oriented Guided Inquiry Learning, or POGIL. They will be collaborating with professional team members from Franklin and Marshall College, Washington College, and Catholic University in a four-year project aimed at improving the teaching methodology of chemistry instructors nationwide.

POGIL incorporates workshops and

the traditional lecture format, and attempts to engage students by helping them to become aware of the process of inquiry, researchers said. Through discovery exercises and critical thinking questions, teachers, not texts, become guides to the student's questions.

POGIL's learner-centered approach has been utilized in a variety of classes and institutions, including SUNY Stony Brook. At Stony Brook, POGIL workshops were introduced in chemistry classes and subsequently, the rate of voluntary attendance at recitation sessions soared to as much as 90 percent. Performance on examinations reportedly improved for both high and low achievers.

"I was having trouble with chem, but actually working in groups during the recitation and going through everything has helped me on the exams,"

said Sooraj Mehta, a freshman enrolled in General Chemistry. "[You're not] just taking in all the information that's thrown at you during lecture."

The most consistent benefit of the guided inquiry method across every institution, researchers said, was that it resulted in a substantial decline of failures and withdrawals.

"Our collective experience in diverse instructional situations shows that students prefer the approach to traditional methods," Hanson said. "More of them successfully complete their courses."

Hanson, Wolfskill, and their colleagues, who include Professors Richard Moog and James Spencer (Franklin and Marshall), Frank Creegan (Washington College), Andrei Straumanis (Sandia National

Laboratory, formerly at Washington), and Diane Bunce (Catholic University), have been working informally to develop and inform university communities about POGIL instruction.

The team said the NSF grant will allow them to establish a new, viable teaching program for prominent national application that will be an improvement upon current classroom methodologies. A systematic program that includes a project website and experienced consultants and mentors will guide and support teachers during the transition to POGIL-oriented instruction.

At the end of the four year project, the team expects to have a consortium of about one hundred experts and beginner POGIL practitioners across the country. For more information, visit www.pogil.org.

U. Police Respond to Crimes Around Campus

Continued from Page 1

After conducting a search of the students, police discovered a university computer mouse in one of their pockets. Fuchs and La were arrested and charged with burglary for the mouse incident. Police are hopeful that they will be held responsible for other burglaries.

"The investigation is still pending, but I'm confident we got our guys," said Douglas Little, Deputy Chief of Police. "These crimes are particularly shocking, because residents of the community are committing crimes against other residents."

John Q or Criminal Mischief?

On Wednesday, March 26, at 1:45 p.m., Dennis Cartwright, 54, allegedly pulled out a handgun in the burn unit on the fourth floor of Stony Brook University Hospital. At the bedside of his aunt, patient Margaret Dioca, 87, Cartwright proclaimed, "No one is leaving!"

He proceeded to hold five patients and four staff members of the burn unit hostage. The ordeal ended approximately 45 minutes later without any injuries. Cartwright was arrested and as of press time is being charged with two counts of

second degree kidnapping and one count of second degree criminal possession of a handgun.

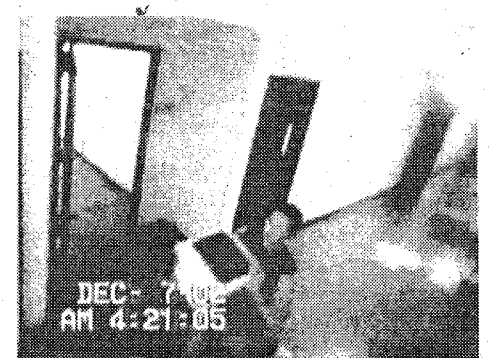
Cartwright was apparently distraught over the care Dioca received at Central Suffolk Hospital in Riverhead. There, doctors attempted to remove a wart from Dioca's face, apparently causing second and third degree burns in the process. *Newsday* reported that through the wart removal process, a scalpel may have ignited due to excess oxygen. Dioca is currently in critical condition at the hospital.

The case is being compared to the movie *John Q*, in which Denzel Washington's character takes a hospital hostage to obtain a heart transplant for his son.

This case came to a much faster conclusion than the motion picture, however. Almost immediately after Cartwright took the fourth floor hostage, University Police worked with Suffolk County Police to secure the burn unit area.

"Hospital operations continued as normal throughout the conflict," Little said.

Communicating with a desk clerk at the University Police station, in cooperation with the Suffolk County hostage Negotiation squad, Cartwright demanded to speak to the media; and



Frank Melville Library- 12/07/02 at 4:15 A.M.

Courtesy of University Police

Two individuals suspected of stealing thousands of dollars in computer equipment from the Melville Library were caught in the act by a security camera.

subsequently released a number of hostages.

One of the hostages was Cartwright's own girlfriend, who offered police valuable information that helped end the conflict swiftly and without violence. Police learned that Cartwright had not slept for days and was suffering from fatigue and severe stress.

Once he was allowed to speak to the media, Cartwright released his final hostage, nurse Diane Carlson, and gave himself up 45 minutes into the conflict.

Upon exiting the burn unit, Carlson reportedly told Little, "I'm just concerned about the patients."

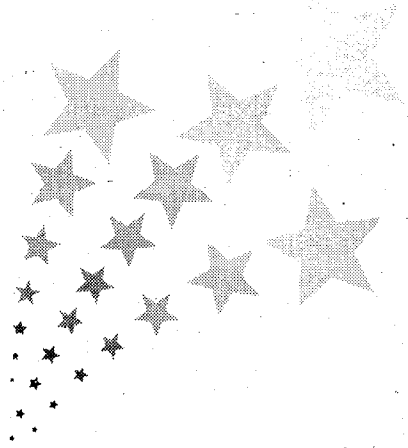
"It sent chills down my spine." There

was a sense of selflessness and dedication I hope everyone appreciates here, both on the part of the hospital and the police staff. It makes me feel good to be a cop," Little admitted.

Bruce Schreffel, Director and CEO of Stony Brook University Hospital, issued a formal statement about the incident.

"Our staff performed heroically to protect patients and to reassure them...I would like to personally thank our employees for their extraordinary performance, and for demonstrating the professionalism and preparedness that makes us a great hospital."

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*Student art exhibits on display, SAC Gallery, April 2-11. Opening: April 3, 6:00 p.m.-8:00 p.m. (co-sponsored by the Shirley Strum Kenny Student Arts Festival/URECA office)

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The Stony Brook Statesman Thursday, April 3, 2003

Discoverer of Quarks Speaks at Stony Brook

Continued from Page 1

regularity and randomness. He referred to the "interplay of law and chance" that is all around us, and gave examples to clarify the difference between randomness and complexity and to show how the distinction may become blurred. The U.S. tax code, he said, appears complex but nonrandom to an American, but appears entirely random to members of a tribal culture without connections to the developed world.

Gell-Mann spoke on a wide range of topics. He discussed radio astronomy, noting that the field began when scientists discovered extraterrestrial random radio noise coming from near the center of our galaxy.

He also mentioned "contingent history," which he called "what if history," in which people speculate about how the world would differ if certain past

events had or had not occurred.

In physics, as in history, chance events, or "frozen accidents," can play a vital role, he argued.

"As time goes on, entities of greater and greater complexity seem to arise," Gell-Mann said. "The envelope of complexity keeps getting pushed out, because the results of 'frozen accidents' accumulate faster than they are erased."

But physics suggests, he continued, that in the very distant future, the "arrow of time" could be reversed. When the universe reaches an age greater than the assumed half-life of a proton, then "the envelope of complexity may shrink."

Gell-Mann argued that the existence of extraterrestrial life is extremely probable, but said that this is a contested issue. It depends partly, he said, on whether Earth's biochemistry is unique.

It is unknown whether the biochemistry on this planet is the only one, or if there are thousands of possible ways to create life, he said.

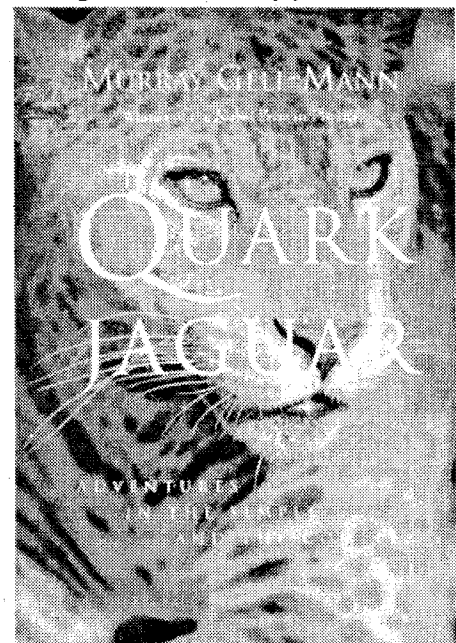
"Intelligent extraterrestrial life probably exists as well, but there is certainly no intelligent life in Roswell, New Mexico," he punned.

Gell-Mann also had some biting words for mathematician Stephen Wolfram, one of his former students, who spoke at Stony Brook as part of the Provost's Lecture Series on March 7. He criticized Wolfram's notions of complexity as "pseudo-complexity," but restrained further comment.

"Well, I'm happy that [Wolfram] has been successful," Gell-Mann said.

Gell-Mann, the author of the popular science book, *The Quark and the Jaguar, Adventures in the Simple and the Complex*, is a Nobel laureate and an emeritus professor of theoretical physics at the

California Institute of Technology, where he taught for almost forty years.



Courtesy of www.amazon.com

Murray Gell-Mann's 1995 book on quarks.

SBU Professor One of Ten Nationally Recognized

Continued from Page 1

activities, which include the Biology Participation in Research and Education Program, Biotechnology Summer Camp, the Howard Hughes Medical Institute (HHMI) High School Summer Scholar Program, undergraduate fellowships offered through HHMI, the Masters Degree Program for Biology Teachers and other programs.

"Working at the university, I see potential to productively involve students in basic research," said Bynum, who received his doctorate from

Dartmouth College in Cell Biology. "We can make opportunities available to young people that were not made before."

Bynum has received support for his efforts through external funding, securing over \$9 million dollars through the National Science Foundation, the National Institute of Health and the Howard Hughes Medical Institute.

"I applaud SUNY Stony Brook Professor Bynum for receiving the 2002 Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring," said SUNY Chancellor

Robert L. King. "The award recognizes Professor Bynum's excellence in teaching science, math and engineering to middle, high school and undergraduate students."

"I attribute our success to the people that I work with, the students we create programs for and the University that is supportive of our activities," said Bynum, citing the staff members of LIGASE who helped to establish and run the organization. "People like Joan Kiely and Judy Nimmo."

Other members of LIGASE

include Janet Anderson, Ph.D., Lisa Cadena, M.A.T., Deborah Spikes and Zisana Zachar, Ph.D.

As for future plans for LIGASE, Bynum is trying to develop new undergraduate courses at the Stony Brook University, including Immunology, Bioethics and Computational Biology. He is attempting to make new fellowships available to teachers going into high-need districts and trying to get more detailed interaction with Long Island and New York schools.

"We're always looking for new opportunities," he said.

Asian American Film Series: Situating Asian America

All screenings begin at 7 pm in the Charles B. Wang Center Theater. Admission is free.

Thursday, April 3

FROM HOLLYWOOD TO HANOI

(Du Thi Thanh Nga/1994/80 min/VHS)

The director was born in Saigon, where her father was the Minister of Information. Her family moved to the U.S. in 1966 where she grew up to become an actress. Although advised by many against it, she visits Vietnam several times in search of the part of herself she could only find there. Over the course of the documentary she reunites with relatives, conducts interviews with political leaders and visits victims of Agent Orange.

Wednesday, April 9

MEMORIES OF A FORGOTTEN WAR

(Camilla Benolirao Griggers and Sari Luch Dalena/2002/16mm)

On the premise that true democracy requires accurate historical memory, the film sets the record straight about some crucial events in the history of Philippine-American foreign relations.

Special Guest: Co-Director Sari Dalena.

Thursday, April 10

FIRST PERSON PLURAL

(Deann Borshay Liem/1994/59 min)

A personal and political film about the filmmaker's experiences being adopted from South Korea and raised by a Caucasian

American family. The film also explores the reconciling of different identities.

Special Guest: Karina Kim, Senior Counselor, University Counseling Center.

Wednesday, April 23

MISS INDIA GEORGIA

(Daniel Friedman and Sharon Grimberg/1997/57 min)

During the hectic weeks leading up to the "Miss India Georgia" pageants, four contestants disclose the complexity of their feelings about growing up in the America as children of immigrant parents.

Special Guest: S. Sridhar, Professor and Chair, Asian/Asian American Studies Department

TURBANS

(Erika Surat Anderson/1997/25 min)

Explores the inner struggles of an Asian Indian immigrant family torn between their cultural traditions and the desire for social acceptance in America.

Thursday, April 24

MY AMERICA (...OR HONK IF YOU LOVE BUDDHA)

(Renee Tajima-Peña/1997/85 min)

Filmmaker Renee Tajima-Peña goes on the road, à la Jack Kerouac, to record the voices and personalities of Asian Americans everywhere from Chinatown, New York to a debutante ball in Anaheim, California. She compares her childhood to the current ethnic climate of America and chronicles as well the spectacular

adventures of her fellow traveler, Victor Wong, son of a San Francisco Chinatown mayor, who went on to become a Beat painter, photojournalist, and actor.

Tuesday, April 29

SA-I-GU

(Christine Choy, Elaine H. Kim, and Dai Sil Kim-Gibson/1993/36 min/VHS)

Explores the embittering effect the Rodney King verdict and riot had on Korean American women shopkeepers who suffered more than half of the material losses in the conflict. The film underscores the shattering of the American dream while taking the media to task for playing up the "Korean-Black" aspect of the rioting.

ANOTHER AMERICA

(Michael Cho/1996/56 min)

Michael Cho investigates his own family history and tragedy as he explores the black/Korean conflict in the inner city as illuminated by the Los Angeles uprisings in 1992.

Special Event: Panel Discussion: "The L.A. Riots and Beyond: Korean Americans and African Americans"

Wednesday, April 30

KELLY LOVES TONY

(Spencer Nakasako/1998/55 min)

Seventeen year-old Kelly Saetern has a dream—she calls it her "American dream." As a fresh high school graduate on her way to college she envisions a rosy future for herself, full of exciting opportunities granted

by a college education. Kelly is the first in her family of Iu Mien refugees from Laos to have accomplished as much as she already has, but her dreams exist in sharp contrast to her reality. She is also pregnant. Her boyfriend Tony is a junior high drop out and ex-con whom she had met three months earlier at a shopping mall in Oakland, California. The honesty of this film's footage and dialogue offers viewers a rare glimpse into the lives of two young people struggling to make their relationship work in the face of overwhelming obstacles like parenthood, gender, culture and education.

Thursday, May 1

GAME OF DEATH

(Robert Clouse/DATE?/100min)

A young Kung-fu movie star refuses to sign with the syndicate, bringing him into deadly Kung-fu action. Bruce Lee's final film: he died halfway through filming, and the movie was finished with outtakes and a double.

Special Event: Closing Reception and Panel Discussion: "Asian American Masculinities" with special guest: Robert Chi, Assistant Professor of Comparative Studies

This Film Series is made possible by the Dialogues Across Difference Diversity Grant from SBU, with co-sponsorship from Asian American Faculty Staff Association, Asian American Center Bridge, and Asian American Journal.

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Editorials represent the majority opinion of the Editorial board and are written by one of its members. The Stony Brook Statesman welcomes letters, opinions and information about events and issues on or around campus.

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Getting Hooked on War

By MARIE HUCHTON
Statesman Staff

I hate to admit it, but I'm hooked. My eyes are glued to the television. I turn on the news at least once or twice a day. It's like watching a train wreck. I know I shouldn't look, but I can't help myself.

Things have gone from bad to worse in the past 7 days. Iraqis are resisting more with every mile gained towards Baghdad. Soldiers are killing civilians with both bombs and bullets. Suicide bombers are cropping up throughout the Middle East. Americans are wounding themselves through friendly fire. And the chasm between America and Iraq, Western and Arab nations, is growing.

The war has taken on a whole new face; it is now officially a jihad. Saddam's ministers have now made this a conflict between Christianity and Islam. Between the infidels and the righteous. A fighter willing to die for his country is only eclipsed in his zeal and willingness to be martyred than a warrior fighting for his God. When fundamentalists promise a heaven of pleasure and virgins to the man who kills and dies for his religion, is it any wonder that he will fight to the death? The conflict has turned into a Crusade: the first since the Middle Ages. It's likely to inspire equal fervor, kill as many people, and rock international politics to an even greater degree.

Some Wartime Guidelines

Dear Colleagues,

With our nation at war, tensions will inevitably develop over differing views of this conflict. As members of a university community it is important for each of us to foster an environment that encourages tolerance and learning. A number of people on campus are working together to help provide constructive outlets for expression of various views. The guide, *Helping Students Concerned about the War in Iraq and Terrorism: A Guide for Faculty and Staff at Stony Brook* provides useful information for how to support students in and outside the classroom as well as campus referrals and internet resources for more extensive assistance.

For further direction with this issue, please feel free to contact our Dean of Students, Jerrold Stein at 2-7320, Director of the Office of Student Services in the HSC, Dania de la Campa at 4-2111 or Assistant Provost for Undergraduate Academic Affairs, Donna Di Donato at 2-7080.

Robert L. McGrath

Provost and Executive Vice President for Academic Affairs

Helping Students Concerned about the War in Iraq and Terrorism: A Guide for Faculty and Staff at Stony Brook

Threats of terrorism here and the dreaded impact for all involved in the war in Iraq instill feelings of helplessness, anger, and fear.

Different people react, and cope, in vastly different ways. A student's natural temperament, social support, prior life experiences, and ways of coping contribute to individually specific reactions. Even when students do not express verbal concern, they may experience strong internal reactions. In

The United States will win this war. No matter how long it takes, or how many soldiers and civilians die, America will grind Iraq into submission. There may not be two stones left standing in Baghdad, but the coalition will pacify the city.

My biggest concern for this outcome is what the U.S. will have wrought amongst the other Arab nations. Will Bush have convinced Iran, Saudi Arabia, Egypt, Turkey, and the rest of the Islamic regimes that America's plans for empire and a democratic globe constitute an immediate threat? Will fundamentalist governments see this as a call to guerrilla war? Will terrorist cells call for a repeat of September 11?

Is the United States ready to deal with the ramifications of this conflict? What was advertised as a week-long prison break has turned into a long term all-out war. Where troops were supposed to liberate, they now kill. What began as a simple governmental coup has become regicide on a national scale. The Attack Against Iraq has become a battle of faiths and governments—not a war against Saddam Hussein.

The United States may be ready to rebuild Iraq, but is it ready to fight all of Islam? Is oil enough of a reason to spark a holy war? To divide the globe between Christian and Muslim? These are the thoughts that spring to my mind as I watch news reports in fascinated horror. These are the questions I hope the coalition governments are pondering as they continue advancing into Iraq.

classes and elsewhere faculty and staff are likely to see students in need of assistance.

Anticipating potential reactions, considering possible interventions, and knowing the resources available will help the campus community to work effectively with these students.

Possible reactions:

- Fear for the safety of family or friends
- Preoccupation with terrorist incidents and the war
- Inability to focus or concentrate on studying
- Anxiety about arguments with those with strong opposing views
- Increased hostility toward or fear of foreigners
- Watching television news coverage excessively
- Increased reactivity to smaller issues and events
- Increased moodiness, anxiety, anger and/or insomnia
- Strained relationships with friends and family; increased isolation or irritability
- Increased use of alcohol or drugs

What concerned faculty and staff can do to help:

Students whose families live in the New York metropolitan area, and those from other major metropolitan areas, may be especially likely to react strongly to the threat of terrorist activity. They may need to stay in contact with family.

--It is usually beneficial for people to continue with their usual routines as much as possible. Encourage students to keep up with assignments, classes, and other activities. Even so, be aware that some students might need time away.

--Do not feel pressured to lead a class discussion on terrorism

Continued on Page 15

Statesman condemns the behavior of those individuals who chose to harass fellow students whose room numbers were printed in our weekly Police Blotter. The information is public, but we have officially changed our policy of including room numbers to protect members of the Stony Brook University community from unfortunate abuse of this information.

Statesman Staff Writers

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An Open Letter to All SUNY Stony Brook Students

This September your tuition may increase by 35%. While SUNY administrators are working hard to limit the impact of this hike, many of you will have to take out more loans, or make other sacrifices, to continue your education.

At Global Education Network (GEN) we have watched these developments closely, and we can help. By taking GEN courses, you may reduce your tuition expense, benefit from a very high level of quality, and have more convenience as to when and where you take a course.

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Our courses combine animation, video, transcripts, interactive exercises, and online faculty support, to give students a superb learning experience. And because students never have to attend a classroom, a new level of convenience is introduced to the learning process. You can take these courses anywhere, anytime – at home or at school.

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Next Steps

If you're not sure whether GEN courses are right for you, visit our web site to receive a personalized Learning Profile (<http://www.gen.com/go/profiler/>). It's free and it only takes five minutes. At the very least, it will tell you more about your strengths and weaknesses as a learner, and may help you achieve better results in any course you take. At the most, you may find a new door opening to you – a door that will lead to a world of quality, convenience, and stable tuition costs.

Sincerely,
Global Education Network

For More Information: 1 (800) 291-3080 or www.gen.com

University Police Blotter

March 26 - March 28

COMPILED BY MAURY HIRSCHKORN
Statesman Staff

March 26, 2003

2:47 p.m. - Medical emergency, Student Activities Center, Dining Hall, Female transported to University Hospital.

March 27, 2003

8:43 a.m. - Grand larceny, Undergrad apartments building "D", Wallet with contents taken.

11:43 a.m. - Petit larceny, SBS Building room S401, VCR taken.

2:43 p.m. - Petit larceny, Hamilton College, Mailroom, Stereo taken.

3:58 p.m. - Petit larceny, Hamilton College, Mailroom, Computer parts taken.

6:43 p.m. - Herd stray animal, Toscanini, Report of snake near sink, Gone on arrival of campus police.

March 28, 2003

2:04 a.m. - Medical emergency, Kelly Cafe, Male with respiratory distress, Transported to University Hospital.

8:01 a.m. - Criminal mischief, Mount College, Window found shattered.

9:57 a.m. - Criminal mischief, Health Science Center loading dock, Padlock damaged.

12:55 p.m. - Motor Vehicle Accident, North Loop Rd. and Infirmary Rdwy.

2:29 p.m. - Lost property, Computer Science, Wallet with contents and passport lost.

4:17 p.m. - Petit larceny, Sanger College, Theft of clothing.

4:24 p.m. - Petit larceny, Irving College, Theft of computer hard drive.

8:21 p.m. - Accident, Health Science Center, State employee hit in eye by tile from ceiling.

University Senate

Continued from Page 3

"It is important for students to be involved in the Senate and Undergraduate Council because these governing bodies influence our education and campus life," Sammut said. "Our votes and voices count."

The President of the interim student government, Akelia Lawrence, also encouraged greater student involvement.

"Just let me know of people interested," she said.

The Senate is also accessible to students who have legitimate concerns to explore. Students can contact their appropriate student government organization, or may approach a Senate faculty member about presenting an issue to the relevant committee.

Undergraduates interested in participating in Senate committee activities can contact Lawrence at aalawren@notes.cc.sunysb.edu. Graduate students interested in participating can contact the Graduate Student Organization at usbgso@hotmail.com.

Visit the Senate website at <http://naples.cc.sunybrook.edu/Admin/usenate.nsf>

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Program	Prime Time Advising Session
• Clinical Laboratory Sciences*	Wednesday, April 9 at 12:00 p.m.
• Cytotechnology**	Wednesday, April 2 at 12:30 p.m.
• Occupational Therapy**	Wednesday, April 16 at 2:30 p.m.
• Physical Therapy (Application Deadline: 4/15/03)	Wednesday, April 16 at 2:30 p.m.
• Respiratory Care*	Thursday, April 17, at 2:00 p.m.

* Preferred application deadline May 15. ** Rolling Admission
Applications will be reviewed and considered until the class is filled.
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For the location of Prime Time Advising Sessions or further information, please call 631-444-2252. To apply, please visit our Web site at www.uhmc.sunysb.edu/shtm.

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Buntut Asam Pedas (*Hot and Sour Oxtail Stew*)

Ginger Jasmine Rice with Sweet Peas

Student Activities Center: *Vietnam* – Wed, April 9th

Ga Xao Xa Ot over White Rice (*Chicken with Lemon Grass & Chili*)

Kelly Dining Center: *Thailand* – Thur, April 10th

Spiced Tuna in a Sweet and Sour Sauce

Chicken in a Green Curry Sauce

Stir Fried Beef with Mint

Hot & Sour Stir Fried Vegetables

Coconut Rice

Spring Rolls

Drunken Chicken Wings

Chicken Coconut Soup

Campus Connection @ H-Quad: *India* – Thur, April 24th

Chicken Tikka Masala

Parsi Fried Fish

Basmati Rice with Peas & Roasted Almonds

Indian Lamb with Spinach

Vegetable Kashmiri

Indian Lentils with Rice

Roth Food Court: *Korea & Hong Kong* – Thur, May 1st

Korean Short Ribs

Hong Kong Style Baked Pork Chop over Rice

Mussels Casino Asian Fusion

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U.S. Supreme Court Hears Affirmative-Action Cases From Michigan

By PETER SCHMIDT
The Chronicle of Higher Education

As the U.S. Supreme Court heard oral arguments Tuesday in two cases involving race-conscious admissions to the University of Michigan at Ann Arbor, several justices made it clear that, despite their reservations about the university's policies, they did not see any viable alternatives to the use of affirmative action by the nation's higher-education institutions.

Legal analysts who closely monitor the court said that those justices' remarks suggested a hesitancy to issue a sweeping decision against racial preferences by colleges, even if Michigan's policies may be in danger of being struck down.

The nine-member court has long been split on questions related to affirmative action, with Justice Sandra Day O'Connor functioning as the key swing vote in several 5-4 decisions. Her remarks from the bench on Tuesday reflected her continued ambivalence about affirmative action. But two other justices with more-conservative reputations, Anthony M. Kennedy and Clarence Thomas, joined her in suggesting that race-conscious college-admissions policies have served a valuable purpose.

Kirk O. Kolbo, a lawyer representing the

white plaintiffs who are challenging Michigan's policies before the court, seemed compelled to reassure the justices that they could strike down the university's policies without issuing a sweeping affirmative-action ban with repercussions for other segments of society, such as business. "We are not suggesting an absolute rule prohibiting the use of race under any circumstances," he said.

The two cases before the court are *Grutter v. Bollinger*, involving a lawsuit filed by a white woman rejected by the University of Michigan Law School, and *Gratz v. Bollinger*, brought on behalf of rejected white applicants to the university's undergraduate College of Literature, Science, and the Arts. The key questions before the court were whether race-conscious admissions policies serve a compelling government interest in maintaining racial and ethnic diversity on campuses, and whether Michigan's policies were narrowly tailored to bringing such diversity about.

Justice Kennedy then asked Kolbo if state governments have an interest in ensuring that the black and Hispanic enrollments of public colleges reflect state populations.

Kolbo said, "We need to get away from the notion that there's some right number."

But Justice Kennedy said that state

governments can take steps to make sure that they are adequately serving minority populations. "I should think that's a very legitimate concern of the state," Justice Kennedy said.

"If the object is to increase the number of minorities, then it is not a race-neutral matter," Justice Souter said.

Justice Antonin Scalia, who is on record as one of the court's strongest opponents of affirmative action, asked Michigan's lawyers whether the university's law school could achieve racial and ethnic diversity by simply lowering its admissions standards.

Yes, but "there is a compelling interest in having an institution that is both academically excellent and racially diverse," Maureen E. Mahoney, a lawyer for the university, replied.

Kolbo attacked Michigan's chief rationale for its admissions policies — that racial and ethnic diversity fosters educational diversity — as based on the assumption that members of certain minority groups hold similar views. "They are using stereotypes in an effort, they say, to break down stereotypes," Olson said.

But John Payton, a lawyer for Michigan, argued that, if there are too few black or Hispanic students on campus,



Courtesy of google.com

Students rally in support of affirmative action as the Supreme Court debates U. Michigan's admission policies.

those students often feel an obligation to speak on behalf of their racial and ethnic group. There has to be a "critical mass" of minority students on campus for members of those minority groups to feel comfortable expressing their views, he said.

The justices are expected to rule on the cases by July.

Penn State Provost Warns Students That They Could Go to Prison for Illegal File Sharing

By SCOTT CARLSON
The Chronicle of Higher Education

An administrator at Pennsylvania State University at University Park has sent a stern e-mail message to students, warning that sharing copyrighted material through the Internet could lead to fines and imprisonment under federal law. The message has some students at Penn State wondering if the university is stepping up its efforts to stop file sharing, and if it is bending to pressures from the recording industry in doing so.

The message, which is signed by the provost, Rodney A. Erickson, details various punishments that students could face if they are caught downloading music or movies. The loss of Internet privileges, a standard punishment at many colleges, is mentioned,

but the message also threatens expulsion, \$250,000 fines, and the possibility of facing federal perjury charges. The message also mentions cases in which students have been sent to jail for copyright infringement.

"The bottom line is that there is a potentially high price to pay for an illegally copied computer program, movie, or recording," Erickson writes in the message, sent on Monday. "Messing up your future is a steep price to pay for music or a video."

But Erickson said his message was not a reaction to those events. Rather, it is merely a standard part of the university's educational campaign on file sharing.

Erickson said that the university was suspending the Internet accounts of students who were found downloading protected music or movies. He said the university would

not give the names of students to the entertainment industry for prosecution unless so ordered by a court.

Some students in his office were worried about the message. "The few people that I discussed it with said, Does this mean that I'm under investigation? It says here that there is prison time. That tone was meant to definitely shock some people, but it may have caused some confusion."

Justin J. Leto, a senior majoring in computer engineering, sent the note to *Politech*, a technology-oriented online discussion forum. He thinks the message is the result of pressure from the recording industry, and notes that Barry K. Robinson, senior counsel for corporate affairs at the Recording Industry Association of America, sits on

Penn State's Board of Trustees.

"We have heard stories about the RIAA monitoring and tracking people's online use, identifying people who have downloaded copyright material, and prosecuting them," Leto said. "I'm waiting for the day when we'll see network administrators at Penn State doing the grunt work for the RIAA."

Jonathan Lamy, a spokesman for the Recording Industry Association of America, said the industry group had nothing to do with e-mail warning at Penn State, but was enthusiastic about its contents.

"This is welcome news," he said. "We are gratified when colleges like Penn State take steps to educate their students that downloading or offering copyrighted music off a pirate peer-to-peer network is against the law and has consequences."

Thousands Rally for Affirmative Action as Justices Hear U. of Michigan Cases

By WILL POTTER
The Chronicle of Higher Education

Thousands of affirmative-action supporters, primarily students, rallied outside the U.S. Supreme Court on Tuesday as the justices heard oral arguments in the University of Michigan cases.

The demonstrations focused on defending race-based admissions policies, but it was clear that the U.S.-led war on Iraq has influenced the affirmative-action supporters and their arguments.

Signs bobbed through the crowd that read "Ph.D.'s not POWs," "Send us to school, not war," and "We want

opportunities, not oil."

Roblyn Smith rode 24 hours on a bus from Langston University, in Oklahoma, to attend the rally. "It's hard to explain," she said. "Seeing the war going on makes you look at your own life differently and realize what's at stake."

Others in the crowd carried banners representing their institutions, including the University of Michigan at Ann Arbor, Harvard University, and Howard University. Some students, like Smith, had traveled overnight to attend the rally, but much of the crowd seemed to come

from the Washington area.

Darla Thompson, a resident of Washington, said she was concerned that not enough people would attend the event because of "protest fatigue."

Thompson, who said she attended college and graduate school with the help of affirmative action, said that "everything is at stake" with these two Supreme Court cases. "A lot of people who are focused on the antiwar movement need to be reminded of the war at home," she said.

The Rev. Jesse L. Jackson and other speakers were eager to draw parallels to the civil-rights and antiwar movements of the

1960s. Protesters, too, drew parallels to past movements and were quick to say that one issue does not trump another.

"If we were just a white union, or a black union, we wouldn't be a union," he said.

The crowd was predominantly African-American, but also included significant numbers of white and Hispanic people. Most of the activists appeared to be of college age or younger, including many high-school students wearing their schools' letter jackets. Some of these students said that the war is definitely a concern, but that they also have another looming fear: college.

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The Stony Brook Statesman Thursday, April 4, 2003

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Commuters: Spring into April!

Here are just a few April events with a commuter twist:

Monday, April 7 - Commuter Appreciation Day

Noon-2:00 p.m. SAC Lobby (or outside SAC in good weather) give-aways, info, sign-up for events, etc. on the 1st Monday of month.

Tuesday, April 8 - Car Safety Info from University Police

Noon-2:00 p.m. SAC Lobby (or outside SAC in good weather)

Wednesday, April 9 - Swallow This Performance—free food!

1:00 p.m. SAC Rm. 306, Student performance about Alcohol and other drugs.

Tuesday, April 22 - Pride Patrol Campus Clean-Up

2:00-4:00 p.m., Volunteer for gardening in the South P Green Team gardens with commuters, Sigma Beta students, and faculty/staff. Sign up in SAC 222 or call Suzanne at 632-7353 for info.

Wednesday, April 23 CSA Spring Fest & Earth Stock

Noon-3:00 p.m. SAC Plaza. CSA (Commuter Student Association) and Recycling host this annual rite of spring. Live Music, environmental information, give-aways, and more.

Wednesday, April 30 - Diversity Day/Strawberry Fest/

Prime Time Advising Fair, 11a.m.-3:00 p.m. Academic Mall.

Tons of strawberries, live performances, info from clubs and organizations and diversity-related programs (watch for the Commuter Student Services table). Stop by the Prime Time Advising Fair from Noon-2:00 p.m. in the SAC Ballrooms to meet representatives from all majors/minors and academic programs.

See individual flyers for more details or call the Office of Commuter Student Services at 632-7353 or stop by 222 SAC for more information about our programs.

HURRY, HURRY!

Applications to be a Commuter Assistant are due on April 11, 2003

The Commuter Assistant Program is committed to helping new commuter students become active members of the Stony Brook campus community.

Commuter Assistants (CA'S) are active members of the Commuter Team. They significantly and positively impact the initial impression experienced by new SBU commuters by being the first to welcome them to the university.

Beyond that first connection, CA'S also provide outreach throughout the year by assisting with programs, events, writing articles and encouraging and participating in commuter student advocacy efforts.

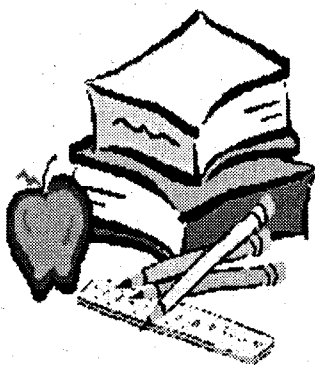
If you are interested in developing your personal and professional writing skills, performing research, becoming skilled in public relations, learning recruitment techniques, participating on committees and panels, and utilizing information technology resources, then the Commuter Assistant Program is right for you!

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CAREERS FOR BUSINESS MAJORS

Monday, April 7th SAC 303 5:00pm - 7:00pm

CAREER PATHS IN EDUCATION

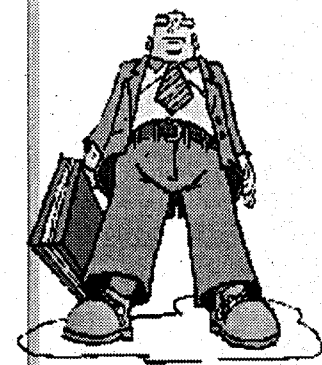
Tuesday, April 8th SAC 305 5:00pm - 7:00pm

HEALTH CAREERS OTHER THAN THE MD

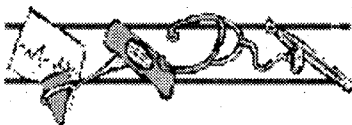
Wednesday, April 9th SAC 305 5:00pm - 7:00pm

CAREERS FOR SOCIOLOGY MAJORS

Thursday, April 10th SAC 302 5:00pm - 7:00pm



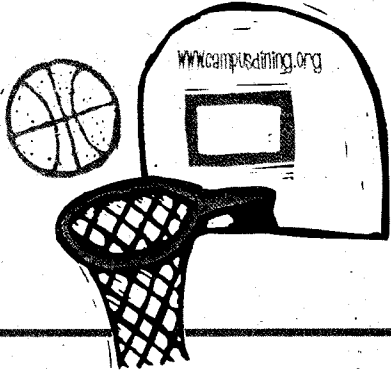
Call or visit the Career Center for details!



W-0550 Melville Library
(at the foot of the zebra path)
www.stonybrook.edu/career



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Wartime Guide

Continued from Page 6

or the war, especially if it does not pertain to the course material or your own feelings might interfere.

--If you discuss course topics directly or indirectly related to terrorism or the war keep in mind that some students may react strongly, some have family in the Middle East, some have friends and family in the military. Try to be sensitive in how you introduce such topics, and be tolerant if some students need to take a break during class. Do not permit ridicule or disrespect of anyone's viewpoint.

--Listen. Allow students who confide in you individually to share their experience. Expect conflicting feelings that are not "rational." Encourage students to confide in friends or family who can be supportive.

--If students express hostility toward individuals from specific countries, help them appreciate the distinction between the country's leaders and the innocent population. Increased divisiveness will not ultimately help students feel safer.

The rest of the Guide will be printed in the April 7 issue of *Statesman*.

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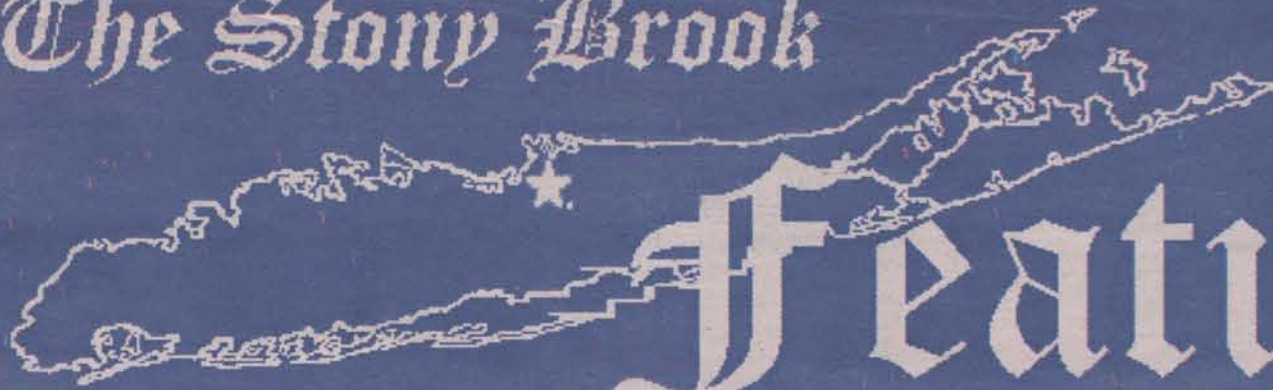
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