

We represent more than 34,000 academics and professionals on 29 New York State-operated campuses, and we are an affiliate of New York State United Teachers, the American Federation of Teachers, the National Education Association, and the AFL-CIO.

Inside Stony Brook

The Suny Budget and Stony Brook



President John Schmitz

The 2008-2009 budget submitted by then Governor Eliot Spitzer contained a major push for public higher education. We were full of optimism that we had finally found a leader who recognized the hard work that we do and sought to ameliorate the many years of zero growth. While Governor Patterson has always been a "friend of SUNY", the reality of the stock market and real estate market drastically reduces flexibility and funding options. The State is required to annually prepare and approve a balanced budget.

Projected percentage cuts to Stony Brook have ranged from 3.5% - 5.5%. This would translate to a budget cut of \$7.4 million in operating funds. In terms of magnitude, this amount is almost equivalent to the entire SB utilities allocation for the West campus in 07-08 (\$ 8.9 million).

What Stony Brook receives in operating aid it gives back to the regional and State economy in spades.

- A soon to be released Economic Impact Report indicates that conservatively, Stony Brook turns a direct State investment of \$207.2 M into a regional and State impact of \$4.7 B, including nearly 60,000 jobs. This accounts for almost 4 percent of all economic activity in the Nassau/Suffolk region, and roughly 7.5 percent of total jobs in Suffolk County.
- Stony Brook Economic Development programs bring an additional \$59.4 million in economic revenues to the Long Island region (not including federal, state, and other revenue included in the operating budget).
- Students and their families spend an additional \$175.6 million in the Long Island economy not captured in the operating budget. When this is added to the \$2.9 million spent by university student government - a nonoperating budget item - this translates into an additional 2,588 local jobs.
- In 2007/08, Stony Brook operating expenditures (wages and salaries plus utilities, minus estimated employee expenditures for health care) are estimated to be \$929.1 million. The multiplier effect, or secondary impact, of Stony Brook operating expenditures, as determined by the Regional Input-Output Modeling System (RIMS II) developed by the Bureau of Economic Analysis of the United States Department of Commerce, generates an estimated \$1.26 billion in increased economic output to the regional economy and 28,989 additional jobs.
- In 2007/08 Stony Brook employees spend an estimated \$61.7 million on health care. The multiplier effect

or secondary impact, of employee health care expenditures generates an estimated \$123.6 million in additional economic output to the regional economy and 2,308 additional jobs.

- In 2007/08, it is estimated that Stony Brook will spend \$802.9 million on equipment, and supplies. An estimated \$200.7 million, or 25 percent, of equipment and supplies expenditures stays within the Long Island economy. The multiplier effect, or secondary impact, of spending on equipment and supplies generates an estimated \$372.7 million in additional economic output to the regional economy and 9,113 additional jobs.
- In total, Stony Brook University's impact on the Long Island economy amounts to \$4,654 billion dollars in increased output or gross regional domestic product, and 59,859 jobs.
- The economic impact of Stony Brook University accounts for almost 4 percent of all economic activity in the Nassau /Suffolk region, and roughly 7.5 percent of total jobs in Suffolk county.
- The regional economy gets \$4.7 billion from the state's direct investment of \$207.2 million in tax dollars. This represents a 2,300 percent return, or a \$23.00 economic gain for every \$1.00 the state invests.

As of press time for this newsletter, the 08-09 budget has not been reconciled. Higher education funding was still being negotiated. Thanks to all who acted on my recent broadcast e-mail. From experience, I am not optimistic for a total restoration of funds. So too, the money that was earmarked for new faculty lines is probably lost for yet another year. Our legislators need to be constantly educated about SUNY's and Stony Brook's capacity to return on investment.

It is up to us, the employees and residents of Long Island to continue to bring that message, not just at budget time.

in solidarity,
John

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UUP History

1970s
United University
Professions established

Representatives of the
Senate Professional
Association and the
State University
Federation of Teachers
met to discuss a merger,
leading to the formation
of SUNY/United, later
renamed UUP.

Some highlights during
the decade were:

- UUP established as a dominant force while membership increased.
- Women's issues were tackled and new policies implemented, especially those for pregnant women.
- UUP became certified as the exclusive bargaining agent representing SUNY academic and professional faculty, while securing permanent status for professionals.

Inside Stony Brook

Family Leave: New Initiatives in UUP Contract

By Fred Floss, Acting President, Chief Negotiator and Jamie Dangler,
Family Leave Committee Chair, Negotiations Team Member

The following is a summary of the new family leave provisions in the tentative contract including the contract provisions and support for New York State paid family leave legislation.

Family Leave Provisions in the New Contract

A. FAMILY SICK DAYS INCREASED TO 30

The number of sick days that can be used for care of family members has been increased from 15 to 30. This can help with care of elders, sick relatives and domestic partners, adoption, and leave for a birth father. We're the first state union to get this extension!

B. VOLUNTARY REDUCTION IN WORK SCHEDULE

This new program can help with planned family care events such as birth, adoption, or family members' surgery or other planned medical treatments. Before the event, a UUP member can take a pay reduction for a period of time in order to receive

the withheld pay during a later period that would ordinarily be an unpaid leave. This spreads out the financial burden for the member and can avoid loss of health insurance that occurs for an unpaid leave beyond the 12 weeks covered by the Family and Medical Leave Act (FMLA). The member won't have to come off the payroll and lose insurance coverage. The VRWS program could be useful for those who want to extend a leave beyond a period of paid time off covered by their sick or vacation leave accruals. It will not be limited to family care incidents and can be used for other reasons as well.

C. WRITTEN COMMUNICATION FROM SUNY to all campuses encouraging administrations to recognize the importance of a flexible approach to accommodating family care needs. We asked for a "signal" from SUNY as a starting point to improve campus climate and work culture. This will help in our efforts to fully utilize the flexibility campus administrations already have.

D. OPTIONS TO STOP THE "TENURE" CLOCK

(Continuing/Permanent appointment) There already is a vehicle for academics to request that their tenure clock be stopped for family care or other reasons (temporary placement in Qualified Academic Rank). The new contract will provide a parallel option for professionals.

Support for New York State Paid Family Leave Legislation

UUP will step up its efforts to work with the New York State Paid Family Leave Coalition in support of the Working Families Time to Care Act. This act, which would amend the state's Temporary Disability Insurance (TDI) program to extend paid family leave to all workers in the state, was endorsed by former Governor Spitzer and passed in the Assembly last June. We need to work on the Senate. This will be a prominent part of UUP's legislative agenda. If this act passes, obstacles we've encountered in our efforts to get a standard paid family leave provision that covers all situations could be removed.

UUP Has Switched Dental Providers

By Doreen M. Bango, Manager, UUP Member Benefits and Services

They're baaaaaack! As you know, the UUP Negotiations Team traveled to all the UUP campuses last fall to get your input on, among the things, your health, dental, and vision benefits.

Overwhelmingly, at all the campuses, the same question was asked over again: "Can we get Delta Dental back for our dental benefits?" The good news is that your Benefit Trust Fund trustees have authorized the switch from CIGNA Dental to Delta

Dental as of April 1. What can you look forward to with Delta Dental? Check out the following:

- A broader network of participating providers;
- Two PPO networks to choose from;
- Easy-to-use orthodontic plan for both members and eligible dependents;
- TMJ coverage; and
- The same \$2,500 calendar-year maximum per member and each eligible dependent.

By now, you should have received your NEW Delta Dental Cards in the mail. If you haven't, call the UUP Benefit Trust Fund at (800) 877-FUND and a Fund representative will be glad to help you.

Advocacy Season Arrives

By Charles McAteer, UUP Treasurer, West Campus Chapter; Capital Planning Project Manager, Facilities, Design, and Construction

UUP's annual legislative advocacy drive got under way February 5, with visits to more than two dozen state lawmakers in Albany. The advocacy visits will continue through April as UUP members urge lawmakers to include more funds for SUNY in the state budget for 2008-2009, including an additional \$25 million to hire 400 more full-time faculty. The UUPers are also seeking support from legislators for additional funds for SUNY's three public hospitals in Brooklyn, Stony Brook, and Syracuse. The union is also seeking the restoration of \$34.2 million cut from SUNY's operating budget, plus full funding of the costs of enrollment growth.

The purpose and goal of advocacy is to enlighten our state officials about the SUNY system, higher education, and Stony Brook. It gives them first-hand accounts of what we do, how we

The purpose and goal of advocacy is to enlighten our state officials about the SUNY system, higher education, and Stony Brook.

help the citizens of New York and the world with our cutting-edge research, educating the next generation of students while also assisting in the additional education required by adults to keep pace with the ever-changing world and work environment. They hear about our growth and our initiatives in the many fields of science, arts, and humanities in our five main facilities (East, West, and Southampton campuses; SB

Research and Development Park; and SB Manhattan).

Since officials come from all over New York State, this advocating informs and updates them on what SUNY and Stony Brook does every day for New York State and beyond, reinforcing the need to continue our mission to be the engine of recovery in the New York economy.

For more information, contact Charles McAteer at (631) 632-6445.

Stony Brook Wows Albany Again!

By John Schmidt, UUP President, West Campus Chapter

On Tuesday, March 4, more than 1,000 Stony Brook students, faculty, and staff boarded buses at 6:00 am to travel to Albany for our annual SB Day in Albany. The intent of SB Day is to advocate for the University, and, by extension, for the entire SUNY system.

Initiated more than 20 years ago by UUP's then Chapter President Bill Godfrey with about a dozen individuals on board, Stony Brook Day has grown and become a model for higher education promotion. Teams of eight to ten individuals were given appointments with each state senator and each

assemblyperson. Each member of the legislature received a folder recounting all manner of progress at Stony Brook. The in-person appointments also allowed for conversation regarding additional needs and concerns. In politics it is often difficult to gauge success but the message was delivered; 1,000 bodies are hard to ignore.

UUP continues to advocate well after SB Day. SB Day is the product of the efforts of many individuals and offices too numerous to mention here. However, special thanks go to President Kenny and her office for their continued support.



Bill Godfrey initiated Stony Brook Day in Albany.

April is Earth Month



Go Green in 2008!

- **Don't be a Junkie**
Stop unwanted junk mail by writing to Direct Marketing Service, 11 West 42nd Street, P.O. Box 3861, New York, NY 10163. OR call the 800 number on the back of your catalogs as they come in. It only takes a moment of your time and may take a full six months to get off their list but its worth it!
- **Mag Swap**
Share magazines and newspapers with friends or donate your already-read ones to hospitals, doctors' offices, or community places.
- **Mug a Joe**
Avoid paper cups and plastic tops! Keep a spare travel mug in the car for the on-the-go coffee needs and keep your favorite designer mug at the office.
- **Downright Degrading!**
Styrofoam never degrades. Find a substitute! Don't use styrofoam peanut packaging, but if some comes your way, reuse it!
- **Think Twice**
Setting all campus copiers to double-sided uses half the paper and saves money!

GREEN LINGO

Composting

The biological decomposition of organic materials such as leaves, grass clippings, brush, and food waste into a soil amendment. Composting is a form of recycling.

ECF

Elemental Chlorine Free means virgin or recycled fiber that is bleached without the use of elemental chlorine. However, chlorine dioxide or other chlorine compounds can be used. This process significantly reduces hazardous dioxins (by more than 90 percent), but does not completely eliminate them.

Grasscycling

The practice of leaving clippings on the lawn while mowing.

Greenwashing

A pejorative term that environmentalists and other critics use to describe the activity of giving a positive public image to putatively environmentally unsound practices.

Mercury

A toxic metal that can cause harm to people and animals including nerve damage and birth defects. Liquid mercury that is exposed to the air evaporates readily at room temperature. If mercury is released into the environment, it can contaminate the air we breathe and enter streams, rivers, and the ocean, where it can contaminate fish that people eat.

Part-Time Concerns

Part-Time Fact Sheet

by Salvatore Lentini, UUP Part-Time Concerns Representative; Part-Time Professor, School of Professional Development

PART-TIME FACT SHEET
UNION MEMBERSHIP:

- Part-timers who join UUP are full members. They receive a full vote in all union elections and contract ratifications. They may hold any office in UUP and have all the same rights as full-timers.
- The UUP constitution requires that every chapter have an elected Part-Time Concerns officer.

APPOINTMENTS:

- appointment letters informing them of benefits and what duties are required.
- After six consecutive semesters must receive term appointment.
- Term appointment entitles them to a job for the term specified and 45 days' notice if they are not being rehired after the term expires.

PENSION:

- Part-timers with term appointments are eligible for TIAA-CREF. Depending on pension tier the state will pay from 8 percent to 12 percent of salary. Employee contributes 3 percent. All part-timers are eligible for TRS and ERS from date of hire.

COMPENSATION:

- Entitled to negotiated salary increases when we negotiate them. Health Insurance:
- Part-timers who teach two courses or, if they don't teach courses, who are expected to earn \$11,849 per year are eligible for the same health insurance as full timers. They receive coverage for six months for every semester or five-month period they work. If they work two semesters or ten months, they receive a full year of coverage.
 - Part-timers who do not qualify for health insurance may buy it at the group rate.
 - Joint Committee on Health reviews benefit eligibility problems for part-timers.

BENEFIT FUND:

- Part-timers who are eligible for health insurance also qualify for the Benefit Fund. This includes a dental benefit, vision benefit, and

Part-Time Concerns Representative
Follow-up on Survey Report

Last semester, at our first Labor/Management meeting on part-time concerns, one of the items on the agenda that we wished to discuss was office support for part-time faculty, as suggested in our contract: phone, desk, e-mail, etc. We were somewhat surprised when management instead offered the results of their survey that "all's right in the world," as they had called a number of departments and received their answers.

This led to our own survey, conducted last October, which was reported, in part, in the last issue of Insight. Our findings did not coincide with theirs. We had sent our questionnaires to the homes of all active part-time faculty and received 74 responses, a return rate of 17 percent. Apparently this led to another attempt to collect data by Human Resource Services and the Provost's Office, the results of which are not yet known. We do know that the survey was sent to departments and not individuals!

Two-thirds of our responders provided information on course load and salary that created a significant snapshot of unresolved problems. One problem is the apparent a lack of correlation between salary and teaching load, not only between departments, but even within departments. A second area of concern is the lack of recognition of long-term service to the University. These would be two items at the top of the list to be resolved.

These matters were raised at our most recent Labor/Management meeting on February 22, 2008, and management has agreed to jointly review the issues of:

- 1) a minimum base salary
- 2) appropriate recognition of continuing service by part-time faculty

As was recently reported at the meeting of the state-wide Part-Time Concerns Committee, at the Winter DA, there are no impediments to a resolution and implementation of these issues locally, based on UUP discussions with SUNY Central. Management has reported that it does not have payroll statistics on course load. It doesn't know who is teaching what, or how much it is paying for it? This arcane data is known only to the dean/department. Hopefully this is known to you, so we may be asking for your help again, to develop an accurate database of this information.

Please contact either Warren Randall at wrandall@uupmail.org or Sal Lentini at srtege@aol.com with questions, problems, suggestions, and/or complaints. We can and must do better! But your voice must be heard first before we can do something!!!

a scholarship for dependent children who attend SUNY state-operated colleges.

HEALTH INSURANCE UPON RETIREMENT:

- Part-timers and their spouses will receive lifetime health insurance after they retire if they:
- Are age 55 or older.
- Have ten years (120 months) of health insurance eligibility in any state agency, not just SUNY.

- Retire while they are receiving state health insurance benefits.

DISABILITY INSURANCE:

- All employees who are eligible for health insurance coverage are covered by the SUNY disability insurance program after one year of service.

LIFE INSURANCE:

- All employees receive \$6,000 life insurance.

Part-Time Fact Sheet (continued)

DEPENDENT CARE ACCOUNTS:

- Part-timers may elect to have a pre-tax dependent care account for child or elder care. The state contributes between \$200 and \$600 to such accounts in inverse relation to salary. (No more state contributions until new Agreement reached. Accounts continue.)

MEDICAL FLEXIBLE SPENDING ACCOUNTS:

- Part-timers who are eligible for health insurance may elect to have a pre-tax medical spending account to pay for unreimbursed medical, dental and optical expenses as well as other expenses permitted by the IRS.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

- May enroll tuition free in one course per semester or special session at a UUP-represented SUNY campus if space is available;
- Eligible for individual professional development grants through Joint

LABOR/MANAGEMENT FUNDED COMMITTEE:

- Eligible for technology grants
- Eligible for disability grants
- 15% of professional development funds must be available for grants to part-time employees

LEAVES:

- All part-timers receive sick leave. Amount varies with amount of work.

- Calendar year and College year part-timers receive vacation leave. Academic year do not. Amount varies with amount of work.
- Calendar year and College year part-timers are entitled to contractual holidays.
- Additional Sick Leave - the campus president has the authority to extend sick leave beyond amount accrued at full pay, partial pay or no pay.

LABOR/MANAGEMENT MEETINGS:

- Requires campus labor/management meetings that are devoted exclusively to part-time employee issues.

Membership Matters

UUP Chapter By-Law Changes Summary

Submitted by Charles McAteer, UUP West Campus Chapter Treasurer

The idea to change the by-laws came from my participation at the NYSUT Leadership Institute this past year where we discussed union organization structures and by-laws and the need to periodically review them. A task force of volunteers was formed: Diane Baldwin-Bello, Chuck Wrigley, and myself. We then asked delegates and all members via Happy PayDay and *Insight* for their input on possible suggested changes which were compiled and reviewed. This was circulated to the officers, and then the executive board for comments and feedback. Changes were made and the modified document was approved and will be submitted at the general membership meeting for consideration and approval to keep our chapter by-laws current with our needs, practices, and language.

We hope this living document will continue to serve our members and be the framework for...operating as a chapter.

SB Southampton did not exist in our Chapter five years ago, so a Membership Development Officer position for that campus was created. Clarifying some text and procedures was necessary, as well as establishing such things as biannual chapter retreats, a by-laws review task force every five years, and clarifying the part-time concerns representative's duties. The posting of the by-laws on the Web site as well as simplifying the amendment adoption procedure were also suggested.

We hope this living document will continue to serve our members and be the framework for how we operate as a chapter.

Summary of Proposed UUP Stony Brook West Chapter By-Laws Changes

- Add Southampton campus to this chapter and hold membership meetings there.
- Clean up text for elected Part-Time Concerns Officer.
- Create new appointed Membership Development Officer with duties listed.
- Appoint an elected officer besides the President or Treasurer to be authorized to endorse or approve checks.
- Change the "Membership Representative" title to "Department Representative."
- Create an appointed Part-Time Concerns Representative from the alternate membership category from Part-Time Concerns Officer.
- Further define the duties of the Chapter Executive Board members.
- Change "Legislative Committee" to the "Outreach Committee" to follow UUP's statewide title.
- Create a Biannual Chapter Leadership Retreat for Delegates.
- Change amendment process to be at a general membership meeting during a semester and vote of two-third's approval.
- Create a Chapter By-Laws Review Task Force every five years.
- To have the Chapter By-Laws posted on the Chapter's Web site.

Submitted by 2008 Chapter By-Laws Review Task Force, modified and approved March 18, 2008, by Chapter Executive Board for submission to general membership. Charles McAteer • Diane Baldwin-Bello • Chuck Wrigley

Part-time Faculty
Spotlight

Marsha Jael,
Department of
Theatre Arts

Marsha is a movement artist who works with different aspects of performance through the body. She founded her own dance company, Danza Organica. I asked Marsha for a long-term goal that she would share with us. Her long-term goal involves the development of an improvisation system that would give dances, performers, movement artists, etc., a set of skills that they could utilize to externalize movement that is stigmatized as "too intimate" or "too personal", and transform it into a piece of work that conveys a message in the most organic way.

As an adjunct professor of World Dance, Marsha is a true asset at SB. I asked Marsha who motivated her to be the artist she is today, and without any hesitation, Ms. Jael so proudly said her mother, who teaches at the University of Puerto Rico. "She inspired me to become who I am today!"

Marsha is passionate. I loved her association of artist and society. She stated that the artist is a reflection of society. Her fondest experience at SB is the work that her students choreograph. Seeing students open up and share their lives with the rest of the class through a finely created dance piece is breathtaking. Marsha is just another example of the exemplary part-time staff at SB.

Green Lingo
(cont'd from page 4)

PCF

Process Chlorine Free contains up to 100 percent recycled content which is unbleached or bleached with non-chlorine compounds. Any virgin fiber used must be PCF. Since it's not possible to tell whether the recycled content had been bleached with chlorine in the past it cannot be classified as PCF.

Pollution Prevention

Preventing all forms of pollution, including toxics and other pollutants emitted into air, water, and land. Waste prevention is a type of pollution prevention.

Post-consumer

A material or finished product that has served its intended use and has been diverted or recovered from waste destined for disposal, having completed its life as a consumer item. In the case of recycled paper, it's paper that has been printed before as opposed to pre-consumer, which is just scrap from the paper-making plant floor.

Postmanufacture Content

Also known as post-manufacture waste, waste that is created by a manufacturing process, and that is subsequently only used as a constituent in another manufacturing process.

Social Corner

Everyone Who Works With Kids Should Read This at Least Twice

Submitted by Warren Randall, Chair, Part-Time Concerns Committee

The dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education.

He argued, "What's a kid going to learn from someone who decided his/her best option in life was to become a teacher?" He reminded the other dinner guests what they say about teachers: "Those who can, do—those who can't, teach."

To stress his point he said to another guest, "You're a teacher, Bonnie. Be honest. What do you make?"

Bonnie, who had a reputation for honesty and frankness replied, "You want to know what I make?" She paused for a second, and then began. "Well, I make kids work harder than they ever thought they could. I make a C+ student feel like the Congressional Medal of Honor winner. I make kids sit through 40 minutes of class time when their parents can't make them sit for five without an iPod, Game Cube, or movie rental.

"You want to know what I make?" She paused again and looked at each and every person at the table. "I make kids wonder. I make them question. I make them apologize and mean it. I make them have respect and take responsibility for their actions. I teach them to write and then I make them write.

Keyboarding isn't everything.

"I make them read, read, read. I make them show all their work in math. They use their God-given brain, not the man-made calculator. I make my students from other countries learn everything they need to know about English while preserving their unique cultural identity. I make my classroom a place where all my students feel safe.

"I make my students stand, placing their hand over their heart to say the Pledge of Allegiance to the flag, one nation under God, because we live in the United States of America.

"Finally, I make them understand that if they use the gifts they were given, work hard, and follow their hearts, they can succeed in life."

Bonnie paused one last time and then continued.

"Then, when people try to judge me by what I make, with me knowing money isn't everything, I can hold my head up high and pay no attention because they are ignorant. You want to know what I make? *I make a difference.* What do you make, Mr. CEO?"

His jaw dropped and he went silent.

This is worth sharing with every teacher, instructor, or professor you know, and those who don't teach, instruct, or profess, as well.

Dinner Dance and Holiday Party Photos



Photos by Willa Smith, Chair, Social Committee and by Corinne Burns, UUP Chapter Assistant

Perks and Announcements

Your Buying Edge Through NYSUT

Union members, are you going to purchase a major appliance, TV, car, furniture, jewelry, luggage, or go traveling? Visit the Buyer's Edge Web site at buyersedgeinc.com and check out the great deals.

When you enter the site, choose "Members Click Here." Remember to use our NYSUT Member Benefits Trust-assigned USERNAME: 215 and PASSWORD: member1.

Healthy Living Discounts

Union Plus has partnered with GlobalFit, the nation's leading provider of healthy living benefits, to bring you a selection of wellness programs, products, and services.

To receive your union-member rates for any of these programs, you must enroll directly through GlobalFit. These rates are not available to the general public. Call (800) 294-1500, Monday to Thursday, 8:30 am to 8:00 pm; Friday, 8:30 am to 6:00 pm.

New Travel Agency on Campus

With more than 50 years of experience, Euro Lloyd Travel Group joins the Stony Brook University in offering a wide range of travel opportunities for UUP members.

Call a Euro Lloyd agent at (631) 632-7799, Monday to Friday, 9:00 am to 6:00 pm, or visit the Web site at www.Eurolloyd.com. Be sure to say that you are a SB employee to get all the benefits offered.

Defensive Driving Through NYSUT May 10

Contact Corinne Burns at (631) 632-6570 or cnburns@notes.cc.sunysb.edu for more information.

EAP Lunchtime Learning

Take a break from the stress of modern life by going back a few thousand years. People are discovering anew that walking the concentric circles of ancient labyrinths can create inner peace and healing. EAP invites you to join labyrinth builder Ed O'Connell for a refreshing introduction to the Red Dragon Labyrinth as a walking meditation practice.

April 24, 12:00 pm to 1:00 pm

May 29, 12:00 pm to 1:00 pm

June 26, 12:00 pm to 1:00 pm

To register call EAP at 632-6085.

SAVE THE DATE!

UUP and NY
Healthy Workplace Advocates

RSVP: Ext. 2-6570
Wednesday, April 23, 2008
12:00 pm to 2:00 pm
Charles B. Wang Center Chapel

WELCOME BACK BBQ

★
September 17, 2008
★

More information to come.

Staying Safe on Campus....

EMERGENCY PHONE NUMBERS

Report all emergencies (police, fire, medical, psychiatric, or other) to University Police:

Dial 911 from campus phones

(631) 632-3333 from non-campus phones

Dial 321 to report a fire (Code Red) in the Hospital

NON-EMERGENCY PHONE NUMBERS

(During regular office hours only)

Environmental Health and Safety:
632-6410

University Police:
632-6350

Weather-related Information/Closings:
632-SNOW; 444-SNOW

FOR AN ESCORTED WALK:

Dial 2-WALK (2-9255) from campus phones

Dial (631) 632-WALK from non-campus phones

For a ride after dark:
Call 632-RIDE (2-7433)

Green Lingo
(cont'd from page 6)

Precycling

This is not a widely used or accepted term, but it refers to actions such as making purchasing decisions that will reduce waste such as buying goods with less packaging (e.g., goods in bulk or concentrated form), choosing products that will last longer, and avoiding single-use or disposable products. These actions are also considered to be waste prevention.

Reuse

Using an object or material again, either for its original purpose or for a similar purpose, without significantly altering the physical form of the object or material. Reuse is not recycling, because recycling alters the physical form of an object or material. Reuse is generally preferred to recycling because reuse generally consumes less energy and resources than recycling. Waste is defined as material for which no use or reuse is intended. Thus, reuse prevents objects and materials from becoming waste. Therefore, reuse is considered to be a form of waste prevention.

Sustainability

Meeting the needs of the present generation without compromising the ability of future generations to meet their own needs.

On Benefits

Did You Know...that Child Care is Available for Your Child on Campus?

Stony Brook Child Care Services offers exemplary care in a new state-of-the-art facility specially designed for kids.

The Center is accredited by the National Academy of Early Childhood Programs, which means it has voluntarily undergone a comprehensive process of internal self-study and invited external review to verify compliance with the Academy's criteria for high-quality early childhood programs.

The center has a long history of providing:

- Frequent, positive, warm interactions among adults and children
- Planned learning activities appropriate to children's age and development, such as block building, painting, reading stories, dress-up, and active outdoor play
- Highly trained early childhood teachers
- Enough adults to respond to individual children
- Many varied age-appropriate materials
- A healthy and safe environment for children
- Nutritious snacks
- Regular communication with parents, who are welcome visitors at all times
- Effective administration
- Ongoing, systematic evaluation

INSIGHT

Volume 2, April 2008

OFFICERS

John P. Schmidt
Daniel W. Kinney
Arthur Shertzer
Jose Feliciano
Ed O'Connell
Gary Marker
Warren Randall
Charles F. McAteer
David V. Ecker

Newsletter Staff

Diane Rodriguez, *Editor*
Susan Scheck, *Editor*
Kim Anderson, *Designer*
Aiyi Liao, *Designer*
Dawn Svoboda-Pappas, *Editor in Chief*

Labor Relations Specialist

Lisa Willis

UUP Chapter Office

104 Old Chemistry
Stony Brook, NY 11794-3475
Corinne Burns, Chapter Assistant
Tel: (631) 632-6570
Fax: (631) 632-6571
E-mail: uup@stonybrook.edu
Web site: www.uuphost.org/sbwest

The Chapter Office is open Monday through Friday, 9:00 am to 3:00 pm.

The Executive Board meets on the second Wednesday of the month at noon, and members are encouraged to attend. Please contact the Chapter Office for exact dates and times. INSIGHT is published by the Stony Brook Chapter of United University Professions. Items for inclusion should be sent to the UUP Office, 104 Old Chemistry, Zip=3475.

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Who's Who at UUP

President

John P. Schmidt
2-6570
John.Schmidt@stonybrook.edu

Vice Presidents

Academic
Daniel W. Kinney
2-7921
Daniel.Kinney@stonybrook.edu

Professional
Arthur Shertzer
2-8948
Arthur.Skertzer@stonybrook.edu

Affirmative Action
Jose Feliciano
2-8069
Jose.Feliciano@stonybrook.edu

Grievance Chairs

Professional
Ed O'Connell
2-9674
Edward.Oconnell@stonybrook.edu

Academic
Gary Marker
2-7513
Gary.Marker@stonybrook.edu

P/T Concerns
Warren Randall
2-6358
Warren.Randall@stonybrook.edu

Treasurer
Charles F. McAteer
2-6445
Charles.McAteer@stonybrook.edu

Secretary

David V. Ecker
2-8389
David.Ecker@stonybrook.edu

Committee Chairs

Communications
Dawn M. Svoboda-Pappas
2-6856
Dawn.Svoboda@stonybrook.edu

Membership
Pamela Wolfskill
2-7688
Pamela.Wolfskill@stonybrook.edu

Social
Willia Smith
2-1984
Willia.Smith@stonybrook.edu

Newsletter Co-Editors

Diane Rodriguez
2-1474
Diane.Rodriguez@stonybrook.edu

Dawn Svoboda-Pappas
2-6856
Dawn.Svoboda@stonybrook.edu

Labor Relations Specialist

Lisa Willis
2-6570
Nassau Office, (516) 938-4871

Chapter Assistant

Corinne Burns
2-6570
Corinne.Burns@stonybrook.edu

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UUP WEST CAMPUS CHAPTER OFFICE

104 Old Chemistry Building
Stony Brook University
Stony Brook, NY 11794-3475