

UUP @ STONY BROOK UNIVERSITY • WEST CAMPUS CHAPTER • SOUTHAMPTON

WHAT'S INSIDE:

- 2 UUP is 40!
- 3 President's Letter
- 4 Check Out Our New Website!
- 5 Welcome Back
- 6 Calendar of Events
- 7 UUP is 40 continued
 - Happy Anniversary Social Security
- 8 25 Years Later are we Still In the Same Place?
- Remembering Charlie
 Hansen and
 Ed Alphonsin
- 10 Contingent Concerns
- I It's Hurricane Season
- 12 Contact Info

One day we will remember Alex and say 'I knew her when...' Heidi Hutner, SB Associate Professor of English



Alexandra Santiago, Stony Brook Undergraduate Wins UUP Scholarship

by Arty Shertzer, UUP Chapter President

Alexandra Santiago, an Environmental Studies Major was selected out of over 60 applicants to receive the 2012 UUP Undergraduate Scholarship Award. The one-time scholarship of \$2000.00 is awarded for SUNY undergraduates who demonstrate a commitment to academic excellence, social justice and labor ideals. The Scholarship honors UUP members and their families who have donated generously both in time and money- to the scholarship fund.

The UUP Scholarship winner must be a full-time undergraduate at a SUNY Campus, they must exhibit dedication to the goals of the trade and labor Union movements. They must demonstrate high integrity, a tireless quest for excellence in both academic and personal endeavors and service to the community.

In addition, finalists were required to be interview in Rochester by the Trustees of the UUP College Scholarship Fund.

Alexandra has a long resume of achievement here at Stony Brook. Among her many activities and accomplishments, Alexandra participated in The "Global Water Brigades", raising money and travelling to Honduras to dig trenches and lay pipe to bring clean water to villagers. She also Spent time in Tanzania in a study abroad program. She worked with other students to raise over \$3,000.00 for orphanages and serves as the Vice Chair of Earthstock. She works in the campus recycling office and the list goes on and on.

In her nomination letter of support, Professor Heidi Hutner noted: "Alex just doesn't care about her own grades or personal success. She is a tremendous role model, guide and inspiration to her peers as well. I have seen her repeatedly reach out and help other students in a variety of situations. She is incredibly helpful in the classroom to those who need assistance. She walks the environmental walk-not just reading and researching the issues in full, but also doing viable and meaningful things to make change in the world."

In her application essay, Alexandra talks of the Japanese concept of "kaizen" which involves doing 1% improvement each dayand in the long term create a large scale change that couldn't be thought possible otherwise. "Kaizen has taught me the power of being a positive role model and the incredible affect words and actions can have on others". She employs that concept into her everyday life. "Regardless of what I end up doing in the next 5, 10, 20 or 25 years, I want to wake up every morning with a smile on my face, knowing that the endeavors I am involved with are making the world a better place".

Alexandra and her parents will be honored at the Fall Delegate Assembly in Buffalo. Please join us all in congratulating Alexandra on her award and let's all be proud of her accomplishments, and how well those accomplishments reflect on all of our efforts to nurture and educate such wonderful students! \$\phi\$



UUP at 40by Daniel Kinney, Vice President for Academics

UUP will celebrate its fortieth anniversary during this academic year. UUP was formed in 1973 by a

merger of the Senate Professional Association (SPA) and the State University Federation of Teachers (SUFT). Discussions between SPA and SUFT began in February 1973 and by May 1973 the new union was known as SUNY/United. In October 1973 it was renamed United University Professions. In its first year, UUP had a membership of 3,500. Today UUP is the nation's largest higher education union with a membership of 35,000. In the four decades since it was founded, UUP has defended the rights of SUNY faculty and staff and has also become a strong advocate for SUNY and its students. Indeed, UUP is our university's strongest advocate, because a vibrant and flourishing state university is essential to our members and our students. UUP strives to make SUNY a best place to work.

The contract between the state and UUP gives UUP the legal status to protect such rights as tenure, academic freedom, sabbaticals, and ownership of intellectual property. In addition, UUP has worked to increase funding in the Benefits Trust Fund and enhance benefits. UUP succeeded in stopping a proposal to privatize SUNY teaching hospitals. It fought to obtain equity for SUNY employees in the Optional Retirement Program. UUP is vigilant in protecting health coverage and other benefits for SUNY retirees. Beginning in 1988, UUP has negotiated geographic differentials for employees who work at downstate campuses. UUP also gained domestic partner health care coverage and day care assistance. UUP has supported increased funding for the Tuition Assistance Program and stood up for SUNY's Educational Opportunity Program and Educational Opportunity Centers. It has promoted diversity and Affirmative Action within SUNY. UUP's outreach activities and political action have advanced the goals

of the higher education community both in New York and nationally. These are just some examples of UUP's many achievements over the years.

Our chapter is known throughout the state as a very active one. Stony Brook members serve or have served on UUP's Executive Board. Ed Quinn has just completed nine and a half years as the statewide membership development officer, and Judy Wishnia is currently chairing the Committee on Active Retired Membership. Other chapter members chair or serve on various statewide committees. Four members of our chapter have been awarded the Nina Mitchell Award for Distinguished Service, UUP's highest honor: Judy Wishnia (1994), Bill Godfrey (1998), Charlie Hansen (2000), and Michael Zweig (2009). Over the past forty years, UUP members from both Stony Brook chapters have contributed much to the development and accomplishments of UUP. Our chapter's first president Charlie Hansen was a leader in the struggle to gain permanent appointment for professionals, which UUP secured in 1974. The combined membership of both Stony Brook chapters comprises approximately 20 percent of the statewide membership in UUP. That gives Stony Brook considerable influence. However, in order to exercise this influence effectively, it is important for our chapter to send as full a contingent of delegates as possible to the Delegate Assemblies. The Stony Brook West Campus/Southampton chapter is entitled to seat fifteen academic delegates. We are always interested in academics willing to serve as delegates or as alternate delegates.

Our union's efforts on behalf of SUNY and its faculty and staff are made stronger by the participation of our members. There are opportunities for members to help shape the future direction of UUP at both the local and state

🖙 continued on page 7

UUP SCHOLARSHIP



58 and Counting!

by Arty Shertzer, UUP Chapter President

I've been telling people that I am about to commence my 58th

or 59th semester (depending on how one counts such things) so it really isn't a big deal. Then I begin seeing the preparations being made for new and returning students. I see the excitement of our staff members wearing their red shirts and most of all; I see the students...and the parents.

I see parents desperately trying to hold on to their sons and daughters for the last few precious moments left, going over their schedules, buying books and unloading supplies. I see the students praying for their parents to go...and to let them begin their new lives as independent adults. There is so much hope and expectation....so many dreams about to be either fulfilled or more likely amended as the realities of Organic Chemistry and stiff competition will begin to come into the focus of our new attendees. This is indeed why we are all here, why so many of us have 30 or 40 or 50 + semesters under our career belts. I just hope that the administration here and in Albany realize that as well. Do they really see the work and effort our members put into the students arriving this week? Do they understand how important it is that those students can find staff and faculty that can offer that extra time and effort to understand them, to nurture them and to assist them as they transition into the world of higher education? It is all well and good to talk about diversity, but do those in charge understand that to admit a diverse population for the sake of the numbers is noteworthy, but it is the staff and faculty that will help this

diverse class of humans meld into the community that is Stony Brook. To accomplish that melding takes time, time to listen, time to understand and time to develop relationships.

So here we are at the beginning of yet another semester. We know that money is tight, that we are all awaiting a new contract, but, regardless of such issues, if we are encouraged to be the talented and amazing staff and faculty that we know we all are; if we are caught doing something good once in a while and if those in charge ask our thoughts and opinions and then listen to them, our community of employees will be better able to create that greater community within which our incredible and diverse group of students can flourish and learn from us and each other. Our future depends on it! \$\psi\$

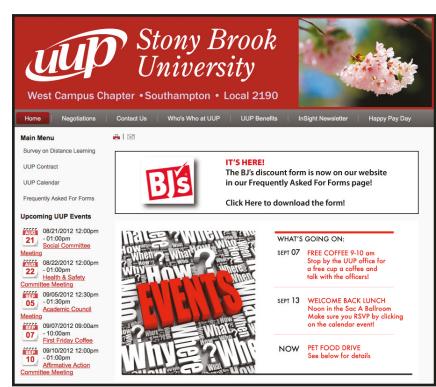
Keep Brooklyn Working! Save Jobs and Health Care Services at SUNY Downstate

Our colleagues in Downstate Medical Center (Brooklyn) are facing hundreds of layoffs as the State is engaged in a questionable plan to consolidate healthcare. I urge you to go to the website savejobsatsunydownstate.org and learn all the facts and what you can do to stop this from becoming a reality. If it happens at Brooklyn, it can happen at Stony Brook!

- Downstate runs 75 community health clinics and outreach programs in Brooklyn. It also operates a Center for Community Health Promotion and Wellness, which offers free screenings, health lectures, and support groups.
- SUNY Downstate Medical Center is Brooklyn's fourth-largest employer. The majority of the center's 8,000 workers live in the borough. Downstate is a vital economic engine for Brooklyn and New York. The medical center generates more than \$1.3 billion yearly for the state's economy. Every dollar invested returns \$12 to the local economy.

WWW.UUPSBU.ORG

Check Out the New UUP Website!



Above: The Home page at www.uupsbu.org Below: The calendar of events





There is a new web committee that has been working hard to create our new UUP website. It is more informative, interactive and continually growing. **www.uupsbu.org**

There are many new features such as:

• Happy Pay Day

You can read what's going on and even sign up to get your own 'Happy Pay Day' emailed to you.

• InSight -

The UUP newsletter is on the website. You can read the current issue or look back at past newsletters.

• Calendar of Events -

We now have a complete listing of events. Click on an event to see more info. You can RSVP to the event or even copy it to your gmail calendar!

• Benefit Spotlight -

On the Benefits page we will be spotlighting some of the benefits you get as a member of UUP. Currently we are spotlighting the different mobile phone services and what each discount is - with a direct link to the application.

Frequently Asked For Forms

A new tab to get what you need very quickly. We even have the BJ's discount form now online!

We will be constantly updating and adding more information. So take a look around. We would love to get any feedback and suggestions you may have. Comments can be emailed to: uup@stonybrook.edu \$\phi\$

The new Benefit Spotlight on the Benefits page.





VICE PRESIDENT FOR PROFESSIONALS • PET FOOD DRIVE RESULTS



Welcome Back with a New Perspective

by Charlie McAteer, Vice President for Professionals

Summer is winding down as we gear up for another year at Stony Brook. As

your Chapter Vice President for Professionals, I hope you were able to take a break and enjoy some well deserved vacation time.

I was fortunate to save up for a trip to Ireland. It was an organized bus trip (ACIS educational Tour Group) that started in Dublin, traveled along the Southern coast and ended at the Western coast overlooking the Atlantic Ocean. We had a very diverse group of Americans from all over the country, including high school seniors from the mid-west.

Seeing the beautiful **DcAteer** country side, many small inviting towns, as well as a rugged coastline gave me a new perspective. I pondered how my relatives must have braved the ocean from Ireland and further north in Europe to come to America; especially after I only had to "endure" a 7 hour air conditioned flight.

The Irish people and country were great, so many shades of green to see and such history to experience. On our visit to Trinity College in Dublin, where the 5th century Book of Kells is housed, I discovered that the McAteer clan originated from Iona Island, located off the Scottish coast, which ironically is where the Book was first written. It is hard to image how it survived all the wars, strife and invasions that Ireland has dealt with. It was also interesting to see the ties to the Vikings, my other background, to the Dublin (Dark Pool) area as well as western Ireland. My trip was a historical adventure with much discussion and visits to sites that were part of the Irish struggle and also a cultural one with the various sights, food and liquid delights. The people are easy to chat with and weather was unusually good for usually rainy Ireland. Being so far north it was similar to Alaska with the long summer days.

Our country has been and continues

to be the melting pot that gives those a chance to live a better life and give their kids a chance to live the American dream. This type of trip renewed that perspective for me.

As we start anew again at Stony Brook University with a fresh group of students and adventures, let us not forget the sacrifice our relatives had to endure and slights they incurred in order to have a

chance to have a better life for their family.

See you at the next UUP function and maybe your story can be part of our next UUP Insight edition, as we are always looking for well written articles. Let us know what is going on in your area. Together we can work to make a difference. \$\phi\$



The UUP Community Services Committee thanks all of its committee members who assisted as well as all those who volunteered and all those who donated so generously to our Pet Food Drive July 2012. Your kindness allowed us to donate 1567 pounds of dog food/dog treats, cat food/cat treats, bird food, fish food, rabbit food and even guinea pig food as well as other pet items to Long Island Cares for distribution through their member agencies! As cited on the L.I. Cares website more and more families are sharing what little food they have to keep their beloved pets or heartbreakingly giving up their pets to shelters (see When Pets Go Hungry and Pet Food Drive on licares.org, Bulletin Board). With poverty nearing record levels and more and more families struggling the demand this year continues to increase and you again rose to the occasion to help!

Thank you! Together we made a difference! \$\Delta\$

6 UUP Calendar of Events

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SOF	tom	ber	2012			1
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2	3 Labor Day	4	5 Acad Council Meeting 12:30 Room E-3320 Melville Library	6	7 Open House/ Coffee Tea 9:00 UUP Office Melville Library	8
9	10	11	12	Welcome Back Event 12:00 Ballroom A SAC	14	15
16	1st Day Rosh Hashanah	18	19	Exec Board Meeting 12:00 Javits Room Melville Library	21	22
23/30	24 Affirmative Action Welcome Luncheon 12:00 Ballroom A SAC	25	26 Yom Kippur	27	28	29
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		er 20		THURSDAY	FRIDAY	SATURDAY
				THURSDAY	FRIDAY 5 Open House/ Coffee Tea 9:00 UUP Office Melville Library	SATURDAY 6
		er 20	3 Acad Council Meeting 12:30 Javits Room		5 Open House/ Coffee Tea 9:00 UUP Office Melville Library	
0	ctob	Perm Appt Workshop 12:00 Room 301	3 Acad Council Meeting 12:30 Javits Room Melville Library 10 Financial Wellness Part II 12:00 Room 301	4	5 Open House/ Coffee Tea 9:00 UUP Office Melville Library	6

To R.S.V.P. to any of the meetings or workshops go to www.uupsbu.org

UUP at 40

Continued from Page 2

levels. The Academic Council provides Stony Brook academics with a venue for discussing faculty concerns and higher education topics. All academics are welcome to participate in the informal council meetings. Meetings are usually on the first Wednesday of the month at 12:30 P.M. Lunch is provided by UUP. New faculty, in particular, can benefit from the knowledge and experience of council members. The chapter also sponsors Front Page Discussions that showcase the research and work of our chapter's members or feature talks by authors and visiting scholars. Council meetings and Front Page Discussions are listed on the chapter website. Anyone interested in being placed on the mailing list for the Academic Council should feel free to contact me. Please consider participating in the chapter's work by becoming a delegate or by attending the informal meetings of the Academic Council and helping our chapter to better the professional lives and working conditions of our colleagues at Stony Brook.

As part of our campus celebration of UUP's anniversary, our chapter will be presenting a mentoring workshop that will include a history of UUP and our chapter. We are fortunate to have several members with many years of service to the union who are still active in UUP and can provide firsthand accounts of our chapter's history. Details about this workshop are forthcoming. We owe a debt of gratitude to the pioneers who helped found UUP and the two Stony Brook chapters. The organizations they created will benefit SUNY, Stony Brook, and the people who work at and attend our university for years to come. Ad multos annos. \$\pi\$

WELCOME BACK EVENT

September 13 •12:00 noon SAC • Ballroom A

RSVP at! www.UUPSBU.ORG

COMING SOON!

3RD ANNUAL OCTOBE<u>R FOOD DRIVE</u>

WATCH FOR DETAILS! www.UUPSBU.ORG

Happy Anniversary Social Security!

Social Security was 77 years old on August 14 and Medicare was 47 in July. Both programs have resulted in maintaining a healthier population and secure retirement!

Celebrating the anniversary of Social Security. From the left: Kevin Willis of CWA (communications workers of America) chair of the LIARA (Long Island Alliance of

- retired Americans), Con-
- Judith Wishnia, and Bob
- Benson and John
- Kennedy, both of IBEW (International Brotherhood of Electrical Workers)



Twenty Five Years Later - Are We Still in the Same Place?

by Judith Wishnia

While cleaning out my enormous accumulation of papers, I found this op ed which was printed in Newsday 25 years ago, when the governor was Mario Cuomo, the current governor's father. Some things have changed in 25 years: Campuses have more control over their budgets and we no longer lack toilet paper, but other problems remain the same. The loss of state financial support over the years, from Pataki to Cuomo, has led to higher tuition, more job losses, shared services, and more reliance on private and federal money to fund our research and teaching. New York State and its officials still talk about the importance of higher education, now more necessary than ever in our changing global economy, but the commitment to making SUNY a great university, serving its citizens and the economy of New York State, is not evident......25 years later......

IT IS appropriate that New York State, the Empire State, should boast the largest state university system in the nation. SUNY offers to New York citizens of all ethnic and racial backgrounds, all ages and classes, the opportunity for comparatively inexpensive quality higher education. With its array of campuses from universities to community colleges to medical schools, SUNY is indeed a fine university system, but it is not the great system it could be.

Part of the problem lies with the heavy hand of Albany. As a special report two years ago revealed, SUNY is the most centrally controlled state university system in the country. There are endless stories of the number of forms that have to be filled out in order to get a packet of ball-point pens, and here at Stony Brook we can now laugh about the time we went without toilet paper for two months because money could not be shifted from one budget category to another. Some of these difficulties are being addressed by new legislation allowing individual campuses greater fiscal independence.

But it is more than ponderous bureaucracy that keeps SUNY from the first rank of major universities; it is a lack of vision, a lack of moral and financial support from the executive office.

Gov. Mario Cuomo is a supporter of public education. He talks frequently of the wonderful schools that teach the children of the "family of New York," and he has increased state contributions to local school districts. Unfortunately, his support does not appear to be as strong for the family of New York after it graduates from grade 12. I am sure that Cuomo believes he is a supporter of higher public education, but his record suggest otherwise.

The late 1970s were years of fiscal crisis in New York State. SUNY, along with other state institutions, was forced to accept draconian budget cuts. Thousands of positions were lost, both in teaching staff and support personnel. Offices were left without secretaries, light bulbs went unreplaced and walls remained unpainted. It is hard to

maintain quality education under these conditions, but we tried hard and hoped the situation would improve.

Now the fiscal crisis is over, and this year the tax coffers of New York State are overflowing. It should be an ideal time, not only to recoup our losses but to forge ahead, to make SUNY the great institution it could be. Instead, we are faced once again with an inadequate executive budget, and we have had to ask the legislature to please, please, fill in some of the gaps.

Through an "enforced savings" gimmick, by which money is awarded but cannot be spent, SUNY was asked to "save" an additional \$9 million this year, equivalent to losing yet another 450 positions. While the governor ostensibly supports the special SUNY initiative to raise the level of our graduate study and research programs, he cut the requested funding. There is also a shortfall in the utilities budget, and insufficient allocations for the vital areas which serve the economically disadvantaged, older and handicapped students.

What is missing here is more than a lack of money; it is a lack of vision. Universities do more than help undergraduate students prepare for jobs and lifelong learning. Universities produce the scholars and researchers of tomorrow. Most of the research of his nation is done at universities. Universities are centers of intellectual ferment, of experiment, of culture. Universities sponsor scholarly lectures, art exhibits, concerts, political debates. Universities have laboratories and they have libraries. To sponsor a great university is to insure the future of a people.

A scholar or teacher who is fired this year may not be available two years down the road; he or she will have found another job in California or in Tennessee or, more likely, at our sister institution, the state university system of New Jersey. There, Gov. Thomas Kean has embarked on a vast program to make Rutgers and its other campuses among the best in the nation.

Through special projects such as the Governor's Challenge Grant program, Kean has allocated in the last three years, aside from basic funding, \$19 million for Rutgers and \$17.5 million for the New Jersey Institute of Technology.

As a teacher of women's history, I am especially impressed that some of this money will go to integrate scholarship on women into the state-wide curriculum.

Cuomo is an eloquent spokesman for our state and our nation. It is time for him to learn more about public higher education, to make SUNY a top priority. Governors of other states have made such a commitment. Cuomo should visit our campuses, see what we do, see what we yearn to do to make SUNY not just the largest, but the best state university in the nation. \$\div \text{ (a)}\$

CHARLIE HANSON

UUP Loses Two Pillars of Unionism, and Stony Brook Loses a Dear Friend

by Artie Shertzer, UUP Chapter President

It is with great sadness that we report the loss of two giants of UUP History, Ed Alphonsin and Charlie Hansen.

Ed Alphonsin was a founding member of UUP who served as statewide secretary from 1975-1981 and as statewide Membership Development Officer from 1981-1987. He will long be remembered as the man who never missed a chance to cite from Robert's Rules of Order. Along with his time as a starewide officer, Ed served as a statewide officer, as an Executive Board member from 1987-1997, and as Potsdam Chapter President throughout two decades.

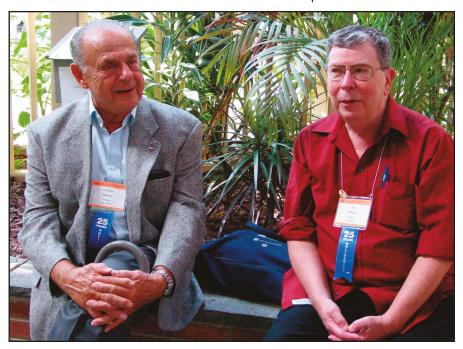
He was appointed to eight Negotiations Teams and, as a UUP, NYSUT and AFT delegate, he never wavered in the fight for workers' rights. In 1995, Ed was awarded the UUP Nina Mitchell Award for Distinguished Service in 1995, and he was again honored in 2011 as the Outstanding Retiree of the Year. Those of us who knew Ed, respected his service, dedication and commitment to all UUPer's.

Former statewide vice president for professionals Charlie Hansen of SUNY Stony Brook passed away June 11 in Delray Beach, Fla. He was 85. Hansen, a UUP pioneer who served as the Stony Brook Chapter's first president and then as a statewide vice president from 1977-1982, will long be remembered as the driving force behind uniting academics and professionals into one powerful union.

Charlie began his SUNY Union work in the — State University Professional Association (SUPA) and Senate Professional Association (SPA)—both predecessors of what was to become UUP.

Through his lifelong service as a union delegate, Hansen was unwavering in the fight to make academics and professionals equal partners in the eyes of SUNY management. Before Hansen led the charge for equality among SUNY employees, professionals were, by all accounts, hired and fired at the whim of managers. He almost single-handedly became the driving force that created Permanent Appointment.





Contingent Concerns Summer 2012

by Warren Randall, Assistant Director for Student Life & Leadership

At their 2011 Fall Assembly the delegates of United University Professions took an important step by defining those that would fall into the new contingent membership status. Previously there were only "full-timers" and "part-timers."

Now, Article III of our constitution defines contingent membership as follows:

Section 2. Categories of Membership.

Membership shall be of either of two categories, "academic" or "professional";

- a. "Academic" members shall be those persons with academic rank;
 - i. "Contingent Academic" members shall be those persons appointed to any academic position which does not prescribe eligibility for continuing appointment.
- b. "Professional" members shall be those persons with professional rank.
 - i. "Contingent Professional" members shall be those persons appointed to any professional position which does not prescribe eligibility for permanent appointment.

Why was this action implemented? Roughly 40%, if not more, of UUP's membership falls within the ever-increasing category of contingent employment creating an ever-widening umbra of potential problems. "We believe that our union cannot maintain its integrity unless we do everything in our power to secure equitable terms and conditions of employment for all of our members and to treat all members fairly within the union, condemning and opposing divisive and exploitive management policies and practices."

Over the next several issues of Insight, we shall explore and try to explain any effect on members by answering one or more of the questions listed below. You are invited to send in your own, should you have a problem unlisted. Questions that might be asked by Academic & Professional Contingent Members:

- I. What is a contingent member?
 - a. Academic
 - b. Professional
 - c. Clinical, Adjunct, Visiting
- 2. What is the difference between an adjunct, part time and a contingent member?
- 3. What is an appointment type and why does it matter?
- 4. What is an appointment letter and what should be in it.
- 5. What rights does the contract give contingents?
- 6. What rights does the Board of Trustees Policies give contingents?
- 7. What SUNY policies are there about contingents?
- 8. What rights do I have has a contingent UUP member?
- 9. Can I negotiate my own salary?
- 10. What benefits do I receive as a UUP contingent member?
- 11. What representation does UUP provide contingent members?
- 12. How can I become involved in UUP as a contingent member?
- 13. Changes.
 - a. Can I become tenured if I am a contingent academic?
 - b. Can I become permanent if I am a contingent professional?
- 14. Do I need to do research to continue in my contingent academic position?
- 15. What is the workload obligation as a contingent academic?
- 16. What is Clinical Practice and how does that affect contingent academics?
- 17. What is professional obligation and how does it affect me?
- 18. What else do I need to know about UUP?

We hope to reduce the list as each point is addressed. ❖

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It's Hurricane Season!

at the suggestion of Kim Auletta

A hurricane is a type of tropical cyclone or severe tropical storm that forms in the southern Atlantic Ocean, Caribbean Sea, Gulf of Mexico, and in the eastern Pacific Ocean. A typical cyclone is accompanied by thunderstorms, and in the Northern Hemisphere, a counterclockwise circulation of winds near the earth's surface. Tropical cyclones are among nature's most powerful and destructive phenomena. If you live in an area prone to tropical cyclones, you need to be prepared. Even areas well away from the coast-line can be threatened by destructive winds, tornadoes and flooding from these storms.

The Atlantic hurricane season lasts from June to November, with the peak season from mid-August to late October.

Hurricanes can cause catastrophic damage to coastlines and several hundred miles inland.
Hurricane can produce winds exceeding 155 miles per hour as well as tornadoes and mircrobursts.
Additionally, hurricanes can create storm surges along the coast and cause extensive damage from heavy rainfall. Floods and flying debris from the excessive winds are often the deadly and destructive results of these weather events. Slow moving hurricanes traveling into mountainous regions tend to produce especially heavy rain. Excessive rain can trigger landslides or mud slides. Flash flooding can occur due to intense rainfall.

Hurricanes are classified into five categories based on their wind speed, central pressure, and damage potential. Category Three and higher hurricanes are considered major hurricanes, though Categories One and Two are still extremely dangerous and warrant your full attention.

200 (200			
Scale Number (Category)	Sustained Winds (MPH)	Types of Damage Due to Hurricane Winds	Hurricanes
1	74-95	Very dangerous winds will produce some damage: Well-constructed frame homes could have damage to roof, shingles, vinyl siding and gutters. Large branches of trees will snap and shallowly rooted trees may be toppled. Extensive damage to power lines and poles likely will result in power outages that could last a few to several days.	Dolly (2008) on South Padre Island, Texas
2	96-110	Extremely dangerous winds will cause extensive damage: Well-constructed frame homes could sustain major roof and siding damage. Many shallowly rooted trees will be snapped or uprooted and block numerous roads. Near-total power loss is expected with outages that could last from several days to weeks.	Frances (2004) in coastal Port St. Lucie, Florida
3	111-129	Devastating damage will occur: Well-built framed homes may incur major damage or removal of roof decking and gable ends. Many trees will be snapped or uprooted, blocking numerous roads. Electricity and water will be unavailable for several days to weeks after the storm passes.	lvan (2004) in coastal Gulf Shores, Alabama
4	130-156	Catastrophic damage will occur: Well-built framed homes can sustain severe damage with loss of most of the roof structure and/or some exterior walls. Most trees will be snapped or uprooted and power poles downed. Fallen trees and power poles will isolate residential areas. Power outages will last weeks to possibly months. Most of the area will be uninhabitable for weeks or months.	Charley (2004) in coastal Punta Gorda, Florida
5	157 or higher	Catastrophic damage will occur: A high percentage of framed homes will be destroyed, with total roof failure and wall collapse. Fallen trees and power poles will isolate residential areas. Power outages will last for weeks to possibly months. Most of the area will be uninhabitable for weeks or months.	Andrew (1992) in coastal parts of Cutler Ridge, Florida

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The Chapter office is open Monday through Friday, 9:00 am to 3:00 pm.

The Executive Board meets on the third Tuesday of the month at noon. All members are encouraged to attend. Please contact the Chapter office for exact meeting date and location. INSIGHT is published by the Stony Brook Chapter of United University Professions. Items for inclusion should be sent to the UUP office - S-5415 Melville Library, Stony Brook, NY 11794-3388 or email theresa.kist@stonybrook.edu.

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