

**STONY BROOK UNIVERSITY HOSPITAL
GRADUATE MEDICAL EDUCATION
POLICIES AND PROCEDURES**

POLICY: RESIDENT RESPONSIBILITIES

PURPOSE

To define resident responsibilities

POLICY

The residents, as individuals, must be aware of their limitations and not attempt to provide clinical services or do procedures for which they are not trained. They must know the graduated level of responsibility described for their level of training and not practice outside of that scope of service. Each resident is responsible for communicating significant patient care issues to the attending physician. Such communication must be documented in the patient record. Failure to function within graduated levels of responsibility or to communicate significant patient care issues to the responsible attending physician may result in the removal of the resident from patient care activities.

Commitment of Residents

1. The resident must acknowledge the fundamental obligation as a physician to place the patients' welfare uppermost and to have quality health care and patient safety as the prime objectives.
2. The resident must demonstrate professional values of honesty, compassion, integrity and dependability.
3. The resident will adhere to the highest standards of the medical profession and conduct him/herself accordingly in all interactions. The resident will demonstrate respect for all patients and members of the health care team without regard to gender, race, national origin, religion, economic status, disability or sexual orientation.
4. The resident will learn from being involved in the direct care of patients and from the guidance of faculty and other members of the healthcare team. The resident should understand the need for faculty to supervise all of the interactions with patients.
5. The resident will secure direct assistance from faculty or appropriately experienced residents whenever confronted with high-risk situations or with clinical decisions that exceed his/her confidence or skill level to handle alone.
6. The resident will accept candid and constructive feedback from faculty and all others who observe his/her performance recognizing that objective assessments are indispensable guides to improving skills as a physician.

7. The resident will provide candid and constructive feedback on the performance of other residents, students and faculty. This is the life-long obligation as a physician to participate in peer evaluation and quality improvement.
8. The resident will assist both medical students and other residents in meeting their professional obligations by serving as a teacher and a role model.

Reviewed and Accepted: March 22, 2004

Reviewed and Approved: April 20 2009