

Tentative Agenda
University Senate Meeting
April 2, 2001

- I. Approval of Tentative Agenda
 - II. Approval of the Minutes from University Senate meeting of March 5, 2001
 - III. President's Report (S. Kenny)
 - IV. Provost's Report (R. McGrath)
 - V. Report from the VP of HSC/Dean School of Medicine (Norman Edelman)
 - VI. PACGE and General Education (Norman Goodman)
 - VII. Approval of Asian Studies Curriculum
 - VIII. University Senate President's Report (B. Godfrey)
 - IX. Old Business
 - X. New Business
 - XI. Adjournment
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Draft Minutes
University Senate
March 5th, 2001

Bill Godfrey opens another stormy afternoon Senate meeting at 3:36 P.M.

I. Approval of the tentative agenda ... passed

II. Approval the Minutes from University Senate meeting of February 5, 2001...passed

III. The President's report (see attached): The President is somewhat ailing today, so her report to the senate can be found in the back of the room.

IV. The Provost's report (see attached): The Provost takes a pass on his turn and has left his report in the back of the room. Bob did want to advertise a very important talk to be given as part of the International Focus Lecture Series. Ambassador Harsh Bhasin, Visiting Professor of International Relations, will be speaking on "South Africa: The Transition and After". Everyone is invited to hear this very timely lecture at 3:00 PM in the Javits room.

Moving the agenda along, R. Mann, V.P. for Administration, wins the coin flip so he will go first.

V. VP for Administration (R. Mann):

R. Mann was invited by Bill Godfrey to brief the Senate on what his areas are responsible for and who the points of contact are in each area.

R. Mann began his remarks by pointing out that his area is divided into two major branches, 1) Report oversight on financial operations and 2) Report oversight on Facilities operations. There are two AVPs' in charge of these branches, Karol Grey and Gary Matthews.

Financial Operations (K. Gray, AVP)

- 1) Human Resources
- 2) SB Foundation
- 3) Procurement aka Purchasing
- 4) Property Control
- 5) Indirect control on U. Hospital

Facilities Operations (G. Matthews, AVP)

- 1) Physical Plant (Amy Provenzano)
- 2) Capital Programs – (Chris Brennan) aggressive campaign 100 million in projects for new programs
- 3) EH&S – regulatory compliance (M. Kotlas)
- 4) Supplies and Stores (Bob Haig). we are moving to a just in time delivery system re: inventories
- 5) U. Police (R. Young)
- 6) Parking and Transportation (M. Klein)
- 7) Technical support (B. Giloni)
- 8) Special projects JCAHO liaison in UH & Environmental issues (L. DeBobes)

R. Mann went on to explain that in order to make up for years of inactivity and deferred maintenance we have a number of projects that are underway as part of the 5 year facilities plan.

- Heavy Engineering wing
- Student Activity Center – Phase II (we are looking for a new contractor at this time)
- Athletic Stadium - being built
- Humanities - makeover starting this summer
- HSC – leak repair (\$20 million project – 50% completed)
- Wang Building - non-state hope to be completed in 2001
- Hotel/Conference center - getting close. After 12 years the next month or two should tell the story a “moment of truth.”
- Ambulatory Surgery Building - one of the largest in the country that will relieve the current pressure on the UH operating rooms.
- Future look --- Cancer Care Building is on the boards as we strive to become a comprehensive cancer care center.
- Sunwood Estate replacement is in the works – (a gathering place for special events with a living quarters for the Presidents - time frame is open)
- Brain Lab in the Life Sciences Library

Real challenges in the future

- Utilities infrastructure (new buildings translate into increased demand for energy)
- Energy conservation
- Plus the older buildings (Harriman, Old Chemistry) need a makeover

Question / Answer time

- M. Scranton: everyone is concerned about our disappearing trees. What can we do to minimize the environmental impact our new buildings/parking programs are having on campus trees? The VP welcomes input from the community regarding all on going projects. The University is always looking for ways to preserve as many trees as possible. R. Mann did mention that some projects are out of the Universities hands (Construction Fund ...

Dormitory Construction). N. Goodman suggests the Campus Environment Committee as the natural liaison. R. Mann also mentioned that we are always trying to preserve as many trees as possible.

- N. Goodman: Question about the Faculty Club and a question about what is happening with Childcare Center.

R. Mann: They are a little short of money for the Childcare Center but they will find a way to fill the gap. Plus there is a traffic jam problems that will require a new road needs as a solution.

Regarding the Faculty Club: FSA has commissioned a study to look for new centralized retail space on campus along with the construction of a Faculty/Student Center. The Student Union needs to be renovated and all services need to be integrated as part of the Academic Mall.

J. Kuchner: Commented how important childcare resources are to the Faculty/Staff and to our educational mission.

J. L Doors: new Polity President, many students are complaining about the facilities. The student enrollments are growing and the facilities are not keeping up with the demand. There is also a question about the type of space that the University has in order to keep up with new learning models.

R. Mann: The University has already spent all the money that we have, with 80% going to renovation

New sources of money will have to be allocated by the Governor in order to meet new demands.

R. Kerber: something we could do that would not cost a lot of money – get University trucks off the bloody lawns (i.e., Chemistry) plus a follow-up - when we do build new surface lot parking – let’s make sure that landscaping is part of the program (i.e., CMM & Gym).

R. Mann: agrees and he will make sure that M. Klein gets the word. In addition to Parking & Transportation, Mike has additional duties that include Grounds.

N. Goodman: mentions that he has returned from a recent visit (Middle States accreditation) to Delaware University, where he viewed a number of smart classrooms equipped with smart building technology and new furniture design that meets the demands of a problem based education model. It’s obvious that our facilities are lagging way behind.

R. Mann: Every building we are building now will have the wiring that is required. Our current out procedure does not include wiring. He is supportive and would like to have Senate input re: new ideas and designs.

A. Godfrey: notes that Purchasing has changed its name to “Procurement.”

R. Mann: he will look into the basis for the name change.

VI. VP for Economic Development (Y. Shamash):

Previously I discussed the J2K initiative and for the past 4/5 months we have been busy in getting proposals into the system:

- \$557K proposal for Tech Transfer. funded

- 2 CAT enhancements for \$3 million each
- Submitted 2 proposals for Faculty Development & Retainment (\$1 million/ each)
- 2 STAR proposals – major building projects. 1 for Biomolecular (25 million) and 2) hooked up with the U. of Rochester .., if funded that would translate into \$11.3 million for USB
- we are working on another Tech Transfer proposal of \$500K
- Great River Facility USB EAST with funding from the State (Lazio) we will be creating a Continuing Education/Training Center on an Old Grumman site.
- We are also going ahead with plans to develop a 50-acre track in Calverton with the help of Senator LaValle. The site will house an Environmental Tech Incubator.

VII. University Senate President’s Report (B. Godfrey):

Bill’s report will be brief. We did pass an electronic resolution re: Gen Ed. Our resolution has been picked up by another 14 – 15 campuses. So as a result of our efforts -- the increased intervention by SUNY CENTRAL and the Board of Trustees into campus business is a hot issue. The Academic business needs to remain with the Campus Faculty at the grass roots level. It is the job of the University Senate “to keep the Main Thing the Main Thing” and to keep all outside encroachment into our territory to a minimum.

VIII. Report and Discussion on PACGE (N. Goodman):

A position paper was developed by the Executive Bd. through e-mail and phone conversations. 10 issues/recommendations are on the agenda for the up coming 3/16/01 meeting.

Main issues

- The job of PACGE is to look at programs and not courses.
- Campuses should be provided with the resources necessary to carry out an effective Gen. Ed program for SUNY. The original plan (task force). There was an attempt to get a cost estimate of what implementation would take (+ 29 million).
- Provost Office, PACGE, Faculty Senate need to review the Academic impact that reviews on Woman Studies courses and African Studies courses has had.
- Review contradictory statements in the Board of Trustees statement ... PACGE needs to review these statement and preserve the Faculty right to control the curriculum on each campus.

R. McGrath: mentions the more reasonable approach that assessment is taking and can PACGE tie in the assessment approach back to Gen Ed. Negotiations.

Norm Goodman: agrees with Bob regarding the negotiations approach and points to a recommendation that PACGE covered in one of its recommendations re: SUNY’s National Reputation in General Education ... Issue #6 (see attachment #3 for full document)

Issue # 6: SUNY’s National Reputation in General Education

Recommendation: PACGE should attempt to identify SUNY’s best and most innovative approaches to delivering and assessing the learning outcomes of the general education programs; these best practices should be shared throughout SUNY and beyond through a variety of mechanisms. The natural evolution of PACGE should be to become a national forum for the

review of scholarship and for discussion and debate of general education. This would be a way for SUNY to assert its leadership.

IX. Old Business ... none

X. New Business ... none

XI. Adjournment at 4:25 P.M.

Respectively submitted,

Edward John O'Connell
Senate Secretary

ATTACHMENT #1
President's Report

March 5, 2001

MEMORANDUM

TO: University Senate

FROM: Shirley Strum Kenny, President

SUBJECT: Campus Report

I. Final Enrollment

At snapshot, 18,845 students were enrolled for the Spring 2001 semester, including 11,808 West Campus undergraduates, 4,713 West Campus graduate students, and 2,324 HSC students. Snapshot enrollment was 607 more than Spring 2000. Spring enrollment is 5.4% lower than Fall 2000, which is very close to the 5.3% average decrease in the previous five years. However, the decrease in West Campus undergraduate enrollment was above average, 6.8% in 2000-01 compared to a five-year average of 5.0%.

II. Athletics Scholarship Campaign

The Athletics Department has embarked on its annual Providing Athletes With Scholarships (P.A.W.S.) Campaign, which aims to raise \$700,000 during a five week campaign. The mission of the P.A.W.S. Campaign is to provide scholarships for young men and women who will represent the University and the Long Island community in competition across the nation. In its short three-year history, the P.A.W.S. Campaign has raised over \$1,000,999 for athletic scholarships. This unprecedented success enables our coaching staff to recruit talented athletes who are the best in their sport and allow them to compete at the highest level of intercollegiate athletics while obtaining a great education. The growth of the support base for the campaign has also increased tremendously; the number of individual contributors has more than quadrupled since the first year of the campaign, and continues to rise each year.

III. Presidential Mini-Grant Winners

The winners of one of the categories in the 2001 President's Awards have been chosen; I am pleased to announce that the following individuals are recipients. I congratulate all members of the campus community who were nominated for this award.

Mini-Grant - Innovative Teaching Projects

Geeta Bharathan with Department of Ecology and Evolution
Joan Miyazaki and Nina Brown of the Office of Undergraduate Biology
Malcolm Bowman Marine Sciences Research Center

Donna Costa School of Health Technology and Management
B. Jan Gnadt Division of Laboratory Animal Resources
Jason Hofstein Department of Chemistry
Elizabeth Monasterios Department of Hispanic Languages and Literature
Stanislaus Wong Department of Chemistry
Ling Xu School of Dental Medicine

All President's awards recipients will be honored at the University Convocation in Fall 2001.

IV. Year of Community Service Update

As part of the University's Year of Community Service activities, the following events are planned for the upcoming weeks:

- 1) A free public screening of the documentary *Me and Isaac Newton*, featuring Stony Brook Anthropology Professor Patricia Wright.
- 2) A lecture by author Paul Loeb, on issues surrounding citizenship and social responsibility.
- 3) A student carnival, the proceeds of which will benefit Stony Brook's Habitat for Humanity Project, one of the YOCS initiatives; a "Nails for Neighbors" program, initiated this spring, will also help to raise money for the project.
- 4) A comprehensive assessment of volunteer activities of our campus members, launched by Department of Psychology Assistant Professor Sheri Levy.

V. Camp Ventures

The Summer Camp at Stony Brook is back for its second year. The camp, which will run from June 25 - August 17, 2001, combines academics and athletics for children between the ages of 5 to 12. The Summer Camp provides scholastic development via science, technology and computer instruction. Registration has already begun for the Summer Camp, which will run two, four, six or eight week programs. In addition, the University's New York City Board of Education-funded literacy-enhancing summer program will also run for its second year on campus. The program, "World of Opportunity: Literacy Through Research," will provide 60 New York City middle school students with a four-week, residential summer camp experience at Stony Brook. This partnership program stresses the importance of year-round learning, and seeks to give students active summer experiences aimed at supplementing student learning during the academic year.

Return to: Office of the President

ATTACHMENT #2

Draft of PACGE Position Paper (meeting scheduled for 3/16)

TO: Executive Committee and PACGE Representatives

FM: Joe Flynn

RE: Final DRAFT Senate PACGE Position Paper (SPPP)

DATE: February 16, 2001

Here is the final draft of the SPPP. Please let me know that you have read it and send me any final edits.

Best regards, Joe

SENATE PACGE POSITION PAPER (Discussion Points)

Introduction

The University Faculty Senate by adding representatives to PACGE wishes to more closely engage PACGE in its current and future actions. We believe that the SUNY campus faculty has primacy in academic matters and to this end that PACGE should focus more on the strategic support of quality general education programs on each SUNY campus.

The Senate is especially mindful that this is a sensitive and consequential moment in PACGE's history; PACGE's work is now running on a parallel and partially convergent course with SUNY's Assessment Project, an undertaking whose prospect for success depends on the trust, support and ownership of SUNY campus faculty.

It is vital that the Senate's perceptions on the current reputation and future of PACGE be given serious consideration. To do this the Senate has identified a series of issues and recommendations to serve as discussion points at PACGE's forthcoming meeting. Given the importance of these issues, our representatives to PACGE request that the discussion of these items be a priority order of business at the February 23, 2001 meeting.

This position paper has been discussed and approved by the University Faculty Senate Executive Committee during a telephone conference on February 16, 2001.

ISSUES AND RECOMMENDATIONS

Issue #1: Authority of PACGE vis a vis Provost's Office

Recommendation: * PACGE, drawing its membership from the Provost's Office, the Faculty Senate, and the Faculty Council of Community Colleges, and campus administrators is advisory concerning policies and procedures relating to general education in SUNY. Its approval

functions regarding campus general education should be based on programmatic rather than course by course analyses.

SPPP, p.2.

Issue #2: General Education Program Review Process

Recommendation: PACGE should continue to receive and review campus general education programs to insure that they meet the following quality expectations consistent with BT Resolution 98-241 and the Report of the Provost's Advisory Task Force on General Education (August 3, 1999). Specifically they should determine that the general education program:

- has clearly stated learning outcomes
- is taught by a predominance of full-time faculty
- is overseen by a faculty governance general education committee
- has been approved by the campus faculty senate
- has a general education assessment plan approved by the campus faculty governance body
- requires a minimum of at least 30 credits

Issue #3: PACGE Course Approval Function

Recommendation: PACGE should devolve all course approvals to the campus level.

The campuses should review all general education courses and general education programs should be viewed by PACGE in the context of the learning outcomes established for the campus general education program. Approval of discrete offerings such as American Sign Language satisfying the foreign language requirement should be decided by the campus in the context of the learning outcomes established for the general education programs.

Issue # 4:Campus Resources for General Education

Recommendation: Campuses should be provided with and allocate funds necessary to conduct an effective general education program. The SUNY System budget should provide campuses with sufficient resources for general education so that the quest for quality doesn't become another "unfunded mandate".

SPPP, p.3.

Issue # 5: Compliance mentality vs. faculty commitment to innovation and excellence

Recommendation: The Senate calls upon PACGE to recognize the growing danger of a widespread compliance mentality that de-professionalizes the entire SUNY professorate and to correct it by fostering a culture of commitment to produce the best possible pluralistic array of campus programs consistent with national standards and current scholarship.

Issue # 6:SUNY's National Reputation in General Education

Recommendation: PACGE should attempt to identify SUNY's best and most innovative approaches to delivering and assessing the learning outcomes of the general education programs; these best practices should be shared throughout SUNY and beyond through a variety of

mechanisms. The natural evolution of PACGE should be to become a national forum for the review of scholarship and for discussion and debate of general education. This would be a way for SUNY to assert its leadership.

Issue # 7 General education status of AA, AS and AAS degree students

Recommendation; PACGE will work with System Administration, SUNY community colleges and Colleges of Technology to establish equitable guidelines and procedures for requesting substitutions or waivers for students with AA, AS or AAS degrees who wish to enroll in SUNY state-operated four year programs

Issue #8 Transferability of “Equivalents”

Recommendation: While it is the objective of each SUNY campus to fulfill the learning objectives of SUNY general education according to its own unique strengths, traditions and abilities, in the case of transfers each institution is also expected to honor, in collegial and reciprocal fashion, category and course level requirements already met by the student elsewhere. Consequently, PACGE will continue to work with System Administration and campus governance

SPPP, p.4.

Bodies to develop and improve means of keeping track of such “equivalencies” without promoting a “lowest common denominator” course by course correspondence that can only work against SUNY’s reputation for quality in general education.

Issue #9: Courses and Programs in Women’s Studies and Black Studies may have been negatively impacted by PACGE and campus implementation decisions.

Recommendation: The Provost’s Office, PACGE and the campuses, individually and collectively, need to carefully review the consequences of earlier implementation decisions to insure that programs in newer scholarship areas such as women’s studies and black studies have not been selectively and negatively impacted.

Issue # 10: During this initial period of the implementation of general education, three principles in the Trustees Resolution have repeatedly occasioned serious debate and disagreement. Trustees’ Resolution 98-241, in part, specifically states

“Resolved that implementation of the General Education Requirement be subject to the following principles:

1.The faculty of each institution will retain the responsibility for establishing the specific course requirements and content of General Education reflective of the best practices in American higher education.

4. Each institution shall devote sufficient resources to the General Education to assure effective instruction and successful learning.

7. The Provost of State University may establish additional guidelines and procedures for the implementation of these requirements as appropriate and necessary, which guidelines may permit waiver or modifications of these requirements for the Specialized Colleges, Colleges of

Technology, programs awarding two-year vocational degrees and for other special circumstances."

SPPP, p.5.

Recommendation: The Faculty Senate continues to be concerned about problematic interpretations and actions and inactions associated with these three principles. The principles seem to be in conflict with one another. We encourage PACGE to deliberate on these and advise the Provost, the Senate and the Trustees of new courses of action, which will preserve campus faculty authority over curriculum and contribute to the effective and successful implementation of the Trustees' Resolution on General Education.

Approved with one abstention by the SUNY University Faculty Senate Executive Committee on February 16, 2001.

Respectfully submitted,

Joseph G. Flynn, President