

## Strategic Planning Values Statements – 2002

All vote summary

- 157 ▪ **Professionalism** - responsibility, cooperation / collaboration / camaraderie, professional development, recognition/reward system, self-respect
- 70 ▪ **Collaboration, teamwork and cooperation across departments and employee ranks** – we should all work together to create a cooperative alliance of objectives, strategies and results and respect each other’s contribution towards a common goal
- 60 ▪ **Quality/User-centered service** – find out what our clients want and deliver as effectively as possible
- 52 ▪ **Integrity, honesty, sensitivity and clear and respectful communication in workplace interactions with patrons and co-workers**
- 39 ▪ **Make accessible & preserve the human record, and provide users free and open access to recorded knowledge**
- 27 ▪ **Leadership**
- 22 ▪ **Competency** – we should strive to be as fully qualified and capable of performing the jobs for which we are assigned
- 20 ▪ **Commitment to working among ourselves, with our colleagues in the University, and with the community at large in a manner that respects and encourages diversity of opinion, free and open discussion, and transparency of decision-making, policies, procedures and operations**
- 20 ▪ **Responsibility** – show respect for carrying out duties that are part of our occupations
- 17 ▪ **Innovation/embrace change**
- 15 ▪ **Diversity** – free exchange and social
- 14 ▪ **Rationalism**
- 13 ▪ **Commitment to excellence in collections and services that support the research and educational goals of the University**
- 12 ▪ **Intellectual freedom**
- 9 ▪ **Professional growth**
- 5 ▪ **Flexibility** - Willingness to accept change
- 5 ▪ **Provide an atmosphere conducive to the free exchange of ideas and opinions, stressing tolerance and understanding**
- 5 ▪ **Excellence** – strive for excellence in all we do or say
- 5 ▪ **Respect for every individual and input from every individual**
- 3 ▪ **Commitment to literacy and learning**
- 1 ▪ **Involvement in scholarship and research**