

stony brook review

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at stony brook

University "Teach-In" Considers Open Campus

The most vigorous debate was not in the gym but out in the lobby.

The occasion was a student-faculty examination of the meaning of an open campus and if the formal debate in the gym was polite, with speaker after speaker taking his turn at the microphone, outside in the hall the exchange of ideas was livelier.

—"An 'open campus' isn't open unless EVERYONE can be invited to speak."

—"The CIA is immoral, and if we invite them here, we are immoral, too."

—"In a sense all speakers are recruiting—for a company or for a point of view."

—"The University has a responsibility to bring recruiters from business and from government to help graduating seniors find employment as they leave Stony Brook."

—"Dissent is legitimate, but it cannot be allowed to interfere with the normal business of the University."

—"The essence of any university is the free exchange of ideas. All ideas."

Billed as the first in a continuing series of "teach-ins" on the role of the university in contemporary society, the debate attracted perhaps 25 student and faculty speakers and an audience of 200 to 300 students who wandered in and out at will.

"By raising these kinds of questions for student discussion, I think we can all come to a clearer understanding of what Stony Brook stands for," said Dean of Students Dave Tilley. "We can also develop a greater tolerance for the other person's point of view even though we may not agree with him. In these terms our first 'teach-in' was a great success."

Impetus for the debate came from threats by a number of students to block recruiting by the Central Intelligence Agency on November 7, despite a standing University policy allowing all legitimate employers to visit the campus. Warned by the University that attempts would be made to interrupt student interviews, the CIA postponed indefinitely its visit. Similar protests at other colleges and universities have resulted in arrests and student suspensions.

"We did not tell the CIA not to come," said Dean Tilley. "On the other hand, the CIA postponement gave us a chance to consider some crucial issues. While we intend to make every effort to avoid involving police at Stony Brook, the rights of individual students should not be threatened. Ideally, the

students will develop their own system of controls."

Said President John S. Toll: "University policies of an open campus remain unchanged, but this incident will serve as a good basis for the education of our students in the meaning of an open campus, the obligations of courtesy to visitors, and the need for protection of individual freedoms."

Stony Brook to Host Conference on Russian Revolution

Distinguished scholars of Russian history from throughout the United States will meet December 7-8 on the Stony Brook campus to discuss "Fifty Years After: New Perspectives on the Russian Revolution."

"This year there has been a veritable deluge of conferences commemorating the fiftieth anniversary of Soviet rule," said Dr. Allan Wildman, conference coordinator. "But most of them have been quite general in nature. Our meeting has a more restricted focus and we hope it will sponsor renewed interest in study of the revolution itself."

Among those participating in the meeting will be Leopold Haimson, Columbia University; Louis Fischer, Institute of Advanced Study and Woodrow Wilson School at Princeton; Theodore Von Laue, Washington University; George Jackson, Hofstra University; Robert Daniels, University of Vermont; Alexander Rabinowitch, University of Indiana; Oliver H. Radkey, Texas University; and Paul Avrich, Queens College.

Interested historians, students, and members of the community are invited to attend the meeting. A registration fee of \$2 will be charged. Additional information is available through the history department.

Continuing Education Offers 10 New Courses

Ten new courses have been scheduled for the spring semester by the Center for Continuing Education and additional classes will be added within the week. Of special interest are courses designed for elementary and secondary school teachers.

The Center, which began operation this fall, offers part-time graduate study leading to the master of arts in liberal studies in this particular program. Registration for credit requires a bachelor's degree from an accredited college or university with a B average in the last two years of undergraduate work.

However, a non-matriculated student may register and upon completion of 12 credits with a B average may enter the regular program.

Among courses already scheduled for spring semester are "Use of Film as a Living Art," "Perspectives in Behavioral Biology," "Meteorology and Modern Man," "Current Developments in Elementary School Science," "Problems and Principles of Literary Inference and the Analysis and Construction of Argument," "Quantitative Methods in Science Teaching," "Contemporary Experiments in Physics," and "Contemporary Methods and Curriculum Innovations in the Physical Sciences."

Seminars will be offered in "Comparative Studies in Economic Systems" and "History of Human Bondage—Latin America."

All courses carry three credit hours and are taught in the evening or on Saturdays. A student may register for a maximum of six hours. Registration deadline for spring semester is December 22.

For more detailed course descriptions and additional information, contact the Office of Admissions, telephone (516) 246-5126.

19 Faculty Promoted

Nineteen promotions among the teaching faculty at Stony Brook have been announced effective with the fall term, including six promotions to full professor.

Those advanced to the rank of full professor were Richard Kiebertz and Vello Marsocci, electrical sciences; Robert Creed, English; David Trask, history; and Henry Silsbee and Clifford Swartz, physics.

Advanced to associate professor were Edward Countey, art; T. D. Goldfarb and Noboru Hirota, chemistry; Eli Seifman, education; Ruth Miller, English; David Fossan, physics; and E. M. Eisenstein, psychology.

Those promoted to assistant professor were Janet Egleson and Gerald Nelson, English; Dieter Zschock, economics; Donald Emmons, physics; Edith Stephen, physical education; and Harvey Farberman, sociology.

Fall Enrollment 5,199 For 32 Percent Increase

Enrollment figures leaped 32 percent to a total of 5,199 students at Stony Brook this fall, according to a report by the Office of Records and Studies.

The report indicates that 45 percent of Stony Brook's undergraduate stu-

dents come from Nassau and Suffolk Counties, and that another 40 percent come from metropolitan New York, particularly Brooklyn and Queens.

By classes: freshmen total 1,369; sophomores, 1,156; juniors, 1,143; and seniors, 779. Graduate students registered for full-time work number 615, while the remaining 137 of total enrollment includes special, part-time students performing both graduate and undergraduate work.

Men outnumber women 3,053 to 2,146 for a ratio of 1.4 to 1.

Sixty-five percent of Stony Brook's students reside on campus or in University-owned housing nearby.

Questions and Answers About Sponsored Research At Stony Brook

At institutions of higher learning all over the country searching questions about research are being asked.

"What good does research money do?"

"What will be the effect of current economy moves in Congress on the research dollar?"

"Which agencies support faculty research, and what general field of study do these funds encompass?"

Review asked Donald Ackerman, coordinator of research in the Graduate School, some of these questions about research at Stony Brook.

His report indicated that:

"Sponsored research at Stony Brook during the past five years has increased more rapidly than perhaps at any other college or university in the country."

Expenditures of \$300,000 in 1963 have spiralled to \$1,675,000 in 1967, an 81 percent increase. Another 40 percent increase is estimated by 1969.

The report also shows that in October, 1967, alone, 14 new awards with total funding of over \$520,000 were received; and points out that applications for further individual and institutional support from individual agencies will surpass \$10 million for the current year—an indication of faculty interest.

About 30 percent of total active dollar support comes from the National Science Foundation. The Public Health Service (including all institutes of health), Atomic Energy Commission, and Department of Defense each contribute about 12 percent of the total, with the PHS contribution growing most rapidly and programmed for even greater advances with the coming medical facilities.

NASA and the U. S. Office of Education also play an important role in Stony Brook research funding, sharing

another eight percent of the total. About a quarter of research funds are contained in the category, "Miscellaneous Sponsors," including the American Chemical Society, Sloan Foundation, New York Scientific and Technical Foundation, and the Research Foundation of State University of New York.

The latter organization, a non-profit educational corporation, serves as trustee and fiscal administrator for all gift, grant, and contract funds supporting sponsored research and training carried out or supervised by faculty members on campuses of the State University. The Foundation, along with Stony Brook's Graduate Office, makes awards to members of the faculty to encourage scholarly and creative activities, especially for those not yet well enough established in their field to attract major financial support from federal agencies.

Ackerman cited the following examples to illustrate the variety and import of sponsored research at Stony Brook:

National Science Foundation—"Social Organization of Ancient Mexico"; "The Role of Membrane Transport in Sugar Metabolism"; and "Experimental Analysis of Avian Navigation."

NASA—"Gas Analysis of Lunar Material."

U. S. Office of Education—"Institute (NDEA) for Advanced Study in English."

Atomic Energy Commission—"Nuclear Reaction Studies."

Office of Naval Research—"Metabolism of Marine Algae."

Public Health Service—"Community Conflict and Power Structure"; and "Learning in a Single Ganglion."

Research Foundation—"The Economic Thought of German Neo-Conservatives, 1870-1932."

Ackerman points out that it is not only the sponsor, the public and the university who benefit from the various research awards, but also individual faculty and students.

An analysis of the categories for which funding of Stony Brook research projects is provided reveals that approximately 275 student assistants, undergraduate and graduate, are supported as a direct result of research grants and contracts. Also, much of the equipment used by students is often a consequence of sponsored research and could otherwise not be purchased within the confines of the normal budgetary process.

He added that summer support and travel money for faculty through these awards has the effect of increasing the competence of the teaching faculty as well as continuing to attract excellent

scholars to the campus, which in turn reflects on the education of every student.

Ackerman went on to explain that universities are now faced with a funding crisis in that a freeze has been placed on most new awards and even some renewal and transfer grants by the National Science Foundation, Public Health Service, and NASA, in particular. Total basic research funds will fall below last year's level for these three agencies for the first time in almost 20 years.

What can be done?

"Besides hoping for a release of funds for domestic aspects of government," he said, "we must submit research proposals containing sound, well-budgeted material and then coordinate the administration of funded projects so as to assure the sponsoring agency the greatest return for its investment.

"In these ways," he added, "Stony Brook can continue its climb in research leadership and maintain its standards of excellence in teaching and research alike."

Residential Colleges: Their Goals and Direction

by David Trask
Chairman, Council of College Masters

If students have gained in many ways from the vast educational changes of the last generation, they have also encountered some serious difficulties, namely inadvertent neglect as human beings. All too frequently the contemporary university is inattentive to individual student needs and aspirations, creating a situation which naturally breeds confusion, frustration, and even anger. The final outcome is something the sociologists call "alienation."

At Stony Brook one of several major efforts to restore attentiveness to students is being made in the form of the Residential College Program which seeks to make the students an integral part of the campus community.

The College Program is currently operating in 12 dormitories, each with a "Master" recruited from the ranks of the faculty. He is in charge of developing the activities of the college with the assistance of a program coordinator, a number of faculty associates, various student committees, and the director of the College Program, who assists the colleges as an administrative coordinator.

The program of each college serves a group of 200 to 400 students and fosters opportunities to indulge in a wide range of associations and activities, in-

volving both students and staff members. Emphasis is on the provision of alternative opportunities for the constructive use of leisure time in small groups.

The great advantage of the Residential College is that it provides a context for activity that allows both continuity and convenience. It helps to defeat the tendency in the modern university toward an unduly depersonalized and episodic experience for individual students.

What takes place in the various colleges? Each group has a distinctive program, and although the activities are just beginning, a remarkably broad range of things is going on. Faculty and staff members visit the colleges regularly, providing an opportunity for much more informal and intimate association than is possible in classroom or office. Colleges are organizing weekend visits to interesting places. (One group recently viewed the Picasso sculpture being exhibited at the Museum of Modern Art in New York City.)

A wide variety of discussions, forums, panels, and talks are being held on topics of great interest to students but which cannot be conveniently considered within the formal curriculum. Noted guests from the "outside world" are being invited to visit the colleges. And some students are finding an opportunity to indulge special interests under college auspices, such as photography, painting, and music.

The colleges also sponsor various social events—dances, parties, and the like. They frequently establish "coffee hours" when students meet informally, often with faculty members present.

Some colleges are contemplating community projects in the surrounding area for students interested in this important kind of experience.

Like all new endeavors, the college plan is not fully understood or developed. A number of questions are on the agenda for early consideration:

How are commuting students to be integrated into college operations?

What is the appropriate role of graduate students in the colleges?

How does the plan relate to other aspects of university life?

Perhaps the most interesting challenge is the question of whether the colleges have potential as adjuncts to the formal curriculum. It may well be that individual colleges could develop certain types of courses and independent study projects in which novel subject matter and educational techniques could be introduced more effectively

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**ROTH QUAD:
Color It Beautiful**

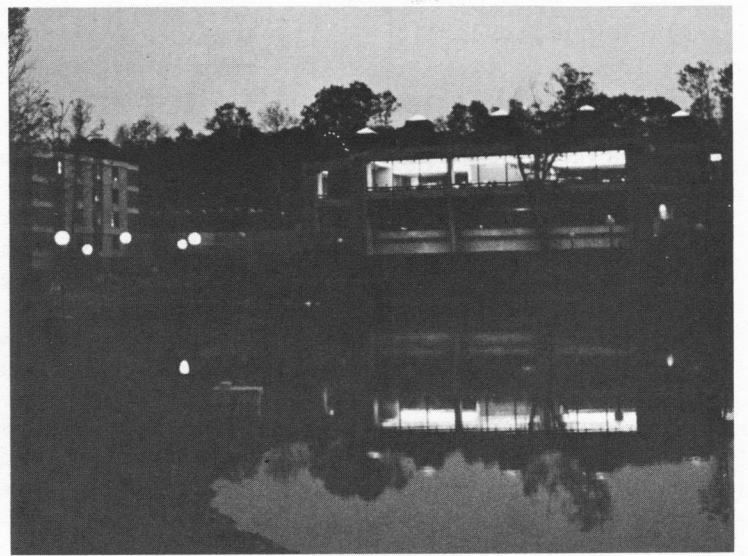
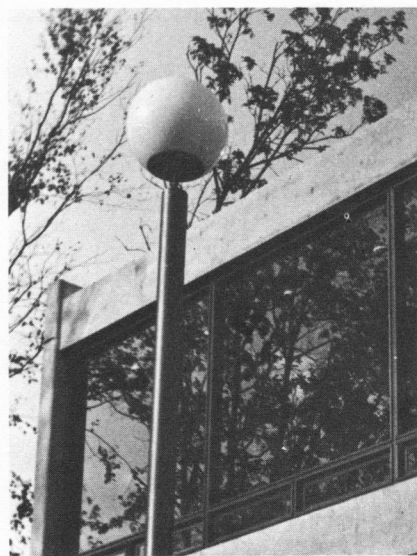
They colored the brick a rust-brown to go with the wooded setting, and even saved the woods.

A not very remarkable thing for a place with such an evocative name as Stony Brook, you say? Well, you have to have been here a while, or know someone who's been here a while.

In a place that is known for change, one of the most remarkable changes of all is "the beauty that is Roth."

He was the architect. Roth, that is. And before that he was a college student, and he never liked the way college dormitories were designed, and he did something about it. You almost have to see it to appreciate it.

The pictures on this page may help those who haven't had that good fortune.



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than in the conventional curriculum.

What the colleges achieve is decentralization. They help to cut the university down to manageable size. In doing this, they correct for the adverse consequences of bigness, complexity, and other sources of frustration and alienation for today's students. They reconstitute a viable community, small enough to be comprehensible, yet large enough to insure variety. If that community performs its functions, it may help to counter the impression of at least one highly intelligent and sensitive student, an impression that is rather representative of undergraduate feeling. "Going to Stony Brook," he said, "is like going to Horn and Hardart's." If the college plan succeeds, he may well change his view.

Success, however, is by no means guaranteed. A great deal of hard work and dedication will be required to make the dream become real. And yet there are grounds for optimism. Stony Brook is a new place; it has the vigor to innovate. If, in the early going, there is a certain skepticism among students, faculty, and administration, there is also a discernible measure of hope—and nothing gives wings to accomplishment like hope.

Macy Heads Personnel

Edward A. Macy has been named director of personnel at Stony Brook.

Most recently director of administration for a New York law firm, Macy served as chief of personnel for the Voice of America following his World War II service and, later, worked for Radio Free Europe in the same capacity.

Subsequently, he became agency personnel officer for the federal government's Housing and Home Finance Agency. A graduate of Swarthmore, he has an M.A. in public law and administration from Columbia.

Coming Special Events

Jack Gelber's controversial play, "The Connection," set for December 7 through 10 here in the University Theater, and a duo-piano concert December 18 featuring Martin Canin and Blanca Uribe highlight a busy month on the Stony Brook calendar of events.

Tickets for the play at \$1.00 each for faculty and staff and at \$1.50 for the general public may be reserved by calling 246-5670. Concert tickets are \$1.50 each for graduate students, faculty and staff, and \$2.50 apiece for the general public, and may be reserved by

calling 246-6800. Undergraduate students are admitted free of charge to plays and concerts in the series.

Other dates and events to note on the calendar for the month include:

Dec. 2—Afro-Jazz Concert, featuring Ola Tunji and the Charles Lloyd Quartet. Gymnasium, 8:30 p.m. To reserve tickets, at \$2.50 each, call 246-6800 10 a.m. to 5 p.m. daily.

The following events are open to the general public without charge:

Dec. 5, 6, 7—"Disintegration of the Arts," a series of three lectures by Dr. Erich Kahler, author of *The Tower and the Abyss* and other books. Tuesday's, Wednesday's and Thursday's lectures will take place at 8:30 p.m. in the Humanities faculty lounge.

Dec. 7—"Moods in American Foreign Policy," lecture by Dr. Frank Klingberg of Southern Illinois University. Cardozo College Lounge, 4-5 p.m.

Dec. 7—"The Legacy of Lenin," a lecture by Dr. Louis Fischer of Princeton University. Gymnasium, 8:30 p.m.

Dec. 17—University Chorus presents "Four Motets for Christmas," by Francis Poulenc, and selected carols. University Theater, 8:30 p.m.

11 Varsity Teams Compete at Stony Brook

Stony Brook's fifth year of varsity sports is underway with intramural and intercollegiate activities that are making news out-of-state as well as locally, and an application is pending for membership in the Eastern Collegiate Athletic Conference.

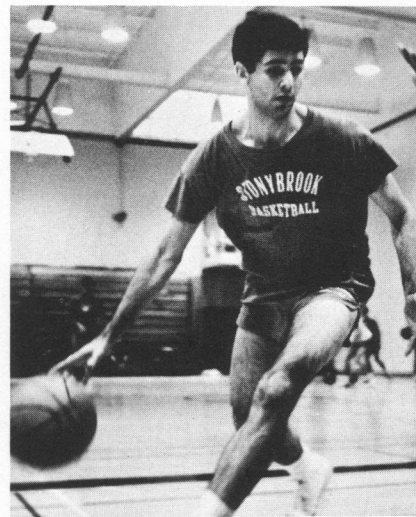
So far the most popular, crowd-drawing event is basketball. More than 2,000 Stony Brook students cheered the Patriots to an 84-77 victory over Adelphi in last year's final game of the season.

Basketball

Coach Herb Brown, who coordinates intercollegiate athletics, has set an imposing, 22-game challenge for his basketball team this year, hoping that with eight returning lettermen they can improve last year's 9-and-10 record.

New on the basketball agenda this season are games against Brockport, Geneseo and Oswego State Colleges and State University at Albany. Another "first" is marked by the Patriots' participation in a Rotary Invitational Basketball Tournament at Bridgewater, Va., late in December.

The team also participates in the Knickerbocker Conference, comprised of small colleges in the East.



Basketball captain for the Patriots this year is Larry Hirschenbaum.

Soccer

Soccer is another sport that seems to be rising in the limelight at Stony Brook. The team completed its first winning season (8 wins, 1 loss, 2 ties) Nov. 18 with a win over St. Peter's College. Coach John Ramsey has developed one of the best teams in collegiate circles on Long Island, and believes he has discovered two potential all-Americans in sophomores Harry Prince, goalie, and Danny Kaye, forward.

Cross-Country

The varsity cross-country team finished its season with a record of 11 wins and 3 losses. Coach Bob Snider's team placed 7th among 13 teams from New York and New England in the Albany Invitational Meet.

Squash

Snider also coaches the squash team, which opens its third season here Dec. 8 against Wagner College. A schedule of matches includes MIT, Wesleyan,

Trinity, Franklin & Marshall, Fordham, West Point, Seton Hall, and Adelphi as opponents. The squash team has had a 1966-'67 record of 6-and-7.

Swimming

The swimming team, coached by Ken Lee, begins its third season here Dec. 2 against Adelphi. Other swimming meets are scheduled with Howard University, CCNY, and Manhattan College.

Other varsity sports at Stony Brook include bowling, tennis, baseball, crew, track and field events, and judo, all of which are gaining in popularity.

Potpourri

CHRISTMAS VACATION for students and faculty has been scheduled for December 21 through January 2, during which time no classes will be held. Civil Service employees are expected to report to work as usual except on December 25 and January 1.

According to Donald Cook, assistant director of Libraries, the Library will be open from December 20 to 22, and December 26 to 29 from 8:30 a.m. to 5 p.m. It will be closed December 23 to 25, and December 30 to January 1. Regular Library hours, 8:30 a.m. to 12 midnight, resume on January 2. Classes will begin on January 3.

FOUR OFFICES formerly located in the Library building have been moved to the new Social Sciences Building. All in Building "B," the offices are: Dean of the College of Arts and Sciences, Room 175; Health Sciences Center, Room 340; University Housing, Room 105; and Office of University Relations, Room 436.

COMMENTS OR SUGGESTIONS regarding the REVIEW should be directed to Wayne Kurlinski, director of University Relations, 436 Social Sciences "B," phone 246-5925.

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