

*May 17, 2000*

## **Report of the Committee on the Department of Asian and Asian American Studies<sup>1</sup>**

### **1. MISSION AND GOALS**

The primary mission of the Department of Asian and Asian American Studies is to foster excellence and innovation in education and research on issues relating to Asia and Asian Americans. The Department will offer an interdisciplinary curriculum for the study of Asian languages, cultures and societies, literatures and arts, philosophies and religions, histories and politics, business and economics, and sciences and technologies; their influence on America and the world; the role of global processes in the transformation of Asian societies; and the histories, struggles, and contributions of Asian Americans. The Department and its affiliated faculty will coordinate efforts to promote high quality research-oriented undergraduate and graduate programs, and to provide the community outreach and service activities commensurate with the overall mission of this public university.

Specifically, the Department will pursue the following major tasks:

- Promote scholarly research in Asia and Asian American related fields
- Focus and coordinate resources generally for the study of Asia and Asian Americans.
- Offer an undergraduate major in Asian Studies as well as minors in Asian Studies, Asian American Studies and subfields of Asian Studies.
- Supervise and ensure instruction to majors and non-majors in Asian studies, including Asian languages.
- Offer graduate programs in Asian Studies.
- Hire and promote faculty in interdisciplinary fields of Asia and Asian American Studies within the department.
- Pursue outreach activities in various areas as outlined below including interaction with the Charles Wang Asian American Center.
- Develop strong ties with selected academic and cultural organizations in Asian countries, which can become an excellent source of graduate students, visiting scholars and distinguished speakers.

In order to build upon existing expertise and in response to the demographic realities of the campus and New York State, particularly the downstate region, the Department will initially focus on East Asia and South Asia. This pragmatic approach is dictated by the limited resources available at this time. However, to the extent that the Department's success warrants the infusion of new resources, the focus can be expanded.

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<sup>1</sup> See appendix A for a list of members of the committee.

## **2. UNDERGRADUATE PROGRAM**

The undergraduate program in Asian Studies should be designed to facilitate a dynamic, contemporary approach to Asia - one that is both intellectually challenging and relevant to the socio-economic and cultural issues facing Asian societies today. The undergraduate program will provide an understanding of the historical and cultural backgrounds of Asian Americans, the struggles they have faced, the contributions they have made to present-day American society, and their participation in the globalization of Asian societies.

The undergraduate curriculum will be designed to serve Stony Brook students in many ways. It will:

- Offer a major in Asian Studies that will provide knowledge and perspectives on the cultures and civilization of Asia through a structured curriculum with options to specialize in specific regions of Asia (through such programs as Chinese Studies, South Asian Studies, and Korean Studies), and specific substantive areas of interest .
- Offer minors in Asian Studies, Asian American Studies as well as in selected regions or topics of Asian Studies to provide a basic understanding of the selected region or topic.
- Enrich the multicultural experience of Stony Brook students by offering a range of courses dealing with Asia and Asian Americans.

The undergraduate curriculum of the department will lead to the creation of a pool of graduates with the knowledge of the traditions and contemporary socio-economic-political developments in Asia for employment in multinational companies and government organizations, as well as preparation of the students for graduate studies and research in this field.

To deliver the highest quality program, the Department will coordinate its efforts with other departments within and outside the CAS, and will also take advantage of the Asian and Asian American institutions on Long Island and in New York City in developing its programs and organizing enrichment activities.

### **2.1 Curriculum Development**

The subcommittee suggests that the curriculum for the Major in Asian Studies should include:

1. Language proficiency.
2. A thematic distribution across a range of perspectives including (a) language, literature and arts; (b) religion and philosophy; (c) history and prehistory; (d) society, culture, politics and economics; and (e) technology, business and their impact.
3. A regional focus, that includes Asia in comparative perspectives.
4. Electives developing both substantive knowledge and analytic tools.

We recommend that a faculty committee be constituted immediately charged with developing a proposal for the Major in Asian Studies as well as minors in selected areas/topics which are not

already established, e.g., Asian American Studies, a general minor in Asian studies, and Business in Asia.

This faculty committee should be appointed by the Dean of Arts and Sciences with representatives from the existing Asia related and Asian American programs. The faculty in different programs should be consulted in developing proposals for the major and minors. The committee should be given a relatively tight deadline to submit a full proposal to the Curriculum Committee of CAS with the goal of offering the Major in the Fall of 2001. (It should be kept in mind that it takes as much as one year to get approval from the State. This is also important in order to attract a strong Chair to the Department.)

### **3. RESEARCH ACTIVITIES AND GRADUATE PROGRAMS**

The Department will build a leading research program that cuts across disciplinary boundaries, and adopts an innovative, forward-looking and inclusive approach. It will build bridges with other disciplines of the College of Arts and Sciences, the College of Engineering and Applied Sciences, and the School of Medicine to pursue multi-disciplinary research.

The Department should consider offering graduate degree/certificate programs as follows:

- Graduate Certificates in Asian Studies, Asian American Studies and subfields of Asian Studies.
- A Master of Arts in Asian Studies.
- A Master of Arts in Asian American Studies.
- A Doctor of Philosophy in Asian Studies

Since it is easier to initiate a Graduate Certificate Program, we recommend that the university move to establish a Certificate program first, beginning in the Fall 2001. The Certificate program can provide advance visibility to the graduate programs that will be proposed and implemented. The above faculty committee should also be charged with developing a proposal for the Certificate program.

The proposals for the Masters programs should be prepared immediately after the Chair is hired. However, it is advisable to submit the Letters of Intent for MA programs as soon as possible, since the approval of Letters of Intents also take several months. It is important to have the undergraduate and Masters program in place to attract high quality faculty in the department.

We recommend that the Department consider developing an innovative doctoral program that would draw on faculty within and outside the Department. Such a program should have a thematic focus that serves as a distinguishing trademark of its unique character or scope. We suggest an Inter-Departmental Ph.D. Program in Asian Studies, the organizational structure of which might be adapted from the IDPAS (Inter-Departmental Doctoral Program in Anthropological Sciences). Decisions regarding program name, focus, and requirements could be deferred until a future date, perhaps until after a graduate certificate and masters program(s) have been established.

#### **4. OUTREACH**

The Department should play an active role in the growth of the Charles Wang Asian American Center, participate in its activities and sponsor/organize academic and cultural programs at the Center. These activities may include seminars/special lectures, meetings/workshops, short courses, exhibitions, plays, music programs, etc. To increase its visibility the Department may set up special recognition awards for Asians and Asian Americans. The Department will also contribute to the University's efforts in attracting high quality undergraduate and graduate students from the Asian American community. Through its academic, outreach and extra-curricular activities, the department will promote a better understanding of the issues, concerns and contributions of Asian Americans in the US. Toward this end, the Department should develop a model program of partnership between the university and the Asian American community. This will also help in developing additional financial resources through endowments and contributions as well as grants from Asian and Asia-related Foundations to supplement the State's support of the department.

By taking advantage of the special opportunities provided by: the establishment of Charles Wang Center for Asian Americans; the presence of a large Asian American student body on the campus; our proximity to the United Nations, the consular offices of Asian countries, and the rich cultural resources of New York City; the existence of highly active Asian social, cultural and professional organizations in New York metropolitan region and on Long Island; and our easy access to high level, visiting speakers/scholars from Asia, the Department should be able to develop one of the most distinguished programs in Asian and Asian American Studies in the United States.

#### **5. FACULTY**

The Department of Asian and Asian American Studies should build a distinguished faculty that has a shared outlook and common definition of Asian and Asian American Studies with much cross-fertilization and collaboration between the various disciplines and is engaged in a high caliber of scholarly activities. It should consist of core, joint (with other departments), adjunct and affiliated faculty members who have expertise in:

- Asian history, religions, cultures, philosophies, and intellectual traditions,
- Disciplines in the social sciences and humanities with the appropriate regional specialization or with an Asian American focus. (This faculty would include, at minimum, literature, history, sociology, political science, business, and economics. As the Department develops, we should not replicate existing faculty, but rather fill in the serious gaps in our undergraduate, graduate, and research activities.)
- Cutting edge research and scholarship in contemporary intellectual trends and questions as they apply to and are modified by considerations of region, culture, and history.
- Transnational issues, and socio-economic and political transformations of Asia and their global impact,

- Diasporan communities. This would include the study of Asian American communities, their history and relations with homelands, the influence of these communities on American culture and society, and issues generated by the interaction of these communities with their homelands.
- Globalization of business, education, media and culture of Asian countries.
- Research and teaching of Asian languages.

While we believe that the new chair should have extensive authority to shape the new department, we recommend that all initial tenure-track hiring be made in areas other than language and religious studies. More specifically, we recommend that Asian American Studies and Japanese Studies be given the highest priority for early hiring.

We further recommend that existing Stony Brook faculty in Asia-related fields should be allowed to request a move to the new department. The transfer of the line (and tenure if applicable) would require the approval of the new chair of the department. We also recommend that these faculty should have the right to request joint appointments in their current home departments.

To use the talent and expertise available on the campus and build a strong Asian and Asian American Studies program at Stony Brook, the Department should also offer joint appointments to the existing and future faculty members of other departments pursuing research and educational activities in Asia related fields. All faculty having joint appointments in the Department of Asian and Asian American Studies will have full voting rights in the Department.

The part time faculty hired from outside for only teaching purposes will have adjunct appointments. The Department will also create a category of affiliated faculty to encourage research interaction with other departments within CAS as well as with other colleges on the campus.

## **6. ORGANIZATION**

The organization of a department with such a wide scope and array of tasks will be complex, especially as it involves hiring and tenure decisions and membership of core, joint, adjunct and affiliated faculty.

### **6.1 Organizational Components**

The Department of Asian and Asian American Studies with a Chair as its head will function as any other department in the College of Arts and Sciences. To facilitate close interactions with the faculty engaged in Asia related education and research activities in other departments and encourage cross-disciplinary efforts, we recommend that an institute named “The Asia Institute at Stony Brook” be set up with the Chair of the Department as its Director (see the organizational chart). To assist the Director in managing this institute, we recommend that an Associate Director be appointed on a rotating basis from among the faculty associated with the Institute. The Institute will consist of faculty members who are engaged in teaching and research in Asia and Asian American related fields and opt to participate in its activities. Membership in the

Institute will be for fixed terms that will be renewable. Membership in the Institute will be by invitation of the Director of the Institute in consultation with other members of the Institute.

We also recommend that all present Asia-related Centers such as the Center for India Studies and Center for Korean Studies as well as any future Asia-related Centers be placed directly under the Department of Asian and Asian American Studies (see the organizational chart). In addition, a Center for Asian American Studies should be established within the department to pursue the research, education and outreach activities focusing on Asian Americans. All Center Directors and the Associate Director of the proposed Asia Institute at Stony Brook must have either tenured, tenure-track or joint appointment in the Department of Asian and Asian American Studies.

We believe that the centers will emerge as a major resource for the Department since they can pursue vigorous outreach activities in the areas of their interest and can also act as bridges to various ethnic groups nationwide, in particular on Long Island and in New York metropolitan area. The funds raised by these Centers can help the Department in pursuing both academic and extra-curricular activities.

To advise the Chair on both academic matters and outreach activities, an Advisory Council will be set up by the Dean of Arts and Sciences in consultation with the Chair of the Department. The members of this council will be drawn from various departments and colleges at Stony Brook, industry, community organizations and Asia related Foundations. The Director of the Charles Wang Asian American Center will also serve as a member of the Advisory Council.

## **7. OTHER ISSUES**

In addition to laying out the general scope and mission of the department this committee also discussed some more specific issues. Below are our recommendations on several items central to the functioning of the department.

### **7.1 Language Teaching**

We believe that a strong training in Asian languages is crucial for the success of the department. The department must provide for a strong training in four selected Asian languages to begin with – Chinese, Japanese, Hindi, and Korean. Language teaching is a time and labor-intensive activity that requires small classes and individual attention. Ideally, all language teaching should be done by regular faculty, assisted by teaching assistants. However, because we need to fill serious gaps in non-language areas, we recommend that no new faculty lines be used for language teaching and that the resources be found to appoint lecturers for teaching languages.

We recommend that the current resources for Asian language teaching be re-structured so as to make sure that at least two years (preferably three) of the above languages are taught regularly. We recommend that full-time lecturers (with at least a Masters degree) be appointed on long-term (e.g., three to five year renewable) contracts to teach three courses per semester. The third and subsequent years of language instruction should most likely be done by the regular

tenured/tenure-track faculty. The current resources for language teaching – teaching assistantships and adjunct funding should be consolidated and reallocated to meet the cost of hiring the lecturers. A certain amount of additional funding will be needed to fill the gap between existing funding and the lecturer appointments.

We want to emphasize that this is a less than an optimal strategy, and that as soon as resources become available, regular tenure-track faculty should be appointed for teaching languages and that the range of languages taught should be expanded.

## **7.2 Teaching Assistantships**

Asian and Asian American Studies courses typically include several high enrollment courses as well as labor-intensive courses, such as languages. Accordingly, there is a need for teaching assistants commensurate with the enrollment. As we introduce the graduate programs, these teaching assistantships will serve to recruit high quality graduate students. We recommend an allocation of TA lines to the department that is in line with allocations made to other departments in the College.

## **7.3 Space**

We believe that the success of the new endeavor is predicated upon finding high quality space for faculty, staff, and related activities, such as seminars. We believe that this department should not be launched without a firm commitment of 20 rooms that are in close proximity.

Ultimately, the Department will be housed in the new Humanities Building, where ample space has already been identified and “reserved” for the department and the Institute. The issue is finding suitable space in the interim period.

As per the development plan, the following minimum space needs must be met:

AY 2001-2	Chair’s suite
AY 2002-3	+ Two faculty offices, four lecturer offices, seminar room, TA room(s), and space for Development Office and Asia Institute
AY 2003-4	+ Two faculty offices
AY 2004	Move to New Humanities Building

We believe strongly that the health of this department is contingent on finding this space.

## **7.4 Faculty Status**

We recommend that the new department have four categories of faculty, as described below.

- Core Faculty: This will consist of faculty whose appointment is transferred to the Dept of Asian & Asian American Studies, as well as all new tenured, tenure-track, full-time lecturer, and instructor appointments budgeted in the department;

- Joint Faculty: Keeping in mind the vastness and interdisciplinary character of Asian Studies, the department will need to augment its resources by extending joint appointments to selected faculty in other departments. Joint faculty will have voting privileges. In selecting joint faculty, emphasis will be placed on substantial teaching and research involvement in Asian and Asian American Studies, and the faculty member's potential contribution to the department. Joint faculty appointments will be made for a term of up to three-year , which may be renewed. The appointments will be made by the Dean of the College of Arts and Sciences on recommendation of the Chair and the core faculty of the Department of Asian and Asian American Studies.
- Affiliated Faculty: This category will consist of members of the faculty in other departments with interest in Asian and Asian American Studies, who have been extended a courtesy appointment by the Department's Chair in consultation with the Core Faculty,
- Adjunct Faculty: This category is self-explanatory.

## 7.5 Existing Resources

This new department should tap into the extensive resources already extant on the campus. We have identified the most important ongoing activities that can bolster the intellectual life of the new department.

- In Appendix B, we present a sample organization chart showing how many of the existing centers of research on campus can be integrated into the Department and the Institute..
- We list a set of courses in Asian and Asian American Studies currently offered on campus in Appendix C. The Appendix also contains a region-wise breakdown of the courses as well as the names and department affiliations of the faculty offering them. These courses are given with different degrees of frequency.
- We list faculty who are interested in transferring to the Department of Asian and Asian American Studies and who are interested in other types of affiliation with the Department in Appendix D.

## 8. Implementation Plan and Benchmarks

We believe it is essential to establish a firm timetable for the creation of this department. It is equally important to establish benchmarks to judge the success of the new department. In creating this implementation plan, we are assuming a university commitment for six new lines in the department, which we have specified as a senior appointment for a new chair plus five junior untenured appointments. In addition, decisions will need to be made about which present Stony Brook faculty will be moved into this new department. Obviously the department will need to be supported by staff and space will need to be rehabbed to fit the activities of the department. We present a timetable for these activities.

1. Summer 2000
  - a. Create faculty committee to
    - i. Create proposal for Major in Asian Studies
    - ii. Create proposals for minors in:
      1. Asian American Studies
      2. Asian Studies
    - iii. Create proposal for Certificate Programs in
      1. Asian Studies
      2. Asian American Studies
  
2. AY 2000-2001
  - a. Faculty
    - i. Launch search for new chair (Fall) and hire chair by Spring
    - ii. Launch search for lecturers in languages (Spring)
  - b. Space
    - i. Renovate department office suite
    - ii. Identify space for Office of Development
    - iii. Identify space for the Department, Centers, Asia Library, and Institute in New Humanities building
  - c. Curriculum
    - i. Proposal for the Major in Asian Studies approved by the Curriculum Committee and submitted to the state Department of Education
    - ii. Proposals for the Minors in Asian Studies and in Asian American Studies approved and in place
    - iii. Proposal for an Advanced Graduate Certificate in Asian Studies approved by state Education Department
  - d. Other activities
    - i. Initiate Outreach Program for the community
    - ii. Raise \$100,000 in external funding, including research grants and donations
  
3. AY 2001-2002
  - a. Faculty/Staff

- i. New chair arrives
      - ii. Hires ATC (Fall), secretary (Spring)
      - iii. Advertises 2 new faculty lines (fall) and hires new faculty (Spring)
      - iv. Advertises Lecturers in Languages (Fall) hires in Spring
      - v. Negotiates movement of existing faculty into new department
      - vi. Identifies interested faculty and negotiates joint and adjunct appointments
      - vii. Teaching assistantships allocated
    - b. Space
      - i. 2 new faculty offices rehabbed
      - ii. seminar room rehabbed
    - c. Curriculum
      - i. Undergraduate Major approved by the State Department of Education and in place
      - ii. Advertise and promote the Major and Minors
      - iii. Proposal for the Minor in Business in Asia submitted to the Curriculum Committee
      - iv. Courses for the two following academic years scheduled
      - v. Advanced Graduate Certificate Program approved, advertised and promoted
      - vi. Proposal for a Masters program in Asian Studies submitted to SUNY and State Education Department
      - vii. A 5-year strategic plan for the department developed by the chair in consultation with core and joint faculty
    - d. Other
      - i. External funds raised: \$150,000
      - ii. Cement ties with Wang Center
4. AY 2002-2003
- a. Faculty/Staff
    - i. 2 faculty hired in previous year arrive
    - ii. Lecturers hired in previous year arrive
    - iii. Advertises 2 new faculty lines (Fall), hires Spring
    - iv. Secretary hired
  - b. Space
    - i. 2 faculty offices rehabbed
  - c. Curriculum
    - i. Asia Institute launched
    - ii. Plan for interaction with the Business School prepared
      - 1. Minor in Business in Asia launched
    - iii. Masters program approved and in place
  - d. Enrollment targets
    - i. At least 30 majors in the undergraduate program
    - ii. At least 40 students enrolled in the Advanced Certificate programs
    - iii. At least 100 students in minors
    - iv. FTE work load target: Because the department has no Ph.D. program FTE should be above the average level of other departments in the Humanities

and Social Sciences (taking into account the need for language classes to be small)

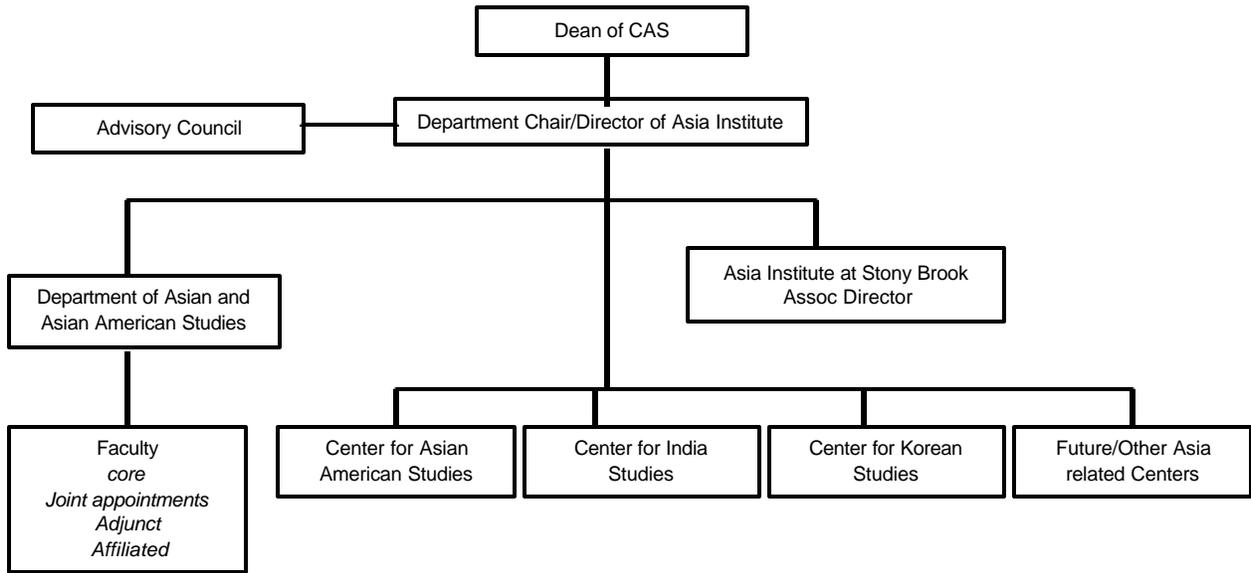
- e. Other
  - i. External funds raised for the year: \$200,000
- 5. AY 2003-2004
  - a. Faculty/Staff
    - i. 2 faculty hired in previous year arrive
    - ii. Advertises 1 new faculty line (fall), hires Spring
  - b. Curriculum
    - i. Creation of Ph.D. program considered
    - ii. Plans for collaboration with Schools of Engineering and Medicine prepared
  - c. Other
    - i. Outreach Program in full swing
    - ii. External funds raised for the year: \$200,000
  - d. Enrollment targets.
    - i. At least 60 majors in the undergraduate program
    - ii. At least 25 students in the Masters program
    - iii. At least 50 students in Advanced Certificate programs.
    - iv. At least 200 students in minors
    - v. FTE work load target: Because the department has no Ph.D. program FTE should be again be above the average level of other departments in the Humanities and Social Sciences (keeping in mind the need for language courses to be small)

**Appendix A:**

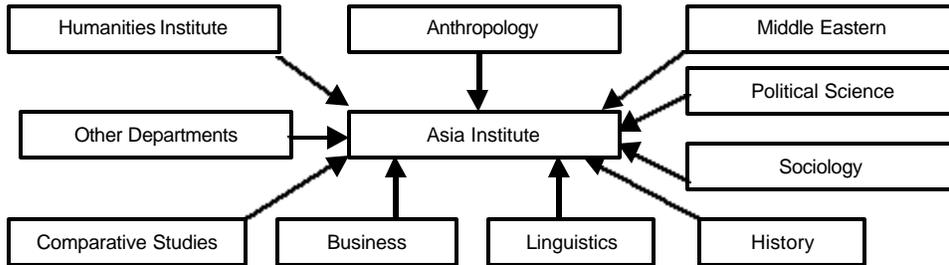
**Members of the Committee on Asian and Asian American Studies**

Committee Member	Department
Mark Schneider, Chair	Political Science
Michael Barnhart	History
Robert Goldenberg	History
David Hicks	Anthropology
Shiming Hu	Interdisciplinary Social Sciences
Iona Man-Cheong	History
Sachiko Murata	Comparative Studies
Sung Bae Park	Comparative Studies
Vish Prasad	Engineering & Applied Science
Greg Ruf	Interdisciplinary Social Sciences
S.N. Sridhar	Linguistics
Ban Wang	Comparative Literature
Teng Fong Wong	International Studies

## Appendix B: Sample Organizational Charts



### *Contributors of Asia Institute (examples)*



### Appendix C: Asian and Asian American Courses Currently Taught at Stony Brook

Chinese Studies Courses		
CHI 111 Elementary Chinese	Hu, Shiming	Chinese Studies
CHI 112 Elementary Chinese	Hu, Shiming	Chinese Studies
CHI 191 Intermediate Chinese I	Hu, Shiming	Chinese Studies
CHI 192 Intermediate Chinese	Hu, Shiming	Chinese Studies
CHI 221 Advanced Chinese	Hu, Shiming	Chinese Studies
CNS 249 Chinese Culture & Society	Ruf, Gregory	Chinese Studies
CNS 447 Readings in Chinese Studies	Hu, Ruf, Seifman	Chinese Studies
CNS 461 Senior Seminar in Chinese Studies	Hu, Ruf, Seifman	Chinese Studies
CEG 527 China in Film	Ruf, Gregory	Chinese Studies
CEG 528 Images of China	Ruf, Gregory	Chinese Studies
CLT 220 Chinese Literature: A Survey	Wang, Ban	Comparative Studies
CLT 220 Modern Chinese Literature	Wang, Ban	Comparative Studies
HUM 220 Cross-Cultural Encounters: East and West	Wang, Ban	Comparative Studies
CLT 603 Chinese Aesthetics and Criticism	Wang, Ban	Comparative Studies
CLT 608 Cross-Cultural Perspectives (China and the West)	Wang, Ban	Comparative Studies
CLT 630 Individualism and Collectivism	Wang, Ban	Comparative Studies
ECO 339 China's Economy Since 1949	Zweig, Michael	Economics
HIS 219 Intro Survey of China	Man-Cheong, Iona	History
HIS 340 Topics in Asian History	Man-Cheong, Iona	History
HIS 341 20th Century China	Man-Cheong, Iona	History
HIS 345 Women & Gender in Chinese History	Man-Cheong, Iona	History
HIS 431, 432 Colloquia in Asian History	Man-Cheong, Iona	History
His 564 Intro to East Asian History	Man-Cheong, Iona	History
His 561 Colloquia in E. Asian History	Man-Cheong, Iona	History
RLS 240 Confucianism and Taoism	Setton, Mark	Comparative Studies
PHI 342 History of Chinese Philosophy	Setton, Mark	Comparative Studies
RLS 260 Buddhism	Cho, Sungtaek	Comparative Studies
CNS 447:02 Readings in Chinese Studies	Seifman, Eli	SSI

CNS 487:02 Research in Chinese Studies	Seifman, Eli	SSI
CHI 487 Independent Research in Chinese	Hu, Shiming	Chinese Studies
CNS 447:01 Directed Readings in Chinese Studies	Hu, Shiming	Chinese Studies
CNS 461:01 Senior Seminar in Chinese Studies	Hu, Shiming	Chinese Studies
CNS 487:01 Independent Research in Chinese Studies	Hu, Shiming	Chinese Studies

**Japanese Studies**

JPN 111 Elementary Japanese	Staff	Japanese
JPN 112 Elementary Japanese		
JPN 211 Intermediate Japanese I	Staff	Japanese
JPN 212 Intermediate Japanese II		
JPN 311 Advanced Japanese I		
JPN 312 Advance Japanese II		
JNH 250 Japanese Literature in Translation	Murata, Sachiko	Comparative Studies
JNH 240 Intro to Japanese Studies		
JNH 350 Japanese Literature		
RLS 406 Japanese Buddhism		
JNH 350 Japanese Literature		
PHI 344 Japanese Thought & Philosophy	Dilworth, David	Philosophy
HIS 220 Intro Survey of Japan	Man-Cheong, Iona	History
HIS 233 Roots of Modern Japan	Man-Cheong, Iona	History

<b>Korean Studies Courses</b>		
KOR 111 Elementary Korean	Cho, Sungtaek	Comparative Studies
KOR112 Elementary Korean	Cho, Sungtaek	Comparative Studies
KOR 211 Intermediate Korean	Cho, Sungtaek	Comparative Studies
KOR 212 Intermediate Korean	Cho, Sungtaek	Comparative Studies
KRH 240 Intro to Korean Culture	Cho, Sungtaek	Comparative Studies
KRH/KRS 331, 332 Topics in Korean Studies	Cho, Sungtaek	Comparative Studies
KRH Seminar in Korean Studies	Cho, Sungtaek	Comparative Studies
RLS 341 Meditation and Enlightenment	Cho, Sungtaek	Comparative Studies
KOR 211 Advanced Korean	Setton, Mark	Comparative Studies
KRH 331 Special Topic (Classical Chinese)		Comparative Studies
KRH 332 Intellectual History of E. Asia		Comparative Studies
KRH 332 Korean Thought		Comparative Studies
KRH 400 Seminar in Korean Studies		Comparative Studies
KRH 331 History of Korea		Comparative Studies
KRH 331 Topics in Korean Studies	Park, Sung Bae	Comparative Studies
KRH 351 Spl Top: Buddhism and Western Thought	Park, Sung Bae	Comparative Studies
KRH 332 Special Topics: Buddhist Literature in Korea	Park, Sung Bae	Comparative Studies
RLS 330 Special Topics (Buddhist/Confucian Debate)	Park, Sung Bae	Comparative Studies
KRH 346 Philosophy of Education in Korea and Japan	Park, Sung Bae	Comparative Studies

<b>South Asian Studies</b>	<b>Instructor</b>	<b>Department</b>
HIN 111 Elementary Hindi	Sridhar, Kamal. K	Linguistics
HIN 112 Elementary Hindi	Sridhar, Kamal. K	Linguistics
HIN 211, 212 Intermediate Hindi	Sridhar, Kamal. K	Linguistics
HIN 212 Intermediate Hindi	Sridhar, Kamal. K	Linguistics
SAS 401 South Asians in America	Sridhar, Kamal. K	Linguistics
RLS 250 Hinduism	Chittick, William	Comparative Studies
HIS 346 Modern South Asian History	Williams, John	History
SAS 240 Intro to Civilization of the Indian Subcontinent	Sridhar, S. N	Linguistics
Lin 355 Language & Life in South Asia	Sridhar, S.N.	Linguistics
Lin 427 Special Topics: Indian Grammatical Tradition	Sridhar, S.N.	Linguistics
Lin 430 Analysis of a Language: Kannada	Sridhar, S.N.	Linguistics
SAS 381 The Bhagavad Gita and the Upanishads.	Sridhar, S.N.	South Asian Studies
SAS 320 Literature of India	Hegde, N.	South Asian Studies
SKT 111 Elementary Sanskrit I	Swaminathan, Laxmi	South Asian Studies
SKT 112 Elementary Sanskrit II	Swaminathan	South Asian Studies
SAS 381 Spl. Top: Indian Mythology	Swaminathan	South Asian Studies
SAS 381 Hinduism in Practice	Swaminathan	South Asian Studies
SAS 381 Women in S. Asia in International Perspective	Venkateswaran, Prameela	South Asian Studies
THR 356 Classical Dance of India: Bharatanatyam	Narayan, Kamala	South Asian Studies
ANT 351 Immersion in Another Culture: S. Asia	Kunrenther, Laura	South Asian Studies
<b>Asian American Studies</b>		
PHI 378 Phil Topics in Asian American Studies	Mar, Gary	Philosophy
Asian Americans in U.S. History (approx title)	Lim, Shirley	History
LIN 250 Language and Culture of Asian Americans	Sridhar, Kamal	Linguistics

<b>Cross-Regional Courses</b>		
ARH 203 Hist of Asian Art	Cooper, R.	Art
RLS 102 World Religions	Chitick, William	Comparative Studies
RLS 280 Islam		
RLS 450 Philosophical Theology		
THR 313 Asian Theater & Drama	Kim, Theresa	Theater
THR 406 Eastern Styles of Acting		
RLS 480 Islamic Classics		
Lin 250 Language & Culture of Asian Americans	Sridhar, Kamal	Linguistics
RLS 426 Feminine Spirituality in World Religions	Murata, Sachiko	
RLS 430 Confucianism and Islam		
POL/EST Asian Security and Technology Issues	Paldy Lester	Technology & Society
Ant 290 Science and Technology in the Ancient World	Stone, Elizabeth	Anthropology
ANT 359 Ways to Civilization		
ANT 402 Seminar in Archaeology		
RLS 246 Korean and Japanese Religions	Cho, Sungtaek	Comparative Studies

**Appendix D:  
Faculty Preferences Regarding Category Of Appointment**

A. Faculty members who have indicated their wish to move their budgeted line into the new department:

- |                                |  |
|--------------------------------|--|
| 1. Professor William Chittick, | Professor, Comparative Studies   |
| 2. Professor Sung-Taek Cho,    | Assistant Professor,<br>Comparative Studies  |
| 3. Professor Sung-Bae Park,    | Professor, Comparative Studies   |
| 4. Professor Sachiko Murata,   | Associate Professor,<br>Comparative Studies  |
| 5. Professor Mark Setton,      | Assistant Professor, Comparative Studies<br>(wants to move half of his line into A&AA) |
| 6. Professor Kamal K. Sridhar  | Associate Professor, Linguistics   |
| 7. Professor S.N. Sridhar      | Professor, Linguistics   |

B. Faculty who have indicated an interest in a joint appointment in the Department of Asian & Asian American Studies:

1. Professor Aysha Khan, Assistant Professor, Africana Studies
2. Professor Michael Barnhardt, Professor, History
3. Professor Theresa Kim, Associate Professor, Theater Arts
4. Professor Ieona Man-Cheong, Assistant Professor, History
5. Professor Lester Paldy, Distinguished Service Professor, Technology & Society
6. Professor Jane Sugarman, Associate Professor, Music
7. Professor Ban Wang, Associate Professor, Comparative Studies
8. Professor John Williams, Associate Professor, History

C. Faculty who have indicated an interest in being an affiliated member of the Department of Asian & Asian American Studies:

Professor Mark Aronoff, Associate Professor, Linguistics  
Professor Zainab Bahrani, Assistant Professor, Art  
Professor Robert Hoberman, Associate Professor, Linguistics  
Professor Shiming Hu, Distinguished Teaching Professor, SSI  
Professor Eli Seifman, Distinguished Service Professor, SSI  
Professor John Shea, Associate Professor, Anthropology